

Parent University

Navigating Course Placement

January 2025



Continuous Achievement: Providing A Challenging Curriculum For All



The Fulton County Board of Education supports the vision that each child should be given the opportunity to learn to his or her full potential.

To that end, the Continuous Achievement framework for advancement allows each child to progress in **language arts and mathematics** at his or her appropriate instructional pace and depth, expanding and compacting the curriculum as appropriate.

WBMS Indicators of Success

Our teachers are in the course recommendation process using the Webb Bridge Indicators of Success. Earlier this year, teachers analyzed student data to re-evaluate these recommendation guidelines specifically for our community; however, they do not replace the district course guidelines.



Objectives

1. Provide an overview of content class offerings for rising 7th and 8th grade students
2. Provide more specific information regarding academic expectations and indicators of success for the various levels of classes offered within content areas

2025/2026 Webb Bridge MS Math Courses

MATH 6
6.1/6.2

**MATH 6
ADVANCED**
6.1/6.2+

MATH 7
7.1/7.2

**MATH 7
ADVANCED**
7.1/7.2+

MATH 8
8.1/8.2

**ENHANCED
ALGEBRA
HONORS**
8.1/8.2/9.1H/9.2H

**ALGEBRA
HONORS**
9.1H/9.2H

**GEOMETRY
HONORS**
10.1H/10.2H

 =HS Credited Course

2025-2026 Science Course Offerings

6

Earth Science
TAG Earth Science

7

Life Science
TAG Life Science

8

Physical Science; Physical Science Advanced;
TAG Physical Science Advanced
HS Physical Science; TAG HS Physical Science

2025-2026 WBMS ELA Courses

6th Grade

6th On-Level
6th Advanced
7th Advanced

7th Grade

7th On-Level
7th Advanced
8th Advanced
Enhanced Lit and Comp I

8th Grade

8th On-Level
8th Advanced
9th Lit and Comp I H
Enhanced Lit and Comp I

Social Studies



WORLD STUDIES PART 1

- On-Level
- TAG
- Resource

6TH

WORLD STUDIES PART 2

- On-Level
- TAG
- Resource

7TH

GEORGIA STUDIES

- On-Level
- TAG
- Resource

**Tested Subject
on 8th Grade
Georgia
Milestones EOG*

8TH

OPTIONS AND NEXT STEPS

OPTIONAL AMERICAN GOVERNMENT AND CIVICS

- Connections Course
- 1 Semester:
.5 HS Credit

8TH

HIGH SCHOOL

AMERICAN
GOVERNMENT
AND CIVICS

OR

AP GOV

OPTIONAL:
AP GEOG

WORLD
HISTORY

AP WORLD
HISTORY

9TH

2025-2026
WBMS
W.L. Classes



World Language

6th	7th .5 HS Credit	8th .5HS Credit	8th 1 HS Credit
<ul style="list-style-type: none">□ ASL□ Chinese□ French□ Spanish	<ul style="list-style-type: none">□ ASL□ Chinese□ French□ Spanish	<ul style="list-style-type: none">□ ASL□ Chinese□ French□ Spanish	<ul style="list-style-type: none">□ ASL□ Spanish

Reading Options 25-26

6TH

On Level
Reading

Advanced
Reading



7TH

On Level
Reading

Advanced
Reading



8TH

On Level
Reading

Advanced
Reading



Webb Bridge Middle School

6th Grade	7th Grade	8th Grade
Orchestra	Orchestra	More info to come
Chorus	Chorus	
Band	Band	
Visual Arts	Visual Arts	
Business Admin	Business Management	
Family & Consumer Sciences	Family & Consumer Sciences	
Broadcast & Graphic Comm	Intro to Communications	
PE & Health	PE & Health	
Career Exploration	Connected Languages	
Connected Languages		

2025-2026 WBMS Connection Classes

For your consideration



Please take the following into consideration during the course registration process:

- Your student's academic motivation
- Your student's areas of interests/passions
- Your student's commitments/interests outside of school
- Your student's overall stress level
- Your student's pace and focus
- Your student's commitment to the chosen courses

To Consider:



What does my child
LIKE/LOVE to do?

What is my child
good at?



Read the statements below. Where would your student fall on the scale above?

1. My student has a passion for STEM/Humanities.
2. My student seeks out opportunities outside the classroom to further engage in STEM/Humanities.
3. My student currently shows high academic potential in STEM/Humanities.
4. My student successfully manages after-school/out of school commitments.
5. My student is self-motivated, organized and manages their time well.

HS Credit Bearing Courses in Middle School

How many units are
needed to graduate:

23

Why we offer them in
middle school:

- Continuous Achievement
- Buffer for possible transition issues
- Complete CTAE Pathways
- Open-up schedule
- Save families money

Can you opt in or out
of the credit/grade at
the end of the year?

Yes, at the end of the year, you can
decide to accept the credit or not
accept the credit.

What about HOPE?

Grades count toward GPA but not HOPE
scholarship

What's a credit?

Credits

- Students must earn 23 units as a minimum state requirement for graduation.
- They come in .5 (a semester) and 1 (whole year) courses.

Graduation Requirements

Units For A High School Diploma



Year of 9th Grade Enrollment - after July 1, 2008

* Fourth unit may be used to meet Science and CTAE elective requirement.

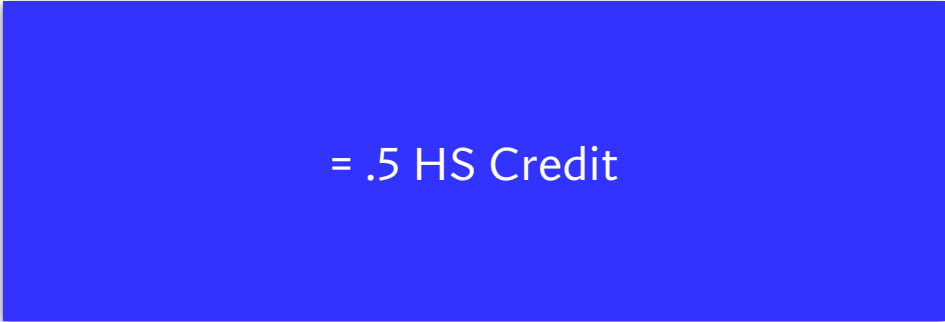
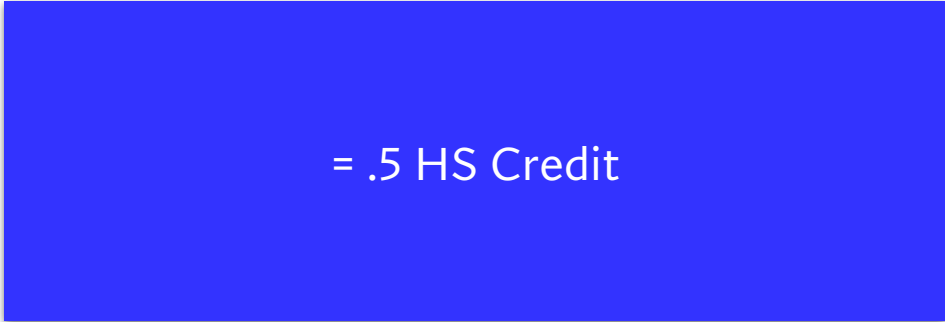
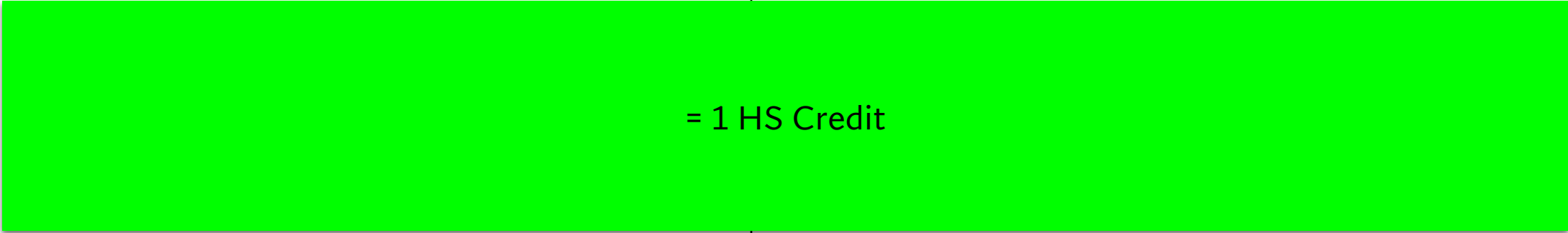
** 3 Units required from CTAE and/or Fine Arts and/or World Language. Students planning on attending a four-year university must complete two units of World Language.

*** State Requirements - Four Additional Electives.

Students have the opportunity to earn an additional four electives on the seven-period day. This option should be connected with the student's choice of a Career Pathway.

HS Credits

.5 (a semester) and
1 (whole year) courses

FALL	SPRING
 = .5 HS Credit	 = .5 HS Credit
 = 1 HS Credit	

8th Grade: HS Credit Bearing Courses in Academics

9th Honors ELA
1 year : 1 credit

**Enhanced Math
8/Algebra CC Honors**
1 year : 1 credit

Algebra CC Honors
1 year : 1 credit

Geometry CC Honors
1 year : 1 credit

Honors Physical Science
1 year : 1 credit

**American
Government/Civics-
Semester: .5 credit**
(Connections course)

World Language –
Chinese, Latin, ASL, Spanish,
French (7th and 8th grade
together = 1 year – 1 credit AND
We offer a 1 year- 1 credit course
of Spanish and ASL in 8th grade)

8th Grade: Connections



Audio-Video Technology & Film

1 year:
1 credit



Software and Technology

1 year:
1 credit



Personal Fitness

Semester:
0.5 credit



Visual Comp I

Semester:
0.5 credit



Yearbook/Writers Workshop

1 year:
1 credit



Band 1, Chorus 1, Orchestra 1

1 year:
1 credit



American Government and Civics

Semester: 0.5
credit



Healthcare Science

1 year:
1 credit

8th Grade: Connections



General P.E/Health
Semester



**Family and Consumer
Science**
Semester



ASL
1 year :
1 credit



**Library Research
Skills**
No HS Credit



**Connected
Language**
No HS credit



Other Classes

How do these decisions impact high school?



Why we offer them in middle school:

**Continuous
Achievement**

**Buffer for
possible
transition
issues**

**Complete
CTAE
Pathways**

**Open-up
schedule**

**Save families
money**

Crucial
Conversations
for families

Middle School
Options
Presentations
for:



Please attend the sessions you desire to help you make the best decisions for your child and family.

Math: Gymnasium

English Language Arts & Science:
Chorus Room-Room 203

World Language & Reading: Art Room-
Room 208

Connections/Social Studies*: Cafeteria
This is only for rising 8th grade parents/guardians

Specific Placement Questions



We are here to help. If you have specific placement questions, please complete this form:

bit.ly/ncpqquestions



Scan me