

Superintendent's Report

1/9/2024

ILLINOIS PRINCIPAL'S ASSOCIATION DUPAGE REGION

Presents:

William Walsh

Hinsdale Central High School Hinsdale Township High School District 86

High School Principal of the Year

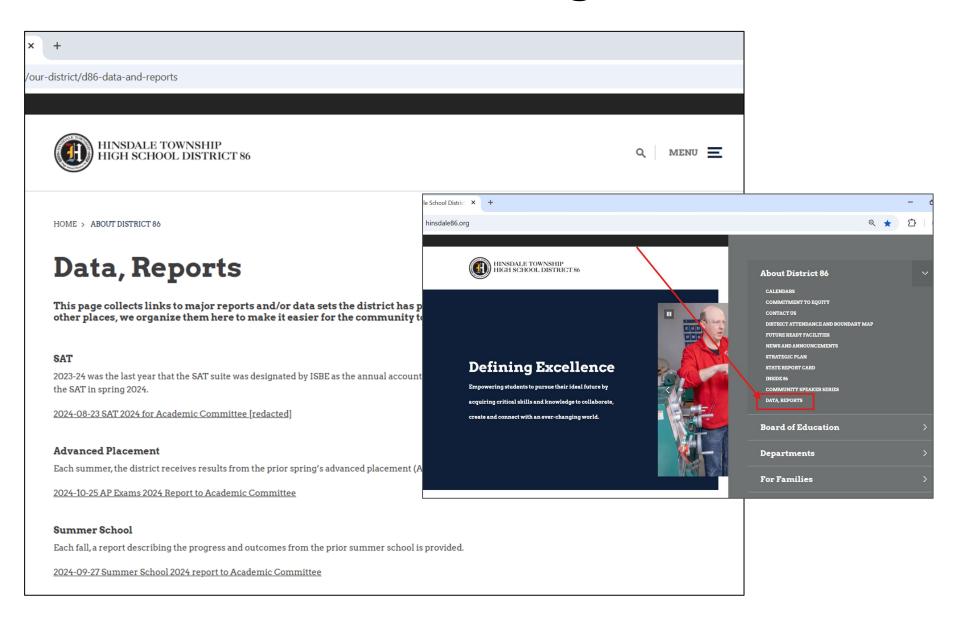




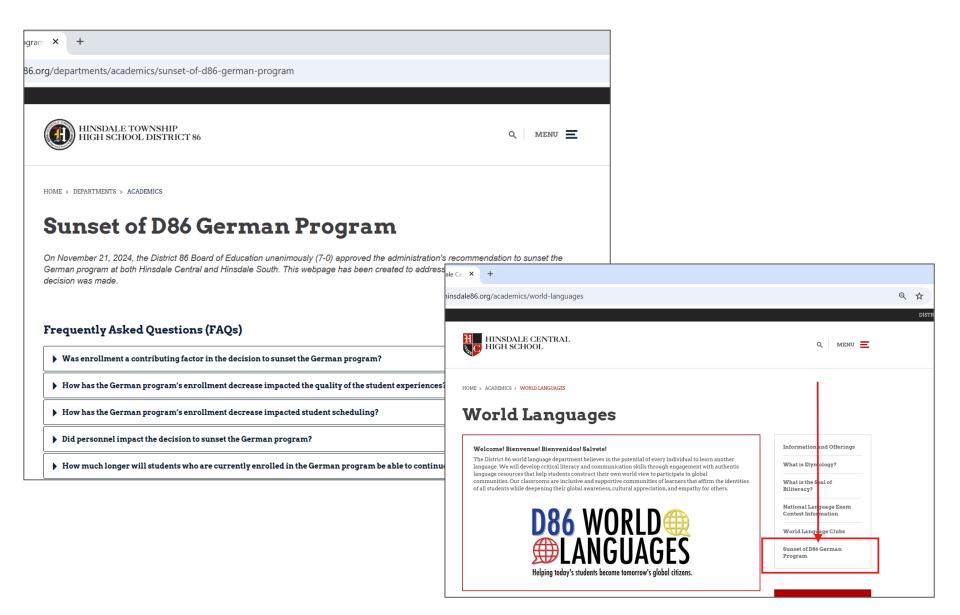


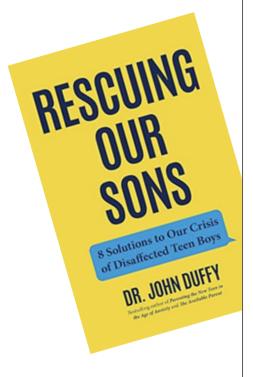


Hinsdale86.org/Data



Hinsdale86.org/GermanFAQ







DR. JOHN DUFFY

PSYCHOLOGIST, BEST SELLING AUTHOR AND TEEN MENTAL WELLNESS EXPERT

REGISTRATION
&
EVENT DETAILS

HTTPS://MENTALHEALTH2025.



MENTAL HEALTH & WELLNESS IN 2025

JANUARY 22, 2025 6:30 PM - 8:00 PM RESOURCE FAIR BEFORE AND AFTER

Lyons Township High School - Reber Center 100 S Brainard Ave, La Grange, IL 60525

A PRESENTATION AND RESOURCE FAIR ON

- mental health conditions impacting kids and adults
- · when and how to seek support
- how to build emotional resilience
- o strategies for managing stress, anxiety, and depression

THANK YOU TO OUR SPONSORS













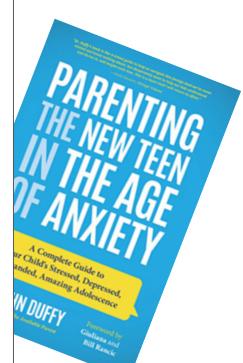
ALSO FEATURING REPRESENTATIVES FROM:







LIVE SPANISH AND ASL INTERPRETATION



504/IEP HIGH SCHOOL TRANSITION NIGHT

Welcoming current 8th grade parents and new families to join us to learn how to best support your student during this important transition!

January 14th, 6:30 pm

Hinsdale South Library Enter Main Entrance, Door 1



Meet the "Transition Team"
Representatives from the district and high schools will explain staff roles.



IEP vs. 504 Plans Eligible accommodations, interventions, and modifications.



Classes and Programs Curriculum options, including levels of support, and extracurricular activities.



Parent Roles and Resources
Working together to guide and support
your student to reach their potential!



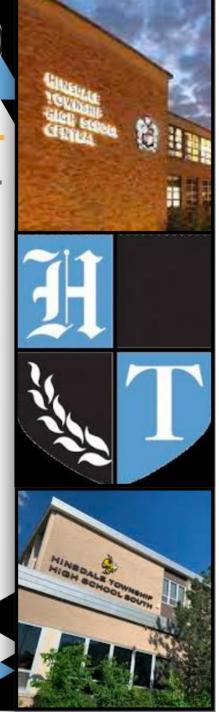
For information https://www.hinsdale86.org D86: Department of Student Services

ORGANIZED BY D86 Parent Network

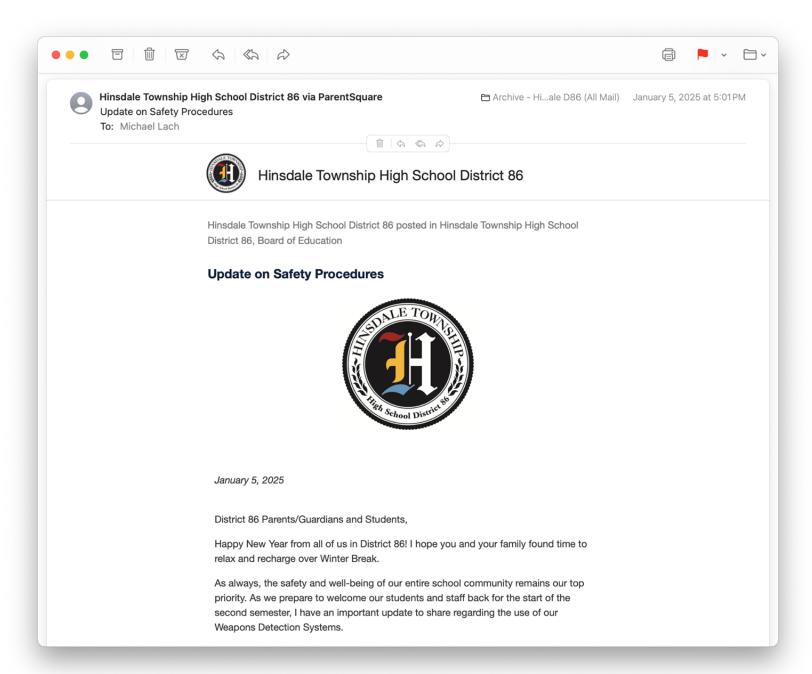
A group supporting parents of students with IEPs and 504 Plans through resources, advocacy, and information sharing.

parentnetwork@hcpto.org

Follow us on Facebook! www.facebook.com/hcptoHSParentNetwork

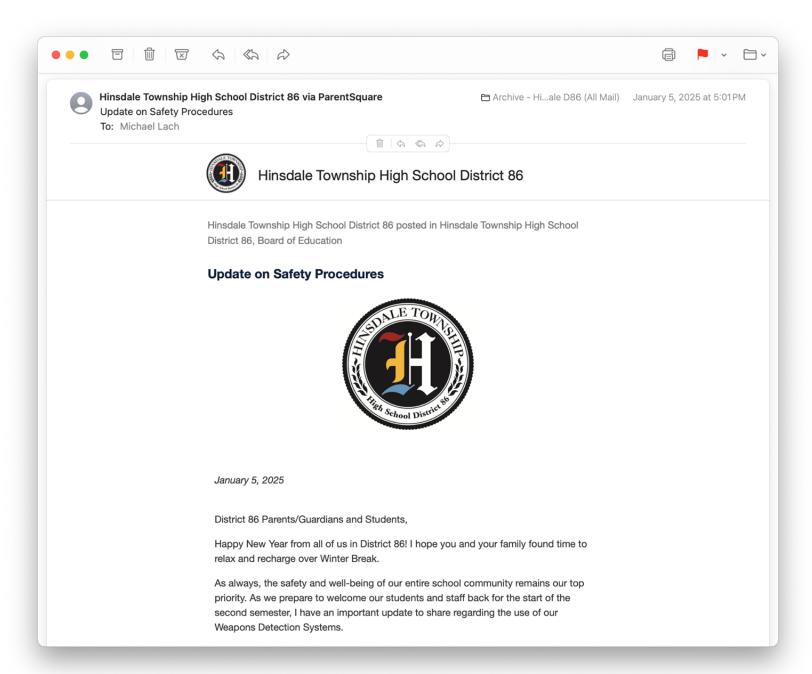












- 18 dedicated **security officers** throughout the district.
- **Command centers** to monitor and coordinate responses.
- A **rapid emergency response system**, coordinated with local law enforcement with municipal government support.
- Exterior doors are locked when not in use; **electronic access controls** are operational on most.
- Emergency call buttons in all classrooms.
- Daily scanning of student IDs and guests for entry to schools.
- Detailed **safety and security plans**, developed and **reviewed annually** with **local law enforcement**.
- Pre-established **evacuation and reunification sites** in the case of emergency.
- **ALICE training**, a civilian active shooter response training program delivered with a trauma-informed approach in an age- and ability-appropriate way, provided online to all staff each year and in-person once every three years.

Our goal: Every D86 student and staff member can receive and offer education free from violence.

There are four components to this work.

Strategy 1	Ensure all students feel a sense of belonging at school.
Strategy 2	Provide access to comprehensive mental health resources when needed.
Strategy 3	Implement layers of physical security measures in our buildings, in coordination with local law enforcement.
Strategy 4	Establish supports and routines to coordinate and manage this work.

There are trained professionals across the district to help students in need.

Counselors	21
Deans	7
Nurses	5
School Psychologists	5
Social Workers	14

There are additional related services professionals such as board-certified behavior analyst, etc.

Identifying Students Who Need Additional Assistance

Per school code, District 86 implements **threat assessment procedures** that aim to **prevent school violence**.

These procedures guide staff in responding to crises situations involving mental illness, emergencies or other traumatic events impacting the school community, as well as **threats of harm to self or others**.

Threat Assessment Teams

Threat assessment teams are formed based on the specific threat. Members of the teams are trained to support students in need. The team members may include:

- Administrators
- Teachers
- Counselors
- Psychologists
- Social Workers
- Deans
- Security Team Members
- School Resource Officer

What is a "threat" and how are they reported?

A threat occurs when there is a belief that a person intends to harm themselves or others.

Examples of threats are a student harming him or herself or sharing intent to do harm to others.

Some ways threats are reported are from students, staff members parents/guardians, and through the tipline.

"If you see something, say something."

Threat Assessment: What Happens Next?

Once a threat is identified, it is **immediately reported** to the Director of Deans and followed up by related services staff members (i.e., school social workers or school psychologists) who will then conduct an assessment to determine the appropriate next steps.

Threat assessments result in **students receiving the care** they need and the **continued safety of students and staff**.

Parental notification is responsive and flexible to the needs of students and the situation.



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