

Facility Advisory Committee

School District of Jefferson

October 27, 2021 | Meeting 2

Agenda

1. Roll Call, Approval of Minutes, & Questions
2. District Finances
3. Modern Learning Environments
4. Educational Adequacy Assessment
5. Committee Member Feedback (1 - 2 - 4 - All)
6. Questions

FAC Housekeeping

- Questions or feedback from previous FAC meeting
- Approval of minutes from October 6, 2021 FAC meeting
- Update on enrollment projections
    - Deliverable expected in December



Committee Schedule

DATE	TIME	LOCATION	TENTATIVE FOCUS
Nov 17, 2021	5:15-6:00 PM 6:00-8:00 PM	West *tour* *Meeting*	**SDoJ instructional vision, confirm needs, brainstorm key project components**
Dec 08, 2021	**5:15-6:00 PM** **6:00-8:00 PM**	**Ixonia ES *tour*** ***Meeting***	**Tour Ixonia ES in Oconomowoc, review big ideas, begin option development**
Jan 12, 2022	5:15-6:00 PM 6:00-8:00 PM	High School *tour* *Meeting*	**Prioritize preliminary options with costs, continue option development**
Feb 02, 2022	5:15-6:00 PM 6:00-8:00 PM	Middle School *tour* *Meeting*	**Option refinement, survey development/ approach**
Feb 23, 2022	6:00-8:00 PM	High School	**Continue option refinement**
Mar 14, 2022	7:00 PM	High School *Board meeting*	**Board reviews draft survey ahead of mailing**

**Additional committee work will continue through June 2022*



Charlie Urness
Superintendent



Laura Peachey
Director of Business



Tim Graffin
Director of Facilities



Valerie Schmitt
Administrative Assistant



Jon Winch
Project Manager



Matt Breunig
Project Executive



Erika Freeman
Communications Specialist



Andy Lyons
Engagement Specialist



Kim Frerichs
Educational Planner

02

District Financials

Framing our future facilities.

School District of Jefferson

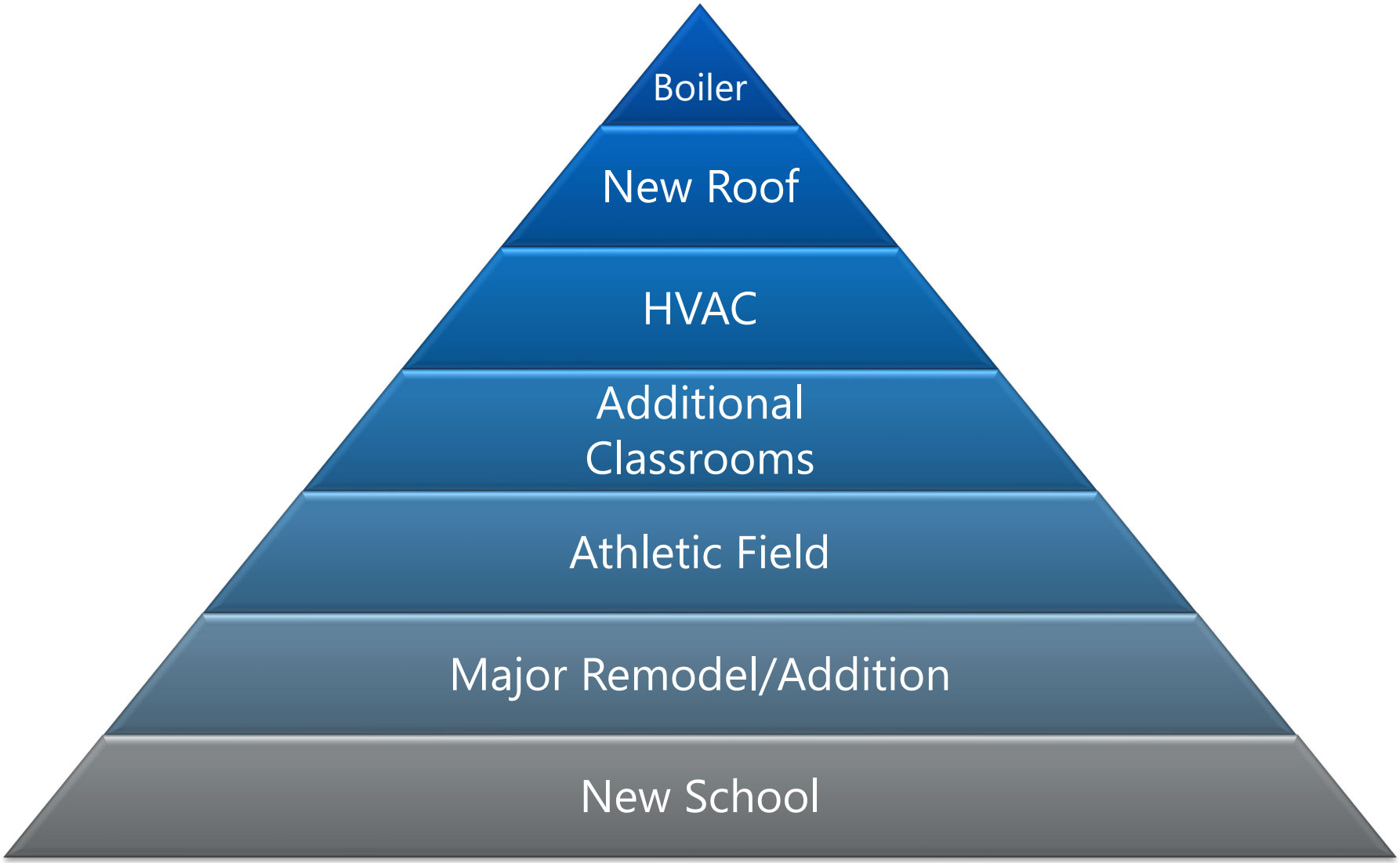
School Finance Discussion



October 27, 2021

Brian Brewer
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What Are Your Facility Priorities?



What Are Your Funding Options?

Operational Funds

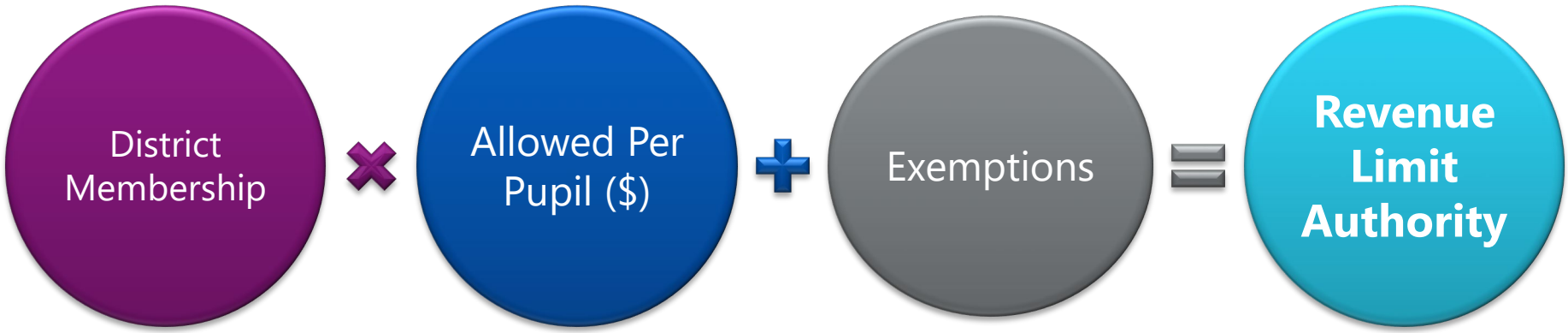
- Annual budget
- Fund balance (Fund 10)
- Fund 41
- Facility "savings" (Fund 46)
  - 10-year capital plan, 5-year window

Borrowed Funds

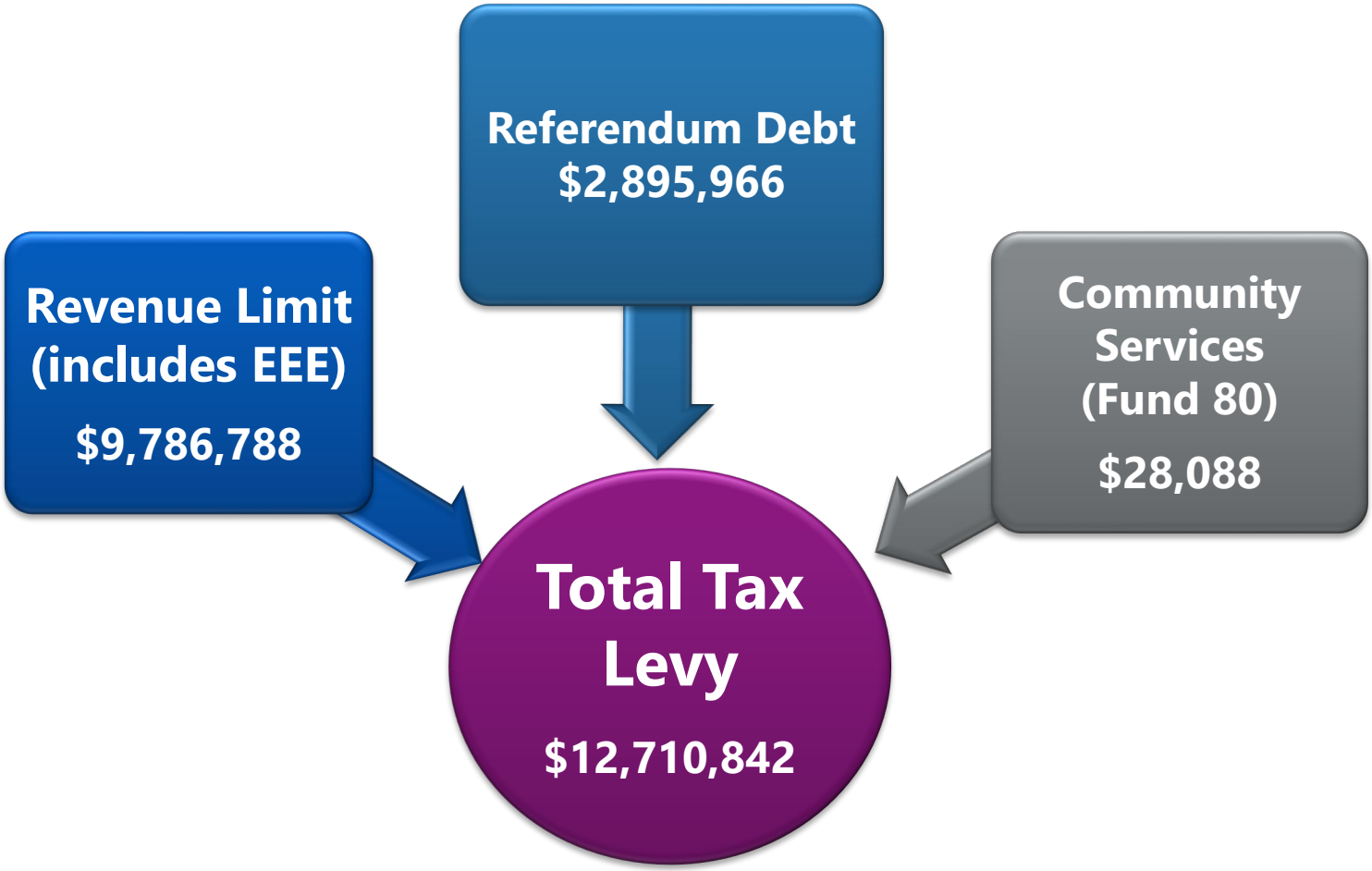
- Revenue limit borrowing (Fund 38)
  - $1 million exemption
  - Petition process
- **Referendum borrowing** (Fund 39)

The Basics of School Revenue

A district's revenue limit authority is the maximum amount of revenue that may be raised through **state general aid** and **property tax**.



2021-22 Jefferson School Tax Levy



Source: Department of Public Instruction

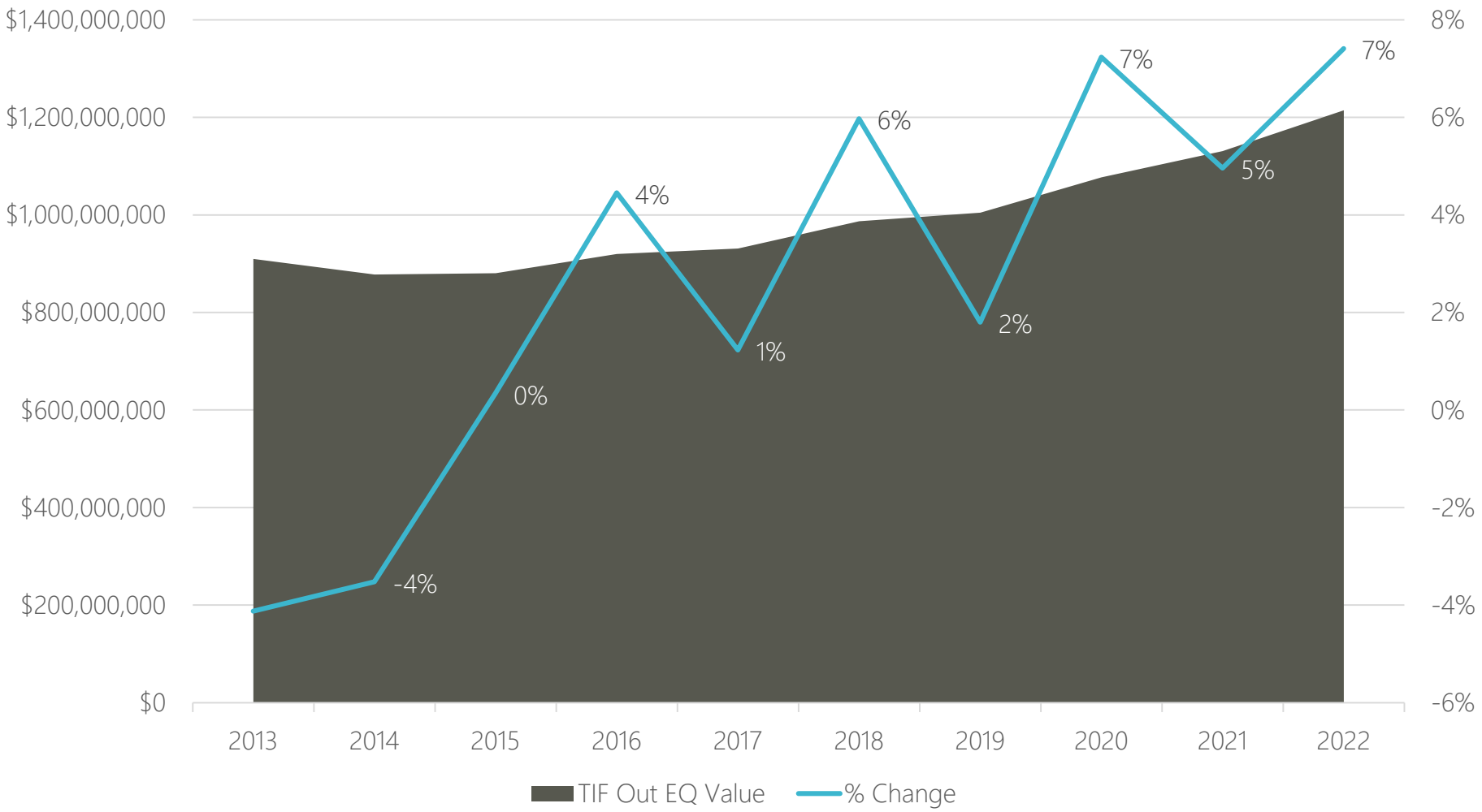
Understanding "Mill Rate"

- Total Levy / Total Property Value per Thousand = **Mill Rate**
- 2021-22 Mill Rate:
  - $12,710,842 / $1,214,357,408 * 1,000
  - **$10.47** mill rate
  - **$1,047** on a **$100,000 home** (School Tax)



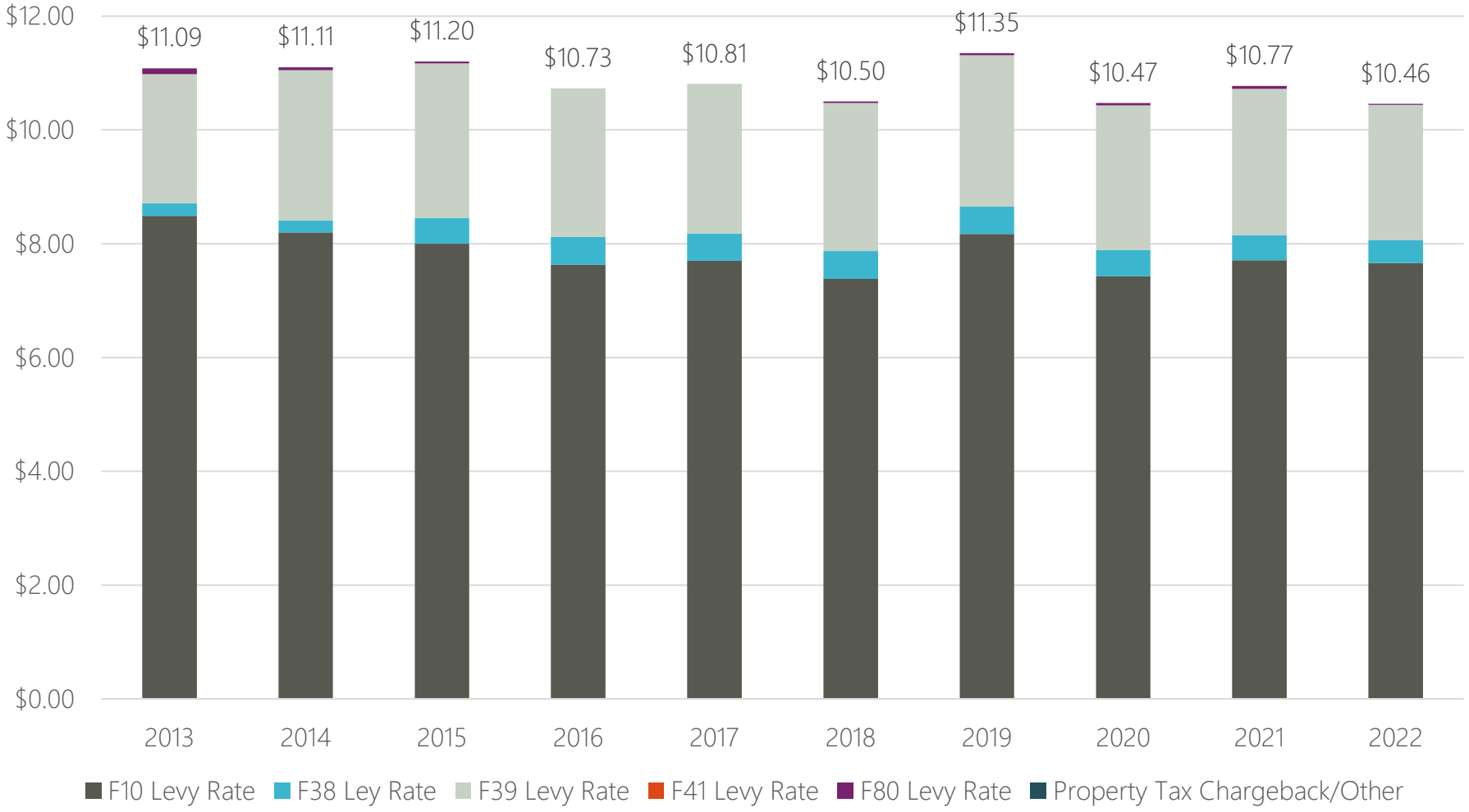
Source: Department of Public Instruction

Equalized Value (TID OUT)



Source: Department of Public Instruction

Historical Mill Rate 2013 - 2022



Source: Department of Public Instruction

Successful 2010 Referendum

The District successfully executed the 2010 referendum authority through the use of federal stimulus bond programs, low interest rates and multiple debt refinancings to lower the overall cost to taxpayers.

Utilized bond programs created through the American Recovery and Reinvestment Act of 2009

- The District issued Build America Bonds ("BABs"), Qualified School Construction Bonds ("QSCBs"), and Qualified Energy Conservation Bonds ("QECBs") significantly lowering the interest cost.
- At the time of issuance, the interest cost was reduced by almost **$14,300,000**.

Debt refinancing in 2013, 2014 and 2020

- In 2013 & 2014, the District refinanced the BABs due to the reduction in subsidy (sequestration) generating gross savings of approximately **$373,000**.
- In 2020, the District refinanced the 2014 issue generating additional savings of almost **$440,000**.

2010 Referendum Debt Comparison Summary

Year Due	REFERENDUM Estimated Debt Payment	April 12, 2011 Final Debt Payment *(Net of Subsidy)* [1]	October 1, 2021 Actual Debt Levy/ Current Payment *(Net of Subsidy)* [2] [3]	DIFFERENCE Increase or (Decrease) vs Referendum Est.
2010	$865,395	$865,395	$865,395	$0
2011	$1,853,576	$1,539,222	$1,539,222	($314,354)
2012	$2,762,023	$2,039,001	$1,911,047	($850,976)
2013	$2,903,701	$2,190,728	$2,068,494	($835,207)
2014	$3,016,670	$2,284,047	$2,321,034	($695,636)
2015	$3,082,295	$2,343,072	$2,391,985	($690,310)
2016	$3,152,599	$2,401,577	$2,401,612	($750,987)
2017	$3,217,218	$2,449,182	$2,447,915	($769,303)
2018	$3,279,913	$2,506,222	$2,563,502	($716,411)
2019	$3,370,125	$2,592,198	$2,673,414	($696,711)
2020	$3,380,875	$2,660,284	$2,736,206	($644,669)
2021	$3,383,550	$2,851,727	$2,905,468	($478,082)
2022	$3,381,463	$2,916,790	$2,910,966	($470,497)
2023	$3,384,375	$2,926,790	$2,922,464	($461,911)
2024	$3,382,050	$2,926,790	$2,888,396	($493,654)
2025	$3,389,125	$2,926,790	$2,881,126	($507,999)
2026	$3,385,363	$2,927,098	$2,832,104	($553,259)
2027	$3,380,763	$2,693,183	$2,621,163	($759,600)
2028	$3,384,850	$2,674,843	$2,601,556	($783,294)
2029	$3,387,150	$2,674,344	$2,604,044	($783,106)
2030	$3,382,538	$2,672,692	$2,606,920	($775,618)
2031	$1,763,000	($28,790)		($1,763,000)
	$66,488,615	$52,033,184	$51,694,032	($14,794,583)

[4] Estimated earnings in principal sinking fund at 2.10% (PSFY): $280,555

Total Financing Plan Cost Savings: ($15,075,138)

The District has completed three refundings since 2010 for total gross savings of $813,217.

[1] Subsidy at time of issuance was projected at 35% for BABs, 100% for QSCBs (up to tax credit rate of 5.31%) and 70% of tax credit rate of 5.26% for QECBs.

[2] Subsidy was reduced at the sequestration rates as follows:

2013 - 8.7%	2018 - 6.6%
2014 - 7.2%	2019 - 6.2%
2015 - 7.3%	2020 - 5.9%
2016 - 6.8%	2021 and thereafter - 5.7%
2017 - 6.9%	

[3] Assumes conversion of taxable to tax-exempt interest rates on the 2020 issue on December 4, 2023.

[4] Related to Taxable G.O. Refunding Bonds (QSCB - DP), dated August 25, 2010, sinking fund 2020-23 totaling $9,390,000. Rate of 2.10% is as of January 29, 2018. As of January 30, 2018, the Treasury Department will no longer be posting the interest rates for the Qualified Tax Credit Bonds due to the passage of the Tax Cuts and Jobs Act of 2017 which has eliminated the future issuances of these bonds. An archive of historical QTCB rates will remain available on the Treasury website.

Initial Plan of Finance

Simple Approach - Easily explained & compared

- Goals:
  - To provide committee with a high level understanding of the financial capacity of the District to address the facility needs that will be identified.
  - Provide estimates of tax impacts for context while the committee discusses scope of work in the coming months.

Identifies key school finance assumptions

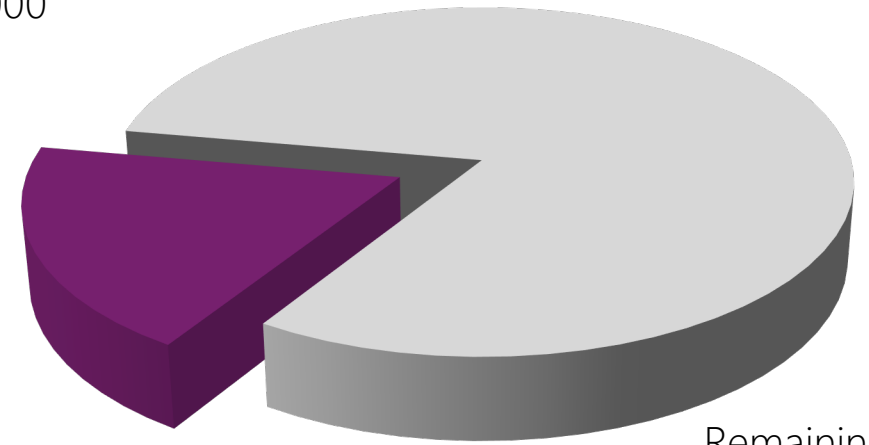
- Existing Debt
- Property Value
- State Aid
- Debt Capacity
- Long- term Goals

Summary of Debt Capacity

A K-12 school district's total debt limit is based on **10%** of the equalized valuation

Equalized Value		10%		Debt Limit
$1,250,995,408	→		→	$125,099,541

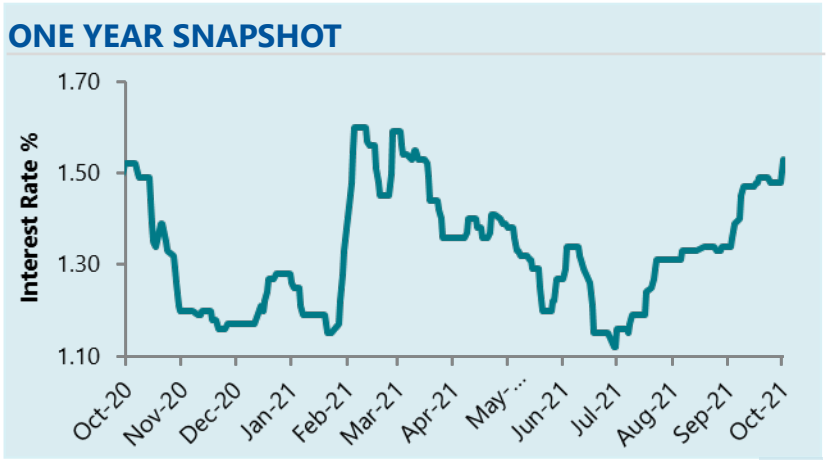
Outstanding Debt as of 6/30/21:
$27,109,000

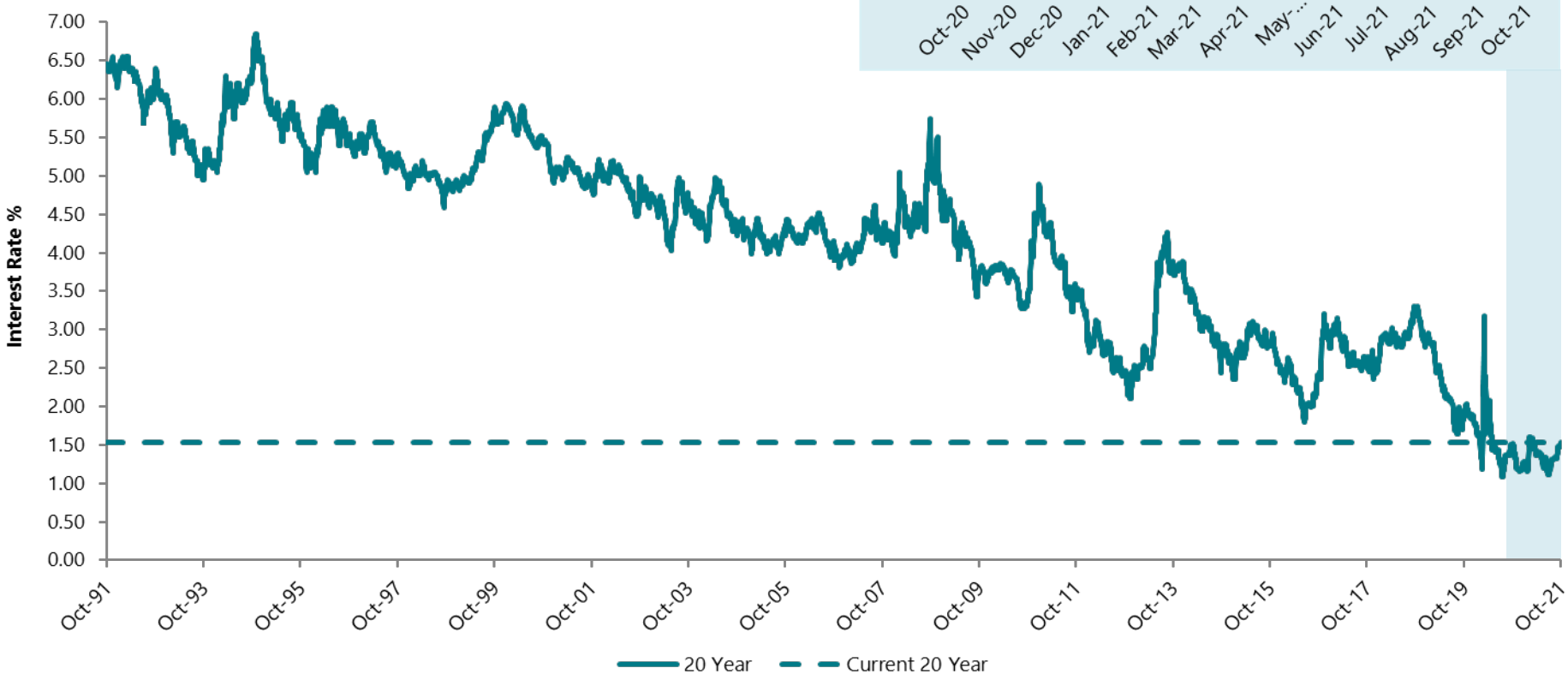


Remaining Debt Capacity:
$97,990,541

Source: Department of Public Instruction

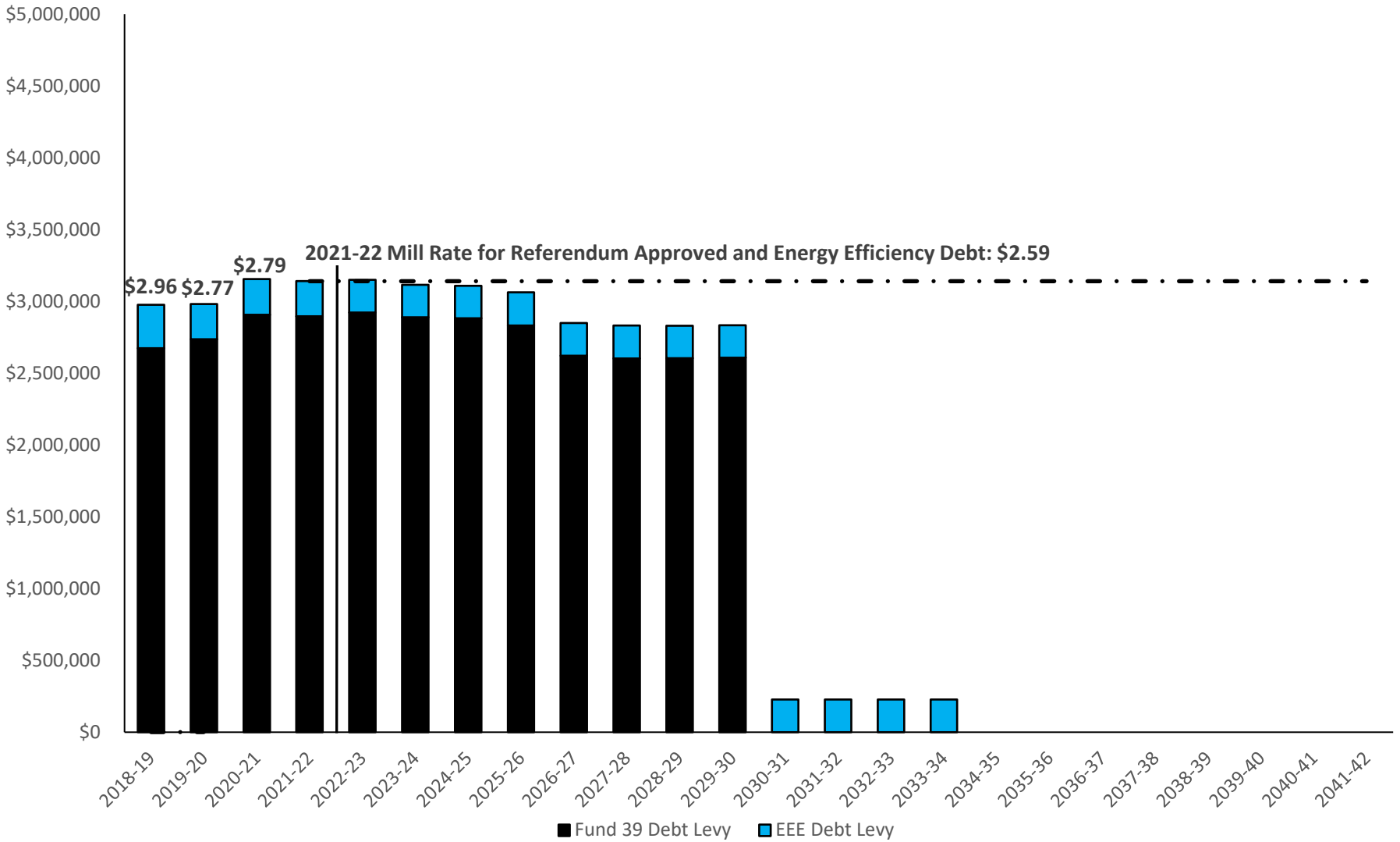
Long-Term Tax-Exempt Interest Rates
PAST 30 YEARS OF 20-YEAR MATURITY (AAA MMD)





Source: Refinitiv as of October 21, 2021

Existing Debt Levy Outside Revenue Limit (F39 + EEE)



EEE debt service is reduced by annual measured utility savings of $31,119 (2021-22 RLWS)
Mill rate based on 2021 Equalized Value (TID-OUT) of $1,214,357,408 with annual growth of 1.00% thereafter.

Hypothetical Tax Impacts

REFERENDUM AMOUNT	**$20,000,000**	**$25,000,000**	**$30,000,000**
MILL RATE IMPACT OVER 2021-22*	$0.38	$0.49	$0.60
(Per $1,000 valuation)			
TAX IMPACT ON PROPERTY WITH FAIR MARKET VALUE OF:			
$100,000 Property			
Maximum Annual Impact	*$38.00*	*$49.00*	*$60.00*
Maximum Monthly Impact	*$3.17*	*$4.08*	*$5.00*
$200,000 Property			
Maximum Annual Impact	*$76.00*	*$98.00*	*$120.00*
Maximum Monthly Impact	*$6.33*	*$8.17*	*$10.00*
$300,000 Property			
Maximum Annual Impact	*$114.00*	*$147.00*	*$180.00*
Maximum Monthly Impact	*$9.50*	*$12.25*	*$15.00*



Assumptions:

Borrowing amortized over 20 years at planning interest rates of 3.50%.
Mill rate based on 2021 Equalized Valuation (TID-OUT) of $1,214,357,408 with annual growth of 1.00%.
Tertiary Aid Impact (2021-22 October Aid Certification): 12.02%.
* *Impact represents the change in mill rate for referendum debt service & EEE debt service over the 2021-22 mill rate of $2.59.*

Note: Mill rate impact will increase or decrease by approximately $0.022 per $1,000,000 adjustment to referendum amount.

Note: Planning estimates only. Significant changes in market conditions will require adjustments to current financing plan. Rates subject to change.

Referendum History – School District of Jefferson

Vote Date	Amount	Type	Yes	No	Result
11/06/2018	$3,100,000	RR - 2019	3,164	2,503	Passed
02/16/2016	$2,325,000	NR - 2016	1,823	1,180	Passed
04/07/2015	$2,850,000	NR - 2015	1,006	1,183	Failed
04/06/2010	$35,190,000	Issue Debt	1,816	1,512	Passed
11/04/2008	$1,500,000	NR - 2009	2,676	3,274	Failed
11/04/2008	$39,700,000	Issue Debt	2,660	3,442	Failed
04/01/2008	$45,600,000	Issue Debt	1,417	1,665	Failed
10/20/1998	$9,429,000	Issue Debt	1,351	1,136	Passed
04/01/1997	$1,985,000	Issue Debt	2,016	1,401	Passed
04/01/1997	$2,150,000	Issue Debt	1,758	1,628	Passed
04/01/1997	$9,500,000	Issue Debt	1,525	1,872	Failed
04/01/1997	$300,000	Issue Debt	1,383	2,007	Failed
10/08/1996	$12,700,000	Issue Debt	-	-	Failed

Source: Department of Public Instruction

Is the Need for Referendum Unique to Your District?

Since January 1, 2012:

- Approximately **86%** of Wisconsin school districts have gone to referendum, many of them multiple times, for a total of 992 debt or revenue limited override questions.

Spring 2021:

- 71 referendum questions on ballots:

Questions	Amount
36 Debt Issuance	$791.8 million
27 Non-Recurring	$182.1 million
8 Recurring	$20.7 million

Area Referendum Statistics:

- Each neighboring District has passed a referendum for Operations or Debt in the past 5 years.
- Two are currently evaluating options for a facility referendum in 2022.

Source: Department of Public Instruction

Questions?

Questions?

Framing our future facilities.

03

Modern Learning Environment

Framing our future facilities.

What is a modern learning environment?

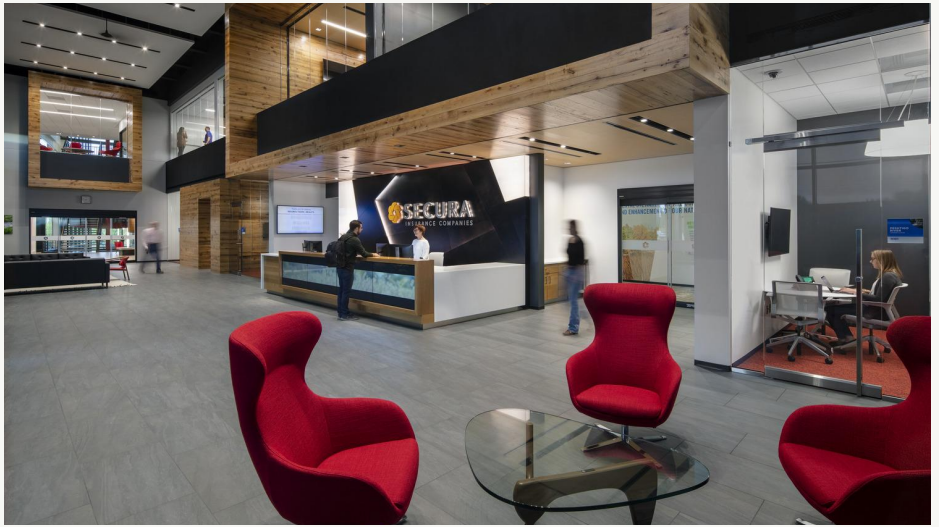
Framing our future facilities.

Preparation for the Future









Variety of Spaces



Comfortable, Well-Lit, Inviting



Flexible & Adaptable



Mobile & Versatile Furniture



Safe & Secure



Science, Technology, Engineering, Ag / Art, Math

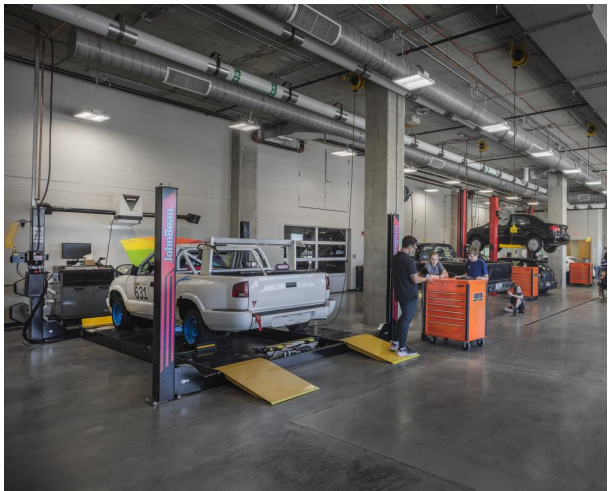


Science, Technology, Engineering, Ag / Art, Math











What about those images surprised you?

What stuck out in your mind?

04

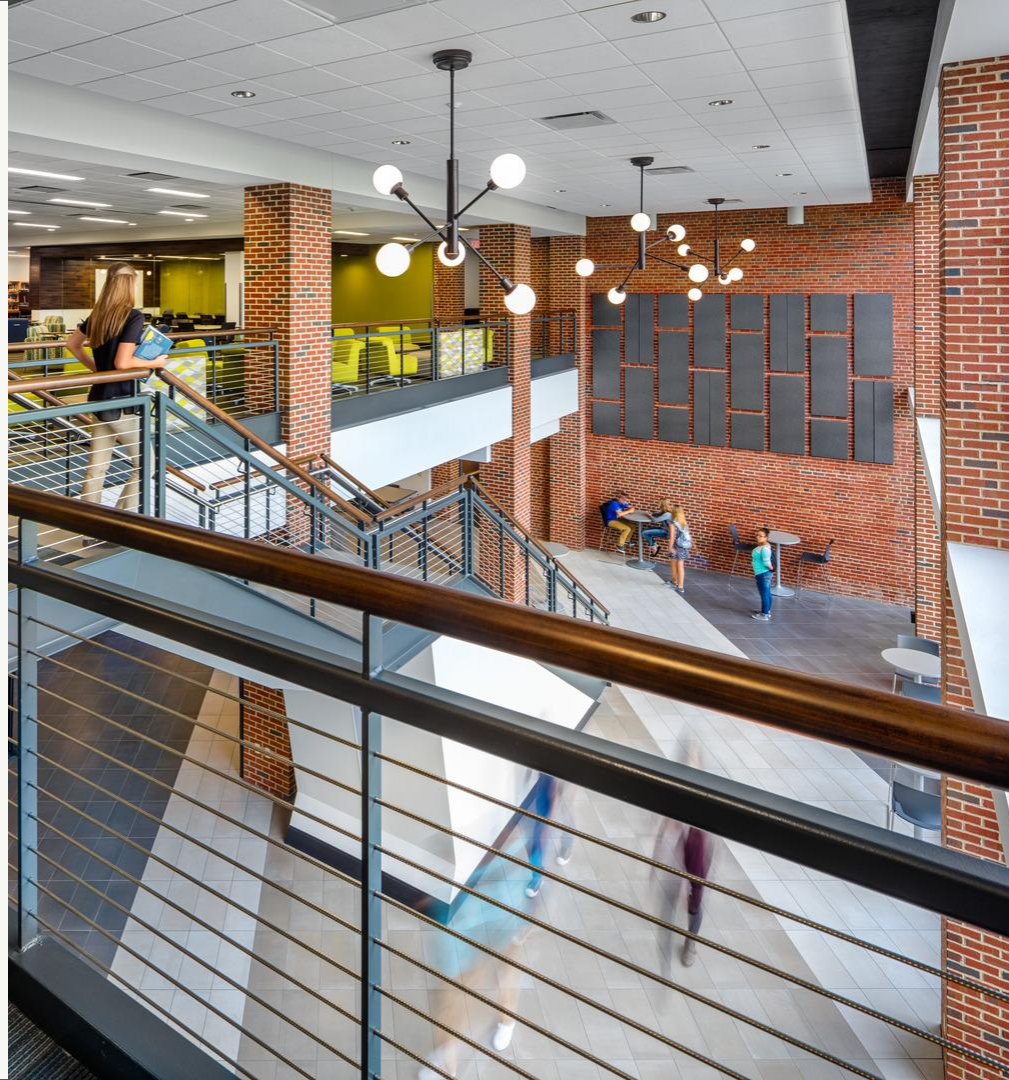
School District of Jefferson
Educational Adequacy Assessment

Framing our future facilities.

Educational Adequacy

What does that mean?

- Review of how the District's education program aligns with the District's:
  - Physical facilities
  - Sites



Process

Exploration through **LISTENING**, **LEARNING** and **OBSERVING**:

- How is education evolving in Jefferson, and how can the physical environment support those changes?
- What are some big picture improvements in your buildings that can support teaching and learning?



Process

To gather data, we:

- Participated in multiple EUA building walkthroughs with administrative staff
- Held principals and directors input session
- Held staff input session at each building




HIGH SCHOOL
MIDDLE SCHOOL
EAST
SULLIVAN
WEST
FLEXIBLE SPACE
LARGE GROUP ROOM
FLEXIBLE SPACE / MOVEABLE WALLS
COLLABORATIVE SPACE
SMALL GROUP SPACE
MULTIPURPOSE AND COLLAROATIVE SPACE
SMALL GROUP SPACE
IMPROVE UTILIZATION OF COLLABORATION SPACE
BETTER INTEGRATED SMALL GROUP SPACES
SPACE FOR PULL-OUT TESTING
FLEXIBLE / SUB-DIVIDABLE SPACE
LARGE GROUP SPACE
STORAGE
ADDITIONAL STORAGE
ADD STORAGE
ADD STORAGE
STORAGE
CAFETERIA
CAFETERIA IS UNDERSIZED / FUNCTIONS POORLY (PIT)
IMPROVE CAFETERIA / MORE LIGHT
TOILETING
SPECIAL NEEDS TOILETS
GENDER NEUTRAL RESTROOMS / SINGLE USE RESTROOM
STAFF RESTROOMS
4K BATHROOM / SINK
IMPROVED TOILETING
IMPROVED TOILETING
NURSING MOM ROOM
2ND FLOOR STAFF TOILET
LIBRARY
OPEN UP LIBRARY / ACTIVE BREAKOUT AREAS
MAKER SPACE
+ LIGHT
NATURAL LIGHT
NATURAL LIGHT (LOWER LEVEL)
"CONNECTIVITY"
INTEGRATE INSTRUCTION SUPPORT - CLOSER TO CLASSROOMS
GRADE LEVELS TOGETHER
CTE / FACE
FACILITIES TO BETTER SUPPORT STEM / STEAM PROGRAMMING
ADDITIONAL FACILITIES FOR FACE
TECH
IMPROVE TECHNOLOGY (SMARTBOARDS / CONNECTIVITY)
IMPROVE TECHNOLOGY (MICROPHONES; MORE POWER; TUNABLE LIGHTING)
IMPROVE TECHNOLOGY
COMPUTER LAB WITH WORKSTATIONS IS INFLEXIBLE
+ SPACE
ENLARGE ART ROOM
ENLARGE SOME CLASSROOMS
LARGER CLASSROOMS IN SOME CASES
FURNITURE
FLEXIBLE SEATING & FURNITURE
IMPROVE FURNITURE
AREAS WITH IMPROVED PRIVACY FOR ELL / COUNSELING
BUBBLE ROOMS
OT / PT
IMPROVE OT / PT SPACE
DESIGNATED OT/PT SPACE
OUTDOOR LEARNING
PATH TO MS
OUDOOR SPACE / PATHS / TENTS
OUDOOR SPACE / TENTS
OUTDOOR CLASSROOMS
OUTDOOR LEARNING ENVIRONMENTS / TENTS
SAFETY
IMPROVE TRAFFIC FLOW
SAFETY & SECURITY (E.G. ROOF)
ADA
ADA COMPLIANCE
ADA COMPLIANCE
SENSORY
NOOKS / CALMING AREAS
SENSORY ROOMS
FITNESS
ADAPTIVE FITNESS
ROCK WALL
FITNESS AREA WITH COMMUNITY ACCESS
FITNESS AREA WITH COMMUNITY ACCESS
STAFF SINK
4K CLASSROOM AT WEST
AUDITORIUM

Summary Findings

In general, staff participants in the building level meeting with EUA identified the following facilities needs:

- Add flexible / collaborative learning environments including more large group and more small group space
- Enlarge some cramped classrooms and other spaces
- Improve the cafeteria / commons function
- Improve toileting options for both students and staff
- Add storage
- Increase natural light

Summary Findings (cont)

- Improve access to technology
- Continue to improve upon safety and security efforts
- Provide expanded outdoor learning opportunities
- Improve fitness / recreational opportunities (community access?)
- Improve the occupational therapy / physical therapy function

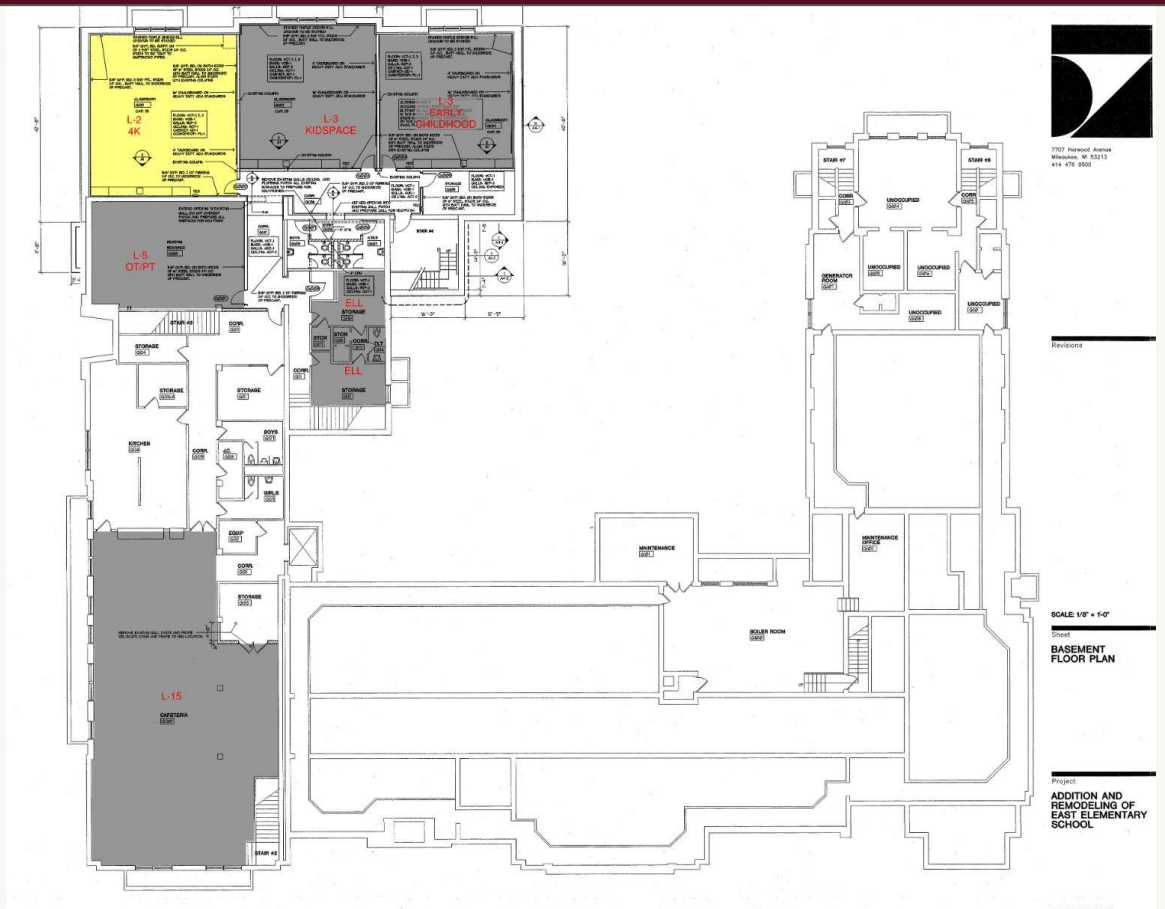
East Elementary | Site



East Elementary School Site

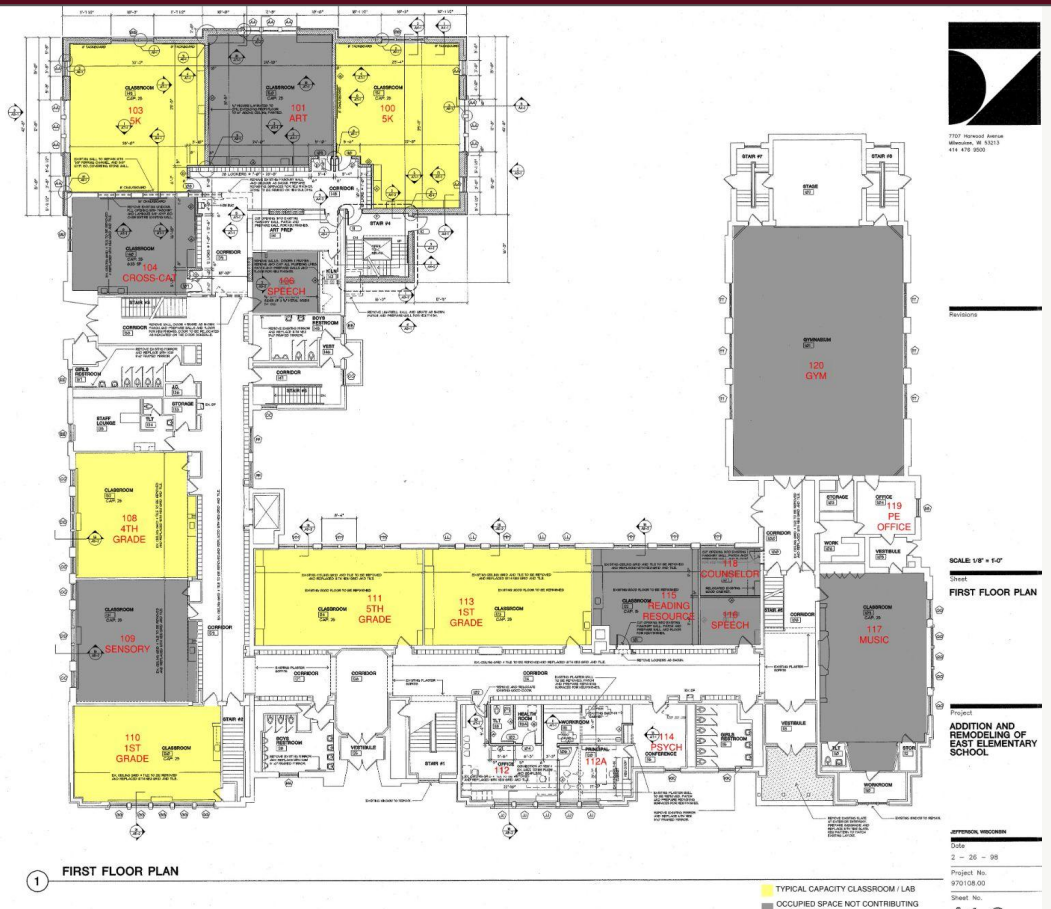
- Parent pick-up backs up on street - no visitor parking
- No parking for Fisher Field
- Outdoor classroom desired

East Elementary | Floor Plan



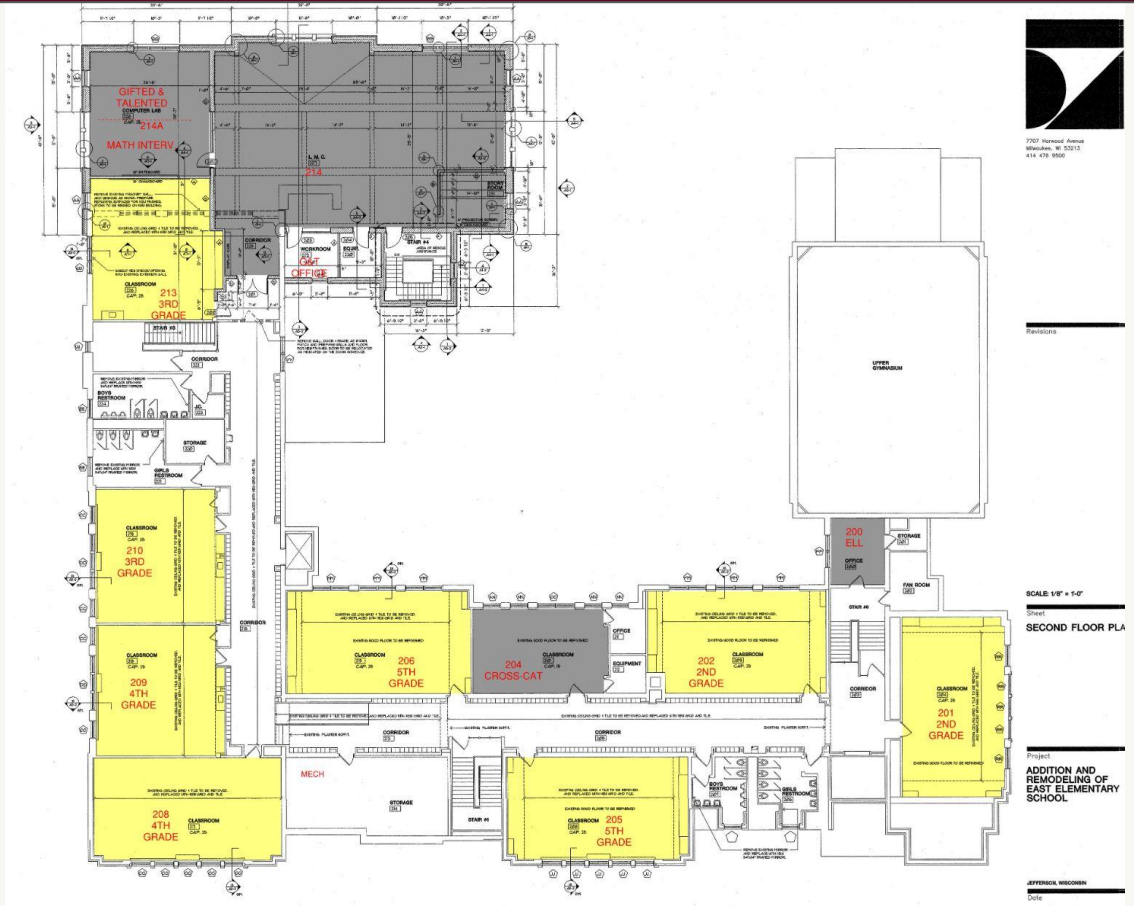
- Lower level spaces lack natural light and/or views
- Cafeteria is loud, poor lighting and aesthetics
- No drinking fountains in lower level

East Elementary | Floor Plan



- Secure entrance does not directly access main office
- Challenge to manage class bubbles and dips and keep grades on one floor
- Lacking focus and breakout spaces
- No dedicated 5K toilets
- Art room undersized, inflexible furniture
- Some classrooms undersized, inflexible furniture

East Elementary | Floor Plan



- Staff toilets only on first floor
- Limited large group space
- Lacking focus and breakout spaces

East Elementary | Deficiencies



Inflexible classroom furniture



Corridors used for resource space



Intervention office + resource space



Shared intervention space

East Elementary | Deficiencies



Natural light in lower level



Natural light in lower level



No spectator seating in gym



Cafeteria

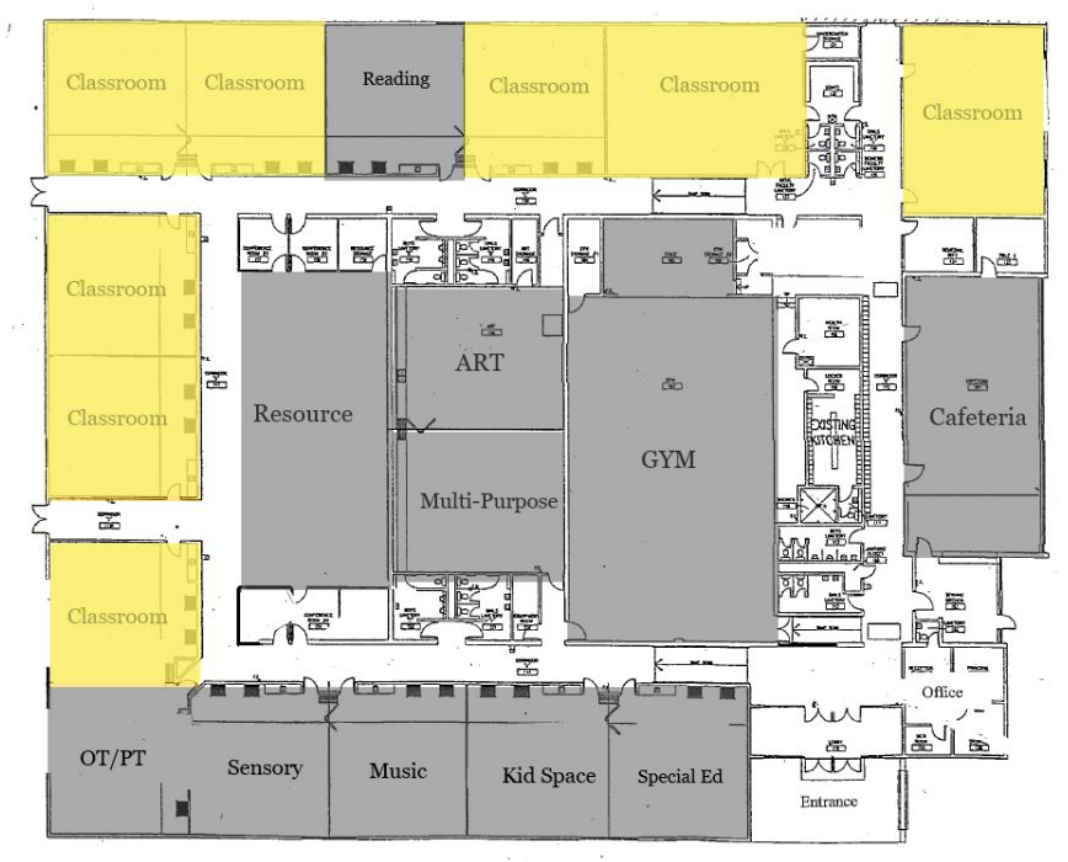
Sullivan Elementary | Site



Sullivan Elementary School Site

- Good separation of bus and parent traffic
- Parent pick-up backs up on street
- Wooded area of site is Wetland area
- Outdoor classroom desired, opportunity in wetlands, wooded area

Sullivan Elementary | Floor Plan



- Secure entrance restricts interior circulation, no landing at top of ramp
- Admin office does not have direct sightline to incoming visitors
- Challenge to manage class bubbles and dips
- Lacking focus and breakout spaces
- No dedicated 4K toilets
- Wrap-around care access challenges
- Challenge between gym / kitchen / cafeteria relationship
- Classrooms adequately sized, inflexible furniture
- Poor acoustics

Sullivan Elementary | Deficiencies



Resource space in full size classroom



All storage within classrooms, same size as resource space



Kitchen serving line in gym, cafeteria across the hall. Gym floor is not resilient.



Secure entry configuration restricts building flow

West Elementary | Site



West Elementary School Site

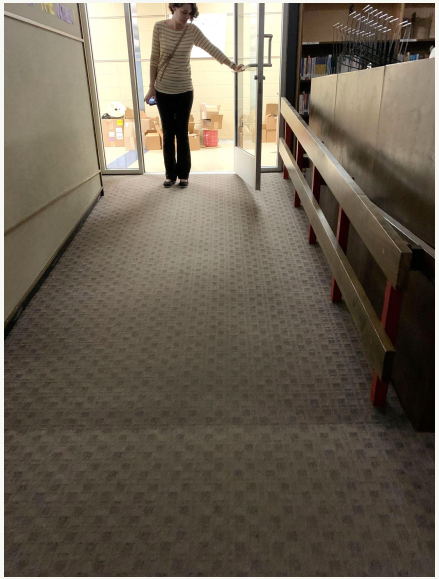
- Parent pick-up backs up on street
- Pedestrians must cross bus lane to access parent pickup
- Sun glare at drop-off lanes in morning
- Outdoor classroom desired at school garden and / or river
- Expand walking path

West Elementary | Floor Plan



- Lacking focus and breakout spaces
- No 4K (Head Start currently offered here, relocating to East)
- OT utilizes stage - no acoustical separation from cafeteria and no use for performances
- No ramp landing for ADA access to LMC, no natural light
- Lacking space for grade level collaboration
- Classrooms adequately sized, inflexible furniture

West Elementary | Deficiencies



Library accessibility



O/T services on stage



Corridors used for resource space



Pedestrians crossing bus lane

Middle School | Site

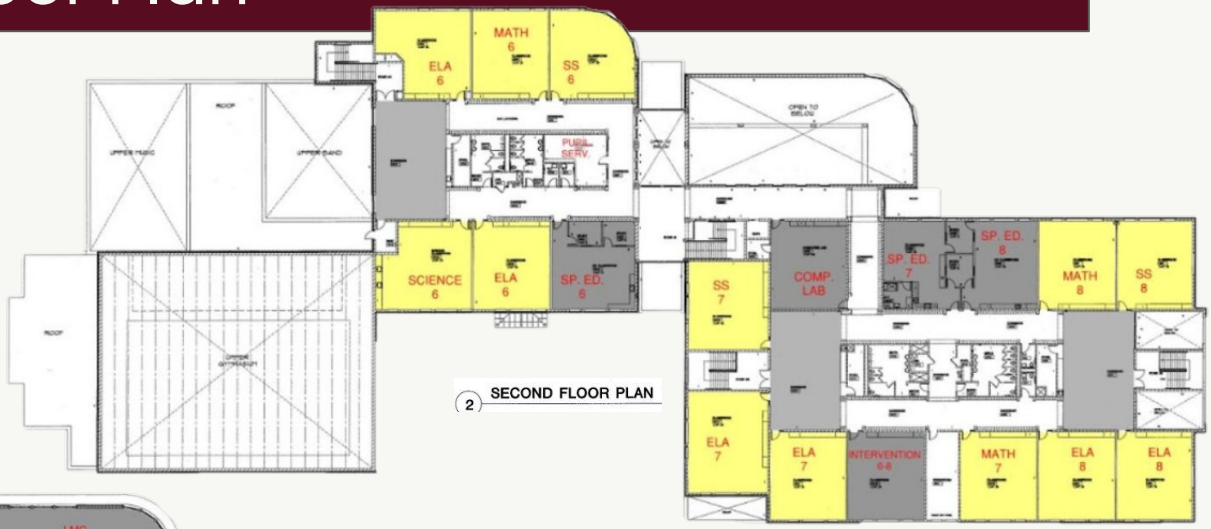


Middle School Site

- Good separation of bus and parent traffic
- Visitor parking currently on opposite side of site from secure main entrance
- Lacking outdoor play equipment for middle school aged children
- Outdoor classroom desired

Middle School | Floor Plan

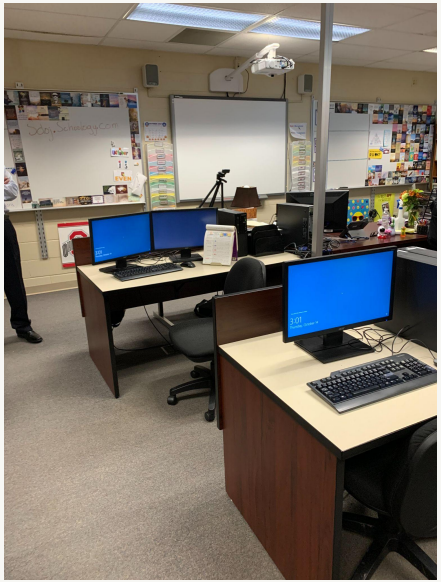
- Lacking focus and breakout spaces
- Lacking space for grade level collaboration - too much traffic through pod collabs



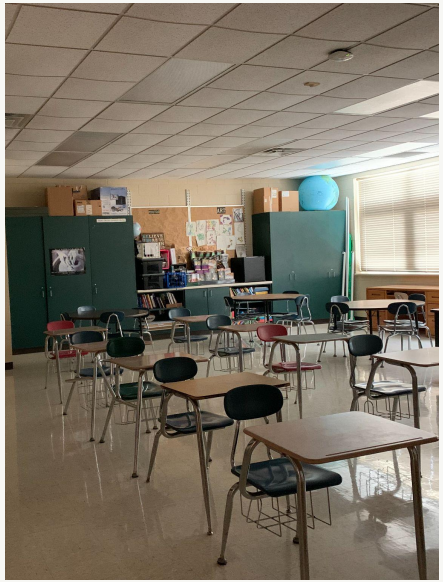


- Floor elevation change limits cafeteria function
- Lacking space for Ag / Environmental Education, Family and Consumer Ed.
- Classrooms adequately sized, inflexible furniture

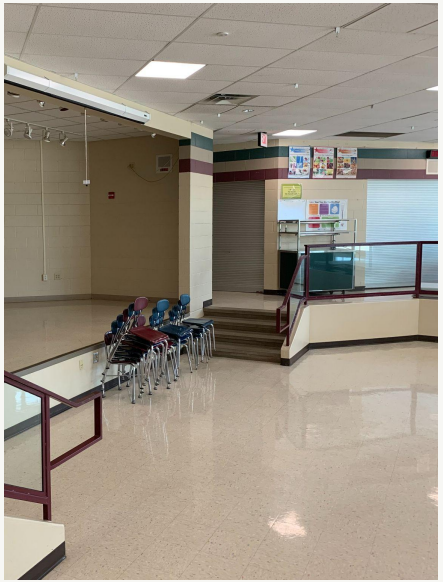
Middle School | Deficiencies



Inflexible lab space



Inflexible Classroom furniture



Inaccessible lower area of cafeteria



Circulation space through collab area

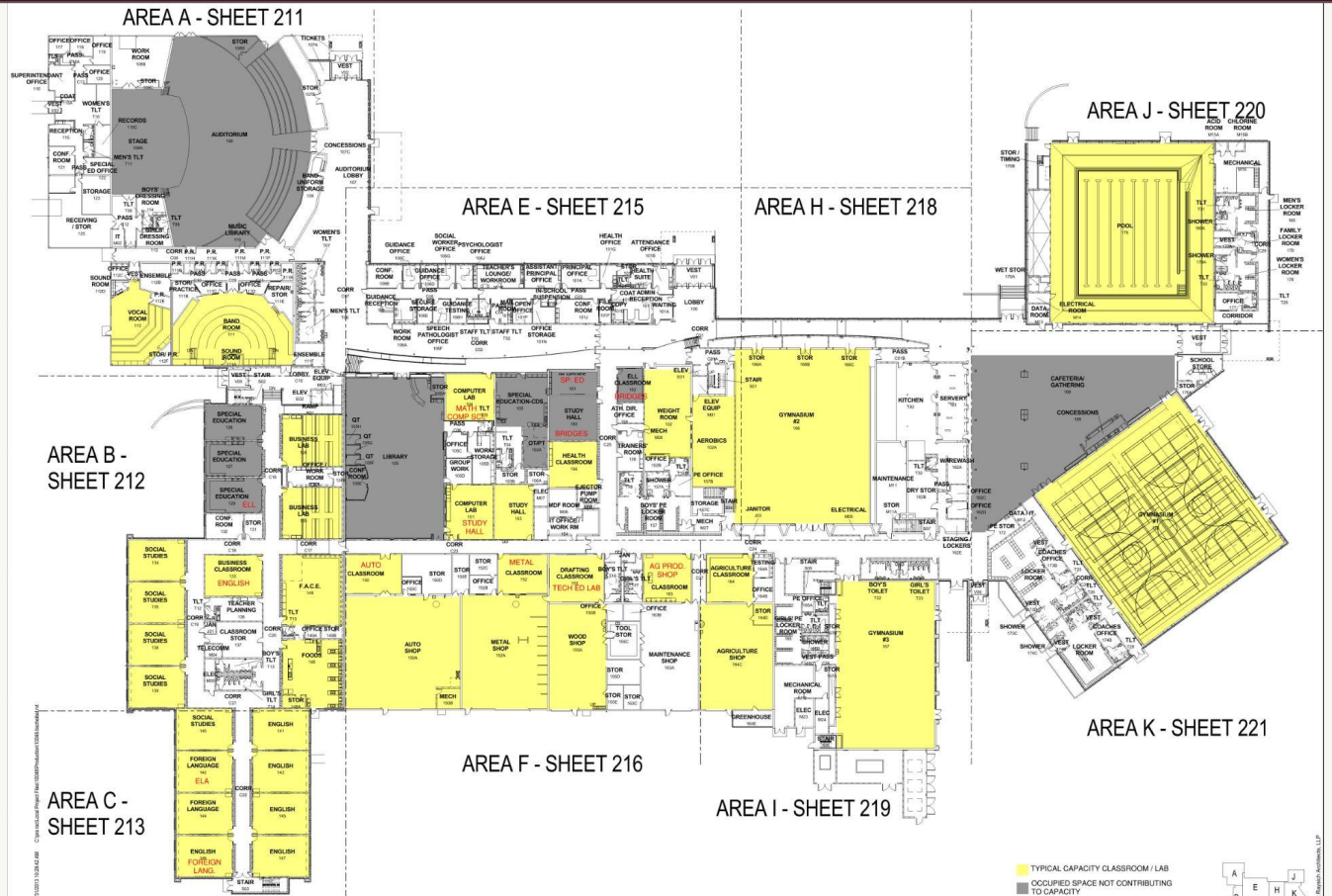
High School | Site



High School Site

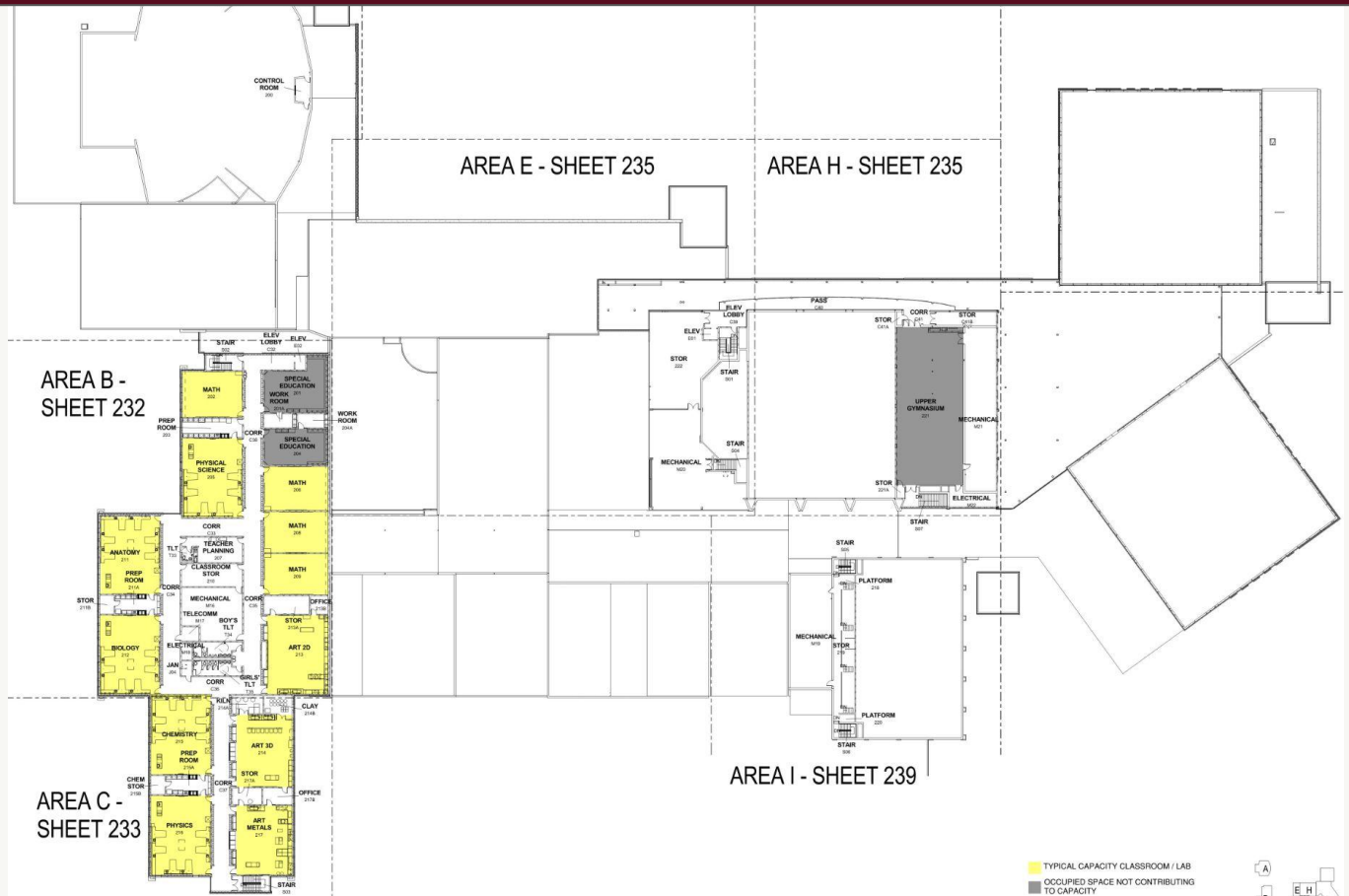
- Good separation of bus and parent traffic
- Press box undersized, not ADA, roof leaks
- Lacking visitor bleacher seating
- Outdoor classroom desired

High School | Floor Plan



- Lacking focus and breakout spaces
- Limited access to functional large group spaces
- Lacking space for Ag (livestock on site, animal processing, equipment workspace)
- Shop sizes limiting class sizes to 18 students (24 desired)
- Classrooms adequately sized, inflexible furniture
- Limited auditorium support space
- Limited community access to fitness space

High School | Floor Plan



- Narrow stairs to second floor cause congestion
- No acoustical separation or wall protection in wrestling / multi-purpose room
- Lacking gender inclusive restrooms, family restrooms, staff wellness room
- Classroom tech limits flexibility

High School | Deficiencies



No gym seating for tournament / rec. games



Shop storage space lacking, has been converted to fabrication lab



Inadequate space and ventilation for livestock



Narrow stairways

West, Middle, and High School Campus



West, Middle, High School Campus

- No “off street” bus connection between West Elementary, Middle School, and High School
- Outdoor learning opportunities along river, wetlands

05

FAC Feedback

Framing our future facilities.

FAC INPUT

1 | 2 | 4 | All

1 minute | Self-reflection

2 minutes | Partner group conversation

4 minutes | Four-person group conversation

Tbd | Group report-out

What do you believe are the School District of Jefferson's most significant educational space needs? Why?


HIGH SCHOOL
MIDDLE SCHOOL
EAST
SULLIVAN
WEST
FLEXIBLE SPACE
LARGE GROUP ROOM
FLEXIBLE SPACE / MOVEABLE WALLS
COLLABORATIVE SPACE
SMALL GROUP SPACE
MULTIPURPOSE AND COLLAROATIVE SPACE
SMALL GROUP SPACE
IMPROVE UTILIZATION OF COLLABORATION SPACE
BETTER INTEGRATED SMALL GROUP SPACES
SPACE FOR PULL-OUT TESTING
FLEXIBLE / SUB-DIVIDABLE SPACE
LARGE GROUP SPACE
STORAGE
ADDITIONAL STORAGE
ADD STORAGE
ADD STORAGE
STORAGE
CAFETERIA
CAFETERIA IS UNDERSIZED / FUNCTIONS POORLY (PIT)
IMPROVE CAFETERIA / MORE LIGHT
TOILETING
SPECIAL NEEDS TOILETS
GENDER NEUTRAL RESTROOMS / SINGLE USE RESTROOM
STAFF RESTROOMS
4K BATHROOM / SINK
IMPROVED TOILETING
IMPROVED TOILETING
NURSING MOM ROOM
2ND FLOOR STAFF TOILET
LIBRARY
OPEN UP LIBRARY / ACTIVE BREAKOUT AREAS
MAKER SPACE
+ LIGHT
NATURAL LIGHT
NATURAL LIGHT (LOWER LEVEL)
"CONNECTIVITY"
INTEGRATE INSTRUCTION SUPPORT - CLOSER TO CLASSROOMS
GRADE LEVELS TOGETHER
CTE / FACE
FACILITIES TO BETTER SUPPORT STEM / STEAM PROGRAMMING
ADDITIONAL FACILITIES FOR FACE
TECH
IMPROVE TECHNOLOGY (SMARTBOARDS / CONNECTIVITY)
IMPROVE TECHNOLOGY (MICROPHONES; MORE POWER; TUNABLE LIGHTING)
IMPROVE TECHNOLOGY
COMPUTER LAB WITH WORKSTATIONS IS INFLEXIBLE
+ SPACE
ENLARGE ART ROOM
ENLARGE SOME CLASSROOMS
LARGER CLASSROOMS IN SOME CASES
FURNITURE
FLEXIBLE SEATING & FURNITURE
IMPROVE FURNITURE
AREAS WITH IMPROVED PRIVACY FOR ELL / COUNSELING
BUBBLE ROOMS
OT / PT
IMPROVE OT / PT SPACE
DESIGNATED OT/PT SPACE
OUTDOOR LEARNING
PATH TO MS
OUDOOR SPACE / PATHS / TENTS
OUDOOR SPACE / TENTS
OUTDOOR CLASSROOMS
OUTDOOR LEARNING ENVIRONMENTS / TENTS
SAFETY
IMPROVE TRAFFIC FLOW
SAFETY & SECURITY (E.G. ROOF)
ADA
ADA COMPLIANCE
ADA COMPLIANCE
SENSORY
NOOKS / CALMING AREAS
SENSORY ROOMS
FITNESS
ADAPTIVE FITNESS
ROCK WALL
FITNESS AREA WITH COMMUNITY ACCESS
FITNESS AREA WITH COMMUNITY ACCESS
STAFF SINK
4K CLASSROOM AT WEST
AUDITORIUM

Questions?

Framing our future facilities.

Committee Schedule

DATE	TIME	LOCATION	TENTATIVE FOCUS
Nov 17, 2021	5:15-6:00 PM 6:00-8:00 PM	West *tour* *Meeting*	**SDoJ instructional vision, confirm needs, brainstorm key project components**
Dec 08, 2021	5:15-6:00 PM 6:00-8:00 PM	Ixonia ES *tour* *Meeting*	**Tour Ixonia ES in Oconomowoc, review big ideas, begin option development**
Jan 12, 2022	5:15-6:00 PM 6:00-8:00 PM	High School *tour* *Meeting*	**Prioritize preliminary options with costs, continue option development**
Feb 02, 2022	5:15-6:00 PM 6:00-8:00 PM	Middle School *tour* *Meeting*	**Option refinement, survey development/ approach**
Feb 23, 2022	6:00-8:00 PM	High School	**Continue option refinement**
Mar 14, 2022	7:00 PM	High School *Board meeting*	**Board reviews draft survey ahead of mailing**

**Additional committee work will continue through June 2022*



Remember to fill out the survey!

Thank you

for helping to frame our future facilities!