

# Swallow School District Scorecard 2024-2025

#1 Climate & Culture					
Goal		Metric	BOY	MOY	EOY
<p>01</p> <p>02</p> <p>03</p> <p>04</p>	<ul style="list-style-type: none"> <li>Provide and encourage leadership opportunities</li> <li>Communicate effectively</li> <li>Develop universal language to use schoolwide around taking ownership for your actions</li> <li>Building an inclusive environment where we celebrate the diversity of individuals within our school community.</li> </ul>	Evaluate existing programs/ Adding value to existing programs and new ideas (environmental scan) by convening a team.	●	●	●
		Evaluate existing programs/ Adding value to existing programs and new ideas (environmental scan) by convening a team.	●	●	●
		Re-establish a Swallow Committee	●	●	●
		Evaluate existing programs/ Adding value to existing programs and new ideas- utilize surveys.	●	●	●

# Swallow School District Scorecard 2024-2025

#2 Resources					
Goal		Metric	BOY	MOY	EOY
<p><b>01</b></p> <p><b>02</b></p> <p><b>03</b></p> <p><b>04</b></p> <p><b>05</b></p>	<ul style="list-style-type: none"> <li>Complete multi-year cash forecast through FY 2030/31</li> </ul>	Completed documentation	●	●	●
	<ul style="list-style-type: none"> <li>Revisit minimum fund balance requirement. This is an input into the referendum needed.</li> </ul>	Revised Minimum amount	●	●	●
	<ul style="list-style-type: none"> <li>Prepare and pass an operating referendum</li> </ul>	Passed referendum	●	●	●
	<ul style="list-style-type: none"> <li>Re-examine the CRP from the past and fund it appropriately recommendations from leadership</li> </ul>	Updated plan model	●	●	●
	<ul style="list-style-type: none"> <li>Update the multi-year Capital Expenditure Plan and continue to execute the plan. This is an input into the referendum needed.</li> </ul>	Updated plan document	●	●	●

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#2 Resources					
Goal		Metric	BOY	MOY	EOY
06	<ul style="list-style-type: none"> <li>Increase information available about other districts. This is an input into the referendum needed.</li> <li>Develop a marketing plan, including:                             <ul style="list-style-type: none"> <li>Written outreach to District families</li> <li>Advertising/mailing outside the District</li> <li>Personal follow-up</li> <li>Other</li> </ul> </li> <li>Revisit class size and open enrollment limitations</li> <li>Develop a limited number of Key Performance Indicators (KPIs)</li> <li>Develop monthly budget information to facilitate review of the District's ongoing financial status</li> </ul>	Information received	●	●	●
07		Plan documented	●	●	●
08		Limitations approved	●	●	●
09		KPIs presented to the Board on a regular schedule	●	●	●
10		Monthly budget information is included in the financial information presented to the Board	●	●	●

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#2 Resources					
Goal		Metric	BOY	MOY	EOY
<p>11</p> <p>12</p>	<ul style="list-style-type: none"> <li>Explore a backstop line of credit borrowing arrangement for use in emergency situations</li> <li>Explore strategic partnerships (beyond shared busing) to keep costs under control- #66.03</li> </ul>	Arrangement is finalized	●	●	●
		Periodic reports to the School Board	●	●	●

# Swallow School District Scorecard 2024-2025

#3 Instruction & Learning					
Goal		Metric	BOY	MOY	EOY
<p><b>01</b></p> <p><b>02</b></p> <p><b>03</b></p> <p><b>04</b></p>	<ul style="list-style-type: none"> <li>Professional development centered around student and Staff engagement and empowerment. Collaboration and reflection during PLC.</li> <li>Realign curriculum and resources with Act 20, district goals, and SAIL goals.</li> <li>Realign the Curriculum analysis process for all academic areas prioritizing literacy K-8.</li> <li>Collaborate with cross-curricular teams and community stakeholders to facilitate learning</li> </ul>	PLC document- look at historical data from school/district survey.	●	●	●
		Data from normed assessments (Star, AIMSweb), and Curriculum Analysis process.	●	●	●
		Vertically aligned curriculum teams	●	●	●
		Satisfaction from all stakeholders as indicated in the yearly survey.	●	●	●

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Scorecards Key			
*		DEFINITIONS	
1	● Key Indicator	BOY, MOY, EOY	Beginning of Year (BOY) -September through November Middle of Year (MOY)- December through February End of Year (EOY)- March through May/June
2	● Key Indicator	DOTS	● Yellow dot-in process, ● green dot -completed, ● red dot-not touched, ● grey dot -to be done.