

**Suffield Board of Education Data Ad Hoc Committee
Final Report**

Date: January 27, 2025

Committee Members:

Maureen Sattan, Greg Sparzo, James Mol, Melissa Finnigan, Josh Barrows (resigned 12/17/24)

Executive Summary

This report outlines the specific data requests made by the Board of Education to facilitate informed decision-making, improve educational outcomes, and enhance accountability. The Board of Education has identified the following key areas of interest, along with the specific data needed:

1. Student Performance Data

- **Standardized/Formal Test Scores:** Performance metrics over time from standardized assessments, presented by grade and cohort (AP, SAT, SBAC, NGSS, PSAT, etc.).
- **Attendance Records:** Daily attendance rates, chronic absenteeism statistics, and patterns over time.
- **Disciplinary Actions:** Data on suspensions, expulsions, and behavioral incidents over time.

2. Demographic/Subgroup Information

- **Student Enrollment Statistics:** Total enrollment figures by grade level, socioeconomic status and other subgroup breakouts. Enrollment Projections (NESDEC).
- **Special Education Data:** Number of students receiving special education services, IEP type, outplacements and caseload data.
- **English Language Learners (ELL):** Enrollment numbers and progress reports for ELL students.

3. Other Reporting

- **Staffing Data:** Information on staff headcount over time, staff qualifications, new hire information.
- **Extracurricular Participation:** Enrollment and participation rates in sports, clubs, and other activities.

- **Staff, Student and Family Climate Data:** Surveys and feedback from students, staff and families.
- **Gifted Population:** Numbers of district students tested and identified as gifted learners.
- **Post-Secondary Planning Data:** What are our graduates' post-secondary plans, as reported from the Counseling Department.
- **NextGen Accountability Report:**

4. Accompanying Exhibit

See Attachment A for a proposed calendar for the presentation of data to the BOE. The Board Chair will work with the Superintendent to do the specific scheduling in their agenda planning meetings.

Conclusion

The data requested by the Board of Education is critical for understanding the current educational landscape and making informed decisions to enhance student learning and resource allocation. By systematically collecting and analyzing this data, the district and Board of Education can better serve its students and community.