



Successful School Improvement Plan

School Information:

School Name: Fairbanks B.E.S.T. Homeschool

Plan Year: 2024-2025

City/Village: Fairbanks **Zip Code:** 99701

Phone Number: 907-452-2000 X11452

Director: Laurie Beam

Contact Information: laurie.beam@k12northstar.org

District: Fairbanks North Star Borough School District

Superintendent: Luke Meinert

District Liaison: Jennifer Randall **Phone:** 907-452-2000 X11439

Email: jennifer.randall@k12northstar.org

ESSA Designation: TSI

TSI Subgroup(s) (if applicable): Alaska Native/American Indian, Hispanic, Two or More Races, Students with Disabilities

School Mission: Fairbanks Building Educational Success Together (B.E.S.T.) is a school without walls where parents have the primary responsibility for the management of their children’s education. B.E.S.T. is committed to a framework in which the home is supported by the community as a viable educational alternative. B.E.S.T. is a non-sectarian partnership between students, parents, professional staff, and community members where families and staff work together to customize an education for their children.

School Vision: Supporting community and building knowledge around quality learning while driving innovation and self-discovery on every learning path.

School Plan: School plans are built from the 4 Big Conclusions surmised through the program, profile, and practice reviews. This is a 3-year plan based on data collected through the reviews and created in collaboration with school and community members (SCLT).



Goal & Strategies

Goal: Increase academic growth or achievement across all subgroups with particular attention to the student subgroups: Alaska Native/American Indian, Hispanic, Two or More Races, and Students with Disabilities.

Measures: Academic growth and achievement in AK STAR or MAP

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
AK STAR and MAP Growth	AK STAR MAP	Baseline setting year	Baseline setting year	+10%	+10%
AK STAR achievement percent proficient or above - School Aggregate	AK STAR	ELA - 77% Math - 54%	none - focus on subgroups	none - focus on subgroups	none - focus on subgroups
Alaska Native/American Indian percent proficient or above	AK STAR	ELA 0% Math 0%	30%	+10%	+10%
Hispanic percent proficient or above	AK STAR	ELA 50% Math 50%	+5%	+5%	+5%
Two or More Races percent proficient or above	AK STAR	ELA 50% Math 50%	+5%	+5%	+5%
Students with Disabilities percent proficient or above	AK STAR	ELA 50% Math 0%	+5% 30%	+5% +10%	+5% +10%
Economically Disadvantaged students percent proficient or above	AK STAR	ELA 87.5% Math 50%	+1% +5%	+1% +5%	+1% +5%



Strategy #1 Increase participation rate in all subgroups, but particularly for Alaska Native/American Indian, Hispanic, students and families.

Measures: Participation rates (especially targeting subgroups) for AK STAR, mClass and MAP Assessments.

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
MAP participation rate	NWEA	15% all; 3.8% subgroups	+3% +5%	+3% +5%	+5% +5%
mClass participation rate	mClass	Baseline Year	+5%	+5%	+5%
AK STAR participation rate	AK STAR	ELA - 10.62% Math - 11.18%	+5%	+5%	+5%
Alaska Native/American Indian participation rate	AK STAR	ELA 0% Math 0%	5%	10%	20%
Hispanic participation rate	AK STAR	ELA 5.3% Math 5.3%	10%	15%	25%
Two or More Races participation rate	AK STAR	ELA 0% Math 0%	5%	10%	20%
Students with Disabilities	AK STAR	ELA 7.4% Math 7.4%	10%	15%	20%
Economically Disadvantaged students	AK STAR	ELA 11.8% Math 11.8%	15%	20	25%



Strategy #2: If we effectively engage parents, families, and community partners from all subgroups, we will increase participation in supportive programming as well as in gathering assessment data.

Measures: Attendance summaries/logs of engagement activities and events, Participation rate of subgroups (SCCS)

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
Event Attendance summaries	Attendance Sign-In Sheets	Baseline Year	+5% Targeted Participants	+5%	+5%
AASB School Climate and Connectedness Survey	School Climate and Connectedness Survey Completion Rate	8%	+5% of all	+5%	+5%
Visitor logs	Sign-in App data	2653 visitors	+10%	+5%	+5%

Strategy #3: If we effectively engage parents, families, and community partners from all subgroups in workshops for literacy and mathematics as well as stakeholder engagement events, we will increase participation in assessments

Measures: Attendance summaries/logs, structured feedback for engagement activities and events, participation rate of subgroups

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
Literacy focused events and workshops	Attendance logs and survey results	1.5% of Total Families	+5% of all	+5% target audience	+5% of all
Provide PD to support increased capacity for B.E.S.T. staff to connect with parents and families and increase student learning outcomes and engagement with all subgroups.	Google Form Pre and Post Conference Actions as a result of learning at the conference.	N/A	Staff survey results	Improved workshops & events	Improved workshops & events
Teacher/Staff debrief with the director to determine strategies designed to improve student learning outcomes based on best practices identified during the NAEA and Special Education Conferences.	Follow up with a staff plan to integrate learning.	N/A	Staff debrief results	Implementation of best practices	Implementation of best practices
Community Engagement & Club Development	Attendance logs, survey results & SCCS	Baseline Year	10%	15%	20%



Year 1 Milestones and Actions

YEAR 1 Milestone 1: At least 20% of students have been screened using mClass.

Actions	Anticipated Outputs	Timeline	Resources- Budget	Person Responsible	Collaborators
Awareness Campaign - Messaging	Advertising online (targeted), social media, website management, Communication platforms/database	Fall, Winter, Spring Testing Windows	Supplemental MOA to certified teacher	B.E.S.T. Director	Ashley Patterson Front office Ed Specialists
Parent Luncheon Meetings - mClass and early literacy information sessions (K-3)	Advertising outreach, luncheon	Fall, Winter, Spring	Food and supplies for luncheons	B.E.S.T. Director	Ed Specialists
Scheduling, meeting, and performing screening tests for all students	Staff dedicated to just scheduling and screening during testing window	Testing windows: Sept 4-29; Dec 11-Jan 19; April 22-May 17	Training for staff, Scheduling, dedicated staff for two weeks	B.E.S.T. Director & 2-dedicated screening staff	Ed Specialists



YEAR 1 Milestone 2: At least 20% of each subgroup has participated in parent/community engagement activities.

Actions	Anticipated Outputs	Timeline	Resources- Budget	Person Responsible	Collaborators
Increase capacity and visibility of Parent Advisory Committee (PAC)	PAC will be a visible and accessible part of BEST and engage with families	Sept-May	Door prizes to incentivize attendance	Ed Specialists (especially Kara Candelaria and Steve Brown)	B.E.S.T. Director & admin team Ed Specialists PAC
Increase family events and engagement opportunities	Parents and students are driving demand for programs and are comfortable coming into the building for social and academic purposes; they feel at home and grounded here.	Sept-May	MOAs for staff to develop content for workshops, Professional development, door prizes, club equipment, food, equipment, and supplies for community engagement events	B.E.S.T. Team	Parents Teaching & Learning Staff (content area experts)



YEAR 1 Milestone 3: At least 70% of staff have participated in professional development in support of increased student learning outcomes.

Actions	Anticipated Outputs	Timeline	Resources- Budget	Person Responsible	Collaborators
Arrange travel for one (1) B.E.S.T. staff member to attend NAEA Conference Oct 16-18, 2023	Increased capacity for B.E.S.T. staff to learn and integrate best practices related to Alternative Learning and student learning outcomes and to connect with families by increasing family engagement.	Oct 16-18, 2023	\$2,475.00	B.E.S.T. Director Admin Secretary	Laurie Beam
Arrange Travel and Registration for: (2) B.E.S.T. staff to attend Alaska Statewide Special Education Conference	Increased capacity for B.E.S.T. staff to learn and integrate best practices in working with students in increasing student learning outcomes with students that are qualified for special education services.	Feb 24, 2024	\$2,000.00	B.E.S.T. Director Admin Secretary	Laurie Beam



Year 2 Milestones and Actions

YEAR 2

Milestone 1: At least 20% of students have been screened using mClass (K-3rd grade) or MAP (3rd-9th grade)

Actions	Anticipated Outputs	Timeline	Resources- Budget	Person Responsible	Collaborators
Parent Workshop on the importance of benchmark and summative assessments testing.	Parent participation at workshops and increased student participation in testing.	Aug. 2024 - May 2025	Included in Milestone 2 community events budget	Laurie Beam	Teaching & Learning Department

YEAR 2

Milestone 2: At least 15% of each targeted subgroup has participated in parent/community engagement activities

Actions	Anticipated Outputs	Timeline	Resources- Budget	Person Responsible	Collaborators
Planning and implementing five (5) community events to engage families.	Family Participation	Aug. 2024-May 2025	\$5,610.00	Laurie Beam	Kara Candelaria
Website updates and maintenance	Current Information posted on website	Aug. 2024-May 2025	\$2,295.00	Laurie Beam	Ashley Patterson
Active Social Media platforms	Regular social media postings	Aug. 2024-May 2025			



YEAR 2

Milestone 3: At least 50% of teachers have participated in professional development in support of increased student learning outcomes.

Actions	Anticipated Outputs	Timeline	Resources-Budget	Person Responsible	Collaborators
Conference attendance at the National Alternative Education Association Conference	Increased capacity for B.E.S.T. teachers to learn and integrate best practices to increase student learning outcomes for alternative education-seeking students.	Oct. 2024	\$3,325.00	Laurie Beam	Kara Candelaria
Conference attendance at the Alaska Statewide Special Education Conference	Increased capacity for B.E.S.T. staff to learn and integrate best practices in working with students in increasing student learning outcomes with students that are qualified for special education services.	Feb. 2025	\$5,080.00	Laurie Beam	Kara Candelaria



Year 3 Milestones and Actions

YEAR 3

Milestone 1: At least 20% of B.E.S.T. students have been screened using mClass (K-3rd grade) or MAP (3rd-9th grade)

Actions	Anticipated Outputs	Timeline	Resources - Budget	Person Responsible	Collaborators
Parent Workshop on the importance of benchmark and summative assessment testing.	Parent participation at workshops and increased student participation in testing.	Aug. 2025 - May 2026	Included in Milestone 2 community events budget	Laurie Beam	Teaching & Learning Department

YEAR 3

Milestone 2: At least 15% of each targeted subgroup has participated in parent/community engagement activities.

Actions	Anticipated Outputs	Timeline	Resources - Budget	Person Responsible	Collaborators
Planning and implementing five (5) community events to engage families.	Family Participation	Aug. 2025-May 2026	\$5,610.00	Laurie Beam	Kara Candelaria
Website updates and maintenance	Current Information posted on website	Aug. 2025-May 2026	\$2,295.00	Laurie Beam	Ashley Patterson
Active Social Media platforms	Regular social media postings	Aug. 2025-May 2026			

YEAR 3

Milestone 3: At least 50% of teachers have participated in professional development in support of increased student learning outcomes.

Actions	Anticipated Outputs	Timeline	Resources- Budget	Person Responsible	Collaborators
Conference(s) Attendance - TBD	Increased capacity for B.E.S.T. teachers to learn and integrate best practices to increase student learning outcomes for alternative education-seeking students	July 2025- June 2026	TBD		



Reporting

Year 1 Progress Reporting (To be completed at end of school year)

YEAR 1 Goal:

Goal #1: Increase academic growth or achievement across all subgroups with particular attention to Alaska Native/American Indian, Hispanic, Two or More Races, Students with Disabilities, Economically Disadvantaged students and families.

Indicator # & Text	Actual Results:	Comments:
Indicators 1 - 3: Academic growth and achievement in AK STAR or MAP, MClass	AKSTAR Results not available Note: FNSBSD Disaggregated data unavailable for MAP and MClass. <ul style="list-style-type: none"> ● All Students - 41% and higher MAP Reading Achievement <ul style="list-style-type: none"> ○ Fall 59% ○ Spring 59% ● All Students Mclass (small sample size) 	Note: Testing data reflects all students who had test scores in Fall and Spring.

YEAR 1 Milestones and Actions

Milestone 3: At least 70% of staff have participated in professional development in support of increased student learning outcomes.
% Milestone 3 Completed: 100%

Actions Completed: 100%

Causes and Adjustments for Year 2: Last year we had a total of 46 (yes) respondents, this year after one day we are at 30 (yes) respondents. We will continue to push out communications to our families about the advantages of participating in the AK STAR & Science Assessment. We are also able to track how many families are coming in and participating in activities using the Sign-in App.



Year 2 Progress Reporting (To be completed at end of school year)

YEAR 2 Goal: _____

Indicator	Actual Results	Comments

YEAR 2 Strategy: _____

Indicator	Actual Results	Comments

YEAR 2 Milestones and Actions

Milestone or Actions	% Completed	Text/Narrative
Milestones		
Actions		
YEAR 2 Causes and Adjustments for Year 2:		



Year 3 Progress Reporting (To be completed at end of school year)

YEAR 3 Goal: _____

Indicator	Actual Results	Comments

YEAR 3 Strategy: _____

Indicator	Actual Results	Comments

YEAR 3 Milestones and Actions

Milestone or Actions	% Completed	Text/Narrative
Milestones		
Actions		
YEAR 2 Causes and Adjustments for Year 2:		



By my signature below, I assure that

- the district has reviewed and approved the school's improvement plan as submitted through GMS,
- that it meets all requirements based on its Alaska System for School Success score and, if applicable, its designation as a Comprehensive or Targeted Support and Improvement School.
- that the district will continue to support the school in the full implementation of the plan as presented, and
- the District Liaison for school improvement or school principal will contact the DEED School Improvement Specialist for discussion and approval of any significant changes to the plan during the school year.
- The district will ensure federal funds are spent in compliance with the [Uniform Grant Guidance](#).

Superintendent's Signature: _____

Date: _____

9/20/24

By my signature below, I assure that I will support the full implementation of the school improvement plan as submitted through GMS by

- holding regular School and Community Leadership Team planning meetings,
- monitoring the implementation of the actions and tasks according to the timeline, and
- communicating with the DEED School Improvement Specialist about the plan's implementation and any anticipated changes to the plan.

Principal's Signature: _____

Date: _____

9/20/24