



## WLES School Family Involvement Plan 2024-2025

The Title I Parental Involvement section of the Elementary & Secondary Education Act (ESEA) requires each Title I school to jointly develop with and distribute to parents of participating children, a written parental involvement policy/plan.

The purpose of Title I is to provide activities and services that support students in meeting the state's academic standards.

Purpose	Activities/Strategies
<b>Parental Involvement Plan Requirements</b>	
The school will involve parents in the joint development and joint agreement of its School Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.	Feedback sought out in person at meetings held on Sept. 27 <sup>th</sup> and Oct. 1 <sup>st</sup> .
The school will distribute to parents of participating children and the local community, the School Parental Involvement Policy.	The plan will be published online, shared via class dojo, social media sites, and school messenger electronic communications.
The school will convene an annual meeting to inform parents of the following elements (listed below): Campus ratings Campus Improvement Plan Title 1 information	Parent Coffee held on Sept. 27 <sup>th</sup> .  Popcorn with the principal held on Oct. 1 <sup>st</sup> .
The school will provide to parents of participating children a description & explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, & the proficiency levels students are expected to meet or exceed.	<a href="#">Curriculum Units</a> Students are assessed using various district approved screeners STAR 360 (2-5 grades) (Reading & Math), STAAR (3, 4, & 5), TPRI (1 <sup>st</sup> grade), TXKEA (Kinder), and C-PALLS (PK).
<b>Shared Responsibilities for High Student Academic Achievement</b>	
The school will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement.	Continuing to encourage and support volunteer opportunities.
The school, with the assistance of PfISD, will provide materials & training to help families work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster family involvement.	Campus academic nights Grade Level Newsletters Campus Newsletter Parent Meetings
The school, with the assistance of PfISD and its families, will educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with and work with families as equal partners. Priorities exist in the value and utility of contributions of families, and in how to implement & coordinate family programs & build ties between families & schools.	Ongoing assistance for school access to communication tools such as ClassDojo, Skyward, and social media.  Paper newsletters distributed electronically in multiple formats to include Class Dojo, parent email, and website postings.

<p>To the extent feasible &amp; appropriate, the school will take the following actions to ensure that information related to school and family programs, meetings &amp; other activities is sent to the families of participating children in an understandable &amp; uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand.</p>	<p> <a href="#">School Website</a>  <a href="#">Facebook</a>  <a href="#">Instagram</a>            Class Dojo            School Newsletters         </p>
<p align="center"><b>Building Capacity for Involvement</b></p>	
<p>The School Parental Involvement Plan may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.</p>	<p>CAAC committee</p>
<p><b>Date Developed &amp; Reviewed:</b> <b>9/27/2024 and 10/1/24</b></p>	
<p><b>Principal's name &amp; signature:</b></p> <p>Jared Stevenson</p>	
<p><b>Participating parents' names &amp; signatures:</b></p> <p>Sign in from parent meetings available upon request.</p>	