



**Regular Meeting of the Board of Trustees**  
**Board Packet**

Tuesday, February 4, 2024 at 4:00 pm

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## Regular Meeting of the Board of Trustees Agenda

Tuesday, February 4, 2025 at 4:00pm

- 1.0 Call to Order/Roll Call
- 2.0 Pledge of Allegiance
- 3.0 Approval of Agenda Action  
Recommended Action:  
That the Board approve the agenda for the Regular Board Meeting of February 4, 2025, as presented.
- 4.0 Introductions
- 5.0 Public Comment  
Members of the public will be given the opportunity to address the Board during the meeting. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be for six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board Meeting.
- 6.0 [Executive Director's Report](#) Information
  - 6.1 [Annual Report to OUSD](#)
  - 6.2 [LCAP Mid-Year Update](#)
- 7.0 Consent Calendar Action  
These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.
  - 7.1 [Meeting Minutes from December 10, 2024](#)
- 8.0 Action/Discussion Items  
Administrative
  - 8.1 [2025-2026 School Calendar](#) Action  
Information Summary  
Proposed school calendar for the 2025-2026 school year  
Responsible Party  
Executive Director Gorence will discuss the school calendar  
Recommended Action:  
That the Board approve the 2025-2026 School Calendar

## Business and Financial

- 8.2 [Board Warrant Listing December 1-31, 2024](#) Action  
Information Summary  
Warrants and Automated Clearing House (ACH) payments are issued in accordance with approved budgets and/or contracts.  
Responsible Party  
Fiscal Services Coordinator Chang will discuss the Board Warrant Listing.  
Recommended Action:  
That the Board approves the warrants and Automated Clearing House (ACH) payments issued from December 1-31, 2024

### Personnel

None

### Curriculum

None

- 9.0 Board/Staff Discussion
- Next Meeting: **March 11, 2025 at 2:00 pm** please note the change in week and time.
  - Legal update: Mandatory 2 hours of ethics training for all board members required before January 2026. CSDC has upcoming training.
  - Form 700 emails.
- 10.0 Closed Session: Government Code section 54956.9(d)(1)  
Anticipated litigation: Discussion regarding communication from CDE concerning ADA reporting
- 11.0 Adjournment

Access to Board Materials: A copy of the written materials which will be submitted to the Board may be reviewed by any interested persons on The Pacific View Charter School's website along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by calling (760) 757-0161x105. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

Link to item:

6.1 [Annual Report to OUSD](#)

# Pacific View Charter School

## Local Control and Accountability Plan Mid-Year Update 2024-2025

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Pacific View Charter	Erin Gorence, Executive Director	<a href="mailto:egorence@pacificview.org">egorence@pacificview.org</a> 760-757-0161

## Goals and Actions

### Goal 1

Goal #	Description	Type of Goal
1	PVC students will graduate from high school at increasing rates of 1% per year as measured by both the 4-Year cohort, 1-Year cohort and internal measurements including the tracking of earned credits both at PVC and previous schools and passing rates of high school courses.	Focus Goal

State Priorities addressed by this goal.

1, 2, 4, 7, 8

An explanation of why the LEA has developed this goal.

Pacific View predominately services a high risk population of students who have had significant barriers to graduation. Dashboard data shows a low graduation rate when measuring the 4-year cohort and a high graduation rate when measured by the 1-year cohort. Qualitative data indicates that the population at Pacific View will benefit from specific actions and services that need to be implemented in order to prepare students for graduation.

## Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.0	4-Year Graduation Rate	<p>4-Year Graduation Rates for 2023 Overall: 56.5%</p> <p>Homeless Youth: 39%</p> <p>Students with Disabilities: 51.4%</p> <p>ELs: 54.2%</p> <p>SED: 53.7%</p> <p>Source: CA Dashboard</p>	Calculated at the end of the year		Overall Graduation rate of 59%	4.5% difference from baseline
1.1	1-Year Graduation Rate (This is an agreed upon renewal metric)	<p>1-Year Graduation Rate 2023 Overall: 90.8%</p> <p>Homeless Youth: 100%</p> <p>Students with Disabilities: 81.8%</p> <p>ELs: 90.9%</p> <p>SED: 88.9%</p> <p>Source: CA Dashboard</p>	Calculated at the end of the year		Overall graduation rate of 93%	3% difference from baseline
1.2	Credit Completion - % of students earning more credits than (This is an agreed upon renewal metric)	86% (Fall Semester) 87% (Spring Semester) of students earn more credits at PVC than at previous school (Fall 2023)	Mid-Year (Fall) Data: 93% of students earn more credits at PVC than previous school for Fall 2024		Continue to have at least 80% of students earn more credits than at previous schools	n/a
1.3	Passing Rates	<p>HS Spring Semester:</p> <p>Math: 81%</p> <p>ELA: 82%</p> <p>Science: 85%</p> <p>SS: 83%</p>	Will be calculated in March for Fall semester and June for Spring		Increase in each subject by 5%	5% difference from baseline

# Actions

Action #	Title	Description	Mid-Year Update with approx funds	Total Funds	Contributing
1.0	Support for Credit Deficient Students	<p>Continue to provide intervention through SST process and track data on SSTs.</p> <p>Add additional support for SST process through use of Lead Instructional Aide/Student Support position</p> <p>Credit Completion Tracking</p> <p>Track graduates from the beginning of the year and implement interventions early</p> <p>Create SSPs for credit deficient students upon enrollment and SST meetings for students more than 20 credits behind</p> <p>Continue to use Graduation Planner and Graduation Schoology course</p> <p>Frequent meetings between supervisors and teachers to monitor student progress in course work</p>	<p>In addition to the ongoing SST process, PVC updated Lead Aide position to provide more targeted support for SST students who work in the study hall on Oceanside campus and virtually for both campuses.</p> <p>In addition to tracking students and continuing with tracking credit completion, PVC conducted empathy interviews with 9th grade students and credit deficient 12th grade students to help discover root causes for credit deficiency.</p> <p>Presentations were created and presented to both groups to help them understand the requirements of graduation.</p> <p>Supervisors are meeting with teachers and identifying the interventions needed to support the students on their caseload and use of graduation planners and course are ongoing.</p>	<p>\$1,196,405</p> <p>Mid Year Update: \$ 606,411</p>	No
1.1	Access to Courses	<p>Increase elective options</p> <p>Create additional alternative assignments for independent study courses</p> <p>Reduce high school teacher caseloads by hiring additional teachers</p> <p>Increase communication between IAs and STs to facilitate tutoring support</p> <p>Use student performance data to determine appropriate course placement</p>	<p>Elective options have increased to include a new high school art class and musical instrument class. PVC also hired an art teacher to teach these courses.</p> <p>Teachers have been trained on using AI to help create alternative and differentiated assignments for independent student courses.</p> <p>Additional teachers have been hired and caseloads have been reduced.</p> <p>Teachers have increased communication with IAs to target support for students. Additionally there has been an increase in the onsite study hall hours.</p> <p>Teachers utilize the specific course request forms to help determine the appropriate course placement in collaboration with the Director of Curriculum and Instruction, who then makes the final evidence based decision.</p>	<p>\$ 1,543,225</p> <p>Mid Year Update: \$ 816,000</p>	No

1.2	Parent Engagement	<p>Continue to provide translation services in all needed languages during counseling workshops and meetings</p> <p>Encourage families to attend meetings with the school counselor by offering evening sessions, dinner and child care.</p>	<p>Translations continue to be offered as needed for all meetings, family workshops and events. However, there has been a reduction in the need for translation services in IEP meetings, reducing the amount spent for Reliable Translations contracted services.</p> <p>Families continue to be encouraged to attend meetings with counselors and the number of offerings have been increased compared to previous years.</p>	<p>\$ 204,800</p> <p>Mid Year Update:</p> <p>\$ 105,906</p>	Yes
1.3	Support for Special Education Students	<p>Refine Certificate of Completion Program and purchase additional curricula</p> <p>Increase instructional time for COC students</p> <p>Hire additional SPED Teacher</p> <p>Conduct refresher trainings on IEP implementation and accommodations</p>	<p>In addition to the ongoing work on refining the Certificate of Completion program (through increased instructional time and new curriculum), PVC has also begun work on creating a new Alternative Pathway to Diploma.</p> <p>An additional Education Specialist was hired at the beginning of the 24/25 school year.</p> <p>A Lead Instructional Aide position was created and has been hired.</p>	<p>\$ 407,500</p> <p>Mid Year Update:</p> <p>\$ 221,159</p>	No

## Goal

Goal #	Description	Type of Goal
2	All graduating students will leave PVC with a clear plan for life after high school to be measured by post graduation surveys, locally collected meeting data and the California School Dashboard College and Career Indicator.	Broad Goal

State Priorities addressed by this goal.

3, 4, 5, 6

An explanation of why the LEA has developed this goal.

PVC services a specific population of students that often have limited access to college and career resources in the home. The school needs to prepare students not only for graduation but for life after high school by providing them with support in choosing plans for life after high school, college application support, Fafsa completion support and access to work readiness training.

# Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.0	CCI Indicator	Overall: % Prepared (P): 7.4% % Approaching (A): 10.2% SPED: P-0%, A-0% SED: P-7.9%, A-10.8%	Calculated at the end of the year		15% of students will show prepared based on the CCI indicator	6.9% difference from baseline
2.1	Graduates will develop a clear post-graduation plan (This is an agreed upon renewal metric)	98% of students report having a clear plan for graduation	Calculated at the end of the year		Continue to have 98% of students report having a clear plan for graduation	n/a
2.2	FAFSA completions rates	66% of students completed the FAFSA	Calculated at the end of the year		90% completion rate	24% difference from baseline
2.3	Maintain student access to a broad course of study including the full A-G required suite of courses	100% of students have access to a broad course of study and all required courses to fulfill A/G pathway	Calculated at the end of the year		Maintain 100% of students have access to a broad course of study and all required courses to fulfill A/G pathway	n/a
2.4	Completion of Post Graduation surveys for SPED students	77% of students completed the SPED Post Grad surveys	Calculated at the end of the year		95% of students will complete the survey	18% difference from baseline

Action #	Title	Description	Mid Year update with funds	Total Funds	Contributing
2.0	New Positions	Expand counseling department through increasing staffing with a College and Career Liaison and Counseling Coordinator position	These positions were created and hired at the beginning of the 24/25 school year.	\$ 162,000 Mid Year Update: \$ 57,627	No
2.1	College and Career Activities	Continue to offer Field Trips to colleges, trade schools and worksites Continue to host Career Day Provide a variety of FAFSA Meetings and workshops Host onsite and virtual college and career presentations	Six field trips and seven college/career presentations have been held in the first semester. In addition, the Department of Rehabilitation has presented to staff, students, and guardians. Career day was for middle school and a new Career Fest was held onsite in Oceanside for high school students . One FAFSA workshop was held in the fall and another will be scheduled in January or February.	\$ 317,000 Mid Year Update: \$ 151,915	Yes
2.2	Additional College and Career Readiness Curriculum	Purchase Pathful Curriculum Revise Exit Course to include a complete and robust Post-Grad Plan	Pathful curriculum was purchased and is being used by the College/Career Department. Revision of Exit course has not yet occurred.	\$15,000 Mid Year Update: \$ 2,700	Yes
2.3	Community College Relationship	Increase relationship with local community colleges to assist students in concurrent enrollment in adult high school and college courses	Moreno Valley Community College and MiraCosta College have sent ambassadors to campus to help students pick classes. Additionally, students have been taken to college campuses for campus tours. There has been an increase with students wanting concurrent enrollment in the fall in comparison to previous years.	\$ 21,700 Mid Year Update: \$ 10,850	No

2.4	First Generation Support	Skills-based activities for students who are first in family to go to college	PVC added a financial aid workshop which included a translator for the workshop  Added a 9th grade presentation of how to be successful at PVC with College and Career to benefit first generation families. Additional presentations will be scheduled in the spring.	\$ 29,500  Mid Year Update: \$ 1,200	Yes
2.5	Improve Electives	Add an Elective Department Chair who will lead an Elective PLC Department	The Elective PLC team and chair were created and staffed. In addition, elective classes have been added to the middle school schedule and an art workshop and guitar class have been added for Oceanside high school students.	\$ 78,500  Mid Year Update: \$69,360	No
2.6	Community Support	Research outreach organizations to support community college enrollment for At-Promise youth.	Research is ongoing for organizations to support At-Promise youth.	\$ 112,500  Mid Year Update: \$56,250	Yes
2.7	Support for Special Education Students	Provide students with addition resources through workability  Research how to incorporate DOR resources into post graduation planning  Provide field trips for life skills activities	PVC has partnered with the Department of Rehabilitation to support additional resources for workability.  Students have participated in all field trips offered through PVC.  Funds for field trips were reallocated to Student-run Coyote Cafe, with a focus on building life and workability skills. Special education students are attending all field trips with general education students.	\$118,000  Mid Year Update: \$ 59,000	Yes

### Goal 3

Goal #	Description	Type of Goal
3	Students will demonstrate growth towards meeting or exceeding standards in English Language Arts as measured by growth on the NWEA Maps test for Reading and an increase in scaled scores on the CAASPP SBAC test for ELA. At least 50% or more English Learners will demonstrate progress in developing English language proficiency as measured through the ELPI on the California School Dashboard	Broad Goal

State Priorities addressed by this goal.

2, 4, 5

An explanation of why the LEA has developed this goal.

Students often arrive at Pacific View after being unsuccessful at another school, especially in high school. Students need additional support to remediate deficiencies in ELA, specifically in reading, in order to master content and to be able to graduate college and career ready.

## Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.0	SBAC Scores ELA and Growth (Growth is an agreed upon renewal metric)	Schoolwide: Yellow 38.4 below standard Increased 14.2 points (statewide growth = 0.4)	Calculated at the end of the year		Will calculate once scores are released for 2024	Will calculate once scores are released for 2024
3.1	SBAC Similar Schools Comparison (is an agreed upon renewal metric)	PVC continues to outperform similar continuation and similar charter schools in the area	Calculated at the end of the year		Continue to outperform similar schools	n/a
3.2	NWEA Scaled Scores Reading	2024: 4/7 grade levels showed higher achievement from Fall to Spring. Six out of seven scored in the average or above percentile range for achievement.	Calculated at the end of the year		6/7 grade levels will show higher achievement from Fall to Spring	2 grade levels need to improve scores
3.3	NWEA Growth ELA	<b>2023:</b> Growth targets were met for 1/7 grade levels in reading. <b>2024:</b> 3/7 grade levels met growth targets for reading.	Calculated at the end of the year		5/7 grade levels will need to meet growth targets for reading	2 grade levels need to improve

3.4	English Course Grades	Spring Semester Passing with C or better: Overall: 70% EL: 46% SPED: 53% LI: 73% Passing Overall: 82%	Calculated at the end of the year		80% passing rate overall Increase each subgroup by 5%	5% increase overall
3.5	ELPI Levels	<b>2023:</b> 50% increased at least 1 ELPI Level 13.5% decreased <b>2024:</b> 51% increased at least one ELPI Level 24.4% decreased		Will calculate once scores are released for 2024		Will calculate once scores are released for 2024
3.6	Reclassification Rates	16.7% for 2023 <b>2024:</b> Will calculate once scores are released for 2024		Will calculate once scores are released for 2024		Will calculate once scores are released for 2024

Action #	Title	Description	Mid Year Update with Funds	Total Funds	Contributing
3.0	English Courses	-Continue to require English workshops for all high school students -Require English workshops for English 12	All students in all high school grades are required to take an English workshop unless approved by DOCI to take Edgenuity. English 12 workshops have been added for this school year and are required.	\$ 123,500 Mid Year Update: \$ 61,750	No

3.1	Instructional Focus in Literacy	<ul style="list-style-type: none"> <li>-Literacy Strategies will be embedded in all course work</li> <li>-TOSA Reading Specialist</li> <li>-Support for Literacy Strategy implementation in the workshops and classes</li> <li>-Create scope and sequence for middle school and high school ELA courses</li> </ul>	<p>TOSA position is filled and is coaching all instructional staff with Literacy Strategies.</p> <p>PLCs are redesigning independent study courses by targeting assignments to support Literacy Strategy implementation.</p> <p>Middle School teachers are creating scope and sequences for their classes with the goals of embedding the PVC literacy strategies in school adopted curriculum.</p>	<p>\$562,700</p> <p>Mid Year Update:</p> <p>\$ 281,350</p>	No
3.2	English Language Development	<ul style="list-style-type: none"> <li>-Continue to offer high school ELD onsite and virtually</li> <li>-Create a scope and sequence for ELD courses</li> <li>-Increase support for Level 1 English Language Learners through increasing instructional time for designated ELD</li> <li>-Offer Designated ELD for grades 6-8</li> <li>-Purchase additional EL curriculum</li> <li>-Continue to offer Translation Services for families</li> </ul>	<p>ELD is offered onsite and virtually for high school students. A scope and sequence is being developed.</p> <p>Designated ELD is offered onsite to middle school students. Level one ELLs are provided additional instructional time as needed.</p> <p>Purchased digital and hard copy English 3D Newcomer curriculum for high school and middle school students.</p> <p>Purchased additional curriculum and adapted current curriculum for Level 1 ELLs.</p> <p>Hired a Supervisory Teacher/EL Support teacher.</p> <p>Translations services are offered and ongoing.</p>	<p>\$311,200</p> <p>Mid Year Update:</p> <p>\$ 158,400</p>	Yes

3.3	Teacher Support	<p>-Provide training for teachers on differentiation strategies</p> <p>-Use Teachboost to create a more robust staff support program for instructional staff</p> <p>-Each teacher will have an assigned support person to assist with implementation of literacy strategies and any subgoals as needed.</p> <p>-Ongoing training for teachers on best ways to use curriculum in classes</p>	<p>Teachers identified individual professional goals and have been assigned coaches to support with differentiation and literacy strategies. Additionally, the curriculum committee continues to discuss various differentiation strategies to support instruction.</p> <p>Staff has been researching AI strategies to support differentiating assignments.</p> <p>Training on backward design and curriculum rewriting has been provided to staff.</p> <p>Hired a TK-8 Instructional Coach to support staff with a focus on curriculum implementation, lesson design and differentiation.</p> <p>Teacher caseloads were lowered this year to provide staff time to focus on curriculum redesign and the implementation of PVC literacy strategies schoolwide.</p>	<p>\$ 479,000</p> <p>Mid Year Update:</p> <p>\$ 239,500</p>	No
3.4	Testing	<p>-Continue to require proctored sessions for NWEA testing</p> <p>-Continue to require students to set goals for summative NWEA testing scores</p> <p>-Continue to offer the SBAC Course for high school students</p> <p>-Create a plan for benchmarks in lower grades</p>	<p>Expanded onsite NWEA proctoring testing window to provide more proctored sessions.</p> <p>Staff has been setting goals with students in NWEA. Supervisors have been tracking data to confirm the goals have been set.</p> <p>Curriculum Committee is revising the SBAC Prep course to better meet the needs of the students.</p> <p>Benchmarks for the lower grades are in progress.</p>	<p>\$711,000</p> <p>Mid Year Update:</p> <p>\$ 378,815</p>	No

## Goal 4

Goal #	Description	Type of Goal
4	Students will demonstrate growth towards meeting or exceeding standards in Math as measured through growth on NWEA Maps for Math and increased scaled score in CAASPP SBAC test for Math with a specific focus of providing additional support for students with exceptional needs.	Broad Goal

State Priorities addressed by this goal.

2, 4, 5

An explanation of why the LEA has developed this goal.

Students often arrive at Pacific View after being unsuccessful at another school, especially in high school. Students need additional support to remediate deficiencies in math in order to master content and to be able to graduate college and career ready.

# Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.0	SBAC Scores Math and Growth (Growth is an agreed upon renewal metric)	Schoolwide: Orange 115.4 below standard Increased by 17.8 points (statewide growth = 1.5)	Calculated at the end of the year		Will calculate once scores are released for 2024	Will calculate once scores are released for 2024
4.1	SBAC Similar Schools Comparison (is an agreed upon renewal metric)	PVC continues to outperform similar continuation and similar charter schools in the area	Calculated at the end of the year		Continue to outperform similar schools	n/a
4.2	NWEA Scores Math	2024: 6/7 grade levels improved in math achievement in 2024 6/7 grade levels scored average or better in achievement	Calculated at the end of the year		7/7 grade levels will show improvement from Fall to Spring Achievement	1 grade level needs to improve
4.3	NWEA Growth Math	2024:7/7 grade levels met growth targets	Calculated at the end of the year		7/7 grade levels meet growth target	No difference
4.4	Math Semester Grades	Spring Semester Passing with C or better: Overall: 70% EL: 65% SPED 80% LI: 71% Passing Overall: 81%	Calculated at the end of the year		80% passing rate overall Increase each subgroup by 5%	5% increase
4.5	Upper level math course enrollment	287 Students enrolled in Math 3 42 students enrolled in Precalculus	Calculated at the end of the year		320 students enrolled in math 3 75 students enrolled in Precalculus	11% increase for Math 3 enrollment 44% increase for Precalculus

Action #	Title	Description	Mid Year Update with Funds	Total Funds	Contributing
4.0	Curriculum	<p>Offer new math courses and make Math Essentials an elective course to prepare students for core math courses</p> <p>Create scope and sequence and benchmarks for middle school math courses.</p> <p>Provide intervention curriculum for students in math and research additional programs</p> <p>Explore creation of additional math elective math courses that target basic skills and consumer math topics</p> <p>Continue to offer higher level math courses both through workshops and through independent study</p> <p>Assess and appropriately place students in correct math courses</p>	<p>Math Essentials has been made into an elective course.</p> <p>Scope and Sequence are in progress for middle school math classes and benchmarks are being used to track student progress.</p> <p>IXL is being used as an intervention curriculum for middle school students in math.</p> <p>PVC continues to offer higher level math courses and is exploring a statistics class in the future.</p> <p>Teachers continue to use data to determine proper placement for math courses with approval.</p> <p>Additionally there has been an increase in tutoring support for math and an increase in the amount of coaching support for math teachers with the school TOSA.</p>	<p>\$ 749,100</p> <p>Mid Year Update:</p> <p>\$ 384,000</p>	No
4.1	Intervention and Support	<p>Provide push in and pull out services based on student IEPs for math</p> <p>Continue to offer after school tutoring for middle school program and synchronous learning sessions for home study students</p> <p>Math Lab- develop a formalized plan on how to offer math tutoring after high school math classes for students who need it</p> <p>Explore ways to provide basic skills practice in current math classes</p> <p>Continue to provide student incentives for meeting goals in math courses and testing</p>	<p>Added more sections of push in and pull out services based on student IEP needs for math courses.</p> <p>PVC Continues to offer after school tutoring for middle school program and synchronous learning sessions for home study students.</p> <p>Students are encouraged to attend virtual math class tutoring after math class as well as attending the study hall after math class for onsite math support instead of a formal "math lab".</p> <p>PVC continues to provide student incentives for meeting math goals in math courses and testing.</p>	<p>\$ 730,000</p> <p>Mid Year Update:</p> <p>\$373,700</p>	Yes

4.2	Training and Professional Development	<p>Train staff on the need for providing accommodations to special education students</p> <p>Train staff in how to design differentiated lessons and build resource banks of differentiated lessons and activities</p> <p>Provide all staff training on redesign of independent study curriculum</p> <p>Provide additional training in school-provided curriculum</p> <p>Provide additional training for proctoring NWEA tests</p>	<p>Ed Specialists meet with teachers to review IEP accommodations and continue to collaborate together to provide appropriate services for all students.</p> <p>DOCI provided teachers 3 separate trainings in how to design differentiated lessons and build resource banks of differentiated lessons and activities.</p> <p>Brisk Training, AI, and Differentiated Schoolgogy assignment trainings have been conducted, in addition to all day training on curriculum redesign.</p> <p>Executive Director presented on Backwards Planning to facilitate the redesign of curriculum. A second training is planned for spring.</p>	<p>\$ 83,700</p> <p>Mid Year Update:</p> <p>\$ 51,860</p>	No
4.3	Testing	<p>Continue to require proctored sessions for NWEA testing</p> <p>Continue to require students to set goals for summative NWEA testing scores</p> <p>Continue to offer the SBAC Course for high school students, practice sessions in all testing grades</p> <p>Create a plan for benchmarks in lower grades</p>	<p>PVC continues to provide proctored sessions for NWEA testing.</p> <p>Continuing to require students to set goals for summative NWEA testing scores and added to high school student goals to graduation planners.</p> <p>Grades 2-8, teachers are meeting individually with students to create NWEA goals.</p> <p>Continue to provide the SBAC course for high school students, require high school students to attend an ELA and math session</p> <p>Implementation of benchmarks within the lower grades is in progress.</p>	<p>\$ 401,500</p> <p>Mid Year Update:</p> <p>\$ 200,750</p>	No

## Goal 5

Goal #	Description	Type of Goal
5	PVC will continue to expand and improve resources and services to students and parents to provide a sense of safety, school connectedness, and to support students' social emotional wellness.	Maintenance Goal

State Priorities addressed by this goal.

1, 6, 7, 8

An explanation of why the LEA has developed this goal.

Pacific View Charter School students have demonstrated additional social and emotional struggles post-covid which have impacted their performance in school. Additional support is needed to support students' social and emotional health in order for them to be successful academically.

## Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
5.0	Attendance Rates	Chronic Absenteeism Green: 3.6% Declined by 1.2%  (CA School Dashboard)			Maintain less than 10%	Current baseline is 4.8%, so plan is to not grow by more than 5% over time
5.1	Suspension Rate	Suspension Rate: Green: 0.8% Increased by 0.3% (CA School Dashboard)			2% or less	Current baseline is 0.6%, so plan is to not increase by more than 1.4%
5.2	Student Survey Results- School Safety (This is an agreed upon renewal metric)	School Safety: 95% of students report feeling safe at school			Maintain 95% school safety report from students	N/A

Action #	Title	Description	Mid Year Update with Funds	Total Funds	Contributing
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5.0	Support programs	<p>Purchase healthy youth survey and assign to students to replace internal survey.</p> <p>Continue to offer counseling services through Palomar Family Counseling and CareSolace</p> <p>Offer student workshops on topics such as healthy relationships, online safety, mental health, substance use</p> <p>Expand support services available to families and continue to develop relationships with community service organizations such as VCC, DOR, etc</p> <p>Continue to hire security guard and Interquest Canine Detection services</p> <p>Add additional Security Cameras</p>	<p>Healthy Youth Survey has been purchased and set up; will be released to students in February</p> <p>Counseling services continue to be offered both onsite and virtually. Cost of Palomar has been decreased due to decreased need for services</p> <p>Workshops have been offered on mental health, healthy relationships and substance abuse with plans to offer additional substance abuse assembly in the spring.</p> <p>Staff continues to expand and research community services such as Life Line, VCC, OYP and others.</p> <p>Security guard services continue and PVC now partners with Impact Canine Detection Services.</p> <p>The safety committee is currently researching additional security cameras for stairwells, resource rooms, and other locations.No expenses at this time.</p>	<p>\$ 475,100</p> <p>Mid Year Update:</p> <p>\$ 191,200</p>	Yes
5.1	Hotspots/ Chromebooks / Phones	<p>Increase the number of hot spots available to students for check out to have some on site at all times for homeless students</p> <p>Provide Chromebooks for all students in grades 6-12 and any grade lower who needs one</p> <p>Purchase phones from Connected Students to Resources Organization for homeless students needing phone service</p>	<p>PVC has purchased additional Chromebooks and hot spots and plans to purchase additional devices before end of year.</p> <p>Phones from Connected Students organization have been purchased for homeless students needing phone services.</p>	<p>\$ 242,000</p> <p>Mid Year Update:</p> <p>\$8,000</p>	Yes
5.2	Curriculum	<p>Revise Health course to offer more robust curriculum to support social emotional health</p> <p>Purchase Changing Perspectives curriculum for middle school and revise plans for implementation in the classroom</p> <p>Explore offering Edgeniuty Inspire course suite for high school students</p>	<p>Health course has been revised and in the process of review.</p> <p>Middle school classrooms have been using Changing Perspectives curriculum.</p> <p>Exploration of Edgenuity Inspire suite for high school students is ongoing. Purchase has not been made at this time</p>	<p>\$ 64,850</p> <p>Mid Year Update:</p> <p>\$ 23,275</p>	Yes

5.3	Student Discipline	<p>Expand the alternative to suspension programs for students who use suspendable offenses.</p> <p>Provide interventions such as the loss of campus or classroom privileges for students who exhibit challenges in managing behavior and regulation.</p> <p>Review and revise behavior management systems to be implemented in all middle school classes</p> <p>Plan time for sharing of best practices for managing difficult behaviors in PLCs and create a PLC calendar for the year</p>	<p>The Restorative Alliance continues to expand the alternative to suspension program for suspendable offences.</p> <p>PVC continues to provide appropriate interventions, supports, and consequences for students who exhibit difficulty managing behaviors including: restorative meetings, IEPs, SSTs in order to best address student behavior.</p> <p>PBIS group has been formed and is receiving training through SDCOE, which includes a revision of the school wide behavior management systems.</p> <p>PLCs are helping to support the PBIS team by providing feedback on revisions to the Code of Conduct and Behavior matrices and middle school team is meeting regularly to discuss individual student needs.</p> <p>Additional staff has been placed in middle school classrooms as a Tier 3 intervention to support behavior of students in need.</p>	<p>\$ 210,500</p> <p>Mid Year Update:</p> <p>\$ 143,600</p>	No
5.4	Staff Support	<p>Develop plans to assist staff with managing stress and build resilience</p> <p>Train new staff on Restorative Practices</p>	<p>Implemented a survey staff on how staff would like support with managing stress and building resilience.</p> <p>Began offering staff yoga and strength training classes and plan to offer additional activities in the future.</p> <p>All Restorative Practices activities are still in progress and new staff is trained during onboarding.</p>	<p>\$ 69,000</p> <p>Mid Year Update:</p> <p>\$34,500</p>	No

5.5	Engagement	<p>Continue with the Restorative Alliance Committee</p> <p>Develop a schedule for high school program which includes breaks, meals, clubs, sports and time for wellness activities</p> <p>Revise the middle school schedule to include breaks, meals, and possible additional electives and time for wellness activities</p> <p>Continue to offer school events: Coyote Campus, Dance, Fit and Fun Day, Homestudy events, etc.</p> <p>Continue to offer clubs, possible focus groups and explore other ways to solicit student voice</p> <p>Continue to offer incentives for attendance in the middle school program</p> <p>Explore ways to make the teacher classrooms more inviting to students</p> <p>Continue to develop the school website to increase traffic and build community</p> <p>Explore ways to encourage student leadership on campus</p>	<p>Expanded opportunities for student engagement and social interactions; extend high school lunch break, more clubs, added breakfast in the study hall, added art workshop and music classes</p> <p>Added electives for middle school classes, more student driven Coyote Conferences, expanded after school program to include sports and art.</p> <p>School events so far include: Coyote Campus Day, Winter Festival, Red Ribbon Week (Spirit Week), Homestudy Game Night, Club Rush. Spring Plans: School Dance, Fit and Fun Day, and more homestudy events.</p> <p>Middle School Leadership class promoted Anti-Bullying Day, Red Ribbon Week. The class will promote a positive testing spirit during spring testing. Students went to Boomers as a reward incentive for attendance and behavior.</p> <p>Purchased bulletin boards for each classroom to promote student activities on campus.</p> <p>School website design and updates are ongoing.</p>	<p>\$139,750</p> <p>Mid Year Update:</p> <p>\$ 69,900</p>	Yes
5.6	Facilities	<p>Maintain safe and secure facilities through frequent monitoring of facilities need and upkeep.</p> <p>Expand facilities through TI project</p>	<p>Monitoring of facilities is ongoing. There is a need to go through and review the placement of trash cans outside.</p> <p>Completed buildout of the warehouse in 3664 and 3668 upstairs to add additional office space, meeting room and student testing room.</p>	<p>\$ 890,842</p> <p>Mid Year Update:</p> <p>\$ 530,700</p>	No



## Regular Meeting of the Board of Trustees Minutes

Tuesday, December 10, 2024 at 2:00pm

- 1.0 Call to Order/Roll Call at 2:00  
Present: Ricardo Sanchez Noel Ross, Jon Walthers  
Absent: Kathi Cohen
- 2.0 Pledge of Allegiance
- 3.0 Approval of Agenda Action  
Recommended Action:  
Motion to approve the December Board Meeting Agenda was made by: Ricardo Sanchez  
Seconded Motion: Noel Ross  
Ayes: Jon Walters, Noel Ross, Ricardo Sanchez  
Noes:  
Abstain:  
Absent: Kathi Cohen
- 4.0 Introductions  
Present: Erin Gorence, Jill Chang, Robert Merrill, Stephanie Whitehouse, Gayl Johnson, Celia Hernandez,  
Linda Moore, Geoff Weeks,  
Via videoconference: Brenda Bock, Richard Lawrence
- 5.0 Public Comment  
Members of the public will be given the opportunity to address the Board during the meeting. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be for six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board Meeting.
- 6.0 [Executive Director's Report](#) Information
- 7.0 Consent Calendar Action  
These agenda items are considered routine and will be approved in one action without discussion. If a Board Trustee requests that an item be removed from the consent calendar or a citizen wishes to speak to an item, the item will be considered under Action Items.
  - 7.1 [Meeting Minutes from November 19, 2024](#)  
Motion to approve the November Board Meeting Minutes was made by: Noel Ross  
Seconded Motion: Ricardo Sanchez  
Ayes: Noel Ross, Jon Walters, Ricardo Sanchez  
Noes:  
Abstain:  
Absent: Kathi Cohen
- 8.0 Action/Discussion Items

Business and Financial

- 8.1 [2023-2024 Annual Audit / Financial Report](#) Action  
Brenda Bock from the audit firm Baker Tilly US, LLP presented the audit report required communications and the results of our financial statement audit. She reported no changes to the original audit plan. Their materiality threshold is based on qualitative and quantitative items. No risk areas or material misstatements were found. No control deficiencies were noted. No unusual transactions were noted. The audit report showed no findings. Revisions from the first draft provided to the board and the draft presented and approved were discussed. Motion to approve the 2023-2024 Audit Report was made by: Ricardo Sanchez  
Seconded Motion: Noel Ross  
Ayes: Noel Ross, Ricardo Sanchez, Jon Walters  
Noes:  
Abstain:  
Absent: Kathi Cohen
- 8.2 [2024-25 First Interim Report](#) Action  
Budget updates to align with revised enrollment and ADA were presented. Report will be submitted to Oceanside Unified School District by the December 15 deadline. Motion to approve the 2024-25 First Interim Report was made by: Noel Ross  
Seconded Motion: Ricardo Sanchez  
Ayes: Jon Walters, Noel Ross, Ricardo Sanchez  
Noes:  
Abstain:  
Absent: Kathi Cohen
- 8.3 [Board Warrant Listing November 1-30, 2024](#) Action  
Motion to approve the Board Warrant Listing November 1-30, 2024 was made by: Ricardo Sanchez  
Seconded Motion: Noel Ross  
Ayes: Noel Ross, Ricardo Sanchez, Jon Walters  
Noes:  
Abstain:  
Absent: Kathi Cohen

Personnel

- 8.4 [Temporary Instructional Aide Job Description](#) Action  
Motion to approve the Temporary Instructional Aide Job Description was made by: Jon Walters  
Seconded Motion: Noel Ross  
Ayes: Noel Ross, Ricardo Sanchez, Jon Walters  
Noes:  
Abstain:  
Absent: Kathi Cohen
- 8.5 [24-25 Employee Handbook Updates](#) Action  
Motion to approve the 24-25 Employee Handbook Updates was made by: Noel Ross  
Seconded Motion: Ricardo Sanchez  
Ayes: Jon Walters, Noel Ross, Ricardo Sanchez  
Noes:  
Abstain:  
Absent: Kathi Cohen

Administrative

None

Curriculum

None

- 9.0 Board/Staff Discussion  
Next Meeting: **January 21 at 3:00 pm**
- 10.0 Adjournment at 2:49

# Pacific View Charter 2025/2026 School Calendar

July 2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Student Days TK 1 22 TK 2 0  
 Cumulative Stu Dy TK 1 22 TK 2 0

August 2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	30	31

Student Days TK 1 21 TK 2 13  
 Cumulative Stu Dy TK 1 43 TK 2 13

September 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Student Days TK 1 21 TK 2 21  
 Cumulative Stu Dy TK 1 64 TK 2 34

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Student Days TK 1 23 TK 2 23  
 TK 1 87 TK 2 57

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Student Days TK 1 14 TK 2 14  
 Cumulative Stu Dy TK 1 101 TK 2 71

December 2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student Days TK 1 15 TK 2 15  
 Cumulative Stu Dy TK 1 116 TK 2 86

January 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Student Days TK 1 19 TK 2 19  
 Cumulative Stu Dy TK 1 135 TK 2 105

February 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Student Days TK 1 18 TK 2 18  
 Cumulative Stu Dy TK 1 153 TK 2 123

March 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Student Days TK 1 22 TK 2 22  
 Cumulative Stu Dy TK 1 175 TK 2 145

April 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Student Days TK 1 0 TK 2 17  
 Cumulative Stu Dy TK 1 175 TK 2 162

May 2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Student Days TK 1 0 TK 2 13  
 Cumulative Stu Dy TK 1 175 TK 2 175

June 2026						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Student Days TK 1 0 TK 2 0  
 Cumulative Stu Dy TK 1 175 TK 2 175

## Important Dates

July 1	First Day Track 1	Nov 3	Second Sem Track 1 Begins
Aug 13	First Day Track 2	Jan 5	Second Sem Track 2 Begins
Oct 31	Semester 1 Track 1 Ends	Mar 31	Second Sem Track 1 Ends
Dec 19	Semester 1 Track 2 Ends	May 19	Second Sem Track 2 Ends

## Holidays

July 4	Independence Day	Dec 22-Jan 2	Winter Break
Sept 1	Labor Day	Jan 19	MLK Day
Nov 11	Veterans Day	Feb 16-17	Presidents Days
Nov 24-28	Thanksgiving Break	Apr 6-10	Spring Break
		May 19	Last Day of School
		May 25	Memorial Day
		June 19	Juneteenth

PACIFIC VIEW CHARTER SCHOOL  
BOARD WARRANT LISING  
DECEMBER 1-31, 2024

Warrant ID	Name	Payment Date	Total Warrant Amount	Description	Fund	Invoice Amount	PO Number
029891	McGraw-Hill School Education Holdings	12/9/2024	784.85	INSTRUCTIONAL SUPPLIES	6200	784.85	000002282
029892	Amazon.com Sales, Inc.	12/9/2024		INSTRUCTIONAL SUPPLIES	6200	216.61	000002203
029892	Amazon.com Sales, Inc.	12/9/2024		INSTRUCTIONAL SUPPLIES	6200	4.02	000002220
029892	Amazon.com Sales, Inc.	12/9/2024		INSTRUCTIONAL SUPPLIES	6200	16.08	000002203
029892	Amazon.com Sales, Inc.	12/9/2024	290.86	INSTRUCTIONAL SUPPLIES	6200	54.15	000002220
029893	AIR CRAFTS HEATING & AC INC.	12/9/2024	2,190.00	O'side HVAC maint & repair	6200	2,190.00	000002149
029894	SOUTH COUNTY PEST CONTROL, INC	12/9/2024	90.00	Pest Control - Both Campuses	6200	90.00	000002171
029895	JAN-PRO OF SAN DIEGO	12/9/2024	3,799.00	Janitorial Services	6200	3,799.00	000002148
029896	MV MEDICAL CTR MASTER ASSOC	12/9/2024	1,343.00	Prop Assoc Fees Moreno Valley	6200	1,343.00	000002174
029897	PACIFIC VIEW CHARTER SCHOOL	12/9/2024	12,355.89	MV Mortgage	6200	12,355.89	
030010	Amazon.com Sales, Inc.	12/11/2024		ERGO and Operations Supplies	6200	70.23	000002201
030010	Amazon.com Sales, Inc.	12/11/2024		INSTRUCTIONAL SUPPLIES	6200	28.05	000002203
030010	Amazon.com Sales, Inc.	12/11/2024	105.29	INSTRUCTIONAL SUPPLIES	6200	7.01	000002220
030011	YOUNG, MINNEY & CORR, LLP	12/11/2024	262.50	YMC Legal Counsel	6200	262.50	000002177
030171	Pediatric Therapy Services, LLC	12/16/2024		PHYSICAL THERAPY (PT)	6200	109.00	000002219
030171	Pediatric Therapy Services, LLC	12/16/2024	7,384.00	ED. SPECIALIST	6200	7,275.00	000002219
030359	McGraw-Hill School Education Holdings	12/18/2024		MS SCIENCE CURRICULUM	6200	3,571.08	000002199
030359	McGraw-Hill School Education Holdings	12/18/2024	8,040.60	MS SCIENCE CURRICULUM	6200	4,469.52	000002199
030360	Reliable Translations Inc.	12/18/2024		SPED Translations	6200	171.00	000002198
030360	Reliable Translations Inc.	12/18/2024	342.00	SPED Translations	6200	171.00	000002198
030361	Amazon.com Sales, Inc.	12/18/2024		INSTRUCTIONAL SUPPLIES	6200	19.50	000002220
030361	Amazon.com Sales, Inc.	12/18/2024		INSTRUCTIONAL SUPPLIES	6200	13.91	000002220
030361	Amazon.com Sales, Inc.	12/18/2024		INSTRUCTIONAL SUPPLIES	6200	78.01	000002203
030361	Amazon.com Sales, Inc.	12/18/2024	213.90	INSTRUCTIONAL SUPPLIES	6200	102.48	000002203
030362	WASTE MANAGEMENT	12/18/2024	538.09	Trash & recycle collection	6200	538.09	000002146
030525	Total Education Solutions	12/23/2024		SPEECH SLP,SLPA	6200	1,787.50	000002222
030525	Total Education Solutions	12/23/2024		OCCUPATIONAL THERAPY (OT)	6200	162.50	000002222
030525	Total Education Solutions	12/23/2024	2,795.00	SPEECH SLP,SLPA	6200	845.00	000002222
030526	Reliable Translations Inc.	12/23/2024	171.00	SPED Translations	6200	171.00	000002198
14232781	Specialized Therapy Services, Inc	12/5/2024		ERMHS	6200	2,945.00	000002218
14232781	Specialized Therapy Services, Inc	12/5/2024		HEALTH PLANS/NURSING	6200	1,092.50	000002218
14232781	Specialized Therapy Services, Inc	12/5/2024		AUDIOLOGY/DHH	6200	747.70	000002218
14232781	Specialized Therapy Services, Inc	12/5/2024		VISION (VI)	6200	49.30	000002218

PACIFIC VIEW CHARTER SCHOOL  
BOARD WARRANT LISING  
DECEMBER 1-31, 2024

Warrant ID	Name	Payment Date	Total Warrant Amount	Description	Fund	Invoice Amount	PO Number
14232781	Specialized Therapy Services, Inc	12/5/2024		HEALTH PLANS/NURSING	6200	1,832.55	0000002218
14232781	Specialized Therapy Services, Inc	12/5/2024		OCCUPATIONAL THERAPY (OT)	6200	729.00	0000002218
14232781	Specialized Therapy Services, Inc	12/5/2024		ERMHS	6200	3,728.75	0000002218
14232781	Specialized Therapy Services, Inc	12/5/2024		AUDIOLOGY/DHH	6200	775.00	0000002218
14232781	Specialized Therapy Services, Inc	12/5/2024	12,604.50	OCCUPATIONAL THERAPY (OT)	6200	704.70	0000002218
14232782	Top Notch Catering	12/5/2024		Student Nutrition Food - Gen E	6200	6,307.66	0000002191
14232782	Top Notch Catering	12/5/2024	7,884.58	Student Nutrition Food - Sped	6200	1,576.92	0000002191
14232783	Whitehouse CPAs, Inc	12/5/2024	10,750.00	Back Office Services	6200	10,750.00	0000002127
14232784	BAY ALARM	12/5/2024	4,325.01	Fire alarm new offices	6200	4,325.01	
14232785	PALOMAR FAMILY COUNSELING	12/5/2024	16,197.50	PALOMAR COUNSELING	6200	16,197.50	0000002155
14232786	RONALD LARRY HOLDEN	12/5/2024	2,600.00	Janitorial Services	6200	2,600.00	0000002124
14232787	TRIVISTA, INC	12/5/2024		TI Construction - new offices	6200	6,219.73	
14232787	TRIVISTA, INC	12/5/2024	37,312.57	TI Construction - new offices	6200	31,092.84	
14232788	VCC OCEAN RANCH CONDO. ASSOC.	12/5/2024	6,272.00	Property Association Fees - Oc	6200	6,272.00	0000002151
14234109	Carlsbad Village Lock & Key, Inc	12/9/2024	150.00	Locksmith Services - Oside	6200	150.00	0000002227
14234110	San Diego & Imperial County Schools FBC	12/9/2024	52.84	COBRA	6200	52.84	
14234111	California Schools VEBA	12/9/2024	822.00	COBRA	6200	822.00	
14234112	NATIONAL BENEFIT SERVICES, LLC	12/9/2024	75.00	Admin Fees for Cafe 125	6200	75.00	0000002181
14234113	OCEANSIDE UNIFIED SCHOOL DIST	12/9/2024	114,562.00	2324 Oversight Fees	6200	114,562.00	0000002286
14234114	Cintas Fire Protection	12/9/2024	412.25	CINTAS MV FIRE SPRINKLER	6200	412.25	0000002163
14234115	FRONTIER	12/9/2024		Admin - Internet Services 18%	6200	25.25	0000002145
14234115	FRONTIER	12/9/2024		Student - Internet Services 52	6200	72.93	0000002145
14234115	FRONTIER	12/9/2024	140.25	SpEd - Student Internet 30%	6200	42.07	0000002145
14236154	Cordata Shredding	12/12/2024	150.50	Off-Site Secure Storage	6200	150.50	0000002180
14236155	Kajeet, Inc	12/12/2024		KAJEET HOTSPOTS	6200	971.05	0000002152
14236155	Kajeet, Inc	12/12/2024	1,930.16	KAJEET HOTSPOTS	6200	959.11	0000002152
14236156	HopSkipDrive, INC	12/12/2024	319.76	RIDE SHARE	6200	319.76	0000002260
14236157	GoTo Technologies USA, Inc	12/12/2024	1,089.37	Phones for Moreno Valley	6200	1,089.37	0000002159
14236158	Steven D. Rawson	12/12/2024	523.00	FALL SOCCER REFEREE FEE	6200	523.00	0000002291
14236159	ADT SECURITY SERVICES	12/12/2024	77.36	ADT SECURITY SYS MV	6200	77.36	0000002160
14236160	AT&T MOBILITY	12/12/2024	553.76	Cell Phone Services	6200	553.76	0000002178
14236161	GEOFFREY WEEKS	12/12/2024	107.57	Employee reimbursement	6200	107.57	
14236162	SAN DIEGO GAS & ELECTRIC	12/12/2024	3,661.25	O'side Electricity	6200	3,661.25	0000002150

PACIFIC VIEW CHARTER SCHOOL  
BOARD WARRANT LISING  
DECEMBER 1-31, 2024

Warrant ID	Name	Payment Date	Total Warrant Amount	Description	Fund	Invoice Amount	PO Number
14237685	Hanna Plumbing	12/16/2024	216.01	Plumbing service - Oceanside	6200	216.01	0000002247
14237686	BAY ALARM	12/16/2024	125.00	BAY ALARM SECURITY OSIDE REDO	6200	125.00	0000002216
14237687	SPARKLETTS & SIERRA SPRINGS	12/16/2024		Bottled Water Service-both cam	6200	17.94	0000002173
14237687	SPARKLETTS & SIERRA SPRINGS	12/16/2024	228.91	Bottled Water Service-both cam	6200	210.97	0000002173
14237688	KONICA MINOLTA BUS. SOLUTIONS	12/16/2024		Student Fee: 85%	6200	976.27	0000002138
14237688	KONICA MINOLTA BUS. SOLUTIONS	12/16/2024	1,148.55	Admin Fee: 15%	6200	172.28	0000002138
14237689	PALOMAR FAMILY COUNSELING	12/16/2024	10,120.00	PALOMAR COUNSELING	6200	10,120.00	0000002155
14237690	SECURITY SIGNAL DEVICES, INC.	12/16/2024	689.19	SSD FIRE SYSTEMS MV	6200	689.19	0000002161
14239699	Cordata Shredding	12/19/2024	59.82	MV Shredding	6200	59.82	0000002180
14239700	Teachers on Reserve	12/19/2024	393.51	Substitute Teachers	6200	393.51	0000002244
14239701	COX BUSINESS SERVICES	12/19/2024		Admin 15%	6200	95.65	0000002167
14239701	COX BUSINESS SERVICES	12/19/2024	637.68	Student 85%	6200	542.03	0000002167
			276,897.88			276,897.88	