

8TH GRADE PARENT INFO SESSION

HOSTED BY YOUR FRESHMAN COUNSELORS



Mr. Curtis

Freshman Counselor
Last Names A-K
scurtis@hse.k12.in.us

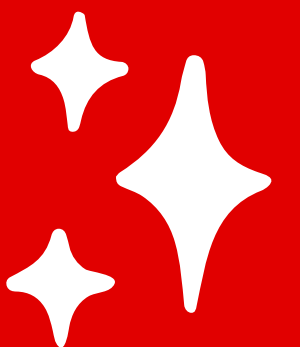


Mrs. Stiller

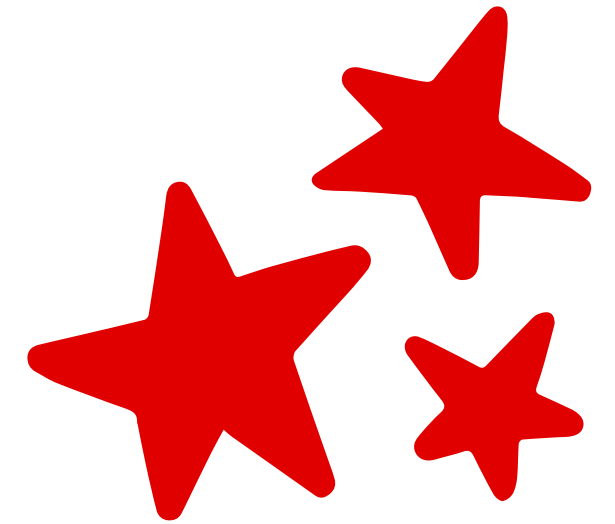
Freshman Counselor
Last Names L-Z
mstiller@hse.k12.in.us

AGENDA:

- Review new Indiana Diploma
- Scheduling Information
 - Sample Schedules
- Helpful Information + Resources



BEFORE WE START...



- Kudos to you for joining us today!
- This is meant to be helpful and informative, but we understand it can be a lot of Information to digest! Try to not to let this overwhelm you.



- Your student is going to do great and will have support here!

INCOMING FRESHMAN WEBPAGE



Fishers High School

[DISTRICT HOME](#) [TRANSLATE](#) [PARENTS](#) [STUDENTS](#) [STAFF](#)

[OUR SCHOOL](#) [ACADEMICS](#) [STUDENT LIFE](#)

[Counseling Department](#) [Course Guide](#) [Scheduling Resources](#) [International Baccalaureate \(IB\)](#) [College and Career Readiness](#)
[Scholarships and Financial Aid](#) [Assessments and Testing](#) [NCAA/NAIA Eligibility](#) [Essential Learning Outcomes](#) [Library](#) [Transcripts](#)

[Incoming Freshmen](#) [Academic Planning Parent Night Jan 2025](#)

[HOME](#) > [ACADEMICS](#) > [INCOMING FRESHMEN](#)

Incoming Freshmen


Welcome Class of 2029!!!

- ▶ [FHS ACADEMIC NIGHT](#)
- ▶ [IMPORTANT DATES](#)
- ▶ [GETTING INVOLVED](#)
- ▶ [HSE NETWORKS](#)
- ▶ [NEW INDIANA DIPLOMA](#)

NEW INDIANA DIPLOMA

There has been a new diploma passed for the Class of 2029 and beyond. This change will impact your student.

CURRENT & FUTURE INDIANA DIPLOMA: COMPARISON		
<small>The new diploma structure includes a base (minimum requirements) for every student, plus the opportunity to earn readiness seals aligned with their unique path. Students are encouraged to seize this flexibility by personalizing their high school experience. The new seals provide additional intentionality to maximize readiness and are designed to be permeable, allowing students to update their graduation plan and pivot, if their original interests and goals change. Students who do not earn a seal must still complete components 2 and 3 of Graduation Pathways.</small>		
	CURRENT INDIANA CORE40	FUTURE NEW INDIANA DIPLOMA
ENGLISH	8 CREDITS	8 CREDITS <ul style="list-style-type: none">2 credits: English 91 credit: Communications-focused course5 additional English credits
MATH	6 CREDITS <ul style="list-style-type: none">2 credits: Algebra I2 credits: Geometry2 credits: Algebra II	7 CREDITS <ul style="list-style-type: none">2 credits: Algebra I1 credit: Personal Finance4 additional math credits
SCIENCE, TECHNOLOGY, AND ENGINEERING	6 CREDITS <ul style="list-style-type: none">2 credits: Biology I2 credits: Chemistry I, Physics I, or Integrated Physics2 credits: Any Core 40 science course	7 CREDITS <ul style="list-style-type: none">2 credits: Biology I1 credit: Computer Science2 additional science credits2 STEM-focused credits
SOCIAL STUDIES	6 CREDITS <ul style="list-style-type: none">2 credits: U.S. History1 credit: U.S. Government1 credit: Economics2 credits: World History/Civilization or Geography/History of the World	5 CREDITS <ul style="list-style-type: none">2 credits: U.S. History1 credit: U.S. Government2 credits: World Perspectives (Flexible options, including advanced world language or world-focused social studies courses)
PE/HEALTH	3 CREDITS <ul style="list-style-type: none">2 credits: Physical Education1 credit: Health & Wellness	2 CREDITS <ul style="list-style-type: none">1 credit: Physical Education1 credit: Health & Wellness
DIRECTED ELECTIVES	5 CREDITS <ul style="list-style-type: none">Any combination of World Languages, Fine Arts, and/or Career & Technical Education	N/A
PERSONALIZED ELECTIVES	6 CREDITS	12 CREDITS <ul style="list-style-type: none">Students are encouraged to utilize the new readiness-seals to align these personalized electives with their unique goals. Personalized electives can include a variety of courses, such as CTE, Performing or Fine Arts, and World Languages.
COLLEGE & CAREERS	N/A	1 CREDIT
TOTAL	40 CREDITS	42 CREDITS
Hoosier high school students have the opportunity to earn approximately 60 credits.		
<small>Note: The federally-required alternate diploma for students in special education with a significant cognitive disability is still available.</small>		

BLUEPRINT FOR SUCCESS: READINESS-SEALS		
<small>Readiness seals are designed to be permeable, allowing students to update their graduation plan and pivot, if their original interests and goals change. Although seals are optional, students are encouraged to utilize the blueprints below to focus their flexible credits into a connected pathway that aligns with their future goals. Students may earn one or multiple seals. Graduation Pathways requirements will be satisfied through completion of any seal.</small>		
ENROLLMENT	EMPLOYMENT	ENLISTMENT & SERVICE
 HONORS SEAL	 HONORS PLUS SEAL	
<ul style="list-style-type: none">Complete at least 4 World Language and 6 Social Studies creditsComplete at least 8 Math credits<ul style="list-style-type: none">Algebra I plus Geometry, Algebra II, and Pre-Calculus or any advanced math credits aligned to their course of studyComplete at least 6 Science credits<ul style="list-style-type: none">Biology I plus Chemistry and Physics or any advanced lab science credits aligned to their course of studyEarn a C or higher in all courses and earn a cumulative B averageComplete one of the following:<ul style="list-style-type: none">Earn 4 credits in AP, IB, or Cambridge courses and take corresponding examsEarn 6 college creditsScore a 1250 on the SAT or a 28 on the ACTComplete two of the following:<ul style="list-style-type: none">At least 3 college credits2 credits in AP courses and take corresponding exams2 credits in IB courses and take corresponding exams2 credits in Cambridge courses and take corresponding exams	<ul style="list-style-type: none">Complete one of the following:<ul style="list-style-type: none">A market-driven credential of value* aligned to a specific occupation3 courses in a Career and Technology Education (CTE) pathwayAn approved career preparation experience aligned to Indiana CTE program, orAn approved, locally-created pathwayComplete 150 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)Demonstrate skill development in Communication, Collaboration, and Work EthicMeet attendance goal	<ul style="list-style-type: none">Complete one of the following:<ul style="list-style-type: none">Introduction to Public Service course or approved locally-created equivalent<ul style="list-style-type: none">Emphasis on developing an awareness of the physical standards and character required for serviceOne year of ROTC in high schoolAchieve a score of 31 on the ASKAB and complete one of the following:<ul style="list-style-type: none">All three components of the Career Exploration ProgramA career exploration tool approved by IDOEMeet attendance goalDemonstrate skill development in Communication, Collaboration, and Work Ethic<ul style="list-style-type: none">Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals
<p><small>Earn the Honors Enrollment Seal, plus:</small></p> <ul style="list-style-type: none">Earn a credential of value* that may include, for example:<ul style="list-style-type: none">Associate degreeTechnical CertificateIndiana College CareAP Scholar with DistinctionCambridge AICE Diploma or IB DiplomaComplete at least 75 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)Demonstrate skill development in the following areas: Communication, Collaboration, and Work Ethic	<p><small>Earn the Honors Employment Seal, plus:</small></p> <ul style="list-style-type: none">Earn a market-driven credential of value* that may include, for example:<ul style="list-style-type: none">Associate degreeTechnical CertificateIndiana College Care orAdvanced industry certificateComplete additional work-based learning (total of 650 hours in one or more experiences) that may include, for example:<ul style="list-style-type: none">Pre-ApprenticeshipIndiana Youth ApprenticeshipDemonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally	<p><small>Earn the Honors Enlistment Seal, plus:</small></p> <ul style="list-style-type: none">Complete one of the following:<ul style="list-style-type: none">Achieve a score of 50 or higher on the ASKABEnrollment in ROTC at the collegiate levelAcceptance to a service academyDemonstrate excellence in leadership through one of the following:<ul style="list-style-type: none">Completion of at least 100 hours of public serviceHolding a leadership role in a co/extra-curricular activityCompletion of two seasons of a team-based physical sport or activity
<small>*Note: the credential of value levels are currently being determined by business and industry.</small>		
<small>in.gov/deo</small>		

DIPLOMA CHOICES:

- Indiana Diploma
- Honors Seal (*for enrollment, employment, or enlistment*)
- Honors Plus Seal

ADDITIONAL DIPLOMA CHOICES:

- AP Capstone
- IB Diploma

NEW INDIANA DIPLOMA REQUIREMENTS ARE ON THE FHS WEBSITE. ACADEMICS --> INCOMING FRESHMAN

NEW INDIANA DIPLOMA

[Download PDF version of new diplomas](#)

NEW INDIANA DIPLOMA w/ HONORS ENROLLMENT SEAL

HONORS ENROLLMENT SEAL

INDIANA NEW DIPLOMA	
College & Careers	1 credit: Freshman Seminar
English	2 credits: Eng 9
	1 credit: Communication course
	5 additional English credits
Math	2 credits: Algebra I
	1 credit: Personal Finance
	4 additional Math credits
Science	2 credits: Bio
	1 credit: Computer Science

Math: Required Geometry, Algebra II, Pre-Calc or other Advanced Math

Science: Required Chemistry and Physics or other Adv. Science

World Language: Required 4 credits

CLARIFYING SOME DIPLOMA SPECIFICS

	Courses offered at Fishers HS to meet the requirement
<p><u>Science, Technology and Engineering</u></p> <p>Computer Science (1 Credit)</p>	<p>Computer Foundations*</p> <p>AP Computer Science Principles</p> <p>AP Computer Science A-Java Cybersecurity</p> <p>Website/Databse Development</p>
<p><u>English</u></p> <p>Communications-focused Course (1 credit)</p>	<p>Speech* Debate* Journalism* ACP Speech*</p> <p>Critical Thinking/Argumentation* AP Seminar</p> <p>Mass Media Production (2nd year)</p> <p>Visual Communications* IB Theory of Knowledge*</p>
<p><u>Physical Education</u></p> <p>1 credit</p>	<p>Physical Education Lifetime Fitness</p> <p>Advanced Physical Conditioning (athletes)</p> <p>Basketball (no 9th graders) Alternate PE credit</p>

CLARIFYING SOME DIPLOMA SPECIFICS

	Courses offered at Fishers HS to meet the requirement
<u>World Perspectives</u> (2 Credits)	World History Geography/History of the World AP World History Modern AP Human Geography* Current Issues* Any World Language Level III or higher <i>Courses under consideration:</i> Ethnic Studies* Sociology*



**"I'M WORRIED THE
NEW INDIANA DIPLOMA
WILL NOT PREPARE MY
STUDENT FOR COLLEGE"**



PURDUE

- *Math - 4 years*
- *English - 4 years*
- *Lab science - 3 years (for engineering applicants, chemistry experience is expected; for nursing, pharmacy and veterinary nursing, one year must be chemistry and one year must be biology)*
- *Social studies - 3 years*
- *World language - 2 years*

AS LONG AS STUDENTS WORK TOWARD THE ENROLLMENT HONORS SEAL, THEY WILL MEET THE CRITERIA OF FOUR-YEAR UNIVERSITIES

INDIANA UNIVERSITY

- *8 credits (semesters) of English,*
- *7 credits (semesters) of mathematics, including: Algebra I, Geometry, Algebra 2, and 1 credit of precalculus, trigonometry, statistics, finite, or calculus*
- *6 credits (semesters) of social sciences, including:*
 - *2 credits of U.S. history*
 - *2 credits of world history/civilization/geography*
 - *2 additional credits in government, economics, sociology, history, or similar topics*
- *6 credits (semesters) of sciences, including at least 4 credits of laboratory sciences: biology, chemistry, or physics*
- *4 credits (semesters) of world languages*



University of Cincinnati

- 4 units of English
- 4 years of math (must include Algebra 2)
- 3 years of science
- 3 years of social studies
- 5 years of electives**

***Electives can include any combination of foreign language, additional core courses not otherwise required, fine arts, business, career-technical education, etc.*

Ball State University

- 4 years of English
- 3 years of mathematics (Algebra I, Geometry, and Algebra II)
- 3 years of science (two with lab)
- 3 years of social studies
- foreign language study strongly recommended but not required

Butler University

- English: 4 years
- Mathematics: 3 years
- Laboratory Science: 3 years
- Social Studies/History: 3 years
- World Language: 2 years of the same language

ADDITIONAL DIPLOMA OPTIONS AVAILABLE AT FHS



AP CAPSTONE DIPLOMA REQUIREMENTS



Take 6 AP classes by the time you graduate

AP Seminar
11th grade

AP Research
12th grade

4 other choice
AP courses

*Must score a 3 or higher (max score is 5) on the AP exam for all 6 of those courses.

**Students will earn an Indiana Diploma, and this will be additional diploma.*

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA

REQUIREMENTS



**Students will earn an Indiana Diploma, and this will be additional diploma.*

Two-year program (11th and 12th) with six academic subject requirements:

- IB English (similar to AP level)
- IB Math
- Individuals & Societies (social studies)
- Experimental Sciences (biology, chemistry, physics)
- World Language (Spanish, French, German)
- Fine Arts (music, visual, theater, film)

Extended Essay.
Original Research
with 4000 word
essay.

IB students earn
community
service hours.

“Pass” IB exams

SCHEDULING INFORMATION

SCHEDULING TIMELINE

8th Grade Presentation



8th grade counselors will give every student a presentation about scheduling and diplomas.

8th Grade Preview Days



Students will visit FHS on either January 30th or 31st to get excited for high school!

Meet with Freshman Counselor



In February, your student will meet 1:1 with their freshman counselor to review their schedule.

Additional Support Meetings



Parents will get an invitation to schedule an additional meeting with their 9th grade counselor, if needed.

Schedules Finalized



Course requests will be finalized May 31st.

SCHEDULE CONSIDERATIONS

Courses every Freshman will take...

Freshman Seminar

All 9th grade students will take Freshman Seminar during the first semester.

English

Students will either take **English 9** or **Honors English 9**.

Science

Students will either take **Biology** or **Honors Biology**.

Math

Grade-level math students will take **Algebra 1**.

Single-advanced math students will take **Geometry** or **Honors Geometry**.

Double-advanced math students will take **Honors Algebra 2**.

SCHEDULING CONSIDERATIONS

Questions to ask yourself as you select your final 3.5 courses for freshman year:

Are you planning on attending a 4-year college after high school?

World Language course *and/or* World History or AP World History

Are you interested in a performing arts program?

Band, Orchestra, Choir, or Theatre (technical and/or acting)

Do you play a sport?

Advanced Weights (1 or 2 semesters)

Are you interested in STEM?

AP Computer Science Principles
Intro to Engineering
PLTW: Principles of Biomedical Science

What semester class are you planning on pairing with Freshman Seminar (only 1 semester)?

Health, PE, Journalism, Speech, APC, Computing Foundations, Visual Arts, etc.

SCHEDULING CONSIDERATIONS

Be ready to be challenged! Be thoughtful when helping your student choose the amount of challenge they need - consider course load, extracurriculars, time after school to commit to homework, etc.

Students will only need 1 PE credit to graduate.

**Any physical education class will count!*

Students will need to stay in year-long classes. Choose year-long electives with intention.

SAMPLE SCHEDULE 1

Semester 1	Semester 2
English 9 - Writing	English 9 - Literature
Honors Geometry	Honors Geometry
Honors Biology	Honors Biology
Freshman Seminar	Health
Spanish II	Spanish II
Principles of Biomed	Principles of Biomed
Adv Physical Conditioning	Adv Physical Conditioning
Targeted Instruction	Targeted Instruction

SAMPLE SCHEDULE 2

Semester 1	Semester 2
Honors English 9 - Writing	Honors English 9 - Literature
Honors Geometry	Honors Geometry
Honors Biology	Honors Biology
Freshman Seminar	Physical Education
Honors French II	Honors French II
AP World History	AP World History
Orchestra	Orchestra
Targeted Instruction	Targeted Instruction

**SAMPLE
SCHEDULE
3**

Semester 1	Semester 2
English 9 - Writing	English 9 - Literature
Algebra I	Algebra I
Biology I	Biology I
Freshman Seminar	Computing Foundations
Algebra Enrichment	Algebra Enrichment
Principles of Business Management	Principles of Business Management
Health	PE
Targeted Instruction	Targeted Instruction

SUMMER SCHOOL

INDIANA ONLINE

This is an option for students to take virtual classes over the summer. Registration opens with IOA In March, students/parents are responsible for registering for the class.

The district will pay for one credit for each student this summer only. Additional credits will cost \$250/credit.

SUMMER PE

There will be limited spots, with priority given to upperclassman. Class of 2029 can be put on a waitlist by completing the registration on Eventlink.

Registration:



**HELPFUL
INFORMATION + RESOURCES**

FHS WEBSITE



The FHS website houses a wealth of information! (Academics, clubs, athletics, course guide, calendar, performing arts, food service, Tiger Times, etc.)



<https://fhs.hseschools.org/>

There is a specific tab under Academics for incoming freshman. We will upload this presentation and additional freshman resourcesthere.

WHAT IS TI?

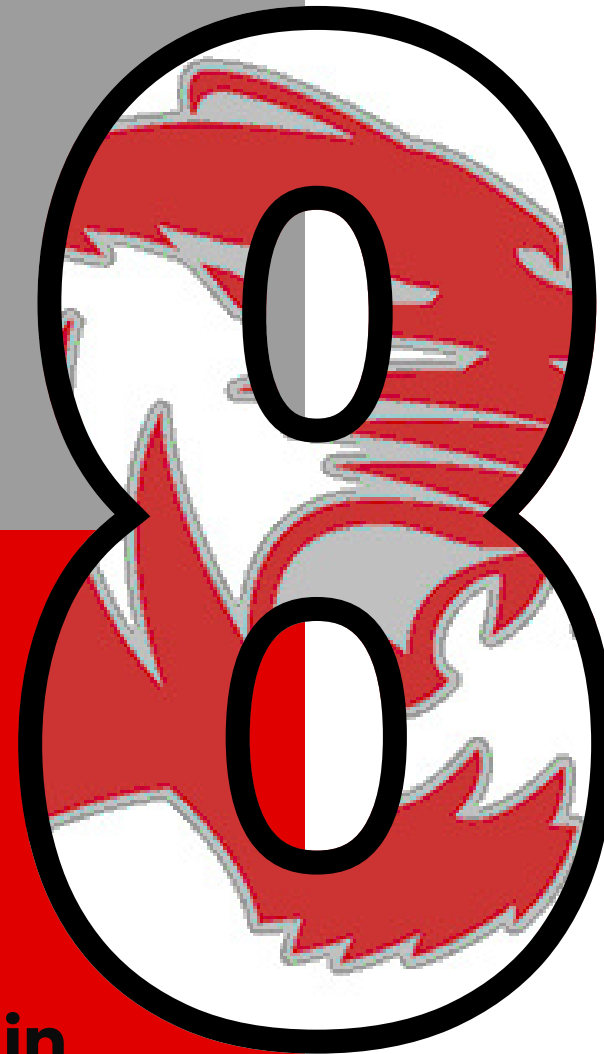
On Targeted Instruction “TI” days, all students will report to the location indicated by Enriching Students. This time is a supplement to classroom instruction, specifically designed to provide additional instruction or enhancement to the curriculum.

WHAT IS EMPLOYABILITY?

On Employability days, ALL students will report to block 8 as indicated on schedules in Skyward. Teachers and students will engage in Employability curriculum lessons designed to prepare students for upcoming school activities, the ever-changing needs of today’s workforce, and college/career readiness.

HOW SHOULD MY STUDENT UTILIZE THIS TIME?

- Use this as a time to receive extra support directly from teachers
- Use this as a time to work on assignments and study
- Use this as a time to make up missed quizzes, tests, etc.
- Students *can* assign themselves to teachers if not already requested



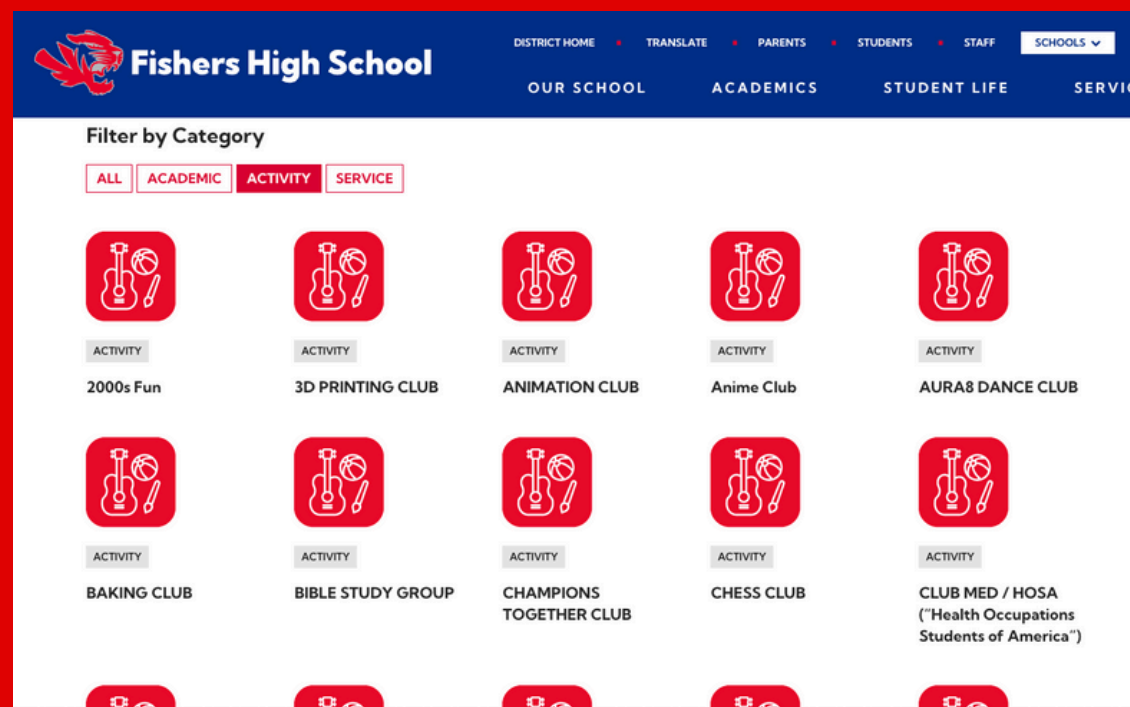


GET INVOLVED!

CLUBS

We have over 90+ clubs!

- Academic
- Activity
- Service Based



ATHLETICS

Utilize the FHS athletics website!





TIGER FEVER!

(FRESHMAN ORIENTATION!)



JULY 22ND OR JULY 23RD

Registration is open today!

