4001 - Richland County School District One (4001) Public District - FY 2025 - Meadowfield Elementary (4001046) Public School - School Renewal Plan - Rev 0

Plan Items)

1 Student Achievement*

Performance Goal:

By 2029, the percent of students scoring meets or exceeds on the SC READY Science assessment will be 70% or higher.

PM 1.1 By 2025, the percent of students passing the SC READY Science assessment will be 50% or higher.

Analysis of Actual vs. Projected Data:

Data Source(s): 2023 SC READY Science Average Baseline is 61.6%. Projected Data for :2018-2019 was 65% Actual Data was 51.6% 2019-2020 was 68% Actual Data was N/A 2020-2021 was 70% Actual Data was N/A 2021-2022 was 72% Actual Data was 40.6 2022-2023 was 60% Actual Data was 45.9

S 1.1.1 Projects, Lesson Plans, Authentic Audience assessments, Seminar plans, Meeting Minutes, Data Notebooks, Field studies logged, observations.

Evidence-Based Research:

Gijbels (2005) outlilned six core characteristics of problem based learning and we will utilize these characteristics. Hattie (2009) found the effect size of PBL 0.61.

AS 1.1.1.1 Paideia Continuation

Action Step:

Continue Paideia content seminars and coached projects across all subject areas through collaborative common team planning.

Person Responsible:

Carrie Bullard

Estimated Begin Date:

8/8/2024

Estimated Completion Date:

6/6/2025

Funding Application	Grant	Notes	Amount
Other	Other	General Fund	$25,000.00

AS 1.1.1.2 Implement FOSS curriculum and engage in hands on activities to include interactive notebooks.

Action Step:

Through use of district and state issued FOSS curriculum, teachers will create hands on experiments and projects for students to explore science units of weather, sound, plants, and astronomy. All classes will participate in a schoolwide science fair.

Person Responsible:

Julie Stensland

Estimated Begin Date:

8/8/2024

Estimated Completion Date:

6/6/2025

Funding Application	Grant	Notes	Amount
Other	Other	General Fund	$2,000.00

AS 1.1.1.3 Integrate science and social studies related field studies for weather, sound, plants, and astronomy and 5th grade curriculum historical period as determined by new SC State Standards.

Action Step:

Utilizing community resources, we will plan authentic field studies for students in the areas of weather, sound, plants, and astronomy. Possible locations include State Museum and Planetarium, Riverbanks zoo, local meterologists speakers, etc.

Person Responsible:

Grade Level Teams

Estimated Begin Date:

8/8/2024

Estimated Completion Date:

6/6/2025

Funding Application	Grant	Notes	Amount
Other	Other	Student Activity Funds and General Fund	$5,000.00

AS 1.1.1.4 Integrate Social Studies into novel studies, research, and informational text during ELA and the Arts.

Action Step:

Use informational text and novels to integrate social studies through out the curriculum.

Person Responsible:

Tia Geiger

Estimated Begin Date:

8/8/2024

Estimated Completion Date:

6/6/2025

Funding Application	Grant	Notes	Amount
Other	Other	General Fund	$1,000.00

2 Student Achievement*

Performance Goal:

By 2029, the percent of students scoring meets or exceeds on the English Language Arts and Math SC READY assessment will increase to 75%.

PM 2.1 By 2025, the percent of students passing the English Language Arts and Math SC READY assessment will increase to 60% Met/Exemplary for ELA and 50% Met/Exemplary for Math.

Analysis of Actual vs. Projected Data:

For 2023 SCREADY ELA were 53.3% Met or Exemplary and Math was 39.8%.

S 2.1.1 Projects, Lesson Plans, Authentic Audience assessments, Seminar plans, Meeting Minutes, Data Notebooks

Evidence-Based Research:

Stahl and Fairbanks (1986) found that vocabulary instruction and knowledge of word meanings help growth in reading comprehension. The National Reading Panel (Langenberg et al, 2000) provided the effect size of 0.6 (Hattie, 2009) on phonetic awareness. Hattie (2009) labels meta-cognitive strategies at 0.69 which fall in line with the Paideia Model of questioning and text analysis.

AS 2.1.1.1 Paideia Implementation

Action Step:

Integrate Paideia content seminars and coached projects across subject areas through collaborative common team planning.

Person Responsible:

Carrie Bullard

Estimated Begin Date:

8/8/2024

Estimated Completion Date:

6/6/2025

Funding Application	Grant	Notes	Amount
Other	Other	General Fund	$10,000.00

AS 2.1.1.2 Balanced Literacy approach to English Language Arts.

Action Step:

Utilize a Reading and Writing Workshop Balanced Literacy instructional approach and provide additional resources for classroom libraries.

Person Responsible:

CRT and Reading Coach

Estimated Begin Date:

8/8/2024

Estimated Completion Date:

6/6/2025

Funding Application	Grant	Notes	Amount
Other	Other	General Fund	$10,000.00

AS 2.1.1.3 Small group instruction

Action Step:

Develop small group instruction based on diagnostic assessments. (Fountas & Pinnell and Universal Screener currently Reading and Math Inventory). Provide diagnostic assessment and small group instruction of Tier 2 and Tier 3 students identified in MTSS process.

Person Responsible:

Teachers and Reading Coach

Estimated Begin Date:

8/8/2024

Estimated Completion Date:

6/6/2025

Funding Application	Grant	Notes	Amount
Other	Other	General Fund	$5,000.00

AS 2.1.1.4 Workshop Model in Mathematics

Action Step:

Utilize a Math Workshop instructional approach and provide additional resources for Problem of the day and PD for classroom manipulatives and problem based learning.

Person Responsible:

CRT, Math Facilitators, and Teachers

Estimated Begin Date:

8/8/2024

Estimated Completion Date:
6/6/2025

Funding Application	Grant	Notes	Amount
Other	Other	General Fund	$2,000.00

3 Teacher/Administrator Quality*

Performance Goal:

By 2029, Meadowfield will reduce the percent of teacher turnover to 15% or less. *Turnover rate does not include retirement, promotions, or administration. .

PM 3.1 By 2025, Meadowfield will reduce the percent of teacher turnover to 20% or lower.

Analysis of Actual vs. Projected Data:

Projections from letters of intent distributed in January 2024 indicated 3 staff members leaving due to relocating out of state and district. Final numbers will not be calculated until contracts are distributed and returned.

S 3.1.1 teacher turnover rate not including retirement or promotion, plc and meeting agendas, calendar of events.

Evidence-Based Research:

According to John Hattie's Visible Learning research, Teacher-Student relationships have ahigh effect size (0.72). In order to produce these lasting relationships, teachers must remain in the classroom consecutive years to promote a school culture of love and respect. Furthermore, Metcalf (1995) carried out a meta analytic review of studies of university programs with microteaching demonstrate a 0.7 effect size (Hattie's Visible Learning). Partnership with the University of South Carolina Professional Development Schools Network strengthens our microteaching.

AS 3.1.1.1 Professional Development Schools Network through NAPDS and University of South Carolina

Action Step:

Continue to grow and participate in the Professional Development Schools Network.

Person Responsible:

Carrie Bullard

Estimated Begin Date:

8/8/2024

Estimated Completion Date:

6/6/2025

Funding Application	Grant	Notes	Amount

Other	Other	District Funding	$5,000.00

AS 3.1.1.2 Collaborative Team Planning

Action Step:

Ensure collaborative common team instructional planning through master scheduloing.

Person Responsible:

Myah Woods

Estimated Begin Date:

8/8/2024

Estimated Completion Date:

6/6/2025

Funding Application	Grant	Notes	Amount
Other	Other	General Fund - Team Leader Stipends	$3,000.00

AS 3.1.1.3 Communication with Administration for healthy and effective culture and climate

Action Step:

Opportunities for teacher voice in decision making through PLCs, Principal Listens, and surveys.

Person Responsible:

Myah Woods

Estimated Begin Date:

8/8/2024

Estimated Completion Date:

6/6/2025

Funding Application	Grant	Notes	Amount
Other	Other	General Fund	$0.00

AS 3.1.1.4 Team Building

Action Step:

Create Quarterly team building activities or opportunities for socialization for staff.

Person Responsible:

Leadership Team

Estimated Begin Date:

8/8/2024

Estimated Completion Date:

6/6/2025

Funding Application	Grant	Notes	Amount
Other	Other	General Fund	$2,000.00

4 School Climate*

Performance Goal:

By 2029, Meadowfield establish and maintain a behavior management system to reduce student discipline referrals by 20%.

PM 4.1 By 2024-2025, student referrals will be 20% lower than 2023-2024 data.

Analysis of Actual vs. Projected Data:

We will continue to implement the same strategies written in School Renewal Plan as written as we continue to establish and execute MTSS protocol and develop a school-wide management system.

S 4.1.1 Percentage of discipline referrals from PowerSchool/ABE

Evidence-Based Research:

PBIS

AS 4.1.1.1 PBIS

Action Step:

Continue use of PBIS strategies school wide.

Person Responsible:

Myah Woods

Estimated Begin Date:

8/8/2024

Estimated Completion Date:

6/9/2029