

**2024-2025 SUPERINTENDENT'S EVALUATION GOALS**  
(Approved by the Board of Trustees January 28, 2025)

For the 2024-2025 fiscal year, I will have 2 focused goals designed to monitor the implementation of strategies designed to improve math achievement and to increase the district's on-time graduation rate. Each focus area will have a SMART Goal. This will result in alignment with both the board's priorities and the District's strategic plan.

**INTERIM GOAL DATA FROM DISTRICT 5-YEAR STRATEGIC PLAN**  
Submitted 2022/2023  
(Actual data reflects current SC READY Data)

By 2028, Richland Two will increase the percentage of elementary students scoring meets or exceeds on SC READY Math from 40.1% to 55.1%							
	Baseline (21-22)	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
<b>Actual</b>	40.1%	48.8%	50.6%	TBD	TBD	TBD	TBD
<b>Interim Goals</b>	X	40.1%	43.1%	46.1%	49.1%	52.1%	55.1%

**Elementary SC READY Math**  
**Superintendent's SMART Goal for 2024 - 2025**

50.6 (2023/2024 Actual) to 54.7% Meets and Exceeds  
Per Strategic Plan, pg. 33

**Elementary Math**

<b>Key Activities</b>	<b>Evidence</b>
1. Convene the Superintendent's Cabinet to facilitate a thorough review of the District's math achievement data and determine a plan of action to address math deficits.	- copy of the calendar appointment - notes from the meetings - data samples - meeting presentations
2. Visit a classroom(s) in each school during math instruction to observe teaching and learning. (*Some visits may be "solo visits" and other visits	- pictures from classroom visits - dated list of classroom(s) visited at each school - notes from classroom visits

<p>may include the accompaniment of a school administrator or member of the district's Academics team.)</p>	
<p>3. Monitor the outcome of math snapshot observations conducted by the Academics Division.</p>	<ul style="list-style-type: none"> <li>- summary of math snapshot observations</li> <li>- copy of observation protocol/tool used</li> <li>- copy of the calendar appointments of meetings held with the Academics Division pertaining to math snapshot visits</li> </ul>
<p>4. Facilitate check-in conferences with principals of schools identified as "underperforming."</p>	<ul style="list-style-type: none"> <li>- copy of the calendar appointments</li> <li>- notes from meetings</li> <li>- documents shared/reviewed at meetings</li> </ul>
<p>5. Ensure math professional development is provided for principals.</p>	<ul style="list-style-type: none"> <li>- schedule of professional development sessions</li> <li>- agendas from sessions</li> <li>- documented accountability at the school level</li> </ul>

**INTERIM GOAL DATA FROM DISTRICT 5-YEAR STRATEGIC PLAN**  
**Submitted 2022/2023**  
**(Actual data reflects current SC READY Data)**

**By 2028, Richland Two will increase the on-time graduation rate from 85.1% to 90.1%**

	<b>Baseline (21-22)</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>	<b>2025-2026</b>	<b>2026-2027</b>	<b>2027-2028</b>
<b>Actual</b>	85.10%	86.20%	86.70%	TBD	TBD	TBD	TBD
<b>Interim Goals</b>	X	85.1	86.1	87.1	88.1	89.1	90.1

**On-Time Graduation Rate**  
**Superintendent's SMART Goal for 2024 - 2025**

86.7% to 87.1% On-Time Graduation  
Per Strategic Plan, pg. 15

**On-Time Graduation Rate**

<b>Key Activities</b>	<b>Evidence</b>
1. Attend graduation rate meetings to monitor projected progress.	<ul style="list-style-type: none"> <li>- Listing of meeting dates</li> <li>- Summary of graduation rate meetings</li> <li>- Sample agendas</li> </ul>
2. Attend school data meetings in-person and virtual.	<ul style="list-style-type: none"> <li>- Listing of meeting dates</li> <li>- Summary of data meetings</li> <li>- Sample agendas</li> </ul>
3. Check in with principals during site visits.	<ul style="list-style-type: none"> <li>- Listing of site visit dates</li> </ul>
4. Conduct quarterly check-in meetings with the Director of Accountability, Research and Evaluation.	<ul style="list-style-type: none"> <li>- Listing of meeting dates</li> <li>- Summary of meeting discussions</li> </ul>