



## 2024-2025 Celebrate Innovation Grants

The Foundation Board of Directors awarded 100 “Celebrate Innovation” grants totaling **\$222,871.18** to the Parkland School District with the intent of enriching the current curriculum to benefit a wide range of students, staff, and community members.

We also added an additional \$32,636.79 in rollover funds from last year.

### Districtwide: \$32,636

- ***Family Enrichment Project***

***James Rivera, Troxell, Student Services***

This project will provide support and material necessities for families who have been displaced, homeless and or in need. It will help give these children and families the necessary items to ensure their ability to learn. - \$1,500.00

- ***New Parent Social/Community Program Open House***

***Nicole McGalla, Administration Building, Community Relations***

Prior to the school year, new parents will be invited to an event to help acquaint them with the Parkland School District. Recreational organizations in the district will be there to give out information about all the opportunities that exist for the students to get involved in our community. This event will get new families acclimated to Parkland and make students and families feel welcome. - \$2,000.00

- ***REACH & Secondary School Food Pantries***

***Jess Faught, Nicole McGalla, Michelle Minotti, Matt Carlson, Brian Barone, Jude Sandt, Ali Thompson, Amy Boltz, Superintendent’s Office, Administration Building***

Parkland REACH provides snack packs and meal distribution for Parkland students experiencing food insecurity along with access to the food pantries. Back to school items (including a full-size backpack with supplies), personal hygiene items, birthday bags, and full-size food staples are also available for those students in need. Students and families will also receive winter and spring food boxes which will allow them to make numerous meals at home during longer breaks. - \$6,000.00

- ***Transportation Safety Awards Ceremony,  
Andrew Hardgrove, OMS, Transportation***

The Safety Awards Ceremony will honor the school bus and van drivers that have achieved a year of driving

without any accidents or violations. The PSD fleet of buses and vans drive over 1.7 million miles per school year, include over 160 drivers, and transport over 10,000 students each day. These drivers keep the students safe throughout the entire year. - \$1,500.00

- ***District-Wide Food Drive,***  
***Nicole McGalla, Administration Building, Community Relations***

Next year will be the 18th annual food drive in Parkland. All food is collected and then brought to SMS where 3 students from every building come together and sort the food for our three food pantries. The overage is donated to Parkland CARES. Students will receive a pizza lunch after volunteering their time. - \$500.00

- ***AEDY Positive Behavior Interventions***  
***Jonathan Gray, Alternative Ed/Special Ed, Troxell***

This project will be used in conjunction with AEDY's (Alternative Education for Disruptive Youth) positive behavior reinforcement program. This program uses positive reinforcement combined with behavioral instruction and interventions to promote sustained behavioral change. Our goal is for students to return to their home school with behavioral and academic skills to use throughout their lifetime. - \$1,807.70

- ***Exploration to Careers in Education***  
***Pamela Kelly, Nicole McGalla, Kelly Rosario, Administration Building, Human Resources***

Parkland School District has set a goal to expand our recruitment efforts to attract more diverse teacher candidates to apply for vacant positions. In order to build the pipeline and pool of candidates, a concerted effort will be made to reach out to a diverse population of our own students by offering a lunch session(s) with these students who may have thought, or are thinking about, a career in education. Parkland teachers, administrators, and/or coaches would volunteer to speak with the students about their jobs and the role they play in education. The goal is to make students more aware of the benefits and rewards of the teaching profession. - \$1,000.00

- ***Administrator/Teacher Gifts***  
***Michelle Minotti, Administration Building, Superintendent's Office***

The core administration team will be making school visits to surprise Parkland staff members with Parkland gear to build positive culture through raffles, incentives and rewards. Administrators will also be given an appreciation gift during their annual summer retreat. - \$5,000.00

- ***STEAM 2 Summer Academy***  
***Dr. Jason Henry, Troxell, Office of Teaching and Learning***

The STEAM2 Academies increase exposure and awareness of STEAM2 pathways and careers in all content areas. This is a week-long hands-on summer camp for middle school & elementary students that supports higher order thinking through inquiry-based learning. - \$4,905.00

- ***Heroes for the Holidays***  
***Jim Rivera, OMS, Student Services***

Every year the Parkland School District and the Parkland Education Foundation partner with our local police forces to provide a holiday shopping experience for three deserving students from each school

building to purchase holiday gifts for their families. This project fosters community engagement and provides direct interaction with community helpers. - \$1,500.00

- ***Parent University***

***Michelle Minotti, Administration Building, Superintendent's Office***

Parent University will allow parents to find a way to connect to their students so that they can communicate productively. Workshops/ seminars will discuss topics such as social media/ internet safety, substance abuse, academic stress, technology literacy, and college prep. This will facilitate a stronger home-school connection and partnership around student support. - \$1,500.00

- ***STEM Wind Tunnels***

***J.R. Renna, Administration Building, Technology***

Media specialists will build 1 wind tunnel per makerspace. Students can explore physics in a hands-on way, and test their engineering and design skills with activities like the parachute challenge. Students will be able to understand drag, force, use the engineering design process, and adapt research plans when given new criteria. - \$1,173.30

- ***3v3 Coed Basketball Tournament/ Intramural***

***Nicole McGalla, Administration Building, Community Relations***

This grant provides an opportunity for any student to participate in an after school sport. They can stay active, have fun with friends, and be in a structured environment. Six teams from PHS can play basketball at the SMS courts after school on 6 consecutive Wednesdays in the fall. - \$2,000.00

- ***Diversity Leader Reception***

***Nicole McGalla, Administration Building, Community Relations***

Local faith and culture leaders will be invited to a luncheon. Bringing leaders together will help our administrators put faces with names and build relationships. These sessions help normalize cultural differences and assist our staff in responding to student needs, as well as emotionally connect with students of all backgrounds. - \$750.00

- ***Superintendent Student Leadership Council***

***Mark Madson, Nicole McGalla, Administration Building, Community Relations***

Student leaders in 8-12th grade meet monthly over breakfast or lunch with Mark Madson and other community leaders to brainstorm ways to make improvements to their schools. Students are also asked to weigh in on projects, academics and building plans for the schools. - \$1,500.00

## **Elementary Schools: \$32,366.88**

- ***Jaindl Veterans Day Program 2024***

***Karen Brokate, Jaindl Elementary, 3rd Grade***

Veterans and currently serving men and women in the armed forces of Jaindl staff and families are invited to a program where students present songs, poems, and photos on or near Veterans Day. Students make cards and letters to send to any veterans or currently serving members that cannot attend and mail them. Students learn the importance of respecting and thanking those who have served in our armed forces. -

\$358.62

- ***Lettuce Grow Refills***

***Brian Hahn, Schnecksville Elementary, 1st Grade***

From their own classrooms, students will tend to and maintain vegetables, fruits and herbs, while learning about the life cycle of plants. The Farmstand is a modular, hydroponic vertical garden that makes growing plants a breeze. It uses 95% less water and energy than traditional farming techniques. This grant will replace supplies so plants can continue growing. - \$943.00

- ***Calm Down Tool Kit***

***Rebecca Keck, Fogelsville Elementary, Learning Support***

This grant will provide tools & books to promote healthy social emotional development. Students will be able to work through uncomfortable feelings and frustration in a safe learning environment. They will feel empowered to work through emotions and learn strategies that can be used going forward. - \$419.46

- ***Sensory Bins***

***Arilys Skrapits, Cetronia, Kindergarten***

Sensory bins are a tool for fostering child development & engagement in kindergarten classrooms. These bins provide children with hands-on, interactive experiences that engage their senses, promote exploration, and support various areas of development including cognitive, social, emotional, and physical skills. - \$3,119.20

- ***STARS-SWPBS (School Wide Positive Behavior Behavior Support)***

***Kelly Scurci-Neth, Cetronia Elementary, School Counselor***

At Cetronia Elementary, the school-wide positive behavior program is known as STARS. Students are excited to receive recognition for their positive behavior and most of the awards they receive are centered around positive activities and interactions within the school community. This grant will allow for a special reward where students select a friend to sit with at lunch and they both will get a treat, purchased from the PSD Food Services department. These rewards go directly to the students and will reinforce socially appropriate behavior and encourage social interaction during unstructured time. - \$1,000.00

- ***Understanding Poverty***

***Karen Aulisio, Kratzer Elementary, Principal***

Each staff member will be given the book, "Understanding Poverty," by Ruby Payne. At each staff meeting, some time will be set aside to discuss the chapters. This will allow Kratzer staff to learn background knowledge about students living in poverty, which will deepen relationships with students. - \$1,444.00

- ***K/1 MDS-B Classroom Needs***

***Lindsey Neff, Veterans Elementary, Special Education***

Students in the K/1 Multiple Disabilities classroom at Veterans Memorial require hands-on materials for their instruction due to their disabilities of Autism and Speech/ Language Impairment. This grant will provide materials and supplies to help students reach their full potential by addressing many of their academic, emotional, social, and sensory needs. - \$1,351.63

- ***Number Sense Fluency***  
***Jaymi Sam, Kernsville Elementary, Kindergarten***  
Our new math curriculum, Math in Focus (MIF) highlights the importance of being flexible with numbers. Using games is a proven way to increase number sense for children of all ages. This grant will provide the basic manipulatives needed to learn, practice, and apply number sense concepts in a non-digital play-type way for kindergarten students. - \$437.89
  
- ***K'Nex Roller Coaster Energy Lab***  
***Lillie Badesso, Jaindl Elementary, 4th Grade***  
Students will be able to work with K'nex building materials to experience the hands-on learning of creating a roller coaster, which will demonstrate different examples of energy as it relates to 4th Grade Science Curriculum. This grant will create opportunities to build their teamwork skills by working alongside their classmates, while also building their executive functioning skills. - \$1,460.00
  
- ***Lettuce Grow Hydroponics Lab***  
***Mara Hein, Kratzer, Kindergarten-5th Grade***  
Students will learn about the life cycles of plants and food grown with the hydroponic tower. This will extend the STEM curriculum by also teaching about sustainable resource use. Students will learn how to care for the hydroponic towers so the food will successfully grow. Students will have the opportunity to taste the fresh produce grown with these hydroponic labs. All grade levels will have access to the hydroponic towers for STEM lessons. - \$4,072.30
  
- ***Parkland School District K-12 Rotating Art Collection***  
***Nancy Nahrgang, Kernsville Elementary, Art***  
One child's piece of artwork from each of the nine elementary schools is selected to be professionally matted, framed, and hung at the Parkland Administration Center. Student artwork will be selected at the Festival of the Arts, and students will receive a ribbon and a certificate. The framed work is evidence of a culture of learning and is a way of communicating with families about what students are learning in Parkland art classes. - \$2,000.00
  
- ***Fact Fluency and Number Sense Manipulatives***  
***Tricia Kopchak, Ironton Elementary Data & Instructional Specialist***  
Rekenreks and other fact fluency manipulatives are ideal for building number sense. They provide students with concrete, physical objects to help develop and deepen their understanding of numbers. Students build a strong number sense, with visual/tactile math manipulatives, learning about the relationships among numbers, fact fluency and the four operations along the way. - \$1,515.67
  
- ***Math Fluency Kits***  
***Megan Lenner, Veterans Elementary, 3rd-5th Grades***  
This grant will provide opportunities for math problem solving through play and the use of manipulatives in math games. Materials for each game and kit will be purchased, kits will be assembled and given to each classroom teacher grades 3-5. Teachers will implement the use of the kits within their classrooms daily. - \$1,403.23
  
- ***MApril Math Madness 2025***  
***Traci Falco, Fogelsville Elementary, 4th-5th Grades***  
MApril Math Madness is a student-created educational tournament that helps our 4th and 5th graders

hone their math skills in all 4 math standard domains as they prepare for PSSAs. The MMM leadership team gets experience in project planning in the departments of operations, marketing, sponsorship, technology and data interpretation. All students receive additional instruction and preparation in grade-level math standards. This is a five-week tournament that is student-developed and run, with a culminating awards assembly. - \$1,000.00

- ***Game Based Learning (GBL)***

- Daneen Dex, Ironton Elementary, 3rd-5th Grade Learning Support***

- This grant allows for the purchase of a variety of hands-on multi-sensory games (and storage for easy access), in order to provide additional practice directly related to the curriculum standards. Game-Based Learning (GBL) will promote critical thinking, problem solving, skill retention, and improved social skills. It is interactive, and promotes turn taking, patience, communication, and healthy competition. - \$439.38

- ***Business Venture Project***

- Dawn George, Angela Green, Tara Weaver, Parkway Manor Elementary, 2nd Grade***

- The Business Venture Experience is a project-based learning exploration. Students will generate an idea for a business venture and work through the challenges of entrepreneurship to develop a successful enterprise. They will begin by choosing a product or service and then write a business plan to organize their ideas, design promotional materials, create a budget, and manage resources. Each student will utilize their plan and budget to purchase items to create a 3D model of their business. To complete the experience, families will be invited to a grade level event to view and celebrate the final projects. - \$1,401.70

- ***Building Fact Fluency***

- Tara Farley, Elizabeth Bender, Lauren Creamer, Kernsville Elementary, 3rd Grade***

- Empowering third graders through innovative math fluency: a project that blends gamification and hands-on activities to cultivate strong fact fluency, enhancing student engagement, and learning outcomes. Ultimately, students will be better equipped to tackle more advanced mathematical concepts with confidence, setting them up for academic success and lifelong learning. - \$466.75

- ***Classroom Full of Feelings***

- Chelsea Bashore, Ironton Elementary, Learning Support***

- Students will receive social skills curriculum with engaging characters and stories appropriate to the areas in which they have IEP goals. With these resources, teachers would be able to incorporate big book stories with district provided social stories to meet the needs of students. - \$275.48

- ***Magnetic Filters***

- Sharon Iacobelli, Schnecksville Elementary, Learning Support***

- Classroom light filters will be purchased to reduce glare, helping to relieve eye fatigue caused by over bright ceiling lights; Students will be able to learn in a comfortable environment, reducing eye strain and anxiety. - \$69.00

- ***Social Emotional Learning & Sensory Regulation***

- Kimberly Ivory, Schnecksville Elementary, Emotional Support- Special Education***

- Social Emotional Learning and Sensory Regulation are key components in building an effective Emotional Support Program. By expanding the resources available to students, we will be able to better support their unique learning needs. This project will allow us to have a wider variety of resources to teach new skills and assist with sensory regulation. - \$962.83

- ***Lehigh Valley Zoo Field Trip***  
***Calin Bodnar, Jaindl Elementary, 4th Grade***  
Fourth Grade students at Jaindl will go to the Lehigh Valley Zoo to visit the Conservation Exploration Program (CEP). This program is designed to give students an educational presentation featuring the Zoo's ambassador animals. The experience will include a lesson on Habitats and Adaptations, an Ambassador Animal presentation and a correlating activity. - \$1,000.00
- ***Learning Improvements in Learning Support***  
***Jordan Hodge and Kelly Powers, Kernsville Elementary, 3rd-4th Grade Learning Support***  
This project will benefit all students during testing, relieve testing anxieties, and allow for the students to feel comfortable in the special education classroom. This project will help improve the focus of our students with specific learning needs, providing sensory items & space solutions for minimizing distractions. - \$753.31
- ***Creating Math Fluency***  
***Kristin Woehr, Hope Croslis, Cath Bendkovits, Victoria St. George, Kernsville Elementary, 1st Grade***  
LCD writing boards will create a fun & engaging way for students to practice math facts and skills. In turn, this will increase their understanding of math concepts and create a love of learning. These activities also encourage students to work with one another, so they will be building their social skills and problem-solving skills at the same time. - \$1,446.11
- ***Math Games & Manipulations***  
***Leigh Ann Gruen, Veterans Memorial Elementary, Kindergarten- 2nd Grade***  
This grant will provide opportunities for math problem solving through play and the use of manipulatives in math games for all K-2 students at Veterans Memorial Elementary. Manipulatives are especially critical for elementary students who are building foundational skills in math. The use of math games with manipulatives will allow students to develop math automaticity or the ability to recall a math answer from memory, followed by math fluency, which is true mastery of math concepts. - \$2,430.14
- ***STEAM & Community Building Classroom Materials***  
***Casey Brosious, Schnecksville Elementary, 5th Grade***  
STEAM games, logic puzzles and building kits will be added to the classroom. Through teamwork and collaboration, students will be able to use these items to problem solve, manipulate, and create. This will expand on their academic learning, vocabulary, and social-emotional knowledge/skills. - \$617.18
- ***Mindfulness Playhouses***  
***Kelly Rosario, Troxell, Kindergarten- 5th Grade***  
Mindfulness playhouses allow for students who need time to calm down to have some privacy and a peaceful space. Each elementary school will receive this quiet space to assist with emotional regulation. - \$1,980.00

### **Middle Schools: \$43,669.51**

- ***Take A Stand Anti-Bullying Event***

***Amanda Abdelaal & Take a Stand Committee, SMS, 6th-8th Grades***

This program is used to educate students about bullying and to promote positive behaviors. This is a yearlong, building-wide program that begins with a bullying prevention kick-off at the beginning of the school year and then continues with training, activities, and positive behavior incentives. - \$1,500.00

- ***McLaughlin's World***

***Rachel McLaughlin, SMS, Special Education, 6th-8th Grades***

The goal of this grant is to help create independence with our Special Needs students. Staff will model & instruct students with a variety of household equipment to perform everyday tasks. Students will be able to practice and demonstrate their ability to complete daily activities. - \$569.61

- ***6th Grade Meet and Greet***

***Mary Ann Nomie, SMS, Media Center***

The 6th grade meet & greet is an orientation program for incoming sixth graders at Springhouse Middle School. The meet and greet provides parents with pertinent information about middle school. It allows the students to meet new people, some of their teachers, and build relationships before the first day of school. Once school starts, the Mentors are assigned a 6th grade team and will work and assist those students throughout the year with schoolwork and any other questions or concerns. - \$1,500.00

- ***DaVinci Science Center STEAMM Career Exploration Days***

***Susan Stern, Daniel Christman, Scott Bauer and Devan Pappas, SMS, 8th Grade Science***

The Da Vinci Science Center's Career Exploration Days allow students to take an up-close look at STEAMM careers and speak with STEAMM professionals. The DaVinci Science Center also offers field trips with hands-on labs, live science shows and exhibit exploration. Their exhibits, hands-on workshops, and live science shows will engage our 8th Grade Science students as active participants in the learning process. - \$9,867.00

- ***Lehigh Valley Zoo Animal Kingdom***

***Gina Orr, Jennifer Karetsky, Kerin Steigerwalt and Joshua Abrams, SMS 7th Grade***

Students will spend a day at the Lehigh Valley Zoo participating in creek studies, animal kingdom presentations, and a guided tour that is aligned with the PDE Science Standards. Students will collect and identify species in the creek, students will experience an up-close encounter with animals and learn about their adaptations and the differences between species. - \$6,450.00

- ***ESL Plant with Me***

***Lisa Hayducek & Teresa Mosser, SMS, ESL***

Teaching English Language Learners (ELLs) requires creating a safe space for learners to take risks, make mistakes, and feel included. "ESL Plant with Me" provides newcomer and beginner ELLs with the opportunity to learn and grow through participation in a workshop presented by Ott Gardens. The lesson/workshop will be built around the topic of inclusion. The planting method taught will represent that there's a "spot" for everyone. Their creations will provide a sense of inclusion, empowerment, and mastery. - \$1,500.00

- ***Orefield Middle School Take a Stand Band Concert***

***Nick Kessler, OMS, Tech Ed***

Each year OMS puts on a concert featuring the “Take a Stand Band” for the students as part of their anti-bullying program. They plan to do two performances this year. It is a fun event for both the students and staff. - \$2,000.00

- ***MTSS Success (Multi-Tiered System of Supports)***  
***Samantha Schultz & OMS 8th Grade Team***

Next year, middle school students will be participating in a new math curriculum called MTSS. To make this program as successful as possible, students need to recognize the benefits of applying their best efforts to this academic endeavor. Because next year is the first-time students will be challenged with this program, the 8th grade would like to provide creative rewards for the students that achieve their MTSS and CDT Goals. Rewards would include an afternoon indoor carnival, afternoon dance, an open gym, and afternoon at the movies. - \$1,276.64

- ***Total Tascam***  
***Joshua Abrams, SMS, 7th Grade***

This grant will purchase several different audio recording devices that students can use to enhance their ability to narrate during A/V projects. Student projects will become more competitive at the state and national level where access to higher quality equipment can make the difference between winning and losing a competition. - \$964.49

- ***Outdoor Learning Space Improvement***  
***Sarah Brandt, SMS, 6th-8th Grades***

Due to the growing student population, the current outdoor spaces at SMS will be enhanced. Usable space on the SMS school grounds will be maximized to create more learning environments and areas for social-emotional development. Research suggests positive overall student well-being and exposure to nature. - \$3,500.00

- ***Pizzuto Mart***  
***Peter Pizzuto, SMS, 7th Grade Learning Support***

Pizzuto Mart is a classroom-based incentive opportunity for students to use sensory items as they are accessing the grade level and Math 180 Curriculum. Students will be able to earn PizzutoBucks, which can be utilized to purchase snacks/drinks, as well as fidget items. They can cash in their money twice per week. PizzutoBucks can be earned through academic effort, performance, and good citizenship. - \$1,398.68

- ***Nolf's Learning Lab***  
***Kelly Nolf, SMS, Learning Support***

This grant will create a learning lab to assist students in meeting their IEP goals. Through the purchase of items such as specialty furniture, sensory fidgets, and calculators, it will create a sensory calming learning environment where students can come to process and complete assignments. - \$1,375.52

- ***US Holocaust Museum Field Trip***  
***Sara Yazujian-Wehr, SMS 8th Grade ELA***

This grant will supplement the cost of the field trip to Washington, D.C. In eighth grade ELA, students study *The Diary of Anne Frank* and read the book *The Wave*, by Todd Strasser. Both texts center around the Holocaust. By attending the trip to Washington DC, students get a real-life experience as they tour the US Holocaust Museum and view the exhibits. - \$595.00

- ***Coping Cabinet***  
*Shanoon Boccardi, OMS, Student Services*  
During counseling or assessment sessions, students often request to use hand therapy putty or fidgets. This project will supply these items which will benefit students by teaching healthy and independent coping skills that will allow them to increase instructional time and overall wellness. - \$114.97
  
- ***Crystal Cave Field Trip***  
*Dina Dewald, SMS 6th Grade*  
Field trips are a great way to make learning hands on. In science, SMS students learn about rocks and minerals. This grant will provide a trip to Crystal Cave where students will tour the cave, go panning for gems, and will learn about cave formations. - \$1,500.00
  
- ***Dremel 3D Print***  
*Alison Zeisloft Thompson, SMS, Info Tech 6th-8th Grades*  
This grant will provide filament supplies for the existing Dremel 3D Printer, so that students may continue to print special projects. Students have been accessing the 3D printer from a variety of clubs, student competitions, and activities at SMS. - \$418.00
  
- ***Covered Bridge Park Environmental Days Field Trip***  
*8th Grade Teachers, OMS, Science*  
Students will travel to Covered Bridge Park/Wehr's Dam and rotate through Environmental Awareness/Conservation Stations during the day. They will analyze stream ecosystems and identify animals and plants. The stations will be run by teachers with help from the Lehigh County Conservation District. Students will be making posters as part of the new Environmental Literacy standards. - \$4,000.00
  
- ***3D Printer***  
*Angelic Schneider, SMS, 6th Grade Gifted*  
Throughout the school year gifted students become Makerspace leaders. During Timberwolf time, gifted leaders are in charge of Makerspace stations. Each 6th grade homeroom sends 4 students to Makerspace Thursdays, led by GHP students. One of the most popular stations is the 3D printer. GHP students teach other 6th graders how to make a 3D project and then print each of their creations. Throughout the school year approximately 96 student projects are printed. - \$1,999.00
  
- ***Behavior***  
*Ashley Joseph, OMS, Special Education*  
This project will provide students with materials and tools for the emotional support and MDS-B classrooms. The needs of these students largely vary, and this grant will help meet a variety of behavioral needs. - \$1,073.00
  
- ***What's So Cool About Manufacturing***  
*Brian Lobst, OMS, Technology Education*  
The What's So Cool About Manufacturing contest is held every year and highlights the importance of local manufacturers through the eyes of middle school students. This grant provides the purchase of microphones for the TV studio at OMS, which will provide students an outlet to express themselves and to gain public speaking skills.- \$567.60

## High School: \$92,882.08

- ***Finish Line Scoreboard***  
***Stephen Ott, PHS, Track & Field***

The Fully Automated Timing System (FAT) provides accurate results for all finishers on the track. This scoreboard provides instant feedback on times and is displayed for athletes and spectators to see. This will continue to make our track and field program top notch in the EPC and DXI, but more importantly in the PIAA. - \$3,595.68

- ***Portable Touchscreen for Lab Area***  
***Laura Kowalski, PHS, Biomedical Science Dept***

This grant will provide a large portable touchscreen for Biomedical Science students. It can be moved easily from one station to the next and students can use it for many different laboratory and project experiences throughout the year. This interactive device will improve small group instruction, allowing teachers to show details and explain difficult physiological processes. -\$1,089.98

- ***Vex Game Field***  
***Ron Bealer, PHS, Tech Ed Engineering Club***

A portable Robotics field will be purchased for our PHS Engineering and Robotics clubs. Engineering club students will be able to work in the computer lab to code their robots and will have a whole field to train on. This field can be set up & disassembled quickly at the High School, providing flexibility for the students and staff. - \$838.95

- ***Chorale Camp 2024***  
***Alison Lagan, PHS Music, Choirs Grades 9-12***

Chorale Camp is an annual event for high school singers in the Chorale ensemble, which is an auditioned mixed choir, made up of students in grades 10-12. This grant will allow for PHS to host guest clinicians to work with the students, providing them with an alternative teaching style from established master teachers in the field of chorale music. - \$600.00

- ***Annual Career Fair***  
***Allison McPeek, PHS, Guidance Department***

The annual job fair is an opportunity for students in grades 11 and 12 to connect with local companies and organizations about job and career related opportunities. Students will gain experience creating a resume, completing job applications, and practicing their interviewing skills. - \$800.00

- ***HOBY Youth Leadership Seminar (Hugh O'Brian Youth Leadership)***  
***Allison McPeek, PHS, Guidance Department***

HOBY leadership seminars are highly interactive programs which allow students to discover leadership from a personal, group and a socially responsible perspective. This grant would allow the PHS Guidance Department to sponsor two students, one nominee, and one alternate to attend this program as representatives of PHS. These sophomore year students will participate in the seminars, will build a network of positive community change-makers, and will then be challenged to complete 100 hours of

community service over the next year. - \$550.00

- ***Lunch & Learn***

***Julie Wood, PHS, World Language 9th-12th Grades***

Students from the Future Educators club and ETAP program will be invited to have lunch and learn from the staff here at the high school. We will have three meetings during lunch time where students and staff can discuss the field of education. - \$862.50

- ***Post Prom Party***

***Maggie Drake, PHS Administration***

The post prom party provides a safe environment for students to enjoy each other's company in a responsible manner after their senior prom. The party is held immediately after prom to early the next morning to promote safe celebrations for the students. The party will feature a glow party, photo booth, mini golf, and more. - \$7,000.00

- ***School Spirit Funding***

***Lauren Will PHS, Instr. Tech Coach 9th-12th Grades***

Students on the Superintendent's Student Leadership Committee developed a schedule of events to promote school spirit at PHS. This was the number one problem they felt needed to be addressed at the high school. Ideas include pep rallies, open visitation for incoming students in August, welcome back signs, dress up competitions, senior send off, etc. Money would be used for promotion, cost of events, and prizes for certain events. - \$1,000.00

- ***Earth Day 2025***

***Carol Dickerson and Megan Tiwold Kramer, PHS, 9th-12th Grades***

The goal of this grant is to help students gain an understanding of the importance of the Earth and develop lifelong habits that draw on the information they acquire at this Earth Day event. Students that are enrolled in high school botany classes will propose projects that will be showcased during Earth Day. This grant will fund these projects. All students will be invited to view the projects on display through study halls, classes, and after school. - \$1,200.00

- ***Cricut Lab***

***Bethany Pepe, PHS, Family & Consumer Sciences Dept.***

This project will provide for two Cricut Maker 3 machines, iPad, and supplies to allow students in the FCS department to use modern technology on our many projects including bulletin boards, vision boards, crafts, fashions, and preschool items. - \$1,176.68

- ***Vex Robotics***

***Ron Bealer, PHS, Tech Ed Engineering Club***

This provides registration for our robotics teams at the Vex Robotics competition. Students are able to compete statewide and even worldwide in a series of robotic competitions. - \$350.00

- ***Par Key/ Trumpet Media Center***

***Destiny Beck, PHS, English 9-12***

This grant provides funding for a camera for the Parkland yearbook and newspaper. They will work with industry professionals to increase their photography skills and this equipment will greatly enhance the

quality of their photography, specifically sports. Students will receive extensive training and several professional photographers will attend classes as guest speakers to help students learn about the equipment. - \$2,346.95

- ***Reading Our Way to Language Acquisition***  
***Mary Wells, PHS, World Languages***

Reading is a proven way to acquire a new language quicker. Based on data-driven pedagogy, leveled Spanish readers will allow students to use and retain new vocabulary and grammar in context with compelling and fun stories that keep them engaged. - \$1,457.25

- ***Guest Clinician for summer camp***  
***Brian Mishler, PHS, Orchestra, 9th-12th Grades***

This program will allow students to get some individualized instruction from professionals outside of the school district who can help students focus on technique, tone production, and intonation. The students will directly benefit by working with esteemed clinicians from the area to improve their own skills. - \$1,440.00

- ***French Cultural Film Project***  
***Nicole Boudart, PHS, World Language- French***

French level 3 classes have been corresponding with pen pals at a French high school in Pessac, France for 2 years. The purchase of hand-held video equipment will allow students to exchange videos of the region, helping communities to further connect. - \$417.96

- ***Education Day at Hershey Park***  
***Kristin Yudt, PHS, Mathematics***

Students in Advanced Topics in Calculus will participate in Education Day at Hershey Park. This opportunity provides students with the unique opportunity of first-hand experience for many of the concepts that are taught in Calculus and Physics courses. Students will experience aspects of acceleration, rotational motion, conservation of energy, and forces – big and small– that are simply impossible to demonstrate in the classroom environment. - \$1,697.00

- ***HS Beautification Project***  
***Nate Davidson, PHS, Administration***

The High School Administration would like to embark on a journey with a goal of improving the courtyard, beautifying the hallways, stairwells, and open spaces in our building. We believe that this effort will help the high school be aesthetically more pleasing and upgrade areas that need to be renovated. There will be four broad areas the grant money will be dedicated to: signage in hallways & stairwells, improvements to the courtyard, revitalize open spaces, and display student work. - \$3,000.00

- ***Mobile Raku Workshop***  
***Alyssa Tauber, PHS, Visual Arts, 9th-12th Grades***

This project would bring a visiting artist to PHS for two days to run a mobile raku workshop with a semester of our ceramics students. Raku is a unique pottery technique that would expand the possibilities of our studio and students' artworks. - \$2,634.70

- ***Parkland TV Replay System***

***Jay Greth, PHS, Mass Communication, 9th-12th Grades***

This equipment will be able to be connected to our current broadcast system to allow detailed and specific camera angle replays for live sports, chorus, theatrical performances. This project will not only benefit the students of the tv studio by allowing specific camera work critique in real time, but will enhance the overall viewing experience for all of the stakeholders of the Parkland Television Network. - \$24,578.99

- ***eGlass Station***

***Brian Ding, PHS, Mathematics***

This grant will provide a mobile station for the eGlass whiteboard. The eGlass whiteboard allows teachers to write on the whiteboard without ever having to turn back to the students. The whiteboard reverses writing and projects work in the correct orientation from anywhere in the room. - \$1,988.00

- ***ESY End of Summer Luau***

***Jennifer Evan, Kora Murphy, Souad Azim, Danielle Crighton, PHS, 9th Grade Transition Life Skills***

The ESY (Extended School Year) end of summer Luau is an event the teachers put together to celebrate a fantastic end of ESY. The students plan the food, attendees, party supplies, and decorations needed to put on this event. The students implement reading, writing, and math in the Luau. They work on writing and creating invitations to parents and teachers. The high school students implement their functional math skills, and we relate reading comprehension stories relating to planning, creating, and socialization skills needed for a party. - \$2,000.85

- ***Parkland Perk Cafe***

***Colleen York, PHS, 9th-12th Grades Functional Learning Support***

Parkland Perk will be an in-house integrated school-based environment meant to reinforce the skills our students need to obtain employment after graduation. The coffee shop will integrate the Functional Learning Support students into the school community, enforcing a community of welcoming and acceptance. - \$1,882.66

- ***End Zone Camera System***

***Mike Facchiano & Tim Moncman, PHS, Athletics***

This grant funds a new endzone video system, which will be utilized for home and away varsity games. The main objective is to provide another visual tool to assist in the coaching/teaching of our sport. This end zone angle serves two purposes: It streams into our Hudl replay system for in-game corrections and it is used after games for film sessions/position- \$4,599.00

- ***Spin It to Win It Incentives***

***Julie Wood, PHS, World Language 9th-12th Grades***

The Student Senate was seeking a school wide incentive program to reward students that were doing the right thing and making good decisions. These students would be recognized by their teachers/staff and given a Trojan ticket to be entered into a weekly raffle. Students are called down each Friday morning to spin the wheel and earn a prize. - \$491.99

- ***Maker Cart 2.0***

***Robert Robitaille, PHS, 9th-12th Grades***

This complete mobile maker space cart is for the science department to utilize for STEAM related projects and activities. The purchase of the cart permits science department staff the opportunity for students to create STEAM products without needing to reserve time in the library. Students will create

STEAM products, explore engineering options, and create meaningful products. This directly aligns to NGSS curriculum framing. - \$7,998.00

- ***Schoology Lunch and Learns***

***John Monahan, PHS, Technology & Administration***

This project aims to enhance PHS teacher's proficiency in Schoology's versatile platform through Lunch and Learns covering a spectrum of topics. These sessions will be conducted by our technology mentors from all departments and will provide hands-on training, demonstrations, and resources to empower educators with the necessary skills and knowledge. - \$1,500.00

- ***Social & Emotional Literacy Skills***

***Carla Karboski & Souad Azim, PHS, Special Education***

During our Study Skills time, we will use books and activity worksheets to support the students' emotional health and to promote the development of their social skills. The students will learn to look within themselves and beyond themselves in order to effectively and positively support emotional health and promote the development of social skills. - \$518.24

- ***Classroom Needs***

***Kora Murphy, PHS, Special Education***

This provides adaptive classroom materials, and functional resources to teach life and vocational skills for the life skills classroom. Students in this program also have access to activities and materials that will meet their sensory needs. - \$500.00

- ***Layout Lab Expansion***

***Destiny Beck, PHS, English 9th-12th Grades***

This grant will add iMac stations to the Layout Lab as the newspaper and yearbook staff grow and productivity increases. This year, production timelines were significantly improved and much more content was created with the addition of the lab. More students were exposed to and learned industry-standard programs and skills. - \$4,395.00

- ***Sports Commentary Grant/ TV Studio***

***Jay Greth, PHS, Mass Communications 9th-12th Grades***

This project will add equipment that will allow our student broadcasters to interact with live footage during a broadcast. This will allow students to use advanced broadcast techniques using moving graphics, drawn images and detailed notes on screen to enhance the viewers experience. - \$1,233.92

- ***Book Club***

***Carol B. Dickerson, PHS, Library***

This provides funding for 12 books (6 copies of each) to create a book club section in the library. These titles are curated based on industry reviews, appeal to students, and diversity of genres. Students will be able to read with friends, discuss books, and compare and contrast the different titles in this collection. - \$755.00

- ***Nutrition Stations***

***Andy Stephens, PHS, Athletics***

Nutrition stations will be set up in both the athletic and arts wings for students to utilize, with items such as Gatorade shakes, bars, drinks etc. This will fuel/replenish the students. \$5,000.00

- ***PLTW Digital Electronics (Project Lead the Way)***  
***David Wacker, PHS, Engineering 9-12th Grades***

New equipment will be purchased for the Digital Electronics lab (PLTW) to replace some old and malfunctioning equipment. Arduino equipment will also be funded, which will broaden students' coding programming abilities with more diverse sensors. - \$882.78

- ***Rotating Art Collection***  
***Christopher Barrett, PHS, Art Department***

Students take great pride in their artwork and this project highlights the diverse artwork that is created throughout the district by students, while bridging a path between central administration and the community. Selected artwork will be chosen during the Festival of the Arts and then will be professionally framed and matted to be displayed in the administration center. A reception will take place after the artwork is installed for the students and the community. - \$2,500.00

- ***AutoCad Printer \$1745***  
***Bruce Lubak, PHS, Project Lead the Way***

An AutoCAD printer would allow students in the **Project Lead the Way** program to produce high-quality, detailed technical drawings and blueprints, bringing their engineering and design projects to life. This tool enhances hands-on learning by enabling precise visualization and documentation of their designs for prototypes, presentations, and real-world applications. - \$1745

- ***Desktop Computers for the Project Lead the Way Program***  
High powered desktop computers would provide **Project Lead the Way** computer science students with the processing power and reliability needed for coding, software development, and computational problem-solving. They enable hands-on experience with programming, data analysis, and real-world applications, preparing students for future careers in technology. -\$14,090.83

- ***Bio Med Spring Project***  
***Carol Dickerson, PHS, PLTW***

Each spring, the biomedical students choose a service project for the school. This grant will provide the ability for the biomedical students to order supplies for the project. The students will plan the project together during the school year and will receive approval from the PHS principal to carry out their community service project and create a legacy for the school - \$805.00