



Always Innovating

South Texas ISD

RIO GRANDE VALLEY | GRADES 6-12

7001 E. EXPRESSWAY 83, MERCEDES, TX 78570

P: 956.565.2454

STISD.NET

Board Agenda Detail Report South Texas Independent School District

Meeting Date:	January 21, 2025
Subject/ Agenda Item Language:	*Report on 2023-2024 Texas Academic Performance Report (TAPR)
Reference:	Curriculum, Instruction & Assessment Committee

BACKGROUND INFORMATION/REASON FOR BOARD CONSIDERATION:

This is an annual report on the Texas Academic Performance Report.

ADMINISTRATIVE CONSIDERATIONS/FACTS AND ANALYSIS:

This report reflects that South Texas ISD students have higher average scores than the region and state.

LEGAL REVIEW:

None.

BUDGETARY CONSIDERATIONS:

None.

RECOMMENDED BOARD ACTION:

This is a report only.

Approved for presentation to the Board of Directors

Submitted by: Marcos L. Flores, Executive Director for Student Support Services

MARCO ANTONIO LARA, JR., ED.D.
Superintendent

EFRAIN GARZA
Deputy Superintendent

MARLA R. KNAUB
Assistant Superintendent for Finance & Operations

LISSA FRAUSTO, MBA, SPHR
Assistant Superintendent for Human Resources

2023-24 Texas Academic Performance Report (TAPR)

District Name: SOUTH TEXAS ISD

District Number: 031916

2024 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	95%	100%	95%	100%	-	100%	-	100%	78%	100%	-	95%	92%	92%
	2023	77%	75%	96%	*	96%	100%	-	100%	-	100%	64%	*	-	96%	94%	93%
At Meets Grade Level or Above	2024	57%	55%	85%	100%	82%	95%	-	97%	-	100%	39%	80%	-	85%	77%	80%
	2023	52%	50%	88%	*	87%	88%	-	93%	-	100%	36%	*	-	88%	83%	79%
At Masters Grade Level	2024	26%	24%	55%	91%	50%	76%	-	88%	-	80%	4%	70%	-	55%	43%	44%
	2023	22%	20%	55%	*	52%	56%	-	71%	-	100%	20%	*	-	55%	41%	34%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	94%	100%	93%	95%	-	100%	-	100%	70%	100%	-	94%	90%	91%
	2023	75%	73%	95%	*	95%	94%	-	100%	-	80%	80%	*	-	95%	93%	90%
At Meets Grade Level or Above	2024	39%	36%	75%	100%	72%	86%	-	94%	-	90%	35%	80%	-	75%	65%	68%
	2023	40%	35%	76%	*	72%	94%	-	96%	-	80%	40%	*	-	76%	66%	48 59%
At Masters Grade Level	2024	14%	11%	41%	64%	35%	71%	-	82%	-	70%	9%	50%	-	41%	31%	35%
	2023	16%	12%	47%	*	43%	63%	-	71%	-	80%	20%	*	-	47%	31%	23%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	97%	100%	97%	100%	-	100%	-	*	72%	*	-	97%	97%	95%
	2023	78%	78%	96%	100%	95%	96%	-	100%	-	*	80%	100%	-	96%	92%	86%
At Meets Grade Level or Above	2024	54%	53%	88%	100%	88%	78%	-	95%	-	*	50%	*	-	88%	83%	80%
	2023	55%	54%	82%	100%	79%	89%	-	96%	-	*	35%	100%	-	82%	74%	67%
At Masters Grade Level	2024	29%	27%	68%	100%	67%	72%	-	76%	-	*	28%	*	-	68%	58%	51%
	2023	27%	27%	57%	63%	55%	65%	-	78%	-	*	15%	83%	-	57%	48%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	58%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2023	63%	61%	51%	*	50%	*	-	*	-	-	17%	-	-	51%	31%	43%
At Meets Grade Level or Above	2024	34%	36%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2023	37%	35%	30%	*	29%	*	-	*	-	-	17%	-	-	30%	25%	14%
At Masters Grade Level	2024	11%	11%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2023	11%	11%	2%	*	0%	*	-	*	-	-	0%	-	-	2%	0%	0%
Grade 8 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	80%	94%	100%	94%	95%	-	95%	-	*	70%	100%	-	94%	91%	89%
	2023	83%	84%	97%	100%	97%	100%	*	100%	-	*	79%	*	-	97%	96%	95%
At Meets Grade Level or Above	2024	56%	54%	82%	71%	81%	92%	-	95%	-	*	37%	100%	-	82%	76%	71%
	2023	58%	57%	83%	100%	82%	94%	*	92%	-	*	45%	*	-	83%	79%	68%
At Masters Grade Level	2024	29%	26%	57%	71%	54%	74%	-	70%	-	*	17%	89%	-	57%	50%	37%
	2023	28%	25%	50%	100%	47%	56%	*	78%	-	*	11%	*	-	50%	42%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	93%	100%	93%	95%	-	100%	-	*	64%	*	-	93%	90%	90%
	2023	76%	78%	94%	100%	93%	95%	-	100%	-	*	65%	100%	-	94%	93%	93%
At Meets Grade Level or Above	2024	43%	49%	77%	100%	75%	85%	-	95%	-	*	41%	*	-	77%	69%	68%
	2023	46%	47%	79%	100%	77%	84%	-	96%	-	*	35%	100%	-	79%	74%	64%
At Masters Grade Level	2024	16%	17%	43%	67%	40%	55%	-	68%	-	*	21%	*	-	43%	36%	35%
	2023	17%	15%	46%	57%	42%	53%	-	78%	-	*	15%	50%	-	46%	38%	28%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	74%	72%	70%	-	71%	*	-	-	-	-	67%	-	-	70%	76%	58%
At Meets Grade Level or Above	2024	44%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	47%	44%	28%	-	29%	*	-	-	-	-	33%	-	-	28%	32%	17%
At Masters Grade Level	2024	17%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	17%	14%	5%	-	5%	*	-	-	-	-	17%	-	-	5%	8%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	58%	85%	100%	83%	93%	-	94%	-	*	43%	100%	-	85%	80%	76%
	2023	62%	61%	87%	100%	85%	97%	*	96%	-	100%	65%	*	-	87%	83%	72%
At Meets Grade Level or Above	2024	33%	29%	59%	67%	56%	73%	-	78%	-	*	20%	89%	-	59%	49%	42%
	2023	33%	31%	62%	100%	58%	69%	*	87%	-	80%	38%	*	-	62%	51%	35%
At Masters Grade Level	2024	17%	14%	38%	50%	36%	51%	-	61%	-	*	3%	33%	-	38%	30%	22%
	2023	16%	15%	37%	78%	32%	47%	*	74%	-	40%	8%	*	-	37%	26%	13%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	94%	100%	94%	100%	*	98%	-	*	67%	*	73%	95%	92%	92%
	2023	72%	72%	96%	90%	95%	100%	*	100%	-	100%	73%	100%	67%	96%	93%	92%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	52%	50%	86%	92%	84%	97%	*	98%	-	*	42%	*	47%	86%	81%	75%
	2023	52%	50%	84%	80%	82%	93%	*	96%	-	86%	46%	60%	17%	85%	77%	64%
At Masters Grade Level	2024	16%	13%	41%	67%	37%	62%	*	71%	-	*	6%	*	7%	41%	32%	24%
	2023	13%	11%	35%	50%	32%	60%	*	54%	-	43%	15%	20%	0%	36%	27%	19%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	97%	100%	97%	98%	-	100%	-	100%	84%	80%	98%	97%	96%	93%
	2023	74%	72%	94%	100%	93%	97%	*	97%	-	80%	70%	*	96%	92%	91%	86%
At Meets Grade Level or Above	2024	58%	56%	89%	80%	88%	93%	-	96%	-	86%	54%	80%	92%	87%	85%	74%
	2023	54%	50%	84%	100%	82%	97%	*	97%	-	80%	56%	*	89%	81%	79%	68%
At Masters Grade Level	2024	9%	7%	23%	40%	20%	44%	-	41%	-	43%	8%	0%	26%	21%	16%	11%
	2023	9%	7%	20%	40%	18%	41%	*	40%	-	40%	9%	*	19%	21%	14%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	84%	95%	100%	94%	98%	*	100%	-	*	71%	100%	*	95%	93%	96%
	2023	79%	83%	95%	100%	94%	98%	*	100%	-	100%	79%	100%	67%	95%	95%	93%
At Meets Grade Level or Above	2024	43%	46%	66%	88%	64%	74%	*	88%	-	*	24%	78%	*	67%	58%	54%
	2023	43%	46%	73%	90%	70%	81%	*	94%	-	86%	42%	33%	0%	73%	67%	59%
At Masters Grade Level	2024	24%	24%	42%	75%	38%	59%	*	77%	-	*	10%	22%	*	42%	35%	29%
	2023	23%	22%	43%	60%	39%	49%	*	88%	-	57%	13%	17%	0%	44%	35%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	98%	100%	98%	98%	*	100%	-	*	81%	100%	-	98%	97%	97%
	2023	88%	87%	99%	100%	99%	100%	*	98%	-	100%	92%	100%	100%	99%	98%	98%
At Meets Grade Level or Above	2024	56%	49%	86%	100%	85%	94%	*	97%	-	*	51%	100%	-	86%	81%	78%
	2023	56%	50%	85%	100%	83%	98%	*	95%	-	100%	56%	63%	40%	85%	81%	72%
At Masters Grade Level	2024	19%	12%	46%	60%	43%	62%	*	69%	-	*	9%	78%	-	46%	39%	31%
	2023	21%	16%	47%	80%	44%	60%	*	81%	-	43%	15%	13%	0%	48%	37%	22%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	99%	*	99%	100%	-	100%	-	*	95%	*	100%	99%	99%	99%
	2023	94%	94%	99%	100%	99%	100%	*	100%	-	100%	97%	*	100%	98%	99%	97%
At Meets Grade Level or Above	2024	69%	64%	84%	*	83%	100%	-	94%	-	*	64%	*	89%	81%	81%	72%
	2023	70%	65%	87%	100%	87%	91%	*	89%	-	100%	64%	*	93%	81%	84%	74%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	37%	28%	49%	*	46%	77%	-	72%	-	*	34%	*	55%	44%	41%	31%
	2023	38%	30%	54%	80%	52%	68%	*	69%	-	100%	28%	*	61%	47%	45%	30%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	83%	83%	79%	82%	87%	-	96%	-	*	58%	20%	84%	71%	78%	67%
	2023	90%	86%	88%	*	87%	96%	-	98%	*	100%	83%	*	89%	79%	85%	69%
At Meets Grade Level or Above	2024	59%	37%	41%	57%	38%	47%	-	78%	-	*	15%	0%	42%	31%	32%	22%
	2023	61%	38%	45%	*	41%	41%	-	80%	*	69%	31%	*	47%	28%	32%	15%
At Masters Grade Level	2024	12%	3%	6%	0%	5%	3%	-	26%	-	*	0%	0%	6%	3%	3%	1%
	2023	12%	3%	12%	*	9%	11%	-	30%	*	62%	14%	*	13%	1%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	94%	97%	93%	96%	100%	99%	-	98%	73%	93%	91%	94%	91%	91%
	2023	76%	76%	94%	98%	93%	97%	90%	99%	*	96%	77%	96%	93%	94%	92%	89%
At Meets Grade Level or Above	2024	48%	47%	76%	87%	74%	82%	100%	92%	-	86%	41%	79%	63%	79%	69%	67%
	2023	49%	48%	76%	92%	74%	85%	70%	91%	*	83%	45%	67%	67%	78%	69%	61%
At Masters Grade Level	2024	20%	18%	40%	61%	37%	53%	33%	64%	-	61%	13%	45%	21%	44%	32%	30%
	2023	20%	18%	39%	66%	36%	53%	20%	65%	*	58%	15%	29%	27%	42%	30%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	96%	100%	95%	98%	*	99%	-	96%	74%	96%	97%	96%	94%	93%
	2023	77%	76%	95%	97%	95%	98%	*	99%	-	96%	73%	94%	95%	96%	93%	90%
At Meets Grade Level or Above	2024	54%	53%	86%	90%	85%	92%	*	96%	-	89%	46%	86%	90%	86%	81%	76%
	2023	53%	52%	84%	94%	82%	92%	*	95%	-	83%	46%	83%	84%	84%	78%	68%
At Masters Grade Level	2024	22%	21%	45%	75%	42%	63%	*	67%	-	63%	12%	57%	25%	47%	35%	33%
	2023	20%	19%	40%	64%	37%	57%	*	63%	-	52%	13%	39%	18%	42%	30%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	92%	97%	91%	93%	*	99%	-	100%	67%	92%	88%	93%	89%	90%
	2023	75%	76%	93%	96%	92%	94%	*	100%	*	90%	75%	100%	90%	93%	91%	90%
At Meets Grade Level or Above	2024	43%	43%	66%	88%	64%	72%	*	90%	-	84%	31%	71%	46%	71%	57%	60%
	2023	45%	44%	69%	83%	66%	78%	*	92%	*	76%	39%	67%	52%	73%	60%	55%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	17%	16%	33%	53%	30%	44%	*	63%	-	63%	12%	29%	4%	41%	26%	29%
	2023	19%	17%	36%	54%	32%	47%	*	63%	*	62%	14%	33%	11%	42%	26%	22%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	91%	88%	91%	94%	*	98%	-	100%	74%	82%	81%	97%	88%	90%
	2023	77%	77%	94%	100%	93%	98%	*	97%	*	100%	88%	90%	88%	96%	94%	91%
At Meets Grade Level or Above	2024	43%	40%	68%	82%	66%	73%	*	86%	-	80%	39%	82%	37%	83%	61%	64%
	2023	47%	44%	69%	91%	66%	84%	*	87%	*	86%	48%	60%	39%	80%	63%	61%
At Masters Grade Level	2024	16%	12%	32%	35%	30%	39%	*	52%	-	40%	7%	64%	8%	44%	26%	25%
	2023	18%	15%	36%	73%	33%	50%	*	65%	*	50%	16%	10%	16%	44%	27%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	77%	94%	100%	93%	96%	-	98%	-	100%	77%	100%	100%	91%	92%	89%
	2023	78%	77%	93%	100%	92%	99%	*	98%	-	100%	82%	100%	100%	91%	92%	84%
At Meets Grade Level or Above	2024	51%	47%	74%	80%	73%	84%	-	88%	-	83%	49%	80%	89%	69%	70%	58%
	2023	52%	48%	75%	100%	74%	81%	*	88%	-	91%	51%	33%	93%	69%	70%	55%
At Masters Grade Level	2024	27%	21%	45%	70%	42%	61%	-	68%	-	67%	23%	30%	55%	41%	37%	27%
	2023	27%	22%	46%	79%	43%	59%	*	72%	-	73%	18%	17%	61%	40%	37%	21%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	33%	72%	100%	68%	86%	-	94%	-	90%	22%	70%	-	72%	61%	64%
	2023	35%	31%	72%	*	69%	81%	-	93%	-	80%	24%	*	-	72%	60%	55%
Reading and Mathematics Including EOC	2024	36%	33%	72%	100%	68%	86%	-	94%	-	90%	22%	70%	-	72%	61%	64%
	2023	35%	31%	72%	*	69%	81%	-	93%	-	80%	24%	*	-	72%	60%	55%
Reading Including EOC	2024	57%	55%	85%	100%	82%	95%	-	97%	-	100%	39%	80%	-	85%	77%	80%
	2023	52%	50%	88%	*	87%	88%	-	93%	-	100%	36%	*	-	88%	83%	79%
Math Including EOC	2024	40%	37%	75%	100%	72%	86%	-	94%	-	90%	35%	80%	-	75%	65%	68%
	2023	40%	36%	76%	*	72%	94%	-	96%	-	80%	40%	*	-	76%	66%	59%
7th Graders																	
Reading and Mathematics	2024	35%	33%	76%	100%	74%	78%	-	95%	-	*	39%	*	-	76%	66%	64%
	2023	37%	33%	73%	88%	71%	80%	-	96%	-	*	30%	100%	-	73%	66%	59%
Reading and Mathematics Including EOC	2024	36%	34%	76%	100%	74%	78%	-	95%	-	*	39%	*	-	76%	67%	64%
	2023	38%	34%	74%	88%	71%	80%	-	96%	-	*	30%	100%	-	74%	66%	59%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2024	54%	53%	89%	100%	88%	78%	-	95%	-	*	50%	*	-	89%	83%	80%
	2023	55%	54%	82%	100%	80%	89%	-	96%	-	*	35%	100%	-	82%	74%	67%
Math Including EOC	2024	40%	39%	80%	100%	78%	89%	-	95%	-	*	47%	*	-	80%	73%	70%
	2023	43%	38%	79%	88%	77%	83%	-	96%	-	*	35%	100%	-	79%	74%	64%
8th Graders																	
Reading and Mathematics	2024	28%	32%	40%	*	38%	*	-	-	-	-	20%	-	-	40%	25%	33%
	2023	31%	34%	41%	-	42%	*	-	-	-	-	17%	-	-	41%	49%	18%
Reading and Mathematics Including EOC	2024	41%	41%	66%	75%	64%	75%	-	87%	-	*	13%	78%	-	66%	56%	54%
	2023	44%	44%	71%	100%	68%	80%	*	91%	-	80%	25%	*	-	71%	64%	49%
Reading Including EOC	2024	57%	56%	83%	78%	82%	93%	-	96%	-	*	37%	100%	-	83%	77%	72%
	2023	58%	59%	85%	100%	83%	95%	*	94%	-	100%	45%	*	-	85%	80%	68%
Math Including EOC	2024	49%	51%	71%	88%	69%	75%	-	87%	-	*	23%	78%	-	71%	62%	61%
	2023	51%	52%	77%	100%	75%	83%	*	95%	-	80%	47%	*	-	77%	72%	58%
3rd - 8th Graders																	53
Reading and Mathematics	2024	36%	36%	73%	100%	70%	80%	-	94%	-	93%	31%	67%	-	73%	62%	64%
	2023	37%	36%	70%	92%	67%	79%	-	94%	-	63%	25%	100%	-	70%	62%	54%
Reading and Mathematics Including EOC	2024	38%	37%	72%	92%	69%	78%	-	93%	-	88%	26%	71%	-	72%	61%	62%
	2023	39%	38%	72%	94%	69%	80%	*	93%	-	69%	26%	80%	-	72%	64%	53%
Reading Including EOC	2024	54%	54%	86%	92%	84%	90%	-	96%	-	94%	43%	86%	-	86%	79%	78%
	2023	53%	53%	85%	100%	83%	91%	*	94%	-	85%	40%	100%	-	85%	79%	72%
Math Including EOC	2024	45%	44%	75%	96%	73%	81%	-	93%	-	88%	36%	81%	-	75%	67%	67%
	2023	47%	45%	77%	94%	75%	85%	*	96%	-	77%	42%	80%	-	77%	71%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	58%	77%	100%	74%	93%	-	95%	-	89%	52%	67%	-	77%	70%	70%
	2023	51%	49%	75%	*	75%	62%	-	81%	-	100%	54%	*	-	75%	67%	67%
Grade 6 Mathematics	2024	48%	44%	71%	88%	69%	90%	-	86%	-	89%	62%	83%	-	71%	67%	66%
	2023	54%	48%	74%	*	71%	92%	-	85%	-	80%	65%	*	-	74%	64%	60%
Grade 7 ELA/Reading	2024	66%	67%	89%	*	89%	78%	-	90%	-	*	73%	*	-	89%	87%	83%
	2023	71%	74%	86%	67%	86%	93%	-	91%	-	*	66%	100%	-	86%	85%	84%
Grade 7 Mathematics	2024	49%	53%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
	2023	56%	56%	53%	*	53%	*	-	*	-	-	25%	-	-	53%	42%	33%
Grade 8 ELA/Reading	2024	69%	69%	83%	71%	82%	95%	-	93%	-	*	56%	100%	-	83%	80%	77%
	2023	63%	67%	75%	100%	73%	79%	*	93%	-	*	54%	*	-	75%	70%	62%
Grade 8 Mathematics	2024	66%	79%	80%	*	78%	89%	-	88%	-	*	72%	*	-	80%	78%	75%
	2023	74%	80%	89%	100%	88%	87%	-	100%	-	*	81%	100%	-	89%	88%	84%
End of Course English I	2024	64%	59%	82%	89%	81%	93%	*	79%	-	*	70%	*	-	82%	79%	78%
	2023	57%	52%	68%	61%	67%	79%	-	78%	-	67%	59%	80%	-	68%	64%	63%
End of Course English II	2024	69%	70%	77%	80%	76%	83%	-	82%	-	100%	63%	80%	80%	75%	75%	72%
	2023	74%	72%	84%	*	85%	83%	*	73%	-	*	84%	*	85%	84%	84%	81%
End of Course Algebra I	2024	72%	73%	79%	86%	78%	85%	*	90%	-	*	63%	56%	-	79%	75%	75%
	2023	76%	76%	87%	100%	86%	90%	*	97%	-	86%	80%	67%	-	87%	85%	81%
All Grades Both Subjects	2024	64%	64%	80%	88%	78%	88%	*	87%	-	91%	65%	77%	80%	80%	76%	74%
	2023	64%	64%	79%	86%	78%	84%	*	87%	-	81%	68%	90%	85%	79%	76%	72%
All Grades ELA/Reading	2024	67%	66%	81%	88%	80%	89%	*	87%	-	94%	64%	85%	80%	81%	78%	76%
	2023	63%	63%	77%	77%	76%	82%	*	83%	-	83%	65%	94%	85%	76%	74%	70%
All Grades Mathematics	2024	60%	62%	77%	89%	75%	87%	*	88%	-	88%	66%	68%	-	77%	73%	72%
	2023	66%	66%	83%	100%	82%	87%	*	94%	-	79%	72%	85%	-	83%	80%	74%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	22%	52%	-	52%	-	-	-	-	-	67%	-	-	52%	47%	36%
	2023	26%	25%	64%	-	62%	-	-	*	-	-	43%	-	-	64%	56%	67%
Grade 6 Mathematics	2024	27%	26%	53%	-	52%	*	-	-	-	-	33%	-	-	53%	48%	54%
	2023	35%	33%	67%	*	64%	-	-	*	-	-	56%	-	-	67%	63%	46%
Grade 7 ELA/Reading	2024	23%	25%	55%	-	52%	-	-	*	-	-	36%	-	-	55%	56%	55%
	2023	39%	43%	61%	*	60%	60%	-	-	-	-	63%	-	-	61%	52%	43%
Grade 7 Mathematics	2024	14%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	23%	15%	-	15%	-	-	-	-	-	*	-	-	15%	0%	*
Grade 8 ELA/Reading	2024	34%	35%	42%	-	41%	*	-	*	-	-	40%	-	-	42%	41%	42%
	2023	39%	45%	68%	-	65%	*	-	*	-	-	50%	-	-	68%	71%	71%
Grade 8 Mathematics	2024	44%	59%	62%	-	58%	*	-	*	-	*	11%	-	-	62%	64%	58%
	2023	49%	58%	69%	-	64%	100%	-	-	-	-	44%	*	-	69%	74%	67%

54

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
End of Course English I	2024	20%	17%	52%	-	52%	-	-	-	-	-	14%	-	-	52%	55%	44%
	2023	26%	23%	62%	*	64%	-	-	-	-	-	22%	*	-	62%	55%	64%
End of Course English II	2024	29%	28%	74%	*	73%	-	-	-	-	-	43%	*	67%	76%	68%	63%
	2023	41%	38%	69%	-	70%	*	*	*	-	*	47%	-	78%	66%	66%	67%
End of Course Algebra I	2024	55%	61%	72%	-	71%	*	-	*	-	-	47%	-	-	72%	68%	81%
	2023	58%	64%	86%	-	85%	*	-	-	-	*	71%	*	-	86%	89%	85%
All Grades Both Subjects	2024	32%	36%	60%	*	58%	83%	-	83%	-	*	38%	*	67%	60%	58%	56%
	2023	38%	41%	70%	*	68%	82%	*	80%	-	*	49%	*	78%	69%	68%	65%
All Grades ELA/Reading	2024	30%	30%	55%	*	54%	*	-	*	-	-	41%	*	67%	54%	53%	47%
	2023	35%	36%	66%	*	65%	57%	*	*	-	*	45%	*	78%	64%	61%	61%
All Grades Mathematics	2024	35%	42%	64%	-	62%	80%	-	*	-	*	33%	-	-	64%	62%	65%
	2023	40%	45%	73%	*	71%	100%	-	*	-	*	55%	*	-	73%	76%	68%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	94%	-	-	-	-	-	-	89%	*	89%	-	95%	95%	90%	95%
	2023	76%	76%	94%	-	-	-	-	-	-	88%	-	88%	-	87%	95%	88%	94%
At Meets Grade Level or Above	2024	48%	47%	76%	-	-	-	-	-	-	61%	*	61%	-	77%	79%	62%	81%
	2023	49%	48%	76%	-	-	-	-	-	-	57%	-	57%	-	66%	80%	57%	71%
At Masters Grade Level	2024	20%	18%	40%	-	-	-	-	-	-	21%	*	21%	-	36%	43%	22%	49%
	2023	20%	18%	39%	-	-	-	-	-	-	17%	-	17%	-	19%	44%	17%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	96%	-	-	-	-	-	-	91%	*	91%	-	95%	97%	91%	99%
	2023	77%	76%	95%	-	-	-	-	-	-	89%	-	89%	-	88%	97%	89%	100%
At Meets Grade Level or Above	2024	54%	53%	86%	-	-	-	-	-	-	70%	*	70%	-	88%	89%	71%	97%
	2023	53%	52%	84%	-	-	-	-	-	-	64%	-	64%	-	71%	88%	64%	94%
At Masters Grade Level	2024	22%	21%	45%	-	-	-	-	-	-	23%	*	23%	-	40%	49%	24%	64%
	2023	20%	19%	40%	-	-	-	-	-	-	17%	-	17%	-	15%	45%	17%	42%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	92%	-	-	-	-	-	-	89%	-	89%	-	91%	93%	89%	94%
	2023	75%	76%	93%	-	-	-	-	-	-	88%	-	88%	-	67%	93%	88%	94%
At Meets Grade Level or Above	2024	43%	43%	66%	-	-	-	-	-	-	52%	-	52%	-	69%	69%	53%	70%
	2023	45%	44%	69%	-	-	-	-	-	-	51%	-	51%	-	44%	72%	51%	61%
At Masters Grade Level	2024	17%	16%	33%	-	-	-	-	-	-	21%	-	21%	-	34%	36%	22%	37%
	2023	19%	17%	36%	-	-	-	-	-	-	19%	-	19%	-	44%	40%	20%	21%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	91%	-	-	-	-	-	-	89%	-	89%	-	100%	93%	90%	83%
	2023	77%	77%	94%	-	-	-	-	-	-	90%	-	90%	-	100%	95%	91%	84%
At Meets Grade Level or Above	2024	43%	40%	68%	-	-	-	-	-	-	63%	-	63%	-	80%	70%	64%	59%
	2023	47%	44%	69%	-	-	-	-	-	-	58%	-	58%	-	67%	72%	58%	49%
At Masters Grade Level	2024	16%	12%	32%	-	-	-	-	-	-	22%	-	22%	-	30%	34%	22%	28%
	2023	18%	15%	36%	-	-	-	-	-	-	16%	-	16%	-	17%	41%	16%	16%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	77%	94%	-	-	-	-	-	-	85%	-	85%	-	100%	94%	87%	99%
	2023	78%	77%	93%	-	-	-	-	-	-	81%	-	81%	-	*	95%	81%	98%
At Meets Grade Level or Above	2024	51%	47%	74%	-	-	-	-	-	-	48%	-	48%	-	64%	78%	50%	93%
	2023	52%	48%	75%	-	-	-	-	-	-	47%	-	47%	-	*	80%	48%	86%
At Masters Grade Level	2024	27%	21%	45%	-	-	-	-	-	-	17%	-	17%	-	32%	49%	19%	58%
	2023	27%	22%	46%	-	-	-	-	-	-	15%	-	15%	-	*	52%	15%	51%
School Progress - Annual Growth																		

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	80%	-	-	-	-	-	-	71%	-	71%	-	77%	82%	71%	84%
	2023	64%	64%	79%	-	-	-	-	-	-	71%	-	71%	-	84%	81%	72%	74%
All Grades ELA/Reading	2024	67%	66%	81%	-	-	-	-	-	-	72%	-	72%	-	80%	83%	72%	87%
	2023	63%	63%	77%	-	-	-	-	-	-	69%	-	69%	-	82%	79%	70%	71%
All Grades Mathematics	2024	60%	62%	77%	-	-	-	-	-	-	70%	-	70%	-	73%	79%	70%	77%
	2023	66%	66%	83%	-	-	-	-	-	-	73%	-	73%	-	*	86%	74%	79%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	60%	-	-	-	-	-	-	59%	-	59%	-	33%	63%	57%	*
	2023	38%	41%	70%	-	-	-	-	-	-	66%	-	66%	-	43%	73%	64%	*
All Grades ELA/Reading	2024	30%	30%	55%	-	-	-	-	-	-	49%	-	49%	-	*	62%	48%	*
	2023	35%	36%	66%	-	-	-	-	-	-	63%	-	63%	-	50%	68%	61%	-
All Grades Mathematics	2024	35%	42%	64%	-	-	-	-	-	-	71%	-	71%	-	40%	64%	67%	*
	2023	40%	45%	73%	-	-	-	-	-	-	69%	-	69%	-	*	76%	68%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	97%	96%	95%	86%	100%	-	98%	96%	94%	93%	97%	95%	89%
Not Included in Accountability: Mobile	4%	3%	1%	2%	1%	3%	0%	0%	-	2%	0%	3%	2%	1%	1%	1%
Not Included in Accountability: Other Exclusions	2%	3%	2%	1%	3%	2%	14%	0%	-	0%	3%	4%	5%	2%	3%	9%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	99%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	93%	93%	93%	93%	* 99%	-	96%	93%	85%	76%	96%	91%	81%	
Not Included in Accountability: Mobile	4%	3%	2%	5%	1%	3%	* 1%	-	4%	0%	6%	5%	1%	1%	58	1%
Not Included in Accountability: Other Exclusions	4%	6%	5%	2%	6%	4%	* 1%	-	0%	7%	9%	18%	3%	8%	18%	
Not Tested	1%	0%	0%	0%	0%	1%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	99%	100%	99%	96%	* 100%	-	100%	98%	100%	98%	99%	99%	99%	97%
Not Included in Accountability: Mobile	5%	3%	1%	0%	1%	3%	* 0%	-	0%	1%	0%	2%	1%	0%	1%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	* 0%	-	0%	0%	0%	0%	0%	0%	1%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	1%	0%	0%	0%	0%	0%	
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	100%	98%	97%	* 100%	-	100%	98%	100%	98%	98%	98%	98%	96%
Not Included in Accountability: Mobile	4%	3%	1%	0%	1%	2%	* 0%	-	0%	0%	0%	1%	1%	1%	2%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	* 0%	-	0%	0%	0%	0%	1%	1%	2%	
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	2%	0%	0%	0%	0%	0%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	99%	100%	99%	99%	-	100%	-	100%	100%	100%	99%	99%	99%	98%
Not Included in Accountability: Mobile	4%	3%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	1%	1%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	100%	100%	100%	100%	-	100%	-	*	95%	100%	100%	98%	99%	100%
2023 STAAR Participation (All Grades)																59
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	97%	99%	97%	98%	71%	99%	*	100%	97%	92%	95%	98%	96%	90%
Not Included in Accountability: Mobile	4%	3%	1%	0%	1%	0%	0%	1%	*	0%	1%	4%	1%	1%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	2%	1%	2%	1%	29%	0%	*	0%	2%	4%	4%	1%	3%	9%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	97%	94%	97%	67%	99%	-	100%	93%	86%	82%	96%	93%	81%
Not Included in Accountability: Mobile	4%	3%	1%	0%	1%	1%	0%	1%	-	0%	2%	5%	3%	1%	1%	2%
Not Included in Accountability: Other Exclusions	3%	5%	4%	3%	5%	2%	33%	0%	-	0%	5%	10%	15%	3%	6%	17%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	100%	99%	100%	*	99%	*	100%	100%	94%	99%	99%	99%	97%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	1%	0%	0%	0%	*	1%	*	0%	0%	6%	1%	1%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	*	100%	100%	100%	98%	100%	100%	100%
Included in Accountability	93%	95%	98%	100%	98%	98%	*	100%	*	100%	100%	100%	97%	98%	98%	95%
Not Included in Accountability: Mobile	4%	3%	1%	0%	1%	2%	*	0%	*	0%	0%	0%	1%	1%	0%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	2%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	2%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	94%	95%	99%	100%	99%	99%	*	98%	-	100%	97%	100%	99%	99%	99%	99%
Not Included in Accountability: Mobile	4%	3%	1%	0%	0%	0%	*	2%	-	0%	1%	0%	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	90%	99%	*	99%	100%	-	100%	*	100%	100%	*	99%	95%	99%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.7%	93.8%	96.3%	93.5%	94.5%	*	96.6%	*	94.7%	92.2%	93.2%	94.1%
2021-22	92.2%	90.7%	92.4%	95.9%	91.8%	93.7%	93.7%	96.4%	*	94.0%	91.4%	91.1%	92.3%
Chronic Absenteeism													
2022-23	20.3%	25.0%	17.2%	7.8%	18.6%	13.7%	0.0%	5.5%	*	8.1%	26.5%	21.4%	15.5%
2021-22	25.7%	34.7%	25.8%	6.8%	28.2%	21.8%	37.5%	8.4%	*	13.3%	34.0%	32.9%	27.7%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.2%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	93.9%	99.7%	*	99.6%	100.0%	-	100.0%	*	100.0%	100.0%	99.5%	100.0%
Received TxCHSE	0.3%	0.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.7%	0.3%	*	0.4%	0.0%	-	0.0%	*	0.0%	0.0%	0.5%	0.0%
Dropped Out	6.3%	3.3%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.6%	94.0%	99.7%	*	99.6%	100.0%	-	100.0%	*	100.0%	100.0%	99.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
Class of 2022													
Graduated	89.7%	92.9%	99.5%	100.0%	99.4%	100.0%	*	100.0%	-	100.0%	96.0%	99.7%	100.0%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.2%	0.5%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	4.0%	0.3%	0.0%
Dropped Out	6.4%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	93.0%	99.5%	100.0%	99.4%	100.0%	*	100.0%	-	100.0%	96.0%	99.7%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	96.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	94.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.2%	94.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	96.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	100.0%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	94.1%	99.9%	100.0%	99.8%	100.0%	*	100.0%	-	*	100.0%	99.7%	100.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	1.0%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
Dropped Out	6.3%	4.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	94.3%	99.9%	100.0%	99.8%	100.0%	*	100.0%	-	*	100.0%	99.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	94.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	94.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	100.0%	100.0%	100.0%
Class of 2020													
Graduated	92.7%	94.2%	99.8%	*	99.8%	100.0%	-	100.0%	-	*	100.0%	99.7%	100.0%
Received TxCHSE	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	0.2%	*	0.2%	0.0%	-	0.0%	-	*	0.0%	0.3%	0.0%
Graduates and TxCHSE	93.2%	94.4%	99.8%	*	99.8%	100.0%	-	100.0%	-	*	100.0%	99.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	99.8%	*	99.8%	100.0%	-	100.0%	-	*	100.0%	99.7%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	93.9%	99.7%	*	99.6%	100.0%	-	100.0%	*	100.0%	100.0%	99.5%	100.0%
Class of 2022	89.7%	92.9%	99.5%	100.0%	99.4%	100.0%	*	100.0%	-	100.0%	96.0%	99.7%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	60.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	3.1%	75.6%	*	76.3%	66.7%	-	68.1%	*	77.8%	73.3%	75.3%	53.8%
Class of 2022	3.7%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	84.3%	91.9%	23.0%	*	22.3%	33.3%	-	31.9%	*	11.1%	20.0%	23.2%	44.2%
Class of 2022	84.3%	92.0%	99.7%	100.0%	99.6%	100.0%	*	100.0%	-	100.0%	95.8%	99.4%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	95.0%	98.6%	*	98.6%	100.0%	-	100.0%	*	88.9%	93.3%	98.5%	98.1%
Class of 2022	88.0%	94.0%	99.7%	100.0%	99.6%	100.0%	*	100.0%	-	100.0%	95.8%	99.4%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	57.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	3.0%	75.8%	*	76.4%	68.2%	-	68.9%	*	77.8%	71.0%	75.0%	55.8%
2021-22	3.9%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	90.4%	22.5%	*	21.9%	31.8%	-	31.1%	*	11.1%	19.4%	23.0%	42.3%
2021-22	82.3%	90.3%	99.5%	100.0%	99.4%	100.0%	*	100.0%	-	100.0%	95.7%	99.1%	100.0%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.4%	98.3%	*	98.2%	100.0%	-	100.0%	*	88.9%	90.3%	98.0%	98.1%
2021-22	86.0%	92.5%	99.5%	100.0%	99.4%	100.0%	*	100.0%	-	100.0%	95.7%	99.1%	100.0%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	652	100.0%	377,367	100.0%
By Ethnicity:				
African American	4	0.6%	46,822	12.4%
Hispanic	571	87.6%	197,333	52.3%
White	22	3.4%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	45	6.9%	19,151	5.1%
Pacific Islander	1	0.2%	574	0.2%
Two or More Races	9	1.4%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	11	1.7%	49,278	13.1%
Foundation H.S. Program (Endorsement)	494	75.8%	16,475	4.4%
Foundation H.S. Program (DLA)	147	22.5%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates				
Special Education Graduates	31	4.8%	34,589	9.2%
Economically Disadvantaged Graduates				
Economically Disadvantaged Graduates	396	60.7%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates				
Emergent Bilingual (EB)/English Learner (EL) Graduates	52	8.0%	50,229	13.3%
At-Risk Graduates				
At-Risk Graduates	154	23.6%	168,430	44.6%
CTE Completers				
CTE Completers	518	79.4%	116,959	31.0%

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	89.2%	87.7%	*	87.0%	90.9%	-	95.6%	*	88.9%	93.5%	84.6%	71.2%
2021-22	70.0%	88.5%	90.9%	90.0%	90.6%	90.3%	*	97.9%	-	60.0%	100.0%	90.9%	70.6%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	61.9%	63.9%	81.0%	*	79.7%	90.9%	-	93.3%	*	77.8%	90.3%	75.3%	51.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	58.8%	85.9%	*	84.6%	95.5%	-	97.8%	*	88.9%	61.3%	81.1%	46.2%
2021-22	57.1%	58.3%	83.0%	90.0%	82.3%	80.6%	*	89.6%	-	100.0%	52.2%	79.8%	47.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	54.4%	71.0%	*	69.0%	81.8%	-	91.1%	*	77.8%	38.7%	61.9%	36.5%
2021-22	48.2%	53.2%	65.1%	80.0%	62.3%	77.4%	*	85.4%	-	60.0%	39.1%	59.9%	23.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	47.7%	68.9%	*	66.5%	81.8%	-	91.1%	*	77.8%	35.5%	58.8%	28.8%
2021-22	42.2%	46.8%	63.0%	80.0%	60.0%	74.2%	*	85.4%	-	60.0%	34.8%	57.7%	23.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	20.2%	52.6%	*	50.6%	63.6%	-	73.3%	*	55.6%	19.4%	43.7%	28.8%
2021-22	20.5%	21.6%	60.6%	80.0%	59.2%	45.2%	*	81.3%	-	60.0%	30.4%	60.8%	44.1%
Associate Degree (Annual Graduates)													
2022-23	2.5%	6.4%	2.8%	*	2.8%	4.5%	-	2.2%	*	0.0%	0.0%	2.0%	3.8%
2021-22	2.4%	5.4%	1.1%	10.0%	1.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	28.5%	38.2%	*	37.5%	31.8%	-	51.1%	*	44.4%	9.7%	30.6%	9.6%
2021-22	24.0%	30.3%	57.8%	70.0%	55.5%	54.8%	*	81.3%	-	60.0%	30.4%	51.4%	14.7%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.9%	7.7%	*	6.5%	4.5%	-	22.2%	*	22.2%	6.5%	4.0%	0.0%
2021-22	4.4%	3.0%	7.5%	0.0%	6.0%	22.6%	*	14.6%	-	20.0%	4.3%	5.1%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	7.2%	4.3%	*	4.7%	4.5%	-	0.0%	*	0.0%	90.3%	4.8%	7.7%
2021-22	5.0%	6.0%	3.5%	0.0%	3.8%	6.5%	*	0.0%	-	0.0%	95.7%	4.8%	14.7%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.5%	39.3%	*	38.2%	50.0%	-	55.6%	*	22.2%	29.0%	40.9%	30.8%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	60.5%	39.0%	*	37.8%	50.0%	-	55.6%	*	22.2%	22.6%	40.7%	30.8%
2021-22	28.0%	57.7%	37.4%	30.0%	39.4%	16.1%	*	33.3%	-	20.0%	26.1%	38.4%	17.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	1.9%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	2.8%	0.3%	*	0.4%	0.0%	-	0.0%	*	0.0%	6.5%	0.3%	0.0%
2021-22	2.5%	2.6%	0.3%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	8.7%	0.6%	2.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	42.3%	75.8%	*	75.1%	72.7%	-	88.9%	*	55.6%	45.2%	70.5%	42.3%
	2021-22	22.8%	43.8%	69.1%	80.0%	70.8%	61.3%	*	52.1%	-	80.0%	39.1%	69.3%	26.5%
Mathematics	2022-23	19.9%	37.4%	67.6%	*	65.7%	81.8%	-	88.9%	*	66.7%	35.5%	59.3%	36.5%
	2021-22	18.7%	37.2%	54.1%	60.0%	54.2%	51.6%	*	54.2%	-	40.0%	30.4%	53.1%	17.6%
Both Subjects	2022-23	12.5%	31.1%	61.5%	*	59.7%	68.2%	-	84.4%	*	55.6%	29.0%	53.0%	28.8%
	2021-22	12.6%	31.6%	50.1%	60.0%	50.0%	51.6%	*	47.9%	-	40.0%	21.7%	49.1%	17.6%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	14.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	11.7%	13.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	20.2%	17.6%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	14.0%	16.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	10.9%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	10.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	29.2%	74.7%	80.0%	74.0%	71.9%	*	84.6%	*	92.3%	47.9%	72.5%	71.1%
	2022	23.0%	28.1%	73.1%	83.3%	72.2%	65.6%	*	84.3%	*	84.6%	49.1%	77.4%	64.9%
English Language Arts	2023	13.8%	18.6%	50.5%	53.3%	50.8%	46.9%	*	48.7%	*	46.2%	30.1%	50.5%	52.1%
	2022	13.2%	17.7%	51.5%	50.0%	52.0%	47.5%	*	48.0%	*	53.8%	35.8%	58.0%	44.7%
Mathematics	2023	7.0%	7.1%	15.9%	6.7%	14.2%	9.4%	*	43.6%	*	46.2%	5.5%	12.2%	7.0%
	2022	6.9%	7.6%	25.5%	50.0%	23.3%	27.9%	*	42.2%	*	53.8%	13.2%	25.9%	14.9%
Science	2023	10.3%	12.4%	42.8%	53.3%	41.2%	46.9%	*	56.4%	*	69.2%	20.5%	40.4%	34.5%
	2022	9.6%	11.1%	43.9%	50.0%	43.4%	27.9%	*	55.9%	*	61.5%	22.6%	47.8%	30.9%
Social Studies	2023	13.1%	18.6%	50.7%	53.3%	49.9%	45.3%	*	67.9%	*	46.2%	31.5%	47.0%	42.3%
	2022	12.5%	16.8%	59.3%	66.7%	58.1%	52.5%	*	76.5%	*	53.8%	39.6%	63.8%	46.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	34.3%	39.7%	66.7%	35.7%	54.3%	*	75.8%	*	50.0%	22.9%	28.4%	20.8%
	2022	53.3%	35.1%	44.2%	80.0%	41.4%	50.0%	*	59.3%	*	72.7%	26.9%	35.2%	21.3%
English Language Arts	2023	52.3%	23.0%	25.9%	25.0%	22.4%	43.3%	*	68.4%	-	16.7%	13.6%	15.2%	5.4%
	2022	53.2%	23.6%	31.2%	66.7%	28.0%	34.5%	-	59.2%	*	71.4%	21.1%	20.8%	4.8%
Mathematics	2023	50.8%	16.7%	18.6%	*	12.8%	16.7%	-	38.2%	*	66.7%	*	9.5%	10.0%
	2022	50.4%	20.6%	25.5%	33.3%	21.3%	17.6%	-	46.5%	-	71.4%	0.0%	18.3%	7.1%
Science	2023	44.8%	12.8%	22.3%	12.5%	18.4%	20.0%	*	61.4%	*	55.6%	0.0%	10.6%	4.1%
	2022	44.7%	15.8%	24.5%	50.0%	20.6%	41.2%	-	47.4%	*	50.0%	16.7%	15.6%	6.9%

67

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	12.5%	19.9%	37.5%	15.7%	41.4%	*	49.1%	-	50.0%	17.4%	9.1%	0.0%
	2022	41.9%	13.3%	22.5%	62.5%	19.3%	31.3%	-	37.2%	*	71.4%	14.3%	12.5%	4.5%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	66.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	96.8%	100.0%	100.0%
	2021-22	71.5%	49.6%	95.0%	100.0%	92.3%	100.0%	*	100.0%	-	80.0%	100.0%	89.7%	97.1%
At/Above Criterion for All Examinees	2022-23	28.9%	17.2%	42.0%	*	37.6%	58.1%	-	82.5%	*	50.0%	20.0%	29.2%	3.5%
	2021-22	32.1%	20.7%	45.8%	50.0%	40.7%	63.9%	*	77.8%	-	*	17.4%	37.5%	12.1%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	934	1051	*	1028	1138	-	1236	*	1177	941	986	847
	2021-22	1001	969	1091	1189	1062	1150	1030	1266	-	1220	920	1037	916
English Language Arts and Writing	2022-23	497	478	540	*	530	582	-	627	*	584	475	508	431
	2021-22	506	495	557	594	543	579	500	641	-	627	465	530	463
Mathematics	2022-23	482	456	511	*	498	556	-	609	*	593	465	478	416
	2021-22	496	474	535	595	518	571	530	626	-	593	455	507	453
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	17.9	20.7	*	20.1	22.2	-	25.6	*	26.0	18.6	19.1	15.5
	2021-22	19.5	18.2	20.7	25.8	20.0	21.3	-	24.2	-	20.5	17.2	19.3	13.9
English Language Arts	2022-23	18.8	17.6	20.9	*	20.2	22.7	-	26.2	*	25.8	18.3	19.0	14.8
	2021-22	19.2	18.0	21.1	25.4	20.5	21.1	-	24.6	-	19.1	16.7	19.6	12.5
Mathematics	2022-23	18.9	17.6	19.8	*	19.2	20.8	-	24.1	*	25.9	17.3	18.4	15.5
	2021-22	19.3	17.8	19.9	26.5	19.1	21.4	-	23.9	-	21.5	16.7	18.7	15.4
Science	2022-23	19.5	18.5	20.9	*	20.3	22.2	-	25.4	*	25.7	20.1	19.5	16.6
	2021-22	19.8	18.7	20.3	25.8	19.8	21.1	-	22.9	-	22.3	18.4	19.1	14.6

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	55.7%	80.2%	71.0%	80.9%	69.0%	*	83.0%	*	73.9%	70.4%	81.0%	73.8%
	2021-22	44.2%	53.6%	81.5%	85.2%	82.3%	69.2%	*	81.3%	*	85.7%	69.3%	81.4%	69.4%
English Language Arts	2022-23	17.4%	23.2%	47.6%	46.4%	47.8%	37.6%	*	54.9%	*	52.4%	28.4%	48.3%	35.5%
	2021-22	16.6%	22.8%	51.2%	63.0%	50.7%	41.7%	*	62.9%	*	57.1%	37.0%	47.8%	38.3%
Mathematics	2022-23	19.5%	23.0%	44.6%	31.0%	44.3%	42.1%	*	52.9%	*	54.5%	31.7%	42.8%	29.7%
	2021-22	19.9%	23.6%	45.1%	59.3%	43.7%	42.3%	*	60.0%	*	55.0%	31.5%	41.6%	24.2%
Science	2022-23	21.5%	25.7%	65.4%	58.1%	65.4%	56.6%	*	75.7%	*	59.1%	47.3%	64.9%	58.1%
	2021-22	21.1%	24.4%	59.4%	55.6%	59.4%	48.8%	*	67.0%	*	71.4%	45.2%	59.3%	43.7%
Social Studies	2022-23	24.0%	31.2%	60.9%	46.7%	62.2%	46.1%	*	58.3%	*	69.6%	46.7%	63.8%	54.2%
	2021-22	22.8%	30.6%	68.6%	61.5%	69.8%	54.4%	*	67.0%	*	60.0%	45.2%	69.0%	56.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,531	100.0%	5,517,464	100.0%	4,531	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	0	0.0%	247,979	4.5%	0	0.0%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	0	0.0%	205,531	3.7%	0	0.0%	205,907	3.7%
Kindergarten	0	0.0%	361,329	6.5%	0	0.0%	361,799	6.5%
Grade 1	0	0.0%	385,096	7.0%	0	0.0%	385,471	7.0%
Grade 2	0	0.0%	402,233	7.3%	0	0.0%	402,576	7.3%
Grade 3	0	0.0%	399,869	7.2%	0	0.0%	400,181	7.2%
Grade 4	0	0.0%	399,137	7.2%	0	0.0%	399,422	7.2%
Grade 5	0	0.0%	399,200	7.2%	0	0.0%	399,419	7.2%
Grade 6	471	10.4%	400,347	7.3%	471	10.4%	400,511	7.2%
Grade 7	543	12.0%	405,118	7.3%	543	12.0%	405,298	7.3%
Grade 8	499	11.0%	414,033	7.5%	499	11.0%	414,195	7.5%
Grade 9	763	16.8%	472,595	8.6%	763	16.8%	472,783	8.5%
Grade 10	841	18.6%	439,091	8.0%	841	18.6%	439,298	7.9%
Grade 11	732	16.2%	406,681	7.4%	732	16.2%	406,966	7.4%
Grade 12	682	15.1%	365,788	6.6%	682	15.1%	367,894	6.7%
Ethnic Distribution								
African American	55	1.2%	706,235	12.8%	55	1.2%	707,609	12.8%
Hispanic	3,862	85.2%	2,936,051	53.2%	3,862	85.2%	2,942,144	53.2%
White	313	6.9%	1,379,090	25.0%	313	6.9%	1,384,437	25.0%
American Indian	5	0.1%	17,886	0.3%	5	0.1%	17,939	0.3%
Asian	261	5.8%	295,946	5.4%	261	5.8%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%
Two or More Races	35	0.8%	173,425	3.1%	35	0.8%	173,896	3.1%
Sex								
Female	2,458	54.2%	2,695,318	48.9%	2,458	54.2%	2,700,356	48.8%
Male	2,073	45.8%	2,822,146	51.1%	2,073	45.8%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	2,752	60.7%	3,434,955	62.3%	2,752	60.7%	3,439,856	62.2%
Non-Educationally Disadvantaged	1,779	39.3%	2,082,509	37.7%	1,779	39.3%	2,091,380	37.8%
Section 504 Students	331	7.3%	399,808	7.2%	331	7.3%	400,078	7.2%
EB Students/EL	781	17.2%	1,344,804	24.4%	781	17.2%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	57	1.3%	105,976	1.9%				
Students w/ Dyslexia	175	3.9%	329,004	6.0%	175	3.9%	329,228	6.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	6	0.1%	77,809	1.4%	6	0.1%	77,942	1.4%
Immigrant	10	0.2%	158,717	2.9%	10	0.2%	158,832	2.9%
Migrant	16	0.4%	13,481	0.2%	16	0.4%	13,528	0.2%
Title I	4,531	100.0%	3,624,288	65.7%	4,531	100.0%	3,632,539	65.7%
Military Connected	22	0.5%	212,919	3.9%	22	0.5%	213,035	3.9%
At-Risk	1,237	27.3%	2,937,834	53.2%	1,237	27.3%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	724	16.0%	1,350,113	24.5%	724	16.0%	1,350,920	24.4%
Career and Technical Education	3,698	81.6%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,877	95.3%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	784	17.3%	469,054	8.5%	784	17.3%	469,170	8.5%
Special Education	271	6.0%	764,858	13.9%	271	6.0%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	271		764,858					
Students with Intellectual Disabilities	126	46.5%	349,307	45.7%				
Students with Physical Disabilities	13	4.8%	144,191	18.9%				
Students with Autism	68	25.1%	124,254	16.2%				
Students with Behavioral Disabilities	64	23.6%	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	314	6.9%	864,058	16.1%				
African American	4	0.1%	181,855	3.4%				
Hispanic	279	6.1%	455,070	8.5%				
White	16	0.3%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	13	0.3%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	2	0.0%	29,274	0.5%				
Special Ed Students who are Mobile	21	7.7%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	44	6.6%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	178	6.8%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	461	14.6%	767,390	18.1%				

Texas Education Agency
2023-24 Student Information (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	-	1.3%	-	3.9%
Grade 1	-	2.1%	-	3.3%
Grade 2	-	1.3%	-	1.6%
Grade 3	-	0.7%	-	0.7%
Grade 4	-	0.4%	-	0.5%
Grade 5	-	0.2%	-	0.3%
Grade 6	0.0%	0.3%	0.0%	0.3%
Grade 7	0.0%	0.5%	0.0%	0.4%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	7.9%	2.3%	11.9%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	1	0.0%	5,974	0.2%

72

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	-	18.4
Grade 1	-	18.8
Grade 2	-	19.1
Grade 3	-	19.4
Grade 4	-	19.4
Grade 5	-	20.9
Grade 6	20.2	19.2
Secondary		
English/Language Arts	18.0	16.3
Foreign Languages	16.4	18.8
Mathematics	18.1	17.5
Science	18.9	18.5
Social Studies	18.0	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	683.7	100.0%	775,882.5	100.0%
Professional Staff	418.2	61.2%	496,151.0	63.9%
Teachers	305.6	44.7%	374,799.9	48.3%
Professional Support	44.7	6.5%	86,026.7	11.1%
Campus Administration (School Leadership)	40.3	5.9%	25,836.1	3.3%
Central Administration	27.5	4.0%	9,488.3	1.2%
Educational Aides	34.8	5.1%	88,200.6	11.4%
Auxiliary Staff	230.7	33.8%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	3.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	23.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	631.9	92.4%	421,896.4	54.4%
Teachers by Ethnicity				
African American	2.0	0.7%	47,341.1	12.6%
Hispanic	250.7	82.0%	112,921.8	30.1%
White	39.0	12.7%	200,118.0	53.4%
American Indian	2.0	0.7%	1,286.9	0.3%
Asian	10.9	3.6%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	1.0	0.3%	4,726.6	1.3%
Teachers by Sex				
Males	119.0	38.9%	91,815.2	24.5%
Females	186.7	61.1%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	7.9	2.6%	9,453.8	2.5%
Bachelors	189.4	62.0%	268,886.4	71.7%
Masters	104.4	34.2%	93,414.7	24.9%
Doctorate	4.0	1.3%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.7	2.5%	32,507.6	8.7%
1-5 Years Experience	49.8	16.3%	102,619.4	27.4%
6-10 Years Experience	59.9	19.6%	75,585.4	20.2%
11-20 Years Experience	113.8	37.2%	101,415.3	27.1%
21-30 Years Experience	61.4	20.1%	51,471.9	13.7%
Over 30 Years Experience	13.0	4.3%	11,200.2	3.0%
Number of Students per Teacher	14.8	n/a	14.7	n/a

Texas Education Agency
2023-24 Staff Information (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.2	6.0
Average Years Experience of Principals with District	2.2	5.1
Average Years Experience of Assistant Principals	3.8	5.1
Average Years Experience of Assistant Principals with District	2.3	4.3
Average Years Experience of Teachers	14.1	11.1
Average Years Experience of Teachers with District	6.7	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$60,304	\$54,272
1-5 Years Experience	\$59,547	\$58,185
6-10 Years Experience	\$63,249	\$61,494
11-20 Years Experience	\$69,180	\$65,219
21-30 Years Experience	\$72,523	\$69,723
Over 30 Years Experience	\$73,060	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$67,062	\$62,474
Professional Support	\$78,527	\$73,783
Campus Administration (School Leadership)	\$75,447	\$86,738
Central Administration	\$102,467	\$116,028
Instructional Staff Percent	56.3%	65.0%
Turnover Rate for Teachers	20.2%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

74

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	*	*	9,429	\$5,848
Exemplary	*	*	10,279	\$11,434
Master	-	-	5,255	\$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
 SOUTH TEXAS ISD (031916) - CAMERON COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%
Career and Technical Education	54.9	18.0%	20,454.1	5.5%
Compensatory Education	4.0	1.3%	11,626.3	3.1%
Gifted and Talented Education	31.1	10.2%	6,181.4	1.6%
Regular Education	127.8	41.8%	261,452.4	69.8%
Special Education	3.2	1.0%	38,736.9	10.3%
Other	84.5	27.7%	13,749.8	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)