

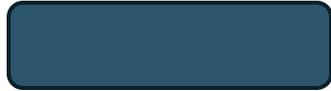


FCS Innovation Academy

11th Grade Scheduling Workshop

Students – Monday, January 27, 2025

Parents – Monday, January 27, 2025



Agenda



Grad
Requirements



Credits and
Transcripts



Scheduling
Timeline

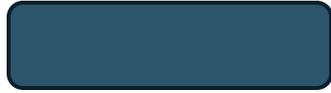


Course
Progressions



Q&A





The Big Question:

Is it about the classes I take or is it about
being a well-rounded student?





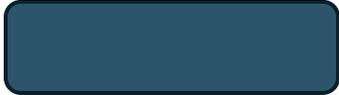
Graduation Requirements

Students must earn 23 credits in order to graduate from high school:

Area of Study	Units Required
English/Language Arts	4
Mathematics	4
Science	4
Social Studies	3
CTAE and/or World Language/Latin/Fine Arts	3
Health/Physical Education	1
Electives	4
Total	23



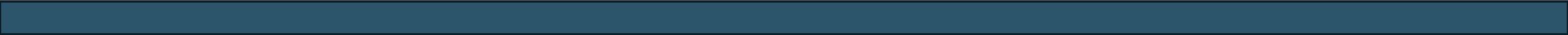
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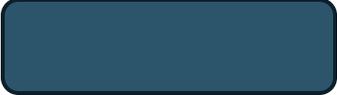
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Mathematics	4
Science	4
Social Studies	3
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Health/Physical Education	1
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Total	23

IA students will end up with more than 23 credits





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Health/Physical Education	1
Electives	4
Total	23

IA students will end up with more than 23 credits

IA Grad Requirement: Research Class



Specific Courses You Must Have

Science:

Biology, AP Biology

Chemistry, APES, Earth
Systems

Physics, AP Physics
(Physical Science)

Social Studies:

Government

(Can be yearlong or semester)
Personal Finance/Econ
(Can be yearlong or semester)

World History

US History

English:

9th Literature

11th Literature or
AP Lang

Pick one from each group
plus one other

Must take all

Must take all plus two
others



Specific Courses You Must Have

Math:

Algebra
Geometry
Advanced Algebra
Fourth Math Credit

Must be on transcript

World Language:

World Language:
Majority of colleges
and universities want at
least two credits of
World Language for
admittance

FVS or GAVS

Research:

IA Research
Taken in the junior year
to complete the
pinnacle project

More info next!



ELA

Course Progressions

GA Milestone
EOC taken
here

01

Eng Comp I

Eng Comp I
Eng Comp I Honors

Formerly known as 9th Lit
and 9th Lit Honors

02

Eng Comp II

Eng Comp II
Eng Comp II Honors
AP Seminar

Formerly known as 10th Lit
and 10th Lit Honors



03
and
04

Pick Two Course Offerings

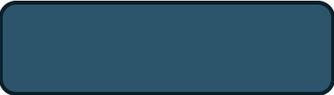
American Literature AP Lang/Comp Dramatic Writing H
World Literature AP Literature
Element 6

Two semesters of Dual Enrollment ELA credit

Students can mix and match these options.
4 ELA credits total is needed for GADOE graduation requirements

***Note:** Students who have taken 10th Lit, 10th Lit H, or AP Seminar before the 2025-2026 school year will not take the EOC during high school

Graduation Status Report



Name _____

Year of Graduation _____



ENGLISH 4 UNITS		MATHEMATICS 4 UNITS		SCIENCE 4 UNITS		SOCIAL STUDIES 3 UNITS		HEALTH/PE 1 UNIT		ELECTIVES 4 UNITS OR MORE	
	9 th Lit A (H)		Algebra I A Acc Alg/Geo A		Biology A Biology H A		World History A		Health		
	9 th Lit B (H)		Algebra I B Acc Alg/Geo B		Biology B Biology H B		World History B		Personal Fitness		
	10 th Lit A AP Seminar A World Lit A		Geometry A Acc Geo/Alg II A		Phy Science (H) Physics A		US History A	WORLD LANG/ CTAE/FINE ARTS 3 UNITS			
	10 th Lit B AP Seminar B World Lit B		Geometry B Acc Geo/Alg II B		Phy Science (H) Physics B		US History B		World Language Credit 1 AB		
	11 th American Lit AP Lang A		Algebra II A Advanced Algebra A Pre Cal A (AP) Enhanced Advanced Algebra/AP PreCal A		Chemistry A (H) Enviro Sci A (AP) Earth Systems A		Personal Finance and Economics		World Language Credit 2 AB		
	11 th American Lit AP Lang B		Algebra II B Advanced Algebra B PreCal B (AP) Enhanced Advanced Algebra/AP PreCal B		Chemistry B (H) Enviro Sci B (AP) Earth Systems B		American Gov AP Govt AB		World Language Credit 3 AB Any Fine Arts Any CTAE course		IA Required Research Class *Pass both semesters
	Multi Lit A AP Lit A Dramatic Writing A		PreCal A (AP) Calculus A AMDM A AP Calc AB or BC		4 th Science		https://fcsinnovationacademy.fultonschools.org/ Hover over Counseling and Academics Click on Scheduling Process Click on Important Links and Resources Click on the Course Catalog and Scroll to the Last Page				
	Multi Lit B AP Lit B Dramatic Writing B		PreCal B (AP) Calculus B AMDM B AP Calc AB or BC		4 th Science						

<https://fcsinnovationacademy.fultonschools.org/>Hover over
 Counseling and Academics
 Click on Scheduling Process
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Graduation Status Report

Name _____

Year of Graduation _____

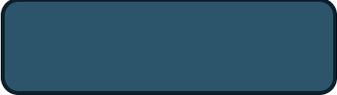


ENGLISH 4 UNITS		MATHEMATICS 4 UNITS		SCIENCE 4 UNITS		SOCIAL STUDIES 3 UNITS		HEALTH/PE 1 UNIT		ELECTIVES 4 UNITS OR MORE	
	9 th Lit A (H)		Algebra I A Acc Alg/Geo A		Biology A Biology H A		World History A		Health		
	9 th Lit B (H)		Algebra I B Acc Alg/Geo B		Biology B Biology H B		World History B		Personal Fitness		
	10 th Lit A AP Seminar A World Lit A		Geometry A Acc Geo/A		Science (H) A		US History A	WORLD LANG/ CTAE/FINE ARTS 3 UNITS			
	10 th Lit B AP Seminar World Lit B				Science (H)		US History B		World Language Credit 1 AB		
					Science (H) AP A		Personal Finance and Economics		World Language Credit 2 AB		
	11 th Lit A AP Seminar World Lit A		Enhanced Advanced Algebra/AP PreCal B		Chemistry B (H) Enviro Sci B (AP) Earth Systems B		American Gov AP Govt AB		World Language Credit 3 AB Any Fine Arts Any CTAE course		IA Required Research Class *Pass both semesters
	Multi Lit A AP Lit A Dramatic Writing A		PreCal A (AP) Calculus A AMDM A AP Calc AB or BC		4 th Science		https://fcsinnovationacademy.fultonschools.org/Hover over Counseling and Academics Click on Scheduling Process Click on Important Links and Resources Click on the Course Catalog and Scroll to the Last Page				
	Multi Lit B AP Lit B Dramatic Writing B		PreCal B (AP) Calculus B AMDM B AP Calc AB or BC		4 th Science						

Only mark off items
that are ON YOUR
TRANSCRIPT!!!!

<https://fcsinnovationacademy.fultonschools.org/Hover over Counseling and Academics Click on Scheduling Process Click on Important Links and Resources Click on the Course Catalog and Scroll to the Last Page>





Reading Your Transcript

Course Number

Ends in 1 = 1st semester
Ends in 2 = 2nd semester

Credit Amount

Reminder: 1 semester equals 0.5 credits

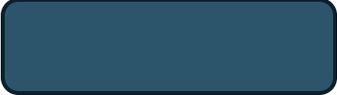
2022-2023 Grade 09 Term 1

23.0610001 9th Lit/Comp	80	0.5000	0.5
40.0510041 Chemistry H	81	0.5000	0.5
21.4250000 FndtnsEnginr/Tech	83	0.5000	0.5
27.0991001 GSE Geometry	91	0.5000	0.5
25.5210000 Intro Healthcare Sci	83	0.5000	0.5
11.4150000 IntroDigitalTech	83	0.5000	0.5
45.0610001 Personal Finance & Economics	77	0.5000	0.5

Course Names

Check the name of the course (honors or AP) – weighted points

Credit Summary		
HS Credits	Attempted	Earned
CTAE	5.000	5.000
English	2.500	2.500
Health/Personal Fitness	1.000	1.000
Mathematics	2.500	2.500
Science	3.000	3.000
Social Studies	2.000	2.000
World Language	3.000	3.000
Total	19.000	19.000



Reading Your Transcript

Course Number

Ends in 1 = 1st semester
Ends in 2 = 2nd semester

Course Names

Check the name of the course
(honors or AP) – weighted
points

Are all your credits on there?!?

Credit Amount

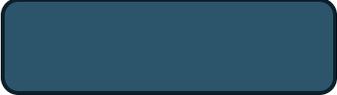
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*My child has no electives!!
How will they meet the graduation requirement???*

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Reading Your Transcript

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Credit Amount

Reminder: 1 semester equals 0.5 credits

My child has no electives!!
How will they meet the graduation requirement???

Course Names

Check the name of the course (honors or AP) – weighted points

CTAE, World Language, and Fine Arts are count in the electives category. Extra core classes beyond the graduation requirement also count as an elective credit. At IA, your student will have plenty of electives.

2022-2023 Grade 09 Term 1

23.0610001 9th Lit/Comp	80	0.5000	0.5
40.0510041 Chemistry H	81	0.5000	0.5
21.4250000 FndtnsEnginr/Tech	83	0.5000	0.5
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Dual Enrollment and High School Credits

A semester dual enrollment class = 1 full high school credit

Example:

Student A takes ENG 1101 for one semester.

This will count as a full 1.0 English credit to meet their graduation requirement

A student does not need ENG 1101 AND ENG 1102 to meet the high school graduation requirement.



Dual Enrollment and High School Credits

Dual Enrollment Information Session was held 1.15.25

Student Q&A is Tues, Jan 28 in Mission Control during both lunches.

All Dual Enrollment Information is on our Scheduling Website.

Click on Counseling and Academics, Scheduling Process, Important Links and Resources

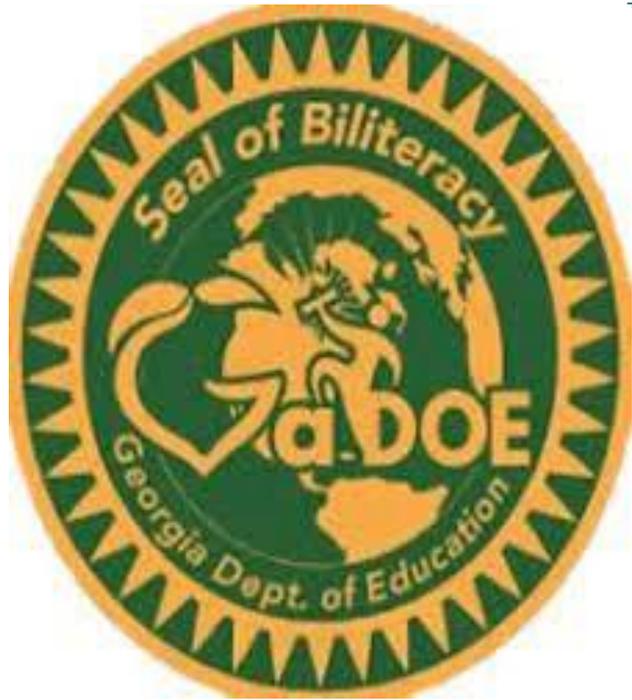


FCS Innovation Academy

Seals of Biliteracy

Lauren Butler

butlerL1@fultonschools.org



GLOBAL SEAL
OF BILITERACY

Work Based Learning, TAG Internship, and Peer Facilitation

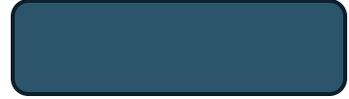


Work-Based Learning (WBL)	Talented and Gifted (TAG) Career Internship Program	Peer Facilitation
<p>What is it? WBL is a course serving as the extension of the student’s work in their college and career pathway. It can take the form of in-person or virtual internships and clinical experiences.</p>	<p>What is it? The Gifted Career Internship Program is designed to provide Talented and Gifted (TAG) students the opportunity to explore potential career interests by working with professionals in the community.</p>	<p>What is it? Peer Facilitation is the opportunity for students to work on campus and alongside staff members in the building including both office settings or classroom settings.</p>
<p>Eligibility: Rising 11th and 12th grade students. Students must be at least 16 years old. The only unacceptable jobs are babysitting or nannying.</p>	<p>Eligibility: Rising 11th and 12th grade students identified as TAG students in good standing. Students must have an unweighted GPA of 90 or higher.</p>	<p>Eligibility: Rising 11th and 12th grade students who are in good standing with their academics and behavior.</p>
<p>Length of enrollment: Students in WBL are enrolled for a full year. It is part of their schedule. Students can take up to 3 periods of WBL; each period is 5 hours work per week up to 15 hours.</p>	<p>Length of enrollment: It is a semester-long class during the intern is paired with a mentor for 5-10 hours a week. Students are encouraged to explore a different field each semester and for up to 4 semesters.</p>	<p>Length of Enrollment: Students are enrolled for a full year as a peer facilitator.</p>

Application Deadline:
Wednesday, February 5th

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Wednesday, February 5th

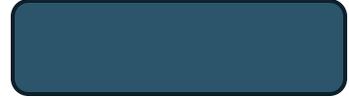
Upload to JotForm by
Wednesday, February 5th



TAG Directed Study

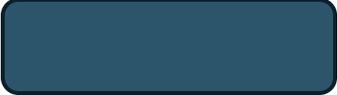
- Directed Study is an outstanding option for the self-guided learner!
- Elective credit that receives a numerical grade
- Each directed study is guided by a contract developed by the student alongside of a TAG teacher
- The developed contract includes standards, at least 12 gradable experiences, percentage of course grade assigned to each experience, and due dates.
- Great chance for a student to explore their passions or continue a research project





Time To Schedule





Scheduling Timeline



The biggest first step of the scheduling process is....

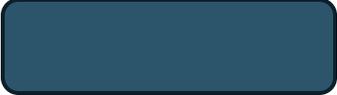


EDUCATE YOURSELF

- Course Catalog
- Course Progressions in the Course Catalog
- Teacher and Student Workload
- AP Course Catalog



Website: fcsinnovationacademy.fultonschools.org/counseling-academics/scheduling-process-25-26-school-year



Why is Spring Scheduling So Important?

KEY WORD

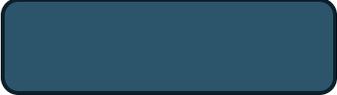
- Intentionality

Planning for the Future

- Spring Scheduling allows students and families with a unique opportunity to design a course plan unique to their specific academic and personal interests.

Intentionally Explore your Interests

- Opportunity for students to delve deeper within their interests/align their schedule with academic progress



Why is Spring Scheduling So Important?

Creating a Balanced Schedule

- Crafting a balanced schedule that meets the academic needs while considering individual responsibilities outside of school

Graduation Requirements

- Each year, students are responsible for ensuring they are working towards their graduation requirements.

Course Availability

- IA is intimately designed to ensure that all students have the opportunity to engage in a rich learning environment. Faculty are intentionally hired and placed based on student course selections. Course availability will be based on student feedback. Therefore, there is minimal schedule mobility/changes during the school year.



Recommendations and Electives

- Teachers will be speaking with students in the month of January about different course options for next year in their department. Based on these conversations and their current progress in the course, teachers will make recommendations for the students for next year.
- Trust your teachers!
- January 27 – February 5: Elective Selection for Students



Course Verifications

- January 27: 11th Grade Scheduling Workshop We are here!
- January 28: Dual Enrollment Q&A during lunch in Mission Control
- January 30: Scheduling Q&A during lunch in Mission Control
- February 10 – 20: Course Verification #1
- Feb 12 and 13: Meet with Counselors in Hubs
- March 3 – March 6: Verification #2
- April 30 – May 5: Final Verification



Course Verifications

- January 27: 11th Grade Scheduling Workshop We are here!
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- February 10 – 20: Course Verification #1
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- March 3 – March 6: Verification #2
- April 30 – May 5: Final Verification

Prepare
questions now!



11th Grade Help Sessions with Counselors

11th Grade Help Sessions: Stop by HUBS 281/283 during the times listed below

February 12th

- Last Names M - Z during 1st, 2nd, 3rd, and 4th Periods (Walk-Ins)
- Last Names A - L during 5th, 6th, 7th and 8th (Walk-Ins)

February 13th

- Last Names A - L during 1st, 2nd, 3rd, and 4th Periods (Walk-Ins)
- Last Names M - Z during 5th, 6th, 7th and 8th (Walk-Ins)



Protocols and Procedures of Scheduling

- Specific directions are sent out for each stage of scheduling
 - These do not include calls and emails as it delays the processing of the requests
- We are scheduling 1500 students in a two month span
- Students and parents are encouraged to use the provided resources on the scheduling website to make the most informed decision for their student
 - This includes the conversations that students have with their individual teachers about recommendations



Important Aspects of the Process



Recommendations

Teachers recommend students for their next course based on numerous factors



Course Waivers

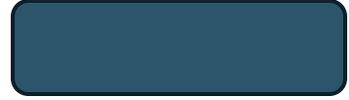
If a student is not recommended, they may meet with their current teacher to complete a waiver



Rigor Considerations

Ensure you calculate the workload hours that your child is signing up for. Above 21 hours is excessive!



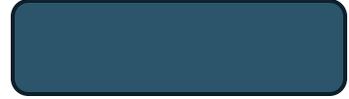


Planning for 12th Grade Year





12th Grade Year Sample Schedule



English	Do you need one more? Elective?
Math	Do you need one more? Elective?
Science	Do you need one more? Elective?
Social Studies	Do you need one more? Elective?
Pathway Class	Taking the fourth year course or finishing another pathway?
6 th Class	Dual Enrollment, Elective?
7 th Class	Or Senior Reduction?



Requesting Courses at Start or End of Day Senior Reduction

Why do we have to be Off Campus with Dual Enrollment?

1. This is in line with our fellow North Fulton Schools.
2. In our fellow North Fulton Schools dual enrollment students are designated to one area of the building such as a lab, Media Center, or classroom.
3. We have the largest amount of Dual Enrollment students in the county.

If you request FVS or Dual Enrollment be first or last (or stacked), you must be OFF CAMPUS.

Senior Reduction Contract must be filled out and uploaded to take 6 classes instead of 7 as a senior



FCS Innovation Academy

English

Don't forget about Element 6: Multicultural Literature combined with Patient Care Fundamentals

ENGLISH PATHWAY

Middle School

9th Lit Honors

Middle School

9th Lit

Middle School

8th Grade English Course

9th Grade

Eng Comp II
Eng Comp II H
AP Seminar

9th Grade

Eng Comp II
Eng Comp II H
AP Seminar *
(*not recommended)

9th Grade

Eng Comp I
Eng Comp I H

ELA Course 3 and 4
Pick two courses in any combination

American Literature
World Literature

AP Language
AP Literature

Dramatic Writing

Dual Enrollment English
ENGL 1101 and ENGL 1102

ELA Course 3 and 4
Pick two courses in any combination

American Literature
World Literature

AP Language
AP Literature

Dramatic Writing

Dual Enrollment English
ENGL 1101 and ENGL 1102

10th Grade

Eng Comp II
Eng Comp II H
AP Seminar

ELA Course 3 and 4
Pick two courses in any combination

American Literature
World Literature

AP Language
AP Literature

Advanced Composition H
Dramatic Writing

Dual Enrollment English
ENGL 1101 and ENGL 1102



Science

Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
8 th Grade Science Course	Biology Biology Honors	Chemistry Chemistry H Earth Systems APES	Physics AP Physics 1	4 th Science Course Required for Graduation See list below

Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Physical Science for High School credit	Biology Biology Honors	Chemistry Chemistry H Earth Systems APES	Physics AP Physics 1	4 th Year Science Elective if you choose to take one

4th Year Science Courses and Electives

- AP Biology
- AP Chemistry
- AP Physics 1
- AP Physics C
- AP Environmental Science

- Astronomy
- Earth Systems
- Organic Chemistry H
- Forensic Science



FCS Innov

Social Studies

Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
8 th Grade Social Studies Course	AP Human Geography	World History AP World History	US History AP US History	Personal Finance & Economics with American Government Dual Enrollment for Economics and Government
Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
8 th Grade Social Studies Course	AP Human Geography	World History AP World History	US History AP US History	AP Govt and AP Macroeconomics/Microeconomics Dual Enrollment for Economics and Government
Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
8 th Grade Social Studies Course	AP Government/Politics	World History AP World History	US History AP US History	AP Macroeconomics/Microeconomics Dual Enrollment Economics
Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
8 th Grade Social Studies Course	Personal Finance & Economics (0.5) with American Government (0.5)	World History AP World History	US History AP US History	Social Studies Elective if wanted

AP Art History is now an elective at IA!



FCS In

Math

Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
8 th Grade Mathematics	Algebra C&C	Geometry C&C	Advanced Algebra C&C	Pre-Calculus AP Pre-Calculus AP Statistics AMDM

Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
8 th Grade Mathematics	Algebra C&C	Geometry C&C	Enhanced Advanced Algebra and AP <u>PreCalculus</u>	Calculus AP Calculus AB AP Calculus BC AP Statistics AMDM

Please note this pathway is by recommendation only due to the Enhanced Advanced class

Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Algebra C&C H	Geometry C&C H	Advanced Algebra C&C H	Pre-Calculus AP Pre-Calculus AP Statistics	Calculus AP Calculus AB AP Calculus BC AP Statistics AMDM



Math

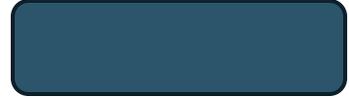
Part 2

Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Algebra C&C H	Geometry C&C H	Enhanced Advanced Algebra and AP <u>PreCalculus</u>	Calculus AP Calculus AB AP Calculus BC AP Statistics AMDM	Dual Enrollment Math Any math course not yet taken.

Please note this pathway is by recommendation only due to the Enhanced Advanced class

Middle School	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Algebra C&C H Geometry C&C H	Advanced Algebra C&C H	Pre-Calculus AP Pre-Calculus AP Statistics	Calculus AP Calculus AB AP Calculus BC AP Statistics AMDM	Dual Enrollment Math Any math course not yet taken.





Electives At IA

- Music Tech
- Aud Video (IAtv)
- Yearbook
- IA Beacon Staff
- WBL and Peer Facilitation
- TAG Internship
- Second Pathway
- Virtual Course
 - GAVS or FVS
- Second Core Class





Pathway Fourth Year Courses

- Engineering: Research/Dsgn/Mng
- Health Sciences: Allied Health and Dual Enrollment Anatomy and Physiology
- IT: ProgAppsGames&Society
- Or have you considered completing another pathway?



Now It's Time To Talk...

- Compare your ideas with your student.
- Compare your family choices with the teacher recommendations
- What is best for ME? (not a sibling, not a neighbor, not a best friend)
- How do we make selections and decisions for a well-rounded student?



Question and Answer

<https://fcsinnovationacademy.fultonschools.org/counseling-academics/scheduling-process-25-26-school-year>