



# San Juan Unified School District Facilities Committee

<input type="checkbox"/> Frank Cockrell	<input type="checkbox"/> Josh Alvarado	<input type="checkbox"/> Zachary Morton
<input type="checkbox"/> Tina Cooper	<input type="checkbox"/> Anna Stellmacher	<input type="checkbox"/> Paul Roy
<input type="checkbox"/> Ashley Freer	<input type="checkbox"/> Peter McKane	<input type="checkbox"/> Vacant
<input type="checkbox"/> Jodi Mulligan-Pfile	<input type="checkbox"/> Murad "Moe" Sarama	<input type="checkbox"/> Vacant
<input type="checkbox"/> Melinda Avey	<input type="checkbox"/> Steve Ward	

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## We commit to:

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>• Being responsive to the needs of students</li><li>• Conducting meetings that are: Effective, Efficient and Decisive</li><li>• Focusing on solving problems</li><li>• Working together through the committee chair</li><li>• Recognizing the committee's role as a recommending body</li><li>• Differentiating between fact and opinion</li></ul> | <ul style="list-style-type: none"><li>• Clearly defining and agreeing upon mission</li><li>• Members having open minds and being creative</li><li>• Abide by Brown Act concept and principles</li><li>• Being responsive to the direction of the Board as a whole</li><li>• Members being polite, respectful, and supportive of other's time and opinions</li></ul> |
|--|---|
- 

## AGENDA

Tuesday, February 4, 2025  
Arcade Middle School Library - 6:30 p.m.

### I. CALL TO ORDER – 6:30 p.m.

### II. VISITOR COMMENTS\*

### III. BUSINESS ITEMS

- |   |             |
|---|-------------|
| 1. <b>Approval of the Minutes – January 7, 2025 - A</b><br>(Materials provided, pages 2-3)      | (Cockrell)  |
| 2. <b>Board Member Report - R</b>   | (Creason)   |
| 3. <b>Chair Report – R</b>  | (Cockrell)  |
| 4. <b>Staff Report – R</b>  | (Camarda)   |
| 5. <b>Technology Services Department Update – R</b><br>(Materials provided, pages 4-12)         | (Skibitzki) |
| 6. <b>Maintenance and Operations Department Update – R</b><br>(Materials provided, pages 13-23) | (Bross)     |
| 7. <b>Discussion and Feedback Session: Facilities Master Plan Update – D</b>                    | (Camarda)   |

### IV. ADJOURNMENT – 8:00 p.m.

A = Action; R = Report; D = Discussion

\* Public comments are welcome at Facilities Committee meetings. Each agenda allows time for visitor comments at the beginning of the meeting, as well as during consideration of specific agenda items. To give everyone a chance to be heard, we ask that you limit your comments to two minutes. To speak to the Committee, you must fill out a "Request to Address the Facilities Committee" card, which is available at each meeting. This card will be given to the Chair. You will be called at the appropriate time.



# San Juan Unified School District Facilities Committee

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## AGENDA

Tuesday, January 7, 2025  
District Office Board Room - 6:30 p.m.

### I. CALL TO ORDER – 6:30 p.m.

The meeting was called to order by Mr. Cockrell by 6:35 p.m.

### II. VISITOR COMMENTS\*

There were none.

### III. BUSINESS ITEMS

1. **Approval of the Minutes – December 3, 2024 - A** (Cockrell)  
(Materials provided, pages 2-3)

As so moved by Ms. Avey, seconded by Mr. Morton; the vote passed unanimously.

2. **Board Member Report - R** (Creason)

Board member Zima Creason introduced herself as the committee's new liaison. Ms. Creason has served on the San Juan USD school board since 2018. Ms. Creason shared a little about herself, and thanked the committee members for their time and service.

3. **Chair Report – R** (Cockrell)

Mr. Cockrell reported that he attended the Katherine Johnson Middle School ribbon cutting event and he was very impressed. The students seemed to be very excited.

4. **Staff Report – R** (Camarda)

Mr. Camarda reported that the Katherine Johnson Middle School ribbon cutting event was one of the largest he's attended with nearly 500 attendees. Mr. Camarda expressed appreciation for Ms. Avey's group, the Assistance League of Sacramento, for supporting the Katherine Johnson Middle School students. Supporting students with incentive programs to encourage good behavior, thus increasing attendance and lessening discipline is very important.

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Mr. Camarda also reported that a capacity study with enrollment projections will be coming to the committee in the next few months. Lastly, San Juan USD will be dropping 15 new portables at impacted schools this year.

#### **5. Facilities Master Plan Update: Scoring Rubric - R/D**

(JKAE/AECOM/VM3)

(Materials provided, pages 4-20)

The item was presented by Derek Labrecque of JKAE and Samara Lull of AECOM. Mr. Labrecque went over the Facilities Master Plan Update Scoring Rubric with the committee and the proposed percentages each category gives. Categories for the scoring rubric currently include overall campus facility condition, funding eligibility, student/educational items, social-economic factors, program deficiencies, and LCAP goals. More impacted sites will receive more points.

Ms. Stellmacher asked about who evaluates the data. Will staff and students be asked to weigh in?

Mr. Labrecque responded yes, during the prior summer, campus staff and community were given opportunities to provide their feedback.

Mr. Camarda added that all conceptual site plans were presented to campus staff. The communications department pushed out a lot of information and also provided sites with packets to disseminate the data.

Mr. Labrecque said there will be more opportunities to give input in the future. Perhaps we could have a student focused survey.

Mr. Alvarado asked if there were any anomalies that came up. Were there any unexpected results?

Ms. Chenoweth replied yes, there were many, many reviews.

Mr. Camarda stated that not an entire campus comes due at once. It's really building by building. Constant updating will occur thus updating the FMP plan. San Juan USD will be the only district in the state with a living, breathing document.

Ms. Avey stated she really appreciates all the work that is going into this project, she believes the committee will serve its time well with this item.

Mr. Camarda advised that the next step in this process will be for the committee assisting us in an implementation plan and provide the team feedback on the scoring rubric. Mr. Camarda encouraged committee members to share their feedback via the link provided to discuss at the next meeting. He appreciates everyone's questions and thoughtfulness this evening.

Ms. Creason stated she is happy to see that this is being tied into the LCAP, specifically relating to achievement. She appreciates that this project is very data driven and clear, the data speaks for itself.

#### **IV. ADJOURNMENT – 8:00 p.m.**

There being no further business or discussion, the meeting was adjourned by Mr. Cockrell at 7:38 p.m.

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# Technology Services

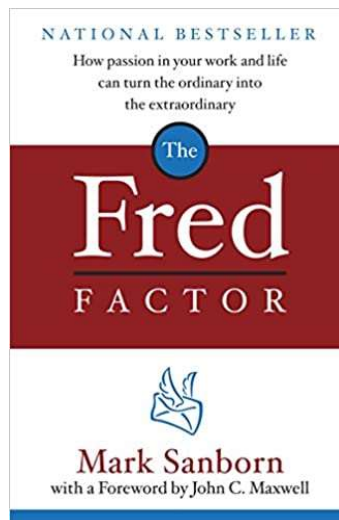
San Juan Unified School District  
Facilities Committee Technology Update  
February 4, 2025

Peter Skibitzki  
Sr. Director



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How Do  
We Do It,  
As Freds



## THE MISSION: BE A FRED

### THE FOUR PRINCIPLES

1. **Everyone Makes a Difference.**  
At the end of the day, what kind of difference did you make?
2. **Everything is Built on Relationships.**  
Go beyond simply interacting to build relationships.
3. **Continually Create Value for Others.**  
Replace money with imagination — outthink your competition rather than outspend them.
4. **Reinvent Yourself Regularly.**  
You wake up every morning with a blank slate. Make your business and your life anything you choose.

Sanborn & Associates, Inc.  
[www.fredfactor.com](http://www.fredfactor.com)  
[www.marksanborn.com](http://www.marksanborn.com)

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## Team Staffing

### **Administrative Team**

- Senior Director
- Administrative Assistant II
- Department Secretary
- Intermediate Clerk Typist \*\* Half time

### **Student Information Support Team**

- Program Manager
- Senior Student Information Support Specialist (1)
- Student Information Support Specialist (6)
- Database Administrators (3)

### **Enterprise Applications Team**

- Applications Architect

### **Technology Support Team**

- Program Coordinator
- Senior Technology Support Specialist (6)
- Technology Support Specialist II (11)
- Technology Support Specialist I (4)

### **Networking & Application Support Team**

- Program Manager
- Network Support Specialist (4)
- Application Support Specialist (4)
- Telecommunication Support Specialist (2)

### **Business Systems Support**

- Program Coordinator
- Senior Program Analyst (1)
- Financial Support Specialist (2)

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## Service Now

- Financial Information Systems (FIS):
  - 2,270 Incidents Resolved
  - 228 Surveys Received, 99% Positive
- Networking and Telecommunications:
  - 3,424 Incidents Resolved
  - 228 Surveys Received, 99% Positive
- Student Information Systems (SIS):
  - 5,517 Incidents Resolved
  - 430 Surveys Received, 95% Positive
  - 1,528 Calls Received, 97% Answer Rate
- Desktop Support:
  - 11,716 Incidents Resolved
  - 1,098 Surveys Received, 97% Positive
  - 4,932 Calls Received, 82% Answer Rate



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## Expanding the use of Service Now across the district

- Business Services
- Human Resources
- Nutrition Services
- Communications
- PLI
- AEP



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## Networking & Telecommunications Support

- Completed
  - Replaced 274 High School site switches
  - Upgraded email security with hosted Sender Policy Framework (SPF) and Domain Key Identified Mail (DKIM) records
  - Deployed new Arcade and Katherine Johnson Middle School network & phones
  - Deployed Wireless Network (WiFi) to Camp Winthers
  - Deployed ServiceNow to five departments (Human Resources (HR), Payroll, Professional Learning Initiatives (PLI), Nutrition Services, & Warehouse)
  - Deployed WiFi to Transportation buses
- In Progress
  - Deploy Kajeet student hotspots with content filtering
  - Upgrade twenty-two sites to 10 Gigabyte (GB) Modules – 19/22 completed
  - Migrate FileNet to DocuWare
  - Improve network security by the separation of device functions
  - Transportation TimeClock replacement
- Planned
  - Replace seventy-four core site switches
  - Migrate file servers to Microsoft files
  - Deploy Microsoft Co-Pilot
  - Hosted Domain Named Services (DNS) services in Azure



Joe Nogosek  
Program Manager – Networking and Telecommunications

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## Student Information Systems

- **Completed**
  - Middle School 2025/2026 boundary changes in Aequitas (Q) SIS
  - Q new year initialization process, which creates the 2025/2026 school year structure for enrollments and scheduling
  - Q 4.1 and Q 4.2 version upgrades
  - Successfully tested the SIS database file backup/restore process and confirmed the ability to utilize recovered data
  - CALPADS Fall 1 reporting, required for Local Control Funding Formula (LCFF) supplemental funding
- **In Progress**
  - Q Permissions audit to tighten security of data.
  - Naviance Alumni Tracker and Naviance for Elementary implementations
  - Unified Insights, continued development
  - Class size reduction, data support
  - Lexia research study, data support
  - California College Guidance Initiative statewide rollout, data support
  - CALPADS Fall 2 reporting, teacher assignment reporting
- **Planned**
  - Q 4.2.1 Version Upgrade
  - CALPADS End Of Year Reporting – End of Year (EOY) 1-4, behavior, attendance, programs, graduates.
  - Year End "Rollover" Process – Ending School Year 2024/2025 and Starting School Year 2025/2026
  - Summer School, configuration, and support in Q
  - Master Schedule Site Support



Laura Kenobbie  
Program Manager – Student Information Systems

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## Desktop Support

- **Completed**
  - 2024 Smooth Start
  - 2024 district-wide Chromebook inventory
  - Site remodel support – Mariemont, Mesa Verde High School, Arcade
  - Virtual reality (VR) headset support
- **In Progress**
  - Site remodel support – Katherine Johnson Middle School, Encina High School
  - 24/25 Computer Replacement Program (CRPs)
  - eSports cart support
- **Planned**
  - 2025 Smooth Start
  - 2025 district-wide Chromebook inventory
  - 25/26 CRPs
  - Portable classroom addition support – 7 sites



Esteban Ramirez  
Coordinator – Desktop Support

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## Business Systems Support

- **Completed**
  - Printed, sorted and sealed 2023 W2s, 1099, 1095-c (processed 14,000+ forms)
  - Bank change to BMO – update automated clearing house (ACH), check data, and implement new magnetic ink character recognition (MICR) alignment
  - FISGlobal implementation for vCard payments
  - Quarterly CTC data refresh
  - Digitize and archive legacy payroll paper forms, including Optical Character Recognition (OCR)
  - Security mitigation to maintain QSS legacy employee self-service (ESS) data online
- **In Progress**
  - Print, sort and seal 2024 W2s, 1099, 1095-c (expecting to process 15,000+ forms)
  - Fixed Asset depreciation update
  - Work with HR and Fiscal to create various user accounts for Enterprise Resource Planning (ERP), Absence Management, Recruiting & Hiring, etc.
  - Continual investigation into data synchronization across various Frontline platforms
- **Planned**
  - Plan and implement CalSTRS new file format (NFF) Reporting
  - Time and Attendance setup and roll-out per HR timeline
  - Implement new permissions in ERP for student body access to existing accounts



Dave Kong  
Coordinator – Business Systems Support

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## Special Projects

- **Completed**
  - Translation and Interpreter request system
  - Educational Application Onboarding system
  - Website Approval request
- **In Progress**
  - Field Trip request system
- **Planned**
  - PRA/Email/Electronic Discovery Request
  - PLI Teams Timecards



Jeff Pham  
Applications Architect

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## E-Rate



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## E-Rate

Cost Before E-rate

District Wide Switch Replacement RFP- **\$1,749,793.20**

Student Hot Spot Devices- **\$295,272.00 (a year)**

Cost after discount of 80% are applied

District Wide Switch Replacement RFP- **\$349,958**

Student Hot Spot Devices- **\$59,054 (a year)**

12

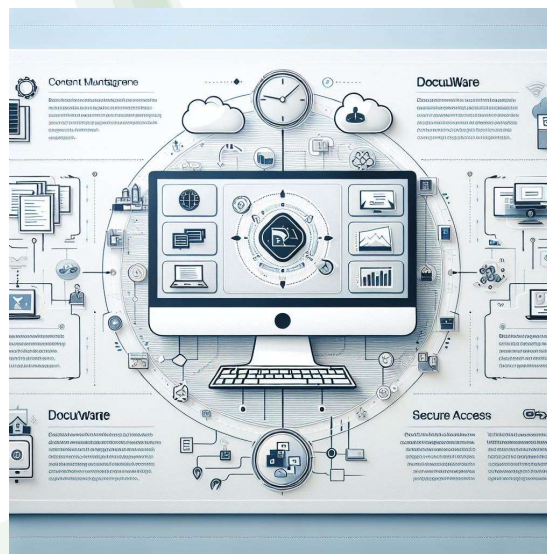
## Security

- Multi-Factor Authentication (MFA)
- Quarterly spear-phishing campaigns
- Cyber security awareness training
- 24/7 security operations center services
- Incident response plan
- Disaster recovery and business continuity planning




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## Document Content Management




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## End of Year Planning

- Summer school planning
- Smooth start
- Computer replacement program refresh

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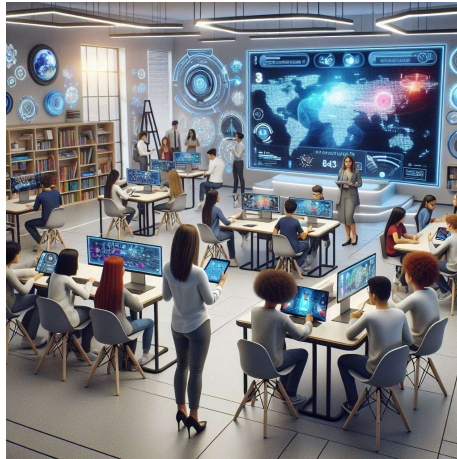


## Artificial Intelligence

- Magic School AI pilot
- Guard Railz pilot
- Microsoft Co-Pilot

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# Educational Technology Plan



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## Questions

Thank you

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# Maintenance and Operations Update

Board Presentation  
January 28, 2025

Colin Bross, Director, Maintenance and Operations



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## Maintenance and Operations

### Tonight's Focus:

1. Update the board on the work that the dedicated M&O CSEA employees do
2. Update the board on the volume of properties and work M&O performs with restricted funds
3. Update the board on how the M&O team is working towards streamlining operations to improve responsiveness
4. Provide an opportunity for the board to develop an understanding of how M&O's work impacts student and family success throughout our district



2

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## Maintenance and Operations Our Commitments

To effectively support our students, staff, and communities, we commit to the following:

1. Providing safe and clean facilities that are well-maintained



2. Working with a customer service lens



3. Being responsive and properly prioritize maintenance work orders



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## Maintenance and Operations Management Team

### **Chief Operations Officer**

Cabinet Level, Bond Oversight, Facilities, Nutrition Services, Technology Services, Transportation, and Maintenance and Operations

### **Director, M&O**

Deferred Maintenance Planning, RRMA Budget Management, Custodial Services, and Communication

### **Manager of M&O**

Boots-on-the-Ground, Project Management, Custodial Services Oversight

### **Supervisors (Trades and Custodial)**

- Mechanical Supervisor
- Building Maintenance Supervisor
- Fire, Life, and Safety (Low Voltage)
- Grounds Supervisor
- Senior Custodial Supervisor
- Custodial Supervisor (2)

### **Support Staff**

- Administrative Assistant, Director Support
- ICT, Custodial Services



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## Maintenance and Operations Staffing

### Mechanical Technicians (28)

- Heating and Air (13)
- Electricians (6)
- Pool Technicians (2)
- Plumbers (7)

### Building Maintenance Technicians (30)

- Carpenters (7)
- Environmental (3)
- Glaziers (3)
- Painters (6)
- Roofers (5)
- Welders (3)
- Building Maintenance (3)

### Grounds Technicians (32)

- Irrigation (5)
- Gardening (14)
- Grounds (10)
- Vehicle Maintenance (3)

### Fire, Life, and Safety Technicians (11)

- Locksmith (3)
- Fire, Intrusion, Detection Systems (FIDS) (8)

**Classified (Tradesperson) Staff: 101**



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## Maintenance and Operations Dispatch Center

### Dispatch Team

#### **Fire, Life, and Safety (Low Voltage) Supervisor**

- Lead Dispatcher
- 1<sup>st</sup> Shift
- 2<sup>nd</sup> Shift
- 3<sup>rd</sup> Shift
- Weekend Dispatch Team
- Substitute Dispatchers



### How They Support Our System

1. 24/7 Facility Monitoring
  - Cameras
  - Alarms
  - Intrusion
  - Unwelcome guests
2. Track/Monitor/Input Work Orders
3. Fire Alarm Communication
4. Districtwide Key Monitoring
5. Schedule Fire Drills for sites
6. Safe Schools back up



6

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## Maintenance and Operations Custodial Staffing

### **Each site is staffed as follows:**

#### ➤ **Elementary/Middle Schools**

- Head Custodian
- Proper number of night custodial staff to perform cleaning duties based on district cleaning standards

#### ➤ **High Schools**

- Plant Supervisor
- Night Lead
- Proper number of night custodial staff to perform cleaning duties based on district cleaning standards

*Additionally, to support the entire district, we employ four satellite custodians to fill in as needed, and we currently have ten substitute custodians*

**Custodial Staff Total: ~229**



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## Maintenance and Operations Properties Supported

With nearly 72 square miles of property, and over 1,120 acres of grounds, our Maintenance and Operations team supports:

- 65 San Juan Unified School Sites and Special Education Centers
- Six Charter Schools
- 12 Other Facilities (Office Buildings, etc.)

**Total Properties: 83**




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## Maintenance and Operations Work Order Process

**2023-2024 Goal (Reached):** Implement a new digital-platform work order system to grow our efficiency 

1. Digital platform, accessible to all technicians and custodians, as well as our dispatch team
2. Provides us with the ability to run data reports for labor hours, cost, and work order status
3. Strengthens our customer service and responsiveness to sites



**2024-2025 Goal:** 100% paperless process by the end of the fiscal year



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## Maintenance and Operations Work Order Statistics

### Work Orders Originated

July 2023 – June 2024 (Full year) : 17,241  
 July 2023 – Dec. 2023 (6-months) : 8,954  
 July 2024 – Dec. 2024 (6-months) : 8,787

### Work Order Completion Rate

July 2023 – June 2024 (Full year) : 90.8%  
 July 2023 – Dec. 2023 (6-months) : 86.7%  
 July 2024 – Dec. 2024 (6-months) : 83.7%



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## Maintenance and Operations Emergency Work Order Statistics

### Emergency Work Orders Originated:

July 2023 – June 2024 (Full year) : 1,133

July 2023 – Dec. 2023 (6-months) : 665

July 2024 – Dec. 2024 (6-months) : 675

### Emergencies Include:

- Fire
- Sewage
- Gas
- Floods
- HVAC



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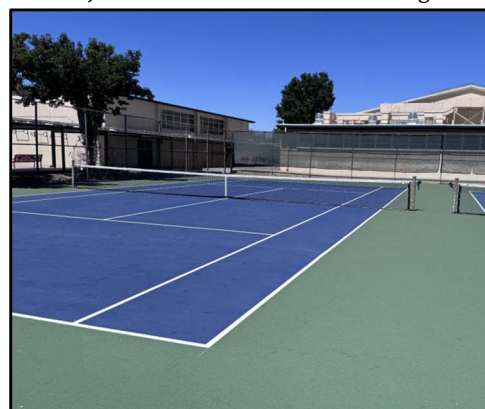
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## Maintenance and Operations Recent Deferred Maintenance Projects

Seal-Coat-Stripe (Edison and Del Dayo)



San Juan HS Tennis Court Resurfacing



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## Maintenance and Operations

### Recent Deferred Maintenance Projects, Continued

Howe Avenue MP Room Flooring



Del Campo HS Weight Room Flooring & Wrestling Room Flooring



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## Maintenance and Operations

### Planned Deferred Maintenance Projects

Casa Roble HS Pool Filter & Boiler



Multiple Elementary Kitchens Floors & MP Room Floors



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## Maintenance and Operations Planned Deferred Maintenance Projects, Continued

Multiple Seal/Coat/Striping of Hardcourts



Resurfacing of all High School Gyms (Wood Flooring)



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## Maintenance and Operations Capital Improvement Projects and Self-Help Projects

### Capital Improvement Projects (CIPs)

- Modification to school infrastructure or grounds
- Not related to general maintenance
- Typically, projects require securing to structure and/or ground
- Cost associated with the project and typically is site or site-organization funded

### Self-Help Projects

- Generally, serve as a process to beautify a campus
- Volunteer labor/work
- Initiated by site or site-organization or community
- No major modifications to the infrastructure or grounds are made during self-help projects.



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## Maintenance and Operations Recent/Active Capital Improvement Projects

*Since August of 2023, Maintenance and Operations has accepted 67 CIPs, and currently have 38 CIPs open*

Some Examples....

Drinking Fountains at Dewey ES



Tables and Signage at Cowan ES



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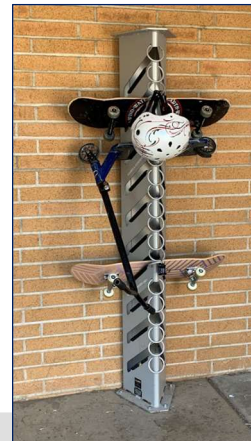
## Maintenance and Operations Recent/Active Capital Improvement Projects

More Examples....

Decorative, Student-Produced Tiles at Mesa Verde HS



Skateboard Racks at Lichen K-8



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## Maintenance and Operations Recent/Active Self-Help Projects

*Since August of 2023, Maintenance and Operations has accepted 33 Self-Help Requests and currently have 14 open.*

Some Examples....

Eagle Scout Project at Del Dayo



Mural at Will Rogers MS



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## Maintenance and Operations Recent/Active Self-Help Projects

More Examples....

Sensory Walk at Ottoman ES



Shade Umbrellas at Pasadena ES



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**Thank you**

**Board Comments or Questions**



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# Facilities Committee Attendance Summary 2024-2025

Committee Members (Initials: board members)	09-03-2024	10-01-2024	11-05-2024	12-03-2024	01-07-2025	02-02-2025	03-04-2025	04-01-2025	05-06-2025	06-03-2024
Frank Cockrell* (ZC)	✓	✓	C A N C E L E D	✓	✓					
Steve Ward (NB)	✓	✓		✓	✓					
Ashley Freer (AS)	✓	✓		✓						
Zachary Morton (BA)	✓			✓	✓					
Tina Cooper** (PC)	✓	✓			✓					
Melinda Avey (NB)	✓	✓		✓	✓					
Jodi Mulligan-Pfile (ZC)	✓	✓		✓	✓					
Murad “Moe” Sarama (MP)	✓	✓								
Peter McKane (BA)	✓				✓					
Josh Alvarado (TK)	✓	✓			✓					
Anna Stellmacher (PC)		✓		✓	✓					
Paul Roy (TK)				✓	✓					
Vacant (AS)										
Vacant (MP)										

## Board of Education /Appointees (Term Expires)

Pam Costa (12/28)	Anna Stellmacher (07/26)	Tina Cooper** (07/25)
Nick Bloise (12/28)	Steve Ward (07/25)	Melinda Avey (07/25)
Abid Stanekzai (12/28)	Vacant -	Ashley Freer (07/25)
Zima Creason (12/26)	Frank Cockrell* (07/26)	Jodi Mulligan-Pfile (07/25)
Ben Avey (12/26)	Zachary Morton (07/26)	Peter McKane (07/25)
Manny Perez (12/26)	Murad “Moe” Sarama (07/25)	Vacant -
Tanya Kravchuk (12/26)	Paul Roy (07/26)	Josh Alvarado (07/25)

\*Chair

\*\*Assistant Chair

cb 1/30/2025 1:19:02 PM



**SAN JUAN UNIFIED SCHOOL DISTRICT  
TENTATIVE BOARD AGENDA ITEMS  
2024-2025**

J  
01/28/2025

**FEBRUARY 8 (special meeting)**

Workshop: California School Boards Association Good Beginnings Workshop – D Board

**FEBRUARY 11**

Recognition: 2025 Classified Employees of the Year – A Toto  
 Recognition: National School Social Work Week (Mar. 2-8) – A Oaxaca  
 Resolution: Commit Fund Balance – A Ryan  
 Mid-Year LCAP Update 2024-2025 – R Slavensky  
 Choices Charter School Mid-Year LCAP Update 2024-2025 – R Oaxaca  
 Revisions to Board Policy 6145.6 International Exchange – D Oaxaca  
 \*LCAP Federal Addendum Annual Revision – A Oaxaca

**FEBRUARY 25**

Recognition: Arts Education Month (March) – A Slavensky  
 Proposition 28: Arts Education – R Slavensky  
 Technology Update – R Skibitzki  
 Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – D Toto  
 Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated ECE) – D Toto  
 Recommendation for Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – D Toto  
 Notice of Intent to Reduce Classified Positions – D Toto  
 2025 CSBA Delegate Assembly Election – A Board  
 \*Early Head Start/Head Start Budget Modification/Carryover Funds – A Townsend-Snider  
 \*Revisions to Board Policy 6145.6 International Exchange – A [Discussed 02/11/25] Oaxaca  
 \*Governance Handbook Annual Update – A [Discussed 01/14/25] Allen

**MARCH 11**

College and Career Readiness Update – R Schnepp  
 Second Interim Budget Report – R Ryan  
 Facilities Master Plan – D Camarda  
 Bond Finance – R Camarda  
 Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated TK-12) – A [Discussed 02/25/25] Toto  
 Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated ECE) – A [Discussed 02/25/25] Toto  
 Resolutions: Reductions in PKS & Criteria for Tie Break (Certificated Adult Ed) – A [Discussed 02/25/25] Toto  
 Resolution: Notice of Intent to Reduce Classified Positions – A [Discussed 02/25/25] Toto  
 \*Audit Reports for Measures J, N, P and S – A Ryan

**MARCH 25**

Recognition: Week of the Young Child (Apr. 5-11) – A Townsend-Snider  
 System of Professional Growth – R Slavensky  
 Instructional Technology – R Slavensky  
 Bond Project Update – R Camarda  
 Amendments to Use of Facilities Handbook – A Camarda  
 \*Head Start and Early Head Start Grant Application 2025-2026 – A Townsend-Snider

**APRIL 8**

Recognition: School Bus/Van Driver Appreciation Day (Apr. 22) – A Toto  
 Instructional Materials Adoptions – D Slavensky  
 New High School Courses – D Slavensky  
 Accelerated Programs – D Slavensky

Transportation Update – R	Camarda
Williams Complaint Report – R	Gaddis
Proposed Board Meeting Dates for 2025-2026 – A	Board
<b>APRIL 22</b>	
Recognition: National Nurses Week and National School Nurse Day (May 6-12 & May 7) – A	Oaxaca
Recognition: California Day of the Teacher (May 14) – A	Toto
Multi-Tiered System of Supports (MTSS) – R	Oaxaca
Reading Difficulty Screener – D	Slavensky
Innovative School Update – R	Townsend-Snider
*Instructional Materials Adoptions – A [Discussed 04/08/25]	Slavensky
*New High School Courses – A [Discussed 04/08/25]	Slavensky
<b>MAY 13</b>	
Recognition: National Speech Pathologist Day (May 18) – A	Slavensky
Recognition: Classified School Employee Week (May 18-24) – A	Toto
District TK-12 Mathematics Update – R	Slavensky
Reading Difficulty Screener – A [Discussed 04/22/25]	Slavensky
Nutrition Services Update – R	Camarda
Hearing Officer’s Recommendation-2025 RIF (if applicable) – A	Gaddis
<b>MAY 27</b>	
Recognition: National Science Bowl (if applicable) – A	Schnepp
Recognition: Science Olympiad (if applicable) – A	Schnepp
Recognition: Academic Decathlon (if applicable) – A	Schnepp
Restorative Practices/Student Discipline – R	Oaxaca
Equity Plan – D	Oaxaca
*Head Start/Early Head Start SETA Grant Resolution 2025-2026 – A	Townsend-Snider
*Facility Lease Amendments – A	Camarda
<b>JUNE 10</b>	
Public Hearing: LCAP – D	Slavensky
Public Hearing: LCAP/Choices Charter School – D	Oaxaca
Public Hearing: Adoption of the 2025-2026 Budget – D	Ryan
Strategic Plan Update – R	Allen
Temporary Interfund Borrowing of Cash – A	Ryan
*CIF Superintendent Designation of Representatives 2025-2026 – A	Schnepp
*ECE Program Self-Evaluation for CDE – A	Townsend-Snider
*Head Start/Early Head Start COLA Funding Allocation 2025-2026 – A	Townsend-Snider
<b>JUNE 24</b>	
California School Dashboard Local Indicators – R	Slavensky
LCAP – A [Public Hearing 06/10/25]	Slavensky
Choices Charter School California School Dashboard Local Indicators – R	Oaxaca
LCAP Choices Charter School – A [Public Hearing 06/10/25]	Oaxaca
Adoption of the 2025-2026 Budget – A [Public Hearing 06/10/25]	Ryan
Facilities Update – R	Camarda
Bond Oversight Committee Update – R	Camarda
*2024-2025 Actuarial Report (OPEB) – A	Ryan
*Charter School 2023-2024 Audit Reports (AAT, CMP, GIS, GV, OFY, VIE) – A	Ryan

D=discussion; A=action; \*=consent; R=report; PC=public comment