

**Elizabethtown Area School District**  
**Scope & Sequence - Quick Reference**



**Department:** English Language Development

**Course (s):** Keys to Learning: English / Foundations of Language and Development

**Grade Level(s):** 9-12 for English Learners Newcomer to Developing

**Curriculum:** Pearson Longman Keys to Learning, Pearson Learning System  
Chamot, Anna Uhl, et al. *Longman Keys to Learning*. Pearson Longman, 2013.

English Learners enrolled in this class receive individualized instruction based on their proficiency level in additional programs, including but not limited to: Rosetta Stone, Lexia Core 5 or Power Up, and Raz-kids

| <b>Unit Title</b> | <b>General Topic(s)</b>  | <b>Pacing</b>  |
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| Introduction      | <ul style="list-style-type: none"> <li>● English Alphabet</li> <li>● Sounds of consonants and vowels</li> <li>● Distinguish between short and long vowels</li> <li>● Introductions: phrases and etiquette</li> <li>● Social and Instructional Language:               <ul style="list-style-type: none"> <li>○ Language of the Classroom: objects, commands</li> <li>○ Colors and Shapes</li> <li>○ Weather</li> <li>○ Numbers</li> <li>○ Time</li> <li>○ Days of the Week</li> <li>○ Months of the Year</li> <li>○ Dates</li> <li>○ Personal Schedules</li> <li>○ Using a computer for academic purposes</li> </ul> </li> </ul> | 6-7 weeks  |
| 1 New Friends     | <ul style="list-style-type: none"> <li>● Listening to conversations between students</li> <li>● Speaking: Ask and answer informational questions</li> </ul>  | Chapter 1: 7 weeks<br>Chapter 2: 8 weeks<br>Chapter 3: 7-8 weeks |

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|             | <ul style="list-style-type: none"> <li>● Word Study: Alphabetical order, Identify vowels and consonants, Counting syllables, Short vowel sounds /a/, /i/, and /o/, word families</li> <li>● Grammar: subject pronouns, present tense of <i>be</i> and <i>have</i>, plural nouns, possessive adjectives, articles, demonstrative pronouns, possessives</li> <li>● Reading: Read conversations and stories about students</li> <li>● Writing Workshops: Write about yourself, your favorite class, and things in your backpack</li> <li>● Listening and Speaking Workshops: Talk about yourself, your favorite class, and the things in your backpack</li> <li>● Learning Strategies: Use the learning strategies <i>Personalize</i>, <i>Use What You Know</i>, <i>Use a Graphic Organizer</i>, and <i>Sound Out</i></li> </ul>  |  |
| 2 At School | <ul style="list-style-type: none"> <li>● Listening Comprehension: Listen to conversations between students</li> <li>● Speaking: ask and answer questions about where people, places, and things are</li> <li>● Word Study: short vowel sounds /e/ and /u/; Consonant sounds: /th/ (voiced and unvoiced), /sh/ /ch/, /wh/, /sch/, and /ph/; long vowel sounds /a/, /i/, /o/, and /u/; word families</li> <li>● Grammar: Prepositions of location; use <i>there is</i> and <i>there are</i> correctly; ask and answer questions with where, what, can, the present tense, and the past tense</li> <li>● Reading: read conversations and stories about students</li> <li>● Writing Workshops: write about your school; write a journal entry about your day; fill out a personal form</li> <li>● Listening and Speaking Workshops: Listen and speak about your favorite places in your school and community, and your day yesterday</li> <li>● Learning Strategies: Use the learning strategies <i>Sound Out</i>, <i>Make Predictions</i>, <i>Use a Graphic Organizer</i>, <i>Use Selective Attention</i>, and <i>Brainstorm</i></li> <li>● Across the Curriculum: Social studies: Learn how to read a map</li> </ul> | Chapter 4: 5 weeks<br>Chapter 5: 6 weeks<br>Chapter 6: 5 weeks |
| 3 At Home   | <ul style="list-style-type: none"> <li>● Listening Comprehension: Listen to conversations between students</li> </ul>  | Chapter 7: 8 weeks<br>Chapter 8: 6 weeks                       |

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|               | <ul style="list-style-type: none"> <li>● Speaking: ask and answer questions about activities and preferences</li> <li>● Word study: Long vowel sounds /a/, /e/, and /i/</li> <li>● Grammar: Present continuous tense; object pronouns; <i>like, have, and want</i> + infinitive, past tense of regular and irregular verbs</li> <li>● Reading: read conversations and stories about students</li> <li>● Writing Workshops: Write and perform a skit about a special day; write interview questions to ask a classmate; write a thank you letter</li> <li>● Chapter 7 extension activity: students perform, film, and create a short film about their special day</li> <li>● Listening and Speaking Workshops: Listen and speak about a special day, a classmate, and someone special in your life</li> <li>● Learning strategies: Use the learning strategies <i>Sound Out, Make Inferences, Brainstorm, and Use What You Know</i></li> <li>● Across the Curriculum: Physical Science: Learn about planets and the universe</li> </ul>                         | Chapter 9: 6 weeks  |
| 4 Around Town | <ul style="list-style-type: none"> <li>● Listening Comprehension: Listen to conversations between students</li> <li>● Speaking: Ask and answer questions about how much things cost</li> <li>● Word study: Long vowel sounds /o/ and /u/; initial consonant blends</li> <li>● Grammar: Use informational questions with <i>be</i> and <i>do</i>; question with <i>how much</i>; count and noncount nouns, <i>some</i> and <i>any</i>, the conjunctions <i>and, but, and so</i>; comparative and superlative adjectives</li> <li>● Reading: read conversations and stories about students</li> <li>● Writing Workshops: Write a script for a fashion show; write a recipe; write a cinquain poem</li> <li>● Listen and speaking workshops: listen and speak about fashion shows, food, and poetry</li> <li>● Learning Strategies: Use the learning strategies <i>Sound Out, Make Predictions, Brainstorm, Use Selective Attention, and Visualize</i></li> <li>● Across the curriculum: Literature: Understand the use of figurative speech in poetry</li> </ul> | Chapter 10: 4 weeks<br>Chapter 11: 6 weeks<br>Chapter 12: 6 weeks |

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| <p>5 Friends and Family</p>   | <ul style="list-style-type: none"> <li>● Listening Comprehension: Listen to conversations between students</li> <li>● Speaking: Ask and answer questions about future plans</li> <li>● Word Study: Final consonant blends; vowel sounds for 'oo' and 'oi'</li> <li>● Grammar: Use <i>be going to</i>; future and past continuous tenses, commands, possessive pronouns, questions with <i>whose</i>, statements with <i>may</i> and <i>might</i></li> <li>● Reading: Read conversations and stories about students</li> <li>● Writing Workshops: Write about how you would spend \$200; write a newspaper report about an accident; write about a personal goal</li> <li>● Listening and Speaking workshops: Listen and speak about your plans for future spending, about an accident, and about someone's goals and wishes</li> <li>● Learning Strategies: Use the learning strategies <i>Sound Out</i>, <i>Use What You Know</i>, <i>Make Inferences</i>, <i>Brainstorm</i>, <i>Use Selective Attention</i>, and <i>Personalize</i></li> <li>● Across the Curriculum: Life Science: learn about ecosystems</li> </ul> | <p>Chapter 13: 5 weeks<br/>Chapter 14: 6 weeks<br/>Chapter 15: 6 weeks</p> |
| <p>6 Feelings and Hobbies</p> | <ul style="list-style-type: none"> <li>● Listening Comprehension: Listen to conversations between students</li> <li>● Speaking: Ask and answer questions about how often you do activities</li> <li>● Word Study: learn the vowel sound /ou/; y as a vowel, r-controlled vowels, compound words</li> <li>● Grammar: Use adverbs of frequency, gerunds, <i>should</i>, <i>could</i>, <i>because</i> clauses, comparatives and superlatives with irregular adjectives, <i>too</i> and <i>not enough</i>, <i>used to</i></li> <li>● Reading: Read conversations and stories about students</li> <li>● Writing Workshops: Write about a classmate's hobby or interest; write a letter of advice; write a play about one of the characters in this book</li> <li>● Listening and speaking workshops: listen and speak about a classmate's hobby or interest, problems and advice, and plays</li> <li>● Learning Strategies: Use the learning strategies <i>Sound Out</i>, <i>Use What You Know</i>, <i>Use Selective Attention</i>, <i>Brainstorm</i>, <i>Make Predictions</i>, and <i>Take Notes</i></li> </ul>             | <p>Chapter 16: 6 weeks<br/>Chapter 17: 6 weeks<br/>Chapter 18: 8 weeks</p> |

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|  | <ul style="list-style-type: none"><li>• Across the Curriculum: History: Learn about the first president of the United States</li></ul> |  |
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