

2022-23 Texas Academic Performance Report (TAPR)

District Name: SPLENDORA ISD

Campus Name: SPLENDORA H S

Campus Number: 170907001

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 72% | 63% | 63% | 61% | 59% | 68% | - | * | - | 80% | 32% | * | 68% | 53% | 57% | 52% |
| | 2022 | 65% | 65% | 65% | 100% | 64% | 64% | * | - | - | 63% | 28% | * | 69% | 52% | 63% | 56% |
| At Meets Grade Level or Above | 2023 | 52% | 39% | 39% | 22% | 36% | 42% | - | * | - | 60% | 21% | * | 42% | 31% | 35% | 28% |
| | 2022 | 47% | 42% | 42% | 83% | 43% | 40% | * | - | - | 50% | 19% | * | 45% | 33% | 37% | 28% |
| At Masters Grade Level | 2023 | 13% | 6% | 6% | 0% | 5% | 7% | - | * | - | 30% | 6% | * | 7% | 5% | 6% | 3% |
| | 2022 | 11% | 7% | 7% | 0% | 6% | 8% | * | - | - | 13% | 9% | * | 7% | 6% | 5% | 1% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 70% | 70% | 69% | 67% | 72% | - | * | - | 71% | 45% | * | 71% | 65% | 65% | 56% |
| | 2022 | 72% | 63% | 63% | * | 67% | 59% | - | * | - | 50% | 28% | 80% | 65% | 57% | 58% | 59% |
| At Meets Grade Level or Above | 2023 | 54% | 44% | 44% | 54% | 44% | 44% | - | * | - | 29% | 28% | * | 46% | 39% | 38% | 29% |
| | 2022 | 55% | 43% | 43% | * | 47% | 40% | - | * | - | 33% | 19% | 80% | 44% | 38% | 38% | 35% |
| At Masters Grade Level | 2023 | 9% | 6% | 6% | 8% | 2% | 10% | - | * | - | 14% | 15% | * | 7% | 3% | 3% | 0% |
| | 2022 | 9% | 5% | 5% | * | 4% | 6% | - | * | - | 0% | 13% | 0% | 6% | 1% | 5% | 0% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 66% | 59% | 80% | 61% | 55% | - | * | - | * | 36% | * | 62% | 56% | 57% | 56% |
| | 2022 | 76% | 77% | 73% | 100% | 72% | 73% | * | - | - | 80% | 44% | * | 75% | 69% | 73% | 70% |
| At Meets Grade Level or Above | 2023 | 43% | 20% | 11% | 10% | 13% | 9% | - | * | - | * | 16% | * | 11% | 11% | 11% | 9% |
| | 2022 | 43% | 33% | 24% | 60% | 25% | 23% | * | - | - | 0% | 20% | * | 25% | 23% | 24% | 17% |
| At Masters Grade Level | 2023 | 23% | 7% | 2% | 0% | 3% | 2% | - | * | - | * | 7% | * | 3% | 2% | 2% | 2% |
| | 2022 | 27% | 14% | 8% | 20% | 6% | 9% | * | - | - | 0% | 7% | * | 6% | 12% | 7% | 2% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 88% | 90% | 88% | 100% | 89% | 86% | - | - | - | 80% | 77% | * | 86% | 92% | 86% | 83% |
| | 2022 | 83% | 79% | 75% | * | 79% | 71% | * | - | - | * | 53% | * | 74% | 76% | 72% | 67% |
| At Meets Grade Level or Above | 2023 | 56% | 44% | 36% | 27% | 32% | 39% | - | - | - | 40% | 31% | * | 36% | 35% | 32% | 20% |
| | 2022 | 55% | 50% | 41% | * | 43% | 39% | * | - | - | * | 26% | * | 38% | 47% | 34% | 21% |
| At Masters Grade Level | 2023 | 21% | 9% | 6% | 0% | 3% | 9% | - | - | - | 0% | 11% | * | 6% | 4% | 4% | 1% |
| | 2022 | 21% | 15% | 7% | * | 6% | 8% | * | - | - | * | 13% | * | 7% | 7% | 6% | 0% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023 | 94% | 93% | 93% | 100% | 95% | 91% | - | * | - | * | 77% | * | 92% | 97% | 93% | 93% |
| | 2022 | 89% | 84% | 84% | * | 83% | 85% | - | - | - | * | 62% | 40% | 85% | 79% | 82% | 65% |
| At Meets Grade Level or Above | 2023 | 70% | 61% | 61% | 50% | 63% | 58% | - | * | - | * | 33% | * | 58% | 71% | 54% | 45% |
| | 2022 | 68% | 52% | 52% | * | 54% | 52% | - | - | - | * | 28% | 40% | 55% | 43% | 51% | 33% |
| At Masters Grade Level | 2023 | 38% | 19% | 19% | 13% | 16% | 22% | - | * | - | * | 23% | * | 17% | 27% | 16% | 3% |
| | 2022 | 42% | 19% | 19% | * | 15% | 23% | - | - | - | * | 10% | 20% | 20% | 18% | 17% | 4% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 90% | 71% | 71% | - | 67% | 74% | - | - | - | * | * | - | 71% | 67% | 68% | 40% |
| | 2022 | 92% | 85% | 85% | * | 83% | 87% | - | - | - | - | - | - | 87% | 71% | 88% | * |
| At Meets Grade Level or Above | 2023 | 61% | 23% | 23% | - | 17% | 29% | - | - | - | * | * | - | 23% | 17% | 12% | 20% |
| | 2022 | 64% | 35% | 35% | * | 38% | 31% | - | - | - | - | - | - | 34% | 43% | 42% | * |
| At Masters Grade Level | 2023 | 12% | 0% | 0% | - | 0% | 0% | - | - | - | * | * | - | 0% | 0% | 0% | 0% |
| | 2022 | 13% | 0% | 0% | * | 0% | 0% | - | - | - | - | - | - | 0% | 0% | 0% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 66% | 73% | 79% | 72% | 73% | - | 80% | - | 77% | 51% | 56% | 75% | 67% | 69% | 65% |
| | 2022 | 74% | 69% | 71% | 96% | 72% | 70% | 100% | * | - | 60% | 41% | 62% | 73% | 65% | 69% | 63% |
| At Meets Grade Level or Above | 2023 | 49% | 33% | 37% | 29% | 37% | 39% | - | 50% | - | 42% | 25% | 31% | 39% | 33% | 32% | 26% |
| | 2022 | 48% | 35% | 40% | 57% | 42% | 38% | 60% | * | - | 28% | 22% | 48% | 41% | 35% | 36% | 26% |
| At Masters Grade Level | 2023 | 20% | 9% | 7% | 3% | 5% | 9% | - | 10% | - | 16% | 12% | 6% | 8% | 6% | 6% | 2% |
| | 2022 | 23% | 13% | 8% | 4% | 7% | 10% | 0% | * | - | 4% | 11% | 14% | 8% | 8% | 7% | 1% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 69% | 66% | 65% | 63% | 70% | - | 67% | - | 76% | 38% | 63% | 70% | 58% | 61% | 54% |
| | 2022 | 75% | 69% | 64% | 90% | 66% | 61% | * | * | - | 57% | 28% | 67% | 67% | 54% | 61% | 57% |
| At Meets Grade Level or Above | 2023 | 53% | 39% | 41% | 35% | 40% | 43% | - | 33% | - | 47% | 24% | 38% | 44% | 35% | 36% | 28% |
| | 2022 | 53% | 41% | 42% | 60% | 45% | 40% | * | * | - | 43% | 19% | 56% | 45% | 35% | 37% | 31% |
| At Masters Grade Level | 2023 | 20% | 10% | 6% | 3% | 4% | 8% | - | 0% | - | 24% | 10% | 0% | 7% | 4% | 5% | 2% |
| | 2022 | 25% | 17% | 6% | 0% | 5% | 7% | * | * | - | 7% | 11% | 0% | 7% | 4% | 5% | 1% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 62% | 61% | 80% | 62% | 58% | - | * | - | 60% | 37% | * | 64% | 56% | 58% | 55% |
| | 2022 | 72% | 68% | 75% | 100% | 74% | 76% | * | - | - | 80% | 44% | * | 78% | 69% | 74% | 71% |

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2023 | 45% | 25% | 13% | 10% | 14% | 13% | - | * | - | 0% | 17% | * | 14% | 12% | 11% | 10% |
| | 2022 | 42% | 28% | 26% | 67% | 27% | 25% | * | - | - | 0% | 20% | * | 27% | 24% | 26% | 18% |
| At Masters Grade Level | 2023 | 19% | 7% | 2% | 0% | 2% | 2% | - | * | - | 0% | 7% | * | 2% | 2% | 2% | 2% |
| | 2022 | 20% | 10% | 6% | 17% | 5% | 7% | * | - | - | 0% | 7% | * | 5% | 11% | 7% | 2% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 67% | 88% | 100% | 89% | 86% | - | - | - | 80% | 77% | * | 86% | 92% | 86% | 83% |
| | 2022 | 76% | 70% | 75% | * | 79% | 71% | * | - | - | * | 53% | * | 74% | 76% | 72% | 67% |
| At Meets Grade Level or Above | 2023 | 47% | 30% | 36% | 27% | 32% | 39% | - | - | - | 40% | 31% | * | 36% | 35% | 32% | 20% |
| | 2022 | 47% | 38% | 41% | * | 43% | 39% | * | - | - | * | 26% | * | 38% | 47% | 34% | 21% |
| At Masters Grade Level | 2023 | 18% | 7% | 6% | 0% | 3% | 9% | - | - | - | 0% | 11% | * | 6% | 4% | 4% | 1% |
| | 2022 | 21% | 13% | 7% | * | 6% | 8% | * | - | - | * | 13% | * | 7% | 7% | 6% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 65% | 93% | 100% | 95% | 91% | - | * | - | * | 77% | * | 92% | 97% | 93% | 93% |
| | 2022 | 75% | 66% | 84% | * | 83% | 85% | - | - | - | * | 62% | 40% | 85% | 79% | 82% | 65% |
| At Meets Grade Level or Above | 2023 | 52% | 35% | 61% | 50% | 63% | 58% | - | * | - | * | 33% | * | 58% | 71% | 54% | 45% |
| | 2022 | 50% | 34% | 52% | * | 54% | 52% | - | - | - | * | 28% | 40% | 55% | 43% | 51% | 33% |
| At Masters Grade Level | 2023 | 27% | 12% | 19% | 13% | 16% | 22% | - | * | - | * | 23% | * | 17% | 27% | 16% | 3% |
| | 2022 | 30% | 14% | 19% | * | 15% | 23% | - | - | - | * | 10% | 20% | 20% | 18% | 17% | 4% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 STAAR Progress (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English I | 2023 | 57% | 44% | 44% | 47% | 37% | 51% | - | * | - | 44% | 32% | * | 45% | 43% | 43% | 37% |
| End of Course English II | 2023 | 74% | 66% | 66% | 73% | 64% | 69% | - | * | - | 33% | 48% | * | 69% | 59% | 58% | 68% |
| End of Course Algebra I | 2023 | 76% | 48% | 41% | 57% | 42% | 38% | - | * | - | * | 36% | * | 36% | 52% | 41% | 41% |
| All Grades Both Subjects | 2023 | 64% | 52% | 51% | 57% | 48% | 54% | - | 70% | - | 42% | 39% | 83% | 52% | 51% | 48% | 48% |
| All Grades ELA/Reading | 2023 | 63% | 52% | 55% | 58% | 50% | 60% | - | * | - | 40% | 40% | * | 57% | 50% | 51% | 51% |
| All Grades Mathematics | 2023 | 66% | 52% | 41% | 57% | 42% | 38% | - | * | - | * | 36% | * | 36% | 52% | 41% | 41% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English I | 2023 | 26% | 26% | 26% | 0% | 29% | 28% | - | * | - | * | 10% | * | 30% | 22% | 22% | 28% |
| End of Course English II | 2023 | 41% | 43% | 43% | * | 34% | 48% | - | * | - | - | 25% | * | 39% | 50% | 38% | 37% |
| End of Course Algebra I | 2023 | 58% | 33% | 31% | 67% | 28% | 31% | - | - | - | * | 11% | * | 26% | 37% | 31% | 36% |
| All Grades Both Subjects | 2023 | 38% | 31% | 33% | 43% | 31% | 36% | - | * | - | * | 16% | * | 32% | 35% | 30% | 34% |
| All Grades ELA/Reading | 2023 | 35% | 33% | 35% | 25% | 32% | 38% | - | * | - | * | 18% | * | 35% | 33% | 30% | 33% |
| All Grades Mathematics | 2023 | 40% | 29% | 31% | 67% | 28% | 31% | - | - | - | * | 11% | * | 26% | 37% | 31% | 36% |

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- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 66% | 73% | * | * | - | - | - | - | 61% | * | 63% | 63% | 64% | 74% | 62% | 89% |
| | 2022 | 74% | 69% | 71% | - | - | - | - | - | - | 64% | - | 61% | 70% | 78% | 73% | 59% | 88% |
| At Meets Grade Level or Above | 2023 | 49% | 33% | 37% | * | * | - | - | - | - | 21% | * | 22% | 15% | 27% | 40% | 22% | 54% |
| | 2022 | 48% | 35% | 40% | - | - | - | - | - | - | 23% | - | 24% | 21% | 44% | 43% | 20% | 66% |
| At Masters Grade Level | 2023 | 20% | 9% | 7% | * | * | - | - | - | - | 2% | * | 2% | 0% | 0% | 9% | 2% | 8% |
| | 2022 | 23% | 13% | 8% | - | - | - | - | - | - | 1% | - | 1% | 1% | 0% | 10% | 1% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 69% | 66% | * | * | - | - | - | - | 48% | - | 48% | 46% | 62% | 69% | 49% | 87% |
| | 2022 | 75% | 69% | 64% | - | - | - | - | - | - | 60% | - | 59% | 61% | * | 65% | 52% | 85% |
| At Meets Grade Level or Above | 2023 | 53% | 39% | 41% | * | * | - | - | - | - | 22% | - | 24% | 13% | 38% | 44% | 24% | 67% |
| | 2022 | 53% | 41% | 42% | - | - | - | - | - | - | 25% | - | 25% | 27% | * | 45% | 22% | 72% |
| At Masters Grade Level | 2023 | 20% | 10% | 6% | * | * | - | - | - | - | 2% | - | 2% | 0% | 0% | 7% | 1% | 9% |
| | 2022 | 25% | 17% | 6% | - | - | - | - | - | - | 0% | - | 0% | 0% | * | 7% | 0% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 62% | 61% | - | - | - | - | - | - | 53% | * | 55% | 43% | 60% | 61% | 53% | 83% |
| | 2022 | 72% | 68% | 75% | - | - | - | - | - | - | 65% | - | 60% | 78% | * | 76% | 68% | 87% |
| At Meets Grade Level or Above | 2023 | 45% | 25% | 13% | - | - | - | - | - | - | 10% | * | 11% | 0% | 0% | 14% | 9% | 15% |
| | 2022 | 42% | 28% | 26% | - | - | - | - | - | - | 13% | - | 17% | 6% | * | 28% | 11% | 48% |
| At Masters Grade Level | 2023 | 19% | 7% | 2% | - | - | - | - | - | - | 3% | * | 3% | 0% | 0% | 2% | 2% | 2% |
| | 2022 | 20% | 10% | 6% | - | - | - | - | - | - | 3% | - | 2% | 6% | * | 7% | 3% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 67% | 88% | - | - | - | - | - | - | 83% | - | 87% | 74% | * | 88% | 82% | 97% |
| | 2022 | 76% | 70% | 75% | - | - | - | - | - | - | 74% | - | 71% | 83% | * | 77% | 66% | 89% |
| At Meets Grade Level or Above | 2023 | 47% | 30% | 36% | - | - | - | - | - | - | 20% | - | 22% | 15% | * | 39% | 19% | 48% |
| | 2022 | 47% | 38% | 41% | - | - | - | - | - | - | 21% | - | 21% | 17% | * | 45% | 15% | 78% |
| At Masters Grade Level | 2023 | 18% | 7% | 6% | - | - | - | - | - | - | 1% | - | 2% | 0% | * | 7% | 1% | 3% |
| | 2022 | 21% | 13% | 7% | - | - | - | - | - | - | 0% | - | 0% | 0% | * | 8% | 0% | 17% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 65% | 93% | * | * | - | - | - | - | 93% | - | 93% | 95% | * | 93% | 93% | 97% |
| | 2022 | 75% | 66% | 84% | - | - | - | - | - | - | 67% | - | 60% | 80% | * | 86% | 63% | 100% |
| At Meets Grade Level or Above | 2023 | 52% | 35% | 61% | * | * | - | - | - | - | 36% | - | 35% | 27% | * | 64% | 38% | 76% |
| | 2022 | 50% | 34% | 52% | - | - | - | - | - | - | 37% | - | 40% | 30% | * | 55% | 33% | 65% |

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2023 | 27% | 12% | 19% | * | * | - | - | - | - | 2% | - | 2% | 0% | * | 24% | 2% | 17% |
| | 2022 | 30% | 14% | 19% | - | - | - | - | - | - | 3% | - | 5% | 0% | * | 22% | 2% | 25% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 52% | 51% | * | * | - | - | - | - | 45% | - | 43% | 61% | 69% | 52% | 47% | 56% |
| All Grades ELA/Reading | 2023 | 63% | 52% | 55% | * | * | - | - | - | - | 46% | - | 45% | 61% | 72% | 56% | 48% | 64% |
| All Grades Mathematics | 2023 | 66% | 52% | 41% | - | - | - | - | - | - | 41% | - | 41% | - | * | 42% | 43% | 36% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 31% | 33% | - | - | - | - | - | - | 32% | - | 31% | 33% | 40% | 34% | 32% | 40% |
| All Grades ELA/Reading | 2023 | 35% | 33% | 35% | - | - | - | - | - | - | 28% | - | 26% | 33% | * | 36% | 30% | 43% |
| All Grades Mathematics | 2023 | 40% | 29% | 31% | - | - | - | - | - | - | 37% | - | 37% | - | * | 29% | 36% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 99% | 97% | 99% | - | 100% | - | 94% | 99% | 97% | 99% | 98% | 98% | 98% |
| Included in Accountability | 93% | 92% | 88% | 83% | 82% | 97% | - | 83% | - | 91% | 89% | 48% | 93% | 78% | 89% | 75% |
| Not Included in Accountability: Mobile | 4% | 6% | 4% | 15% | 4% | 2% | - | 0% | - | 3% | 5% | 45% | 2% | 9% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 6% | 0% | 11% | 0% | - | 17% | - | 0% | 5% | 3% | 4% | 11% | 6% | 21% |
| Not Tested | 1% | 1% | 2% | 1% | 3% | 1% | - | 0% | - | 6% | 1% | 3% | 1% | 2% | 2% | 2% |
| Absent | 1% | 1% | 2% | 1% | 2% | 1% | - | 0% | - | 6% | 1% | 3% | 1% | 2% | 2% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 97% | 99% | 99% | - | 100% | - | 94% | 100% | 94% | 99% | 99% | 99% | 100% |
| Included in Accountability | 92% | 91% | 85% | 82% | 78% | 97% | - | 75% | - | 94% | 89% | 44% | 89% | 78% | 87% | 68% |
| Not Included in Accountability: Mobile | 4% | 6% | 4% | 16% | 4% | 2% | - | 0% | - | 0% | 4% | 44% | 2% | 8% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 9% | 0% | 18% | 0% | - | 25% | - | 0% | 7% | 6% | 8% | 13% | 10% | 30% |
| Not Tested | 1% | 0% | 1% | 3% | 1% | 1% | - | 0% | - | 6% | 0% | 6% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | 1% | 3% | 1% | 1% | - | 0% | - | 6% | 0% | 6% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 100% | 97% | 99% | - | * | - | 83% | 100% | 100% | 98% | 97% | 98% | 97% |
| Included in Accountability | 94% | 93% | 91% | 83% | 87% | 98% | - | * | - | 83% | 88% | 67% | 96% | 82% | 93% | 80% |
| Not Included in Accountability: Mobile | 5% | 6% | 3% | 17% | 3% | 1% | - | * | - | 0% | 8% | 33% | 2% | 6% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 7% | 0% | - | * | - | 0% | 4% | 0% | 0% | 9% | 3% | 14% |
| Not Tested | 1% | 1% | 2% | 0% | 3% | 1% | - | * | - | 17% | 0% | 0% | 2% | 3% | 2% | 3% |
| Absent | 1% | 0% | 2% | 0% | 3% | 0% | - | * | - | 17% | 0% | 0% | 1% | 2% | 2% | 3% |
| Other | 0% | 0% | 1% | 0% | 0% | 1% | - | * | - | 0% | 0% | 0% | 1% | 1% | 1% | 1% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 100% | 95% | 100% | - | - | - | 100% | 95% | 100% | 98% | 96% | 97% | 97% |
| Included in Accountability | 93% | 93% | 89% | 85% | 83% | 97% | - | - | - | 83% | 83% | 50% | 96% | 72% | 90% | 81% |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 15% | 5% | 3% | - | - | - | 17% | 7% | 50% | 2% | 12% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 4% | 0% | 7% | 0% | - | - | - | 0% | 5% | 0% | 0% | 11% | 3% | 13% |
| Not Tested | 1% | 1% | 2% | 0% | 5% | 0% | - | - | - | 0% | 5% | 0% | 2% | 4% | 3% | 3% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 2% | 0% | 5% | 0% | - | - | - | 0% | 5% | 0% | 2% | 4% | 3% | 3% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 100% | 97% | 98% | - | * | - | * | 100% | * | 98% | 97% | 99% | 97% |
| Included in Accountability | 94% | 92% | 91% | 89% | 89% | 95% | - | * | - | * | 97% | * | 97% | 75% | 93% | 85% |
| Not Included in Accountability: Mobile | 4% | 6% | 5% | 11% | 5% | 4% | - | * | - | * | 3% | * | 1% | 16% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 3% | 0% | - | * | - | * | 0% | * | 0% | 5% | 3% | 6% |
| Not Tested | 1% | 1% | 2% | 0% | 3% | 2% | - | * | - | * | 0% | * | 2% | 3% | 1% | 3% |
| Absent | 1% | 1% | 2% | 0% | 3% | 2% | - | * | - | * | 0% | * | 2% | 3% | 1% | 3% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 96% | 96% | - | 97% | 95% | - | - | - | * | * | - | 97% | 86% | 94% | 83% |
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 96% | 97% | 96% | 97% | 100% | * | - | 96% | 96% | 93% | 97% | 94% | 97% | 97% |
| Included in Accountability | 93% | 91% | 89% | 77% | 90% | 97% | 100% | * | - | 89% | 91% | 70% | 93% | 79% | 92% | 82% |
| Not Included in Accountability: Mobile | 5% | 7% | 4% | 20% | 2% | 1% | 0% | * | - | 7% | 3% | 23% | 2% | 11% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 0% | 5% | 0% | 0% | * | - | 0% | 2% | 0% | 2% | 5% | 3% | 11% |
| Not Tested | 1% | 1% | 4% | 3% | 4% | 3% | 0% | * | - | 4% | 4% | 7% | 3% | 6% | 3% | 3% |
| Absent | 1% | 1% | 3% | 0% | 3% | 2% | 0% | * | - | 4% | 4% | 7% | 2% | 5% | 3% | 3% |
| Other | 0% | 0% | 0% | 3% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 100% | 98% | 98% | * | * | - | 94% | 96% | 83% | 98% | 97% | 98% | 100% |
| Included in Accountability | 92% | 90% | 88% | 83% | 87% | 97% | * | * | - | 82% | 89% | 75% | 93% | 77% | 90% | 76% |
| Not Included in Accountability: Mobile | 5% | 7% | 4% | 17% | 1% | 1% | * | * | - | 12% | 3% | 8% | 2% | 10% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 5% | 0% | 10% | 0% | * | * | - | 0% | 4% | 0% | 4% | 10% | 7% | 20% |
| Not Tested | 1% | 1% | 2% | 0% | 2% | 2% | * | * | - | 6% | 4% | 17% | 2% | 3% | 2% | 0% |
| Absent | 1% | 1% | 2% | 0% | 1% | 2% | * | * | - | 6% | 4% | 17% | 2% | 3% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | 89% | 97% | 99% | * | - | - | 100% | 100% | 100% | 97% | 96% | 97% | 96% |
| Included in Accountability | 93% | 91% | 91% | 67% | 95% | 98% | * | - | - | 100% | 95% | 60% | 95% | 83% | 95% | 89% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 5% | 7% | 5% | 22% | 2% | 0% | * | - | - | 0% | 5% | 40% | 2% | 13% | 2% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 3% | 11% | 3% | 1% | * | - | - | 0% | 0% | 0% | 3% | 4% | 3% | 4% |
| Absent | 1% | 1% | 2% | 0% | 2% | 1% | * | - | - | 0% | 0% | 0% | 2% | 4% | 1% | 4% |
| Other | 0% | 0% | 1% | 11% | 1% | 0% | * | - | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 98% | 93% | 100% | 94% | 94% | * | - | - | * | 93% | 100% | 96% | 87% | 95% | 94% |
| Included in Accountability | 93% | 90% | 88% | 80% | 91% | 93% | * | - | - | * | 90% | 67% | 92% | 78% | 92% | 90% |
| Not Included in Accountability: Mobile | 4% | 7% | 5% | 20% | 3% | 1% | * | - | - | * | 2% | 33% | 4% | 9% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 2% | 7% | 0% | 6% | 6% | * | - | - | * | 7% | 0% | 4% | 13% | 5% | 6% |
| Absent | 1% | 2% | 6% | 0% | 5% | 5% | * | - | - | * | 7% | 0% | 4% | 11% | 5% | 6% |
| Other | 0% | 0% | 1% | 0% | 1% | 1% | * | - | - | * | 0% | 0% | 0% | 3% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 97% | 95% | * | 93% | 96% | - | * | - | * | 94% | 100% | 97% | 88% | 93% | 93% |
| Included in Accountability | 94% | 92% | 91% | * | 91% | 95% | - | * | - | * | 94% | 71% | 95% | 79% | 92% | 89% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | * | 1% | 1% | - | * | - | * | 0% | 29% | 2% | 9% | 1% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 3% | 5% | * | 7% | 4% | - | * | - | * | 6% | 0% | 3% | 12% | 7% | 7% |
| Absent | 1% | 3% | 5% | * | 7% | 4% | - | * | - | * | 6% | 0% | 3% | 12% | 7% | 7% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 89% | 95% | 95% | * | 94% | 96% | - | - | - | - | - | - | 96% | 88% | 90% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 92.2% | 90.0% | 91.5% | 91.3% | 89.0% | * | * | - | 87.8% | 88.2% | 89.6% | 91.7% |
| 2020-21 | 95.0% | 92.7% | 89.5% | 93.1% | 89.8% | 89.4% | - | * | * | 87.9% | 87.6% | 88.8% | 89.0% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 27.8% | 38.7% | 39.1% | 31.2% | 44.7% | * | * | - | 43.8% | 42.9% | 40.5% | 31.4% |
| 2020-21 | 15.0% | 25.0% | 38.9% | 30.0% | 35.5% | 41.3% | - | * | * | 50.0% | 46.1% | 41.4% | 40.6% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 0.9% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2021-22 | 2.2% | 0.6% | 0.6% | 4.2% | 0.3% | 0.7% | * | * | - | 0.0% | 0.0% | 0.5% | 0.5% |
| 2020-21 | 2.4% | 1.3% | 1.3% | 0.0% | 1.6% | 1.1% | - | * | * | 0.0% | 2.3% | 1.5% | 1.8% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 93.7% | 93.7% | * | 95.3% | 92.7% | - | * | * | 100.0% | 87.9% | 92.9% | 87.1% |
| Received TxCHSE | 0.3% | 0.3% | 0.3% | * | 0.0% | 0.6% | - | * | * | 0.0% | 0.0% | 0.5% | 0.0% |
| Continued HS | 3.5% | 2.5% | 2.5% | * | 1.6% | 2.8% | - | * | * | 0.0% | 3.0% | 2.2% | 6.5% |
| Dropped Out | 6.4% | 3.5% | 3.5% | * | 3.1% | 4.0% | - | * | * | 0.0% | 9.1% | 4.4% | 6.5% |
| Graduates and TxCHSE | 90.0% | 94.0% | 94.0% | * | 95.3% | 93.2% | - | * | * | 100.0% | 87.9% | 93.4% | 87.1% |
| Graduates, TxCHSE, and Continuers | 93.6% | 96.5% | 96.5% | * | 96.9% | 96.0% | - | * | * | 100.0% | 90.9% | 95.6% | 93.5% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 93.5% | 93.5% | * | 94.0% | 92.9% | - | * | - | * | 88.9% | 92.4% | 96.0% |
| Received TxCHSE | 0.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.9% | 2.9% | 2.9% | * | 3.8% | 2.4% | - | * | - | * | 3.7% | 3.8% | 4.0% |
| Dropped Out | 5.8% | 3.6% | 3.6% | * | 2.3% | 4.7% | - | * | - | * | 7.4% | 3.8% | 0.0% |
| Graduates and TxCHSE | 90.3% | 93.5% | 93.5% | * | 94.0% | 92.9% | - | * | - | * | 88.9% | 92.4% | 96.0% |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.4% | 96.4% | * | 97.7% | 95.3% | - | * | - | * | 92.6% | 96.2% | 100.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.4% | 96.4% | * | 97.7% | 95.2% | - | * | - | * | 88.9% | 95.6% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.3% | 0.3% | * | 0.0% | 0.6% | - | * | - | * | 3.7% | 0.6% | 0.0% |
| Dropped Out | 6.3% | 3.3% | 3.3% | * | 2.3% | 4.2% | - | * | - | * | 7.4% | 3.9% | 0.0% |
| Graduates and TxCHSE | 92.7% | 96.4% | 96.4% | * | 97.7% | 95.2% | - | * | - | * | 88.9% | 95.6% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.7% | 96.7% | * | 97.7% | 95.8% | - | * | - | * | 92.6% | 96.1% | 100.0% |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.4% | 97.4% | * | 97.3% | 97.4% | * | - | - | * | 95.0% | 96.4% | 100.0% |
| Received TxCHSE | 0.5% | 0.7% | 0.7% | * | 0.9% | 0.6% | * | - | - | * | 0.0% | 0.7% | 0.0% |
| Continued HS | 1.1% | 0.4% | 0.4% | * | 0.9% | 0.0% | * | - | - | * | 0.0% | 0.7% | 0.0% |
| Dropped Out | 6.2% | 1.5% | 1.5% | * | 0.9% | 1.9% | * | - | - | * | 5.0% | 2.2% | 0.0% |
| Graduates and TxCHSE | 92.7% | 98.1% | 98.1% | * | 98.2% | 98.1% | * | - | - | * | 95.0% | 97.1% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.5% | 98.5% | * | 99.1% | 98.1% | * | - | - | * | 95.0% | 97.8% | 100.0% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.0% | 97.0% | * | 97.3% | 96.8% | * | - | - | * | 95.0% | 95.7% | 100.0% |
| Received TxCHSE | 0.5% | 0.7% | 0.7% | * | 0.9% | 0.6% | * | - | - | * | 0.0% | 0.7% | 0.0% |
| Continued HS | 0.5% | 0.4% | 0.4% | * | 0.0% | 0.6% | * | - | - | * | 0.0% | 0.7% | 0.0% |
| Dropped Out | 6.2% | 1.8% | 1.8% | * | 1.8% | 1.9% | * | - | - | * | 5.0% | 2.9% | 0.0% |
| Graduates and TxCHSE | 93.2% | 97.8% | 97.8% | * | 98.2% | 97.4% | * | - | - | * | 95.0% | 96.4% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.2% | 98.2% | * | 98.2% | 98.1% | * | - | - | * | 95.0% | 97.1% | 100.0% |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.3% | 98.3% | * | 99.1% | 98.2% | * | * | - | * | 100.0% | 98.8% | 88.9% |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 1.7% | 1.7% | * | 0.9% | 1.8% | * | * | - | * | 0.0% | 1.2% | 11.1% |
| Graduates and TxCHSE | 93.2% | 98.3% | 98.3% | * | 99.1% | 98.2% | * | * | - | * | 100.0% | 98.8% | 88.9% |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.3% | 98.3% | * | 99.1% | 98.2% | * | * | - | * | 100.0% | 98.8% | 88.9% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | 89.7% | 93.1% | 93.1% | * | 94.6% | 92.1% | - | * | * | 100.0% | 85.3% | 92.9% | 87.1% |
| Class of 2021 | 90.0% | 92.9% | 92.9% | * | 93.3% | 92.4% | - | * | - | * | 82.8% | 91.9% | 96.0% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 3.7% | 2.0% | 2.0% | * | 2.4% | 1.2% | - | * | * | 20.0% | 6.9% | 2.4% | 3.7% |
| Class of 2021 | 3.8% | 3.5% | 3.5% | * | 2.4% | 4.4% | - | * | - | * | 8.3% | 2.9% | 4.2% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2022 | 84.3% | 79.1% | 79.1% | * | 87.8% | 72.6% | - | * | * | 80.0% | 31.0% | 76.5% | 88.9% |
| Class of 2021 | 81.9% | 82.0% | 82.0% | * | 85.6% | 79.1% | - | * | - | * | 50.0% | 81.8% | 66.7% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022 | 88.0% | 81.1% | 81.1% | * | 90.2% | 73.8% | - | * | * | 100.0% | 37.9% | 78.8% | 92.6% |
| Class of 2021 | 85.7% | 85.5% | 85.5% | * | 88.0% | 83.5% | - | * | - | * | 58.3% | 84.7% | 70.8% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 3.9% | 1.6% | 1.6% | * | 1.5% | 1.1% | - | * | - | 16.7% | 6.5% | 1.6% | 0.0% |
| 2020-21 | 3.8% | 4.0% | 4.0% | * | 3.8% | 4.3% | - | * | * | 0.0% | 9.5% | 3.3% | 8.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 82.3% | 74.6% | 74.6% | * | 83.8% | 68.0% | - | * | - | 66.7% | 29.0% | 72.1% | 86.7% |
| 2020-21 | 80.4% | 78.5% | 78.5% | * | 81.7% | 77.6% | - | * | * | 80.0% | 57.1% | 76.8% | 64.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2021-22 | 86.0% | 76.2% | 76.2% | * | 85.4% | 69.1% | - | * | - | 83.3% | 35.5% | 73.8% | 86.7% |
| 2020-21 | 84.1% | 82.5% | 82.5% | * | 85.5% | 82.0% | - | * | * | 80.0% | 66.7% | 80.1% | 72.0% |

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2021-22 Annual Graduates) | | | | |
| Total Graduates | 315 | 100.0% | 315 | 368,686 |
| By Ethnicity: | | | | |
| African American | 3 | 1.0% | 3 | 45,227 |
| Hispanic | 130 | 41.3% | 130 | 191,125 |
| White | 175 | 55.6% | 175 | 103,171 |
| American Indian | 0 | 0.0% | 0 | 1,159 |
| Asian | 1 | 0.3% | 1 | 18,794 |
| Pacific Islander | 0 | 0.0% | 0 | 569 |
| Two or More Races | 6 | 1.9% | 6 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | 75 | 23.8% | 75 | 51,023 |
| Foundation H.S. Program (Endorsement) | 5 | 1.6% | 5 | 14,179 |
| Foundation H.S. Program (DLA) | 235 | 74.6% | 235 | 302,917 |
| Special Education Graduates | 31 | 9.8% | 31 | 32,447 |
| Economically Disadvantaged Graduates | 183 | 58.1% | 183 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 30 | 9.5% | 30 | 40,398 |
| At-Risk Graduates | 210 | 66.7% | 210 | 159,689 |
| CTE Completers | 121 | 38.4% | 121 | 107,502 |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 70.0% | 59.7% | 59.7% | * | 63.8% | 57.1% | - | * | - | 50.0% | 54.8% | 54.6% | 50.0% |
| 2020-21 | 65.2% | 49.3% | 49.3% | * | 56.5% | 44.7% | - | * | * | 20.0% | 71.4% | 50.3% | 40.0% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 52.9% | 32.7% | 32.7% | * | 35.4% | 32.0% | - | * | - | 0.0% | 3.2% | 25.7% | 26.7% |
| 2020-21 | 52.7% | 33.1% | 33.1% | * | 35.1% | 32.9% | - | * | * | 20.0% | 0.0% | 30.4% | 8.0% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 57.1% | 41.0% | 41.0% | * | 35.4% | 45.1% | - | * | - | 33.3% | 6.5% | 30.1% | 13.3% |
| 2020-21 | 56.1% | 40.7% | 40.7% | * | 37.4% | 44.1% | - | * | * | 40.0% | 9.5% | 37.0% | 4.0% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 48.2% | 20.6% | 20.6% | * | 18.5% | 22.9% | - | * | - | 0.0% | 0.0% | 15.3% | 3.3% |
| 2020-21 | 45.7% | 21.5% | 21.5% | * | 22.9% | 21.1% | - | * | * | 20.0% | 0.0% | 17.7% | 0.0% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 42.2% | 19.7% | 19.7% | * | 16.9% | 22.3% | - | * | - | 0.0% | 0.0% | 14.2% | 3.3% |
| 2020-21 | 40.4% | 20.5% | 20.5% | * | 22.1% | 19.9% | - | * | * | 20.0% | 0.0% | 16.6% | 0.0% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 20.5% | 11.7% | 11.7% | * | 22.3% | 4.6% | - | * | - | 0.0% | 3.2% | 14.8% | 20.0% |
| 2020-21 | 21.3% | 5.6% | 5.6% | * | 9.9% | 2.5% | - | * | * | 0.0% | 0.0% | 6.1% | 8.0% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.4% | 2.9% | 2.9% | * | 1.5% | 4.0% | - | * | - | 0.0% | 0.0% | 1.6% | 0.0% |
| 2020-21 | 2.6% | 6.6% | 6.6% | * | 6.1% | 7.5% | - | * | * | 0.0% | 0.0% | 5.5% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 24.0% | 23.5% | 23.5% | * | 17.7% | 28.6% | - | * | - | 0.0% | 0.0% | 13.1% | 3.3% |
| 2020-21 | 25.9% | 25.8% | 25.8% | * | 24.4% | 28.6% | - | * | * | 0.0% | 0.0% | 22.7% | 0.0% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 4.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 4.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 33.5% | 41.6% | 41.6% | * | 46.2% | 38.3% | - | * | - | 50.0% | 54.8% | 39.9% | 30.0% |
| 2020-21 | 24.2% | 23.8% | 23.8% | * | 32.1% | 16.8% | - | * | * | 20.0% | 71.4% | 28.2% | 32.0% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 28.0% | 38.4% | 38.4% | * | 43.1% | 35.4% | - | * | - | 33.3% | 32.3% | 37.2% | 26.7% |

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21 | 18.4% | 21.2% | 21.2% | * | 29.0% | 14.3% | - | * | * | 20.0% | 33.3% | 24.9% | 24.0% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2020-21 | 0.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | 2.5% | 1.3% | 1.3% | * | 1.5% | 1.1% | - | * | - | 0.0% | 3.2% | 0.5% | 0.0% |
| 2020-21 | 2.4% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2021-22 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 4.4% | 4.6% | 4.6% | * | 6.1% | 3.1% | - | * | * | 0.0% | 66.7% | 6.1% | 20.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2021-22 | 22.8% | 30.8% | 30.8% | * | 26.9% | 34.9% | - | * | - | 0.0% | 0.0% | 20.8% | 6.7% |
| | 2020-21 | 25.9% | 33.1% | 33.1% | * | 28.2% | 37.9% | - | * | * | 20.0% | 9.5% | 30.4% | 4.0% |
| Mathematics | 2021-22 | 18.7% | 17.1% | 17.1% | * | 15.4% | 18.9% | - | * | - | 0.0% | 0.0% | 12.0% | 3.3% |
| | 2020-21 | 19.4% | 20.2% | 20.2% | * | 22.9% | 18.6% | - | * | * | 20.0% | 0.0% | 17.7% | 0.0% |
| Both Subjects | 2021-22 | 12.6% | 15.9% | 15.9% | * | 13.8% | 17.7% | - | * | - | 0.0% | 0.0% | 10.9% | 3.3% |
| | 2020-21 | 14.4% | 17.2% | 17.2% | * | 19.8% | 16.1% | - | * | * | 0.0% | 0.0% | 15.5% | 0.0% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2021-22 | 11.7% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020-21 | 8.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | 2021-22 | 14.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020-21 | 10.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2021-22 | 7.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2020-21 | 4.9% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 23.0% | 22.0% | 22.0% | 20.0% | 27.1% | 17.8% | - | ? | - | 20.0% | 3.3% | 19.4% | 16.7% |
| | 2021 | 21.1% | 15.6% | 15.6% | 0.0% | 19.7% | 13.4% | - | * | * | 0.0% | 1.8% | 12.3% | 15.4% |
| English Language Arts | 2022 | 13.2% | 7.0% | 7.0% | 0.0% | 8.9% | 5.5% | - | - | - | 20.0% | 0.0% | 7.1% | 4.2% |
| | 2021 | 12.1% | 3.4% | 3.4% | 0.0% | 4.5% | 2.7% | - | * | * | 0.0% | 0.0% | 3.1% | 0.0% |
| Mathematics | 2022 | 6.9% | 0.9% | 0.9% | 0.0% | 1.6% | 0.3% | - | - | - | 0.0% | 0.0% | 1.1% | 0.0% |
| | 2021 | 6.1% | 1.0% | 1.0% | 0.0% | 2.5% | 0.0% | - | * | * | 0.0% | 0.0% | 1.4% | 0.0% |
| Science | 2022 | 9.6% | 11.0% | 11.0% | 20.0% | 11.7% | 10.4% | - | - | - | 0.0% | 1.6% | 8.0% | 4.2% |
| | 2021 | 8.7% | 7.6% | 7.6% | 0.0% | 7.4% | 8.2% | - | * | * | 0.0% | 0.0% | 5.3% | 1.9% |
| Social Studies | 2022 | 12.5% | 7.7% | 7.7% | 0.0% | 7.3% | 8.0% | - | ? | - | 0.0% | 0.0% | 6.6% | 4.2% |
| | 2021 | 11.6% | 4.4% | 4.4% | 0.0% | 6.1% | 3.4% | - | * | * | 0.0% | 1.8% | 3.1% | 1.9% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2022 | 53.3% | 15.6% | 15.6% | * | 23.9% | 6.9% | - | * | - | * | * | 19.1% | 25.0% |
| | 2021 | 48.6% | 22.8% | 22.8% | - | 37.5% | 6.8% | - | - | - | - | * | 36.4% | 87.5% |
| English Language Arts | 2022 | 53.2% | 7.3% | 7.3% | - | 13.6% | 0.0% | - | - | - | * | - | 8.0% | * |
| | 2021 | 42.7% | 10.0% | 10.0% | - | 9.1% | 11.1% | - | - | - | - | - | 9.1% | - |
| Mathematics | 2022 | 50.4% | 0.0% | 0.0% | - | * | * | - | - | - | - | - | * | - |
| | 2021 | 49.4% | 33.3% | 33.3% | - | 33.3% | - | - | - | - | - | - | 40.0% | - |
| Science | 2022 | 44.7% | 4.7% | 4.7% | * | 3.4% | 5.9% | - | - | - | - | * | 0.0% | * |
| | 2021 | 41.4% | 2.2% | 2.2% | - | 0.0% | 3.7% | - | - | - | - | - | 0.0% | * |

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2022 | 41.9% | 4.4% | 4.4% | - | 0.0% | 7.7% | - | * | - | - | - | 0.0% | * |
| | 2021 | 42.2% | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | * |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2021-22 | 71.5% | 91.7% | 91.7% | * | 90.8% | 93.7% | - | * | - | 66.7% | 88.2% | 91.3% | 89.7% |
| | 2020-21 | 70.8% | 53.6% | 53.6% | * | 57.3% | 51.6% | - | * | * | 40.0% | 43.5% | 52.5% | 26.9% |
| At/Above Criterion for All Examinees | 2021-22 | 32.1% | 12.1% | 12.1% | * | 11.0% | 12.8% | - | - | - | * | 0.0% | 8.3% | 0.0% |
| | 2020-21 | 32.9% | 13.6% | 13.6% | * | 10.7% | 15.7% | - | * | - | * | 0.0% | 8.4% | 0.0% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 1001 | 889 | 889 | * | 888 | 893 | - | - | - | * | 755 | 863 | 818 |
| | 2020-21 | 1002 | 912 | 912 | 770 | 907 | 912 | - | 1380 | - | 950 | 767 | 892 | 766 |
| English Language Arts and Writing | 2021-22 | 506 | 458 | 458 | * | 453 | 464 | - | - | - | * | 382 | 441 | 405 |
| | 2020-21 | 504 | 469 | 469 | 390 | 463 | 473 | - | 590 | - | 510 | 378 | 456 | 374 |
| Mathematics | 2021-22 | 496 | 431 | 431 | * | 435 | 430 | - | - | - | * | 373 | 422 | 413 |
| | 2020-21 | 498 | 443 | 443 | 380 | 444 | 438 | - | 790 | - | 440 | 389 | 436 | 391 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2021-22 | 19.5 | 19.1 | 19.1 | - | * | 18.8 | - | - | - | - | - | * | - |
| | 2020-21 | 20.0 | 19.2 | 19.2 | - | 13.5 | 20.4 | - | - | - | 19.0 | 13.0 | 16.5 | - |
| English Language Arts | 2021-22 | 19.2 | 18.8 | 18.8 | - | * | 17.7 | - | - | - | - | - | * | - |
| | 2020-21 | 19.6 | 19.9 | 19.9 | - | 11.8 | 21.6 | - | - | - | 20.5 | 11.5 | 17.3 | - |
| Mathematics | 2021-22 | 19.3 | 17.6 | 17.6 | - | * | 17.8 | - | - | - | - | - | * | - |
| | 2020-21 | 19.9 | 16.9 | 16.9 | - | 15.5 | 17.3 | - | - | - | 16.0 | 15.0 | 14.5 | - |
| Science | 2021-22 | 19.8 | 20.7 | 20.7 | - | * | 21.5 | - | - | - | - | - | * | - |
| | 2020-21 | 20.3 | 19.7 | 19.7 | - | 16.0 | 20.6 | - | - | - | 19.0 | 15.0 | 18.0 | - |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2021-22 | 44.2% | 46.6% | 46.6% | 38.1% | 44.3% | 49.0% | * | * | - | 40.0% | 24.4% | 41.1% | 28.8% |
| | 2020-21 | 42.5% | 53.0% | 53.0% | 44.4% | 49.4% | 56.0% | - | * | * | 40.0% | 43.2% | 47.1% | 28.2% |
| English Language Arts | 2021-22 | 16.6% | 13.4% | 13.4% | 0.0% | 12.5% | 15.0% | * | * | - | 6.7% | 0.9% | 9.2% | 2.3% |
| | 2020-21 | 16.3% | 13.2% | 13.2% | 11.1% | 12.2% | 14.3% | - | * | * | 0.0% | 0.0% | 9.3% | 0.0% |
| Mathematics | 2021-22 | 19.9% | 18.9% | 18.9% | 10.0% | 20.1% | 18.7% | * | * | - | 0.0% | 5.1% | 16.5% | 10.4% |
| | 2020-21 | 19.3% | 22.3% | 22.3% | 11.1% | 21.6% | 23.3% | - | * | * | 7.7% | 1.9% | 18.9% | 6.6% |
| Science | 2021-22 | 21.1% | 27.0% | 27.0% | 14.3% | 24.8% | 29.9% | * | * | - | 13.3% | 4.1% | 22.5% | 14.5% |
| | 2020-21 | 20.6% | 24.8% | 24.8% | 12.5% | 23.4% | 26.0% | - | * | * | 21.4% | 9.7% | 20.3% | 6.0% |
| Social Studies | 2021-22 | 22.8% | 22.7% | 22.7% | 20.0% | 19.6% | 25.1% | * | * | - | 28.6% | 0.9% | 17.8% | 5.6% |
| | 2020-21 | 22.8% | 22.0% | 22.0% | 22.2% | 22.1% | 22.1% | - | * | * | 6.7% | 2.8% | 16.8% | 5.9% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2020-21 | 46.7% | 39.7% | 39.7% | * | 31.3% | 46.6% | - | * | * | 20.0% | 26.1% | 35.4% | 3.8% |
| | 2019-20 | 46.1% | 35.6% | 35.6% | * | 32.7% | 37.8% | * | - | - | * | 0.0% | 29.4% | 10.5% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2020-21 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | - | - | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 Student Information (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|--------------|---------------|--------------|------------------|--------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 1,338 | 100.0% | 4,847 | 5,504,150 | 1,344 | 100.0% | 4,866 | 5,518,432 |
| Students by Grade | | | | | | | | |
| Grade 9 | 376 | 28.1% | 7.8% | 8.7% | 376 | 28.0% | 7.7% | 8.7% |
| Grade 10 | 379 | 28.3% | 7.8% | 7.9% | 381 | 28.3% | 7.8% | 7.9% |
| Grade 11 | 311 | 23.2% | 6.4% | 7.0% | 312 | 23.2% | 6.4% | 7.0% |
| Grade 12 | 272 | 20.3% | 5.6% | 6.6% | 275 | 20.5% | 5.7% | 6.6% |
| Ethnic Distribution | | | | | | | | |
| African American | 41 | 3.1% | 3.2% | 12.8% | 41 | 3.1% | 3.2% | 12.8% |
| Hispanic | 622 | 46.5% | 46.4% | 53.0% | 625 | 46.5% | 46.3% | 52.9% |
| White | 644 | 48.1% | 47.7% | 25.6% | 647 | 48.1% | 47.7% | 25.7% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 7 | 0.5% | 0.4% | 5.1% | 7 | 0.5% | 0.4% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 24 | 1.8% | 2.1% | 3.0% | 24 | 1.8% | 2.1% | 3.0% |
| Sex | | | | | | | | |
| Female | 645 | 48.2% | 49.3% | 48.8% | 647 | 48.1% | 49.2% | 48.8% |
| Male | 693 | 51.8% | 50.7% | 51.2% | 697 | 51.9% | 50.8% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 787 | 58.8% | 62.4% | 62.1% | 790 | 58.8% | 62.3% | 62.0% |
| Non-Educationally Disadvantaged | 551 | 41.2% | 37.6% | 37.9% | 554 | 41.2% | 37.7% | 38.0% |
| Section 504 Students | 119 | 8.9% | 6.7% | 7.4% | 119 | 8.9% | 6.7% | 7.4% |
| EB Students/EL | 254 | 19.0% | 24.3% | 23.1% | 254 | 18.9% | 24.2% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 95 | 7.0% | 2.6% | 1.5% | | | | |
| Students w/ Dyslexia | 73 | 5.5% | 6.3% | 5.5% | 73 | 5.4% | 6.2% | 5.5% |
| Foster Care | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Homeless | 3 | 0.2% | 0.3% | 1.3% | 3 | 0.2% | 0.3% | 1.3% |
| Immigrant | 34 | 2.5% | 1.6% | 2.2% | 34 | 2.5% | 1.6% | 2.2% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 1,338 | 100.0% | 100.0% | 64.6% | 1,344 | 100.0% | 100.0% | 64.6% |
| Military Connected | 62 | 4.6% | 3.5% | 3.6% | 62 | 4.6% | 3.5% | 3.6% |
| At-Risk | 865 | 64.6% | 64.3% | 53.3% | 869 | 64.7% | 64.3% | 53.3% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 245 | 18.3% | 25.4% | 23.2% | 245 | 18.2% | 25.3% | 23.2% |
| Career and Technical Education | 1,050 | 78.5% | 26.8% | 26.5% | 1,052 | 78.3% | 26.7% | 26.5% |
| Career and Technical Education (9-12 grades only) | 1,050 | 78.5% | 78.5% | 72.3% | 1,052 | 78.3% | 78.3% | 72.2% |
| Gifted and Talented Education | 97 | 7.2% | 6.9% | 8.2% | 97 | 7.2% | 6.9% | 8.2% |
| Special Education | 131 | 9.8% | 14.0% | 12.6% | 137 | 10.2% | 14.4% | 12.7% |

Texas Education Agency
2022-23 Student Information (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 131 | | | | | | | |
| Students with Intellectual Disabilities | 79 | 60.3% | 49.2% | 44.1% | | | | |
| Students with Physical Disabilities | * | * | 22.8% | 20.0% | | | | |
| Students with Autism | ** | ** | 10.3% | 15.5% | | | | |
| Students with Behavioral Disabilities | 35 | 26.7% | 16.3% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.5% | 1.6% | | | | |
| Mobility (2021-22) | | | | | | | | |
| Total Mobile Students | 193 | 14.5% | 15.5% | 16.8% | | | | |
| African American | 12 | 0.9% | 1.2% | 3.3% | | | | |
| Hispanic | 78 | 5.9% | 6.8% | 8.7% | | | | |
| White | 98 | 7.4% | 6.7% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 3 | 0.2% | 0.1% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.2% | 0.7% | 0.6% | | | | |
| Special Ed Students who are Mobile | 26 | 19.5% | 18.4% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 23 | 12.0% | 14.0% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 115 | 13.8% | 15.5% | 18.7% | | | | |
| Student Attrition (2021-22) | | | | | | | | |
| Total Student Attrition | 125 | 12.9% | 13.7% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 9 | 1.2% | 1.2% | 8.7% | 0.0% | 0.0% | 12.6% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Secondary | | | |
| English/Language Arts | 18.3 | 19.4 | 16.2 |
| Foreign Languages | 26.0 | 25.7 | 18.8 |
| Mathematics | 21.0 | 20.7 | 17.5 |

Texas Education Agency
2022-23 Student Information (TAPR)
SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| Class Size Information | Campus | District | State |
|-------------------------------|---------------|-----------------|--------------|
| Science | 21.4 | 23.0 | 18.5 |
| Social Studies | 16.3 | 18.7 | 18.9 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 125.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 115.6 | 92.3% | 59.1% | 64.1% |
| Teachers | 94.9 | 75.8% | 44.4% | 48.7% |
| Professional Support | 12.8 | 10.3% | 9.2% | 10.9% |
| Campus Administration (School Leadership) | 7.9 | 6.3% | 3.6% | 3.3% |
| Educational Aides | 9.6 | 7.7% | 12.7% | 11.3% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 646.0 |
| Full-time Counselors | 4.0 | n/a | 10.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,240.0 |
| Total Minority Staff | 18.7 | 14.9% | 24.7% | 53.2% |
| Teachers by Ethnicity | | | | |
| African American | 4.9 | 5.2% | 3.1% | 11.8% |
| Hispanic | 6.9 | 7.2% | 15.6% | 29.6% |
| White | 80.2 | 84.5% | 79.4% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 1.0% | 0.3% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 2.0 | 2.1% | 1.2% | 1.2% |
| Teachers by Sex | | | | |
| Males | 48.3 | 51.0% | 25.5% | 24.4% |
| Females | 46.5 | 49.0% | 74.5% | 75.6% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 7.8 | 8.2% | 5.2% | 2.0% |
| Bachelors | 55.1 | 58.1% | 66.2% | 72.2% |
| Masters | 26.1 | 27.5% | 26.4% | 25.0% |
| Doctorate | 5.9 | 6.2% | 2.2% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 10.2 | 10.8% | 10.9% | 9.7% |
| 1-5 Years Experience | 29.1 | 30.6% | 33.6% | 26.3% |
| 6-10 Years Experience | 21.2 | 22.3% | 25.0% | 20.5% |
| 11-20 Years Experience | 23.7 | 25.0% | 21.9% | 27.2% |
| 21-30 Years Experience | 9.7 | 10.3% | 6.5% | 13.3% |
| Over 30 Years Experience | 1.0 | 1.0% | 2.1% | 2.9% |
| Number of Students per Teacher | 14.1 | n/a | 15.3 | 14.8 |

Texas Education Agency
2022-23 Staff Information (TAPR)
 SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 2.0 | 3.4 | 6.1 |
| Average Years Experience of Principals with District | 2.0 | 3.4 | 5.3 |
| Average Years Experience of Assistant Principals | 3.3 | 2.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 3.3 | 2.0 | 4.4 |
| Average Years Experience of Teachers | 9.7 | 8.8 | 11.0 |
| Average Years Experience of Teachers with District | 4.8 | 4.8 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$58,158 | \$54,279 | \$53,300 |
| 1-5 Years Experience | \$62,871 | \$61,617 | \$56,516 |
| 6-10 Years Experience | \$62,631 | \$62,305 | \$59,732 |
| 11-20 Years Experience | \$69,205 | \$67,150 | \$63,389 |
| 21-30 Years Experience | \$71,375 | \$71,769 | \$67,876 |
| Over 30 Years Experience | \$70,526 | \$72,681 | \$72,560 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$64,846 | \$63,094 | \$60,717 |
| Professional Support | \$72,898 | \$72,242 | \$72,022 |
| Campus Administration (School Leadership) | \$93,366 | \$81,591 | \$85,167 |
| Instructional Staff Percent | n/a | 61.2% | 65.1% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,105.4 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 1.0 | 1.0% | 7.2% | 5.9% |
| Career and Technical Education | 21.1 | 22.3% | 8.2% | 5.4% |
| Compensatory Education | 2.0 | 2.1% | 4.9% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.2% | 1.7% |
| Regular Education | 57.8 | 61.0% | 65.3% | 70.6% |
| Special Education | 13.0 | 13.7% | 14.2% | 9.7% |
| Other | 0.0 | 0.0% | 0.0% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2022-23 Staff Information (TAPR)
SPLENDORA H S (170907001) - SPLENDORA ISD - MONTGOMERY COUNTY

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)