



*Passion to
Profession*



**Faculty
Development**

REIGNITING THE JOYS OF TEACHING

SPRING 2025

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The Best Place to Start *and Finish!*

WELCOME BACK, FACULTY!



WILLIAM SERRATA, PH.D.
PRESIDENT

I hope you had a restful winter break. As we embark on another academic year, I look forward to the semester and the collective work we will share in our continued commitment to excellence in education.

This semester, the Faculty Development Week theme is *"Passion to Profession: Reigniting the Joy of Teaching."* Teaching is an art, a calling, and a profound privilege.

As educators, we are entrusted with the power to shape minds, inspire futures, and impact our students' lives. It is easy to get caught up in the daily details, but it is essential that we remember the spark that first drew us to this noble work—the passion to make a difference.

This year, I encourage each of you to rediscover that spark to reignite the passion that first inspired you to become an educator. Teaching is not just a job; it is a profession that thrives on enthusiasm, creativity, and a deep belief in the potential of every student. We are all fortunate to be in a community where the work we do is not only meaningful but also transformative.

Together, we will explore new ways to reignite the joy of teaching—whether through innovative teaching strategies, collaborative learning, or the simple pleasure of seeing a student's eyes light up with the discovery of new knowledge and capabilities. Let's work together to create a vibrant and dynamic learning environment where our passion for education is felt by all who are a part of it.

I look forward to engaging with you throughout this year as we continue to share, learn, and grow. Thank you for your ongoing dedication to the success and well-being of our students and our campus community.

Here's to a year of reigniting the joy of teaching—where passion transforms into profession, and where we continue to make a profound impact on the lives of the students we serve.

A handwritten signature in black ink that reads "William Serrata".



SPRING SEMESTER 2025

Welcome FACULTY!



Steven E. Smith, Ed.D.

I hope you had a joyous and restful winter break. As usual, the college is offering a full slate of workshops during the spring's Faculty Development Week, and the theme, "**Passion to Profession: Reigniting the Joy of Teaching,**" is a fitting reminder of our collective passion: teaching students. Our profession is undeniably hard work, but the rewards are tremendous. I hope that you are inspired and renewed by this synergistic week of learning from your colleagues.

To follow up on Senate Bill 18, the college continues to revise post-tenure procedures and processes that both comply with state law and support faculty. Based on feedback on this process from our fall 2024 Faculty Development Week workshop and from the Faculty Senate, we have incorporated some changes to the post-tenure review process, including clarifying committee participation. Stay tuned for an opportunity to review and respond to these changes when the Full-Time Faculty Evaluations procedure is sent for review this semester.

As I have reported, the college is creating and piloting the **Opportunity High School Diploma (OHSD)** program as part of its response to House Bill 8, and the THECB recently approved EPCC as one of five institutions in Texas to offer this diploma. The OHSD is designed for local adults who do not have a high school diploma, and students will be co-enrolled in a competency-based high school curriculum and a Career and Technical Education workforce program. I want to thank the faculty affinity groups for developing learning objectives and for engaging in robust professional development to learn about this new paradigm. These teams will continue to develop curriculum through spring 2025, and we look forward to reporting outcomes after the program is launched. The college also continues to develop Occupational Skills Awards (OSAs), short-term credentials that align with high-demand local jobs that offer family-sustaining wages. Kudos to all the deans, faculty and support staff who are working to create these opportunities for students to enter the workforce or advance in their current careers and gain economic mobility.

As always, the Division of Instruction and Workforce Education is abuzz with exciting programs, projects, and awards! There are too many to include here, but I'll highlight a few examples. **Congratulations to the 2024-2025 Faculty Achievement/EPCC Excellence Awardees!** We are excited to celebrate you and your achievements this spring semester.

JAN 13

The Best Place to Start *and Finish!*

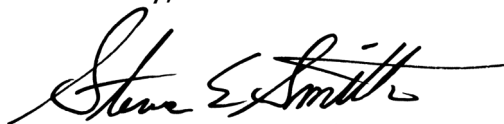
I am pleased to once again welcome our newest academic dean, **Dr. Jose Pacheco Lucero**, who effective this semester serves as the **Dean of Art, Math and Science at the MdP Campus**. Dr. Pacheco will assist the growing campus and its innovative 8-Week Hybrid Campus Project. I would like to again acknowledge MdP Campus Dean Joshua Villalobos and the MdP faculty coordinators, campus coordinators, and staff for all their hard work implementing the 8-Week Hybrid Campus Project, a project that has already demonstrated significant student success gains, and we look forward to the additional administrative leadership at that campus to support this endeavor.

The **EPCC/UTEP Engineering Academy**, another inventive project to enhance student success, launched its first cohort of students last fall. The students have enthusiastically responded to this incredible opportunity, and the team's extensive work planning and implementing this initiative is evident. Many thanks to **Dr. Rebecca Escamilla, Dean of Architecture, Art, Math & Science**, and her exceptional team for their leadership of this program!

Speaking of highly effective programs, the Tejano **Empowerment Network (Project TEN)**, a mentoring program designed to help students strengthen their leadership skills and develop a professional network, was recently awarded **Program of the Year by the Texas Student Leadership Summit**. I would like to recognize **Dr. Jose Pacheco** and his team of faculty and community volunteers for their steadfast dedication to this impactful program.

Please take good care of yourselves and your families.


Sincerely,



Steven E. Smith, Ed.D.

Vice President

Instruction and Workforce Education



*Have a Great
Spring Semester!*

JAN 13

The Best Place to Start *and Finish!*






THE FACULTY DEVELOPMENT OFFICE WELCOME

Spring 2025 Theme: Passion to Profession: Reigniting the Joy of Teaching

Welcome to the Spring 2025 Faculty Development Week!

The winning theme for Faculty Development Week is “Passion to Profession: Reigniting the Joy of Teaching.” Our workshops are offered in various modalities and time slots to accommodate your schedule as you prepare for your classes.

In the following pages, you will find some helpful information on logging into online sessions, faculty development credits and important meetings that you are REQUIRED to attend. The links to the online or hybrid workshops are in the title of the workshop. All workshops specify the audience and have an icon that represents the workshop’s category. Lastly, use the “find” tool (Ctrl + F) to search by name or title to find your workshops.

Workshop Topic Icons				
Strategic Goal #1: Provide Quality Education to Meet Students’ Diverse Needs 	Strategic Goal #2: Drive Student Success 	Strategic Goal #3: Foster Engagement and Partnerships 	Strategic Goal #4: Sustainability 	Wellness Programs 

Please use the attendance URL links for online workshops or the printed QR codes for the Face-to-Face workshops to earn Faculty Development Credit. The Faculty Development Office and IT Systems manager and staff developed the workshop attendance process. We highly encourage you to read the new netiquette rules so that your attendance will appear in your transcripts.

We look forward to helping you learn today and become tomorrow’s leaders! Have a successful semester!

WORKSHOP ATTENDANCE REQUIREMENTS

Sign in for Faculty Development Credit!

Faculty Development credit will be awarded to PRESENTERS/PARTICIPANTS, if you sign in within the workshop's time and use the Attendance URL link or QR code.

No Sign in= NO CREDIT!

Full-Time Faculty	A minimum of two workshops
Adjunct/Dual Credit Faculty	A minimum of one workshop
All Faculty and Academic Support	Must attend Division and Discipline Meetings

Presenting does not replace attendance, so presenters still need to attend different workshops to earn their required minimum number of workshop(s).

Workshops attended after January 17th cannot substitute the required attendance for faculty during Faculty Development Week. Workshops after January 17th will be granted faculty development credit as **ongoing** workshops for Spring 2025 as long as they meet one of the strategic goals of the college listed on the next page.

Edited by Yasmin A. Flores, Faculty Development Coordinator

Cover art courtesy of Yasmin A. Flores

DESCRIPTION OF EPCC'S STRATEGIC GOALS

Provide Quality Education to Meet Students' Diverse Needs

- Facilitate College Transitions
- Prepare Students with Marketable Skills for Gainful Employment
- Promote Co-Curricular Learning
- Provide State-of-the-Art Infrastructure, Technology, and Services
- Provide Relevant Professional Development Opportunities

Drive Student Success

- Engage Students Inside and Outside the Classroom
- Promote a College-Going Culture
- Increase Student Retention and Graduation Rates
- Optimize Support Services
- Close Equity Gaps in Student Outcomes

Foster Engagement and Partnerships

- Retain Qualified Employees
- Promote Innovation and Accountability
- Empower Employees to Take Responsibility for Student Recruitment, Engagement, and Success
- Align Partnerships with Regional Educational, Economic and Workforce Needs
- Increase EPCC Visibility

Sustainability

- Maintain Fiscal Strength and Accountability
- Prioritize Individual, Campus and Workplace Safety
- Integrate Data in Decision-Making and Planning
- Ensure Quality and Effectiveness in All College Operations
- Prioritize Emergency and Crisis Preparedness

CRITERIA FOR AWARDING FACULTY DEVELOPMENT CREDIT

*As determined and approved by the Faculty Professional Development Committee, reviewed Summer 2022.

- ✓ Credit will apply to the semester during which the workshop is offered, not future semesters.
- ✓ Credit will apply only if there is a minimum of 50 minutes of development programming.
- ✓ Credit will not be awarded for meetings, college governance, or any other activity that is not development.
- ✓ Credit can only be awarded if someone has applied and provided information about the workshop to the Faculty Development Office. Requests can be reviewed after the fact if documentation is submitted, but this is not a guarantee credit can be awarded.
- ✓ To earn Faculty Development credit, participants and presenters attending or presenting virtual workshops MUST sign in using the Attendance URL link or QR codes within the time range of the workshop.
- ✓ All requests will be reviewed by the Faculty Development Office for compliance with the criteria.
- ✓ Requests requiring further review will be presented to and reviewed by the Faculty Professional Development Committee.

TRANSCRIPT INFORMATION

Do you need a copy of your Faculty Development transcript? Your transcript is available at:

[My.EPCC.edu](#) → Services → Reporting Services (Under Reports & Analytics)
→ My Reports → My Training Transcript.

To earn Faculty Development credit, participants and presenters attending or presenting virtual workshops MUST sign in using the [Attendance URL link or QR code](#) within the time range of the workshop.

[Click this link for detailed instructions.](#)

FACULTY DEVELOPMENT COORDINATORS & STAFF



Oscar Baeza

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- Southwest Seminar, Faculty Retreat, Wellness Weekend, Spanish Immersion
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PRESENTER'S NETIQUETTE RULES FOR ONLINE WORKSHOPS

1. Arrive to the session at least **10 minutes early**.
2. Ensure that your microphone and your camera are working.
3. Upload any shareable files and open any windows you will display. Maximize windows or enlarge font sizes. Use the Ctrl + Scroll Up/Down button on your mouse wheel to zoom on most pages. Adjust participant settings, like speaker and chat controls.
4. Outline instructions to allow participants an equal chance to speak if the presentation allows.
5. Find the Attendance URL link—emailed to you last semester and share it in the chat window multiple times during your session. (Participants will only receive attendance credit if they click and complete your attendance URL within your presentation's time slot)
6. Provide any other “house rules” that you may have. These may need to be repeated.
7. Make sure there is enough Wi-Fi bandwidth for your meeting by having others in your household refrain from being online at the same time as your workshop. In addition, make sure to close all unnecessary programs on your computer. If you are still having problems, have everyone turn off their cameras.
8. Faculty Development Credit will be awarded to PRESENTERS, if you sign in within the workshop's time and use the Attendance URL. **No sign in = No credit.**

PARTICIPANT'S NETIQUETTE RULES FOR ONLINE WORKSHOPS

1. Arrive to the session at least 10 minutes early.
2. Ensure that your microphone is muted, and camera is off. If the presenter encourages cameras to be on, then be respectful by paying attention and not becoming a distraction.
3. Raise your hand before speaking and allow everyone an equal chance to speak.
4. Find the Attendance URL link—posted by the presenters in the chat window during the session – to receive attendance credit. (Participants will only receive attendance credit if they click and complete this Attendance URL link within the presentations' time slot)
5. Follow any other “house rules” given by the presenters.
6. Make sure there is enough Wi-Fi bandwidth for the meeting by having others in your household refrain from being online at the same time as the workshop. In addition, make sure to close all unnecessary programs on your computer.
7. Faculty Development Credit will be awarded to PARTICIPANTS, if you sign in within the workshop's time and use the Attendance URL. **No sign in = No credit.**

PRESENTER'S & PARTICIPANT'S NETIQUETTE RULES FOR FACE-TO-FACE WORKSHOPS

To ensure a safe Face-to-Face experience, PARTICIPANTS and PRESENTERS please follow these rules:

1. Arrive to the session at least 10 minutes early.
2. Find the Attendance URL link (posted by the presenters as a QR code) and use your smartphones to sign in to receive attendance credit. (Participants will only receive attendance credit if they sign in during the presentations' time slot).
3. Follow any other "house rules" given by the presenters.
4. Faculty Development Credit will be awarded to PARTICIPANTS, if you sign in within the workshop's time and use the Attendance URL link or QR code.
No sign in = No credit.

TROUBLESHOOTING FOR JOINING A SESSION AND CHATTING IN A SESSION

For Microsoft Teams or WebEx assistance:

Call (915) 831-6440



DLSS [Online Assistance Hours](#): M-F, 8 am to 5pm, (915) 831-3111.

You **MUST use Google Chrome, Mozilla Firefox, or Safari as your browser for Blackboard Collaborate.**

HELPFUL LINKS:

[Tips for Microsoft TEAMS meeting \(2:17 min. Video\)](#)

[Class Collaborate Support webpage](#)

Can't see the chat box?

How to access MS Teams chat box and sign-in:

[Janine Rudnick video \(forward to minute 2:38\)](#)

How to access Blackboard chat box and sign-in:

[Luz Cadena video \(forward to minute 17:20\)](#)

FACULTY COORDINATOR MEETINGS

Monday, January 13

Mission del Paso Campus		
Instructional Programs Dean: Mr. Joshua Villalobos	Monday, January 13 9:00 – 12:00 p.m.	Conference Room R221
Arts, Math, & Sciences – Instructional Programs Dean: Dr. Jose Pacheco Lucero	Monday, January 13 9:00 a.m.	214
Northwest Campus		
Instructional Programs Dean: Dr. Lydia Tena	Monday, January 13 9:00-12:00 p.m.	Main Building Dean's Conference Room- M5
Rio Grande Campus		
Arts, Communications, Career & Technical Education, and Social Sciences Dean: Mr. Brian Kirby	Monday, January 13 9:00 a.m.	E109
Health Career & Technical Education, Math, and Science Dean: Dr. Souraya Hajjar	Monday, January 13 9:00 – 1:00 p.m.	A119-A121
Nursing Dean: Dr. Hafid Guerrero	Monday, January 13 9:00-11:00 a.m.	H016
Transmountain Campus		
Arts, Communication, and Social Sciences Dean: Ms. Terri Mann	Monday, January 13 9:00 – 11:00 a.m.	Room 1200
Math, Science, and Career & Technical Education Dean: Mr. Rick Webb	Monday, January 13 9:00 – 11:00 a.m.	Conference Room 1005
Valle Verde Campus		
Communication and Performing Arts Dean: Mr. Daniel Guerra	Monday, January 13 9:00 – 11:00 a.m.	MV6
Architecture, Art, Math, and Science Dean: Dr. Rebecca Escamilla	Monday, January 13 9:00 – 12:00 p.m.	AST 243
ESL, Reading, and Social Sciences Dean: Ms. Susana Rodarte	Monday, January 13 10:00 – 11:30 a.m.	M-108A
Education and Career & Technical Education Dean: Dr. Myshie Pagel	Monday, January 13 10:00 a.m.	B240
Advanced Technology Center Dean: Dr. Olga Valerio	Monday, January 13 9:00 – 11:00 a.m.	109

DIVISION AND DISCIPLINE MEETINGS

Thursday, January 16th, 6:00 – 8:30 p.m.

The Division and Discipline Meetings are mandatory for all full-time, adjunct, and dual credit faculty.

Mission del Paso Campus

Instructional Programs

R-124 (Flexitorium)

6:00 – 7:00 p.m.

Remarks by Dean: Mr. Joshua Villalobos

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Accounting	R-121	Government	R-121
Art Appreciation	R-103	History	R-122
Biology	R-104	Mathematics	R-102
Business	R-121	Music	R-103
Chemistry	R-104	Philosophy	R-103
Information Technology Systems	R-122	Physics	R-104
Criminal Justice	R-122	Psychology	R-119
Economics	R-121	Reading	R-119
Educational Psychology	R-119	Sociology	R-121
English	R-120	Spanish	R-103
Geology	R-104	Speech	R-103

Mission del Paso Campus

Arts, Math, & Sciences - Instructional Programs

MDP Cafeteria

6:00 – 7:00 p.m.

Remarks by Dean: Dr. Jose Pacheco Lucero

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Northwest Campus

Instructional Programs

A-122 (Flexitorium)

6:00 – 7:00 p.m.

Remarks by Dean: Dr. Lydia Tena

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Accounting	A137	Government	A136
Anthropology	A148	History	A148
Art	A137	Mathematics	A149
Biology	C223	Music	A137
Business	A137	Professional Administrative Assistant	A137
Chemistry	C223	Philosophy	A148
Court Reporting	A137	Psychology	A136
Information Technology Systems	A137	Physics	A149
Criminal Justice	A136	Spanish	A137
Economics	A137	Speech	A104
Educational Psychology	A136	Sociology	A148
English	A104	TECA	A104
Engineering	A147		
Geology	C223		

Rio Grande Campus

Arts, Communications, Career & Technical Education, and Social Sciences RG Campus A250

6:00 – 7:00 p.m.

Remarks by Dean: Mr. Brian Kirby

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Accounting	Contact your Faculty Coordinator or Division Office for meeting information	History	Contact your Faculty Coordinator or Division Office for meeting information
Art		Information Technology Systems	
Business Management		Mass Communication	
Criminal Justice		Music	
Drama		Philosophy	
Economics		Psychology	
Educational Psychology		Reading	
English and INRW		Sociology	
Foreign Language		Speech	
Government			

Rio Grande Campus

Health, Career & Technical Education, Math, and Science

RG H014/H015

6:00 – 7:00 p.m.

Remarks by Dean: Dr. Souraya Hajjar

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Biology	Contact your Faculty Coordinator or Division Office for meeting information	Librarians	Contact your Faculty Coordinator or Division Office for meeting information
Chemistry		Mathematics	
Dental Assisting		Medical Lab Technology	
Dental Hygiene		Medical Assisting Technology	
Diagnostic Medical Sonography		Pharmacy Technology	
Echocardiography			
Emergency Medical Services		Physical Therapist Assistant	
Geology		Physics	
Health Information Management		Medical Imaging-Radiography	
Health Prof & Related Sciences		Respiratory Care Technology	
Kinesiology		Surgical Technology	

Rio Grande Campus

Nursing

RG H014/H015

6:00 – 7:00 p.m.

Remarks by Dean: Dr. Hafid Guerrero

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Nursing and Vocational Nursing	Contact your Faculty Coordinator or Division Office for meeting information
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Transmountain Campus

Arts, Communication, and Social Sciences

TM Room 1704

6:00 – 7:00 p.m.

Remarks by Dean: Ms. Terri Mann

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Art	Contact your Faculty Coordinator or Division Office for meeting information	Music	Contact your Faculty Coordinator or Division Office for meeting information
Drama		Philosophy	
Economics		Psychology	
English		Reading	
Foreign Language		Sociology	
Government		Speech	
History			

Transmountain Campus

Math, Science, and Career & Technical Education

TM Foyer

6:00 – 7:00 p.m.

Remarks by Dean: Mr. Rick Webb

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Acct./Bus./Mgmt	Contact your Faculty Coordinator or Division Office for meeting information	Fashion Technology	Contact your Faculty Coordinator or Division Office for meeting information
Biology		Geology	
Chemistry		Interior Design	
Criminal Justice		Kinesiology/Dance	
Information Technology Systems		Library	
Cosmetology		Math	
Drafting		Physics	
Educational Psychology		Teacher Preparation	

Valle Verde Campus

Communication and Performing Arts

ASC Auditorium

6:00 – 7:00 p.m.

Remarks by Dean: Mr. Daniel Guerra

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Advertising Graphics & Design	Contact your Faculty Coordinator or Division Office for meeting information	Mass Communication	Contact your Faculty Coordinator or Division Office for meeting information
Chicanx		Music	
Drama		Speech	
English		Theater	
Foreign Language		VV English Disc. Dual Credit Instructors	
Language Institute @ 4:30-5:30 p.m., ASC Bldg B Room B322			

Valle Verde Campus**Architecture, Art, Math, and Science****VV AST/150 (Flexitorium)**

5:30 – 7:00 p.m.

Remarks by Dean: Dr. Rebecca Escamilla

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Architecture	Z bldg. – Room 206	Geology	A bldg. - A2515
Art	A bldg. – A1326	Kinesiology	G102
Biology	AST 242	Mathematics	AST 150
Chemistry	AST 348	Physics	A bldg. – A2511 @ 4:00 p.m.
Engineering	AST 342		

Valle Verde Campus**ESL, Reading, and Social Sciences****VV Cafeteria**

6:00 – 7:00 p.m.

Remarks by Dean: Ms. Susana Rodarte

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Economics	A2117	INRW	Contact Division Office
ESOL	B220 @ 4:30 p.m.	Psychology	A2124
Government	A1510 @ 5:00 p.m.	Philosophy	Meet after District Wide Meeting
History	A2518 @ 4:30 p.m.	Sociology	A2116

Valle Verde Campus**Education and Career & Technical Education****AST Foyer Area**

6:00 – 7:00 p.m.

Remarks by Dean: Dr. Myshie Pagel

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Accounting	A2326	Fire Technology	Contact Faculty Coordinator
Automotive Technology	Contact Faculty Coordinator	Information Technology Systems	Contact Faculty Coordinator
Business Mgmt.	A2326 @ 5:00 p.m.	Paralegal	A1105
Child Development	A1126	Sign Language/ Interpreter Program	B256
Criminal Justice	AST 245	Social Work	A1104
Educ. Psych	A1317	Teacher Preparation	A1509

Advanced Technology Center**ATC Foyer area**

6:00 – 7:00 p.m.

Remarks by Dean: Dr. Olga Valerio

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Advanced Technology Industrial Manufacturing	Contact your Faculty Coordinator or Division Office for meeting information	HVAC	Contact your Faculty Coordinator or Division Office for meeting information
Computer-Aided Design		Machining Technology	
Diesel Mechanics		Renewal Energy Program	
Electrical Technology		Welding Technology	

DISTRICT WIDE DISCIPLINE MEETINGS

**DW stands for District-Wide Coordinator*

DW Meeting	Coordinator	Date	Time	Online or F2F	Campus	Room
Accounting	Alfredo Salas	Wednesday	1:30 p.m.	Face-to-Face	VV	A2325
Advanced Technology Manufacturing	Aaron Munguia	Thursday	7:00 p.m.	Face-to-Face	VV	ATC
Advertising Graphics	Esther Garcia	Thursday	4:00 p.m.	Face-to-Face	VV	A1114
Architecture	Clark Myers	Thursday	7:15 p.m.	Face-to-Face	VV	Z-206
Art	Cleo Arevalo	Thursday	3:00-4:00 p.m.	Hybrid	TM	1316/ Online
Automotive Technology	Elaviano Willars	Thursday	7:00-8:30 p.m.	Face-to-Face	VV	TTC 125
Biology	Miguel Vasquez	Wednesday	9:00-1:00 p.m.	Face-to-Face	MDP	R-124 (Flexitorium)
Business Management	Elsa Chacon	Thursday	4:00 p.m.	Face-to-Face	VV	A2326
Chemistry	Veronica Gonzalez	Wednesday	12:30-1:30 p.m.	Face-to-Face	VV	AST 348
Chicanx Studies	Mauricio Rodriguez	Wednesday, February 12, 2025	3:00 p.m.	Online/MSTeams		Online
Child Development	Cristina Salas	Thursday	7:00 p.m.	Face-to-Face	VV	AST Foyer
Computer Aided-Design	Juan Luna	Thursday	7:00 p.m.	Face-to-Face	VV	106
Cosmetology	Cecilia Dominguez	Thursday	7:00 p.m.	face-to-Face	VV	B110
Counseling	Oscar R. Velasquez	Friday, January 17, 2025	8:30-9:30 a.m.	Online/MSTeams		
Court Reporting	Bertha Prieto	Thursday	8:00 p.m.	Face-to-Face	NW	A137
Criminal Justice	Jeffrey Brockhoff	Thursday	3:30 p.m.	Face-to-Face	VV	A2125
Culinary Arts	Jesus Lugo	Monday	6:00 p.m.	Face-to-Face	ASC	B231
Dance	Jermey Edmonson	Thursday	3:00 p.m.	Face-to-Face	VV	A1215
Dental Assisting	Lourdes Garduño	Monday	1:00 p.m.	Face-to-Face	RG	H118
Dental Hygiene	Elia Mendez	Thursday	8:30 a.m.	Face-to-Face	RG	J609
Diagnostic Medical Sonography	Nora Balderas	Thursday	7:00 p.m.	Face-to-Face	RG	H158
Diesel Technology	Hector Estrada Chavez	Thursday	7:30 p.m.	Face-to-Face	VV	ATC 109
Echocardiography	James Williams	Thursday	7:00-8:00 p.m.	Face-to-Face	RG	J649
Economics	Cynthia Gamez	Thursday	4:00 p.m.	Face-to-Face	VV	AST 120
Educational Psychology	Michelle Conklin	Monday	4:30 p.m.	Online/BB		Online
Electrical Technology	David Rivera	Thursday	4:00 p.m.	Face-to-Face	VV	ATC 216
EMSP	Tony Ayub	Monday	3:30-5:00 p.m.	Face-to-Face	RG	J727
Engineering	Jesusita Ibarra	Wednesday	2:00-3:00 p.m.	Face-to-Face	VV	AST 330
English	Art Valdespino	Monday	1:00 p.m.	Online	Online	Online
ESL	David Moody	Wednesday	1:00-3:00 p.m.	Online/MSTeams		
Fashion Technology	Vanessa Ramirez	Thursday	7:00-8:00 p.m.	Face-to-Face	TM	2007
Fire Technology	Julius Gutierrez	Tuesday	6:00 p.m.	Face-to-Face	VV	ATC 317

DW Meeting	Coordinator	Date	Time	Online or F2F	Campus	Room
Foreign Languages	Lydia O. Vazquez	Wednesday	5:00 p.m.	Online	Online	Online
Geology	Tina Carrick	Wednesday	10:30-11:50 a.m.	Face-to-Face	NW	C226
Government	Amber Archuleta-Lucero	Thursday	3:00 p.m.	Face-to-Face	VV	AST 125
Health Information Management	Jean Garrison	Thursday	4:00 p.m.	Face-to-Face	RG	Cafeteria
Health Professions & Related Sciences/HECO	Helga Carrion	Thursday	5:00 p.m.	Face-to-Face	RG	A230
Heating, Ventilation & Air Conditioning	Manny Torres	Thursday	4:30 p.m.	Face-to-Face	VV	ATC 117
History	Albert Burnham	Wednesday	12:00 p.m.	Face-to-Face	VV	A2127
Hospitality Operations	Jesus Lugo	Tuesday	4:00 p.m.	Face-to-Face	ASC	B235H
Information Tech System	Dell Najera	Tuesday	12:00-1:30 p.m.	Face-to-Face	VV	AST307
Interior Design Technology	Enrique Armendariz	Thursday	5:00 p.m.	Face-to-Face	TM	2009
Kinesiology	Miguel Bonilla	Thursday	4:00 p.m.	Face-to-Face	VV	AST 127
Librarians	Kristin Sanchez	Thursday	1:00 p.m.	Face-to-Face	RG	E100D
Machining Technology	Mario Ontiveros	Wednesday	3:30 p.m.	Face-to-Face	VV	ATC 207
Mass Communication	Lisa Elliott	Thursday	7:00 p.m.	Face-to-Face	VV	A2700
Mathematics	Ivette Chuca	Wednesday	8:30-10:30 a.m.	Face-to-Face	VV	AST 125
Medical Assisting Program	Norma Ornelas	Thursday	11:00 a.m.	Face-to-Face	RG	B300
Medical Coding	Jean Garrison	Thursday	4:00 p.m.	Face-to-Face	RG	Cafeteria
Medical Imaging - Radiography	Christl Thompson	Thursday	3:00 p.m.	Face-to-Face	RG	J713
Medical Lab Tech	Veronica Dominguez	Thursday	4:30 p.m.	Face-to-Face	RG	B414
Medical Transcription	Jean Garrison	Thursday	4:00 p.m.	Face-to-Face	RG	Cafeteria
Music	Alina Vazquez	Wednesday	6:00 p.m.	Face-to-Face	VV	AST 161
Nursing	Laura Jimenez	Thursday	4:00-5:45 p.m.	Face-to-Face	RG	H234
Paralegal	Donna Welch	Thursday	5:00 p.m.	Face-to-Face	VV	B105
Patient Care Technician	Tony Ayub	Monday	5:00-6:00 p.m.	Face-to-Face	RG	J727
Pharmacy Technology	Nader Rassaei	Thursday	7:00 p.m.	Face-to-Face	RG	B309
Philosophy	Manuela Gomez	Thursday	3:00-5:00 p.m.	Face-to-Face	VV	AST 128
Physical Therapy Assistant	Debra Tomacelli-Brock	Thursday	4:00-5:00 p.m.	Face-to-Face	RG	H157
Physics	Olienka De La O	Wednesday	1:00 p.m.	Online		
Psychology	Aimee Olivas	Wednesday	12:00 p.m.	Face-to-Face	TM	2010
Reading	TBA	Tuesday	9:00-12:00 p.m.	Online/MSTeams		
Renewable Energy Tech. Systems	Jose Alvarenga	Thursday	7:30 p.m.	Face-to-Face	VV	ATC 102
Respiratory Care Technology	Maria Bailey	Thursday	3:00-4:00 p.m.	Face-to-Face	RG	B301

DW Meeting	Coordinator	Date	Time	Online or F2F	Campus	Room
Robotics and Automation	Aaron Munguia	Thursday	7:00 p.m.	Face-to-Face	VV	ATC
Sign Language	Raul Luna	Monday	2:00 p.m.	Face-to-Face	VV	B256
Social Work	Arturo Acosta	Thursday	7:00 p.m.	Face-to-Face	VV	A1104
Sociology	Stacy Mayo	Wednesday	10:00 a.m.	Face-to-Face	Corner Bakery	Airway
Speech	Crystal Robert	Thursday	1:00-3:00 p.m.	Online/MSTeams		
Surgical Tech	Margaret Rodriguez	Thursday	7:00 p.m.	Face-to-Face	RG	H206
Teacher Preparation	Isela Castanon-Williams	Tuesday	10:00 a.m.	Face-to-Face	VV	A1509
Theater/Drama	Ted Karber	Monday	12:00 p.m.	Face-to-Face	VV	C401A
Travel/Tourism	Jesus Lugo	Tuesday	4:00 p.m.	Face-to-Face	ASC	B235H
Vocational Nursing	Melissa Robertson	Friday	9:00 a.m.	Face-to-Face	MDP	D109
Welding Technology	Cecil Powell	Thursday	7:30 p.m.	Face-to-Face	VV	ATC 121

The following pages present workshops by **topic**. Only workshops that fulfill the following categories are listed in this portion of the booklet: New Faculty Workshops, All Faculty and Academic Support Pedagogy Series, Student Resource Work, Coordinator Workshops, Tenure Workshops, First-Year Experience, All Employees' Wellness, Remote Learning, Center for Students with Disabilities.

For a list of **ALL** workshops by day and time go to page 36.

NEW FACULTY WORKSHOPS AND TOURS

New Faculty Workshops and Tours				
Day & Start Time	Location	Title	Brief Description	Contact
Monday, January 13 1:00-1:50 p.m.	VV A1717	Valle Verde Campus Tour	In this workshop we traveled across the Valle Verde campus to check out important offices that help support your work at the college!	Rebekah Bell rbell13@epcc.edu X2134
Monday, January 13 3:00-3:50 p.m.	RG H Lobby	RG CAMPUS TOUR: Familiarize Yourself with a Rio Grande Campus and Program Tour	This workshop familiarized people with the Rio Grande Campus by taking a Campus and Program Tour!	Ashley Payan apayan36@epcc.edu x4236
Tuesday, January 14 11:00-11:50 a.m.	VV A2128	Crafting Custom Assignments: Aligning with Part II Syllabus Goals for New English Faculty	Join us as we navigate the curricular requirements of your Part II syllabus. We can show you how careful and creative planning can help tailor assignments to meet your syllabus and personal teaching style needs.	Regina Muir rchav135@epcc.edu x2879
Wednesday, January 15 10:00-10:50 a.m.	VV C202	Multimedia Studio Tour at the Valle Verde Campus	The Multimedia Studio at EPCC is now open to students, faculty, and staff. Our studio provides recording services for both academic and personal video and audio projects.	Fernando Mares fmares8@epcc.edu X2013
Thursday, January 16 1:00-1:50 p.m.	VV A1512	EPCC Makerspace Tour	This was a tour of the EPCC Makerspace to explore tools like 3D printers, CNC machines, and more.	Fan Chen fchen@epcc.edu X2457
Thursday, January 16 4:00-4:50 p.m.	RG B In front of elevators	RG CAMPUS TOUR: Rio Grande Campus Tour	This a campus tour was designed to show new faculty and employees key locations in the Rio Grande Campus.	Ana Guerrero aguerrre3@epcc.edu
Friday, January 17 8:00-5:00 p.m.	ASC A Boardroom	New Employee Orientation	District-wide orientation for new faculty and staff.	Mari Reyes Mreye134@epcc.edu X6386

New Faculty Workshops
Pedagogy and Student Engagement
Student Programs & Support Services
Discipline Coordinators
Tenure Workshops
First-Year Experience
All Employees' Wellness
Remote Learning and Technology
Faculty Development

PEDAGOGY AND STUDENT ENGAGEMENT

Pedagogy and Student Engagement Techniques				
Day & Start Time	Location	Title	Brief Description	Contact
Monday, January 13 9:00-9:50 a.m.	Online	Elements for Students' Success in College	While every research study on student success has different conclusions, some elements are shared across all successful students, which we will discuss in this presentation.	Roshanak Jafari rjafari@epcc.edu X4518
Monday, January 13 10:00-10:50 a.m.	Online	Equity and Success: Empowering and Supporting our L2 (English as a Second Language) Learners	This workshop will focus on helping instructors provide learning tools to ELL students in all classroom settings.	Regina Muir rchav135@epcc.edu X2879
Monday, January 13 10:00-11:20 a.m.	VV AST125	I See You: Creating Climates of Belonging for Neurodiverse Students	This workshop will focus on strategies to identify features of neurodiversity in your classroom (yes, even online) and offered design tactics to foster climates of belonging for all students.	Rebekah Bell rbell13@epcc.edu X2134
Monday, January 13 12:00-12:50 p.m.	VV A2128	Writing about Identity in the Classroom	This workshop encourages staff and faculty to learn about themselves through writing.	Regina Muir rchav135@epcc.edu X2879
Monday, January 13 2:00-2:50 p.m.	VV AST243	Bike Tracks and Clues: Solves the Mysteries in The Priory School	We will explore how math helps solve the mystery of The Priory School Adventure. Enhance your critical thinking and problem-solving skills while having fun.	Fan Chen fchen@epcc.edu X2457
Monday, January 13 2:00-2:50 p.m.	MDP 4207	Incorporate More Writing in Class Easily and Effectively	This session models different writing prompts that can be used at the beginning of class, during discussion, and as exit tickets to meet different goals.	Suzanne Ramirez srami186@epcc.edu X7072
Monday, January 13 4:00-4:50 p.m.	RG H238	Effective Ways to Engage Students in Your Classroom Through Team Based Learning	This workshop will use the muddiest point and flipped classroom techniques to implement student engagement and team base learning in the classroom.	Janeth Rodriguez jrodr893@epcc.edu X4634
Monday, January 13 3:00-3:50 p.m.	Online	Quick Connections: An Icebreaker Jam	This icebreaker workshop helps attendees develop a foundation for open and engaging techniques to use in class.	Karen Kaplowitz kholst@epcc.edu X4165

Monday, January 13 5:00-5:50 p.m.	Online	Effective Time Management Strategies for Students	This workshop will lay the groundwork for effective time management strategies that college students can utilize to enhance their learning.	Denise Silva dsilva14@epcc.edu X2019
Tuesday, January 14 10:00-10:50 a.m.	VV AST260	A.I.: Its Philosophical, Psychological, Medical, and Economic Benefits and Disadvantages	We will explore and discuss the many aspects of A.I.	John Paul Manriquez pmanriq1@epcc.edu X2803
Tuesday, January 14 11:00-11:50 a.m.	Online	Engaging with Students: Guided Reflections & Active Learning	This workshop focuses on two main topics: using guided reflections to evaluate your own work as an instructor/professor and using the active learning cycle to promote student engagement.	Jose Luis Martinez Gottmann jmart874@epcc.edu
Wednesday, January 15 9:00-9:50 a.m.	Online	Andragogy vs Pedagogy: Is There a Difference	This workshop covers the five assumptions of andragogy according to Malcolm Knowles.	Tim Watkins twatkin3@epcc.edu X5201
Wednesday, January 15 10:00-10:50 a.m.	Online	Different Strategies for Teaching Online: Moving Beyond Asynchronous	We will learn about different strategies to teach online! Are you teaching online for the first time? Do you want to revitalize that same course you teach every semester?	Laura Erickson Alvarado lerickso@epcc.edu X7213
Wednesday, January 15 10:00-10:50 a.m.	TM 1704	Keys to Student Veteran Success	This workshop strives to enhance academic retention and success through improving understanding of veterans' unique strengths and challenges through education and training delivered to the campus community.	Carl Dwyer cdwyer3@epcc.edu X2053
Wednesday, January 15 10:00-10:50 a.m.	VV A2128	Poetry, Fiction, and You	This interactive workshop encourages staff and faculty to appreciate literature and try some writing projects of their own.	Regina Muir rchav135@epcc.edu X2879
Wednesday, January 15 10:00-10:50 a.m.	VV AST263	The Power of "Yet" in the INRW Classroom	We will explore the "Power of Yet" and its ability to help improve INRW students' confidence, motivation, and self-worth.	Donna Munoz dmunoz87@epcc.edu X2086



Wednesday, January 15 11:00-11:50 a.m.	Online	Connected Learning Theory	This workshop is about Connected Learning Theory which promotes strategies to teach undergraduate students how to connect with academics, personal interests, and peers to develop credible research skills.	Tim Watkins twatkin3@epcc.edu X5201
Wednesday, January 15 11:00-12:30 p.m.	VV AST129	Creative Discoveries in Corequisite Classrooms	This workshop features corequisite faculty discussing approaches to teaching INRW 0311/English 1301. Topics include learning basic Technology, the Writing Process, Mindfulness Exercises, and Research Techniques.	Richard Yañez ryanez4@epcc.edu X2630
Wednesday, January 15 1:00-1:50 p.m.	Online	Healing Through Storytelling: Empowering Students to Narrate Their Own Journeys	We will learn how to apply and use an EPCC Faculty Development Mini-Grant to encourage college students to stay motivated and succeed without fearing failure.	Lorely Ambriz lambritz@epcc.edu X8886
Wednesday, January 15 2:00-2:50 p.m.	NW A149	Impromptu Speaking: Critical Thinking Out Loud	Using a combination of brainstorming and the format of the Impromptu speech this workshop will make concrete the complementary connection between critical thinking and brainstorming.	Harry Schulte hschulte@epcc.edu X8895
Wednesday, January 15 2:00-2:50 p.m.	Online	Navigating the Digital Age: Empowering Faculty and Librarians with SIFT Literacy Skills	This workshop is about developing strategies for teaching the SIFT method to students.	Lorely Ambriz lambritz@epcc.edu X8886
Wednesday, January 15 3:00-3:50 p.m.	Online	Enhancing Your Courses with Instructional Design	We taught people how to enhance their courses with Instructional Design.	Rachel Hart rhart5@epcc.edu X3112
Wednesday, January 15 6:00-7:30 p.m.	Online	The History, Reading, and Pedagogy Group Presents: A Pedagogy of Kindness by Catherine Denial	The History, Reading, and Pedagogy Group and Seminar meets to discuss Cate Denial's <i>A Pedagogy of Kindness</i> .	Joshua Hevert jhevert@epcc.edu X8925



STUDENT PROGRAMS AND SUPPORT SERVICES

Student Programs and Support Services				
Day & Start Time	Location	Title	Brief Description	Contact
Monday, January 13 10:00-10:50 a.m.	Online	OER Toolkit: Navigating and Searching for Open Educational Resources	This session introduces Open Educational Resources (OER). Faculty learned the essentials of OER including how to find, evaluate, and adapt OER for your courses.	Amanda Gomez agome122@epcc.edu X7791
Monday, January 13 1:00-1:50 p.m.	Hybrid TM 2007	Wait! What? EPCC Has a Fashion Program?	This workshop is about EPCC's fashion program, degree offerings, job opportunities (both locally and nationally), and community involvement.	Vanessa Ramirez vramir76@epcc.edu X5057
Monday, January 13 2:00-2:50 p.m.	VV A1401	Calling all Faculty and Staff who are TRIO Alumni or First-Generation College Graduates!	This is a workshop for staff who are TRIO alumni to learn about the Student Support Services Program and how they can support and mentor EPCC students.	Elizabeth Olivas eoliva44@epcc.edu X7048
Monday, January 13 2:00-4:00 p.m.	The Fountains 8889 Gateway West #120	Rio Grande Library Barnes and Noble Buying Day	This workshop provides faculty the opportunity to help build the library collection at RG by selecting books and dvds at the Barnes and Noble bookstore.	Gale Sanchez gsanc127@epcc.edu X4458
Monday, January 13 5:00-6:30 p.m.	ASC A Boardroom	Dual Credit Quick Bites	This workshop provides the participants with an opportunity to learn and engage in a variety of topics related to Dual Credit.	Lorena Gonzalez lgonz204@epcc.edu X3248
Tuesday, January 14 9:00-9:50 a.m.	Hybrid VV A2127	Career Guidance in Academic Advising	We will learn about Career Counseling Theories and Advising strategies applicable to your daily student advising sessions.	Eliodoro Mercado emercad9@epcc.edu X5144
Tuesday, January 14 10:00-10:50 a.m.	Barnes & Noble at The Fountains 8889 Gateway West #120	Reigniting the Joy of Books at Barnes and Noble!	This workshop provides faculty the opportunity to help build the library collection at TM by selecting books and dvds at the Barnes and Noble bookstore.	Carlos Humphreys chumphr6@epcc.edu X5210
Tuesday, January 14 11:00-11:50 a.m.	Online	The Family Friendly Campus Project: A Unique Opportunity for Faculty to Help Student Parents	This workshop offers information about the Family Friendly Campus Project, Student Parent Resource Centers, lactation spaces, and how faculty can join the project to help student parents succeed.	Elizabeth Olivas eoliva44@epcc.edu X7048
Tuesday, January 14 1:00-1:50 p.m.	ASC A Boardroom	Fast-Tracking Success: A Q&A on MdP's 8-Week Hybrid Campus Transformation	Q&A panel with MdP faculty on the 8-week Hybrid Campus Project, highlighting enrollment growth, student success, and key strategies for student success.	Joshua Villalobos jvillal6@epcc.edu X7001

New Faculty Workshops

Pedagogy and Student Engagement

Student Programs & Support Services

Discipline Coordinators

Tenure Workshops

First-Year Experience

All Employees' Wellness

Remote Learning and Technology

Faculty Development

Wednesday, January 15 9:00-9:50 a.m.	VV AST 163	A Different Level of Engagement through the Honors Program	This workshop offers an in-depth look at how the Honors Program can increase your level of satisfaction with teaching your courses.	Patrick Pynes ppynes@epcc.edu X3264
Wednesday, January 15 10:00-10:50 a.m.	Online	EPCC's Tejano Poll Worker Program Aims to Empower Voters and Foster Civic Participation	The El Paso Community College's Tejano Poll Worker Fellows program trains students as poll workers, enhancing civic engagement, supported by a \$49,000 federal grant over two years.	Crystal Robert crober27@epcc.edu X2677
Wednesday, January 15 10:00-10:50 a.m.	Online	Supporting Students with Disabilities in Higher Education	CSD reviewed its mission, eligibility laws, disabilities, accommodations, service animals, Project HIGHER, and other EPCC resources for students.	Maria Lopez mlopez35@epcc.edu X2004
Wednesday, January 15 10:00 a.m.-12:00 p.m.	Barnes & Noble at The Fountains 8889 Gateway West #120	Shop with VV Library and Select Books for You, Your Classes and Students!	Faculty select books for the VV Library to support classes and student assignments.	Debi Lopez dlope156@epcc.edu X3282
Wednesday, January 15 10:00-10:50 a.m.	Online	The Politics of Development, Poverty, and Inequality	This presentation discusses various models of economic development from a government perspective.	Sergio Saenz-Rivera ssaenzri@epcc.edu X3285
Wednesday, January 15 11:00-11:50 a.m.	VV AST126	The Power of Time: How Giving Our Time Builds Trust and Transforms Students' Lives	In this workshop we review the power of time.	Ivette Chuca ichuca@epcc.edu X2482
Wednesday, January 15 1:00-1:50 p.m.	Online	Using the QEP and the Tejano Passport Program to Engage Students	Participants learn how to engage students in and out of the classroom with QEP interventions and the Tejano Passport Program.	Ondrea Wolf oquiros@epcc.edu X6615
Wednesday, January 15 1:00-2:50 p.m.	Barnes & Noble at The Fountains 8889 Gateway West #120	Reignite Your Joy for Reading at Barnes & Noble	This workshop provides faculty the opportunity to help build the library collection at MDP by selecting books and DVDs at the Barnes and Noble bookstore.	Norma Ballenger nkoube@epcc.edu X7052
Wednesday, January 15 1:00-2:50 p.m.	Online	First Day Access Simplified: Empowering Early College and Dual Credit High School Students	How to integrate ECHS/DC access codes to your Blackboard course.	Melissa Gurrola mgurro11@epcc.edu X2875

New Faculty Workshops

Pedagogy and Student Engagement

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Wednesday, January 15 5:00-6:00 p.m.	Online	Dual Credit Connections: Facilitating Student Success in Online Courses	This is an orientation workshop for High School Online Facilitators and those with high school students in their online college courses.	Lorena Gonzalez lgonz204@epcc.edu X3248
Thursday, January 16 9:00-9:50 a.m.	Online	Holistic Support: First-Year Advising and Academic Coaching	This session introduces the topic of noncognitive skills, providing faculty and staff with a framework of the behavioral, motivational, emotional, and social domains of student success.	Tania Moreno Delgado tmorenod@epcc.edu du
Thursday, January 16 10:00-10:50 a.m.	TM 1124	The Service Learning Program at Transmountain Campus	This workshop offers an introduction to the Service-Learning Program, offering strategies for faculty to incorporate community-engaged learning into courses and create impactful partnerships with local organizations.	Patricia Hutson pflore56@epcc.edu X5212



Student Success Tutoring



FROM THE OFFICE OF
STUDENT SUCCESS

EPCC Online Tutoring Open: Every Day 12PM to 9PM

Face-to-Face Tutoring Open at all 5 campus Tutoring Centers: Monday - Friday 8AM to 5 PM

Link to friendly tutoring:

<https://us.bbcollab.com/guest/971ca0febb774259a9dd853441712373>

Link to tutoring schedule for your EPCC course:
<https://my.epcc.edu/sites/Resources/StudentSuccess/SitePages/Tutor%20Finder.aspx>

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- New Faculty Workshops
- Pedagogy and Student Engagement
- Student Programs & Support Services
- Discipline Coordinators
- Tenure Workshops
- First-Year Experience
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- Faculty Development



**TEJANO
FLEX
LEARNING**

WE ARE BUILDING MOMENTUM: A PROJECT UPDATE

This meeting is intended for CBE faculty who have developed and/or taught a CBE course. **Please join us for updates on the project!**

Lunch and refreshments will be provided.
Faculty who attend will earn Faculty Development credit.

WEDNESDAY, JANUARY 15, 2025
12:00 PM–2:00 PM | Valle Verde Campus, A2518

RSVP by January 13, 2025 for catering purposes to tejanoflex@epcc.edu



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DISCIPLINE COORDINATOR WORKSHOPS

Coordinators				
Day & Start Time	Location	Title	Brief Description	Contact
Monday, 9:00-9:50 a.m.	VV C204	2025-2026 Catalog Review	EPCC Faculty and Departments are invited to review the 2025-2026 Catalog before its online publication.	Rachel Ortega rorteg10@epcc.edu X2538
Tuesday, 9:00-9:50 a.m.	VV C204	2025-2026 Catalog Review	EPCC Faculty and Departments are invited to review the 2025-2026 Catalog before its online publication.	Rachel Ortega rorteg10@epcc.edu X2538
Tuesday, 11:00-11:50 a.m.	Online	How Did We Do? Core Assessment Results 2021-2024	This session will report on the overall results of the 2021-2024 Core Assessment.	Rebekah Bell rbell13@epcc.edu X2134
Wednesday, 9:00-9:50 a.m.	VV C204	2025-2026 Catalog Review	EPCC Faculty and Departments are invited to review the 2025-2026 Catalog before its online publication.	Rachel Ortega rorteg10@epcc.edu X2538
Wednesday, 10:00-11:20 a.m.	Online	Rev Up Your Programs: Turbocharge Success with Effective Program Review	This workshop covers program review processes, data reporting, and alignment with EPCC established outcomes, focusing on continuous improvement and workforce-driven program effectiveness.	Yvette Huerta yhuerta@epcc.edu X6740
Wednesday, 10:00-10:50 a.m.	Online	Are You Wondering If It Was Just You?: Student Learning Outcomes Overall Report	At the end of the 2021-2024 cycle the combined Program Outcomes and Course Outcomes were analyzed in concert to identify themes in the findings. This session will detail the common findings across program outcomes and discuss strategies to engage systematic insights.	Rebekah Bell rbell13@epcc.edu X2134

Wednesday, 9:30-10:50 a.m.	VV A2120	DACUM and Course Development Process	EPCC Faculty and District Wide Coordinators are invited to see how we ensure our graduates are competitive in the local job market as we create relevant, up-to-date, and localized training programs using the DACUM process and new course developments.	Irene Valladolid-Halladay ivallado@epcc.edu X2327
Thursday, 9:00-9:50 a.m.	VV C204	2025-2026 Catalog Review	EPCC Faculty and Departments are invited to review the 2025-2026 Catalog before its online publication.	Rachel Ortega rorteg10@epcc.edu X2538

TENURE TRACK WORKSHOPS

Tuesday, January 14th

These are tenure review sessions for all tenure-track faculty members. Faculty must attend these workshops at least once during the academic year. These sessions will review the tenure procedure, discuss the tenure process, and answer questions regarding the tenure process. Helpful tips for collecting and documenting information will also be provided by Tenure Committee Members.

All sessions presented by Dr. Julie Penley, Ms. Lorena Gonzalez, and Tenure Committee Members.

Tenure-Track Workshops				
Day & Start Time	Location	Title	Brief Description	Contact
Tuesday, January 14 9:00-10:30 a.m.	VV AST120	1st Year Tenure-Track Workshop	This workshop was for 1st-year probationary tenure-track faculty.	Lorena Gonzalez lgonz204@epcc.edu X3248
Tuesday, January 14 1:00-2:30 p.m.	VV AST129	Designing Your EPCC Electronic Tenure Portfolio	We learned how to customize and add your personal design to the EPCC electronic tenure portfolio template.	Lorely Ambriz lambritz@epcc.edu X8886
Tuesday, January 14 11:00-11:50 a.m.	VV AST120	2nd Year Tenure-Track Workshop	This workshop was for 2nd-year probationary tenure-track faculty.	Lorena Gonzalez lgonz204@epcc.edu X3248
Tuesday, January 14 9:00-10:30 a.m.	VV AST128	3rd Year Tenure-Track Workshop	This workshop was for 3rd-year probationary tenure-track faculty.	Lorena Gonzalez lgonz204@epcc.edu X3248

Tuesday, January 14 12:00-12:50 p.m.	VV AST128	Peer-Review Committee Workshop: Overview of the PRC Role	This workshop was intended for those faculty who were appointed to a Peer Review Committee (PRC) during the Fall 2024 semester.	Lorena Gonzalez lgonz204@epcc.edu X3248
Tuesday, January 14 11:00-11:50 a.m.	VV AST128	Tenure Committee's "Office Hours" - Your Tenure-Track Questions Answered!	This workshop was for all probationary tenure-track faculty.	Lorena Gonzalez lgonz204@epcc.edu X3248

FYE WORKSHOPS



First-Year Experience Spring 2025 Event Schedule

FYE Workshops				
Day & Start Time	Location	Title	Brief Description	Contact
Monday, January 13 9:00-9:50 a.m.	Online	Elements for Students' Success in College	While every research study on student success has different conclusions, some elements are shared across all successful students, which we discussed in this presentation.	Roshanak Jafari rjafari@epcc.edu X4518
Monday, January 13 1:00-1:50 p.m.	Hybrid TM 2007	Wait! What? EPCC Has a Fashion Program?	This workshop is about EPCC's fashion program, degree offerings, job opportunities (both locally and nationally), and community involvement.	Vanessa Ramirez vramir76@epcc.edu X5057
Monday, January 13 2:00-2:50 p.m.	VV AST120	Empowering Faculty and Students with Early Alert 2.0	We will learn how your classes could be better informed using the Early Alert System.	Tania Moreno Delgado tmorenod@epcc.edu X3270
Monday, January 13 5:00-5:50 p.m.	Online	Effective Time Management Strategies for Students	This workshop lays the groundwork for effective time management strategies that college students can utilize to enhance their learning.	Denise Silva dsilva14@epcc.edu X2019

Tuesday, January 14 11:00-11:50 a.m.	Online	The Family Friendly Campus Project: A Unique Opportunity for Faculty to Help Student Parents	This workshop offers information about the Family Friendly Campus Project, Student Parent Resource Centers, lactation spaces, and how faculty can join the project to help student parents succeed.	Elizabeth Olivas eoliva44@epcc.edu X7048
Tuesday, January 14 2:00-2:50 p.m.	VV AST120	Academic Coaching Empowers Students! Come Learn How!	Academic Coaching Empowers Students! Come Learn How!	Tania Moreno Delgado tmorenod@epcc.edu X3270
Wednesday, January 15 9:00-9:50 a.m.	Online	Empowering Faculty and Students with Early Alert 2.0	We will learn how your classes could be better informed using the Early Alert System.	Tania Moreno Delgado tmorenod@epcc.edu X3270
Wednesday, January 15 10:00-10:50 a.m.	Online	EPCC's Tejano Poll Worker Program Aims to Empower Voters and Foster Civic Participation	The El Paso Community College's Tejano Poll Worker Fellows program trains students as poll workers, enhancing civic engagement, supported by a \$49,000 federal grant over two years.	Crystal Robert crober27@epcc.edu X2677
Wednesday, January 15 10:00-10:50 a.m.	Online	The Politics of Development, Poverty, and Inequality	This overview will cover both past and present economic development models—such as socialism and its variants, Import Substitution, Institutionalism, and more—designed to alleviate poverty and inequality. Additionally, we will discuss the contributions of Daron Acemoglu and James A. Robinson, the 2024 Nobel Prize winners in Economics.	Sergio Saenz-Rivera ssaenzri@epcc.edu X3285
Wednesday, January 15 11:00-11:50 a.m.	Online	Embracing AI in Higher Education: Not Cheating, Just Advancing	Explore the importance, benefits, and limitations of using Gen AI in your classes. If you're concerned about student use of Gen AI and potential academic integrity issues, this session is for you!	Ondrea Wolf oquiros@epcc.edu X6615
Wednesday, January 15 12:00-12:50 p.m.	Online	Nutrition and Mental Health	This workshop explores the critical connections between nutrition and mental health, providing faculty with insights into how diet impacts cognitive function, mood, and stress levels.	Helga Carrion hcarrion@epcc.edu X4341
Wednesday, January 15 3:30-4:20 p.m.	Online	Nourish to Flourish: Key Components of a Healthy Diet	We will discover essential nutrients, benefits of whole foods, and practical meal planning tips for a healthier, more vibrant lifestyle. Join us to thrive!	Karen Kaplowitz kholst@epcc.edu X4165



Wednesday, January 15 6:00-7:20 p.m.	Online	The History, Reading, and Pedagogy Group Presents: A Pedagogy of Kindness by Catherine Denial	The History, Reading, and Pedagogy Group invites you to a discussion on Cate Denial's A Pedagogy of Kindness. Whether you've read it or not, join us for a lively exchange on enhancing the college experience for our students.	Joshua Hevert jhevert@epcc.edu X8925
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ALL EMPLOYEES' WELLNESS WORKSHOPS

Mental Health Mini-Conference				
Day & Start Time	Location	Title	Brief Description	Contact
Monday, January 13 8:00-8:50 a.m.	Online	Mental Health Committee Updates	Mental Health Committee Updates: Mission and Initiatives	Guadalupe Marshall gibarra@epcc.edu X4040
Monday, January 13 2:00-2:50 p.m.	Online	Faculty and Staff Support Groups: What to Expect	This workshop offered information on NAMI-sponsored faculty and staff support groups will be provided.	Crisol Escobedo cescob11@epcc.edu X8918
Tuesday, January 14 8:00-8:50 a.m.	MDP R101	EPCC Cares: How You and Clinical Service Providers Can Support Students for Academic Success	This workshop focused on introducing the EPCC Cares Program and teaching communication skills to apply in the classroom to show empathy and support.	Valerie Mireles, LMSW vmirel@epcc.edu X3145
Tuesday, January 14 10:00-10:50 a.m.	Online	Qi Gong for Health	In this workshop we will review Qi gong for health which is designed to introduce participants to a series of gentle movements and postures designed to reduce stress and redirect energy flow.	Carla Newman
Tuesday, January 14 10:00-10:50 a.m.	TM 2008	EPCC Cares: How You and Clinical Service Providers Can Support Students for Academic Success	This workshop focused on introducing the EPCC Cares Program and teaching communication skills to apply in the classroom to show empathy and support.	Claudia Ornelas cornela8@epcc.edu X8942
Tuesday, January 14 11:00-11:50 a.m.	VV B181	Emotional Wellness: Nurturing Your Mind and Heart	This workshop was designed to provide participants with practical tools and strategies for enhancing their emotional wellness.	Carrie Van Houdt cmelia@epcc.edu X2458
Wednesday, January 15 9:00-9:50 a.m.	Online	Cultivating Mindfulness: A Journey of Self-Care and Professional Growth	This workshop explored mindfulness techniques to enhance teaching effectiveness, reduce stress, and improve well-being in professional roles at El Paso Community College.	Paty Flores Hutson pflore56@epcc.edu

Wednesday, January 15 12:00-12:50 p.m.	VV A2114	Tabletop Role Playing Games, Social Benefits, and Mental Health	In this workshop we went over Tabletop Role Playing Games which can provide an outlet for individuals to form groups, improve communication skills, and work through social issues in a non-threatening environment.	Carla Newman cnewman2@epcc.edu X2382
Wednesday, January 15 12:00-12:50 p.m.	Online	Food For Thought: Links Between Nutrition and Mental Health	This workshop explored the critical connections between nutrition and mental health, providing faculty with insights into how diet impacts cognitive function, mood, and stress levels.	Helga Carrion hcarrion@epcc.edu X4341
Thursday, January 16 12:00-12:50 p.m.	TM 2010	Dating and Domestic Abuse Awareness	This workshop was designed to help faculty and staff identify the signs of domestic and dating violence among students and within the broader community.	Aimee Olivas aoliv225@epcc.edu X5023

Physical Wellness				
Day & Start Time	Location	Title	Brief Description	Contact
Monday, January 13 4:00-4:50 p.m.	VV AST 163	Yoga for Beginners	This is a workshop on the fundamental postures of yoga.	Kim Diaz kdiaz60@epcc.edu X7210
Wednesday, January 15 3:30-4:20 a.m.	Online	Nourish to Flourish: Key Components of a Healthy Diet	We will discover essential nutrients, benefits of whole foods, and practical meal planning tips for a healthier, more vibrant lifestyle. Join us to thrive!	Karen Kaplowitz kholst@epcc.edu X4165
Wednesday, January 15 10:00-10:50 a.m.	VV G104	Hands-Only CPR	This workshop is for hands-only CPR for bystanders. Be prepared for emergencies.	Paulina De Santiago pdesan11@epcc.edu X2194
Wednesday, January 15 4:00-4:50 p.m.	VV AST163	Pilates for Everyone	This workshop teaches everyone to have fun while learning the basic matwork of Pilates to help improve balance, posture, flexibility, and strength.	Suzanne Ramirez srami186@epcc.edu X7072
Thursday, January 16 8:00-9:30 a.m.	ASC A635	Health and Wellness	In this workshop we will discuss that we want our bodies to look different and feel great.	Sandra Hoey srodr126@epcc.edu X6724

New Faculty Workshops

Pedagogy and Student Engagement

Student Programs & Support Services

Discipline Coordinators

Tenure Workshops

First-Year Experience

All Employees' Wellness

Remote Learning and Technology

Faculty Development

REMOTE LEARNING

Remote Learning with Distance Learning Support Services (DLSS)				
Day & Start Time	Location	Title	Brief Description	Contact
Monday, January 13 6:00-7:30 p.m.	Online	EBUG: EPCC Blackboard User Group (Online)	If you use Blackboard, then you are a member of EBUG. Join this online session to learn about DLSS initiatives, LMS updates, and best practices for using the technology in your classroom.	Luz E. Cadena lcaden10@epcc.edu X2827
Tuesday, January 14 9:00-10:30 a.m.	VV C Café Annex	EBUG: EPCC Blackboard Users Group (Face-to-Face)	If you use Blackboard, then you are a member of EBUG. Join this session to learn about DLSS initiatives, LMS updates, and best practices for using the technology in your classroom. Breakfast provided. Please RSVP: https://forms.office.com/r/H03pUb3Ki5	Luz E. Cadena lcaden10@epcc.edu X2827
Tuesday, January 14 6:00-7:30 p.m.	Online	Blackboard AI Design Assistant: What's New?	Learn about the Blackboard AI Design Assistant and how it can help you develop rubrics, test questions, and engaging learning activities.	Luz E. Cadena lcaden10@epcc.edu X2827
Wednesday, January 15 9:00-10:30 a.m.	Online	Blackboard AI Design Assistant: What's New?	Learn about the Blackboard AI Design Assistant and how it can help you develop rubrics, test questions, and engaging learning activities.	Luz E. Cadena lcaden10@epcc.edu X2827
Thursday, January 16 2:00-3:30 p.m.	Online	Blackboard AI Design Assistant: What's New?	Learn about the Blackboard AI Design Assistant and how it can help you develop rubrics, test questions, and engaging learning activities.	Luz E. Cadena lcaden10@epcc.edu X2827

Technology				
Day & Start Time	Location	Title	Brief Description	Contact
Monday, January 13 10:00-10:50 a.m.	VV C202	Making 3D Models	Photogrammetry Introduction - We made a 3D model with pictures taken from your phone.	Anthony Alvarez aalva103@epcc.edu X2137
Monday, January 13 4:00-4:50 p.m.	Online	Magic School is Cool	This workshop was about Magic School AI and what a great tool it is because you can create rubrics, test questions, worksheets, and presentations based on your material.	Janine Rudnick jrudnick@epcc.edu X2090

Tuesday, January 14 9:00-9:50 a.m.	Online	AI Tools to Help Your Students	We learned some of the ways we can help students learn using AI.	Janine Rudnick jrudnick@epcc.edu X2090
Tuesday, January 14 10:00-10:50 a.m.	VV AST126	Personalized Merged Emails Using Outlook, Word, and Excel: Enhancing Communication for Professors and Staff	In this workshop we reviewed Personalized Merge Emails using Outlook, Word, and Excel.	Ivette Chuca ichuca@epcc.edu X2482
Tuesday, January 14 2:00-2:50 p.m.	VV A2124	Going Live: Using PowerPoint Live to Reach your Students	We showed faculty Present Live which allows students to view slides, interact, and follow along in real time.	Jennifer Urban-Flores jurbanfl@epcc.edu X2503
Wednesday, January 15 11:00-11:50 a.m.	Online	Embracing AI in Higher Education: Not Cheating, Just Advancing	This workshop offered a review of the application of Gen AI tools to instructional design in higher education.	Ondrea Wolf oquiros@epcc.edu X6615
Wednesday, January 15 11:00-11:50 a.m.	VV AST307	Moving Forward with Technology	In this workshop we learned how to use the technology enhanced classroom and we met the Media Services staff from each campus.	Carlos Mejia cmejia6@epcc.edu X2321
Wednesday, January 15 11:00-11:50 a.m.	Online	Grammarly Authorship: Promoting Transparent Writing in the Days of AI	In this online workshop we showed attendees how to use Grammarly Authorship to promote transparency in student writing.	Jorge Gomez jgome390@epcc.edu X4083
Thursday, January 16 3:00-3:50 p.m.	Hybrid VV C202	Outlook Email Hacks	We discussed managing your calendar and emails more efficiently. We learned tricks and tips to use in your calendar and learned interesting features in the Outlook email system.	Fernando Mares fmares8@epcc.edu X2013
Thursday, January 16 4:00-4:50 p.m.	Hybrid TM 2311	Accessing Teams for Discipline and Division Information	We learned the basic layout and functions of various parts of Teams to help you better navigate files, folders, and other aspects.	Kelli Wood kwood@epcc.edu X5065



FACULTY DEVELOPMENT

Curriculum Workshops				
Day & Start Time	Location	Title	Brief Description	Contact
Tuesday, January 14 10:00-10:50 a.m.	Online	Grant Seeking in Higher Education	This workshop offers training in grant searching, research, writing, and management. Participants will learn to find and apply for federal, state, and private grants.	James Valdez jvald172@epcc.edu X6762
Tuesday, January 14 1:00-1:50 p.m.	Online	The Adjunct Forum	Pat Barrientos, VP of Adjuncts for Faculty Senate, held a discussion forum on adjunct issues and resolutions. Updates on previous adjunct issues will be provided.	Pat Barrientos pbarrien@epcc.edu
Tuesday, January 14 1:00-1:50 p.m.	Online	Nothing Mini About Their Support: Faculty Professional Development Mini-Grants and the Plaza Classic Podcast	Learn about the Faculty Professional Development Mini-Grant application process and how these grants provide the support needed to make innovative pedagogical projects, like the Plaza Classic Podcast, happen.	Lisa Elliot lelliot5@epcc.edu X2435
Wednesday, January 15 11:00-11:00 a.m.	VV AST125	Mini Grants: What They Are and How to Apply!	This workshop will cover the process of applying for a mini grant. It will also include advise on how to make your mini grant application stand out.	James Stepp jstepp@epcc.edu X8919
Wednesday, January 15 2:00-2:50 p.m.	Online	Straight from the Horse's Mouth: What is the EPCC Teachership Academy?	Teachership Academy sessions offer training and skills designed to enhance faculty performance. Each session includes a theoretical component, practical applications with assessments, and strategies to measure the effectiveness of classroom changes or implementations.	Pat Duran pduran20@epcc.edu X7092
Thursday, January 16 10:00-11:50 a.m.	ASC Boardroom	EPCC Faculty Association Meeting	EPCC Faculty Association Spring Meeting.	Sandra Cuevas scueva14@epcc.edu X2798
Thursday, January 16 5:00-5:50 p.m.	NW L109	Increasing Civic Engagement at the Intersection of Government and Art	This workshop is about Election Art Watch Parties, a unique election activity that increased EPCC student awareness and civic engagement.	Rachel Murphree rmurphre@epcc.edu X8874

New Faculty Workshops

Pedagogy and Student Engagement

Student Programs & Support Services

Discipline Coordinators

Tenure Workshops

First-Year Experience

All Employees' Wellness

Remote Learning and Technology

Faculty Development

WORKSHOPS BY DAY AND TIME

MONDAY, JANUARY 13TH

Workshop: [Mental Health Committee Updates](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Guadalupe Marshall, gibarra@epcc.edu

Presenter(s): Guadalupe Marshall

Date: Monday, January 13, 2025

Time: 8:00-8:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Mental health should be a priority for everyone. The EPCC Mental Health Committee is committed to fostering awareness and well-being among faculty, staff, and students. Join us to learn about our initiatives aimed at promoting mental health. This presentation will highlight our mission and projects. We welcome new members and fresh ideas. Brought to you by the Mental Health Committee.

Workshop: [2025-2026 Catalog Review](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Rachel Ortega, rorteg10@epcc.edu

Presenter(s): Anthony Rausch, Aurea Garcia, and Rachel Ortega

Date: Monday, January 13, 2025

Time: 9:00-9:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room C204

Description: EPCC Faculty and Departments are invited to review the 2025-2026 Catalog before its online publication. Join us in person, Tuesday-Thursday, from 9 a.m. to 4 p.m., to ensure the updates submitted in Fall 2024 are correct. This is a chance to verify your area's content; however, no new changes will be accepted for this catalog. A light breakfast and lunch will be provided for morning sessions.

Workshop: [Elements for Students' Success in College](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Roshanak Jafari, rjafari@epcc.edu

Presenter(s): Roshanak Jafari

Date: Monday, January 13, 2025

Time: 9:00-9:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: While each study on student success varies in findings, certain elements are common among successful students: goal setting, time management, study habits, support networks, academic integration, and positive reinforcement. Key factors like motivation, ability, goals, practice, and support are particularly impactful. In this session, we'll explore examples and discuss actionable strategies to promote these elements for enhanced student achievement.

Workshop: [OER Toolkit: Navigating and Searching for Open Educational Resources](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Amanda L Gomez, agome122@epcc.edu

Presenter(s): Amanda Gomez

Date: Monday, January 13, 2025

Time: 10:00-10:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: This session will explore the benefits of Open Educational Resources (OER). Participants will learn how to find, evaluate, and adapt materials for their courses. This session will also include a brief introduction to Creative Commons licenses that you can apply to your own classroom materials.

Workshop: [Equity and Success: Empowering and Supporting our L2 \(English as a Second Language\) Learners](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Regina Muir, rchav135@epcc.edu

Presenter(s): Patricia Hutson, Diana Esparza, Jessica Armendariz, and Regina Muir

Date: Monday, January 13, 2025

Time: 10:00-10:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Our workshop aims to help faculty support English Language Learners in diverse classroom settings. We will discuss studies and insights that foster a more empathetic learning environment.

Workshop: Making 3D Models

Audience: All Faculty and Academic Support 

For more information, please contact: Anthony Alvarez, aalva103@epcc.edu

Presenter(s): Anthony Alvarez

Date: Monday, January 13, 2025

Time: 10:00-10:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room C202

Description: With pictures taken from your phone, you can create a 3D model. Photogrammetry has come a very long way with advances in technology. There are many apps and programs that can make a 3D model with pictures in just a few minutes. Only 12 computers are available, so please RSVP by calling ext. 2137.

Workshop: I See You: Creating Climates of Belonging for Neurodiverse Students

Audience: All Faculty and Academic Support 

For more information, please contact: Rebekah Bell, rbell13@epcc.edu

Presenter(s): Rebekah Bell and Joshua Hevert

Date: Monday, January 13, 2025

Time: 10:00-11:30 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST125

Description: Neurodiverse students—those with cognitive, sensory, or language processing differences—are increasingly represented in the general population. Unfortunately, despite being academically prepared to meet college-level rigor, many neurodiverse students drop out due to stress, loneliness, and challenges related to executive functioning. This workshop focuses on strategies for identifying features of neurodiversity in your classroom (including online environments) and provides design tactics to foster inclusive climates that promote a sense of belonging for all students.

Workshop: Writing about Identity in the Classroom

Audience: All Faculty and Academic Support

For more information, please contact: Regina Muir, rchav135@epcc.edu

Presenter(s): Regina Muir and Paul Hernandez

Date: Monday, January 13, 2025

Time: 12:00-12:50 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room A2128

Description: This workshop on writing will awaken your creativity and inner writer. Find out how to write about yourself in this interactive workshop.

Workshop: Simulation Facilitation Foundations Class A2: Simulation Debriefing

Audience: Discipline Specific-Nursing 

For more information, please contact: Thomas Soto, tsoto15@epcc.edu

Presenter(s): Thomas Soto

Date: Monday, January 13, 2025

Time: 1:00-3:00 p.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/Room J744

Description: This workshop equips faculty with essential skills to develop realistic healthcare simulations using the STAT Tool. Participants will learn to create scenarios with clear objectives, detailed patient profiles, critical actions, and outcomes. Guided by Kolb’s Experiential Learning Cycle, faculty will explore each phase—Concrete Experience, Reflective Observation, Abstract Conceptualization, and Active Experimentation—to enhance learner engagement. The STAT Tool will also help structure simulations around real-world clinical situations, enabling faculty to create meaningful experiences that strengthen critical thinking and decision-making in healthcare.

Workshop: [Cycle 4 Core Assessment Report for the Art Department](#)

Audience: Discipline Specific-Art Department 

For more information, please contact: Brack Morrow, bmorrow2@epcc.edu

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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Presenter(s): Brack Morrow and Zoe Spiliotis

Date: Monday, January 13, 2025

Time: 1:00-1:50 p.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: This general session will report the Cycle 4 Core Assessment results for the Art Department and present planned areas of improvement. The Core Cycle 4 Assessment ended in the fall of 2024. This workshop will give insight into the plans for Cycle 5 Core Assessments, 1301, 1303, and 1304.

Workshop: [Wait! What? EPCC Has a Fashion Program?](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Vanessa Ramirez, vramir76@epcc.edu

Presenter(s): Vanessa Ramirez

Date: Monday, January 13, 2025

Time: 1:00-1:50 p.m.

Platform: Hybrid

Campus: Transmountain Campus/Room 2007

Description: This workshop is built to spread awareness of the wonderful Fashion program that EPCC offers, with insight to types of jobs students prepare for, a look into the types of courses taught in the degree plan, and a sneak peek into upcoming community events and collaborations.

Workshop: [Valle Verde Campus Tour](#)

Audience: New Faculty and Academic Support 

For more information, please contact: Rebekah Bell, rbell13@epcc.edu

Presenter(s): Rebekah Bell

Date: Monday, January 13, 2025

Time: 1:00-1:50 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room A1717

Description: Join us for a tour of the main buildings on the Valle Verde campus, where we'll visit key offices that support your work at the college! We'll start at the A building and then proceed to the C and B buildings. If time permits, we'll also explore the AST and the Language Institute.

Workshop: [EMSP Curriculum Review](#)

Audience: Discipline Specific-EMT 

For more information, please contact: Angel Carrillo, acarri47@epcc.edu

Presenter(s): Angel Carrillo, Tony Ayub, Tim Groover, and Ray Brooks

Date: Monday, January 13, 2025

Time: 1:30-3:30 p.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/Room J727

Description: This workshop serves as a review on EMSP curriculum and teaching strategies.

Workshop: [Empowering Faculty and Students with Early Alert 2.0](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Sandra Lujan, slujan9@epcc.edu

Presenter(s): Margie Nelson-Rodriguez

Date: Monday, January 13, 2025

Time: 2:00-2:50 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST120

Description: Are you familiar with the Early Alert System at EPCC? Do you use it in your classes? Did you know you can access the system through Blackboard? Join us for our Early Alert Training to learn how to make your classes more inclusive. We will share valuable information about the system.

Workshop: [Bike Tracks and Clues: Solves the Mysteries in The Priory School](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Fan Chen, fchen@epcc.edu

Presenter(s): Fan Chen

Date: Monday, January 13, 2025

Time: 2:00-2:50 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST243

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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Description: Have you read The Adventure of the Priory School and wondered how to deduce the murderer's direction from the bike tracks in the snow? No matter your discipline, join us to explore how Sherlock Holmes solved this intricate puzzle and discover how mathematics can enhance critical thinking and problem-solving skills. Let's have fun and engage in stimulating conversations!

Workshop: [Faculty and Staff Support Groups: What to Expect](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Crisol Escobedo, cescob11@epcc.edu

Presenter(s): Crisol Escobedo, Adriana Flores, and Carrie Van Houdt

Date: Monday, January 13, 2025

Time: 2:00-2:50 p.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: EPCC faculty and staff can now participate in mental health support groups sponsored by NAMI (National Alliance on Mental Illness). These groups will adhere to evidence-based NAMI guidelines. The workshop will outline the purpose, structure, rules, and confidentiality of the support groups, providing participants with an understanding of what to expect. Additionally, information on how to join these support groups will be shared. This workshop is sponsored by the EPCC Mental Health Committee.

Workshop: [Incorporate More Writing in Class Easily and Effectively](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Suzanne Ramirez, srami186@epcc.edu

Presenter(s): Suzanne Ramirez and Diana Esparza Lara

Date: Monday, January 13, 2025

Time: 2:00-2:50 p.m.

Platform: Face-to-Face

Campus: Mission del Paso Campus/Room R207

Description: Writing can help students develop critical thinking, facilitate discussion, synthesize materials, share ideas with audiences, and it can also help you evaluate content comprehension and communication skills. Writing prompts can be used at the beginning of class, during discussion, and as exit tickets. In this session, we will model different types of writing prompts that can be used to meet different goals. If you're an instructor who would like to have more writing in your class, this workshop is for you. We will also offer modifications for online courses.

Workshop: [Calling all Faculty and Staff who are TRIO Alumni or First-Generation College Graduates!](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Elizabeth Olivas, eoliva44@epcc.edu

Presenter(s): Elizabeth Olivas

Date: Monday, January 13, 2025

Time: 2:00-2:50 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room A1401

Description: Are you a TRIO alumnus (SSSP, Upward Bound, Talent Search, McNair) or a first-generation college graduate? We need you! Join us to learn about EPCC's TRIO Student Support Services Program (SSSP) and discover how you can get involved. Just like we did, our first-gen TRIO students need your support, encouragement, and mentorship. Come brainstorm ways to contribute to their success while enjoying afternoon desserts and other treats.

Workshop: [Rio Grande Library Barnes and Noble Buying Day](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Gale Kristin Sanchez, gsanc127@epcc.edu

Presenter(s): Gale Sanchez, Rebecca Perales and Antonio Rodarte






Date: Monday, January 13, 2025

Time: 2:00-4:00 p.m.

Platform: Face-to-Face

Campus: Barnes and Noble/The Fountains 8889 Gateway West #120

Description: RG LIBRARY @BARNES & NOBLE: Reignite your passion for reading! Join Rio Grande Campus Librarians at Barnes and Noble (Fountains of Farah) to help select new resources for student success. Faculty are invited to meet with librarians and contribute to the library collection. If you can't attend but want to suggest materials, please contact us at 915-831-4019.

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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Workshop: [Simulation Facilitation Foundations Class A3](#)

Audience: [Discipline Specific-Nursing](#) 

For more information, please contact: Thomas Soto, tsoto15@epcc.edu

Presenter(s): Thomas Soto

Date: Monday, January 13, 2025

Time: 3:00-5:00 p.m.

Platform: [Face-to-Face](#)

Campus: Rio Grande Campus/Room J744

Description: This workshop equips faculty with essential skills to develop realistic healthcare simulations using the STAT Tool. Participants will learn to create scenarios with clear objectives, detailed patient profiles, critical actions, and outcomes. Guided by Kolb’s Experiential Learning Cycle, faculty will explore each phase—Concrete Experience, Reflective Observation, Abstract Conceptualization, and Active Experimentation—to enhance learner engagement. The STAT Tool will also help structure simulations around real-world clinical situations, enabling faculty to create meaningful experiences that strengthen critical thinking and decision-making in healthcare.

Workshop: [RG CAMPUS TOUR: Familiarize Yourself with a Rio Grande Campus and Program Tour](#)

Audience: [New Faculty and Academic Support](#) 

For more information, please contact: Ashley Payan, apayan36@epcc.edu

Presenter(s): Ashley Payan, Janeth Rodriguez and Alejandro Vazquez

Date: Monday, January 13, 2025

Time: 3:00-3:50 p.m.

Platform: [Face-to-Face](#)

Campus: Rio Grande Campus/Room Lobby Basement

Description: Are you a new employee or unfamiliar with the Rio Grande Campus? Join us as we explore essential pathways to success and help you get acquainted with our facilities and programs.

Workshop: [Quick Connections: An Icebreaker Jam](#)

Audience: [All Faculty and Academic Support](#)

For more information, please contact: Karen Kaplowitz, kholst@epcc.edu

Presenter(s): Michelle Conklin, Christopher Kazanjian, and Karen Kaplowitz

Date: Monday, January 13, 2025

Time: 3:00-3:50 p.m.

Platform: [Online \(Click on Workshop Title to Join Session\)](#)

Description: This workshop is designed to help participants break down initial social barriers, ease tension, and create a comfortable environment for interaction in the classroom or online. Through a series of fun and engaging activities, attendees will have an opportunity to learn ways to foster teamwork, improve communication, and setting a positive tone for collaboration among students.

Workshop: [Yoga for Beginners](#)

Audience: [All Faculty and Academic Support](#) 

For more information, please contact: Kim Diaz, kdiaz60@epcc.edu

Presenter(s): Kim Diaz and Paty Hutson

Date: Monday, January 13, 2025

Time: 4:00-4:50 p.m.

Platform: [Face-to-Face](#)

Campus: Valle Verde Campus/Room AST163

Description:

Yoga is everywhere today, with many styles available. While yogis' strength and flexibility can be inspiring, they may also feel intimidating. Join us to explore the philosophy, benefits, and basic postures of yoga. Our goal is to inspire you and help you gain the confidence to start your own practice. Please bring a yoga mat and a yoga block to the workshop.

Workshop: [Magic School is Cool](#)

Audience: [All Faculty and Academic Support](#) 






For more information, please contact: Janine Rudnick, jrudnick@epcc.edu

Presenter(s): Janine Rudnick

Date: Monday, January 13, 2025

Time: 4:00-4:50 p.m.

Platform: [Online \(Click on Workshop Title to Join Session\)](#)

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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Description: Magic School AI is a great tool that can be used by instructors and students. You'll save a lot of time by having Magic School create rubrics, test questions, worksheets, and presentations based on your material. In addition, students can use Magic School's chatbot and other tools to help them study. Take a look at the Magic!

Workshop: [Effective Ways to Engage Students in Your Classroom Through Team Based Learning](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Janeth Rodriguez, jrodr893@epcc.edu

Presenter(s): Janeth Rodriguez, Ashley Payan and Alejandro Vazquez

Date: Monday, January 13, 2025

Time: 4:00-4:50 p.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/Room H238

Description: This workshop focuses on engaging students in the classroom using the "muddiest point" and flipped classroom learning techniques. Often, there isn't enough time to foster student engagement or delve deeper into challenging topics. In the flipped classroom model, students review lecture material before class. The muddiest point technique enables instructors to identify the topics students find most challenging, allowing for targeted focus during team-based learning activities.

Workshop: [Effective Time Management Strategies for Students](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Denise Silva, dsilva14@epcc.edu

Presenter(s): Denise Silva

Date: Monday, January 13, 2025

Time: 5:00-5:50 p.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: This workshop will provide faculty with strategies to help students with time management skills. We will discuss and identify what distractions prevent students from retaining information in class. Faculty teaching EDUC 1300 are encouraged to attend this workshop.

Workshop: [Dual Credit Quick Bites](#)

Audience: Dual Credit/Early College 

For more information, please contact: Lorena González, lgonz204@epcc.edu

Presenter(s): Lorena Gonzalez, Sue Selk, Tonie Badillo, and Erika Portillo

Date: Monday, January 13, 2025

Time: 5:00-6:30 p.m.

Platform: Face-to-Face

Campus: Administrative Services Center/Boardroom

Description: Are you interested in catching up on the latest in Dual Credit and ECHS? Join us for quick insights into Dual Credit, covering topics on EPCC college courses delivered in comprehensive high schools, Early College High Schools, and PTECH Academies.

Workshop: [EBUG: EPCC Blackboard User Group](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Luz E. Cadena, lcaden10@epcc.edu

Presenter(s): Luz E. Cadena

Date: Monday, January 13, 2025

Time: 6:00-7:30 p.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: If you use Blackboard, then you are a member of EBUG. Join this online session to learn about DLSS initiatives, LMS updates, and best practices for using the technology in your classroom.

TUESDAY, JANUARY 14TH

Workshop: [EPCC Cares: How You and Clinical Service Providers Can Support Students for Academic Success](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Valerie Mireles, LMSW, rgonz527@epcc.edu

Presenter(s): Roxana Gonzalez and Valerie Mireles

Date: Tuesday, January 14, 2025

Time: 8:00-8:50 a.m.

Platform: Face-to-Face

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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Campus: Mission del Paso Campus/Room R101

Description: Have you ever felt lost when a student discussed their mental health struggles or triggered by their personal disclosures? Join us to explore essential tools for showing empathy and support in the classroom without compromising your faculty role. We will provide information on how EPCC Cares can assist you and your students, enhancing their chances for academic success. You'll leave empowered, equipped to refer students to our services and respond effectively to their self-disclosures.

Workshop: [AI Tools to Help Your Students](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Janine Rudnick, jrudnick@epcc.edu

Presenter(s): Janine Rudnick

Date: Tuesday, January 14, 2025

Time: 9:00-9:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: We tend to avoid talking about AI and students unless it's negative, such as "Don't have AI write your essay!" However, there are many AI aspects that can be used to help our students learn class content by providing chatbots, automated flash cards and quizzes, and more! Come and learn some of the ways we can help students learn using AI.

Workshop: [2025-2026 Catalog Review](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Rachel Ortega, rorteg10@epcc.edu

Presenter(s): Anthony Rausch, Aurea Garcia, and Rachel Ortega

Date: Tuesday, January 14, 2025

Time: 9:00-9:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room C204

Description: EPCC Faculty and Departments are invited to review the 2025-2026 Catalog before its online publication. Join us in person, Tuesday-Thursday, from 9 a.m. to 4 p.m., to ensure the updates submitted in Fall 2024 are correct. This is a chance to verify your area's content; however, no new changes will be accepted for this catalog. A light breakfast and lunch will be provided for morning sessions.

Workshop: [Career Guidance in Academic Advising](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Lolo Mercado, emercad9@epcc.edu

Presenter(s): Eliodoro Mercado

Date: Tuesday, January 14, 2025

Time: 9:00-9:50 a.m.

Platform: Hybrid

Campus: Valle Verde Campus/Room A2127

Description: Up to 50% of students start college undecided, and up to 70% change their major at least once before graduation. Many programs now support students in following a career pathway, with funding increasingly tied to program completion rates. Learn how to incorporate career guidance into everyday student advising. We will explore career theories and advising strategies that enhance student guidance on majors and degree plans.

Workshop: [EBUG: EPCC Blackboard Users Group](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Luz E. Cadena, lcaden10@epcc.edu

Presenter(s): Luz E. Cadena

Date: Tuesday, January 14, 2025

Time: 9:00-10:30 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Cafeteria Annex

Description: If you use Blackboard, then you are a member of EBUG. Join this session to learn about DLSS initiatives, LMS updates, and best practices for using the technology in your classroom. Breakfast provided. Please RSVP: <https://forms.office.com/r/H03pUb3Ki5>

Workshop: [1st Year Tenure-Track Workshop](#)

Audience: New Tenure Track Faculty 

For more information, please contact: Lorena González, lgonz204@epcc.edu

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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Presenter(s): Lorena Gonzalez, Nader Rassaei, Antonio Rodarte, Patricia Islas, and Jose Pacheco

Date: Tuesday, January 14, 2025

Time: 9:00-10:30 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST128

Description: This workshop is for 1st-year probationary faculty. This session will review the tenure procedure, discuss the tenure process, and provide answers to faculty questions, including the selection of the Peer Review Committee (PRC). Moreover, the Tenure Committee will discuss the spirit of the tenure process through a growth mindset and culture of teaching and learning excellence. The Tenure Committee will also provide helpful tips for collecting and documenting information for the portfolio.

Workshop: 3rd Year Tenure-Track Workshop

Audience: Tenure Track Faculty 

For more information, please contact: Lorena González, lgonz204@epcc.edu

Presenter(s): Lorena Gonzalez, Michael Gonzalez, Scott Mann, and Rosa Lopez, and Adriana Perez

Date: Tuesday, January 14, 2025

Time: 9:00-10:30 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST128

Description: This workshop is for 3rd-year probationary faculty. This session will review the tenure procedure, discuss the tenure process, and provide answers to faculty questions. The Committee will discuss the value of the Third Year Recommendations from your Peer Review Committee and Administrative Supervisor during the remainder of your probationary period.

Workshop: A.I.: Its Philosophical, Psychological, Medical, and Economic Benefits and Disadvantages

Audience: All Faculty and Academic Support 

For more information, please contact: John Paul Manriquez, pmanriq1@epcc.edu

Presenter(s): John Manriquez

Date: Tuesday, January 14, 2025

Time: 10:00-10:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST260

Description: We want to hear YOUR perspective! Join us in exploring and discussing the multifaceted aspects of A.I., including sentience, ethics, morality, purposefulness, transparency, privacy, security, malware, and the concentration of power.

Workshop: EPCC Cares: How You and Clinical Service Providers Can Support Students for Academic Success

Audience: All Faculty and Academic Support 

For more information, please contact: Raquel R Whittington, cornela8@epcc.edu

Presenter(s): Claudia Ornelas

Date: Tuesday, January 14, 2025

Time: 10:00-10:50 a.m.

Platform: Face-to-Face

Campus: Transmountain Campus/Room 2008

Description: Have you ever felt lost when a student discussed their mental health struggles or triggered by their personal disclosures? Join us to explore essential tools for showing empathy and support in the classroom without compromising your faculty role. We will provide information on how EPCC Cares can assist you and your students, enhancing their chances for academic success. You'll leave empowered, equipped to refer students to our services and respond effectively to their self-disclosures.

Workshop: Personalized Merged Emails Using Outlook, Word, and Excel: Enhancing Communication for Professors and Staff

Audience: All Faculty and Academic Support 

For more information, please contact: Ivette Chuca, ichuca@epcc.edu

Presenter(s): Ivette Chuca and Edith Aguirre

Date: Tuesday, January 14, 2025

Time: 10:00-10:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST126

Description: This proposal outlines how professors and staff can leverage Outlook, Word, and Excel to create personalized merge emails that enhance relationships and improve communication. Personalized emails are

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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essential for making students and colleagues feel valued, leading to increased engagement and timely responses. By automating this personalization, professors can address individual needs—such as student updates, event reminders, or academic notices—saving time and reducing errors. This approach ensures that each email feels tailored and meaningful, reflecting a higher standard of care and professionalism in academic communication.

Workshop: [Qi Gong for Health](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Carla Newman, cnewman2@epcc.edu

Presenter(s): Carla Newman

Date: Tuesday, January 14, 2025

Time: 10:00-10:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Qi gong is a form of relaxed movements and postures designed to increase energy flow and reduce stress. I will be leading participants through a series of breathing exercises, standing, and gentle movements and postures that are designed to reduce stress and redirect energy flow through the body.

Workshop: [Reigniting the Joy of Books at Barnes and Noble!](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Carlos Humphreys, chumphr6@epcc.edu

Presenter(s): Carlos Humphreys, Manny Herrera, Elena Baeza, Lori Garcia, and Zaira Crisafulli

Date: Tuesday, January 14, 2025

Time: 10:00-10:50 a.m.

Platform: Face-to-Face

Campus: Barnes and Noble/The Fountains 8889 Gateway West #120

Description: TM LIBRARY @BARNES&NOBLE: It's that time again for faculty to select the book and DVD titles they would like the library to acquire during a one-hour shopping session. This enjoyable and popular workshop supports the TM library in building its collection with faculty input, benefiting both educators and students. Coffee, treats, and raffle giveaways will be provided. Please join us and your fellow faculty members for this delightful occasion to reignite the joy of teaching.

Workshop: [Grant Seeking in Higher Education](#)

Audience: All Faculty and Academic Support 

For more information, please contact: James Valdez, jvald172@epcc.edu

Presenter(s): Robert Elliott, Jessie Arellano, Arlene Alarcon, and James Valdez

Date: Tuesday, January 14, 2025

Time: 10:00-10:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: This workshop offers training in grant searching, research, writing, and management. Participants will learn to find and apply for federal, state, and private grants.

Workshop: [Engaging with Students: Guided Reflections & Active Learning](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Jose Luis Martinez Gottmann, jmart874@epcc.edu

Presenter(s): Jose Luis Martinez Gottmann

Date: Tuesday, January 14, 2025

Time: 11:00-11:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: This workshop focuses on two main topics: using guided reflections to evaluate your own work as an instructor/professor and using the active learning cycle to promote student engagement. Through a guided reflection we can make observations about particular classes, groups of students and individuals. Through the use of the active learning cycle we can establish a clear goal for students, check for understanding, and observe with more detail their progress in class.

Workshop: [Drop-In Workshop: WebAssign, MyMathLab, Blackboard, First Day Access, Banner, or Yuja](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Ivette Chuca, ichuca@epcc.edu






Presenter(s): Ivette Chuca

Date: Tuesday, January 14, 2025

Time: 11:00-11:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST126

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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Description: This open workshop is designed to assist faculty and staff with questions about WebAssign, MyMathLab, Blackboard, First Day Access, Banner, or Yuja. Whether you need troubleshooting tips, setup guidance, or clarification on using these tools, this flexible drop-in session offers personalized support for your specific needs. Stop by at any time during the session to receive tailored assistance and solutions for effectively managing your courses and student interactions.

Workshop: Emotional Wellness: Nurturing Your Mind and Heart

Audience: All Faculty and Academic Support 

For more information, please contact: Carrie Van Houdt, cmelia@epcc.edu

Presenter(s): Carrie Van Houdt

Date: Tuesday, January 14, 2025

Time: 11:00-11:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room B181

Description: This workshop is designed to provide participants with practical tools and strategies for enhancing their emotional wellness. By understanding the importance of emotional health and learning effective coping mechanisms, individuals can improve their overall well-being and navigate life's challenges with greater resilience.

Workshop: Understanding the Inevitable Debt Trap

Audience: All Faculty and Academic Support 

For more information, please contact: John Paul Manriquez, pmanriq1@epcc.edu

Presenter(s): John Manriquez

Date: Tuesday, January 14, 2025

Time: 11:00-11:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/RoomAST260

Description: Discover why most people get into debt so easily. Recognize and avoid the systems that keep you in debt and enslaved. Develop your own personalized financial goals and plan. Learn what you can do to get out of debt fast.

Workshop: 2nd Year Tenure-Track Workshop

Audience: Tenure Track Faculty 

For more information, please contact: Lorena González, lgonz204@epcc.edu

Presenter(s): Lorena Gonzalez, Nader Rassaei, Antonio Rodarte, Patricia Islas, and Jose Pacheco

Date: Tuesday, January 14, 2025

Time: 11:00-11:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST120

Description: This workshop is for 2nd-year probationary faculty. This session will review the tenure procedure, discuss the tenure process, and provide answers to faculty questions, including preparing for the 3rd year review. The Tenure Committee will also provide helpful tips for collecting and documenting information in the binder.

Workshop: [The Family Friendly Campus Project: A Unique Opportunity for Faculty to Help Student Parents](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Elizabeth Olivas, eoliva44@epcc.edu

Presenter(s): Elizabeth Olivas, Lorely Ambriz, Kim Diaz, and Lucia Rodriguez

Date: Tuesday, January 14, 2025

Time: 11:00-11:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Join us to learn about the Family Friendly Campus Project, designed to support EPCC student parents in their pursuit of success! Discover EPCC's involvement in the Postsecondary Leadership Circle Activation Fund from Ascend at the Aspen Institute and our plans to implement a two-generation approach that can positively impact education and families for generations. You'll hear about the Student Parent Resource Centers, lactation spaces available at each campus, and the inaugural EPCC Student Parent Conference happening in February. Tenure-track faculty are especially encouraged to attend and explore how they can contribute to this exciting initiative!

Workshop: Crafting Custom Assignments: Aligning with Part II Syllabus Goals for New English Faculty

Audience: New Faculty and Academic Support 

For more information, please contact: Regina Muir, rchav135@epcc.edu

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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Presenter(s): Anthony Nelson and Regina Muir

Date: Tuesday, January 14, 2025

Time: 11:00-11:50 a.m.

Platform: **Face-to-Face**

Campus: Valle Verde Campus/Room A2128

Description: Join us as we navigate the curricular requirements of your Part II syllabus. We can show you how careful and creative planning can help tailor assignments to meet your syllabus and personal teaching style needs.

Workshop: Tenure Committee's "Office Hours" - Your Tenure-Track Questions Answered!

Audience: **Tenured Faculty** 

For more information, please contact: Lorena González, lgonz204@epcc.edu

Presenter(s): Lorena Gonzalez, Michael Gonzalez, Scott Mann, and Rosa Lopez, Julie Penley, and Adriana Perez

Date: Tuesday, January 14, 2025

Time: 11:00-11:50 a.m.

Platform: **Face-to-Face**

Campus: Valle Verde Campus/Room AST128

Description: Are you navigating the tenure-track process and have questions? Not sure how to structure your portfolio or need some advice? We've got you covered! Join us for the Tenure Committee's open "office hours," where members of the committee will be available to offer guidance, answer any of your tenure-track related questions, or provide feedback. Whether you're at the beginning of the process or in the final stages of the tenure-track process, we're here to support you. Stop by and take advantage of this opportunity to chat in a relaxed and welcoming environment. We look forward to seeing you there!

Workshop: How Did We Do? Core Assessment Results 2021-2024

Audience: **Coordinators** 

For more information, please contact: Rebekah Bell, rbell13@epcc.edu

Presenter(s): Rebekah Bell

Date: Tuesday, January 14, 2025

Time: 11:00-11:50 a.m.

Platform: **Online (Click on Workshop Title to Join Session)**

Description: This session will report the overall results of the 2021-2024 Core Assessment. Analysis of the results and findings will be shared. Future directions for the assessment and planning for improvement are included. General Education disciplines strongly encouraged to attend.

Workshop: Peer-Review Committee Workshop: Overview of the PRC Role

Audience: **Tenured Faculty** 

For more information, please contact: Lorena González, lgonz204@epcc.edu

Presenter(s): Lorena Gonzalez, Julie Penley, and Michael Gonzalez

Date: Tuesday, January 14, 2025

Time: 12:00-12:50 p.m.

Platform: **Face-to-Face**

Campus: Valle Verde Campus/Room AST128

Description: This workshop is intended for those faculty who were (re)appointed to a Peer Review Committee (PRC) for the 2024-2025 Academic Year, although anyone currently serving on a PRC is strongly encouraged to attend. The session will provide an overview of the peer-review committee's philosophy and its role, not on the mechanics of reviewing a tenure binder. This workshop is in addition to the required 3rd-year and 5th-year PRC Fall workshops and provides different information on how to support tenure-track faculty during the probationary period.

Workshop: Nothing Mini About Their Support: Faculty Professional Development Mini-Grants and the Plaza Classic Podcast

Audience: **All Faculty and Academic Support** 

For more information, please contact: Lisa Elliott, lelliott5@epcc.edu

Presenter(s): Lisa Elliott

Date: Tuesday, January 14, 2025

Time: 1:00-1:50 p.m.

Platform: **Online (Click on Workshop Title to Join Session)**

Description: Learn about the Faculty Professional Development Mini-Grant application process and how these grants provide the support needed to make innovative pedagogical projects, like the Plaza Classic Podcast, happen.

Workshop: Fast-Tracking Success: A Q&A on MdP's 8-Week Hybrid Campus Transformation

Audience: **All Faculty and Academic Support** 

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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For more information, please contact: Joshua Villalobos, jvillal6@epcc.edu

Presenter(s): Joshua Villalobos

Date: Tuesday, January 14, 2025

Time: 1:00-1:50 p.m.

Platform: **Face-to-Face**

Campus: Administrative Services Center/Room A2124

Description: Join us for a Q&A panel with MdP faculty on the successful implementation of the 8-week Hybrid Campus Project at the Mission del Paso Campus. This successful two-year initiative has boosted enrollment to +20% and increased student success (C or better) to +80% at the MdP campus in just the first year. This session will highlight first-year results, faculty insights, student feedback, and key strategies for student success. Panelists will discuss the hybrid modality, universal Bb shell design, student support mechanisms, and changes in campus/classroom culture which were the driving factors of impressive student outcomes and enrollment growth. Don't miss this opportunity to learn from our experience!

Workshop: **[The Adjunct Forum](#)**

Audience: **Adjunct Faculty** 

For more information, please contact: Pat Barrientos, pbarrien@epcc.edu

Presenter(s): Pat Barrientos and Rene Castaneda

Date: Tuesday, January 14, 2025

Time: 1:00-1:50 p.m.

Platform: **Online (Click on Workshop Title to Join Session)**

Description: Adjuncts are invited to meet with Pat Barrientos, Vice-President of Adjuncts for Faculty Association, and the adjunct Senators for each campus to discuss issues and concerns in hopes of finding resolutions. Get updates from the Faculty Senate on adjunct concerns, be involved, and let your voices be heard!

Workshop: **[Nursing Program Information](#)**

Audience: **Discipline Specific-Nursing** 

For more information, please contact: Vee Leavitt, vleavitt@epcc.edu

Presenter(s): Brenda Bueno, Carmen Gomez, and Vee Leavitt

Date: Tuesday, January 14, 2025

Time: 1:00-1:50 p.m.

Platform: **Online (Click on Workshop Title to Join Session)**

Description: The Faculty Development Nursing workshop aims to educate and promote the EPCC Nursing programs, highlighting how supporting and enhancing these initiatives can foster the growth of the nursing profession, improve student outcomes, and elevate El Paso Community College's academic reputation. The EPCC Counseling Department collaborates with faculty to drive program excellence and foster student success within the institution.

Workshop: **[Anatomage Table Basics](#)**

Audience: **Discipline Specific-Anatomy & Physiology** 

For more information, please contact: Claire Wells, cwells19@epcc.edu

Presenter(s): Claire Wells

Date: Tuesday, January 14, 2025

Time: 1:00-1:50 p.m.

Platform: **Face-to-Face**

Campus: Valle Verde Campus/Room AST242

Description: Come learn how to use our Anatomage tables for Anatomy & Physiology classes and labs! Anatomage tables are loaded with detailed, dissectable 3D models of human cadavers, and are coming to a campus near you! In this workshop you will learn how to access and dissect cadavers, and how to create and save custom views of specific anatomical features - these can be used as teaching tools, and exported as images for your PowerPoints and exams. Recommended for all faculty who teach BIOL 2401, 2402, or 2404, who are not yet familiar with the basics of dissecting and creating views.

Workshop: **[Designing Your EPCC Electronic Tenure Portfolio](#)**

Audience: **New Tenure Track Faculty** 

For more information, please contact: Lorely Ambriz, lambritz@epcc.edu






Presenter(s): Lorely Ambriz, Janine Rudnick and David Rodriguez

Date: Tuesday, January 14, 2025

Time: 1:00-2:30 p.m.

Platform: **Face-to-Face**

Campus: Valle Verde Campus/Room AST129

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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Description: In this workshop, we will demonstrate how to customize and add your personal design to the EPCC electronic tenure portfolio template through MS OneNote and learn about key features for getting organized, adding tabs, adding documents and pictures, changing colors and fonts, and descriptive notes. We will also review how to create Adobe PDFs from born-digital documents to avoid scanning and creating a backup of your electronic portfolio. Additionally, you will learn how to share your electronic portfolio with your Peer Review Committee. This workshop is not mandatory and is intended for tenure-track faculty candidates in years 1, 2, and 3.

Workshop: [Going Live: Using PowerPoint Live to Reach your Students](#)

Audience: [All Faculty and Academic Support](#) 

For more information, please contact: Jennifer Urban-Flores, jurbanfl@epcc.edu

Presenter(s): Jennifer Urban-Flores

Date: Tuesday, January 14, 2025

Time: 2:00-2:50 p.m.

Platform: [Face-to-Face](#)

Campus: Valle Verde Campus/Room A2124

Description: Are you ready to create a more dynamic and engaging learning experience? PowerPoint's Present Live feature enables students to connect more effectively with the material and the lecture. By utilizing Present Live, you can enhance student engagement, improve accessibility, and deliver a more impactful presentation. Students can view slides on their devices, interact with embedded links, and follow along with a real-time transcript in their preferred language. Present Live makes your content more inclusive, especially for ESL students. Join us to discover how Present Live can transform your teaching and strengthen your connection with students in a new way.

Workshop: [Integrating The Anatomage Table Into Your Curriculum](#)

Audience: [Discipline Specific-Biology](#) 

For more information, please contact: Claire Wells, cwells19@epcc.edu

Presenter(s): Claire Wells

Date: Tuesday, January 14, 2025

Time: 2:00-2:50 p.m.

Platform: [Face-to-Face](#)

Campus: Valle Verde Campus/Room AST242

Description: The Anatomage tables are incredible tools, but how can you maximize their use in your labs? Join us to explore strategies for leveraging this technology, including accessing premade activities and case studies, utilizing the quiz function during in-lab activities, and having students create personal Anatomage portfolios as study guides for practical exams. This session is recommended for all faculty teaching BIOL 2401, 2402, or 2404, who want ideas and resources for effectively integrating Anatomage tables into their courses.

Workshop: [Academic Coaching Empowers Students! Come Learn How!](#)

Audience: [All Faculty and Academic Support](#) 

For more information, please contact: Sandra Lujan, slujan9@epcc.edu

Presenter(s): Paul Hotchkin and Sandra Lujan

Date: Tuesday, January 14, 2025

Time: 2:00-2:50 p.m.

Platform: [Face-to-Face](#)

Campus: Valle Verde Campus/Room AST120

Description: EPCC students and faculty regularly express a desire for more productive interactions. Faculty engagement is crucial for student success. This workshop defines academic coaching and offers examples of techniques you can apply with your students. After a brief introduction to the academic coaching context at EPCC, several recently trained instructors will share how they implement coaching strategies. Join us to learn the principles of academic coaching and leave with actionable ideas to enhance your student interactions this semester. We look forward to seeing you there!

Workshop: [Blackboard AI Design Assistant: What's New?](#)

Audience: [All Faculty and Academic Support](#) 

For more information, please contact: Luz E. Cadena, lcaden10@epcc.edu

Presenter(s): Luz E. Cadena

Date: Tuesday, January 14, 2025

Time: 6:00-7:30 p.m.

Platform: [Online \(Click on Workshop Title to Join Session\)](#)

Description: Learn about the Blackboard AI Design Assistant and how it can help you develop rubrics, test questions, and engaging learning activities.

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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WEDNESDAY, JANUARY 15TH

Workshop: **Move over, Norton: Blending the "Classics" with Modern Literature**

Audience: **Discipline Specific-ENGL 1302** 

For more information, please contact: Regina Muir, rchav135@epcc.edu

Presenter(s): Regina Muir

Date: Wednesday, January 15, 2025

Time: 8:00-8:50 a.m.

Platform: **Face-to-Face**

Campus: Valle Verde Campus/Room A2128

Description: There's something both intriguing and magical about our English textbook. By blending the "classics" with modern literature, students are exposed to diverse voices and stories that immerse them on new levels. Join me as I discuss the wonderful ways students have engaged in English 1302 and connected with their assignments.

Workshop: **Biology Core Assessment Updates and Training**

Audience: **Discipline Specific-Biology** 

For more information, please contact: Claire Wells, cwells19@epcc.edu

Presenter(s): Diego Reyes, Miguel Vasquez, Claire Wells, Ashley Payan, and Roshanak Jafari

Date: Wednesday, January 15, 2025

Time: 8:00-8:50 a.m.

Platform: **Face-to-Face**

Campus: Mission del Paso Campus/Room R124

Description: The Biology discipline's fifth cycle of the Core Assessment will be introduced. We will give updated information on the new assessment and rubrics from all Biology courses added to the Core Assessment. The Biology Core Assessment changes, interventions, and best practices will be discussed.

Workshop: **Introduction to ACEN Standards**

Audience: **Discipline Specific-Nursing** 

For more information, please contact: Irma Carlos de Ramirez, iansalmo@epcc.edu

Presenter(s): Irma Carlos de Ramirez, Mary Kaough, Joyce Lieb, Heather Fowler, and Maria O'Toole

Date: Wednesday, January 15, 2025

Time: 9:00-9:50 a.m.

Platform: **Face-to-Face**

Campus: Rio Grande Campus/Room H014

Description: This workshop is a great way for new faculty to learn about the standards set by the Accreditation Commission for Education in Nursing (ACEN) and how they apply to the EPCC nursing program. It will provide updates and can also be a helpful refresher for experienced faculty.

Workshop: **2025-2026 Catalog Review**

Audience: **All Faculty and Academic Support** 

For more information, please contact: Rachel Ortega, rorteg10@epcc.edu

Presenter(s): Anthony Rausch, Aurea Garcia, and Rachel Ortega

Date: Wednesday, January 15, 2025

Time: 9:00-9:50 a.m.

Platform: **Face-to-Face**

Campus: Valle Verde Campus/Room C204

Description: EPCC Faculty and Departments are invited to review the 2025-2026 Catalog before its online publication. Join us in person, Tuesday-Thursday, from 9 a.m. to 4 p.m., to ensure the updates submitted in Fall 2024 are correct. This is a chance to verify your area's content; however, no new changes will be accepted for this catalog. A light breakfast and lunch will be provided for morning sessions.

Workshop: **Empowering Faculty and Students with Early Alert 2.0**






Audience: **All Faculty and Academic Support** 

For more information, please contact: Sandra Lujan, slujan9@epcc.edu

Presenter(s): Margie Nelson-Rodriguez and Sandra Lujan

Date: Wednesday, January 15, 2025

Time: 9:00-9:50 a.m.

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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Platform: Online (Click on Workshop Title to Join Session)

Description: Are you familiar with the Early Alert System at EPCC? Do you use it in your classes? Did you know you can access the system through Blackboard? Join us for our Early Alert Training to learn how to make your classes more inclusive. We will share valuable information about the system.

Workshop: [Andragogy vs Pedagogy: Is There a Difference](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Tim Watkins, twatkin3@epcc.edu

Presenter(s): Tim Watkins

Date: Wednesday, January 15, 2025

Time: 9:00-9:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Andragogy is the practice of lifelong learning for adults. This workshop will focus on the differences between education for adults' verses education for children. The workshop will also examine the reasons adults seek higher education and how we can meet those expectations.

Workshop: [A Different Level of Engagement through the Honors Program](#)

Audience: Returning Faculty and Academic Support 

For more information, please contact: Patrick L Pynes, ppynes@epcc.edu

Presenter(s): Patrick Pynes

Date: Wednesday, January 15, 2025

Time: 9:00-9:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST163

Description: Do you find yourself stuck in the same routine with your core courses? Want to break away from the repetitive nature of your curriculum? Work with students on an Honors project and explore new areas of your course material beyond what you typically teach. We all have that one professor who made a difference in our academic journey—be that professor for someone else! Come learn about the Honors Program and how it can enhance your experience as an educator!

Workshop: [Cultivating Mindfulness: A Journey of Self-Care and Professional Growth](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Paty Flores Hutson, pflore56@epcc.edu

Presenter(s): Kim Diaz, Eduardo Flores, and Paty Flores Hutson

Date: Wednesday, January 15, 2025

Time: 9:00-9:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: In this workshop, we will share our collective experiences with mindfulness and its positive impact on our professional roles at El Paso Community College. Participants will gain insights into integrating mindfulness into their daily routines, fostering a more balanced and focused approach to their work. This session is ideal for faculty seeking to enhance their well-being while improving student engagement through mindful practices.

Workshop: [Simulation Facilitation Foundations Class A: Introduction to Simulation Concepts](#)

Audience: Discipline Specific-Nursing 

For more information, please contact: Thomas Soto, tsoto15@epcc.edu

Presenter(s): Thomas Soto

Date: Wednesday, January 15, 2025

Time: 9:00-9:50 a.m.






Platform: Face-to-Face

Campus: Rio Grande Campus/Room J744

Description: This faculty workshop introduces the fundamental skills needed for effective simulation-based education at the IPEC. Participants will explore key components of simulation design, including setting objectives, patient scenarios, and critical outcomes. The session will highlight Kolb's Experiential Learning Theory, guiding participants through scenario execution, reflective debriefing, and active experimentation. Faculty will learn how to foster a psychologically safe environment, encouraging learners to take risks and learn from mistakes. The workshop also covers debriefing techniques like the PEARLS, GAS, and Plus Delta models to enhance reflective learning and improve performance in clinical simulations.

Workshop: [Blackboard AI Design Assistant: What's New?](#)

Audience: All Faculty and Academic Support 

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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For more information, please contact: Luz E. Cadena, lcaden10@epcc.edu

Presenter(s): Luz E. Cadena

Date: Wednesday, January 15, 2025

Time: 9:00-10:30 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Learn about the Blackboard AI Design Assistant and how it can help you develop rubrics, test questions, and engaging learning activities.

Workshop: **NREMT (National Registry of Emergency Medical Technicians) Review**

Audience: Discipline Specific-EMT 

For more information, please contact: Angel Carrillo, acarri47@epcc.edu

Presenter(s): Angel Carrillo and Dan Limmer

Date: Wednesday, January 15, 2025

Time: 9:00-12:00 p.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/Room J733

Description: This workshop offers a review of the National Registry of Emergency Medical Technicians (NREMT) Testing Preparation.

Workshop: **National Registry of EMT Paramedic Update and Test Writing Seminar**

Audience: Discipline Specific-EMT 

For more information, please contact: Sotero Ramirez, sramir34@epcc.edu

Presenter(s): Sotero Ramirez

Date: Wednesday, January 15, 2025

Time: 9:00-3:00 p.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/Room J733

Description: EMS author and lecturer Dan Limmer will present two sessions during a day long seminar on NREMT (National Registry of Emergency Medical Technicians)- Paramedic Testing update. In addition, he will also lead a seminar on test writing skills to help students prepare for the national exam.

Workshop: **DACUM and Course Development Process**

Audience: Discipline Coordinators 

For more information, please contact: Irene Valladolid-Halladay, ivallado@epcc.edu

Presenter(s): Irene Valladolid-Halladay and Barry Sample

Date: Wednesday, January 15, 2025

Time: 9:30-11:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room A2120

Description: EPCC Faculty and District Wide Coordinators are invited to see how we ensure our graduates are competitive in the local job market as we create relevant, up-to-date, and localized training programs using the DACUM process and new course developments.

Workshop: **Keys to Student Veteran Success**

Audience: All Faculty and Academic Support 

For more information, please contact: Carl Dwyer, cdwyer3@epcc.edu

Presenter(s): Carl Dwyer and Luis Garcia


Date: Wednesday, January 15, 2025

Time: 10:00-10:50 a.m.

Platform: Face-to-Face

Campus: Transmountain Campus/Room 1704

Description: Many Veterans enter college and university life directly out of the military. This is a significant life transition, and most people need time to adjust to the new setting, culture, and experiences of campus life. This transition is more difficult for some Veterans than for others. They may need more help with physical or mental health issues and with the practical aspects of transitioning to this new environment. These students do not fit the mold of the traditional 18- to 22-year-old college student. Compared with traditional undergraduate students, they are older, are twice as likely to have a job off-campus and have a considerable amount of life experience before starting postsecondary school. Student Veterans also are more likely to be married and to have at least one dependent. This course will discuss steps that postsecondary institutions can take to assist Veterans and Service members in transitioning to higher education, completing their college programs, and obtaining career-ready skills.

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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Workshop: [Multimedia Studio Tour at the Valle Verde Campus](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Fernando Kalel Mares, fmares8@epcc.edu

Presenter(s): Fernando Mares

Date: Wednesday, January 15, 2025

Time: 10:00-10:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room C202

Description: This workshop focuses on our Podcast Studio allows you to record audio with up to four people. The Greenscreen and Lightboard are available for creating high-quality video recordings. Join us for a full tour and a live demo! Audio and video recordings can be made on-site, and you can take photos with your own camera or one of ours, then edit them in Photoshop in our computer lab.

Workshop: [WebAssign for Math](#)

Audience: Discipline Specific-Math 

For more information, please contact: Ivette Chuca, ichuca@epcc.edu

Presenter(s): Ivette Chuca and Lisa Goodrich

Date: Wednesday, January 15, 2025

Time: 10:00-10:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Join us to learn how to select WebAssign content for your Math courses. Learn to link WebAssign into Blackboard Ultra and Deep Link content/Grades into Blackboard Ultra. (Please note - you must link WebAssign into Blackboard PRIOR to students enrolling into WebAssign.)

Workshop: [Poetry, Fiction, and You](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Regina Muir, rchav135@epcc.edu

Presenter(s): Regina Muir, Marisol Adame

Date: Wednesday, January 15, 2025

Time: 10:00-10:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room A2128

Description: We will present some of the fundamentals of literary analysis by closely examining fiction and poetry. We will then take what we have learned and write something of our own. You may have been a writer this whole time and just didn't know it!

Workshop: [Supporting Students with Disabilities in Higher Education](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Carmen Castillo-Attar, mlopez35@epcc.edu

Presenter(s): Carmen Castillo-Attar, William Robnett, Frances Moreno, and Martha Brown

Date: Wednesday, January 15, 2025

Time: 10:00-10:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: This workshop provides an overview of CSD accommodations. We will go over eligibility laws that protect students in post-secondary institutions, the definition of a disability, modification vs accommodation, how to apply for CSD services, types of accommodations, service animals, Project HIGHER, types of disabilities, and other EPCC resources available to students.

Workshop: [Hands-Only CPR](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Paulina De Santiago, pdesan11@epcc.edu

Presenter(s): Paulina De Santiago






Date: Wednesday, January 15, 2025

Time: 10:00-10:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room G104

Description: If you are not trained in full CPR, but you would like to learn the basics in case of an emergency? Then, Hands-only CPR is for you. In this workshop you will learn to perform hands-only CPR and general information about CPR and First Aid. Please keep in mind that CPR certification will not be awarded.

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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Workshop: [The Politics of Development, Poverty, and Inequality](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Sergio Saenz-Rivera, ssaenzri@epcc.edu

Presenter(s): Sergio Saenz-Rivera

Date: Wednesday, January 15, 2025

Time: 10:00-10:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: This overview will cover both past and present economic development models—such as socialism and its variants, Import Substitution, Institutionalism, and more—designed to alleviate poverty and inequality. Additionally, we will discuss the contributions of Daron Acemoglu and James A. Robinson, the 2024 Nobel Prize winners in Economics.

Workshop: [Paper, Plastic, or Steel?: War Emergency Coinage During World War II](#)

Audience: Discipline Specific-History 

For more information, please contact: David Raley, draley1@epcc.edu

Presenter(s): David Raley

Date: Wednesday, January 15, 2025

Time: 10:00-10:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: During the early days of World War II, the United States faced critical shortages of essential materials, particularly copper and nickel. Both metals were in high demand, prompting the U.S. Treasury to seek substitutes in an effort to reduce their usage in coinage while maintaining output to support economic expansion. Experimental coinage was developed using materials such as glass, cardboard, Bakelite, antimony, brass, zinc, steel, silver, and others, resulting in special wartime issues of the nickel (1942-1945) and the cent (1943 and 1944-1946).

Workshop: [The Power of "Yet" in the INRW Classroom](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Donna Munoz, dmunoz87@epcc.edu

Presenter(s): Margaret Nelson Rodriguez, and Donna Munoz

Date: Wednesday, January 15, 2025

Time: 10:00-10:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST263

Description: This workshop will highlight Carol Dweck's concept of "The Power of Yet" in promoting a growth mindset among students. By reframing challenges as steps toward success rather than failures, this approach underscores the value of effort and perseverance. Implementing this phrase in the classroom can greatly boost student confidence, motivation, and self-worth.

Workshop: [On the Road to Success: ACEN \(Accreditation Commission for Education in Nursing\) Accreditation Standards Progress Report](#)

Audience: Discipline Specific-Nursing 

For more information, please contact: Irma Carlos de Ramirez, iansalmo@epcc.edu

Presenter(s): Irma Carlos de Ramirez, Mary Kaough, Joyce Lieb, Heather Fowler, and Maria O'Toole

Date: Wednesday, January 15, 2025

Time: 10:00-10:50 a.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/Room H014

Description: Discover our strategies for Accreditation Commission for Education in Nursing (ACEN) compliance and a successful 2029 accreditation. All faculty are invited.

Workshop: [EPCC's Tejano Poll Worker Program Aims to Empower Voters and Foster Civic Participation](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Crystal Robert, crober27@epcc.edu

Presenter(s): Crystal Robert

Date: Wednesday, January 15, 2025

Time: 10:00-10:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: El Paso Community College (EPCC) has launched the Tejano Poll Worker Fellows: Engaging Today, Empowering Tomorrow program to enhance civic engagement and voter education. Funded by a \$49,000 grant from the U.S. Election Assistance Commission, the initiative aims to train and place EPCC students as poll workers in

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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El Paso, addressing the critical need for election workers while promoting community participation. Over two years, the program plans to recruit at least 200 students, with 80% of the grant funds designated for student stipends. EPCC's selection as one of 14 national grant recipients underscores its dedication to fostering civic responsibility among students.

Workshop: [Using Mastering Pearson Makes Difference in Learning Science](#)

Audience: **Discipline Specific-Math** 

For more information, please contact: Fariba Ansari, fansari@epcc.edu

Presenter(s): Fariba Ansari and Blanca Lopez

Date: Wednesday, January 15, 2025

Time: 10:00-10:50 a.m.

Platform: **Online (Click on Workshop Title to Join Session)**

Description: This presentation will teach faculty how to use technology in their classroom. Participants will get familiar with Mastering Physics and Mymath Lab. Linking the mastering product with the original Blackboard and Ultra will be demonstrated. Other features that the presenters will showcase are how to create assignments, quizzes, and videos via Mastering Products. Faculty will gain easy access to Mastering Product's online resources, such as tutorials, evaluations, grading systems, and information on determining student success through the Student Learning Outcomes.

Workshop: [Different Strategies for Teaching Online: Moving Beyond Asynchronous](#)

Audience: **All Faculty and Academic Support** 

For more information, please contact: Laura Erickson Alvarado, lerickso@epcc.edu

Presenter(s): Laura Erickson Alvarado

Date: Wednesday, January 15, 2025

Time: 10:00-10:50 a.m.

Platform: **Online (Click on Workshop Title to Join Session)**

Description: Come and learn about different strategies to teach online! Are you teaching online for the first time? Do you want to revitalize that same course you teach every semester? I will share and discuss different strategies for online teaching. It is important to asses how we can have active not passive learning online. All faculty are welcome.

Workshop: [Are You Wondering If It Was Just You?: Student Learning Outcomes Overall Report](#)

Audience: **Coordinators** 

For more information, please contact: Rebekah Bell, rbell13@epcc.edu

Presenter(s): Rebekah Bell

Date: Wednesday, January 15, 2025

Time: 10:00-10:50 a.m.

Platform: **Online (Click on Workshop Title to Join Session)**

Description: Are other disciplines struggling to help their students read? Are there issues with students not submitting assignments? At the end of the 2021-2024 cycle, the combined Program Outcomes and Course Outcomes were analyzed together to identify common themes. This session will detail the findings across program outcomes and discuss strategies to engage with these systematic insights.

Workshop: [American's Approach to East Asia Countries \(Korea, China, and Japan\) after the 2024 Election](#)

Audience: **Discipline Specific-Government** 

For more information, please contact: Hyung Lae Park, hpark8@epcc.edu

Presenter(s): Hyung Lae Park

Date: Wednesday, January 15, 2025

Time: 10:00-11:30 a.m.

Platform: **Face-to-Face**

Campus: Valle Verde Campus/Room A2125

Description: Since Russia's invasion of Ukraine, world politics has become unpredictable under the new paradigm. Regardless of who wins the 2024 presidential election, the U.S. must review and reassess its approach to East Asian countries, where two vital allies (South Korea and Japan) and two significant challengers (China and North Korea) are located.

Workshop: [Rev Up Your Programs: Turbocharge Success with Effective Program Review](#)

Audience: **Discipline Coordinators** 

For more information, please contact: Yvette Huerta, yhuerta@epcc.edu

Presenter(s): Yvette Huerta and Sultaneh Riley

Date: Wednesday, January 15, 2025

Time: 10:00-11:30 a.m.

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Platform: Online (Click on Workshop Title to Join Session)

Description: This Program Review Faculty Development Workshop facilitates the continuous improvement of academic, career, and technical programs. The session covers the review process, timeline, and data reporting aligned with EPCC’s established outcomes. Participants will learn to assess program effectiveness, track key performance indicators (e.g., credential completions, job placement rates), and implement data-driven improvements. Faculty will gain insights into aligning programs with workforce needs and institutional goals, and will have the opportunity to provide feedback to enhance the review process.

Workshop: Simulation Facilitation Foundations Class A4 - Targeted Needs Assessment

Audience: Discipline Specific-Nursing 

For more information, please contact: Thomas Soto, tsoto15@epcc.edu

Presenter(s): Thomas Soto

Date: Wednesday, January 15, 2025

Time: 10:00-12:00 p.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/Room J744

Description: This workshop introduces faculty to conducting a needs assessment using Kern’s Curriculum Development Cycle. Participants will learn to identify gaps in learners' knowledge, skills, and attitudes to inform the design of simulation-based educational activities. The session will guide faculty through each step of Kern’s cycle, including problem identification, targeted needs assessment, and the establishment of clear educational objectives. By applying this structured approach, faculty will develop simulation scenarios that address specific learner needs, optimize outcomes, and enhance both individual and team performance in healthcare settings. The workshop emphasizes aligning simulations with real-world clinical demands and educational priorities.

Workshop: Shop with VV Library and Select Books for You, Your Classes and Students!

Audience: All Faculty and Academic Support 

For more information, please contact: Debi Lopez, dlope156@epcc.edu

Presenter(s): Debi Lopez, Oscar Baeza, Adrian Morales, and Sam Ruiz

Date: Wednesday, January 15, 2025

Time: 10:00-12:00 p.m.

Platform: Face-to-Face

Campus: Barnes and Noble/The Fountains 8889 Gateway West #120

Description: VV LIBRARY @BARNES & NOBLE: Join us today at Barnes and Noble at the Fountains from 10 AM to noon to help build our VV Library collection. Shop for books for yourself, your classes, and your students. Refreshments will be provided.

Workshop: Mini Grants: What They Are and How to Apply!

Audience: All Faculty and Academic Support 

For more information, please contact: James Stepp, jstepp@epcc.edu

Presenter(s): James Stepp and Diana Olivares

Date: Wednesday, January 15, 2025

Time: 11:00-11:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST125

Description: The workshop will cover the process of applying for a mini grant. It will also include advise on how to make your mini grant application stand out.

Workshop: Moving Forward with Technology

Audience: All Faculty and Academic Support 

For more information, please contact: Carlos Mejia, cmejia6@epcc.edu

Presenter(s): Gilbert Garcia, Rosario Ontiveros, Hugo Rodarte, Jessie Salas, Jaime Rodriguez and Maximo Soroa

Date: Wednesday, January 15, 2025

Time: 11:00-11:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST307

Description: This workshop will focus on technology-enhanced classrooms. We will discuss the proper use of the equipment in these classrooms and its potential applications. We will also explore how faculty can incorporate their own technology and discuss troubleshooting techniques for addressing equipment issues.

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Workshop: [Grammarly Authorship: Promoting Transparent Writing in the Days of AI](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Jorge Gomez, jgome390@epcc.edu

Presenter(s): Jorge Gomez and Yasmin Ramirez

Date: Wednesday, January 15, 2025

Time: 11:00-11:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: In this online workshop we will show attendees how to use Grammarly Authorship to promote transparent student writing to help mitigate issues of students not disclosing when they use generative AI. Authorship is a feature of Grammarly EDU to which all EPCC students, faculty, and staff have free access. Jorge and Yasmin will be joined by the Customer Service Manager from Grammarly.

Workshop: [Connected Learning Theory](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Tim Watkins, twatkin3@epcc.edu

Presenter(s): Tim Watkins

Date: Wednesday, January 15, 2025

Time: 11:00-11:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Connected Learning Theory promotes strategies to teach undergraduate students how to connect personally and digitally with academics, personal interests, and peers to develop credible research skills.

Workshop: [Embracing AI in Higher Education: Not Cheating, Just Advancing](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Ondrea Wolf, oquiros@epcc.edu

Presenter(s): Dr. Ondrea Wolf

Date: Wednesday, January 15, 2025

Time: 11:00-11:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Explore the importance, benefits, and limitations of using Gen AI in your classes. If you're concerned about student use of Gen AI and potential academic integrity issues, this session is for you! Learn the latest trends in Gen AI for higher education and industry, and finish with practical tips to enhance your syllabi and instructional design.

Workshop: [The Power of Time: How Giving Our Time Builds Trust and Transforms Students' Lives](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Ivette Chuca, ichuca@epcc.edu

Presenter(s): Yvette Chuca and Ibarra Jose

Date: Wednesday, January 15, 2025

Time: 11:00-11:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST126

Description: This workshop helps educators understand the significant impact of dedicating time and attention to students. By emphasizing trust-building through meaningful interactions, teachers will discover how small, intentional acts of care can transform students' lives and create a positive learning environment. Participants will engage in discussions and develop practical strategies for fostering a classroom culture where students feel valued, heard, and supported. The session will equip educators with actionable steps to strengthen connections with their students, promoting both academic and personal growth.

Workshop: [Creative Discoveries in Corequisite Classrooms](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Richard Yañez, ryanez4@epcc.edu

Presenter(s): Diana V. Esparza Lara, Donna Muñoz, Victor Munoz, and Richard Yañez

Date: Wednesday, January 15, 2025

Time: 11:00-12:30 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST129

Description: Experienced faculty will share strategies to empower students to see themselves as scholars in Corequisite Classrooms, which serve as essential learning environments in their academic journeys. The program begins with a Technology Workshop to build foundational skills such as email writing and using Blackboard and

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Office apps, ensuring college readiness. Students will explore the Writing Process to unlock their potential and engage in weekly mindfulness techniques that enhance focus and receptivity to learning. Additionally, an introduction to library resources and research processes will demystify these crucial academic tools. Join us in celebrating student success in Corequisite Classrooms!

Workshop: [Food For Thought: Links Between Nutrition and Mental Health](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Helga Carrion, hcarrion@epcc.edu

Presenter(s): Helga Carrion

Date: Wednesday, January 15, 2025

Time: 12:00-12:50 p.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: This workshop explores the vital links between nutrition and mental health, offering faculty insights on how diet affects cognitive function, mood, and stress levels. Participants will learn practical strategies to enhance mental well-being through healthy eating habits for themselves and their students. The session covers key nutrients associated with brain health, the impact of processed foods, and gut health's role in emotional regulation. Faculty will depart with the knowledge to create healthier environments that support both academic success and personal well-being.

Workshop: [Tabletop Role Playing Games, Social Benefits, and Mental Health](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Carla Newman, cnewman2@epcc.edu

Presenter(s): Carla Newman and Derrick Starr

Date: Wednesday, January 15, 2025

Time: 12:00-12:50 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room A2114

Description: Tabletop Role Playing Games (TTRPGs) offer a unique outlet for individuals to form groups, enhance communication skills, and address social issues in a supportive environment. Participants will explore popular TTRPGs, learn about gameplay mechanics, and discover the social and mental health benefits of engaging in these games. Additionally, they will hear feedback from our experiences with the D&D mini-camp and TTRPG student group over the past year.

Workshop: [Respiratory Technology Program Merging with IPE \(Interprofessional Simulation Education\) Simulation Lab](#)

Audience: Discipline Specific-Respiratory Technology 

For more information, please contact: Maria Bailey, mbrowner@epcc.edu

Presenter(s): Maria Bailey, Ashley Becker, and Thomas Scott

Date: Wednesday, January 15, 2025

Time: 12:00-1:30 p.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/Room B301

Description: The Respiratory Technology Program will collaborate with the IPE Simulation Lab and other healthcare programs to present pre-briefing and debriefing sessions for faculty and students.

Workshop: [Test Writing Skills](#)

Audience: Discipline Specific-EMT 

For more information, please contact: Angel Carrillo, acarri47@epcc.edu

Presenter(s): Angel Carrillo and Dan Limmer

Date: Wednesday, January 15, 2025

Time: 12:30-3:30 p.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/Room J733

Description: This workshop is designed to help you write test questions to prepare your students for the National Registry of Emergency Medical Technicians (NREMT) exam.

Workshop: [Healing Through Storytelling: Empowering Students to Narrate Their Own Journeys](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Lorely Ambriz, lambroz@epcc.edu

Presenter(s): Lorely Ambriz and Rachel Murphree

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Date: Wednesday, January 15, 2025

Time: 1:00-1:50 p.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Discover how to utilize an EPCC Faculty Development Mini-Grant to motivate college students and foster their success without the fear of failure. Latina author Paola Mendoza shared insights from her personal immigrant journey during her presentation, moving beyond her dystopian novels, Sanctuary and Solis. She emphasized the healing power of storytelling, inspiring attendees to narrate their own experiences and encouraging them to embrace their unique journeys.

Workshop: [Using the QEP and the Tejano Passport Program to Engage Students](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Ondrea Wolf, oquiros@epcc.edu

Presenter(s): Dr. Ondrea Wolf

Date: Wednesday, January 15, 2025

Time: 1:00-1:50 p.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Learn how to use our QEP, "Find Your Way: Connect, Discover, Succeed!", and our Tejano Passport Program to engage your students in and out of the classroom. Find out how your discipline can get money for food for their QEP Career Day event, and the best ways to encourage students to discover El Paso with fresh eyes.

Workshop: [First Day Access Simplified: Empowering Early College and Dual Credit High School Students](#)

Audience: Dual Credit/Early College 

For more information, please contact: Melissa Gurrola, mgurro11@epcc.edu

Presenter(s): Melissa Gurrola

Date: Wednesday, January 15, 2025

Time: 1:00-2:50 p.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: In collaboration with EPCC publishers, we will show best practices for first day adoption; integrating student access codes and online material with Blackboard.

Workshop: [Reignite Your Joy for Reading at Barnes & Noble](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Norma Ballenger, nkoube@epcc.edu

Presenter(s): Norma Ballenger, Priscilla Basurto and Mission del Paso Library Staff

Date: Wednesday, January 15, 2025

Time: 1:00-3:00 p.m.

Platform: Face-to-Face

Campus: Barnes and Noble/The Fountains 8889 Gateway West #120

Description: MdP LIBRARY @BARNES&NOBLE: Continue to help us build our Mission del Paso Library collections. Faculty and staff are welcome to stop by the Barnes & Noble @ the Fountains, between the hours of 1:00 pm to 3:00 pm, and help us select books and DVDs for the MDP Library. Come join us for this fun activity! LIMITED TO MISSION CAMPUS FACULTY/STAFF ONLY.

Workshop: [Straight from the Horse's Mouth: What is the EPCC Teachership Academy?](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Pat Duran, pduran20@epcc.edu

Presenter(s): Carrie Van Houdt, Robert Moreno, and Pat Duran

Date: Wednesday, January 15, 2025

Time: 2:00-2:50 p.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Have you ever wondered how incorporating a flipped classroom might improve student performance? Have you been curious about trying something new in the classroom, but didn't know how to get started? Do you want to get back into conducting research, but are little bit nervous about the process? Did you know that EPCC has its own peer-reviewed academic Journal of Action Research (TJAR)? Take the first step by joining us virtually to learn more about the EPCC Teachership Academy.

Workshop: [Navigating the Digital Age: Empowering Faculty and Librarians with SIFT Literacy Skills](#)


Audience: All Faculty and Academic Support 

For more information, please contact: Lorely Ambriz, lambritz@epcc.edu

Presenter(s): Lorely Ambriz and Melissa Esmacher

Date: Wednesday, January 15, 2025

Time: 2:00-2:50 p.m.

LEGEND	 Quality Education	 Student Success	 Foster Engagement and Partnerships	 Sustainability	 Wellness
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Platform: Online (Click on Workshop Title to Join Session)

Description: This workshop is designed to empower academic faculty and librarians with the skills and knowledge to effectively utilize and teach the SIFT method for evaluating online sources. Created by Mike Caulfield, the SIFT method (Stop, Investigate, Find, Trace) offers a practical approach to help users critically assess the credibility of information. By mastering this method, librarians will be better equipped to guide their communities in navigating the complexities of the digital information landscape.

Workshop: Impromptu Speaking: Critical Thinking Out Loud

Audience: All Faculty and Academic Support 

For more information, please contact: Harry Schulte, hschulte@epcc.edu

Presenter(s): Harry Schulte

Date: Wednesday, January 15, 2025

Time: 2:00-2:50 p.m.

Platform: Face-to-Face

Campus: Northwest Campus/Room A149

Description: This workshop combines brainstorming with the Impromptu speech format to demonstrate the connection between critical thinking and idea generation. The Impromptu speech encourages students to generate ideas without judgment, fostering creativity, decision-making, and problem-solving skills. Attendees will learn how to implement this format across various disciplines, promoting immediate student engagement and motivation.

Workshop: Enhancing Your Courses with Instructional Design

Audience: All Faculty and Academic Support 

For more information, please contact: Rachel Hart, rhart5@epcc.edu

Presenter(s): Rachel Hart

Date: Wednesday, January 15, 2025

Time: 3:00-3:50 p.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Join us to learn how you can enhance your courses by working with an instructional designer! We will talk about what an instructional designer is (and is not), some strategies for refining your course organization, and what other instructors have said about incorporating advice from instructional designers.

Workshop: Nourish to Flourish: Key Components of a Healthy Diet

Audience: All Faculty and Academic Support 

For more information, please contact: Karen Kaplowitz, kholst@epcc.edu

Presenter(s): Karen Kaplowitz

Date: Wednesday, January 15, 2025

Time: 3:30-4:20 p.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Nourish to Flourish guides you toward a healthier lifestyle through balanced nutrition. We'll explore essential nutrients, whole food benefits, and practical meal planning tips. Learn to make informed food choices that boost well-being and vitality. Join us to see how nourishing your body can help you thrive in all areas of life!

Workshop: Pilates for Everyone

Audience: All Faculty and Academic Support 

For more information, please contact: Suzanne Ramirez, srami186@epcc.edu

Presenter(s): Suzanne Ramirez

Date: Wednesday, January 15, 2025

Time: 4:00-4:50 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST163

Description: Have fun while improving balance, posture, flexibility, and strength. This workshop will cover basic Pilates matwork and will be tailored for beginners. Please bring a yoga mat.

Workshop: Using Pivot Interactive Labs Makes A Difference in Learning Science

Audience: Discipline Specific-Sciences 

For more information, please contact: Fariba Ansari, fansari@epcc.edu

Presenter(s): Fariba Ansari and James Sy

Date: Wednesday, January 15, 2025

Time: 5:00-5:50 p.m.

Platform: Online (Click on Workshop Title to Join Session)

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Description: If you're interested in using Pivot Interactives for science labs (Biology, Chemistry, Physics, and Earth Science), join us to learn how Pivot Activities engage students in their courses. Faculty will discover how videos and interactive measurement tools provide students with access to real-world situations for data collection and analysis.

Workshop: [Dual Credit Connections: Facilitating Student Success in Online Courses](#)

Audience: Dual Credit/Early College 

For more information, please contact: Lorena González, lgonz204@epcc.edu

Presenter(s): Sue Selk, Luz E. Cadena, Tonie Badillo, and Lorena González

Date: Wednesday, January 15, 2025

Time: 5:00-6:00 p.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Are you a first-time facilitator for high school students taking college courses online? Do you have high school students in your online college course? Log into this workshop to learn more about the vital role of the high school online facilitator. This workshop will also provide continuing online facilitators with important information and updates to help high school students succeed in their EPCC online courses. New online facilitators are required to attend.

Workshop: [The History, Reading, and Pedagogy Group Presents: A Pedagogy of Kindness by Catherine Denial](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Joshua Hevert, jhevert@epcc.edu

Presenter(s): Melissa Esmacher, Kiki Keane, and Joshua Hevert

Date: Wednesday, January 15, 2025

Time: 6:00-7:30 p.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: The History, Reading, and Pedagogy Group invites you to a discussion on Cate Denial's A Pedagogy of Kindness. Whether you've read it or not, join us for a lively exchange on enhancing the college experience for our students.

THURSDAY, JANUARY 16TH

Workshop: [Health and Wellness](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Sandra A Hoey, srodr126@epcc.edu

Presenter(s): Sandra Hoey and Gloria Scott

Date: Thursday, January 16, 2025

Time: 8:00-9:30 a.m.

Platform: Face-to-Face

Campus: Administrative Services Center/Room A635

Description: We're here to help you live your healthiest life. Many of us wish for more energy, a toned body, or better nutrition—but real change starts with a shift in mindset. We offer personalized wellness profiles to educate employees on good nutrition and healthy habits, along with product samples to show how small changes make a big difference. Let's start a wave of wellness on campus, creating a healthier, more vibrant work environment for everyone.

Workshop: [Holistic Support: First-Year Advising and Academic Coaching](#)

Audience: All Faculty and Academic Support 

For more information, please contact: Sandra Lujan, slujan9@epcc.edu

Presenter(s): Ross Markle and Sandra Lujan

Date: Thursday, January 16, 2025

Time: 9:00-9:50 a.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: The importance of noncognitive skills in student success has gained significant attention, leading to the development of social and emotional curricula nationwide. However, integrating these skills into higher education practices remains challenging. This session will introduce noncognitive skills and provide First-Year faculty and staff with a framework encompassing behavioral, motivational, emotional, and social domains. With EPCC's recent adoption of faculty advising, we will explore how these skills relate to student support functions,

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differentiating between traditional advising and holistic approaches like coaching and counseling. Faculty will learn to distinguish between academic preparation and noncognitive skills.

Workshop: 2025-2026 Catalog Review

Audience: All Faculty and Academic Support 

For more information, please contact: Rachel Ortega, rorteg10@epcc.edu

Presenter(s): Anthony Rausch, Aurea Garcia, and Rachel Ortega

Date: Thursday, January 16, 2025

Time: 9:00-9:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room C204

Description: EPCC Faculty and Departments are invited to review the 2025-2026 Catalog before its online publication. Join us in person, Tuesday-Thursday, from 9 a.m. to 4 p.m., to ensure the updates submitted in Fall 2024 are correct. This is a chance to verify your area's content; however, no new changes will be accepted for this catalog. A light breakfast and lunch will be provided for morning sessions.

Workshop: The Service Learning Program at Transmountain Campus

Audience: All Faculty and Academic Support 

For more information, please contact: Paty Flores Hutson, pflore56@epcc.edu

Presenter(s): Patricia Hutson

Date: Thursday, January 16, 2025

Time: 10:00-10:50 a.m.

Platform: Face-to-Face

Campus: Transmountain Campus/Room 1124

Description: Explore how to engage students through the Service-Learning Program in this interactive workshop. Learn how to integrate service-learning into your courses, create impactful community partnerships, and provide students with hands-on learning opportunities that benefit the community. Faculty will discover practical strategies for incorporating service-learning and the support available through our program to ensure meaningful experiences for both students and community partners.

Workshop: SAM and Mindtap Software Training for Business Courses

Audience: Discipline Specific-Business 

For more information, please contact: Elsa Chacon, echacon7@epcc.edu

Presenter(s): Elsa Chacon, John N. Navidomski and Lisa Goodrich

Date: Thursday, January 16, 2025

Time: 10:00-10:50 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room A2326

Description: This workshop offers a refresher on SAM and Mindtap software for Business classes. Cengage SAM provides an engaging, interactive environment to develop mastery in Microsoft Office and computer concepts. Mindtap, an online platform, gives instructors full course control to craft personalized, engaging experiences, providing access to eTextbooks, study tools, and more.

Workshop: EPCC Faculty Association Meeting

Audience: All Faculty 

For more information, please contact: Sandra Cuevas, scueva14@epcc.edu

Presenter(s): Albert Burnham, Sandra Cuevas, Liz Acosta, and Pat Barrientos

Date: Thursday, January 16, 2025

Time: 10:00-12:00 p.m.

Platform: Face-to-Face

Campus: Administrative Services Center/Boardroom

Description: This workshop serves as the Spring semester meeting of the EPCC Faculty Association and includes discussions on various issues affecting faculty. EPCC President William Serrata and Vice President Steve Smith will be invited to address college matters and answer any questions faculty members may have.

Workshop: CONNECT/McGraw Hill Software Training for Business Courses

Audience: Discipline Specific-Business 

For more information, please contact: Elsa Chacon, echacon7@epcc.edu

Presenter(s): Elsa Chacon, John N. Navidomski and Lisa Goodrich

Date: Thursday, January 16, 2025

Time: 11:00-11:50 a.m.

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Platform: Face-to-Face

Campus: Valle Verde Campus/Room A2326

Description: McGraw-Hill's "Connect" is a web-based assignment and assessment platform that helps instructors connect students to their coursework and to success beyond the course. This workshop is open and available for part-time and full-time instructors. McGraw-Hill Representative Debrah Salem will be presenting training and software applications addressed to the Business discipline.

Workshop: [Introducing MindTap for Psychology](#)

Audience: [Discipline Specific-Psychology](#) 

For more information, please contact: Aimee Olivas, aoliv225@epcc.edu

Presenter(s): Aimee Olivas and Lisa Goodrich

Date: Thursday, January 16, 2025

Time: 12:00-12:50 p.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Join Cengage to learn more about MindTap for Psychology. Learn how MindTap for Psychology can help students be better prepared for class, develop Critical Thinking Skills, and connect Psychology concepts to their daily lives.

Workshop: [Dating and Domestic Abuse Awareness](#)

Audience: [All Faculty and Academic Support](#) 

For more information, please contact: Aimee Olivas, aoliv225@epcc.edu

Presenter(s): Aimee Olivas

Date: Thursday, January 16, 2025

Time: 12:00-12:50 p.m.

Platform: Face-to-Face

Campus: Transmountain Campus/Room 2010

Description: This workshop is designed to help faculty and staff identify the signs of domestic and dating violence among students and within the broader community. Additionally, this presentation will provide strategies for leaving an abusive relationship and offer guidance on how to support those considering ways to leave their abuser.

Workshop: [Faculty Calibration and Methodologies on the Dental Hygiene Process of Care](#)

Audience: [All Employees](#) 

For more information, please contact: Kathryn Villapana, kvillapa@epcc.edu

Presenter(s): Kathryn Villapana and Diana Sotelo

Date: Thursday, January 16, 2025

Time: 12:00-2:00 p.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/Room H118

Description: This workshop provides an in-depth exploration of the dental hygiene process of care, emphasizing Faculty Calibration methodologies for standardizing clinical instruction. By aligning teaching strategies, assessment techniques, and feedback methods, this session empowers faculty to enhance the consistency and quality of student evaluations. Participants will engage in discussions and practical exercises to improve clinical teaching effectiveness, ensuring students receive uniform guidance and support while developing critical skills in dental hygiene.

Workshop: [EPCC Makerspace Tour](#)

Audience: [All Faculty and Academic Support](#) 

For more information, please contact: Fan Chen, fchen@epcc.edu

Presenter(s): Fan Chen and Calvert Boyle

Date: Thursday, January 16, 2025

Time: 1:00-1:50 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room A1512

Description: Have you visited to our EPCC Makerspace? It is a collaborative space open for all faculty, staff, and students, where you can turn your ideas into a physical object. Join us for a tour at the EPCC Makerspace, located at Valle Verde campus room A1512, to explore our equipment, including 3D printers, laser cutter, CNC machines, sewing machines, 3D scanner, wood shop, and more. You can also take a virtual tour beforehand via this link: <https://www.epcc.edu/virtualtours/makerspace/index.html>



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Workshop: Curriculum Mapping for Physical Therapy Courses

Audience: Discipline Specific-Physical Therapy

For more information, please contact: Debra Tomacelli-Brock, dtomacel@epcc.edu

Presenter(s): Debra Tomacelli-Brock

Date: Thursday, January 16, 2025

Time: 1:00-3:00 p.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/Room H157

Description: Faculty will gain an understanding of the curriculum mapping process and actively participate in aligning their courses with the master map through a review of CAPTE accreditation guidelines.

Workshop: Adversarial Thinking: An Enhanced Computational Thinking or Computing Education in Two-Year Programs

Audience: All Faculty and Academic Support 

For more information, please contact: Christian Servin, cservin1@epcc.edu

Presenter(s): Christian Servin, Nadia Karichev and Rafael Escalante

Date: Thursday, January 16, 2025

Time: 2:00-2:50 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST307

Description: El Paso Community College (EPCC) received a grant from the National Science Foundation's Advanced Technological Program to integrate Adversarial Thinking into core computer science courses (COSC 1436, 1437, and 2336). This workshop will provide strategies for embedding cybersecurity principles and adversarial mindsets into foundational computer science education. Participants will explore practical applications for computing courses, gaining tools to incorporate these approaches seamlessly.

Workshop: MindTap and SAM for IT Computing Classes

Audience: Discipline Specific-ITSC 

For more information, please contact: Delfina Najera, dnajera5@epcc.edu

Presenter(s): Delfina Najera and Lisa Goodrich

Date: Thursday, January 16, 2025

Time: 2:00-2:50 p.m.

Platform: Hybrid

Campus: Valle Verde Campus/Room A2326

Description: Please join this session to learn about setting up your SAM course for ITSC 1301. This will be a hands-on session to share best practices in using Cengage software for Computing courses and linking into Blackboard.

Workshop: Blackboard AI Design Assistant: What's New?

Audience: All Faculty and Academic Support 

For more information, please contact: Luz E. Cadena, lcaden10@epcc.edu

Presenter(s): Luz E. Cadena

Date: Thursday, January 16, 2025

Time: 2:00-3:30 p.m.

Platform: Online (Click on Workshop Title to Join Session)

Description: Learn about the Blackboard AI Design Assistant and how it can help you develop rubrics, test questions, and engaging learning activities.

Workshop: Periodontal, Infection Control, and Medical Emergency

Audience: Discipline Specific-Dental 

For more information, please contact: Renee Flores, rflor468@epcc.edu

Presenter(s): Vanessa Cisneros, Vianey Portillo, and Renee Flores

Date: Thursday, January 16, 2025

Time: 2:00-4:00 p.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/Room H118

Description: Join our workshop for the latest updates on ADA periodontal coding, clinic infection control protocols, and medical emergency procedures. Gain essential knowledge to enhance your practice, compliance, and safety standards. This interactive session will offer practical insights and tools for effective implementation. It's perfect for dental professionals seeking to stay current and ensure optimal patient care. Don't miss this opportunity to enhance your skills and knowledge in key areas of dentistry!

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Workshop: [Outlook Email Hacks](#)

Audience: [All Faculty and Academic Support](#) 

For more information, please contact: Fernando Kalel Mares, fmares8@epcc.edu

Presenter(s): Fernando Kalel Mares

Date: Thursday, January 16, 2025

Time: 3:00-3:50 p.m.

Platform: **Hybrid**

Campus: Valle Verde Campus/Room C202

Description: Learn how to color-code your emails and calendar events in Outlook. You can add keywords or define the sender and receiver to assign colors. There are no limits to the formatting conditions you can apply to your calendar. For your emails, you can color-code by topic, sender, and carbon copy, making it easier and faster to identify the person. Additionally, we will share tips and tricks for managing your Outlook emails and events, including effective calendar management strategies.

Workshop: [Exploring Educational Routes in ITS/CS](#)

Audience: [Discipline Specific-ITS/CS](#) 

For more information, please contact: Christian Servin, cservin1@epcc.edu

Presenter(s): Christian Servin, Nadia Karichev, Andrew Pownuk, Ivan Alonso, and Rafael Escalante

Date: Thursday, January 16, 2025

Time: 3:00-3:50 p.m.

Platform: **Face-to-Face**

Campus: Valle Verde Campus/Room AST307

Description: This workshop offers Computer Science and IT educators a platform to discuss curriculum updates, outreach initiatives, and key ITS/CS field advancements. A featured presentation will highlight new directions for the ACM Special Interest Group in IT Education. Educators are encouraged to join and engage in discussions on strategies, partnerships, and recent developments in computing.

Workshop: [RG CAMPUS TOUR: Rio Grande Campus Tour](#)

Audience: [New Faculty and Academic Support](#) 

For more information, please contact: Ana Guerrero, aguerre3@epcc.edu

Presenter(s): Ana Guerrero

Date: Thursday, January 16, 2025

Time: 4:00-4:50 p.m.

Platform: **Face-to-Face**

Campus: Rio Grande Campus/Building B In Front of Elevators

Description: This a campus tour designed to show new faculty and employees key locations at the Rio Grande Campus.

Workshop: [MindTap for Economics](#)

Audience: [Discipline Specific-Economics](#) 

For more information, please contact: Cynthia Gamez, cgamez2@epcc.edu

Presenter(s): Cynthia Gamez and Lisa Goodrich

Date: Wednesday, January 16, 2025

Time: 4:00-4:50 p.m.

Platform: **Online (Click on Workshop Title to Join Session)**

Campus: Valle Verde Campus/Room AST120

Description: Please join this session to learn how to incorporate and customize MindTap for your Economics courses. This hands-on session is designed to share best practices and learn new tips/tricks with MindTap for Economics.

Workshop: [Accessing Teams for Discipline and Division Information](#)

Audience: [All Faculty and Academic Support](#) 

For more information, please contact: Kelli Wood, kwood@epcc.edu

Presenter(s): Kelli Wood

Date: Thursday, January 16, 2025

Time: 4:00-4:50 p.m.

Platform: **Hybrid**

Campus: Transmountain Campus/Room 2311

Description: Many Divisions, Disciplines, and other work groups are using Teams as a place to maintain and store records, so understanding where to find and how to access information there is becoming more and more

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important. In this workshop, you will learn the basic layout and functions of various parts of Teams to help you better navigate files, folders, and other aspects. This workshop will provide a special emphasis on the TM ACSS Division Team, but this should be helpful to anyone unsure about navigating Teams.

Workshop: Writing Competencies for CAE Cybersecurity Programs

Audience: Discipline Specific-Cybersecurity 

For more information, please contact: Christian Servin, cservin1@epcc.edu

Presenter(s): Christian Servin and Nadia Karichev

Date: Thursday, January 16, 2025

Time: 4:00-6:30 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/Room AST307

Description: EPCC, as a National Center of Academic Excellence in Cybersecurity (CAE), provides valuable academic and industry opportunities in the region. To maintain this designation, identifying 10 core competencies within the cybersecurity program is essential. This workshop introduces the CAE’s “ABCDE model,” which outlines work role-based competencies aligned with the NICE framework. Attendees will view a CAE video on crafting competency statements, followed by a group discussion to develop these for the Cybersecurity program. ITS/CS faculty are encouraged to join and collaborate on competency development.

Workshop: Increasing Civic Engagement at the Intersection of Government and Art

Audience: All Faculty and Academic Support 

For more information, please contact: Rachel Murphree, rmurphre@epcc.edu

Presenter(s): Rachel Murphree and Lorely Ambriz

Date: Thursday, January 16, 2025

Time: 5:00-5:50 p.m.

Platform: Face-to-Face

Campus: Northwest Campus/Room L109

Description: In Summer 2024, artist Molly Murphy presented Election Art Watch Parties across all five campuses. Displaying her election-themed art, she encouraged audience reflections on its meaning, sparking rich discussions on Autocracy vs. Democracy. These events also successfully registered new voters at each location. The series was sponsored by a Faculty Development mini-grant awarded to NW Librarians Rachel Murphree and Lorely Ambriz. Come explore the artwork and imagine your own innovative election activities!

IMPORTANT DATES TO REMEMBER



February 6, 2025—Professional & Organizational Development for Staff



February-March 2025—Call for Fall Workshop Proposals



August 18-22, 2025—Fall Faculty Development Week



August 19, 2025—New Faculty Orientation and Expo

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