



## RADIOLOGIC TECHNOLOGY PROGRAM Applicant Written Interview Questions and Grading Rubric

During the applicant orientation, the applicant will have 30 minutes and a laptop computer to answer the following questions. Each question must have a minimum of 3 sentences. The written interview will be evaluated by a minimum of three reviewers. Your score will be averaged and put on your selection criteria. The grading rubric is listed on the next page.

*Please note: Each applicant will be assigned a random number that only the program coordinator and the administrative professional will have access to. Your full name will be removed during the review/grading and only the number will be utilized.*

### Written Interview Questions

1. What interests you about this Radiologic Technology program and how will this program assist you in reaching your educational and career goals?
2. Please share any prior skills and experiences that will assist you in being successful in this program.
3. What unique strengths do you bring to the table that make you the most suitable candidate for this program?

Reviewer Rubric to grade applicant’s written interview responses

| Section I: Response to Questions   |                   |
|--|-------------------|
| <b>1. Question 1: Interests in program and how program will assist in reaching educational and career goals</b>                              | <b>Circle One</b> |
| Expresses interest in Meridian’s program and details how the program will assist in reaching educational and career goals                    | 2 points          |
| Expresses some interest in Meridian’s program and details how the program will assist in reaching educational OR career goals, but not both. | 1 point           |
| Does not address interest in the program or how the program will assist in reaching their goals  | 0 points          |
| <b>2. Question 2: Prior skills and experiences to be successful in program</b>   | <b>Circle One</b> |
| Describes skills and experiences to be successful in program in detail; understands what it takes to be successful in the program            | 2 points          |
| Describes some skills or experiences; not detailed; may have some understanding of what it takes to be successful in the program             | 1 point           |
| Skills or experiences are vague and does not have any understanding of what it takes to be successful in the program                         | 0 points          |
| <b>3. Question 3: Unique strengths that distinguish candidate</b>  | <b>Circle One</b> |
| Lists a minimum of 2 unique strengths and provides specific details to distinguish candidate   | 2 points          |
| Lists strengths with details that are common and do not distinguish candidate from others  | 1 point           |
| Lists one strength or does not list strengths; details are vague or not included   | 0 points          |
| Section II: Overall Writing Skills   |                   |
| <b>4. Clarity of Thought</b>   | <b>Circle One</b> |
| Well-written answers; easy to comprehend, concise; written in paragraph form with a minimum of 3 sentences                                   | 2 points          |
| Fairly well written, a bit difficult to understand, wordy; short; no details   | 1 point           |
| Poorly written; very difficult to understand, repetitive; incomplete sentences; 1-2 sentences  | 0 points          |
| <b>5. Correct spelling and grammar</b>   | <b>Circle One</b> |
| Makes up to 3 minor errors in spelling and grammar   | 2 points          |
| Makes 4-5 minor errors in spelling and grammar   | 1 point           |
| Makes more than 5 errors; errors are major and distracts from reading  | 0 points          |
| <b>Written Interview Total Points (add circled points; maximum of 10)</b>  |                   |