



Facility Advisory Committee

School District of Jefferson

November 17, 2021 | Meeting 3

Framing our future facilities

Agenda

- 1 Roll Call, Approval of Minutes, & Questions
- 2 District's Instructional Vision
- 3 Confirm Needs
- 4 Brainstorm Key Project Components & Big Ideas
- 5 Questions

FAC Housekeeping

- Questions from the tour
- Questions or feedback from previous FAC meeting
- Approval of minutes from October 27, 2021 FAC meeting
- Please RSVP for meetings
- Follow up on financial questions



Committee Schedule

DATE	TIME	LOCATION	TENTATIVE FOCUS
Nov 17, 2021	5:15-6:00 PM 6:00-8:00 PM	West <i>tour</i> <i>Meeting</i>	SDoJ instructional vision, confirm needs, brainstorm key project components
Dec 08, 2021	5:15-6:00 PM 6:00-8:00 PM	Ixonia ES <i>tour</i> <i>Meeting</i>	Tour Ixonia ES in Oconomowoc, review big ideas, begin option development
Jan 12, 2022	5:15-6:00 PM 6:00-8:00 PM	High School <i>tour</i> <i>Meeting</i>	Prioritize preliminary options with costs, continue option development
Feb 02, 2022	5:15-6:00 PM 6:00-8:00 PM	Middle School <i>tour</i> <i>Meeting</i>	Option refinement, survey development/ approach
Feb 23, 2022	6:00-8:00 PM	High School	Continue option refinement
Mar 14, 2022	7:00 PM	High School <i>Board meeting</i>	Board reviews draft survey ahead of mailing

**Additional committee work will continue through June 2022*

02

District's Instructional Vision

Framing our future facilities.

District Mission & Vision

MISSION	VISION
Empowering futures together	All students positively impact society
BELIEFS AND COMMITMENTS:	
• All students have the right to a relevant, challenging, and innovative education that expands opportunities. • All people have the right to be treated with respect and dignity in a safe environment. • Our learning community needs to provide the tools for all students to be successful. • Our impact as a school district is enhanced by family engagement and community partnerships. • Active community involvement builds positive relationships, trust, and commitment. • All members of the learning community have the responsibility for developing academically, socially, and behaviorally responsible citizens. • Meeting and engaging the diverse needs of students today empowers them to find their passion and potential	

SDOJ
Teaching &
Learning Focus

1. Collaborative Culture
2. Effective Teaching in Every Classroom
3. Multi-level Systems of Support
4. Guaranteed and Viable Curriculum

Collaborative Culture

Core Strategy I: Inspire Teaching, Learning, and Achievement

Strategic Objective: Employ effective teaching strategies within a student-centered environment.

Core Strategy III: Cultivate Growth and Leadership

Strategic Objective: Develop and provide a high-quality professional development program that fosters opportunities for leadership and collaboration, for students and staff alike.

What does this look like in practice?

- Staff - Professional Learning Communities
- Students - Phenomenon & inquiry-based learning (Examples: Socratic seminars, philosophical chairs, group activities/learning, peer editing groups, service learning, think-pair-share, workshop model-small groups)

Effective Teaching in Every Classroom

Core Strategy I: Inspire Teaching, Learning, and Achievement
Strategic Objective: Employ effective teaching strategies within a student-centered environment.

What does this look like in practice?

- Gradual Release
- Integration of reading and writing in all content areas (WICOR)
- Phenomenon & inquiry-based learning
- Collaboration and problem solving
- Integration of 21st century technology
- Differentiation - Small group, intervention, enrichment, personalized learning

Multi-level Systems of Support

Core Strategy I: Inspire Teaching, Learning, and Achievement

Strategic Objective: Employ effective teaching strategies within a student-centered environment.

Core Strategy II: Connect School and Community Through Partnerships

Strategic Objective: Foster and support community partnerships between all stakeholders.

What does this look like in practice?

- Staff - analyzing student assessment data (within PLC), provided intervention and extension learning opportunities for all students
- Students - small group learning aligned to their identified individual needs (Example: reading or math instruction, computer programs, independent projects, clubs, etc.)

Guaranteed and Viable Curriculum

Core Strategy I: Inspire Teaching, Learning, and Achievement
Strategic Objective: Employ effective teaching strategies within a student-centered environment.

What does this look like in practice?

- Staff - collaboratively determining course standards and develop course curriculum, designed common formative and summative assessments aligned to course standards, ensure rigor in all courses to prepare students for college/careers
- Students - All students are provided with the opportunities to engage in rigorous standards based learning.

Group Discussion

1. Discuss spaces needed to create opportunities to accomplish our teaching and learning goals
2. Add brainstorm ideas from group to the Menti QR code
3. Share out spaces and environments that we need to create



Menti QR Code

Questions?

Framing our future facilities.

03

Confirm Needs

Framing our future facilities.

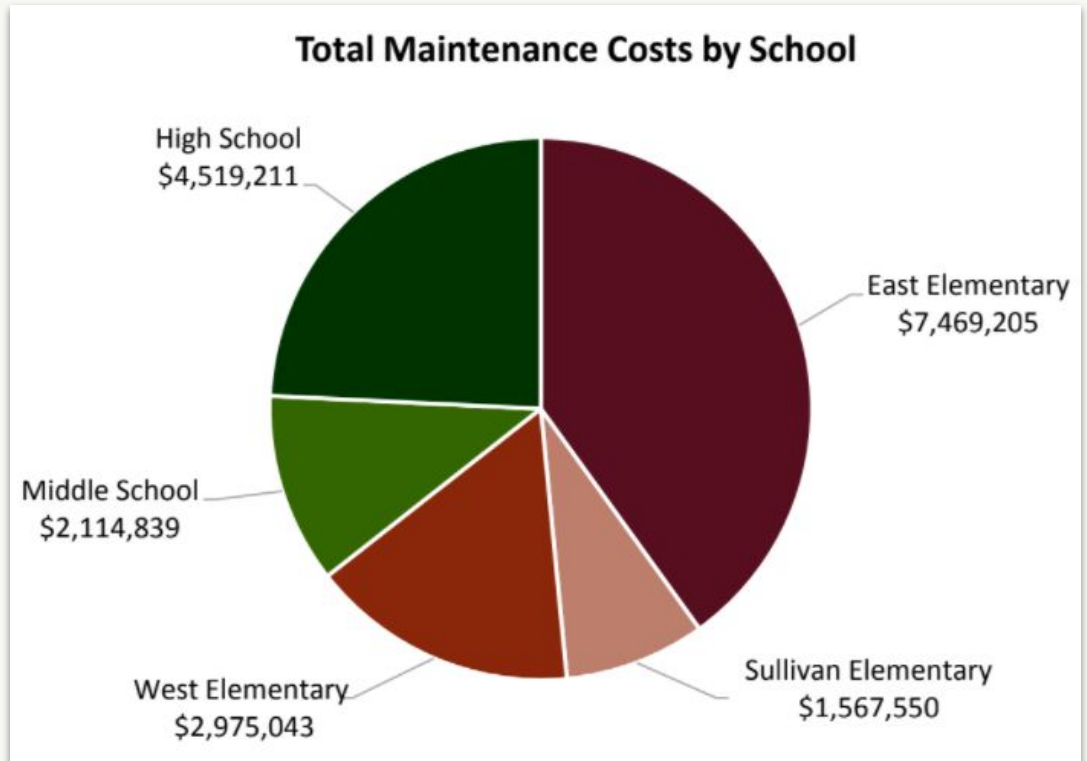
Our Process

1. Facility Maintenance Assessment
2. Administrative / principal meetings
3. Building tours
4. Staff meetings at each building
5. Building-level analysis of deficiencies
6. FAC meeting focus on educational adequacy needs

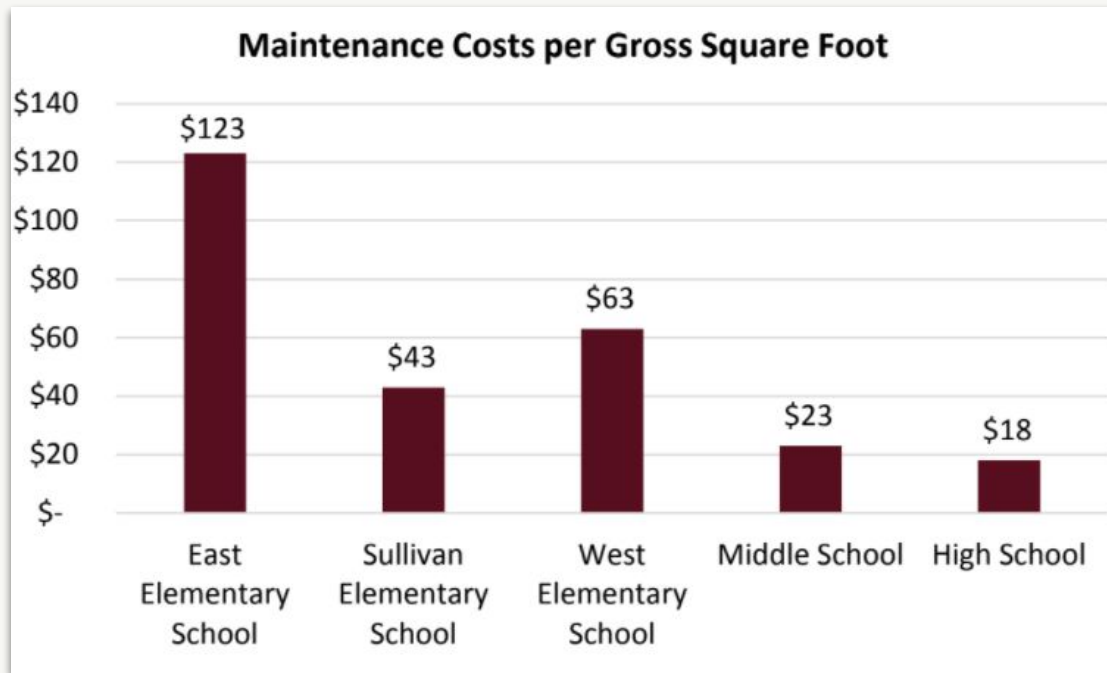
Facility Maintenance Needs

Building envelope and roofing, systems (mechanical, electrical, plumbing), interiors, site)

	East
	Sullivan
	West
	Middle School
	High School



10-Year Facility Maintenance Costs



School	Envelope	Site	Interiors	Systems
East Elementary School	\$ 1,575,341	\$ 217,867	\$ 2,454,901	\$ 3,221,096
Sullivan Elementary School	\$ 667,772	\$ 33,567	\$ -	\$ 866,212
West Elementary School	\$ 1,116,497	\$ 41,037	\$ 192,680	\$ 1,624,829
Middle School	\$ 1,291,100	\$ 37,958	\$ 70,179	\$ 715,601
High School	\$ 3,802,439	\$ -	\$ 112,435	\$ 604,337

Flexible Learning Environments

Collaboration space, small group instruction, large group space, etc.



East



Sullivan



West



Middle School



High School



Science, Technology, Engineering, Agriculture/Art, Math

STEAM



Middle School



High School



Jefferson High School



Kewaunee High School

Cafeteria



East



Middle School



East Elementary



Magee Elementary

Undersized Classrooms



East



High School
(shop, auditorium
support)



East Elementary



Poynette Elementary

Safety and Security



East



Sullivan



East Elementary



Meadow View Elementary

Outdoor Learning



East



Sullivan



West



Middle School



High School



Prairie View Elementary

Inflexible Furniture



East



Sullivan



West



Middle School



High School



East Elementary



Pope Farm Elementary

Storage



East



Sullivan



West



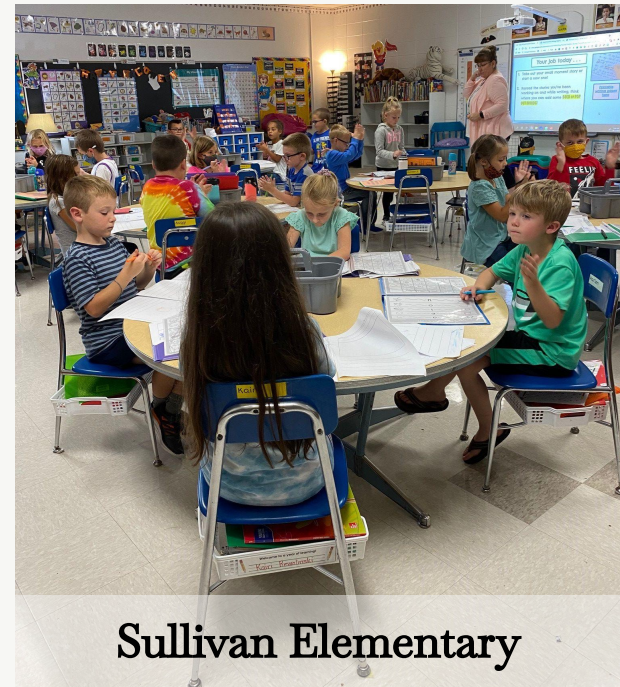
Middle School



High School



West Elementary



Sullivan Elementary

Student and Staff Restrooms



East



Sullivan



West



High School



Sun Prairie



Fields and Athletic Facilities



East



Sullivan



West



Middle School



High School



Long-Term Plan / Alternative Configurations

The background of the slide features a dark maroon color with a subtle, repeating pattern of stylized eagle heads. The eagles are depicted in a symmetrical, facing-each-other arrangement, with their heads and necks visible. The pattern is rendered in a slightly lighter shade of maroon, creating a textured effect behind the central text.

04

Brainstorm Key Project Components & Big Ideas

Framing our future facilities.

Questions?

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Mar 14, 2022	7:00 PM	High School <i>Board meeting</i>	Board reviews draft survey ahead of mailing
Mar 16, 2022	6:00-8:00 PM	High School	Confirm preliminary solution(s) and costs for survey, recruit subcommittee volunteers

**Additional committee work will continue through June 2022*

SHARE YOUR INPUT

To help us provide the most beneficial and productive meetings possible, please respond to the following statements:

The meeting purpose and objectives were clearly stated.

Strongly Agree 1 2 3 4 Strongly Disagree

The amount of time to process information and share feedback was:

Not Enough Just right Too much

Comments/Suggestions: _____

Name and Contact Information (Optional): _____

*Please let us know if you have any special needs for our consideration during the meetings.



Remember to fill out the survey!

Thank you

for helping to frame
our future facilities!