

Bellflower Middle & High School

SENIOR BIOGRAPHICAL DATA SHEET 'SENIOR BRAG SHEET'

Directions:

Request it <u>at least two weeks in advance</u> to give the recommender sufficient time to write the letter and be mindful of holiday breaks, which may delay your request and may affect your college application deadline.

The Senior Biographical Data Sheet is composed of two parts: Reflective Insight Questions and List of Activities. Remember the recommender wants to write a great letteron your behalf, so it is very important that you take the time to answer each question thoroughly.

Please fill out this form as accurately and completely as possible. Your counselor and teachers will use this information in recommending you for scholarships, college admission, and other honors/awards.

Student Information							
First Name:	Last Name:						
Home/Cell Phone:	Email Address:						

Student Family Information								
Name of the parent(s) you live with: Father Mother Stepfather Stepmother Other Other								
Father's Job Title:	Mother's Job Title:							
Father's Highest Education:	Mother's Highest Education:							
Other Guardian(s):								
Are you receiving free and/or lunch? Yes No								
Do you live with another family due to financial reasons? Yes No								
How many live in your house:								
How many brothers? Ages?	How many sisters? Ages?							
Are you the first one in your family to graduate from high school? Yes No								
Are you the first one in your family going to college? Yes No								
How many siblings have attended college?								
Is a foreign language spoken in your home? Yes No What Language?								
Are you bilingual in that language? Yes No Have you ever lived in a foreign country? Yes No								
Where? How Long	?							

PART 1: REFLECTIVE INSIGHT QUESTIONS Please attach additional sheets of paper if necessary

1.	Are you excited to explore a particular academic major or career in college? If yes, which area of study and why?
2.	List any schools you are considering at this time. Do you have a "dream school?"
3.	What would you consider to be your most outstanding accomplishment thus far, academic and personal?
4.	Talk about an event or happening in your life that had a significant impact on you. How did it affect your life, both personally and academically?
5.	List five positive adjectives (or phrases) that describe you and explain each by using a personal anecdote. a.
	b. c.
	d.
	e.
6.	What do you consider your three greatest academic strengths and weaknesses? Please briefly explain your answers.
7.	What do you consider your three greatest personal strengths and weaknesses? Please briefly explain your answers.
8.	Are there any factors or circumstances in your life related to your grades or admission test scores that you would like colleges to be aware of?
9.	If you need financial aid from outside of the family in order to carry out plans for further education, you may (if you wish) describe any circumstances that make aid necessary.

PART 2: ACTIVITIES Please attach additional sheets of paper if necessary

High School Organizations/Services (Starting with the most recent; list name of the organization, grade level(s), total hours, position held, description and role)											
Name	9	10	11	12	Hrs/Wk	Position Held and Awards Received	Description of the Activity Role and Responsibilities				

(Starting with th	Community Services (Starting with the most recent; list name of the organization, grade level(s), total hours, position held, description and role)									
Name	9	10	11	12	Hrs/Wk	Position Held and Duties	Description of the Activity			

Student Government (ASB) (Starting with the most recent; list name of the organization, grade level(s), total hours, position held, description and role)											
Name	9	10	11	12	Hrs/Wk	Position Held and Duties	Description of the Activity				

(Starti	ng with t	the r	nost	rece		1d vel(s), sport level,and award/recognition)
Sport	9	10	11	12	Sport Level (Varsity, JV, Frosh-Soph)	Award/Recognition

(Starting with	Work Experience (Starting with the most recent; list the name of your employer, grade level(s), total hours, position held, duties and description)											
Employer	9	10	11	12	Hrs/Wk	Position Held	Duties and Responsibilities					

(Starting with the	Work Experience (Starting with the most recent; list the name of the award/honor, grade level(s), and reasons for receiving the award/honor)								
Award/Honor	9	10	11	12	Reason(s) for Receiving the Award/Honor				

Special Interests, Hobbies and/or Talents						
Interest, Hobby or Talent	Briefly Describe Your Interest, Hobby or Talent					