



Commitment, Excellence, Community

Pleasant Hill School District

36386 Highway 58, Pleasant Hill, OR 97455-9614
Phone (541)746-9646, FAX (541)746-2537
www.pleasanthill.k12.or.us

Pleasant Hill School District No. 1

Resolution No. 2425.171

Classified Employee Appreciation Week

Classified Employee Appreciation Week is celebrated every year during the first full week of March. In 2025, it will be observed March 3-7 in Oregon.

WHEREAS, the education of youth is essential to the future of our community, state, country and world;
and

WHEREAS, classified employees are the backbone of our public education system; and

WHEREAS, classified employees work directly with students, educators, parents, volunteers, business partners and community members; and

WHEREAS, classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition and direct instruction of students; and

WHEREAS, our community depends upon and trusts classified employees to serve students; and

WHEREAS, classified employees, with their diverse talents and true dedication, nurture students throughout their school years.

NOW, THEREFORE, BE IT RESOLVED that the Pleasant Hill School District Board of Directors proclaims March 3-7, 2025, to be **CLASSIFIED EMPLOYEE APPRECIATION WEEK**; and

BE IT FURTHER RESOLVED that the Pleasant Hill School District Board of Directors strongly encourages all members of our community to join in this observance, recognizing the dedication and hard work of these individuals.

Adopted this 3rd day of February 2025.

Signed:

Board Chair, Stephen Hammond

Attest:

Superintendent, Jim Crist



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**PLEASANT HILL SCHOOL DISTRICT NO. 1
SCHOOL BOARD MEETING MINUTES**

Monday, January 13, 2025; 7:00 p.m.; Pleasant Hill Community Center

1. CALL TO ORDER

Board Chair Stephen Hammond called the January 13, 2025 board meeting to order at 7:01 p.m. Board members present were Vice Chair Drew Gottfried, John Oldham, Rusty Rexius and Jennifer Woodland. Others present were Superintendent Jim Crist, Business Manager Sheri Longobardo, Special Education Director Whitney Connolly, Elementary Principal Brenna Fairchild, Middle/High School Principal Chris Reiersgaard, Middle School Assistant Principal Caleb Salmond and Board Secretary Kimberly Silbernagel.

2. PLEDGE OF ALLEGIANCE FOLLOWED BY A MOMENT OF SILENCE

Stephen Hammond lead the Pledge of Allegiance followed by a moment of silence to honor Pleasant Hill Middle School student Easton Bounds who recently passed away as well as Pleasant Hill High School students Steven Bounds and Ryan Thomas who are recovering from their injuries.

3. MISSION STATEMENT

Stephen Hammond read the mission statement.

4. CHANGES OR ADDITIONS TO THE AGENDA

There were no changes or additions.

5. INTRODUCTIONS AND ATTENDANCE

Audience members included parent, Laurie Monteith and student, Ava L.

6. PRESENTATIONS

6.1 Student of the Month – November

Students of the Month

- 9th – Jack Quinones, 10th – Siena Shaddon, 11th – Brandon Tobey, 12th – Micah Driessnack

Most Improved Students of the Month

- 9th – Parker Shaddon, 10th – Neveah Gowen, 11th – Abriam Ventura

6.2 High School Leadership

6.3 School Counselor Week Proclamation: February 3-7, 2025 (Resolution 2425.160)

Stephen Hammond read the proclamation in honor of school counselor's week.

6.4 School Board Appreciation Month (Resolution 2425.161)

Superintendent Crist read the proclamation in recognition of January being school board appreciation month. Mr. Crist also presented them with a certificate of appreciation.

7. PUBLIC FORUM

There were no public comments.

8. ACTION ITEMS

8.1 Consent Agenda

8.101 Approve December 16, 2024 Board Meeting Minutes (Exhibit 2425.162)

8.102 Accept Quarterly Enrollment Report (Exhibit 2425.163)

8.103 Accept IPM Report (Exhibit 2425.164)

Drew Gottfried moved to approve 8.1 Consent Agenda. Rusty Rexius seconded the motion. The motion passed unanimously.

8.2 Accept Annual Financial Audit (Exhibit 2425.165)

Kori Sarrett, CPA from Accuity, LLC presented the Board with the financial findings for year ending June 30, 2024.

There were no findings in this year's audit.

The district has a healthy general fund balance of \$8 million.

Oregon requires that the auditors look at budget compliance, the district's insurance and if public contracting done correctly. There were no issues found.

Stephen Hammond thanked Sheri for her and her staff's hard work.

The full audit report can be found on the district website: pleasanthill.k12.or.us

John Oldham moved to approve 8.2 Annual Financial Audit. Drew Gottfried seconded the motion. The motion passed unanimously.

8.3 Approve 2025-27 LESD Local Service Plan (Year One) (Exhibit 2425.166)

Superintendent Crist reviewed the LESD Local Service Plan. Mr. Crist provided the 2024-25 service order form for Pleasant Hill School District.

John Oldham moved to approve 8.3 2025-27 LESD Local Service Plan (Year One). Rusty Rexius seconded the motion. The motion passed unanimously.

9. BOARD DISCUSSION

There was no board discussion.

10. REPORTS AND INFORMATION

10.1 Elementary School Report (Exhibit 2425.167)

Elementary Principal Brenna Fairchild presented her report to the board. The average daily attendance for December was 92.18%. Teachers spent their first day back from break working with TNTP (The New Teacher Project) learning about literacy instruction. The character trait

of the month for December was safety. Our 5th grade put on a great performance of their rendition of “How the Grinch Stole Christmas.” A big thank you to Mr. Strong for putting the performance together. Upcoming events include the monthly PTO meeting, Billie Spirit Assemblies and a family bingo night.

10.2 Middle School Report (Exhibit 2425.168)

Middle School Assistant Principal Caleb Salmond shared his report with the board. Choir and band had successful concerts in December. The average daily attendance for December was 92.86%. Boys basketball season is off to a good start. There are 20 students registered to play and their first game is January 15, 2025.

10.3 High School Report (Exhibit 2425.169)

High School Principal Chris Reiersgaard gave his report to the board. Mr. Reiersgaard shared his gratitude to the school community for the support shown to each other and to the families impacted by the tragic accident. Fundraising events and community events were organized to offer support to both families.

Winter sports are off to a great start. Basketball, wrestling, swimming and cheer are working hard to have great seasons. Choir and band showcased their talents with concerts in December. Average daily attendance in December was 89%.

Stephen Hammond shared his appreciation for having therapy dogs visit the students and staff.

10.4 Quarterly Financial Report (Exhibit 2425.170)

Business Manager Sheri Longobardo presented her report to the board. The final audit has been filed with the Oregon Department of Education. Ms. Longobardo gave an update on general fund revenues, general fund expenditures and quarterly reports. The quarterly report included general fund summary, cash and investment report, and reserve and special revenue funds.

10.5 Superintendent

10.501 Budget Committee Openings

There are two budget committee openings. Applications will be accepted until 4:00 p.m. Friday, February 24, 2025. The application can be found on the district website or in the district office.

11. BOARD COMMUNICATION

11.1 Calendar of Events

Superintendent Crist and the board discussed upcoming events and who will be attending the events.

12. OTHER BUSINESS

There was no other business.

13. NEXT MEETING

- Board Meeting – February 3, 2025; 7:00 p.m.; Pleasant Hill Community Center

14. ADJOURNMENT – 7:42 p.m.

Signed: _____, this _____ day of _____, 2025
Stephen Hammond, Board Chair

Date: February 3, 2025

Resolution: 2425.173

Personnel Action

Relevant Data:

Month to month the Board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the licensed personnel actions outlined in the attached Exhibit 2425.174. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number and it will be withdrawn pending further instruction from the Board.

Recommendation:

It is recommended that the Board of Directors approve the personnel actions as reflected in this resolution and any addendum presented along with this resolution.

Categories include:

- Temporary Contract Resignation
- Temporary Contract Hire

Submitted and Recommended By:

Jim Crist
Superintendent

NO	NAME OR EMPLOYEE ID	CURRENT STATUS	FTE	EFFECTIVE DATE	NOTES
NEW HIRES					
1	BELLA PARQUE	TEMPORARY	FT	1/31/2025	
RESIGNATIONS					
1	101984	TEMPORARY	FT	1/10/2025	RESIGNED
RETIREMENTS					

Date: February 3, 2025

Resolution: 2425.175

Cohort Projections

Relevant Data:

To prepare for the budget and staffing of our buildings it is in the best interest of our school district to prepare a cohort projection for the 2025-26 school year based off of our student enrollment. The attached 2025-26 Cohort Projections were developed by examining the district's student enrollment as of December 31, 2024.

For the high school (grades 9-12) it is our intent to remain below 350 students in order to maintain the current level of funding from our small high school grant. We are projecting a high school cohort of 305 students (grade 12 will be closed to transfers).

We are projecting 248 students in grades 6-8 and recommend an allowance of interdistrict transfers to not exceed the 2025-26 Target of 85 students per grade level.

We have projected 403 students in grades K-5 with an allowance of interdistrict transfer students in grades 1-5 not to exceed the 2025-26 Target of 75 students per grade level and not to exceed the 2025-26 Target of 70 students for Kindergarten.

In addition, I've included the following Exhibit 2425.176 that summarizes Interdistrict Transfers and Transfer Releases by grade level for the last three academic years (2022-2025).

Recommendation:

It is recommended that the Board of Directors accept the Cohort Projections as presented.

Submitted and Recommended By:

Jim Crist
Superintendent

Pleasant Hill School District #1

2024-25 Enrollment / 2025-26 Cohort Projections

High School (Grades 9-12)

Grade	Enrollment 12/31/2024 (2023)	Target 2025-26	Projected Cohort 2025-26*	Allowance of New/IDT (3 yr. avg.)
12	74 (74)	85	75	0
11	75 (75)	85	76	10 (1)
10	75 (75)	85	75	14 (4)
9	71 (71)	85	79	12 (6)
Sub Total	295 (335)	340	305	330

Middle School (Grades 6-8)

Grade	Enrollment 12/31/2024 (2023)	Target 2025-26	Projected Cohort 2025-26	Allowance of New/IDT (3 yr. avg.)
8	73 (69)	85	78	10 (3)
7	75 (74)	85	85	5 (5)
6	80 (72)	85	85	2 (2)
Sub Total	228 (215)	255	248	255

Elementary School (Grades K-5)

Grade	Enrollment 12/31/2024 (2023)	Target 2025-26	Projected Cohort 2025-26	Allowance of New/IDT (3 yr. avg.)
5	83 (79)	75	74	3 (2)
4	72 (84)	75	77	0 (3)
3	77 (73)	75	71	16 (2)
2	69 (82)	75	62	15 (2)
1	60 (78)	75	59	17 (1)
K	58 (61)	70	60	Not to Exceed 70 Students (6)
Sub Total	419 (457)	445	403	457

Total Summary

Category	2024 Enrollment (2023)	Target 2025-26	Projected 2025-26	Allowance
Grand Total	942 (1007)	1040	956	1042

Recommendations / Considerations

1. **Priority IDT Placement:**
 - Offer priority Inter-District Transfer (IDT) placement for siblings of current students in open grades.
2. **Lottery for Available Slots:**
 - Conduct a lottery for grades with identified available slots after placing resident students for the 2025-26 school year.
3. **IDT Application Phases:**
 - **Phase 1:**
 - Open: March 3, 2025 – May 30, 2025
 - Lottery Drawing: June 2, 2025 (Immediate family notification)
 - Students not accepted are waitlisted for Phase 2.
 - **Phase 2:**
 - Open: August 4, 2025 – August 22, 2025
 - Lottery Drawing: August 25, 2025 (Family notifications begin August 26, 2025)
 - **Phase 3 / Mid-Year:**
 - Transfer requests open September 2, 2025.

***Projected Cohort 2025-26 = Enrollment as of 12/31/24 + 3 Year Average (Difference between IDT Approvals and Releases between 2022-23 and 2024-25).**

Year	Grade	Approvals	Releases	Difference
22-23	0	5	9	-4
	1	3	2	1
	2	4	3	1
	3	2	0	2
	4	1	2	-1
	5	8	5	3
	6	1	4	-3
	7	5	3	2
	8	0	0	0
	9	11	5	6
	10	4	1	3
	11	7	7	0
	TOTALS	51	41	10

Year	Grade	Approvals	Releases	Difference
23-24	0	16	2	14
	1	6	3	3
	2	5	0	5
	3	8	4	4
	4	7	1	6
	5	5	2	3
	6	4	2	2
	7	6	3	3
	8	4	1	3
	9	7	5	2
	10	6	2	4
	11	4	3	1
	TOTALS	78	28	50

Year	Grade	Approvals	Releases	Difference
24-25	0	13	6	7
	1	2	3	-1
	2	3	2	1
	3	1	1	0
	4	5	0	5
	5	2	1	1
	6	8	1	7
	7	10	0	10
	8	4	4	0
	9	10	4	6
	10	8	4	4
	11	4	3	1
	TOTALS	70	29	41

Date: February 3, 2025

Resolution: 2425.177

Learner Profile

Relevant Data:

Background: Consulting with the Learner Profile team began in August of 2024. Since that initial consultation, five meetings were held to develop the three Draft Learner Profiles presented to the Board, Exhibit 2425.178.

- 2 Task Force meetings
- 1 PHIP meeting
- 1 Student Leadership meeting
- 1 Parent/Community meeting

Following the draft development, staff at both buildings were engaged for feedback and preference. Additionally, the parent community was engaged electronically through a Google Form for feedback. Based on nine responses, the following summary outlines overall alignment with student needs and future success, as well as specific suggestions for improvement.

Overall Alignment:

- The majority of respondents expressed strong support for the Learner Profile, highlighting its clarity in communicating student goals and objectives.
- Stakeholders affirmed the profile captures essential qualities for lifelong success and aligns with district values.
- Preferences varied slightly between drafts, with some favoring Draft 3 for its clarity, others Draft 1 for its focus on character mindset, and Draft 2 for its balanced approach.

Recommendation:

It is recommended that the Board of Directors choose and approve one of the three Learner Profiles as presented in Exhibit 2425.178.

Submitted and Recommended By:

Jim Crist
Superintendent

DRAFT 1.0

Learner Profile

Our students show the ability to...

THINK CRITICALLY

- Solve complex problems logically
- Use creativity and innovation
- Show intellectual curiosity

COMMUNICATE

- Write and speak effectively
- Connect across differences
- Use technology to exchange info

DEMONSTRATE CHARACTER

- Personal responsibility
- Initiative and self-direction
- Flexibility and adaptability

Learner Profile

Our students...

THINK CRITICALLY

- Solve complex problems logically
- Use creativity and innovation
- Show intellectual curiosity

COMMUNICATE EFFECTIVELY

- Write and speak effectively
- Connect across differences
- Use technology to exchange info

ACT WITH PURPOSE

- Exhibit personal responsibility
- Take initiative
- Be flexible and adapt

Learner Profile

Our students excel at...

CRITICAL THINKING

- Solve complex problems logically
- Use creativity and innovation
- Show intellectual curiosity

COMMUNICATION

- Write and speak effectively
- Connect across differences
- Use technology to exchange info

CHARACTER

- Exhibit personal responsibility
- Take initiative
- Be flexible and adapt

Date: February 3, 2025
Policy Review

Board Policy Review

Relevant Data:

From time to time, changes in laws or operating practice require changes or additions to board policies. In addition, the district subscribes to a policy review service with Oregon School Boards Association and receives samples that are used to develop policy for Pleasant Hill School District. The following policies are presented to the Board of Directors for review to reflect the updates as required by legislative action or recommended by the Oregon School Boards Association. These policies will be brought back for appropriate action at an upcoming regular board meeting.

Summary

House Bill 4160 (2024) changed the definition of student; changing a student who left school or graduated from high school “within 90 days” to “within one calendar year”, and is in effect as of July 1, 2024 and is included in the recommended revisions.

Local District Responsibility

Review the Recommendations for policy changes and adopt updated language required for Policy - Suspected Sexual Conduct with Students and Reporting Requirements

Recommendation:

It is recommended the Board of Directors review the following board policy updates. Explanation of changes can be found in accompanying exhibits.

Policy Impacted by the Revisions

- Affected Policies
 - GBNAA/JHFF – Suspected Sexual Conduct with Students and Reporting Requirements (**Exhibit 2425.179**)
 - JHFF/GBNAA – Suspected Sexual Conduct with Students and Reporting Requirements (**Exhibit 2425.180**)

OSBA Model Sample Policy

Code: GBNAA/JHFF
 Adopted:

Suspected Sexual Conduct with Students and Reporting Requirements *

{Required policy. ORS 339.372 establishes the requirement for boards to adopt policy on suspected sexual conduct.}

Sexual conduct by district employees, contractors¹, agents², and volunteers³ is prohibited and will not be tolerated. All district employees, contractors, agents, volunteers, and students⁴ are subject to this policy.

⁵“Sexual conduct,” means verbal or physical conduct or verbal, written or electronic communications by a school employee, a contractor, an agent or a volunteer that involve a student and that are sexual advances or requests for sexual favors directed toward the student, or of a sexual nature that are directed toward the student or that have the effect of unreasonably interfering with a student’s educational performance, or of creating an intimidating or hostile educational environment. “Sexual conduct” does not include touching or other physical contact that is necessitated by the nature of the school employee’s job duties or by the services required to be provided by the contractor, agent or volunteer, and for which there is no sexual intent; verbal, written or electronic communications that are provided as part of an education program that meets state educational standards or a policy approved by the Board; or conduct or communications described in the definition of sexual conduct herein if the school employee, contractor, agent or volunteer is also a student and the conduct or communications arise out of a consensual relationship between students, do not create an intimidating or hostile educational environment and are not prohibited by law, any policies of the district or any applicable employment agreements.

“Student” means any person who is in any grade from prekindergarten through grade 12 or 21 years of age or younger and receiving educational or related services from the district that is not a post-secondary institution of education, or who was previously known as a student by the person engaging in sexual conduct and who left school or graduated from high school within one calendar year prior to the sexual conduct.

The district will post in each school building the names and contact information of the employees designated for the respective school buildings to receive reports of suspected sexual conduct and the procedures the designee will follow upon receipt of the report.

¹ “Contractor” means a person providing services to the district under a contract in a manner that requires the person to have direct, unsupervised contact with students.

² “Agent” means a person acting as an agent for the district in a manner that requires the person to have direct, unsupervised contact with students.

³ “Volunteer” means a person acting as a volunteer for the district in a manner that requires the person to have direct, unsupervised contact with students.

⁴ Student conduct may only be sexual conduct if the student is also an employee, contractor, agent, or volunteer.

⁵ This definition of “sexual conduct” affects all conduct that occurs before, on or after June 23, 2021, for purposes of reports that are made, investigations that are initiated, or a collective bargaining agreement, an employment contract, an agreement for resignation or termination, a severance agreement or any similar contract or agreement entered into, on or after June 23, 2021.

Any district employee, contractor, agent or volunteer who has reasonable cause to believe that a student has been subjected to sexual conduct by another district employee, contractor, agent or volunteer, or that another district employee, contractor, agent or volunteer has engaged in sexual conduct with a student shall immediately report such suspected sexual conduct to the designated licensed administrator or the alternate designated licensed administrator, in the event the designated administrator is the suspected perpetrator, for their school building. If the conduct also constitutes child abuse, the employee must make mandatory reports in accordance with Board policy GBNAB/JHFE – Suspected Abuse of a Child Reporting Requirements.

If the superintendent is the alleged perpetrator the report shall be submitted to the Board chair.

If an employee fails to report suspected sexual conduct or fails to maintain confidentiality of records, the employee will be disciplined up to and including dismissal.

When a designated licensed administrator receives a report of suspected sexual conduct by a district employee, contractor, agent or volunteer, the administrator will follow procedures established by the district and set forth in the district’s administrative regulation GBNAA/JHFF-AR - Suspected Sexual Conduct Report Procedures and Form. All such reports will be reported to the Oregon Department of Education (ODE) or Teacher Standards and Practices Commission (TSPC) in accordance with such administrative regulation. The agency receiving a report will complete an investigation regardless of any changes in the relationship or duties of the person who is the alleged perpetrator.

When there is reasonable cause to support the report, a district employee suspected of sexual conduct shall be placed on paid administrative leave pending an investigation and the district will take necessary actions to ensure the student’s safety.

When there is reasonable cause to support the report, a district contractor, agent or volunteer suspected of sexual conduct shall be removed from providing services to the district and the district will take necessary actions to ensure the student’s safety.

The district will notify, as allowed by state and federal law, the person who was subjected to the suspected sexual conduct about any actions taken by the district as a result of the report.

A district employee, contractor or agent will not assist another district employee, contractor or agent in obtaining a new job if the individual knows, or has reasonable cause to believe the district employee, contractor or agent engaged in sexual conduct. Nothing in this policy prevents the district from disclosing information required by law or providing the routine transmission of administrative and personnel files pursuant to law.

The initiation of a report in good faith about suspected sexual conduct may not adversely affect any terms or conditions of employment or the work environment of the person who initiated the report or who may have been subject to sexual conduct. If a student initiates a report of suspected sexual conduct by a district employee, contractor, agent or volunteer in good faith, the student will not be disciplined by the district or any district employee, contractor, agent or volunteer.

The district will provide to employees at the time of hire, or to a contractor, agent or volunteer at the time of beginning service for the district, the following:

1. A description of conduct that may constitute sexual conduct;

2. A description of the investigatory process and possible consequences if a report of suspected sexual conduct is substantiated; and
3. A description of the prohibitions imposed on district employees, contractors and agents when they attempt to obtain a new job, pursuant to ORS 339.378(2).

All district employees are subject to Board policy GCAB - Personal Electronic Devices and Social Media - Staff regarding appropriate electronic communications with students.

Any electronic communications with students by a contractor, agent or volunteer for the district will be appropriate and only when directed by district administration. When communicating with students electronically regarding school-related matters, contractors, agents or volunteers shall use district e-mail using mailing lists and/or other internet messaging approved by the district to a group of students rather than individual students or as directed by district administration. Texting or electronically communicating with a student through contact information gained as a contractor, agent or volunteer for the district is strongly discouraged.

The superintendent shall develop administrative regulations to implement this policy and to comply with state law.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 339.370 - 339.400](#)

[ORS 419B.005 - 419B.045](#)

Every Student Succeeds Act, 20 U.S.C. § 7926 (2018).

House Bill 4160 (2024).

OSBA Model Sample Policy

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“Student” means any person who is in any grade from prekindergarten through grade 12 or 21 years of age or younger and receiving educational or related services from the district that is not a post-secondary institution of education, or who was previously known as a student by the person engaging in sexual conduct and who left school or graduated from high school within one calendar year prior to the sexual conduct.

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Any district employee, contractor, agent or volunteer who has reasonable cause to believe that a student has been subjected to sexual conduct by another district employee, contractor, agent or volunteer, or that another district employee, contractor, agent or volunteer has engaged in sexual conduct with a student shall immediately report such suspected sexual conduct to the designated licensed administrator or the alternate designated licensed administrator, in the event the designated administrator is the suspected perpetrator, for their school building. If the conduct also constitutes child abuse, the employee must make mandatory reports in accordance with Board policy JHFE/GBNAB – Suspected Abuse of a Child Reporting Requirements.

If the superintendent is the alleged perpetrator the report shall be submitted to the Board chair.

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When a designated licensed administrator receives a report of suspected sexual conduct by a district employee, contractor, agent or volunteer, the administrator will follow procedures established by the district and set forth in the district’s administrative regulation JHFF/GBNAA-AR - Suspected Sexual Conduct Report Procedures and Form. All such reports will be reported to the Oregon Department of Education (ODE) or Teacher Standards and Practices Commission (TSPC) in accordance with such administrative regulation. The agency receiving a report will complete an investigation regardless of any changes in the relationship or duties of the person who is the alleged perpetrator.

When there is reasonable cause to support the report, a district employee suspected of sexual conduct shall be placed on paid administrative leave pending an investigation and the district will take necessary actions to ensure the student’s safety.

When there is reasonable cause to support the report, a district contractor, agent or volunteer suspected of sexual conduct shall be removed from providing services to the district and the district will take necessary actions to ensure the student’s safety.

The district will notify, as allowed by state and federal law, the person who was subjected to the suspected sexual conduct about any actions taken by the district as a result of the report.

A district employee, contractor or agent will not assist another district employee, contractor or agent in obtaining a new job if the individual knows, or has reasonable cause to believe the district employee, contractor or agent engaged in sexual conduct. Nothing in this policy prevents the district from disclosing information required by law or providing the routine transmission of administrative and personnel files pursuant to law.

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The district will provide to employees at the time of hire, or to a contractor, agent or volunteer at the time of beginning service for the district, the following:

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The superintendent shall develop administrative regulations to implement this policy and to comply with state law.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 339.370 - 339.400](#)

[ORS 419B.005 - 419B.045](#)

Every Student Succeeds Act, 20 U.S.C. § 7926 (2018).

House Bill 4160 (2024).

Pleasant Hill School District #1 Monthly Principal's Report

Date: February 3, 2025

PHHS___ PHES__X_

1. Attendance Data- (As of 1/28/25)

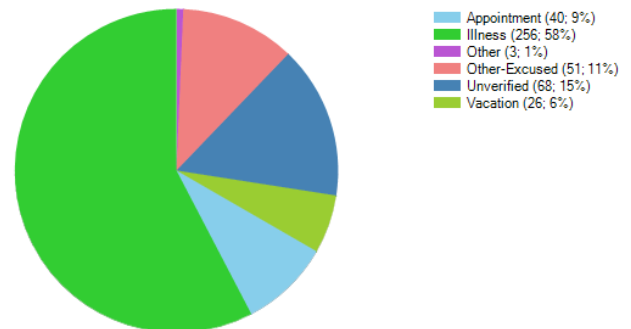
Regular Attenders: Still at 82%

Average Daily Attendance

☰ 2024-2025 Average Daily Attendance
Percent



2024-2025 Absence Reasons (Legend)



We have had a decrease in regular attenders and this month. I included reasons for absences. We have had a ton of illnesses that have impacted our average daily attendance.

2. Our character trait of the month for January was honor. Students show honor by always doing the right thing and by being honest and fair.
3. PTO had their first Bingo Night on Thursday.
4. We are halfway through the school year! Can you believe it? With that, we start planning for next year.
5. On Friday, January 24th, we had our overview from Renaissance about the Star assessment system. It was a very informative session. There were lots of questions and lots of interest! We have some teachers interested in piloting the assessments this spring!
6. Upcoming Events:
 - February 3rd-7th- National School Counseling Week
 - February 5th- K-2 Billie Spirit Assembly, 1:40pm
 - February 6th- 3-5 Billie Spirit Assembly, 1:40pm
 - February 11th- PTO Meeting, 6:30pm, Community Center
 - February 17th- Presidents Day- No School
 - February 19th- 100th Day of School

Pleasant Hill School District #1 Monthly Principal’s Report

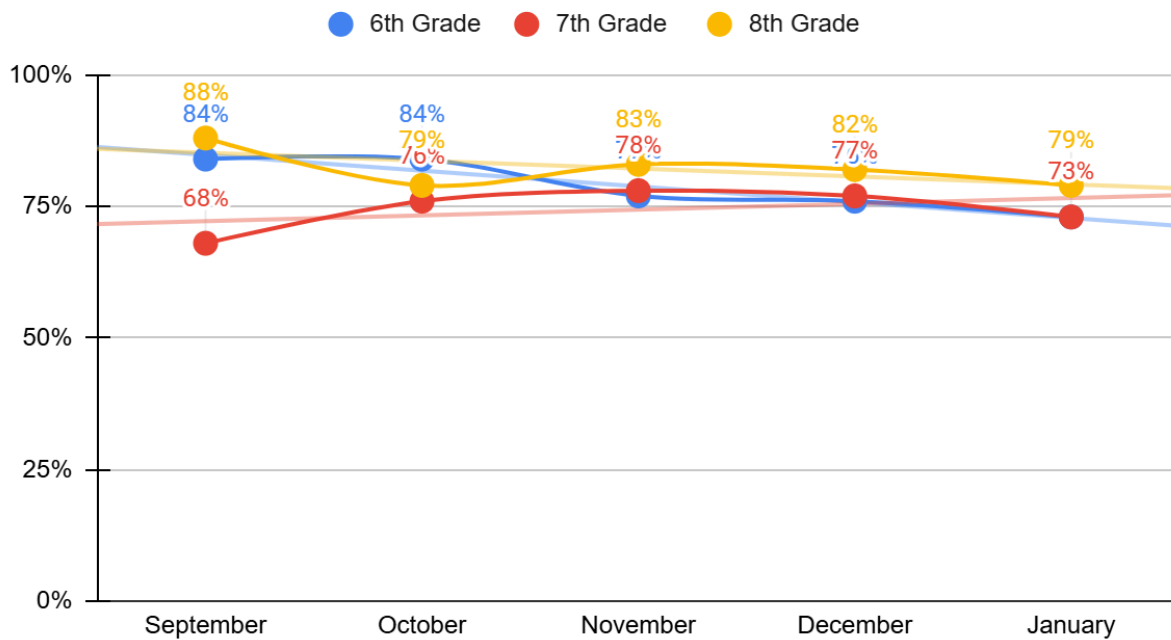
Date: February 3, 2024

PHHS___ PHMS__X__PHES___ (Check one)

Recap

We had a very successful Winter Dance in mid January. A huge thank you to Ms. Moch and Ms. Olson and the student council for putting on the dance. A thank you to Mr. Pritiken for being the DJ for the event.

Regular Attenders By Grade Level



	6th Grade	7th Grade	8th Grade
September	84%	68%	88%
October	84%	76%	79%
November	77%	78%	83%
December	76%	77%	82%
January	73%	73%	79%

Average Daily Attendance YTD

September



October



November



December



January



Grades

End of Semester 1 final grade data will be provided to the board at the meeting on February 3rd.

Pleasant Hill School District #1 Monthly Principal’s Report

Date: February 3, 2025

PHHS__X__ PHMS____PHES__ (Check one)

Congratulations to the High School Students of the Month for December:

Students of the Month:

9th Grade: Kaylee Johnson

10th Grade: Benaiah Carrera

11th Grade: Dahlia La Roche

Student of the Month: Charlotte Keepers

Most Improved Students of the Month:

9th Grade: Boyd Craig

10th Grade: Jasper Bruington

12th Grade: Erin McAllister

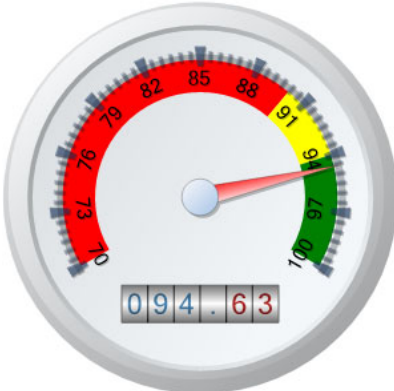
Attendance Information

Regular Attenders

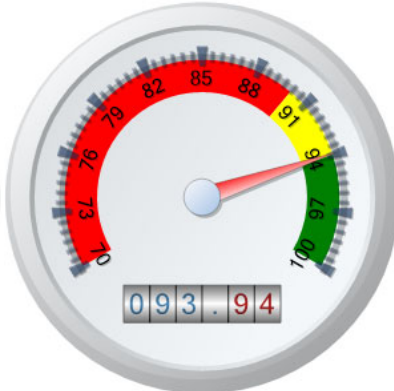
	9th Grade	10th Grade	11th Grade	12th Grade
October	69%	71%	81%	60%
November	78%	71%	77%	60%
December	80%	72%	70%	59%
January	70%	72%	64%	54%

End of semester 1 final grade data will be provided to the board at the meeting February 3rd.

Average Daily Attendance YTD



November



December



January

