



Superintendent's Report

8/22



We had a great first week of school!



Board President Catherine Greenspon



**An Introduction
Thinking, Reflecting
Listening, Learning
Some Direction
An Invitation**







Like a team

MISSION

WHY WE EXIST

ing students to pursue
real future by acquiring
skills and knowledge to
rate, create and connect
an ever-changing world

OUR VALUES

WHAT WE STAND FOR

Access
Accountability
Diversity
Equity
Excellence
Perseverance
Resiliency
Respect
Trust



Defining excellence.
District 86 will set the standard for excellence
In five years, the District will use the following comp

Coherent System	District 86, its two high schools, fosters respect, voice, and empowers students to achieve their vision, and goals unites the needs of all students and that needs of all students and that needs of all students.
Critical Competencies	District curriculum, founded on a school link to the life skills and communication. The global citizenship. Learn all students.
Multiple Measures for Success	Student, team or department information system to improve of performance report progress. Imp
Student Well-Being	Students feel safe, culture, programs, report they feel prepared for the
Innovative Teaching and Learning Practices	Engaging teaching connections, re to demonstrate place both in learning. Stu
Facilities	The facilities multiple p for innova accessib
Collaboration and Communication Partnerships	Internal and im and up real a Distr furt pay

OUR VISION

WHERE WE ARE HEADED

vidence and excellence
vision and vision:

WHAT WE WILL ACHIEVE

OUR GOALS AND STRATEGIES

WHAT IS OUR PR

Goal One	Goal Two	Goal Three	Goal Four	Goal Five
Student Growth and Achievement	Learning Environment	Work Environment	Family and Community Connections	Resource
All students are engaged in a rigorous education resulting in college, career, and life readiness	The learning environment promotes student well-being	Systems promote staff engagement, collaboration, innovation, satisfaction, and accountability	Families and the community are engaged as valued partners in the education process	Financial, facility, technological resource with District goals and core values
Key Performance Measures will be established for all goals and strategies to monitor and report progress.				
High Priority Strategies	High Priority Strategies	High Priority Strategies	High Priority Strategies	High Priority Strategies
1. Course and instructional units include common critical competencies, aligned assessments between the two high schools, and multiple measures of success	4. Optimize the school day and calendar to meet individual student needs and promote student well-being	7. Staff have new opportunities for engagement and input into critical decisions that lead to improved collaboration, communication, professional development, and system coherence	10. Communication and collaboration with families and the community give them voice and opportunities for engagement and input and create new partnerships, all of which build trust and unity in the District 86 community	12. Resources are equitably distributed to meet the needs of students as well as achieve the mission, vision, goals and strategies of the strategic plan
2. Students explore big ideas, leverage technology, make real-world connections, and use authentic ways to demonstrate their knowledge and interests	5. Students have opportunities for participating in school decisions, engagement, and responsibility for school outcomes	8. A meaningful data and information system improves goal setting, analysis, progress monitoring, and reporting of performance across all functions	11. Partnerships with the community enhance student vocational, career, and life readiness	13. Facilities make both schools equitable and optimal for teaching and learning practices
3. Students use their individual data to shape decisions about career and life readiness	6. Best practices improve student social and emotional skills, and reduce excessive stress	9. District 86 and sender K-8 districts collaborate to inform instruction and to develop a pathway linking elementary, middle, and high school experiences		14. Infrastructure, accessibility, and safety-deficiencies are addressed
				15. A sustainable maintenance and technological infrastructure plan is implemented

Understand the plan

Figure out our North Star











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Parentsquare

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Hinsdale Township High School District 86

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J

Transition to ACT & Detailed Assessment Information

Jason Markey, Assistant Superintendent for Academics • an hour ago • Wednesday, Aug 21 at 12:00 PM • Hinsdale Township High School District 86, Board of Education, District Administration



Dear District 86 Families,

As we begin the school year, I wanted to share a few important updates to the District 86 standardized testing program. For the 2024-25 school year, the **state of Illinois has changed the required accountability test for high school students to the ACT**. Since 2014, the required accountability test for high school students has been the SAT.

In developing our 2024-25 ACT transition Plan we focused on the following key principles:

- These tests matter to our students, parents, and to the district.
- The opportunity to practice these tests helps our students.
- The most important preparation for students is rigorous, comprehensive, and well-rounded coursework throughout their high school experience.

A few key highlights for the 2024-25 school year are summarized below.

- Grade 11 students will have the option to take the PSAT/NMSQT on Thursday, October 10, 2024. This exam is the official qualifying test for the National Merit Scholarship competition. Each school will share registration information in the next few weeks.
- Grade 9, 10, and 11 students will be given the PreACT test on Wednesday, October 23, 2024. Grade 12 students will not be in attendance on this day unless they choose to take a previously scheduled Seal of Biliteracy test.
- Grade 11 students will have the option to take the SAT on Thursday, March 27, 2025.
- As required by the state, Grade 9 and 10 students will be given the PreACT again on either April 16, 2025 or April 17, 2025.
- As required by the state, Grade 11 students will be given the ACT on April 16, 2025.
- The ACT Science test will be given instead of the Illinois Science Assessment (ISA) for state accountability.

Please use the following link to learn more about **Testing Information and Resources in District 86**.

Appreciate

You appreciate this post

Print

Get a link





Facility Meeting Update

HINSDALE TOWNSHIP
HIGH SCHOOL DISTRICT 86

HCHS Pool Deck – Schedule Update

Milestone Dates – Deck Replacement

- | | |
|------------------------------|---------|
| • Concrete Overlay Complete | 8/23/24 |
| • Shot Blast Complete | 8/30/24 |
| • Tile System Install Starts | 8/30/24 |
| • Tile System Complete | 10/2/24 |
| • IDPH/ROE Inspection | 10/3/24 |
| • Substantial Completion | 10/7/24 |

Pepper



FRIDAY



8/23

HINSDALE CENTRAL



RED WHITE COMMUNITY NIGHT

FALL SCRIMMAGES, BAND, CHEER, POMS, FOOD TURCKS AND MORE.....



Curriculum Night

7-9 PM Thursday, August 29
Hinsdale Central and Hinsdale South



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