

PREKINDERGARTEN SECOND NINE WEEKS – LISD Curriculum Overview

All LISD Curriculum is written by LISD teachers under the guidance of LISD Curriculum Personnel.

All LISD Curriculum is developed based on the Texas Essential Knowledge and Skills (TEKS) for each grade level or the TEA Prekindergarten Guidelines. The TEKS are located on the TEA website (http://www.tea.state.tx.us/index2.aspx?id=6148&menu_id=720&menu_id2=785).

Students will continue to work on skills introduced during the previous weeks of prekindergarten. Only new skills introduced during this nine weeks period are shown here.

**UNITS: FAMILY/COMMUNITY/HOLIDAY TRADITIONS/MY WORLD
PRIMARY KEY CONCEPTS: SIMILARITIES & DIFFERENCES, GETTING ALONG & CHANGES--NEVER CHANGES**

SOCIAL/EMOTIONAL	LANGUAGE/COMMUNICATION	READING/ WRITING
<ul style="list-style-type: none"> ● Understand that others have specific characteristics ● Understand that others have perspectives and feelings that are different from their own 	<ul style="list-style-type: none"> ● Follow two-step and usually three-step directions ● Show growing understanding of the sounds and intonation of the English language (for English Learners) ● Use category labels to understand how the words/ objects relate to each other ● Use sentences of more than one phrase ● Combine more than one idea using complex sentences ● Combine sentences that give details, stick to the topic and communicate intended meaning ● Perceive differences between similar sounding words 	<ul style="list-style-type: none"> ● Delete word from a compound word (orally) ● Delete a syllable from a word (orally) ● Use information learned from books ● Use some appropriate writing conventions when writing or giving dictation ● Produce a word that rhymes with a given word ● Independently use letters or symbols to make words or parts of words ● Independently write some letters on request ● Combine onset (initial consonant(s)) and rime (vowel to the end) to form familiar words with picture support
MATH	SCIENCE/HEALTH/SOCIAL STUDIES	FINE ARTS/PHYSICAL DEVELOPMENT/ TECHNOLOGY
<ul style="list-style-type: none"> ● Sort objects that are same and different into groups and describe the groups ● Verbally identify without counting, the number of objects from 1-5 ● Name common shapes ● Slide, flip and turn shapes to demonstrate that the shapes remain the same ● Understand concept of zero ● Recognize and create patterns 	<ul style="list-style-type: none"> ● Identify good habits of nutrition and exercise ● Demonstrate that all people need food, clothing and shelter ● Become aware of what it means to be a consumer ● Discuss roles and responsibilities of community workers ● Identify and create common features in the immediate environment ● Engage in voting as a method of group decision-making ● Identify, observe and discuss objects in the sky ● Observe and describe what happens during changes in the earth and sky ● Investigate and describe sources of energy including light, heat and electricity ● Demonstrate the importance of caring for our environment and our planet ● Predict what will happen based on previous experience 	<ul style="list-style-type: none"> ● Recognize that information is accessible through the use of technology ● Show interest in and appreciation for art work of others ● Respond to different musical styles through movement and play ● Use software applications to create and express own ideas



ELEMENTARY CURRICULUM