

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 REGION 06: HUNTSVILLE

	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2022	76%	78%	64%	73%	86%	70%	92%	91%	81%	51%	81%	80%	75%	70%	70%
	2021	67%	73%	57%	64%	82%	73%	92%	91%	79%	43%	67%	73%	72%	61%	59%
At Meets Grade Level or Above	2022	51%	53%	36%	45%	64%	41%	77%	55%	60%	30%	54%	55%	50%	41%	41%
	2021	39%	44%	26%	31%	56%	37%	71%	52%	48%	23%	38%	44%	44%	28%	26%
At Masters Grade Level	2022	30%	32%	19%	23%	41%	27%	56%	32%	38%	12%	30%	33%	30%	20%	20%
	2021	19%	23%	11%	13%	32%	13%	52%	26%	24%	8%	23%	23%	23%	12%	11%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2022	71%	74%	55%	68%	82%	72%	92%	95%	77%	48%	79%	77%	65%	64%	70%
	2021	62%	71%	50%	64%	80%	76%	93%	78%	74%	44%	70%	72%	69%	60%	63%
At Meets Grade Level or Above	2022	43%	46%	27%	37%	57%	38%	76%	50%	49%	27%	51%	49%	38%	33%	38%
	2021	31%	39%	19%	29%	50%	37%	75%	39%	37%	23%	42%	40%	37%	25%	28%
At Masters Grade Level	2022	21%	24%	12%	16%	31%	17%	54%	23%	25%	10%	26%	26%	19%	14%	17%
	2021	14%	20%	8%	12%	28%	13%	58%	13%	16%	9%	23%	21%	19%	9%	12%
Grade 4 Reading																
At Approaches Grade Level or Above	2022	77%	79%	65%	74%	85%	84%	93%	87%	80%	47%	79%	80%	77%	71%	70%
	2021	63%	67%	51%	59%	76%	62%	87%	70%	68%	36%	69%	68%	65%	55%	54%
At Meets Grade Level or Above	2022	54%	57%	40%	48%	66%	54%	82%	74%	60%	26%	54%	58%	55%	45%	43%
	2021	36%	41%	25%	31%	51%	40%	65%	30%	44%	19%	39%	42%	38%	27%	26%
At Masters Grade Level	2022	28%	30%	17%	22%	38%	30%	59%	39%	35%	9%	32%	31%	29%	19%	19%
	2021	17%	21%	10%	13%	28%	13%	43%	10%	21%	7%	16%	22%	19%	11%	10%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2022	70%	72%	53%	66%	81%	79%	93%	91%	76%	43%	76%	76%	66%	62%	66%
	2021	59%	69%	46%	62%	78%	65%	90%	85%	70%	40%	72%	70%	65%	57%	59%
At Meets Grade Level or Above	2022	43%	46%	25%	36%	57%	57%	78%	74%	48%	24%	51%	49%	40%	33%	37%
	2021	36%	46%	24%	37%	58%	44%	75%	40%	47%	25%	48%	48%	42%	32%	34%
At Masters Grade Level	2022	23%	26%	11%	17%	34%	24%	58%	30%	27%	8%	28%	28%	22%	15%	17%
	2021	21%	29%	11%	21%	38%	30%	62%	30%	32%	11%	30%	31%	26%	17%	19%
Grade 5 Reading																
At Approaches Grade Level or Above	2022	81%	80%	67%	75%	86%	81%	95%	83%	79%	47%	79%	81%	78%	71%	72%
	2021	73%	75%	58%	69%	82%	69%	92%	87%	79%	40%	77%	75%	73%	64%	66%
At Meets Grade Level or Above	2022	58%	57%	41%	49%	67%	50%	86%	61%	59%	27%	55%	59%	54%	44%	45%
	2021	46%	49%	30%	39%	59%	47%	76%	57%	52%	23%	47%	49%	48%	34%	35%

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	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	36%	37%	22%	28%	46%	33%	66%	35%	40%	11%	32%	38%	33%	24%	24%
	2021	30%	33%	17%	24%	43%	25%	63%	39%	34%	9%	34%	33%	32%	19%	20%
Grade 5 Mathematics																
At Approaches Grade Level or Above	2022	77%	77%	59%	73%	85%	83%	93%	78%	78%	51%	79%	80%	71%	68%	72%
	2021	70%	77%	58%	72%	84%	81%	93%	96%	78%	50%	83%	78%	73%	67%	70%
At Meets Grade Level or Above	2022	48%	50%	29%	42%	60%	51%	78%	61%	55%	25%	50%	54%	42%	37%	41%
	2021	44%	51%	29%	44%	61%	39%	82%	61%	53%	25%	52%	53%	46%	38%	42%
At Masters Grade Level	2022	25%	27%	12%	19%	35%	29%	58%	30%	30%	9%	25%	30%	21%	16%	18%
	2021	25%	31%	13%	23%	39%	22%	68%	35%	33%	10%	30%	32%	27%	18%	22%
Grade 5 Science																
At Approaches Grade Level or Above	2022	66%	69%	46%	61%	80%	66%	89%	74%	70%	41%	69%	71%	64%	57%	56%
	2021	62%	70%	49%	61%	80%	66%	91%	91%	74%	40%	73%	70%	68%	57%	57%
At Meets Grade Level or Above	2022	38%	42%	21%	31%	55%	38%	71%	35%	43%	22%	40%	44%	36%	27%	27%
	2021	31%	38%	19%	28%	50%	28%	68%	41%	42%	21%	40%	39%	36%	24%	24%
At Masters Grade Level	2022	18%	20%	7%	13%	28%	22%	47%	30%	20%	9%	18%	22%	17%	10%	11%
	2021	13%	17%	6%	9%	25%	11%	44%	18%	19%	8%	18%	18%	16%	7%	7%
Grade 6 Reading																
At Approaches Grade Level or Above	2022	70%	73%	59%	67%	81%	68%	92%	92%	79%	37%	76%	74%	72%	63%	61%
	2021	62%	67%	52%	59%	76%	72%	91%	60%	74%	30%	66%	68%	65%	55%	52%
At Meets Grade Level or Above	2022	43%	47%	30%	37%	58%	47%	77%	50%	51%	21%	47%	48%	44%	33%	30%
	2021	32%	37%	23%	27%	47%	41%	72%	35%	41%	16%	34%	38%	34%	23%	20%
At Masters Grade Level	2022	23%	26%	15%	18%	35%	21%	52%	13%	29%	7%	28%	27%	25%	15%	13%
	2021	15%	18%	9%	11%	25%	16%	48%	20%	22%	6%	18%	19%	16%	9%	7%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2022	73%	79%	64%	73%	86%	76%	96%	92%	81%	50%	84%	80%	75%	70%	70%
	2021	68%	77%	62%	72%	85%	81%	96%	70%	78%	47%	81%	78%	74%	68%	68%
At Meets Grade Level or Above	2022	39%	46%	26%	36%	57%	37%	83%	71%	50%	21%	51%	49%	40%	31%	33%
	2021	36%	47%	27%	38%	58%	48%	85%	40%	51%	22%	49%	49%	42%	32%	33%
At Masters Grade Level	2022	16%	23%	10%	15%	30%	12%	60%	21%	28%	8%	25%	25%	19%	11%	12%
	2021	15%	23%	10%	15%	32%	16%	66%	25%	27%	7%	26%	25%	19%	11%	12%
Grade 7 Reading																
At Approaches Grade Level or Above	2022	80%	81%	69%	76%	87%	77%	95%	64%	88%	43%	83%	81%	81%	73%	69%
	2021	69%	73%	59%	67%	80%	72%	94%	73%	79%	35%	67%	74%	70%	62%	60%

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At Meets Grade Level or Above	2022	56%	57%	42%	48%	67%	56%	87%	44%	63%	24%	56%	57%	56%	44%	38%
	2021	45%	49%	31%	40%	59%	38%	80%	73%	57%	21%	46%	50%	47%	35%	31%
At Masters Grade Level	2022	37%	38%	24%	29%	48%	37%	72%	32%	45%	9%	39%	39%	37%	26%	20%
	2021	25%	29%	16%	21%	36%	21%	58%	55%	34%	10%	25%	29%	27%	17%	15%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2022	61%	62%	45%	57%	72%	56%	92%	63%	65%	35%	67%	64%	60%	54%	52%
	2021	55%	59%	42%	54%	69%	53%	85%	63%	63%	33%	52%	61%	56%	50%	49%
At Meets Grade Level or Above	2022	31%	30%	15%	25%	40%	37%	60%	11%	32%	18%	32%	32%	27%	23%	21%
	2021	27%	29%	14%	23%	38%	22%	53%	50%	28%	19%	26%	29%	27%	20%	19%
At Masters Grade Level	2022	13%	11%	4%	8%	15%	11%	37%	5%	12%	7%	10%	11%	10%	7%	7%
	2021	12%	10%	4%	7%	15%	6%	24%	13%	9%	7%	6%	10%	10%	6%	5%
Grade 8 Reading																
At Approaches Grade Level or Above	2022	83%	83%	70%	79%	88%	81%	96%	87%	86%	46%	77%	84%	81%	75%	70%
	2021	73%	76%	60%	72%	83%	69%	92%	83%	78%	36%	66%	77%	73%	67%	64%
At Meets Grade Level or Above	2022	58%	58%	42%	52%	66%	52%	84%	53%	63%	24%	53%	59%	56%	46%	38%
	2021	46%	50%	34%	41%	60%	38%	75%	58%	59%	20%	40%	51%	46%	36%	29%
At Masters Grade Level	2022	37%	38%	23%	31%	45%	25%	70%	47%	44%	10%	30%	39%	34%	26%	18%
	2021	21%	24%	12%	16%	31%	17%	56%	33%	32%	5%	18%	25%	20%	13%	10%
Grade 8 Mathematics																
At Approaches Grade Level or Above	2022	71%	75%	60%	70%	83%	65%	95%	94%	80%	42%	78%	77%	71%	65%	64%
	2021	62%	74%	55%	69%	82%	70%	93%	72%	78%	38%	76%	75%	71%	63%	66%
At Meets Grade Level or Above	2022	40%	48%	30%	39%	58%	29%	86%	59%	54%	22%	52%	50%	43%	34%	32%
	2021	36%	50%	30%	42%	60%	48%	85%	56%	56%	22%	57%	51%	46%	36%	37%
At Masters Grade Level	2022	14%	19%	9%	12%	26%	13%	59%	12%	23%	8%	24%	20%	16%	10%	9%
	2021	11%	18%	7%	11%	24%	14%	57%	17%	19%	7%	19%	19%	16%	8%	9%
Grade 8 Science																
At Approaches Grade Level or Above	2022	74%	77%	62%	71%	85%	73%	94%	88%	82%	43%	77%	79%	73%	67%	62%
	2021	68%	76%	55%	69%	85%	71%	94%	83%	79%	41%	68%	76%	73%	65%	60%
At Meets Grade Level or Above	2022	45%	49%	29%	39%	60%	33%	80%	53%	53%	23%	51%	52%	42%	35%	29%
	2021	43%	51%	30%	41%	64%	45%	83%	57%	59%	22%	47%	53%	45%	36%	30%
At Masters Grade Level	2022	24%	26%	12%	18%	35%	13%	63%	29%	32%	9%	28%	29%	20%	15%	11%
	2021	24%	30%	14%	20%	41%	22%	65%	35%	36%	10%	31%	32%	24%	16%	12%
Grade 8 Social Studies																

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At Approaches Grade Level or Above	2022	61%	63%	48%	53%	74%	59%	89%	65%	72%	35%	62%	66%	59%	49%	42%
	2021	57%	64%	45%	56%	76%	64%	88%	78%	70%	33%	62%	66%	60%	51%	45%
At Meets Grade Level or Above	2022	31%	34%	20%	25%	44%	20%	70%	47%	36%	20%	38%	37%	29%	21%	16%
	2021	28%	35%	19%	25%	45%	32%	69%	39%	42%	18%	42%	37%	29%	21%	16%
At Masters Grade Level	2022	18%	21%	11%	14%	28%	8%	57%	24%	22%	10%	25%	23%	17%	10%	7%
	2021	14%	18%	8%	11%	26%	18%	47%	26%	23%	6%	23%	19%	15%	9%	6%
End of Course English I																
At Approaches Grade Level or Above	2022	65%	67%	52%	61%	77%	70%	91%	86%	72%	26%	61%	68%	66%	57%	47%
	2021	67%	70%	52%	63%	80%	63%	92%	64%	77%	30%	62%	71%	67%	58%	48%
At Meets Grade Level or Above	2022	47%	50%	34%	42%	62%	44%	82%	59%	58%	16%	43%	51%	50%	37%	26%
	2021	50%	53%	34%	43%	66%	41%	86%	55%	63%	20%	44%	54%	51%	39%	27%
At Masters Grade Level	2022	11%	12%	5%	7%	17%	11%	40%	10%	17%	4%	6%	12%	10%	5%	2%
	2021	12%	15%	6%	9%	21%	9%	50%	0%	21%	5%	9%	16%	13%	6%	3%
End of Course English II																
At Approaches Grade Level or Above	2022	72%	74%	60%	68%	82%	77%	93%	71%	80%	31%	61%	75%	71%	64%	49%
	2021	71%	74%	57%	67%	83%	74%	91%	92%	80%	31%	68%	75%	71%	61%	48%
At Meets Grade Level or Above	2022	55%	58%	40%	49%	69%	55%	85%	53%	66%	20%	46%	59%	55%	45%	28%
	2021	57%	61%	40%	52%	72%	64%	86%	62%	69%	22%	47%	62%	57%	46%	31%
At Masters Grade Level	2022	9%	9%	4%	5%	13%	5%	32%	6%	12%	5%	4%	10%	7%	4%	1%
	2021	11%	13%	5%	7%	17%	8%	43%	15%	19%	5%	4%	13%	10%	5%	2%
End of Course Algebra I																
At Approaches Grade Level or Above	2022	76%	77%	64%	73%	83%	82%	96%	92%	78%	43%	74%	78%	73%	69%	68%
	2021	73%	78%	64%	74%	84%	76%	96%	75%	83%	45%	77%	80%	73%	70%	69%
At Meets Grade Level or Above	2022	43%	45%	25%	38%	54%	44%	85%	38%	46%	18%	42%	47%	38%	33%	31%
	2021	41%	48%	31%	40%	57%	34%	87%	60%	57%	20%	45%	51%	41%	34%	31%
At Masters Grade Level	2022	27%	29%	13%	23%	37%	27%	75%	21%	29%	7%	28%	31%	24%	18%	17%
	2021	23%	30%	16%	22%	37%	19%	76%	50%	36%	8%	26%	32%	24%	17%	16%
End of Course Biology																
At Approaches Grade Level or Above	2022	83%	86%	76%	83%	92%	87%	98%	97%	89%	58%	79%	87%	84%	81%	74%
	2021	82%	86%	73%	81%	92%	83%	97%	75%	89%	53%	81%	86%	83%	78%	71%
At Meets Grade Level or Above	2022	55%	60%	40%	52%	73%	48%	90%	76%	66%	25%	54%	62%	58%	47%	35%
	2021	55%	63%	42%	52%	74%	56%	90%	58%	73%	26%	60%	64%	58%	48%	37%

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At Masters Grade Level	2022	21%	24%	11%	16%	33%	15%	63%	21%	30%	7%	24%	26%	21%	14%	8%
	2021	22%	28%	12%	19%	38%	21%	67%	8%	36%	8%	27%	30%	25%	15%	10%
End of Course U.S. History																
At Approaches Grade Level or Above	2022	89%	92%	84%	89%	96%	98%	99%	94%	95%	66%	82%	93%	90%	88%	78%
	2021	88%	91%	81%	88%	95%	95%	98%	71%	90%	66%	90%	92%	90%	85%	76%
At Meets Grade Level or Above	2022	68%	74%	57%	67%	84%	71%	94%	88%	80%	38%	65%	75%	71%	63%	45%
	2021	69%	75%	54%	69%	84%	87%	93%	64%	78%	41%	73%	77%	71%	63%	47%
At Masters Grade Level	2022	42%	49%	29%	40%	59%	45%	82%	65%	56%	17%	40%	50%	44%	34%	18%
	2021	43%	51%	26%	41%	62%	56%	79%	43%	55%	20%	53%	52%	46%	36%	20%
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2022	92%	95%	81%	92%	97%	92%	99%	*	91%	64%	*	95%	89%	90%	82%
	2021	95%	96%	91%	94%	97%	100%	100%	100%	98%	91%	*	96%	96%	93%	86%
At Meets Grade Level or Above	2022	64%	72%	43%	58%	78%	58%	94%	*	70%	64%	*	73%	59%	49%	24%
	2021	69%	75%	46%	63%	79%	86%	96%	80%	85%	73%	*	76%	66%	55%	41%
At Masters Grade Level	2022	13%	15%	5%	9%	14%	17%	58%	*	15%	9%	*	16%	10%	5%	4%
	2021	14%	16%	9%	9%	15%	0%	54%	0%	24%	0%	*	17%	8%	4%	16%
All Grades All Subjects																
At Approaches Grade Level or Above	2022	74%	76%	61%	71%	84%	75%	94%	85%	80%	44%	76%	78%	73%	67%	64%
	2021	67%	73%	56%	66%	81%	72%	92%	79%	76%	39%	70%	74%	70%	62%	59%
At Meets Grade Level or Above	2022	48%	51%	33%	42%	61%	45%	82%	56%	55%	23%	49%	53%	46%	38%	33%
	2021	41%	47%	29%	38%	58%	42%	78%	50%	52%	22%	43%	49%	43%	33%	29%
At Masters Grade Level	2022	23%	26%	13%	18%	33%	21%	59%	26%	29%	9%	26%	27%	22%	15%	13%
	2021	18%	23%	10%	15%	30%	17%	55%	25%	26%	8%	21%	24%	20%	12%	11%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2022	75%	76%	62%	71%	84%	76%	93%	83%	80%	41%	76%	77%	75%	68%	63%
	2021	68%	72%	56%	65%	80%	69%	91%	79%	76%	35%	68%	73%	69%	60%	56%
At Meets Grade Level or Above	2022	53%	55%	38%	46%	65%	50%	82%	56%	60%	24%	51%	56%	52%	42%	36%
	2021	45%	48%	31%	39%	59%	43%	77%	51%	54%	21%	42%	49%	46%	34%	28%
At Masters Grade Level	2022	25%	27%	15%	19%	34%	23%	56%	26%	32%	8%	27%	27%	25%	17%	14%
	2021	18%	21%	10%	14%	29%	15%	51%	26%	26%	7%	20%	22%	20%	11%	10%
All Grades Mathematics																
At Approaches Grade Level or Above	2022	72%	75%	58%	69%	83%	74%	94%	87%	77%	45%	78%	77%	69%	65%	66%
	2021	66%	73%	55%	68%	81%	74%	93%	80%	76%	43%	74%	75%	70%	63%	64%

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2021-22 STAAR Performance (TAPR)
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	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	46%	26%	37%	56%	43%	81%	53%	49%	22%	48%	49%	39%	32%	33%
	2021	37%	46%	26%	37%	56%	41%	81%	50%	49%	23%	46%	48%	41%	31%	32%
At Masters Grade Level	2022	20%	23%	10%	16%	30%	19%	59%	21%	25%	8%	24%	25%	19%	13%	14%
	2021	18%	23%	10%	16%	31%	18%	62%	26%	26%	9%	24%	24%	20%	12%	14%
All Grades Science																
At Approaches Grade Level or Above	2022	76%	78%	63%	72%	86%	75%	94%	87%	81%	47%	73%	80%	74%	69%	64%
	2021	71%	77%	60%	71%	86%	74%	94%	84%	81%	44%	74%	78%	75%	67%	62%
At Meets Grade Level or Above	2022	47%	51%	31%	42%	63%	40%	81%	57%	55%	23%	46%	53%	46%	37%	31%
	2021	44%	51%	31%	41%	63%	43%	81%	51%	58%	23%	47%	53%	47%	36%	30%
At Masters Grade Level	2022	21%	24%	10%	16%	32%	17%	58%	26%	28%	8%	22%	26%	20%	13%	10%
	2021	20%	25%	11%	16%	35%	18%	59%	23%	31%	9%	24%	27%	22%	13%	10%
All Grades Social Studies																
At Approaches Grade Level or Above	2022	75%	77%	66%	71%	85%	78%	93%	79%	83%	49%	69%	79%	72%	67%	57%
	2021	73%	78%	62%	71%	86%	78%	93%	76%	80%	48%	73%	79%	74%	66%	56%
At Meets Grade Level or Above	2022	50%	54%	39%	46%	64%	45%	82%	68%	57%	28%	47%	57%	47%	40%	28%
	2021	49%	55%	35%	46%	65%	56%	80%	49%	59%	29%	53%	57%	49%	40%	28%
At Masters Grade Level	2022	30%	35%	20%	26%	44%	26%	69%	44%	38%	13%	30%	37%	29%	21%	12%
	2021	29%	34%	17%	25%	44%	35%	62%	32%	38%	13%	34%	36%	29%	21%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
3rd Graders																
Reading and Mathematics	2022	36%	38%	21%	29%	49%	24%	67%	41%	43%	21%	42%	41%	32%	26%	28%
	2021	24%	31%	15%	19%	42%	27%	62%	30%	32%	17%	28%	31%	30%	17%	17%
Reading and Mathematics Including EOC	2022	36%	38%	21%	29%	49%	24%	67%	41%	43%	21%	42%	41%	32%	26%	28%
	2021	24%	31%	15%	19%	42%	27%	62%	30%	32%	17%	28%	31%	30%	17%	17%
Reading Including EOC	2022	51%	53%	36%	45%	64%	41%	77%	55%	60%	30%	54%	55%	50%	41%	41%
	2021	38%	44%	26%	31%	56%	37%	70%	52%	48%	23%	38%	44%	43%	28%	26%
Math Including EOC	2022	43%	46%	27%	37%	57%	38%	76%	50%	49%	27%	51%	49%	38%	33%	38%
	2021	31%	39%	19%	29%	50%	37%	75%	39%	37%	23%	42%	40%	37%	25%	28%
4th Graders																
Reading and Mathematics	2022	36%	39%	21%	29%	50%	43%	73%	65%	41%	18%	39%	42%	35%	26%	28%
	2021	26%	33%	16%	23%	43%	28%	60%	25%	34%	17%	32%	34%	30%	19%	19%
Reading and Mathematics Including EOC	2022	36%	39%	21%	29%	50%	43%	73%	65%	41%	18%	39%	42%	35%	26%	28%
	2021	26%	33%	16%	23%	43%	28%	60%	25%	34%	17%	32%	34%	30%	19%	19%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 REGION 06: HUNTSVILLE

	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	54%	57%	40%	48%	66%	54%	82%	74%	60%	26%	54%	58%	55%	45%	44%
	2021	36%	41%	25%	31%	51%	40%	65%	30%	44%	19%	39%	42%	38%	27%	26%
Math Including EOC	2022	43%	46%	25%	36%	57%	57%	78%	74%	48%	24%	51%	49%	40%	33%	37%
	2021	36%	46%	24%	37%	58%	44%	75%	40%	47%	25%	48%	48%	42%	32%	34%
5th Graders																
Reading and Mathematics	2022	41%	42%	23%	34%	52%	38%	75%	43%	46%	19%	40%	46%	36%	28%	31%
	2021	34%	39%	19%	30%	49%	33%	70%	39%	42%	18%	35%	40%	35%	24%	26%
Reading and Mathematics Including EOC	2022	41%	42%	23%	34%	52%	38%	75%	43%	46%	19%	40%	46%	36%	28%	31%
	2021	34%	39%	19%	30%	49%	33%	70%	39%	42%	18%	35%	40%	35%	24%	26%
Reading Including EOC	2022	58%	57%	41%	49%	67%	50%	86%	61%	59%	27%	55%	59%	54%	44%	45%
	2021	46%	49%	30%	39%	59%	47%	75%	57%	52%	23%	47%	49%	47%	34%	35%
Math Including EOC	2022	48%	50%	29%	42%	60%	51%	79%	61%	56%	25%	50%	54%	42%	37%	41%
	2021	44%	52%	29%	44%	61%	39%	82%	61%	53%	25%	52%	54%	46%	38%	42%
6th Graders																
Reading and Mathematics	2022	31%	36%	19%	26%	47%	31%	72%	42%	40%	16%	36%	38%	31%	21%	21%
	2021	24%	31%	17%	21%	41%	33%	70%	30%	32%	14%	29%	32%	27%	17%	16%
Reading and Mathematics Including EOC	2022	31%	36%	19%	26%	47%	31%	72%	42%	40%	16%	36%	38%	31%	21%	21%
	2021	24%	31%	17%	21%	41%	33%	70%	30%	32%	14%	29%	32%	27%	17%	16%
Reading Including EOC	2022	43%	47%	30%	37%	58%	47%	77%	50%	51%	21%	47%	48%	44%	33%	30%
	2021	32%	37%	23%	27%	47%	41%	72%	35%	41%	16%	34%	38%	34%	23%	20%
Math Including EOC	2022	40%	46%	26%	36%	57%	37%	83%	71%	50%	21%	51%	49%	40%	31%	33%
	2021	36%	47%	27%	38%	58%	48%	86%	40%	51%	22%	49%	49%	42%	32%	32%
7th Graders																
Reading and Mathematics	2022	32%	36%	19%	26%	47%	40%	72%	28%	41%	16%	36%	38%	31%	23%	19%
	2021	26%	34%	16%	25%	44%	26%	64%	64%	38%	16%	34%	35%	31%	20%	19%
Reading and Mathematics Including EOC	2022	33%	37%	19%	27%	47%	41%	78%	28%	42%	16%	38%	39%	31%	23%	19%
	2021	27%	35%	17%	25%	45%	26%	73%	64%	39%	16%	35%	36%	31%	20%	19%
Reading Including EOC	2022	56%	57%	42%	48%	67%	57%	87%	44%	64%	24%	56%	57%	56%	44%	38%
	2021	45%	49%	31%	40%	59%	38%	80%	73%	57%	21%	46%	50%	47%	35%	32%
Math Including EOC	2022	37%	41%	22%	32%	52%	44%	82%	32%	46%	19%	44%	44%	35%	27%	26%
	2021	32%	42%	20%	32%	53%	31%	80%	64%	45%	20%	42%	43%	37%	26%	26%
8th Graders																
Reading and Mathematics	2022	27%	30%	19%	25%	36%	15%	68%	27%	37%	17%	30%	30%	28%	22%	17%
	2021	21%	25%	16%	19%	32%	26%	57%	33%	31%	15%	23%	24%	25%	18%	14%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 REGION 06: HUNTSVILLE

	School Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	44%	26%	36%	53%	27%	80%	47%	50%	18%	39%	47%	37%	30%	25%
	2021	33%	39%	23%	30%	49%	29%	72%	46%	49%	16%	36%	41%	35%	25%	21%
Reading Including EOC	2022	58%	58%	42%	52%	66%	51%	85%	53%	63%	24%	52%	59%	56%	46%	38%
	2021	47%	50%	34%	41%	60%	38%	75%	58%	60%	20%	40%	51%	47%	36%	29%
Math Including EOC	2022	48%	52%	32%	45%	62%	31%	88%	53%	57%	22%	50%	56%	45%	39%	37%
	2021	43%	53%	33%	45%	62%	50%	86%	64%	60%	22%	52%	55%	47%	39%	38%
3rd - 8th Graders																
Reading and Mathematics	2022	34%	37%	20%	28%	47%	33%	71%	42%	42%	18%	38%	39%	32%	24%	24%
	2021	26%	32%	17%	23%	42%	29%	64%	35%	35%	16%	31%	33%	30%	19%	19%
Reading and Mathematics Including EOC	2022	36%	39%	22%	30%	50%	34%	74%	44%	44%	18%	39%	42%	34%	26%	25%
	2021	28%	35%	18%	25%	45%	29%	68%	37%	38%	16%	32%	36%	31%	20%	20%
Reading Including EOC	2022	53%	55%	39%	46%	65%	50%	82%	56%	59%	26%	53%	56%	53%	42%	39%
	2021	41%	45%	28%	35%	55%	41%	73%	50%	50%	20%	41%	46%	43%	31%	28%
Math Including EOC	2022	43%	47%	27%	38%	58%	43%	81%	57%	51%	23%	50%	50%	40%	33%	35%
	2021	37%	47%	26%	37%	57%	42%	81%	51%	49%	23%	48%	48%	42%	32%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
REGION 06: HUNTSVILLE

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Academic Growth by Grade and Subject																
Grade 4 ELA/Reading	2022	77	76	73	75	76	79	85	91	74	64	76	76	75	73	73
	2019	61	62	54	61	64	60	80	62	60	53	64	63	61	58	62
Grade 4 Mathematics	2022	74	72	68	69	73	77	84	89	76	61	72	73	70	69	70
	2019	65	68	59	66	71	69	90	58	69	61	71	69	66	63	65
Grade 5 ELA/Reading	2022	87	84	82	83	86	84	92	95	85	74	85	85	84	81	84
	2019	81	78	75	78	79	69	85	78	78	71	78	78	78	77	79
Grade 5 Mathematics	2022	79	73	73	72	73	83	83	76	76	71	69	74	71	71	73
	2019	83	79	74	76	81	76	90	89	78	76	80	79	78	76	76
Grade 6 ELA/Reading	2022	61	62	57	60	65	62	75	62	62	58	64	62	64	58	58
	2019	42	45	41	41	48	40	67	33	50	37	44	45	44	39	39
Grade 6 Mathematics	2022	61	64	65	60	66	62	80	71	67	62	65	64	65	60	59
	2019	54	61	56	56	65	54	85	78	69	49	62	62	60	54	54
Grade 7 ELA/Reading	2022	88	86	82	85	89	85	94	68	88	73	86	87	86	83	83
	2019	77	77	70	75	78	70	88	100	79	63	77	77	74	73	74
Grade 7 Mathematics	2022	60	52	46	50	56	55	72	54	52	46	51	52	51	49	49
	2019	62	59	51	59	60	55	65	50	57	44	58	59	57	56	58
Grade 8 ELA/Reading	2022	83	80	76	79	80	77	90	85	80	68	72	80	78	77	76
	2019	77	78	75	78	78	75	87	82	84	66	75	79	75	76	78
Grade 8 Mathematics	2022	74	71	67	69	73	64	81	73	74	59	75	71	71	69	68
	2019	82	82	81	83	81	73	84	94	82	70	79	82	81	82	84
End of Course English II	2022	71	68	68	68	67	68	68	73	68	64	64	68	68	69	68
	2019	69	69	69	68	70	77	74	67	71	59	71	70	67	67	64
End of Course Algebra I	2022	67	63	49	59	69	57	91	59	66	34	65	65	60	55	54
	2019	75	71	60	70	74	63	93	75	69	37	65	73	66	64	65
All Grades Both Subjects	2022	74	71	67	69	73	71	84	75	73	62	71	71	71	68	68
	2019	69	69	63	67	71	65	83	68	71	57	69	70	67	65	66
All Grades ELA/Reading	2022	78	76	73	75	77	76	84	79	76	67	76	76	76	74	74
	2019	68	68	64	67	70	65	80	63	70	58	67	69	67	65	66
All Grades Mathematics	2022	69	66	62	63	69	66	83	72	69	57	67	67	65	62	62
	2019	70	70	63	68	73	65	87	74	71	56	70	71	68	66	67

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
REGION 06: HUNTSVILLE

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 06	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	66%	64%	66%	68%	66%	65%	58%	71%	56%	51%	68%	79%	60%	91%
	2021	67%	73%	55%	60%	91%	54%	58%	47%	49%	59%	49%	42%	57%	76%	51%	89%
At Meets Grade Level or Above	2022	48%	51%	34%	29%	45%	38%	35%	32%	27%	43%	25%	21%	38%	55%	29%	67%
	2021	41%	47%	23%	25%	63%	24%	25%	18%	20%	29%	19%	15%	28%	52%	21%	61%
At Masters Grade Level	2022	23%	26%	14%	11%	25%	18%	15%	13%	9%	21%	8%	5%	14%	29%	11%	32%
	2021	18%	23%	9%	9%	25%	10%	10%	6%	6%	12%	5%	4%	9%	26%	7%	26%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	67%	63%	57%	71%	65%	68%	56%	71%	54%	48%	70%	80%	59%	92%
	2021	68%	72%	53%	55%	93%	58%	54%	45%	45%	57%	44%	37%	54%	75%	48%	90%
At Meets Grade Level or Above	2022	53%	55%	36%	31%	41%	43%	36%	37%	28%	45%	26%	21%	42%	59%	30%	74%
	2021	45%	48%	22%	22%	73%	26%	22%	17%	19%	27%	17%	14%	28%	53%	20%	66%
At Masters Grade Level	2022	25%	27%	17%	12%	22%	22%	16%	15%	9%	22%	8%	4%	18%	30%	11%	31%
	2021	18%	21%	9%	8%	27%	12%	10%	6%	5%	11%	4%	3%	9%	25%	6%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	69%	68%	76%	67%	72%	68%	60%	73%	59%	49%	66%	77%	63%	88%
	2021	66%	73%	62%	67%	93%	57%	66%	54%	56%	65%	56%	47%	61%	76%	58%	88%
At Meets Grade Level or Above	2022	42%	46%	35%	30%	52%	36%	37%	32%	27%	44%	25%	18%	35%	48%	29%	61%
	2021	37%	46%	29%	32%	60%	28%	31%	22%	24%	35%	23%	15%	29%	49%	26%	60%
At Masters Grade Level	2022	20%	23%	14%	10%	28%	15%	15%	12%	11%	21%	9%	6%	13%	25%	12%	32%
	2021	18%	23%	12%	13%	27%	13%	13%	9%	9%	17%	8%	4%	12%	26%	10%	30%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	51%	48%	*	62%	49%	48%	63%	64%	62%	62%	70%	81%	60%	93%
	2021	71%	77%	51%	66%	-	48%	51%	45%	55%	60%	56%	46%	63%	81%	54%	90%
At Meets Grade Level or Above	2022	47%	51%	21%	13%	*	30%	21%	19%	26%	34%	26%	23%	36%	55%	25%	67%
	2021	44%	51%	17%	21%	-	18%	17%	14%	21%	27%	21%	16%	31%	56%	20%	63%
At Masters Grade Level	2022	21%	24%	7%	3%	*	13%	5%	6%	7%	12%	7%	4%	11%	27%	7%	31%
	2021	20%	25%	4%	5%	-	4%	3%	3%	5%	7%	5%	4%	8%	29%	5%	26%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	-	-	-	-	-	-	50%	64%	49%	52%	68%	81%	50%	89%
	2021	73%	78%	45%	-	-	-	*	44%	45%	47%	45%	51%	58%	81%	46%	85%
At Meets Grade Level or Above	2022	50%	54%	-	-	-	-	-	-	22%	26%	21%	25%	32%	59%	22%	63%
	2021	49%	55%	11%	-	-	-	*	11%	18%	19%	18%	23%	30%	60%	18%	56%
At Masters Grade Level	2022	30%	35%	-	-	-	-	-	-	8%	14%	8%	7%	11%	39%	8%	37%
	2021	29%	34%	6%	-	-	-	*	6%	5%	8%	5%	6%	4%	39%	5%	30%
School Progress Domain - Academic Growth Score																	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
REGION 06: HUNTSVILLE

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 06	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	71%	70%	64%	78%	79%	68%	73%	65%	73%	64%	60%	69%	72%	67%	76%
	2019	69%	69%	66%	63%	*	70%	65%		63%	67%	63%		64%		64%	
All Grades ELA/Reading	2022	78%	76%	73%	66%	62%	80%	72%	74%	73%	77%	73%	72%	75%	76%	73%	80%
	2019	68%	68%	66%	64%	*	71%	64%		64%	66%	63%		63%		64%	
All Grades Mathematics	2022	69%	66%	68%	62%	86%	77%	66%	71%	57%	70%	56%	49%	63%	67%	61%	72%
	2019	70%	70%	66%	61%	*	69%	66%		63%	68%	62%		64%		64%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 REGION 06: HUNTSVILLE

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	99%	98%	99%	99%	98%	99%	98%	99%	98%	98%	99%	98%	99%	99%
Included in Accountability	93%	93%	91%	92%	95%	90%	93%	89%	91%	92%	91%	97%	85%	93%	90%
Not Included in Accountability: Mobile	5%	5%	7%	4%	4%	6%	5%	9%	7%	5%	7%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	1%	1%	0%	0%	1%	0%	1%	2%	1%	5%
Not Tested	1%	1%	2%	1%	1%	2%	1%	2%	1%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	2%	1%	1%	2%	1%	1%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	98%	99%	99%	98%	99%	98%	99%	98%	98%	99%	98%	99%	99%
Included in Accountability	92%	92%	91%	91%	95%	91%	92%	89%	91%	92%	91%	96%	85%	93%	87%
Not Included in Accountability: Mobile	5%	5%	7%	4%	4%	6%	5%	9%	7%	5%	6%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	4%	0%	2%	2%	0%	0%	2%	1%	1%	3%	2%	8%
Not Tested	1%	1%	2%	1%	1%	2%	1%	2%	1%	2%	2%	1%	2%	1%	1%
Absent	1%	1%	2%	1%	1%	2%	1%	2%	1%	2%	1%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	99%	98%	99%	99%	98%	99%	97%	98%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	91%	93%	94%	91%	92%	88%	91%	93%	92%	97%	85%	94%	92%
Not Included in Accountability: Mobile	5%	5%	7%	4%	4%	5%	6%	9%	8%	5%	7%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	2%	1%	1%	2%	1%	3%	2%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	1%	2%	1%	2%	1%	1%	2%	1%	1%
Other	0%	1%	0%	0%	1%	1%	0%	2%	0%	0%	0%	1%	0%	0%	0%
Science															
Assessment Participant	98%	99%	98%	99%	99%	97%	99%	100%	98%	98%	98%	99%	98%	98%	99%
Included in Accountability	93%	93%	91%	93%	95%	89%	94%	88%	92%	92%	91%	97%	85%	94%	92%
Not Included in Accountability: Mobile	4%	5%	7%	4%	4%	7%	4%	12%	6%	5%	7%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	1%	2%	1%	1%	3%	1%	0%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	1%	2%	1%	1%	3%	1%	0%	2%	2%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies															
Assessment Participant	98%	99%	98%	98%	99%	96%	99%	100%	98%	97%	98%	99%	97%	98%	99%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 REGION 06: HUNTSVILLE

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	94%	92%	94%	95%	88%	96%	92%	92%	92%	91%	97%	86%	94%	93%
Not Included in Accountability: Mobile	4%	4%	6%	4%	4%	8%	3%	8%	6%	4%	7%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	1%	1%	0%	0%	1%	0%	0%	2%	0%	3%
Not Tested	2%	1%	2%	2%	1%	4%	1%	0%	2%	3%	2%	1%	3%	2%	1%
Absent	1%	1%	2%	1%	1%	4%	1%	0%	2%	2%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	89%	89%	82%	84%	91%	92%	95%	*	88%	50%	*	91%	67%	82%	78%
2021 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	88%	94%	92%	95%	94%	93%	91%	91%	90%	93%	92%	95%	90%	94%	97%
Included in Accountability	83%	89%	86%	90%	89%	88%	87%	85%	84%	86%	90%	93%	78%	89%	91%
Not Included in Accountability: Mobile	3%	4%	6%	4%	4%	5%	3%	4%	6%	5%	2%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	0%	1%	2%	0%	1%	0%	0%	1%	1%	3%
Not Tested	12%	6%	8%	5%	6%	7%	9%	9%	10%	7%	8%	5%	10%	6%	3%
Absent	2%	2%	2%	2%	2%	1%	0%	1%	2%	2%	2%	1%	2%	2%	1%
Other	10%	5%	6%	4%	5%	6%	8%	8%	8%	5%	6%	3%	8%	4%	2%
Reading															
Assessment Participant	89%	94%	92%	95%	94%	94%	92%	92%	91%	93%	92%	96%	91%	95%	97%
Included in Accountability	83%	88%	86%	88%	90%	88%	87%	84%	85%	86%	90%	93%	78%	89%	88%
Not Included in Accountability: Mobile	3%	4%	6%	4%	4%	5%	3%	5%	6%	5%	2%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	3%	0%	1%	2%	3%	0%	3%	0%	1%	2%	2%	7%
Not Tested	11%	6%	8%	5%	6%	6%	8%	8%	9%	7%	8%	4%	9%	5%	3%
Absent	2%	2%	2%	1%	2%	1%	0%	1%	2%	2%	2%	1%	2%	2%	1%
Other	10%	4%	6%	3%	4%	6%	7%	8%	7%	5%	6%	3%	7%	4%	2%
Mathematics															
Assessment Participant	88%	94%	92%	95%	94%	93%	92%	94%	90%	93%	93%	95%	90%	94%	97%
Included in Accountability	84%	89%	86%	91%	89%	88%	88%	88%	84%	87%	90%	94%	78%	90%	93%
Not Included in Accountability: Mobile	4%	5%	6%	4%	4%	5%	3%	5%	6%	5%	2%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	1%	1%	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	6%	8%	5%	6%	7%	8%	6%	10%	7%	7%	5%	10%	6%	3%
Absent	2%	1%	1%	1%	1%	0%	0%	0%	2%	2%	1%	1%	2%	2%	1%
Other	10%	5%	6%	4%	5%	6%	7%	6%	8%	5%	6%	3%	8%	4%	2%
Science															
Assessment Participant	87%	93%	92%	94%	93%	94%	91%	87%	89%	92%	93%	95%	90%	94%	96%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 REGION 06: HUNTSVILLE

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	84%	89%	86%	90%	89%	91%	88%	83%	83%	87%	91%	93%	79%	90%	92%
Not Included in Accountability: Mobile	3%	4%	5%	4%	4%	4%	2%	3%	6%	4%	2%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	1%	0%	0%	1%	1%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	7%	8%	6%	7%	6%	9%	13%	11%	8%	7%	5%	10%	6%	4%
Absent	2%	2%	2%	2%	2%	1%	1%	4%	2%	3%	2%	2%	3%	2%	2%
Other	10%	5%	6%	4%	5%	5%	9%	9%	9%	5%	5%	3%	7%	4%	2%
Social Studies															
Assessment Participant	87%	92%	91%	93%	92%	92%	87%	86%	88%	91%	88%	94%	88%	92%	94%
Included in Accountability	84%	89%	86%	90%	89%	86%	84%	84%	82%	87%	85%	92%	79%	89%	91%
Not Included in Accountability: Mobile	3%	3%	4%	3%	3%	6%	2%	0%	6%	4%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	1%	2%	0%	1%	0%	0%	1%	0%	1%
Not Tested	13%	8%	9%	7%	8%	8%	13%	14%	12%	9%	12%	6%	12%	8%	6%
Absent	3%	2%	4%	2%	2%	2%	1%	5%	3%	3%	4%	2%	3%	3%	2%
Other	10%	5%	6%	4%	6%	6%	13%	9%	9%	5%	8%	4%	8%	5%	3%
Accelerated Testers															
SAT/ACT Participant	85%	83%	77%	81%	85%	70%	91%	100%	74%	69%	*	85%	67%	78%	77%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 06: HUNTSVILLE

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2020-21	95.0%	94.9%	93.6%	94.2%	95.6%	95.3%	98.3%	95.5%	95.2%	93.5%	93.6%	94.2%
2019-20	98.3%	98.8%	98.4%	98.8%	98.8%	98.7%	99.6%	98.4%	98.6%	98.1%	98.4%	99.0%
Chronic Absenteeism												
2020-21	15.0%	15.1%	21.2%	17.3%	12.5%	14.1%	3.3%	14.9%	15.2%	21.2%	20.5%	16.8%
2019-20	6.7%	5.4%	7.6%	5.2%	5.2%	6.3%	1.4%	9.4%	6.8%	9.4%	7.0%	4.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	0.5%	0.4%	0.4%	2.5%	0.6%	4.3%	0.7%	0.7%	0.5%	0.2%
2019-20	0.5%	0.2%	0.2%	0.3%	0.2%	0.0%	0.1%	0.0%	0.7%	0.5%	0.3%	0.3%
Annual Dropout Rate (Gr 9-12)												
2020-21	2.4%	1.3%	1.7%	1.5%	1.1%	2.5%	0.2%	4.1%	1.6%	1.9%	1.8%	2.4%
2019-20	1.6%	1.0%	1.5%	1.1%	0.8%	0.9%	0.0%	1.3%	1.6%	1.5%	1.4%	1.7%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2021												
Graduated	90.0%	92.8%	89.9%	91.7%	94.2%	83.6%	97.6%	82.6%	92.6%	84.4%	89.7%	84.1%
Received TxCHSE	0.3%	0.5%	0.5%	0.4%	0.6%	1.6%	0.3%	0.0%	0.8%	0.2%	0.7%	0.0%
Continued HS	3.9%	2.7%	3.4%	3.3%	2.2%	3.3%	1.3%	4.3%	2.8%	9.3%	3.5%	5.9%
Dropped Out	5.8%	4.0%	6.2%	4.7%	3.1%	11.5%	0.8%	13.0%	3.8%	6.0%	6.1%	10.0%
Graduates and TxCHSE	90.3%	93.3%	90.5%	92.1%	94.8%	85.2%	97.9%	82.6%	93.4%	84.6%	90.4%	84.1%
Graduates, TxCHSE, and Continuers	94.2%	96.0%	93.8%	95.3%	96.9%	88.5%	99.2%	87.0%	96.2%	94.0%	93.9%	90.0%
Class of 2020												
Graduated	90.3%	92.5%	89.2%	91.2%	94.0%	86.8%	98.6%	100.0%	91.5%	83.6%	89.4%	85.6%
Received TxCHSE	0.4%	0.7%	0.6%	0.7%	0.7%	3.8%	0.0%	0.0%	0.6%	0.5%	1.1%	0.5%
Continued HS	3.9%	2.6%	3.5%	3.1%	2.1%	5.7%	0.9%	0.0%	3.5%	9.7%	2.8%	4.7%
Dropped Out	5.4%	4.2%	6.7%	5.0%	3.2%	3.8%	0.6%	0.0%	4.4%	6.2%	6.8%	9.3%
Graduates and TxCHSE	90.7%	93.2%	89.8%	91.8%	94.7%	90.6%	98.6%	100.0%	92.1%	84.0%	90.4%	86.0%
Graduates, TxCHSE, and Continuers	94.6%	95.8%	93.3%	95.0%	96.8%	96.2%	99.4%	100.0%	95.6%	93.8%	93.2%	90.7%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2020												
Graduated	92.2%	94.1%	91.2%	92.9%	95.3%	88.7%	98.9%	100.0%	94.6%	87.9%	90.9%	88.5%
Received TxCHSE	0.5%	0.8%	0.7%	0.8%	0.8%	3.8%	0.0%	0.0%	0.6%	0.4%	1.2%	0.5%
Continued HS	1.1%	0.6%	0.6%	0.8%	0.4%	1.9%	0.6%	0.0%	0.3%	4.4%	0.6%	0.8%
Dropped Out	6.2%	4.6%	7.5%	5.5%	3.5%	5.7%	0.6%	0.0%	4.4%	7.3%	7.2%	10.2%
Graduates and TxCHSE	92.7%	94.9%	91.9%	93.7%	96.1%	92.5%	98.9%	100.0%	95.3%	88.3%	92.2%	89.0%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 06: HUNTSVILLE

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.4%	92.5%	94.5%	96.5%	94.3%	99.4%	100.0%	95.6%	92.7%	92.8%	89.8%
Class of 2019												
Graduated	92.0%	93.2%	88.5%	92.6%	94.5%	98.5%	97.9%	88.9%	91.0%	84.1%	89.7%	84.7%
Received TxCHSE	0.5%	1.1%	0.8%	0.8%	1.3%	0.0%	0.5%	0.0%	2.3%	0.6%	1.4%	0.6%
Continued HS	1.3%	0.8%	1.1%	0.8%	0.7%	0.0%	0.3%	0.0%	0.7%	6.1%	0.6%	0.9%
Dropped Out	6.1%	4.9%	9.6%	5.8%	3.5%	1.5%	1.3%	11.1%	6.0%	9.1%	8.3%	13.7%
Graduates and TxCHSE	92.6%	94.3%	89.3%	93.4%	95.8%	98.5%	98.4%	88.9%	93.3%	84.8%	91.1%	85.4%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	90.4%	94.2%	96.5%	98.5%	98.7%	88.9%	94.0%	90.9%	91.7%	86.3%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2019												
Graduated	92.6%	93.5%	88.8%	93.0%	94.7%	98.5%	97.9%	88.9%	91.0%	85.6%	89.9%	85.6%
Received TxCHSE	0.6%	1.1%	0.9%	0.9%	1.3%	0.0%	0.5%	0.0%	2.3%	0.7%	1.5%	0.8%
Continued HS	0.6%	0.4%	0.7%	0.3%	0.4%	0.0%	0.3%	0.0%	0.7%	4.4%	0.3%	0.1%
Dropped Out	6.2%	5.0%	9.6%	5.8%	3.5%	1.5%	1.3%	11.1%	6.0%	9.3%	8.3%	13.5%
Graduates and TxCHSE	93.2%	94.6%	89.7%	93.9%	96.1%	98.5%	98.4%	88.9%	93.3%	86.4%	91.4%	86.4%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	90.4%	94.2%	96.5%	98.5%	98.7%	88.9%	94.0%	90.7%	91.7%	86.5%
Class of 2018												
Graduated	92.6%	93.7%	90.9%	91.8%	95.2%	97.0%	98.5%	100.0%	94.9%	87.2%	90.5%	82.5%
Received TxCHSE	0.7%	1.2%	0.9%	1.2%	1.3%	1.5%	0.3%	0.0%	0.3%	1.0%	1.5%	0.0%
Continued HS	0.6%	0.4%	0.6%	0.5%	0.3%	0.0%	0.0%	0.0%	0.3%	3.6%	0.4%	0.2%
Dropped Out	6.1%	4.7%	7.7%	6.6%	3.2%	1.5%	1.2%	0.0%	4.4%	8.2%	7.7%	17.3%
Graduates and TxCHSE	93.3%	94.9%	91.7%	92.9%	96.5%	98.5%	98.8%	100.0%	95.3%	88.1%	92.0%	82.5%
Graduates, TxCHSE, and Continuers	93.9%	95.3%	92.3%	93.4%	96.8%	98.5%	98.8%	100.0%	95.6%	91.8%	92.3%	82.7%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2021	87.5%	100.0%	*	*	100.0%	-	-	-	*	*	100.0%	*
Class of 2020	83.0%	*	-	-	*	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2021	3.8%	2.8%	3.3%	2.9%	2.6%	5.9%	0.8%	15.8%	3.9%	10.1%	3.7%	5.3%
Class of 2020	4.3%	6.4%	3.6%	8.1%	6.2%	6.5%	0.9%	6.3%	2.8%	14.2%	9.6%	11.3%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	81.9%	84.1%	74.6%	82.4%	86.8%	76.5%	96.0%	73.7%	83.4%	38.3%	77.4%	69.7%
Class of 2020	83.5%	82.9%	78.0%	80.4%	84.9%	73.9%	98.3%	93.8%	84.8%	32.5%	74.9%	67.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 06: HUNTSVILLE

	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	86.9%	77.9%	85.4%	89.5%	82.4%	96.8%	89.5%	87.3%	48.4%	81.1%	75.0%
Class of 2020	87.8%	89.3%	81.5%	88.5%	91.0%	80.4%	99.1%	100.0%	87.5%	46.7%	84.4%	79.1%
RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	51.2%	*	35.7%	61.9%	-	-	-	*	6.3%	76.5%	*
2019-20	38.6%	3.8%	*	0.0%	7.1%	-	*	-	-	0.0%	0.0%	-
FHSP-E Graduates (Annual Rate)												
2020-21	3.8%	2.9%	3.3%	3.1%	2.7%	6.3%	0.8%	10.5%	4.3%	9.8%	3.9%	5.5%
2019-20	4.4%	6.4%	3.9%	8.1%	6.1%	6.3%	0.9%	6.3%	2.7%	12.9%	9.5%	11.5%
FHSP-DLA Graduates (Annual Rate)												
2020-21	80.4%	83.0%	74.0%	81.0%	85.8%	77.1%	95.8%	73.7%	82.0%	37.0%	76.3%	67.7%
2019-20	81.8%	81.4%	74.8%	78.7%	83.8%	72.9%	96.8%	93.8%	85.3%	29.9%	73.3%	66.2%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2020-21	84.1%	85.8%	77.1%	84.0%	88.4%	83.3%	96.6%	84.2%	86.1%	46.2%	80.2%	73.3%
2019-20	85.8%	87.6%	78.5%	86.7%	89.7%	79.2%	97.4%	100.0%	88.0%	42.4%	82.7%	77.7%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 REGION 06: HUNTSVILLE

	Region Count	Region Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	13,874	100.0%	358,842	100.0%
By Ethnicity:				
African American	1,413	10.2%	44,018	12.3%
Hispanic	5,064	36.5%	183,306	51.1%
White	6,577	47.4%	103,898	29.0%
American Indian	48	0.3%	1,195	0.3%
Asian	379	2.7%	18,030	5.0%
Pacific Islander	19	0.1%	553	0.2%
Two or More Races	374	2.7%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	20	0.1%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	21	0.2%	729	0.2%
Foundation H.S. Program (No Endorsement)	1,954	14.1%	56,281	15.7%
Foundation H.S. Program (Endorsement)	403	2.9%	13,582	3.8%
Foundation H.S. Program (DLA)	11,476	82.7%	287,316	80.1%
Special Education Graduates	1,133	8.2%	31,028	8.6%
Economically Disadvantaged Graduates	5,931	42.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	838	6.0%	32,809	9.1%
At-Risk Graduates	5,746	41.4%	155,884	43.4%
CTE Completers	3,734	26.9%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 REGION 06: HUNTSVILLE

Academic Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)												
College, Career, or Military Ready (Annual Graduates)												
2020-21	65.2%	63.5%	48.3%	59.6%	69.0%	64.6%	85.5%	52.6%	57.5%	74.6%	54.7%	44.7%
2019-20	63.0%	60.4%	42.7%	55.9%	65.9%	52.1%	87.6%	50.0%	65.1%	74.1%	49.9%	43.9%
College Ready Graduates												
College Ready (Annual Graduates)												
2020-21	52.7%	48.7%	25.3%	41.5%	57.6%	35.4%	82.8%	42.1%	44.4%	6.5%	33.4%	17.7%
2019-20	53.4%	48.4%	23.9%	41.5%	56.3%	39.6%	85.0%	31.3%	56.2%	5.8%	33.0%	19.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)												
2020-21	56.1%	54.2%	31.7%	44.8%	64.7%	45.8%	79.9%	47.4%	56.7%	12.9%	39.4%	19.5%
2019-20	59.7%	58.8%	38.9%	50.1%	67.5%	50.0%	86.1%	50.0%	67.5%	13.1%	45.2%	23.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)												
2020-21	45.7%	45.1%	27.5%	36.3%	53.9%	43.8%	79.2%	31.6%	41.4%	8.4%	30.8%	15.5%
2019-20	47.9%	44.5%	25.3%	34.9%	53.3%	29.2%	83.5%	37.5%	51.0%	6.0%	29.2%	12.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)												
2020-21	40.4%	40.3%	20.4%	31.0%	49.9%	33.3%	76.0%	26.3%	38.2%	5.9%	25.0%	9.8%
2019-20	43.2%	41.9%	20.9%	32.2%	51.2%	29.2%	80.6%	31.3%	50.0%	4.4%	26.1%	9.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)												
2020-21	21.3%	20.0%	5.2%	17.5%	22.7%	12.5%	60.4%	31.6%	21.9%	1.1%	11.1%	8.2%
2019-20	21.1%	20.0%	5.1%	18.6%	21.7%	12.5%	61.8%	18.8%	28.1%	1.2%	11.3%	11.9%
Associate Degree (Annual Graduates)												
2020-21	2.6%	0.7%	0.3%	1.1%	0.5%	0.0%	0.8%	0.0%	0.0%	0.0%	0.8%	0.2%
2019-20	2.1%	0.5%	0.1%	0.9%	0.3%	0.0%	0.3%	0.0%	0.3%	0.0%	0.7%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)												
2020-21	25.9%	23.9%	11.0%	19.0%	29.9%	12.5%	37.5%	21.1%	20.3%	1.5%	14.6%	2.3%
2019-20	24.6%	21.0%	8.4%	16.3%	26.7%	10.4%	26.9%	25.0%	24.3%	1.0%	11.9%	1.2%
Onramps Course Credits (Annual Graduates)												
2020-21	4.4%	1.1%	1.3%	0.9%	1.3%	0.0%	0.3%	5.3%	0.5%	0.1%	1.0%	0.0%
2019-20	4.0%	0.2%	0.1%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Career / Military Ready Graduates												
Career or Military Ready (Annual Graduates)												
2020-21	24.2%	23.7%	27.0%	26.4%	21.4%	37.5%	17.9%	26.3%	21.4%	74.2%	28.1%	30.0%
2019-20	18.7%	18.9%	22.2%	20.9%	17.0%	25.0%	14.7%	18.8%	17.1%	73.1%	22.2%	27.6%
Approved Industry-Based Certification (Annual Graduates)												
2020-21	18.4%	18.8%	17.3%	21.7%	17.1%	25.0%	17.2%	21.1%	16.8%	14.5%	21.4%	19.9%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
 REGION 06: HUNTSVILLE

Academic Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	13.9%	12.1%	15.8%	12.9%	16.7%	13.9%	6.3%	12.7%	9.2%	15.5%	15.9%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2020-21	0.7%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2020-21	2.4%	3.1%	7.6%	3.2%	2.3%	6.3%	0.3%	5.3%	2.1%	37.5%	4.7%	7.4%
2019-20	2.4%	3.2%	6.5%	3.5%	2.4%	6.3%	0.6%	6.3%	2.7%	40.2%	4.6%	8.6%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)												
2020-21	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	3.7%	3.2%	5.5%	3.1%	3.0%	4.2%	0.3%	12.5%	2.7%	42.4%	3.9%	6.9%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
 REGION 06: HUNTSVILLE

	Academic Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading	2020-21	25.9%	23.9%	15.0%	21.5%	27.7%	27.1%	24.0%	21.1%	22.2%	3.8%	19.8%	3.9%
	2019-20	30.1%	29.7%	17.5%	25.6%	34.8%	29.2%	38.4%	25.0%	32.2%	3.0%	22.3%	3.4%
Mathematics	2020-21	19.4%	18.1%	10.5%	16.1%	21.2%	20.8%	21.9%	10.5%	15.0%	1.5%	14.1%	3.9%
	2019-20	21.2%	18.6%	11.0%	16.2%	21.7%	12.5%	25.7%	31.3%	15.8%	1.5%	12.9%	4.0%
Both Subjects	2020-21	14.4%	13.7%	7.4%	12.3%	16.1%	14.6%	18.5%	10.5%	10.2%	1.1%	10.5%	2.0%
	2019-20	16.4%	15.2%	7.8%	12.5%	18.4%	10.4%	21.4%	25.0%	14.7%	0.7%	10.1%	1.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts	2020-21	8.6%	9.6%	7.6%	10.5%	9.7%	8.3%	4.0%	0.0%	10.4%	7.8%	10.7%	14.6%
	2019-20	7.3%	9.8%	8.6%	11.6%	9.2%	8.3%	3.2%	6.3%	7.2%	8.0%	13.1%	16.6%
Mathematics	2020-21	10.3%	11.8%	12.5%	12.2%	11.9%	8.3%	4.7%	5.3%	8.8%	6.0%	11.8%	10.9%
	2019-20	9.7%	8.0%	7.7%	8.1%	8.2%	4.2%	3.5%	0.0%	6.8%	3.4%	9.3%	6.0%
Both Subjects	2020-21	4.9%	5.7%	4.4%	6.1%	5.9%	4.2%	2.1%	0.0%	5.1%	3.3%	6.0%	6.8%
	2019-20	4.2%	5.2%	3.6%	6.1%	5.1%	4.2%	2.0%	0.0%	4.1%	2.4%	6.5%	5.3%
AP/IB-Results (Participation) (Grades 11-12)													
All Subjects	2021	21.1%	19.4%	7.4%	15.2%	23.0%	11.1%	58.9%	17.1%	19.7%	1.5%	10.3%	4.8%
	2020	22.0%	20.3%	7.4%	16.3%	23.3%	12.3%	63.4%	22.5%	24.5%	1.3%	10.6%	4.3%
English Language Arts	2021	12.1%	8.3%	3.5%	5.9%	10.0%	4.0%	28.4%	11.4%	9.6%	0.3%	4.2%	0.7%
	2020	12.7%	9.2%	4.1%	7.3%	10.2%	7.5%	34.3%	12.5%	13.3%	0.5%	5.1%	1.1%
Mathematics	2021	6.1%	6.6%	2.3%	3.8%	8.2%	5.1%	31.8%	11.4%	7.1%	0.2%	2.2%	0.5%
	2020	6.4%	6.7%	1.7%	4.1%	8.2%	2.8%	33.4%	2.5%	8.6%	0.3%	2.2%	0.7%
Science	2021	8.7%	9.5%	2.5%	6.1%	11.6%	8.1%	41.3%	8.6%	12.7%	0.3%	4.2%	0.7%
	2020	9.4%	9.7%	2.7%	6.6%	11.7%	5.7%	40.3%	10.0%	12.3%	0.3%	4.1%	1.1%
Social Studies	2021	11.6%	10.2%	3.7%	7.5%	12.3%	4.0%	35.7%	5.7%	10.2%	0.9%	5.2%	1.3%
	2020	12.4%	10.8%	4.3%	8.2%	12.3%	6.6%	41.8%	12.5%	13.7%	0.7%	5.3%	0.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2021	48.6%	57.4%	33.8%	46.5%	60.9%	72.7%	79.4%	66.7%	66.4%	31.6%	40.8%	47.4%
	2020	59.0%	62.9%	42.0%	52.9%	66.3%	69.2%	81.7%	66.7%	69.9%	46.7%	46.8%	58.4%
English Language Arts	2021	42.7%	53.3%	31.4%	37.8%	57.9%	* 78.9%	* 78.9%	* 55.4%	22.2%	30.4%	0.0%	
	2020	50.1%	53.4%	41.2%	39.1%	57.2%	62.5%	79.4%	40.0%	55.7%	23.1%	34.8%	15.0%
Mathematics	2021	49.4%	61.9%	41.8%	48.1%	64.1%	60.0%	77.4%	* 72.7%	*	45.2%	50.0%	
	2020	56.5%	59.6%	60.4%	42.1%	61.5%	* 79.6%	* 79.6%	* 63.2%	57.1%	39.4%	46.2%	
Science	2021	41.4%	50.9%	26.4%	34.5%	54.1%	37.5%	72.6%	* 57.1%	14.3%	28.0%	7.1%	
	2020	47.6%	55.0%	38.7%	38.4%	59.1%	50.0%	72.0%	* 64.6%	57.1%	32.9%	36.8%	

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
REGION 06: HUNTSVILLE

	Academic Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	52.1%	30.2%	35.2%	57.1%	*	75.0%	*	67.1%	25.0%	31.6%	0.0%
	2020	52.3%	60.4%	38.7%	45.4%	65.5%	57.1%	78.5%	60.0%	70.3%	52.9%	37.8%	46.7%
SAT/ACT Results (Annual Graduates)													
Tested	2020-21	70.8%	61.5%	51.7%	55.8%	67.0%	52.1%	82.6%	84.2%	58.3%	26.0%	52.7%	38.7%
	2019-20	76.7%	65.9%	57.4%	58.5%	71.8%	60.4%	88.2%	43.8%	69.2%	23.1%	54.9%	35.7%
At/Above Criterion for All Examinees	2020-21	32.9%	39.2%	15.9%	26.0%	48.6%	32.0%	78.0%	31.3%	43.6%	5.4%	19.2%	2.4%
	2019-20	35.7%	43.7%	17.1%	30.8%	52.7%	31.0%	82.3%	42.9%	57.9%	5.3%	21.7%	7.5%
Average SAT Score (Annual Graduates)													
All Subjects	2020-21	1002	1042	914	980	1083	1019	1254	1060	1082	791	940	805
	2019-20	1019	1066	930	1009	1104	1036	1276	1042	1116	835	963	859
English Language Arts and Writing	2020-21	504	526	463	494	548	510	613	536	548	400	475	398
	2019-20	513	537	471	509	557	520	622	520	560	422	487	420
Mathematics	2020-21	498	516	451	486	535	509	641	524	534	391	466	408
	2019-20	506	529	459	500	546	515	654	522	556	413	475	439
Average ACT Score (Annual Graduates)													
All Subjects	2020-21	20.0	20.4	16.6	17.5	22.2	20.8	27.6	18.2	21.2	14.4	17.1	12.5
	2019-20	20.2	21.4	17.8	18.9	22.6	19.0	28.1	20.8	22.6	14.4	17.9	13.9
English Language Arts	2020-21	19.6	20.1	15.9	16.7	22.1	20.0	27.4	18.3	21.2	13.0	16.4	11.0
	2019-20	19.9	21.1	17.3	18.5	22.5	18.7	28.1	19.5	22.5	13.4	17.3	12.5
Mathematics	2020-21	19.9	20.3	16.6	17.8	21.7	20.8	27.7	16.8	20.6	15.0	17.3	14.4
	2019-20	20.1	21.1	17.5	18.9	22.1	19.5	27.8	21.5	22.3	15.1	17.9	15.3
Science	2020-21	20.3	20.8	17.7	18.2	22.4	21.9	27.5	18.5	21.5	15.8	17.9	13.3
	2019-20	20.5	21.6	18.5	19.3	22.7	18.1	27.7	21.5	22.6	15.1	18.5	14.8

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
 REGION 06: HUNTSVILLE

	Academic Year	State	Region 06	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2020-21	42.5%	40.4%	30.2%	36.9%	43.9%	33.6%	69.4%	43.1%	41.8%	18.9%	32.4%	20.3%
	2019-20	46.3%	41.8%	30.2%	39.6%	44.4%	36.1%	69.9%	51.5%	42.6%	18.5%	33.8%	24.1%
English Language Arts	2020-21	16.3%	13.8%	7.7%	11.1%	16.5%	9.3%	28.8%	17.5%	14.8%	2.1%	8.6%	2.9%
	2019-20	18.2%	14.5%	8.2%	12.4%	16.6%	13.5%	29.3%	19.7%	16.4%	3.0%	9.5%	4.4%
Mathematics	2020-21	19.3%	18.8%	11.6%	14.8%	22.4%	14.6%	41.8%	20.7%	18.8%	4.8%	12.4%	4.9%
	2019-20	20.7%	19.3%	12.8%	15.7%	22.2%	14.5%	41.6%	25.8%	20.7%	4.9%	12.8%	5.7%
Science	2020-21	20.6%	22.1%	19.3%	19.8%	23.7%	21.0%	37.7%	25.9%	22.2%	13.5%	18.4%	10.0%
	2019-20	22.4%	21.5%	18.7%	19.7%	22.8%	19.6%	37.5%	26.2%	20.8%	12.3%	18.4%	10.8%
Social Studies	2020-21	22.8%	19.3%	9.2%	15.1%	23.1%	14.4%	51.5%	18.8%	21.0%	1.2%	11.3%	2.6%
	2019-20	24.6%	20.0%	9.7%	16.1%	23.3%	14.6%	53.7%	24.2%	22.2%	1.2%	11.8%	2.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
	2019-20	46.1%	43.4%	39.1%	34.7%	49.5%	37.5%	63.9%	37.5%	46.2%	16.1%	31.6%	12.2%
	2018-19	52.6%	48.8%	46.0%	41.2%	53.5%	56.9%	70.8%	29.4%	46.7%	20.3%	37.2%	17.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)													
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

- Indicates there are no students in the group.

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Texas Education Agency
2021-22 Student Information (TAPR)
 REGION 06: HUNTSVILLE

Student Information	Membership				Enrollment			
	Region		State		Region		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	215,735	100.0%	5,402,928	100.0%	216,414	100.0%	5,427,370	100.0%
Students by Grade								
Early Childhood Education	526	0.2%	14,290	0.3%	872	0.4%	21,375	0.4%
Pre-Kindergarten	7,206	3.3%	222,767	4.1%	7,233	3.3%	223,733	4.1%
Pre-Kindergarten: 3-year Old	398	0.2%	33,969	0.6%	401	0.2%	34,259	0.6%
Pre-Kindergarten: 4-year Old	6,808	3.2%	188,798	3.5%	6,832	3.2%	189,474	3.5%
Kindergarten	14,303	6.6%	370,054	6.8%	14,341	6.6%	371,502	6.8%
Grade 1	14,918	6.9%	384,494	7.1%	14,944	6.9%	386,232	7.1%
Grade 2	14,928	6.9%	382,008	7.1%	14,948	6.9%	383,838	7.1%
Grade 3	16,164	7.5%	383,078	7.1%	16,185	7.5%	384,872	7.1%
Grade 4	16,109	7.5%	383,959	7.1%	16,127	7.5%	386,011	7.1%
Grade 5	16,121	7.5%	387,945	7.2%	16,128	7.5%	389,971	7.2%
Grade 6	16,641	7.7%	398,640	7.4%	16,647	7.7%	400,447	7.4%
Grade 7	17,243	8.0%	418,486	7.7%	17,255	8.0%	418,788	7.7%
Grade 8	17,447	8.1%	424,287	7.9%	17,461	8.1%	424,544	7.8%
Grade 9	18,318	8.5%	475,437	8.8%	18,325	8.5%	475,746	8.8%
Grade 10	16,583	7.7%	408,393	7.6%	16,591	7.7%	408,700	7.5%
Grade 11	15,277	7.1%	389,034	7.2%	15,298	7.1%	389,454	7.2%
Grade 12	13,951	6.5%	360,056	6.7%	14,059	6.5%	362,157	6.7%
Ethnic Distribution								
African American	23,138	10.7%	690,999	12.8%	23,181	10.7%	694,302	12.8%
Hispanic	84,608	39.2%	2,850,147	52.8%	84,827	39.2%	2,860,754	52.7%
White	94,001	43.6%	1,420,166	26.3%	94,378	43.6%	1,427,241	26.3%
American Indian	835	0.4%	17,944	0.3%	837	0.4%	18,028	0.3%
Asian	6,076	2.8%	259,342	4.8%	6,087	2.8%	261,788	4.8%
Pacific Islander	286	0.1%	8,443	0.2%	288	0.1%	8,477	0.2%
Two or More Races	6,791	3.1%	155,887	2.9%	6,816	3.1%	156,780	2.9%
Sex								
Female	105,361	48.8%	2,640,313	48.9%	105,596	48.8%	2,650,563	48.8%
Male	110,374	51.2%	2,762,615	51.1%	110,818	51.2%	2,776,807	51.2%
Other Student Cohorts								
Economically Disadvantaged	114,300	53.0%	3,278,452	60.7%	114,530	52.9%	3,289,420	60.6%
Non-Educationally Disadvantaged	101,435	47.0%	2,124,476	39.3%	101,884	47.1%	2,137,950	39.4%
Section 504 Students	19,724	9.1%	400,729	7.4%	19,738	9.1%	401,648	7.4%
EB Students/EL	35,828	16.6%	1,171,661	21.7%	35,861	16.6%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	2,077	1.0%	34,054	0.6%				
Students w/ Dyslexia	12,690	5.9%	270,260	5.0%	12,699	5.9%	270,966	5.0%

Texas Education Agency
2021-22 Student Information (TAPR)
 REGION 06: HUNTSVILLE

Student Information	Membership				Enrollment			
	Region		State		Region		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	519	0.2%	15,338	0.3%	519	0.2%	15,409	0.3%
Homeless	1,657	0.8%	61,433	1.1%	1,660	0.8%	61,687	1.1%
Immigrant	3,521	1.6%	108,510	2.0%	3,524	1.6%	108,787	2.0%
Migrant	220	0.1%	14,366	0.3%	220	0.1%	14,426	0.3%
Title I	95,299	44.2%	3,473,996	64.3%	95,669	44.2%	3,487,333	64.3%
Military Connected	3,233	1.5%	176,253	3.3%	3,237	1.5%	176,554	3.3%
At-Risk	102,892	47.7%	2,892,191	53.5%	103,021	47.6%	2,901,015	53.5%
Students by Instructional Program								
Bilingual/ESL Education	36,369	16.9%	1,182,035	21.9%	36,394	16.8%	1,185,511	21.8%
Career and Technical Education	55,738	25.8%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	46,680	72.8%	1,159,913	71.0%				
Gifted and Talented Education	15,069	7.0%	434,269	8.0%	15,071	7.0%	435,356	8.0%
Special Education	24,000	11.1%	624,256	11.6%	24,523	11.3%	635,097	11.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	24,000		624,256					
Students with Intellectual Disabilities	10,319	43.0%	268,673	43.0%				
Students with Physical Disabilities	5,127	21.4%	129,679	20.8%				
Students with Autism	3,286	13.7%	91,742	14.7%				
Students with Behavioral Disabilities	4,816	20.1%	125,096	20.0%				
Students with Non-Categorical Early Childhood	452	1.9%	9,066	1.5%				
Mobility (2020-21)								
Total Mobile Students	30,689	15.2%	705,063	13.6%				
African American	4,737	2.3%	131,970	2.5%				
Hispanic	10,796	5.4%	342,504	6.6%				
White	13,100	6.5%	184,235	3.5%				
American Indian	152	0.1%	2,852	0.1%				
Asian	472	0.2%	16,716	0.3%				
Pacific Islander	68	0.0%	1,690	0.0%				
Two or More Races	1,364	0.7%	25,096	0.5%				
Special Ed Students who are Mobile	4,430	18.3%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	3,991	13.5%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	19,040	17.8%	467,226	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	25,667	17.1%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 REGION 06: HUNTSVILLE

Student Information	Non-Special Education Rates		Special Education Rates	
	Region	State	Region	State
Retention Rates by Grade				
Kindergarten	1.9%	1.9%	4.5%	5.2%
Grade 1	2.8%	2.9%	4.6%	4.2%
Grade 2	1.4%	1.7%	1.7%	2.2%
Grade 3	0.8%	1.0%	0.8%	1.0%
Grade 4	0.5%	0.7%	0.7%	0.7%
Grade 5	0.4%	0.5%	0.6%	0.7%
Grade 6	0.4%	0.6%	0.5%	0.6%
Grade 7	0.5%	0.7%	0.6%	0.7%
Grade 8	0.4%	0.6%	0.6%	0.8%
Grade 9	6.6%	10.5%	11.1%	14.1%

	Region		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	220	0.2%	8,781	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Region	State
Elementary		
Kindergarten	18.9	18.7
Grade 1	19.0	18.7
Grade 2	18.9	18.6
Grade 3	18.6	18.7
Grade 4	18.8	18.8
Grade 5	20.1	20.2
Grade 6	21.0	19.2
Secondary		
English/Language Arts	17.1	16.3
Foreign Languages	19.4	18.4
Mathematics	18.5	17.5
Science	19.3	18.5
Social Studies	20.2	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 REGION 06: HUNTSVILLE

Staff Information	Region		State	
	Count	Percent	Count	Percent
Total Staff	28,341.0	100.0%	749,473.4	100.0%
Professional Staff	17,825.3	62.9%	480,632.3	64.1%
Teachers	14,061.3	49.6%	369,695.8	49.3%
Professional Support	2,630.1	9.3%	80,190.4	10.7%
Campus Administration (School Leadership)	809.0	2.9%	22,091.4	2.9%
Central Administration	324.8	1.1%	8,654.8	1.2%
Educational Aides	3,203.8	11.3%	82,972.4	11.1%
Auxiliary Staff	7,311.9	25.8%	185,868.6	24.8%
Librarians and Counselors (Headcount)				
Full-time Librarians	121.0	n/a	4,194.0	n/a
Part-time Librarians	23.0	n/a	607.0	n/a
Full-time Counselors	478.0	n/a	13,550.0	n/a
Part-time Counselors	42.0	n/a	1,176.0	n/a
Total Minority Staff	8,866.2	31.3%	390,611.0	52.1%
Teachers by Ethnicity				
African American	855.7	6.1%	41,286.1	11.2%
Hispanic	1,973.0	14.0%	106,866.5	28.9%
White	10,940.0	77.8%	208,485.4	56.4%
American Indian	46.7	0.3%	1,235.6	0.3%
Asian	105.1	0.7%	6,956.0	1.9%
Pacific Islander	9.7	0.1%	553.2	0.1%
Two or More Races	131.0	0.9%	4,312.0	1.2%
Teachers by Sex				
Males	2,992.7	21.3%	89,015.4	24.1%
Females	11,068.7	78.7%	280,680.4	75.9%
Teachers by Highest Degree Held				
No Degree	152.0	1.1%	5,187.9	1.4%
Bachelors	10,562.8	75.1%	268,560.2	72.6%
Masters	3,253.5	23.1%	93,139.5	25.2%
Doctorate	93.0	0.7%	2,808.1	0.8%
Teachers by Years of Experience				
Beginning Teachers	1,003.8	7.1%	29,215.8	7.9%
1-5 Years Experience	3,899.7	27.7%	98,764.8	26.7%
6-10 Years Experience	2,882.3	20.5%	76,197.2	20.6%
11-20 Years Experience	4,029.4	28.7%	105,811.4	28.6%
21-30 Years Experience	1,829.1	13.0%	48,804.6	13.2%
Over 30 Years Experience	416.9	3.0%	10,902.0	2.9%
Number of Students per Teacher	15.3	n/a	14.6	n/a

Texas Education Agency
2021-22 Staff Information (TAPR)
 REGION 06: HUNTSVILLE

Staff Information	Region	State
Experience of Campus Leadership		
Average Years Experience of Principals	6.4	6.3
Average Years Experience of Principals with District	5.4	5.4
Average Years Experience of Assistant Principals	6.2	5.5
Average Years Experience of Assistant Principals with District	5.2	4.8
Average Years Experience of Teachers	11.2	11.1
Average Years Experience of Teachers with District	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$50,389	\$51,054
1-5 Years Experience	\$54,165	\$54,577
6-10 Years Experience	\$57,038	\$57,746
11-20 Years Experience	\$60,619	\$61,377
21-30 Years Experience	\$65,369	\$65,949
Over 30 Years Experience	\$70,295	\$71,111
Average Actual Salaries (regular duties only)		
Teachers	\$58,270	\$58,887
Professional Support	\$69,948	\$69,505
Campus Administration (School Leadership)	\$86,447	\$84,990
Central Administration	\$114,133	\$112,797
Instructional Staff Percent	64.5%	64.9%
Turnover Rate for Teachers	18.6%	17.7%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	79.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	16.1	381.6
Contracted Instructional Staff	23.4	2,113.6

Designation	Region		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	7	\$4,826	3,305	\$6,188
Exemplary	*	*	1,564	\$12,202
Master	8	\$21,320	681	\$21,922

Texas Education Agency
2021-22 Staff Information (TAPR)
 REGION 06: HUNTSVILLE

Program Information	Region		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	931	6.6%	22,927	6.2%
Career and Technical Education	895	6.4%	19,366	5.2%
Compensatory Education	372	2.6%	11,037	3.0%
Gifted and Talented Education	105	0.7%	6,465	1.7%
Regular Education	9,539	67.8%	261,685	70.8%
Special Education	1,574	11.2%	35,441	9.6%
Other	646	4.6%	12,775	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)