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District Curriculum & Advisory Committee

2024-25 School Year

November 4th, 2024

Agenda

- Grounding our collective purpose & establishing norms
- Reflecting on our progress on our district goals
- Seeking input regarding a new state mandated goal area
- Feedback on course proposals for the 2025-26 school year



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COMMUNITY ENGAGEMENT

Public Participation Model for the Stillwater Area Public Schools

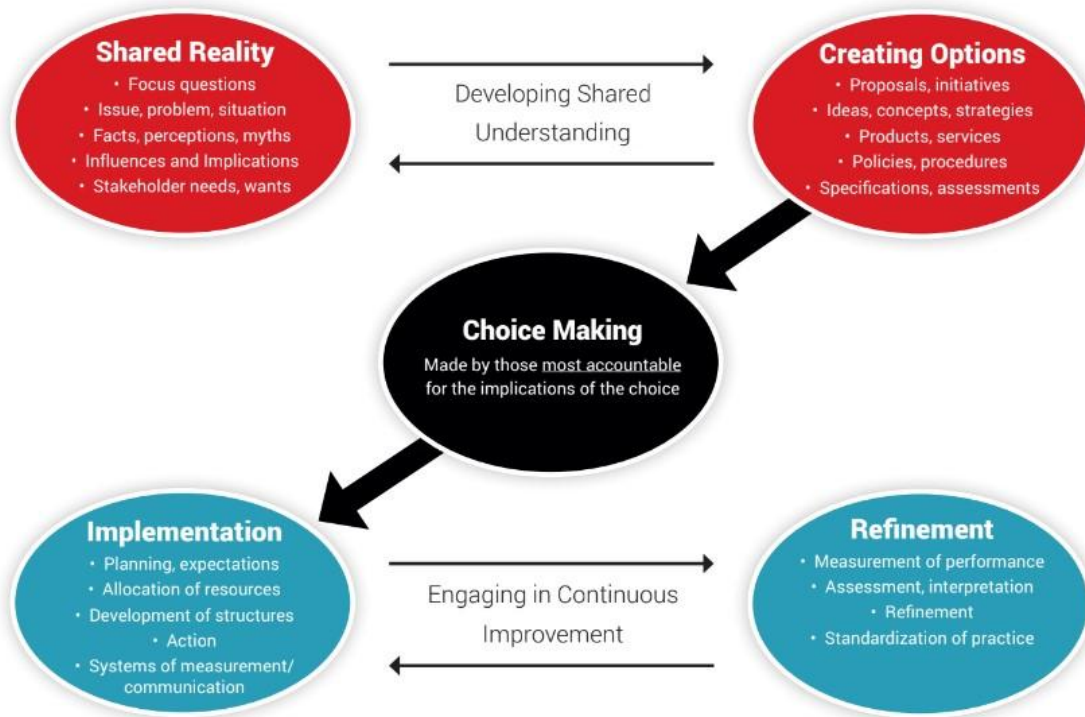
Our learning community is committed to building positive relationships, and engaging with our stakeholders is an essential part of our mission. The school board has adopted a Community Engagement Model to guide its work. While we will most often consult and involve, different decisions will fall within different areas of this spectrum. This model allows the district to clearly define community engagement for large-scale decisions.

	Increasing Level of Community Impact				
	Inform	Consult	Involve	Collaborate	Empower
Our Goal	To provide our community members with information related to our schools and our district	To gather public feedback on school and district issues	To work with our community members to ensure their concerns and desires are understood and considered	To partner with our community members in developing options and identifying preferred solutions	To place final decision-making in the hands of our community members
Our Promise	We will keep our stakeholders informed	We will listen and acknowledge our stakeholders' concerns, and consider their new ideas	We will work with stakeholders to reflect their feedback in decision-making	We will seek advice, and incorporate ideas, from our stakeholders into the decision-making process to the maximum extent possible	We will implement decisions made by our stakeholders
Our Methods (examples)	<ul style="list-style-type: none"> District and school newsletters Factsheets and brochures Websites Social media Open houses 	<ul style="list-style-type: none"> Listening sessions Public forums Community leader forums Surveys and focus groups Public meetings 	<ul style="list-style-type: none"> Community Conversations Deliberative polling Cross-district teams 	<ul style="list-style-type: none"> Taskforce 	<ul style="list-style-type: none"> Referendums/ elections

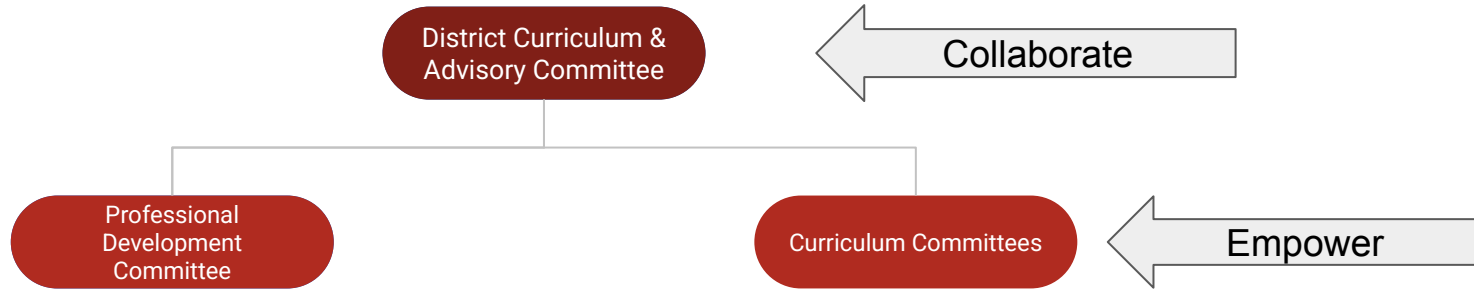


DECISION-MAKING

Management Governance Consultation



Committee Stakeholder Impact Structure



Purpose: The purpose of the district curriculum and advisory committee is to to *advise* the district on curriculum content instructional practices, and assessments. In accordance with subdivision IA and Sections 120B.022, Subdivision I, Paragraphs (b), and 120B.35, committee members make recommendations to administration and the school board regarding rigorous academic standards, achievement goals, district assessments, and programming.

Representation: Consists of student and parent representatives as well as district teachers and administrators

Comprehensive Achievement & Civic Readiness (CACR)

During the 2024 session, the Minnesota Legislature renamed WBWF to:

- Comprehensive Achievement and Civic Readiness (CACR).

Legislation designed to ensure schools enhance student achievement through teaching and learning supports:

- All students are ready for school
- All racial and economic achievement gaps are closed
- All students are ready for career and college
- All students graduate from high school
- Students are prepared to be lifelong learners
 - New legislatively directed goal area effective 24-25 SY



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All Students Ready for School

Results:

- **COR Advantage:** 93% of 4-year old preschool students demonstrated at least one level growth in phonological awareness
- **Fastbridge data:** 75% of kindergarten students received a benchmark score of “Low Risk” in the fall of 2023. This an increase over both of the last two years.

Goal Status:
Met



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All Students in Third Grade *Achieving Grade-Level Literacy*

Results:

Reading Proficiency:

50.0% of third grade students met proficiency expectations in spring of 2023. This was a **reduction of 1.5%** from 2022.

Goal Status:
Not on Track
(multi-year goal)

% of K-2 Student Meeting Grade Level Proficiency:

- K (earlyReading Composite) – 68%. This is another 5-year high, up from 63% last year.
- 1st (earlyReading Composite) – 62%. This is a 5-year high up from 60% last year.
- 2nd (aReading) – 71%. Up from 70% last year.



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Close the Achievement Gap(s) Between Student Groups

Goal Status:
Not On Track
(multi-year goal)

Results:

Reading Gaps to White Cohort

(**proficiency decreased** from 62.9 to 59.8):

- Asian – **reduced** from 13.6 to 7.2
- Black – **reduced** from 23.0 to 21.7
- Latinx – **reduced** from 28.7 to 21.4
- 2/More – **increased** to 7.6 from 3.7

Math Gaps to White Cohort:

(**proficiency decreased** from 61.1 to 59.8):

- Asian – **reduced** from 9.6 to 6.6
- Black – **reduced** from 31.3 to 28.7
- Latinx – stayed the same at 26.5
- 2/More – **increased** to 13.2 from 13.1

Science Gaps to White Cohort:

(**proficiency decreased** from 62.9 to 59.8):

- Asian – **increase** to 12.5 from 11.2
- Black – **reduced** from 30.5 to 30.3
- Latinx – **reduced** from 31.2 to 21.2
- 2/More – **increased** to 12.1 from 7.0



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All Students Career and College-Ready by Graduation

Goal Status:
On Track
(multi-year goal)

Results

- The average Composite ACT (max) for the class of 2023 was 24.1 - up from 22.8
- 71.3% of AP tests scored at a 3 or higher.



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All Students Graduate

Results:

- 93.1% of students from the class of 2022 graduated in four years. This is an increase from the previous year of 91.1%.
 - 96.2% at Stillwater High School (94.9%)
 - 47.7% at St. Croix Valley ALC (42%)

Goal Status:
On Track

(multi-year goal)



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