

For Educational Partners

**OJUSD Local Control &
Accountability (LCAP)
2025**

Please read through this slide show. When you get to slides 7-10, there are links to informative posters for each of the four goals and to short surveys for each goal so you can give feedback and share your ideas with the District.

If you have questions, please contact Gillian Wegener at gwegener@ojusd.org.

Thank you for your participation.

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Local Control & Accountability Plan.

Required by the State of CA, the LCAP is OJUSD's set of goals and actions for our district. OJUSD has four goals and each goal has several actions under it. How each goal and action is funded is also a part of the LCAP. The LCAP is in a 3-year cycle, so the goals and actions don't generally change during this time.

Goals and Actions

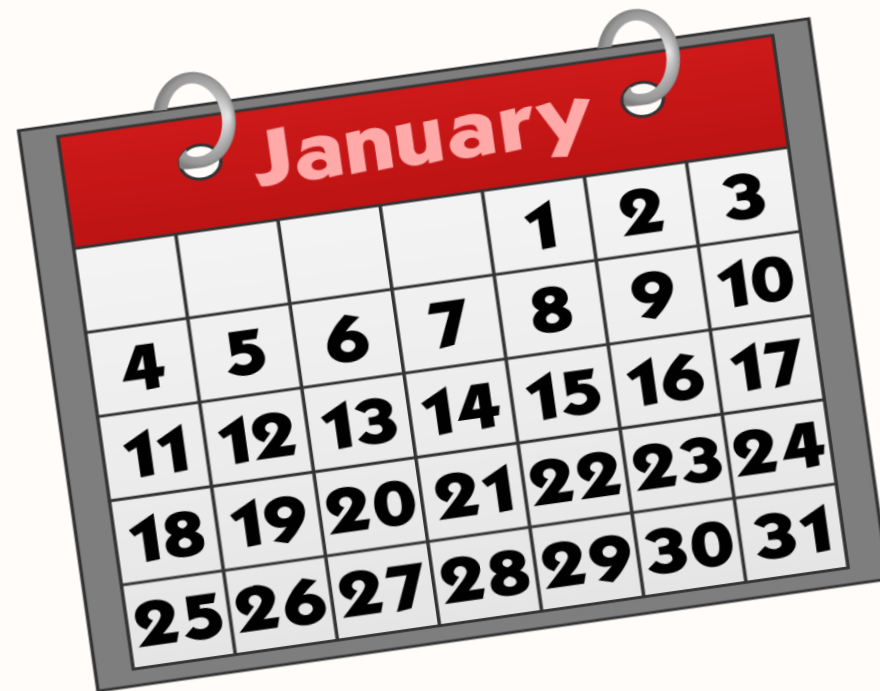
Goals are intentionally broad to encompass a lot of what OJUSD does.

Actions are what we do in order to reach our goals.

All goals and actions work together to serve our students.



LCAP Time Line 2025



February

Mid-Year Report to the Board

January-March

Educational Partner meetings and surveys

May

LCAP to the board for a first reading

June

The Board (hopefully) approves the LCAP

Budget

Local Control Funding Formula **71.1%**

Base Grant

Supplemental Grant

Federal Programs (one-time and ongoing) **6.2%**

Title I, II, III, IV

ESSER

Perkins

IDEA Special Ed

Other State funding (one-time and ongoing) **13.5%**

Educator Effectiveness Block Grant

Arts and Music (Measure 28)

Expanded Learning Opp. Program

AB602 – Special Ed

Lottery

Learning Recovery Block Grant

CTE Grant

Arts, Music, Instructional Materials Block Grant

[LCAP Survey -- Goal 1 \(Click to take the survey.\)](#)

[Goal 1 Poster with Actions and Metrics \(Click to see the poster.\)](#)

LCAP Goal 1:

OJUSD will provide a K-12 continuum of academic excellence producing graduates who are college and/or career ready.

Key Action Areas include

1. Curriculum

Implementation <https://forms.gle/7wBpjsGS7N1RKrK97>

2. Facilitation and support of professional learning communities.

3. Systemic support of dynamic instruction.

4. Support of College Readiness

5. Support of Career Readiness

6. Support for the SCOE-run Teacher Induction program

7. Academic enrichment (GATE, music, Outdoor Ed)

8. Support for Transitional Kinder and full-day Kinder

[LCAP Survey -- Goal 2 \(Click to take the survey.\)](#)

[Goal 2 Poster with Actions and Metrics \(Click to see the poster.\)](#)

LCAP Goal 2:

OJUSD will provide strategic and accelerated intervention in academics, mental health, and behavioral health for identified at-risk students, including but not limited to Students with Disabilities (SWD), English Learners (Els), foster youth, and socio-economically disadvantaged (SED) students.

Key Action Areas include

- 1. Academic Multi-Tiered System of Support (MTSS)**
- 2. Credit recovery, remediation, and learning loss mitigation**
- 3. English Learner Development**
- 4. Special Education**
- 5. Mental and Behavioral Health Services (MTSS)**
- 6. Continuing work to lower suspension rates**

[LCAP Survey -- Goal 3 \(Click to take the survey.\)](#)

[Goal 3 Poster with Actions and Metrics \(Click to see the poster.\)](#)

LCAP Goal 3:

OJUSD will maintain facilities, transportation services, and a technology infrastructure supporting a well-equipped, safe, and secure learning environment for all students and educational partners.

Key Action Areas include

- 1. Student safety**
- 2. Facilities maintenance and modernization**
- 3. Transportation services**
- 4. Technology infrastructure**

[Goal 4 Survey](#) (Click to take the survey.)

[Goal 4 Poster with Action and Metrics](#) (Click to see the poster.)

LCAP Goal 4:

OJUSD will utilize the Equity Multiplier funds granted by the State to increase the academic success of students at East Stanislaus Continuation High School.

Key Action Area

- 1. Staffing (additional English teacher)**

Note: This goal only applies to East Stanislaus Continuation High School, as they are the only school that qualified for Equity Multiplier funds.

Your ideas matter!

Please fill out the surveys on slides 8-11 (upper-right hand corner in blue) in order to give your input and share your ideas about how we can make OJUSD even better.

Thank you!

If you have questions, please contact Gillian Wegener, Assistant Superintendent for Curriculum and Instruction, at gwegener@ojusd.org.

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