

Parent/Family Advisory Committee Meeting

January 28, 2025



MT. DIABLO
UNIFIED SCHOOL DISTRICT



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PAC Meeting **Educational Services/School Support**

January 28, 2025



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Friday Letter

SEPTEMBER 13, 2024 FRIDAY LETTER VOLUME 7 NO. 6



A message from Superintendent Dr. Adam Clark

Dear Mt. Diablo USD Community:

- Welcome & Introductions
- Goals for PAC
- Updates from Dr. Clark
- Presentation by Educational Services/School Support
- Public Service Announcements
- Future meetings



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Introductions



- Name
- School Site
- Student's grade level
- New to PAC?
- What's on your mind?



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PAC Goals for 2024-25

The purpose of the Committee is to support, encourage and improve the quality of education and the well-being of all students within Mt. Diablo Unified School District.

The Parent Advisory Council's mission is to engage families to help shape education policy and represent diverse parent voices in the statewide decision-making process.

The PAC is committed to helping close gaps in achievement and to create authentic engagement opportunities that will result in transformative outcomes for California students.



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The purpose of this committee shall be to review, recommend, and advise the district on matters pertaining to the Local Control Accountability Plan (LCAP) and Local Control Funding Formula (LCFF).

- Advise administration and staff on parents/families' views on any matter related to schools programs, practices policies, plans, and activities
- Communicate with parents/guardians and to promote parent/guardian engagement between home and school in providing for the education of their children
- Assist parents/families in access the system and to facilitate advocacy support for individual children and their parents/ family
- Assist in the planning, development, implementation and evaluation of the LCAP, using data to inform discussions.
- Assist with efforts to make parents aware of the district's policy and procedures relating to the programs and actions within the LCAP and other critical district plans.



LCAP Goals

1

All students will receive a high quality education in a safe and welcoming environment with high expectations and rigorous instruction in the California State Standards that prepare them for college and career.

2

Highly qualified, culturally proficient, and responsive staff will create a safe and engaging learning environment respectful of all students' backgrounds ensuring they are college and career ready when they graduate.

3

Families and community members will be informed, and empowered as partners with Mt. Diablo Unified to support student learning and improve student outcomes.

4

Focal scholars, specifically African American students, Foster Youth, students experiencing homelessness, students with IEPs and multilingual students, will experience culturally responsive practices and be provided rigorous instruction within an educational environment that builds trust and inclusive partnerships between the students, families, and staff.

5

All students at Crossroads High School and Olympic High School will demonstrate a 6% increase in attendance rate and a 6% increase in on-pace graduation rate by June 2026, leading to an increase of 6% in graduation rates.

CCEE

California Collaborative
for Educational Excellence



Mt. Diablo Unified School District



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District Updates from Dr. Adam Clark

[January 22, 2025 Board Meeting](#)

Superintendent Dr. Adam Clark spoke to [KPIX news](#) about how the District is preparing for possible ICE presence near schools. “I will do whatever it takes to protect our students,” he said, adding that ICE agents would be required to go to the District Office. KPIX also interviewed a Meadow Homes Elementary parent and MDEA teachers' union president Linda Ortega regarding their concerns about policy changes under President Trump.



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Welcome Kathryn Fireman
Director of Multilingual Learner Department

In collaboration between multiple MDUSD departments, a “Supporting our MDUSD Immigrant Students and Families” Plan was created. This plan is meant to be a clear and useful tool to help all stakeholders understand how as a district we will ensure that our students feel safe on our campuses

MDUSD Plan



Creating a Space Free from Bullying Regarding Immigration Status

[Per AB 699](#), be aware of comments from other students that may make our immigrant students feel unwelcome or scared. Any incidences observed or reported of anti-immigrant bullying must be investigated and addressed. Failure to do so is a violation of Title VI, as immigrants are a protected class.

Reminder about data collection

Per AB 699, schools may not collect or record any data on student immigration status. If you see that any notes have been made about immigration status (e.g., in an IEP, SST, Aeries), remove them.

All teachers, staff, and students should know student's rights!

You have constitutional rights:

- **DO NOT OPEN THE DOOR** if an immigration agent is knocking. If you are inside of your house, show the card through the window or slide it under the door.
- **DO NOT ANSWER ANY QUESTIONS** from an immigration agent if they try to talk to you. You have the right to remain silent.
- **DO NOT SIGN ANYTHING** without first speaking to a lawyer. You have the right to speak with a lawyer.
- If you are outside of your house, **SHOW THIS CARD TO THE AGENT**. Ask the agent if you are free to leave and if they say you can, leave calmly.



www.RedCardOrders.com

I do not wish to speak with you, answer your questions, or sign or hand you any documents based on my 5th Amendment rights under the United States Constitution.

I do not give you permission to enter my home based on my 4th Amendment rights under the United States Constitution unless you have a warrant to enter, signed by a judge or magistrate with my name on it that you slide under the door. I do not give you permission to search any of my belongings based on my 4th Amendment rights.



I choose to exercise my constitutional rights.

These cards are available to citizens and noncitizens alike.

Link with know your rights [video animation](#)

Family Preparedness Plan

English
Spanish



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Welcome School Support Team



School Support

Our Team:

Ruth Steele: Director of Secondary Support

Erin DeMartini: Director of Elementary Support

Chris Clausen: School Support Administrator for Secondary

Lauren Ashton: School Support Administrator for Elementary

Susan Hartwig: Curriculum Specialist- ELA/HSS/AVID

Megan Gerdts: Curriculum Specialist- Math/Science/PE

Kellie Hoover: Curriculum Specialist- VAPA/IB

Data systems (Academics)

ELA

TK- ESGI (Diagnostic - letter recognition).
K-2 mClass (Diagnostic - reading)
3-12 STAR (Screener)
Classroom Data (Formative)
3-12 CAASPP (Summative)

MATH

TK- ESGI (Diagnostic: counting/numbers)
K-2 iReady (Diagnostic - reading)
3-12 STAR (Screener)
Classroom Data (Formative)
3-12 CAASPP (Summative)

SCIENCE

5th, 8th, and Once in 9-12 - CAST

SEL Survey

K-12

California Healthy Kids Survey

California Physical Fitness Test (PFT).

Aeries Analytics

illuminate

eduCLIMBER

CDE Dashboard

DataQuest

EdData

LCAP

SPSA





Safe and Supportive School Environment

DATA we use to assess our school culture and climate:

- CHKS Survey
- SEL Survey
- LCAP Parent Surveys
- Chronic Absenteeism Data
- Behavioral Data
- SST requests
- CARE team referrals

Responses to the data:

- School Counselors
- SEL Lessons
- Restorative Practices PD/Community Circles
- BARK
- Go Guardian,
- See Something Say Something (Secondary)

Your site administrators are your best partners in solving any issues you may be facing or answering questions you may have.

Curriculum Adoptions

Year of MDUSD Board Adoption	Level	Subject/Content Area
2017	K-5	ELA/ELD
2022	K-12	NGSS Science
2022	6-12	World Language
2023	K-12	History-Social Science
2024	6-12	ELA/ELD/ALD
2024	10-12	Various Advanced Placement Courses
<i>*2025 (in progress)</i>	<i>K-8</i>	<i>Mathematics</i>

District Wide Professional Development

- ❑ *Unlocking Language and Literacy: The Science of Reading and Wonders* training grades K-5
- ❑ Early Literacy Training for TK
- ❑ Course Specific Training and Collaboration for Grades 6-12
- ❑ ELA Instructional Leadership Team (ILT) Training for TK-8
- ❑ Math Instructional Leadership Team (ILT) Training for TK-12
- ❑ Multi-Tiered Systems of Support Training TK-12
- ❑ Data and Assessment Training
 - ❑ mCLASS K-2
 - ❑ Star 3-12
 - ❑ eduCLIMBER K-12



School Programming K-12

- AVID
- IB
- Dual Language
- CTE Pathways
- AP and Honors
- Dual Enrollment
- College Now

- 2 year College AA/transfer programs
- 4 year College Bachelors programs
- Trades apprenticeships
- Military, workforce readiness, careers.

Graduation Requirements

All courses D or better
220 Credits

A-G Completion

All courses C and above
CSU (2.0 GPA)
UC (3.0 GPA)

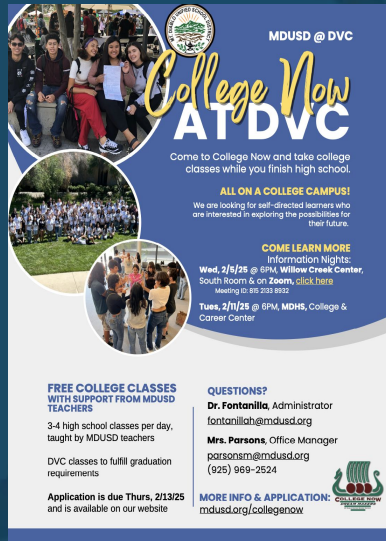
College and Career Readiness

CDE Dashboard data

COMMUNICATION

Public Service Announcements

- [Parent Information Packet 2024/2025](#)
- [Parent Information Packet 2024/2025 Spanish](#)
- [Uniform Complaint Procedures](#)
- [Programs & Site/District Plan](#)
- The College Now program at Diablo Valley College (DVC) is currently recruiting juniors and seniors for the 2025-26 school year
- January 29 - Fentanyl Awareness @ El Dorado Middle School @ 6PM



MDUSD @ DVC

College Now AT DVC

Come to College Now and take college classes while you finish high school.

ALL ON A COLLEGE CAMPUS!
We are looking for self-directed learners who are interested in exploring the possibilities for their future.

COME LEARN MORE
Information Nights:
Wed. 2/6/25 @ 6PM, Willow Creek Center, South Room & on Zoom, click here
Meeting ID: 85 203 8932
Tues. 2/11/25 @ 6PM, MDHS, College & Career Center

FREE COLLEGE CLASSES WITH SUPPORT FROM MDUSD TEACHERS
3-4 high school classes per day, taught by MDUSD teachers
DVC classes to fulfill graduation requirements
Application is due Thurs, 2/13/25 and is available on our website

QUESTIONS?
Dr. Fontanilla, Administrator
fontanilla@mdusd.org
Mrs. Parsons, Office Manager
parsonsm@mdusd.org
(925) 969-2524

MORE INFO & APPLICATION:
mdusd.org/collegenow



FENTANYL AWARENESS

Facts and Tools to Save a Life

Wednesday, January 29, 2025 at 6 p.m.
El Dorado Middle School
1750 West St, Concord, Ca 94521

ON THE AGENDA

- Information about our Tobacco Use Prevention Education Program (TUPE)
- Fentanyl Facts and Tools to save a life
- Parent Voices & Student Panel
- Information about Health Support on our School Campuses
- Distribution of Naloxone



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Thank You



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Future PAC Dates

- **February 25th** - Food Services
- **March 25th** - College and Career Readiness
- **April 22nd** - Student Services
- **May 27th** - End of Year Collaboration and Survey





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