



Table 1 VIDE/SOSE'S Theory of Action Indicator B17

Action Strands	If the VIDE/SOSE	If-Then
Leadership	<p>...Communicates its vision and mission effectively</p> <p>... Utilizes the VIDE mission, vision, and strategic plan to guide the development and implementation of programs, initiatives, and services</p> <p>... Provides information, guidance, programs, and fiscal resources to support LEAs in aligning their policies and programs with the focus on improving reading proficiency for SWD</p> <p>... Promotes high expectations for SWD</p>	<p>... LEAs will include families and community groups in educational decision making</p>
Collaboration	<p>... Engages strategically with other VIDE programs, Territory agencies, LEAs, and external organizations/ programs/groups including family and community groups to increase stakeholder engagement in educational decision making</p> <p>.. Aligns priorities, goals, and initiatives in order to more effectively leverage resources for SWD</p>	<p>... LEAs will create and maintain a culture of high expectations for improving reading proficiency for SWD</p>
Technical Assistance	<p>... Increases the capacity to support LEAs in delivering effective intervention by providing high quality professional learning directed toward improving reading instruction and individualized services for SWD</p> <p>... Develops and implements a differentiated system of technical assistance to support districts in improving reading proficiency</p> <p>... Supports the development of effective personnel that support SWD</p>	<p>... LEAs will increase the number of effective personnel to provide reading instruction and services to SWD</p>
Accountability	<p>... Develops and implements accountability systems that are aligned and lead to improved reading proficiency for SWD</p> <p>...Utilizes the information from accountability systems to differentiate technical assistance and professional development for LEAs</p>	<p>... LEAs will access and use resources (e.g. funding, technical assistance, and professional development) needed to provide high quality, evidence-based reading and related instruction for SWD</p> <p>... LEAs will provide high quality core reading instruction and individualized services in the least restrictive environment for SWD</p>

If the VIDE completes all of the actions in its Theory of Action, the expected outcome should lead to ...
Improving reading proficiency for SWD by FFY 2018