

Talent Development Identification Processes

Elementary Talent Development teachers lead and/or support the identification processes outlined below.

Tier 1 - All Students

- All K-5 students participate in literacy and math screenings using FastBridge three times per year.
 - School teams analyze screening data to identify students who are on track or may be ready for more advanced learning opportunities.
 - Classroom teachers use this data to differentiate instruction to meet the diverse needs of their students.
- All K-5 students complete a math diagnostic assessment through iReady three times per year.
 - This data informs classroom instruction and guides the use of MyPath, a personalized tool for students to use independently.
- In grade 4, all students take the Cognitive Abilities Test (CogAT).

Tier 2 - Some Students

- Students in grades 2-5 who demonstrate a need for enrichment and extension based on their literacy data will be placed in a WIN (What I Need) group tailored to support their advanced learning needs.
- Students may be clustered with peers of similar abilities in literacy or math to foster collaboration and appropriately challenge their learning.

Tier 3 - Few Students

- At the end of grade 4, students whose data indicates a need for accelerated math will be placed in a grade 6 math class, taught through a blended instruction model.
- At the end of grade 5, students whose data indicates a need for accelerated math will be placed in the appropriate advanced math class.
- Both grade-level and content-specific acceleration are outlined in District 196 Board Policy.

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