



Redistricting Advisory Committee Orientation

January 29, 2025





Meeting Agenda

- Redistricting Overview
- Define RAC Roles and Charge
- MGT Process
 - Community Engagement Expectations
 - Key Terms and Definitions
 - Data Introduction
- Next Steps



Redistricting Overview

- Serve our growing and changing community by addressing school capacity and utilization.
- Balance student enrollment, address overutilization and ensure all students have access to equitable resources and opportunities.



Redistricting Overview



**Redistricting
Advisory
Committee**

**Steering
Committee**

**School
Board**

**The name of the Community Review Committee has been changed to the Redistricting Advisory Committee.*



RAC Roles:

- **Primary and At-Large:** Attend meetings in person, keep in touch with the secondary representative and the school community.
- **Secondary:** Watch meetings virtually, remain in contact with the primary representative to attend meetings if the primary member can not attend.

RAC Charge:

- Understand the supporting data informing the process
- Be advocates and messengers to your community
- Provide feedback and ask questions
- Preview scenarios



Community Engagement

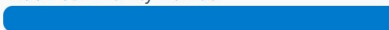
- Keep families and the community informed about the process
- Present the data being used for creating boundary scenarios
- Remain transparent about how the guiding principles are being used to make decisions
- The ACPS webpage remains a source of information and is updated throughout the process [ACPS School Boundary Redistricting](#)
 - **Two Hybrid Community Meeting Dates:**
 - March 18, 2025 at 6-7:30pm - First Hybrid Community Meeting
 - April 22, 2025 at 6-7:30pm - Second Hybrid Community Meeting



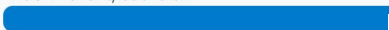
Community Engagement Live Polling

What is your relationship to KUSD? (check all that apply)

KUSD Community Member



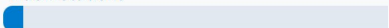
KUSD Parent/Guardian



KUSD Staff Member



KUSD Student



Other KUSD Stakeholder



Do you have any additional thoughts on this topic or additional information that you would like to share with District officials?

We may have to rezone and repurpose. I hope we can do this boldly if needed. Put the needs of our students and community first, even when it's a hard decision.



In one word, please describe an area or focus that KUSD does well.

love our schools!!!





Key Terms and Definitions

Enrollment: Number of active students enrolled at ACPS on September 30 of each school year as detailed in the Fall Membership Report to the School Board.

Class Cap: Number of seats available to students in a homeroom class with a full-time teacher, based on the IHB-R policy.

Capacity: Measured student space based on the Educational Specifications; the total building capacity for a school is a sum of each classroom's measured capacity; this is not related to building occupancy as established by building code or the number of students that can be served at the school per the class cap.

Utilization: Student enrollment divided by the building capacity; we aim to be between 90-110%.



Key Terms and Definitions

Mobility: The ratio of the number of students living in an attendance area by grade to the number enrolled the prior year in the earlier grade. This ratio is averaged over four years of student data representing three years of change.

Student Generation Rates: The City of Alexandria produces this factor. Represent the ratio of enrolled ACPS students who live in Alexandria to the number of residential housing units in Alexandria.

Birth Rate Data: The number of babies born in an area each year. For school division redistricting, this data is used to estimate kindergarten enrollment each school year and helps predict how many students will attend schools in the future.



Key Terms and Definitions

Resident Student Population: Total number of students living in a certain area, such as a attendance area or study area.

Residence vs. Enrollment: Where a student lives vs. the school a student attends.

Redistricting: Adjusting school boundary lines to balance student enrollment between schools.

Methodology: The process or steps used to collect and understand data.



Redistricting Guiding Principles *(As voted on at the December 19, 2024 ACPS School Board Meeting.)*

Equitable School Utilization

- Ensure optimal utilization of school spaces to support efficient use of facilities and maintain effective learning environments.

Neighborhood Schools

- Prioritize maintaining neighborhood schools to foster community engagement and ensure students have access to educational opportunities based on proximity, school utilization, and walkability/bikeability to further strengthen connections between schools and their surrounding neighborhoods.

Demographic Alignment

- Align school demographics with division-wide goals to promote diversity, equity, and inclusion, ensuring all students have access to a supportive and representative learning environment.

Capacity and Utilization Focus

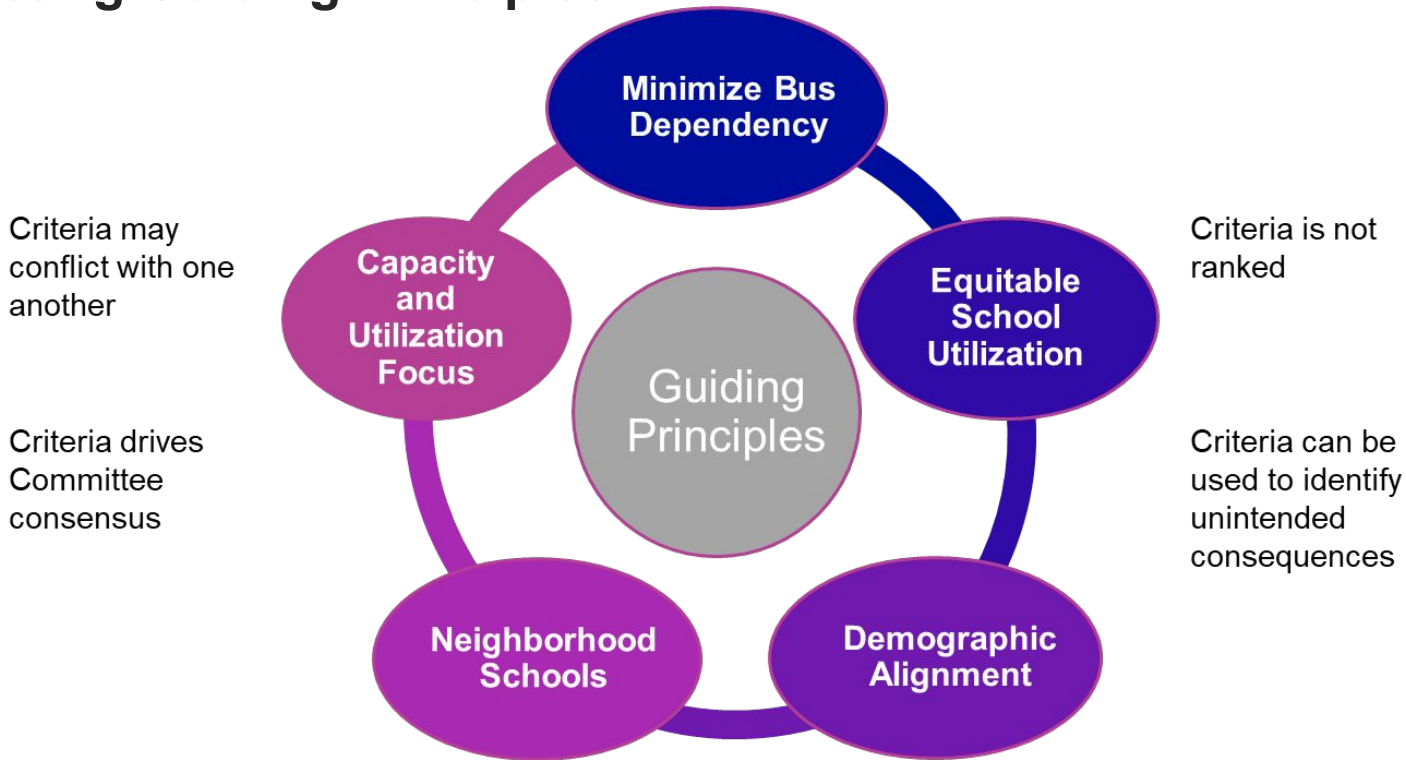
- Redistricting decisions will prioritize school utilization ratios, which consider class capacity, the number and size of classrooms, and class caps. These ratios will guide the distribution of students to ensure schools operate efficiently, avoiding both excessive enrollment and underutilization.

Minimize Bus Dependency

- Strive to reduce transportation needs by minimizing bus rides and encouraging alternative methods of transportation where possible.



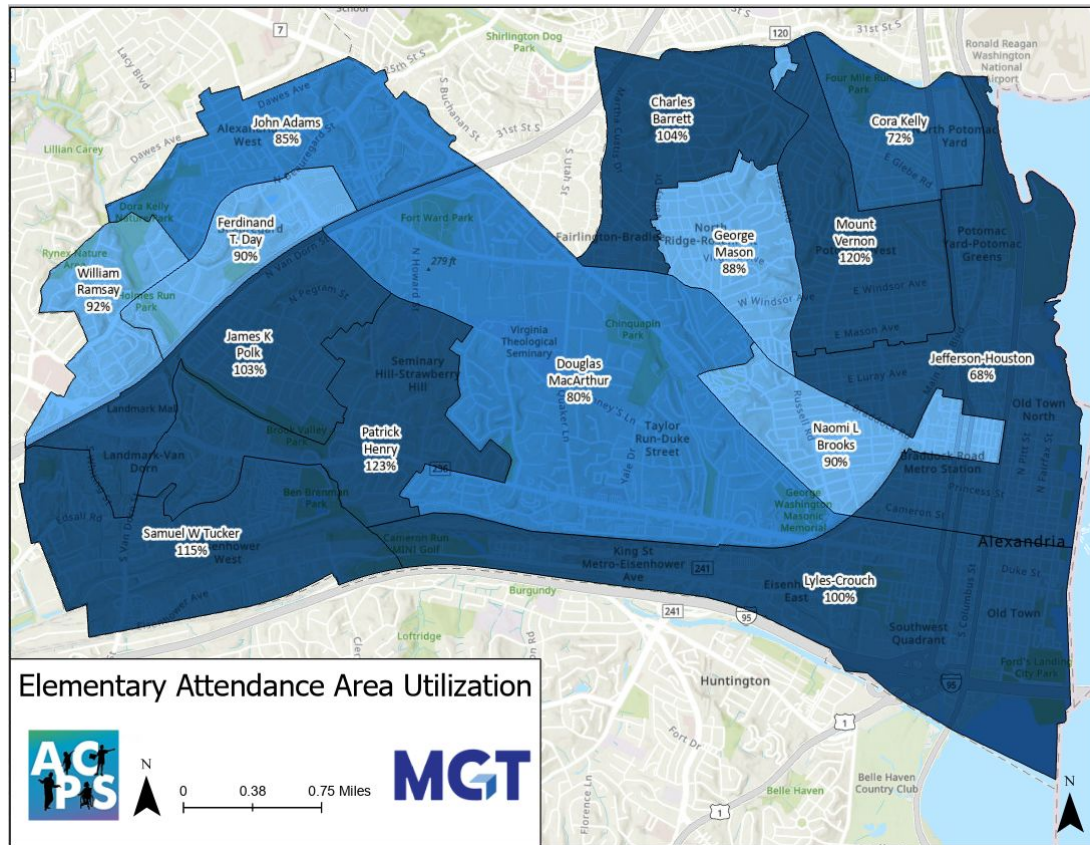
Redistricting Guiding Principles





The Data Supports the Process

- GIS Data Modeling
 - School Points
 - School Boundaries
 - Student Data
 - Residential Development
- Resident Student Population Projections
 - Projections by study area are used to help understand how future boundaries will hold up to population shifts





Attendance Matrix

Allows for us to account for open enrollment and understand transfer patterns

Date of Student Data: 9/30/2024			School of Enrollment															*Non-Boundary School
Attendance Area	Grade Range	Count of Students Living within Boundary	CHARLES BARRETT	CORA KELLY	DOUGLAS MACARTHUR	FERDINAND T DAY	GEORGE MASON	JAMES K POLK	JEFFERSON HOUSTON PREK8	JOHN ADAMS	LYLES CROUCH TRADITIONAL ACADEMY	MOUNT VERNON COMMUNITY SCHOOL	NAOMI L BROOKS	PATRICK HENRY K8	SAMUEL W TUCKER	WILLIAM RAMSAY	Early Childhood Center	
School of Residence	CHARLES BARRETT	-1-5 560	454	1	0	0	4	0	1	0	0	97	2	0	0	1	0	
	CORA KELLY	-1-5 287	0	235	1	0	0	1	0	0	0	48	1	0	0	1	0	
	DOUGLAS MACARTHUR	-1-5 665	1	1	611	0	3	0	7	7	0	28	3	2	0	0	2	
	FERDINAND T DAY	-1-5 679	0	0	2	571	3	1	3	28	0	1	0	5	1	21	43	
	GEORGE MASON	-1-5 285	6	0	0	0	253	0	2	0	0	22	1	0	0	0	1	
	JAMES K POLK	-1-5 759	6	1	4	1	0	661	4	14	0	3	0	19	18	10	18	
	JEFFERSON HOUSTON PREK8	-1-5 366	1	0	1	0	1	0	279	0	1	81	2	0	0	0	0	
	JOHN ADAMS	-1-5 648	3	0	4	1	0	1	1	594	0	1	0	1	1	4	37	
	LYLES CROUCH TRADITIONAL ACADEMY	-1-5 396	0	1	2	0	1	0	15	1	370	1	0	0	2	3	0	
	MOUNT VERNON COMMUNITY SCHOOL	-1-5 683	22	36	0	0	22	0	7	0	1	588	6	0	0	1	0	
	NAOMI L BROOKS	-1-5 340	0	2	0	0	2	0	21	1	2	10	299	1	0	2	0	
	PATRICK HENRY K8	-1-5 956	0	0	16	0	2	70	2	19	0	4	0	724	24	79	16	
	SAMUEL W TUCKER	-1-5 755	0	0	3	0	4	11	3	8	0	1	0	35	662	15	13	
	WILLIAM RAMSAY	-1-5 565	0	0	0	0	0	1	1	23	0	0	0	2	1	525	12	
Total Resident		7,944	493	277	644	573	295	746	346	695	374	885	314	789	709	662	142	
Inter-Division Transfers		14	0	0	0	2	0	7	0	3	0	0	1	0	0	1	0	
Invalid Addresses		3	1	0	0	0	0	2	0	0	0	0	0	0	0	0	0	
Special Education		308	38	34	24	0	29	26	21	32	0	24	0	1	1	23	55	
Total Enrollment		8,269	532	311	668	575	324	781	367	730	374	909	315	790	710	686	197	
Notes																		
Inter-division transfers: students with an address matched from outside of the division's boundary																		



Alexandria City Public Schools Student Forecast SY 2024-2025 Utilization and Transfer Analysis

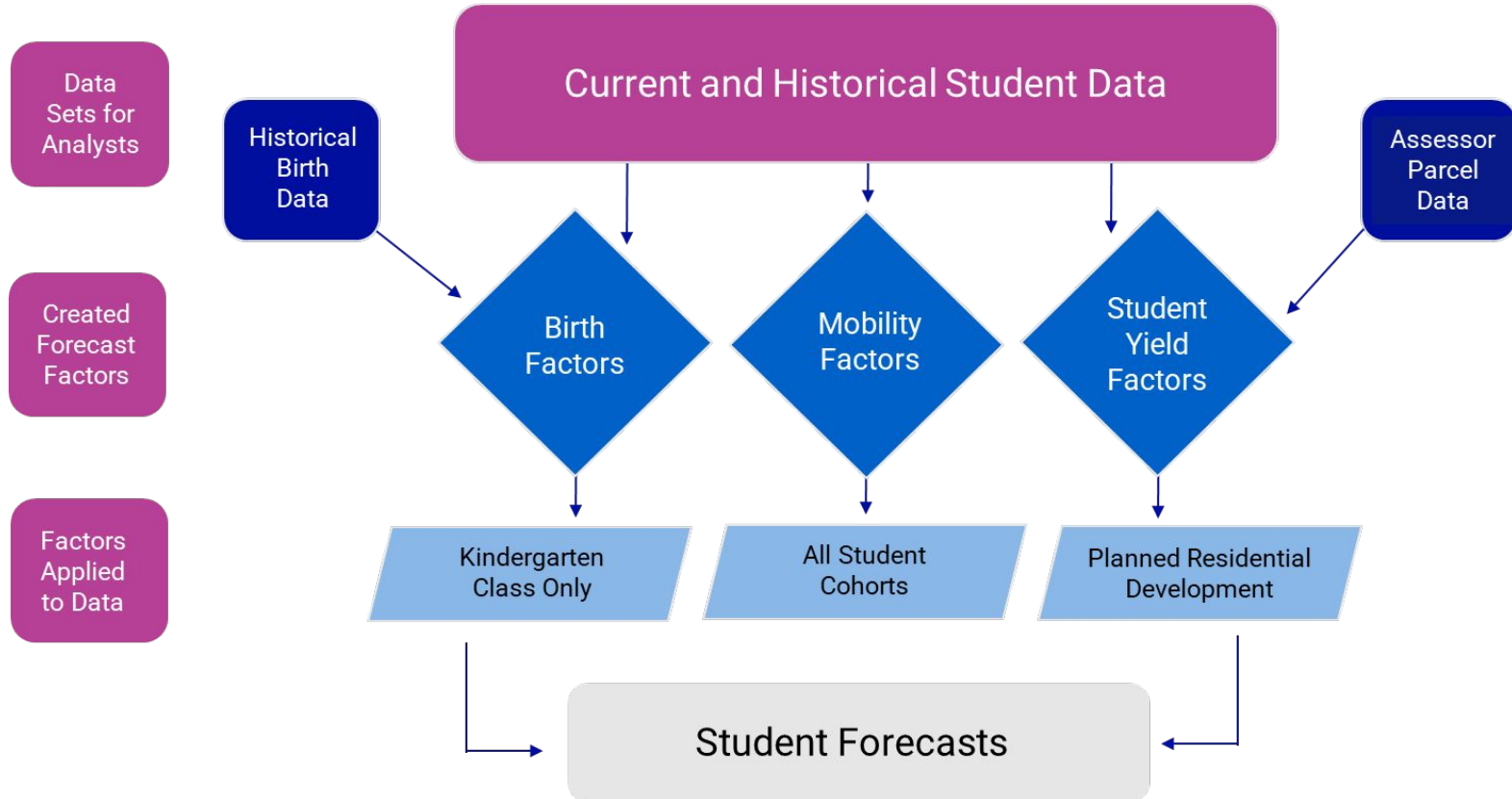
Date of Students Data 9/30/2024

This analysis also allows us to understand the impact that these patterns are having on the capacity utilization of each campus

Resident Utilization-
Number of students living in an attendance area compared to the school capacity

Enrollment Utilization-
Number of students enrolled at a school compared to the school capacity

Attendance Area	Grade Range	School Capacity	Residence		Enrollment		Resident Student Transfers			Inter-Division Transfers	Total Open Enrollment Rate
			Students	Utilization	Students	Utilization	In	Out	Out Rate	In	
CHARLES BARRETT	-1-5	512	560	109.4%	532	103.9%	39	106	18.9%	0	7.3%
CORA KELLY	-1-5	429	287	66.9%	311	72.5%	42	52	18.1%	0	13.5%
DOUGLAS MACARTHUR	-1-5	840	665	79.2%	668	79.5%	33	54	8.1%	0	4.9%
FERDINAND T DAY	-1-5	640	679	106.1%	575	89.8%	2	108	15.9%	2	0.7%
GEORGE MASON	-1-5	368	285	77.4%	324	88.0%	42	32	11.2%	0	13.0%
JAMES K POLK	-1-5	756	759	100.4%	781	103.3%	85	98	13%	7	11.8%
JEFFERSON HOUSTON PREK8	-1-5	734	366	49.9%	367	50.0%	67	87	24%	0	18.3%
JOHN ADAMS	-1-5	858	648	75.5%	730	85.1%	101	54	8%	3	14.2%
LYLES CROUCH TRADITIONAL ACADEMY	-1-5	375	396	105.6%	374	99.7%	4	26	7%	0	1.1%
MOUNT VERNON COMMUNITY SCHOOL	-1-5	755	683	90.5%	909	120.4%	297	95	14%	0	32.7%
NAOMI L BROOKS	-1-5	350	340	97.1%	315	90.0%	15	41	12%	1	5.1%
PATRICK HENRY K8	-1-5	854	956	111.9%	790	92.5%	65	232	24%	0	8.2%
SAMUEL W TUCKER	-1-5	620	755	121.8%	710	114.5%	47	93	12%	0	6.6%
WILLIAM RAMSAY	-1-5	748	565	75.5%	686	91.7%	137	40	7%	1	20.1%





Redistricting Timeline



Changes to take effect for the Fall 2026-27 School Year



Next Steps

RAC Meetings:

- **February Meeting:** February 19, 2025, from 6:00 - 7:30 p.m.
- **March Meeting:** March 19, 2025, from 6:00 - 7:30 p.m.
- **April Meeting:** April 8, 2025, from 6:00 - 7:30 p.m.

Community Engagement Meetings:

- **March Meeting:** March 18, 2025, from 6:00 - 7:30 p.m.
- **April Meeting:** April 22, 2025, from 6:00 - 7:30 p.m.

Communicate and Stay Informed:

- RAC Members please continue to email Student Services with questions
- Questions from community members, please email ask@acps.k12.va.us
- Review the [ACPS School Boundary Redistricting](#) webpage to remain informed



Questions?

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Chief of Student Services and Equity
marcia.jackson@acps.k12.va.us



Superintendent
Dr. Melanie Kay-Wyatt

School Board
Michelle Rief, Chair
Kelly Carmichael Booz, Vice Chair

Abdulahi Abdalla
Tim Beaty
Christopher Harris

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Alexander Crider Scioscia
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