



## CERTIFICATED POSITION POSTING

TO: All Staff  
FROM: Nate Artino, Principal  
DATE: January 31, 2025  
RE: Intervention Specialist Position-High School

**POSTING DATE:** January 31, 2025

**POSTING PERIOD:** January 31, 2025 - February 6, 2025  
**APPLICATION DEADLINE** February 6, 2025 at 3:00 p.m.  
Nate Artino, Principal

Bellevue High School  
200 Oakland Avenue  
Bellevue, Ohio 44811  
[nate.artino@bellevueschools.org](mailto:nate.artino@bellevueschools.org)

**POSITION(S):** Intervention Specialist-Bellevue High School

**ANTICIPATED STARTING DATE:** 2025-26 School Year

**ADDITIONAL INFORMATION:** 184 days

**ESSENTIAL FUNCTIONS:** See attached Job Description

**ADDITIONAL QUALIFICATIONS/INFORMATION:**

- All applicants must adhere to the following:
  - Bellevue City School District Board Policy
  - State and/or Federal guidelines/regulations
  - BEA Agreement
  - Ohio Department of Education regulations
  - Valid Ohio Teaching Certification in specified areas
  - Highly Qualified Teacher Status
- Vacancy shall be filled as determined by the Superintendent's judgment of applicant's qualifications
- The Superintendent reserves the right to determine whether or not to fill the vacancy
- All assignments will be made by the Superintendent pursuant to O.R.C. 3319.01
- No applicant will be considered without the following items submitted in writing:
  1. Written narrative letter of application specifying why position is desired
  2. Other information pertinent to job vacancy and completed job application on file
- Internal candidates will be granted an interview as per negotiated agreement

The Bellevue City School District does not discriminate on the basis of race, color, national origin, religion, sex, disability or age in its education programs, activities, and employment practices.

CC: All Principals

**BELLEVUE CITY SCHOOL DISTRICT**  
**JOB DESCRIPTION**

**Title:** INTERVENTION SPECIALIST

**File 303**

**Reports to:** Principal

**Job Objective:** Plans, implements and assesses individualized student intervention services.

- Minimum Qualifications:**
- Valid state department of education license/certificate as determined at the time of appointment.
  - Adheres to the *Licensure Code of Professional Conduct for Ohio Educators*.
  - Anticipates time constraints. Manages tasks efficiently to meet deadlines.
  - Complies with drug-free workplace rules, board policies and administrative guidelines/procedures.
  - Demonstrates the ability to use technology equipment/systems associated with job functions.
  - Embodies high ethical standards/integrity. Accepts personal responsibility for decisions/conduct.
  - Exhibits consistent, impartial and resourceful problem-solving skills. Interprets information accurately.
  - Evaluates options thoroughly. Develops reasonable solutions to resolve issues.
  - Maintains a record free of criminal violations that would prohibit public school employment.
  - Meets mandated health screening requirements following a conditional offer of employment.

NOTE: Position requires successful completion of blood-borne pathogen/communicable disease child abuse/neglect training as a condition of employment. Duties may require traveling between classrooms and sharing classroom space as needed to meet the educational needs of students.

**Essential Functions:** **1. Teaches assigned students. Plans/implements academic intervention plans that help students meet state academic content and performance standards.**

- Collaborates with staff to identify/resolve problems that impede student learning. Ensures student assessment methods and planning activities are objective.
- Follows district protocols to safeguard student information shared with staff and/or referral sources.
- Assists with multi-factored evaluation (MFE) as directed. Meets mandated paperwork time lines.
- Helps staff identify appropriate strategies for each students (e.g., pull-out, team-teaching, etc.).
- Provides opportunities for all students to participate in an inclusive educational environment.
- Plans/implements student intervention strategies that produce tangible evidence-based benefits within specified time-frames. Monitors intervention efficacy to improve outcomes.
- Communicates program objectives/performance expectations to students/parents and staff.
- Serves as a building/district resource for core academic activities.
- Maintains a thorough understanding of subject matter and pedagogy. Organizes subject content and learning goals. Prepares instructional materials. Arranges the classroom for instruction.
- Uses a variety of assessments to evaluate learning styles and academic needs of students.
- Develops educational experiences and varies instructional techniques to effectively engage and advance student learning. Sustains educational environments that promote high levels of student learning/achievement. Actively collaborates with staff. Shares effective instructional strategies.
- Uses formal and informal assessment strategies to manage student learning and monitor progress.
- Reinforces concepts introduced in inclusive settings. Provides accommodations/modifications as needed (e.g., differentiated curriculum, equipment adaptations, extended time, study guides, reading/transcribing assistance, etc.). Keeps teachers aware of concerns/emerging issues.
- Advocates for students. Observes student demeanor. Investigates/reports atypical behavior.
- Helps students better understand themselves, make appropriate choices and grow academically.
- Promotes cultural awareness, self-reliance, critical-thinking and creativity skills.
- Facilitates student learning activities that encourage teamwork and positive peer relationships.
- Prepares and shares progress reports with classroom teachers and parents.
- Proctors state/district testing activities as directed. Upholds mandated security procedures.

**2. Exemplifies professionalism and fosters goodwill to enhance the district's public image.**

- Contributes to an effective and positive work/learning environment. Completes all assigned duties.
- Develops mutually respectful relationships with co-workers. Functions as part of a cohesive team.
- Encourages community participation in school-sponsored activities.
- Helps students understand/embrace ethical conduct and democratic values.
- Maintains a professional appearance. Wears work attire appropriate for the position.
- Maintains an acceptable attendance record and is punctual.
- Pursues the continuous advancement of academic standards.
- Respects privacy and maintains the confidentiality of privileged information.

**INTERVENTION SPECIALIST**

- Strives to develop rapport and serve as a positive role model for others.
- Values parent input and strives to keep student's stakeholders informed.

**3. Maintains open/effective communications. Serves as an information resource.**

- Actively participates in staff meetings, conferences and other required school activities.
- Prepares/maintains accurate records. Submits required paperwork on time.
- Provides prompt notification of personal delays or absences.
- Refers district policy interpretation questions to an appropriate administrator.
- Uses active listening and problem-solving techniques to resolve questions/concerns tactfully.
- Uses diplomacy/self-control when dealing with other individuals. Respects diversity.

**4. Pursues opportunities to enhance professional performance.**

- Keeps current with professional advances associated with work assignments.
- Maintains applicable credentials. Complies with all state licensure requirements.
- Updates skills as needed to use available task-appropriate technology effectively.
- Works toward mastery of individualized development/performance goals as directed.

**5. Takes precautions to ensure safety. Helps manage/eliminate risks.**

- Provides appropriate supervision. Implements effective pupil management procedures.
  - Maintains high expectations for appropriate conduct. Watches for situations that may indicate a problem.
- Follows district protocol and state law when inappropriate behavior is encountered.

**6. Performs other specific job-related duties as directed.**

- Assists with unexpected/urgent situations as needed.
- Helps implement workplace initiatives that advance district goals.

**Working Conditions:** Safety is essential to job performance. Employees must exercise caution and comply with standard safety regulations and district procedures when involved in the following situations:

- Balancing, bending, climbing, crouching, kneeling, reaching, or standing.
- Exposure to adverse weather conditions and temperature extremes.
- Exposure to blood-borne pathogens and communicable diseases.
- Interacting with aggressive, disruptive and/or unruly individuals.
- Lifting, carrying and moving work-related supplies/equipment.
- Operating and/or riding in a vehicle.
- Traveling to meetings and work assignments.

**Performance Evaluation:** Job performance is evaluated according to policy provisions and contractual agreements adopted by the Bellevue City School District.

The Bellevue City School District is an equal opportunity employer. This job description identifies primary responsibilities and is not intended to be a complete list of all duties performed. This document is subject to change in response to student demographics, staffing factors, funding variables, modified operating procedures, program/curriculum changes and unforeseen events.

**Revised:** March, 2012

