



Cheney Public Schools

Cheney, WA

10-Year Student Population Projections By Residence

School Year 2019/20-2029/30

(Based on SY 2019/2020 Data)

July 15, 2020



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INTRODUCTION AND DISTRICT BACKGROUND

The Cheney Public Schools has contracted with Davis Demographics to update and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, geocoding a student file that is usually representative of October's official head count, developing and researching pertinent demographic data, identifying future residential development plans and developing a ten year student population projection. The geocoding process places a point on the map for every student in the exact location that student resides. This enables Davis Demographics to analyze the student data in a geographic manner. For this study, student file is based on the March snapshot date. Davis Demographics will then assist the District in developing solutions for housing future student population. This study was prepared to assist the District's efforts in evaluating future site requirements and attendance area changes.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility and/or boundary adjustments.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the ten year student population projection model.

The **Ten Year Projection Methodology** section discusses, in detail, how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **Student Resident Projection Summary** sections are a review of SY 2019/20's student resident projection results. Included in these sections are a District wide student population projection summary and a projected resident student population summary for each existing attendance area and study area.

While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in the 2019/2020 school year. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Facilities Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

Davis Demographics is assisting the Cheney Public Schools to plan for future student population changes. By factoring current and historical student data with demographic data and planned residential development, Davis Demographics calculated a ten-year student population projection. This projection is based upon residence of the students and is designed to inform the District as to when and where student population shifts will occur.

All factors point towards growth in K-12 resident student population within the District boundary over the next ten years. The district area has experienced a steady number of births over the last five years averaging around 506 district-wide births, annually. The steady number of births represent a steady number of incoming kindergarteners for the district over the projected time frame. Additionally, the District has experienced a positive “in-migration” pattern which indicates that there has been a significant number of families with K-12 school aged children moving into the well-established neighborhoods of the District (neighborhoods consisting of homes built more than five years ago). This “in-migration” pattern is represented through the high mobility factors which are explained later in the report. Aside from the “in-migration” historical perspective, the significant amount of residential units that are scheduled for construction over the projected time-frame suggest that there could be an additional influx of resident K-12 students. An average of 432 residential units are scheduled for construction within the next ten years. Much of this residential construction is expected to happen within the city of Airway Heights. The number of building permits pulled has remained stable over the last couple of years. It is important to note that that overall home sales in Spokane dropped in April of this year. It is still uncertain whether these lower sales trends will become the new norm or whether this is a temporary home sales market situation resulting from recent pandemic events.

Growth in resident student population is projected at the elementary, middle and high school grade levels. The total enrollment at district schools stood at 5,072 K-12 students as of March 2020 and is projected to increase by an additional 2,810 K-12 students by Fall 2030. This represents a total projected enrollment of 7,883 K-12 students by March 2030, or an 55.4% net growth over the next ten years. A 33% net growth is projected in elementary grade level enrollment over the next ten years. As of March 2020, the elementary grade level enrollment stood at 2,444 K-5 students and could climb to a total of 3,251 K-5 grade students by March 2030. The total enrollment at the middle school level equaled 1,220 6-8 grade students in March 2020. An additional 835 6-8 grade students are projected over the next ten years, resulting in an estimated projected enrollment total of 2,055 6-8 grade students by March 2030. Finally, the enrollment at the high school level equaled 1,408 9-12 grade students in March 2020. An additional 1,168 9-12 grade students are projected at the high school level over the next ten years, resulting in a total of 2,576 9-12 grade students enrolled by March 2030.

SECTION ONE – METHODOLOGY**SOURCES OF DATA****Geographic Map Data**

Five (5) geographic data layers were updated for use in the ten year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Planned Residential Development

1) Street Centerline Data

Davis Demographics has licensed a digital street centerline map of the school District obtained from the Spokane County GIS department. The street database has associated attributes that contain, but are not limited to, the following fields: full street name, address range and street classification.

The main function of the streets is in the geocoding process of the student data. Each student is geocoded to the streets by their given residence address. The geocoding process places a point on the map for every student in the exact location that student resides. This enables Davis Demographics to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets and neighborhood streets are generally used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas, similar to neighborhoods, and the building blocks of a school district. Study areas are geographically defined following logical boundaries of the neighborhood such as freeways, streets, railroad tracks, or rivers. Each study area is then coded with an elementary, middle and high school that the area is assigned to attend. By gathering information about the District at the study area level, Davis Demographics and the District can closely monitor growth and demographic trends in particular regions and identify potential need for boundary adjustments or new facilities.

3) Schools

The District provided school facility location information to Davis Demographics for the purpose of mapping the District facilities. The school information includes school name, address, unique code and capacity.

4) Student Data

a. Historical Student Data - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move in, move out from existing housing) throughout the District. Davis Demographics utilized the Three (3) previous year's (16/17, 17/18, 18/19) geocoded students as historical data plus the current school year 19/20 student data.

b. Current Student Data - A student data file for March 2020 (received by computer data file from the school District) summarized by grade level and by study area is used as a base for student population projections. Existing students were categorized by study area through the geocoding process

that locates each student within a particular area based upon their given address. The projections run each of the next ten years from school year 2019/20 through school year 2029/30.

c. Student Accounting The Student Accounting Summary (Table 1) indicates the total student enrollment as of March 2020 and the number of students used in the ten year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries and students unable to be address matched.

Table 1– Student Accounting Summary

Student Accounting Summary
School Year 2019/20 Actual Enrollment (03/01/2020)

Total Students Provided by District File (March, 2020)	5,091
Students Living out of District	-198
Students Other	-15
Unmatched	-4
 RESIDENT K-12 STUDENTS USED IN PROJECTIONS	 4,874

5) Planned Residential Development

The planned residential information was obtained through discussions with the Cheney Public Schools staff, city agencies, county agencies and major developers. This was done through personal site visits or phone calls. The planned residential information includes all of the approved and tentative residential development sites that could possibly occur within the projected timeframe. Corresponding phasing information for each residential project was obtained through these discussions. (See **SECTION 2** for a detailed listing of the planned residential development). In the student population projection, Davis Demographics includes all Approved and Tentative tract maps in addition to any planned or proposed development that will possibly occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

Data Used for Variables

Three sets of data were compiled and reviewed for use in the ten year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors
3. Student Yield Factors

1) Births by Census Tract Data

Birth data by 2010 Census Tracts were obtained from the Washington State Department of Health for the years 2014-2018 and roughly correlated to Cheney Public Schools. Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

2) Mobility Factors

Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, which is essentially a

modified cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections.

3) Student Yield Factors (SYFs)

The Student Yield Factors were calculated at the District-Wide level by Davis Demographics. Separate Student Yield factors were calculated for Apartment Units, Multi-Family Attached Units (Condominium/Townhomes) and Single-Family Detached homes. A sample of the residential unit types built from 2002-2018 within the District boundary was used to calculate the student yield factors.

The student yield factors, combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the **Ten Year Projection Methodology** section.

TEN YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population counts, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide projections are summarized from the individual study area projections. **These projections are based on where the students reside and where they should be attending school. We use the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections by residence.

Ten Year Projections

Projections are calculated out ten years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years are usually sufficient to adequately plan for a new facility. It is a short to mid-term solution for planning needs. Projections beyond ten years are based on speculation due to the lack of reliable information on birthrates, new home construction and economic conditions.

Why Projections are Calculated by Residence

Typically, school District projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by Davis Demographics is unique because it modifies a standard cohort projection with demographic factors and actual student location. **Davis Demographics bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for facility requirements is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections.

PROJECTION VARIABLES

Each year of the projections, 12th grade students graduate and continuing students progress through to the next grade level. This normal progression of students is modified by the following factors:

1) Incoming Kindergarten

Live birth data, reported by the Washington State Department of Health, by the resident 2010 Census Tract of the mother is used to project the base incoming kindergarten class. Additional kindergarten students may be added from future development.

Incoming kindergarten classes, from existing homes, are estimated by comparing changes in past births and birthrates. Table 2 shows the total births for the Cheney PS from 2014 to 2018. Incoming kindergarten classes are determined by multiplying the existing kindergarten class (2019/20) by the percent increase/decrease in the births for the year the kindergarten class was born (2014). Assuming that the fall 2019/20 kindergarten class was born in 2014, DDP compared the total births in 2014 to the total births in 2015 to determine a factor for next year's kindergarten class (fall 2020/21). Similarly, 2014 was compared to 2016 (fall 2021/22 K class), 2014 to 2017 (fall 2022/23 K class) and 2014 to 2018 (fall 2023/24 K class). Estimated future kindergarten classes for the 2024/25 thru 2029/30 school years is based upon the median change in births for the years 2014-2018.

Table 2 – Births vs. K Class

District Wide:

	Birth Year	Number of Births	Future Kinder Class Year		Birth Year	Calculated Rate	Future Kinder Class Year
Actual Births	*2014	491	2019/20	Actual Rates	2015	102.4%	2020/21
	2015	503	2020/21		2016	105.3%	2021/22
	2016	517	2021/22		2017	103.7%	2022/23
	2017	509	2022/23		2018	104.5%	2023/24
	2018	513	2023/24	*Estimated Rates	2019	104.1%	2024/25
*Represents base year used to calculate rates.					2020	104.1%	2025/26
					2021	104.1%	2026/27
					2022	104.1%	2027/28
					2023	104.1%	2028/29
					2024	104.1%	2029/30

*Rates based on historical rates.

2) Student Mobility Factors

Student Mobility Factors further refine the ten-year student population projections. Davis Demographics is referring to “mobility” as the increase or decrease in the movement of students within the District boundary on an annual basis. Students living in established neighborhoods within a certain period are averaged and the resulting figures are applied to the projections as the students matriculate through the grades. High school drop-out rates, apartment migration, housing re-sales as well as foreclosure rates within the District are inherently built into the Mobility Factors that Davis Demographics calculates. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

A sample of 138 of the total 158 study areas were selected throughout the District that contain no new housing construction over the past five years. An analysis was made comparing enrollment figures from year-to-year to determine if there was a net increase or decrease of students from grade level to grade level. The sample used, was taken over a four-year period (student data from 2016 through 2019) and three groupings were averaged. For example, a comparison was made for the Fall 2016 kindergarten student population to the Fall 2017 1st grade students within a specific study area. This comparison was also conducted for Fall 2017 & Fall 2018 and the Fall 2018 & Fall 2019 groupings. The calculations for these three paired-year comparisons were averaged and a Mobility Factor was applied for each grade transition. A net increase or decrease of zero students over time is represented by a factor of **1.000**. A net student loss is represented by a factor less than **1.000** and a net gain by a factor greater than **1.000** (see Table 3 below). The 134 study areas sampled were separated into the appropriate elementary attendance areas; Cheney PS has 5 distinct elementary school boundaries. For all study areas that make up each of the District’s current elementary attendance areas we applied the appropriate mobility factor that is listed on Table 3.

Example:

$$\begin{array}{r}
 100 \text{ Kindergarten students in Fall 19/20} \\
 \times .94 \text{ (Betz K to 1st grade mobility)} \\
 = 94 \text{ 1st grade students in Fall 20/21}
 \end{array}$$

Having historical student data categorized by Study area is extremely helpful in calculating accurate Student Mobility Factors. Davis Demographics was able to utilize the last four years (school years 2016/17, 2017/18, 2018/19, 2019/20) of student data. The 2016/17 student data was compared to 2017/18, 2017/18 to 2018/19 and 2019/20 to this year’s student data at the Study area level. Grades 1-12 Mobility were all calculated to correspond with the elementary school attendance areas.

Table 3 – Births vs. K Class

Cheney Public Schools Fall 2019 Mobility

Mobility Applied to Study Areas in:	K-->1	1-->2	2-->3	3-->4	4-->5	5-->6	6-->7	7-->8	8-->9	9-->10	10-->11	11-->12
BETZ ES	0.94	0.95	1.03	0.97	1.07	1.04	1.01	1.04	1.00	1.01	1.00	0.99
SALNAVE ES	1.01	0.98	1.01	0.98	1.00	0.99	1.06	0.96	0.99	0.99	0.95	0.95
SNOWDON ES	0.99	0.99	0.99	0.91	1.12	1.04	0.95	0.99	0.95	0.98	0.97	0.97
SUNSET ES	1.05	0.98	1.09	1.06	1.09	1.08	1.13	1.04	0.99	0.95	0.93	1.01
WINDSOR ES	1.02	1.05	1.04	1.03	1.06	1.07	1.05	0.99	0.93	1.07	0.99	0.95

District Wide Mobility Factors

G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12
1.02	1.01	1.04	1.02	1.06	1.06	1.05	1.02	1.00	1.02	0.99	0.99

3) Student Yield Factors

The Student Yield Factors (SYF), when applied to planned residential development units, determine how many additional students will be generated from new construction within the District (see **Section Two** for details on planned residential development)

Two sets of data are required to calculate Student Yield Factors: a current student file (provided by the District) and current housing unit data (taken from the Spokane County GIS department Parcel Data). Each student record and tax assessor record is geocoded by their given address. The two database sets are then linked by common addresses. This allows Davis Demographics to associate each student with a specific housing unit. For the District, three general categories of housing units were analyzed; Single-Family Detached (SFD), Multi-Family Attached (MFA) [condominiums, townhomes, duplexes] and Apartments (APT).

Before the SYF's can be calculated from the current housing stock, the year of construction for each housing type must be determined. In general, new housing attracts young families with elementary school aged children. Over the next 12 to 15 years, the children grow older and pass through the grades. This cycle is then repeated throughout the life of the home. Identifying the year of construction and number of current resident students in recently built housing units assists in estimating the number of new students generated from future residential development. Davis Demographics used housing units built within the last eight years to determine the SYF's.

In addition, other elements apart from the year of construction can be assessed. These elements include, but are not limited to, housing type, number of bedrooms, geographic location (study area), value of home, etc. Once a determining element is decided upon, simple calculations are performed to produce a Student Yield Factor. The total number of units for that housing type are then divided by the number of current students residing in each housing type.

Davis Demographics typically considers any residential units built within the last five years as new residential construction. This new residential construction is what is sampled to come up with student yield factors. However, Davis Demographics considered residential units built in 2002 or more recent for certain residential categories to come up with a reasonable sample size from which to calculate the student yield factors from. Separate apartment student yield factors were calculated for those units within the city of Cheney because these historically yield less students when compared to apartment units within the rest of the District boundary.

The Student Yield Factors were calculated at the District-Wide level by Davis Demographics. Student Yield factors were calculated for Apartment Units, Multi-Family Attached Units (Condominium/Townhomes)and Single-Family Detached homes. A sample of the those residential unit types built from 2002-2018 within the District boundary was used to calculate the student yield factors. This sampling was calculated for the March 2019 study done in spring of 2019. There has not been much change in student generations for this year 2020. They are as follows:

Table 4 – Student Yield Factors

District Apartment Units Excluding City of Cheney		Apartments (APT)				Condominiums /Townhomes		Condominiums/Townhomes (MFA)					
Sampled 874		K-5	6-8	9-12	K-12	Sampled 158		K-5	6-8	9-12	K-12		
		0.216	0.081	0.049	0.347			0.253	0.108	0.127	0.487		
(Built 2006-2018)													
City of Cheney Apartment Units		Apartments (APT)				Single Family Detached Sampled 971		Single Family Detached (SFD)					
Sampled 898		K-5	6-8	9-12	K-12			K-5	6-8	9-12	K-12		
		0.033	0.017	0.027	0.077			0.226	0.098	0.077	0.401		
(Built 2002-2011)													
(Built 2008-2018)													

4) Planned Residential Development

Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the time frame of the student population projections. The units built within the next ten years will have the appropriate SYF applied to it to determine the number of new students the planned residential development will yield.

The planned residential information was obtained through discussion with the Cheney Public Schools staff, city agencies, county agencies and major developers. This was done through personal site visits and phone calls. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the ten year projections. (See **SECTION 2** for a detailed listing of the planned residential development)

In the student population projection by residence, Davis Demographics includes all Approved and Tentative tract maps in addition to any planned or proposed development that will possibly occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS

The following paragraphs summarize how Davis Demographics uses the factors to determine the student population projections. Remember that these projections are based on residence.

Cheney Public Schools has been divided into 158 study areas. Every study area is coded with the school code of the elementary, middle and high schools attendance area it falls within. The residential projections are calculated at the study area level. This means that Davis Demographics conducts 158 individual projections that are based upon the number of students residing in each study area.

The first step in calculating the projections is to tally the number of students that live in each study area by each grade (kindergarten through 12th grade). The current student base (school year 2019/20) is then passed onto the next year's grade (2019/20's K become 2020/21's 1st graders, 2019/20's 1st graders become 2021/21's 2nd graders, and so on). After the natural progression of students through the grades, then Birth Factors are multiplied to the current kindergarten class to generate a base for the following year's kindergarten class and are applied at the county and/or city level.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District. The mobility factor is applied to each student in every grade (K-12) at the study area level. A unique mobility factor is applied to each elementary school attendance area (and its individual study areas) determined by the mobility factor study.

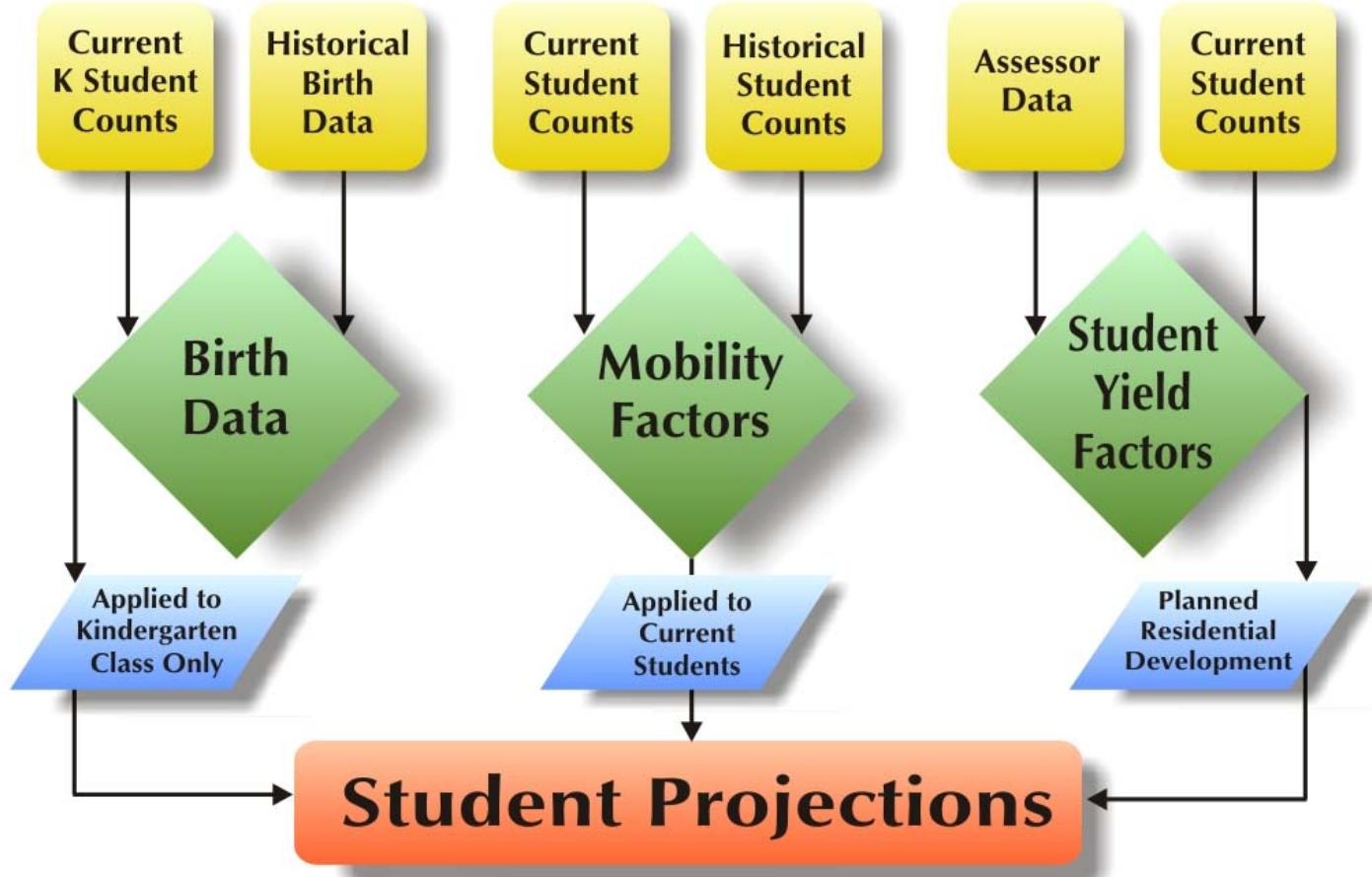
The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factor. For example, if 100 single family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-5 student yield factor (.226) and the resulting number (23) is divided evenly among the seven grades.

To finish generating the projections by residence, the same process is conducted for each of the 158 study areas. Once the projections have been run at the study area level, then simple addition is used to determine projections for each of the District's attendance areas or district-wide summary. For example, the resident projections for the Betz Elementary School attendance area are simply the summary of all of the study areas that make up this specific attendance area (see Section Five, Six and Seven) for the projections of each elementary, middle and high school attendance areas).

The District Summary for the projections (Section Four) is a total summary of all 158 study areas. The projections exclude all of the students that attend a District school but live completely outside of the District's boundaries. These students are factored back into the projections by calculating their current overall percentage of student population, applying the percentage to future years and adding it to the resident projections (please see the Attendance Matrices in Section Three for a breakdown of the out-of-district students school of attendance). Davis Demographics adds the current total out-of-district and SDC students to each year of the projections because there is no way to accurately forecast these students in the future.

Current and historical students, geographic data and non-geographic data are used to calculate the factors used in the student population projections by residence. These factors are applied using SchoolSite and projections are calculated for each study area for each grade.

Projections by Residence Flowchart



SECTION TWO – PLANNED RESIDENTIAL DEVELOPMENT

The planned residential information was obtained from the Cheney Public Schools staff, city agencies, county agencies and major developers. This was done through personal site visits or phone calls. The planned residential information includes all of the approved and tentative residential development sites that could possibly occur within the projected timeframe. Corresponding phasing information for each residential project was also obtained through these discussions. A database and map of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments.

In the student population projections by residence, Davis Demographics includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the ten year projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

FUTURE RESIDENTIAL DEVELOPMENT BY STUDY AREA NEXT TEN YEARS

SCHOOL YEAR 2019/20 - TEN YEAR PROJECTIONS BY RESIDENCE

Total SFD = 2036

Total MFA = 1327

Total APT = 963

Total Units = 4

Study Area	3/2020 - 3/2021			3/2021 - 3/2022			3/2022 - 3/2023			3/2023 - 3/2024			3/2024 - 3/2025			3/2025 - 3/2026			3/2026 - 3/2027			3/2027 - 3/2028			3/2028 - 3/2029			3/2029 - 3/2030			Study Area	Total Units	Elementary School Area	Middle School Area	High School School Area
	SFD	MFA	APT	SFD	MFA	APT																													
9	12	36	0	28	36	0	48	30	0	51	32	0	58	0	0	56	0	0	45	0	0	0	0	0	0	0	0	0	0	0	9	432	SUNSET ES	WESTWOOD MS	CHENEY HS
10	0	0	0	24	0	0	27	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	10	51	SUNSET ES	WESTWOOD MS	CHENEY HS	
11	0	0	36	0	0	108	0	0	108	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	11	252	SUNSET ES	WESTWOOD MS	CHENEY HS	
12	0	0	0	0	0	0	0	50	0	20	50	0	20	50	0	60	50	0	60	50	0	60	50	0	60	53	0	12	743	WINDSOR ES	WESTWOOD MS	CHENEY HS			
13	43	0	0	20	0	0	20	0	0	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	93	WINDSOR ES	WESTWOOD MS	CHENEY HS	
16	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	16	14	SNOWDON ES	WESTWOOD MS	CHENEY HS	
19	0	0	0	0	0	0	0	50	0	0	50	0	0	50	0	0	50	0	0	50	0	0	50	0	0	100	0	19	450	SUNSET ES	WESTWOOD MS	CHENEY HS			
22	0	0	0	0	0	0	0	0	0	0	20	0	0	20	0	0	20	0	0	20	0	0	20	0	0	7	0	0	0	22	107	SUNSET ES	WESTWOOD MS	CHENEY HS	
24	15	0	0	15	0	0	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	24	47	SUNSET ES	WESTWOOD MS	CHENEY HS	
26	0	0	0	19	0	0	16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	26	35	SUNSET ES	WESTWOOD MS	CHENEY HS		
28	0	0	0	7	0	0	7	0	0	15	0	0	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	28	44	SUNSET ES	WESTWOOD MS	CHENEY HS		
43	0	0	0	0	0	36	0	0	36	0	0	0	0	0	0	0	0	0	10	0	0	0	0	0	0	0	0	0	43	82	WINDSOR ES	WESTWOOD MS	CHENEY HS		
46	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	46	45	WINDSOR ES	WESTWOOD MS	CHENEY HS		
48	0	0	0	0	23	0	0	22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	48	45	WINDSOR ES	WESTWOOD MS	CHENEY HS		
60	0	0	0	0	0	0	0	0	0	20	0	0	20	0	0	40	0	0	40	0	0	40	0	0	20	0	0	60	200	WINDSOR ES	WESTWOOD MS	CHENEY HS			
68	10	0	0	45	0	0	45	0	170	45	0	170	45	0	0	45	0	0	45	0	0	45	0	0	29	0	0	25	0	0	68	719	SNOWDON ES	WESTWOOD MS	CHENEY HS
71	0	0	0	0	0	19	0	0	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	71	38	SNOWDON ES	CHENEY MS	CHENEY HS		
72	0	0	0	25	0	0	25	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	72	52	SNOWDON ES	CHENEY MS	CHENEY HS		
73	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	0	0	25	0	0	25	0	0	3	0	0	0	0	73	98	SNOWDON ES	WESTWOOD MS	CHENEY HS	
74	4	0	0	15	0	0	15	0	0	15	0	0	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	74	56	SNOWDON ES	CHENEY MS	CHENEY HS			
88	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	20	0	0	0	0	13	0	0	0	0	88	113	BETZ ES	CHENEY MS	CHENEY HS	
89	0	0	0	129	0	0	75	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	89	204	BETZ ES	CHENEY MS	CHENEY HS		
90	0	0	0	0	20	0	0	20	0	0	20	0	0	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	90	69	SNOWDON ES	CHENEY MS	CHENEY HS		
92	10	0	0	24	0	0	26	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	92	60	BETZ ES	CHENEY MS	CHENEY HS		
94	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	94	10	BETZ ES	CHENEY MS	CHENEY HS		
130	0	0	0	9	11	0	34	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	130	66	BETZ ES	CHENEY MS	CHENEY HS		
137	0	0	0	42	0	0	43	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	137	85	SALNAVE ES	CHENEY MS	CHENEY HS		
141	0	0	0	24	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	141	28	SALNAVE ES	CHENEY MS	CHENEY HS		
158	0	0	0	6	14	0	24	14	0	0	14	0	0	16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	158	88	SUNSET ES	WESTWOOD MS	CHENEY HS		
Total	118	36	207	261	104	262	308	217	314	178	205	170	205	145	0	266	120	0	280	120	10	190	120	0	125	107	0	105	153	0	Total	4326			
Year 1			Year 2			Year 3			Year 4			Year 5			Year 6			Year 7			Year 8			Year 9			Year 10								
Total 20 / 21			Total 21 / 22			Total 22 / 23			Total 23 / 24			Total 24 / 25			Total 25 / 26			Total 26 / 27			Total 27 / 28			Total 28 / 29			Total 29 / 30			Total 258					

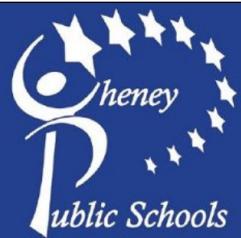
SFD = Single Family Detached

MFA = Multifamily Attached (Condominiums/Townhomes)

APT = Apartments

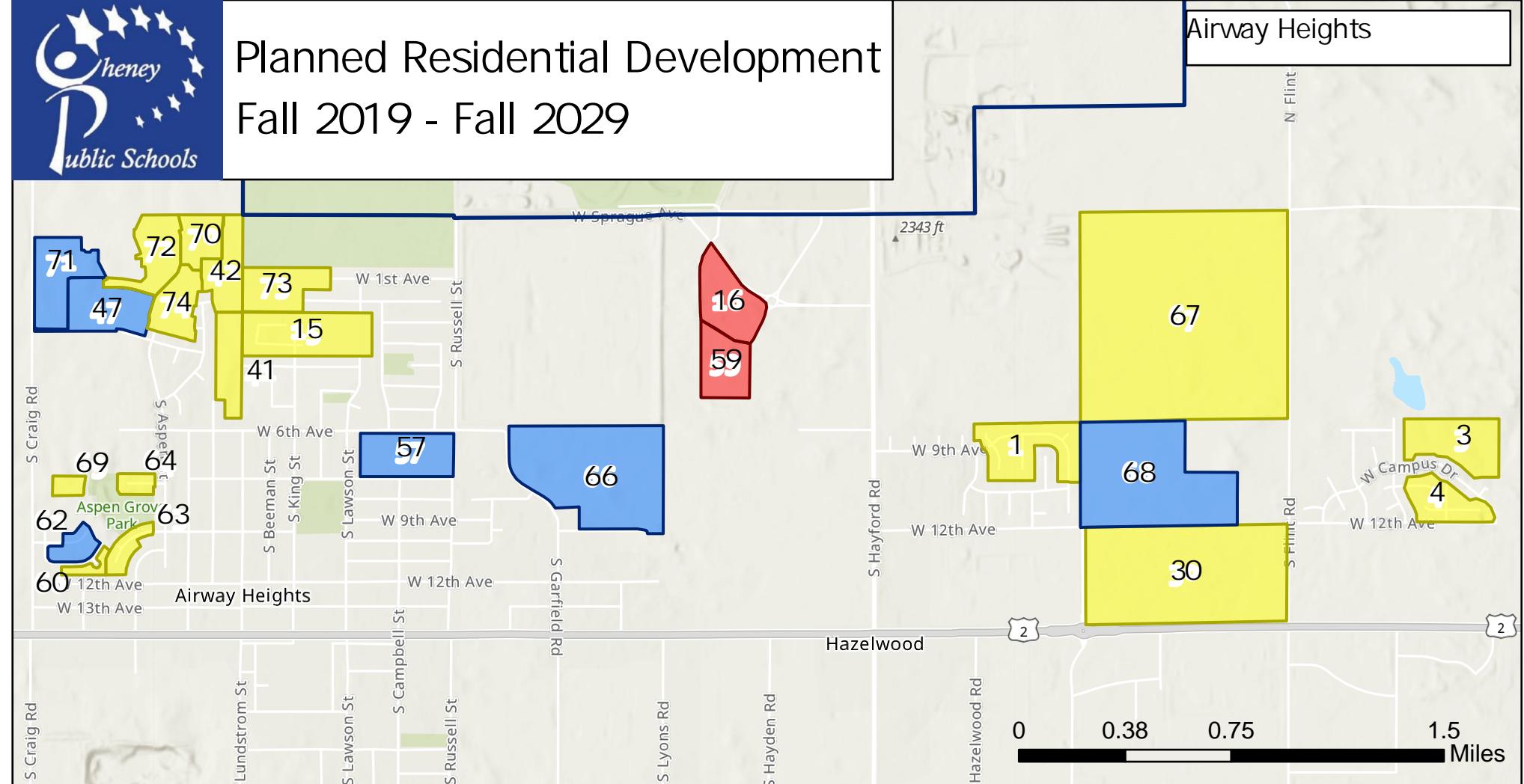
Active Projects Over the Next Ten Years					
PROJECT	DEVELOPER	LOCATION	Study Area	Total Units	Unit Type
Aero Road Pud	Aero Road Pud	7410 S FRUITVALE RD	90	69	Multi-family attached
Arrowleaf Townhomes	Whitewater Creek Inc	KETCHUM DR & WHITETIP AVE	9	72	Multi-family attached
Aspen Craig	Defender Development	Bergan Dr / Redding Dr	158	12	Single family detached
Aspen Craig	Defender Development	Bergan Dr / Redding Dr	158	58	Multi-family attached
Aspen Grove	Pacific Home Builders Llc	10th Ct	158	18	Single family detached
Aspen Grove		W 8th Ct	28	14	Single family detached
Aspen Park	Foursquare Properties	6323 S HOLLY RD CHENEY	68	339	Single family detached
Aspen Park	Foursquare Properties	6323 S HOLLY RD CHENEY	68	340	Apartment
Assembly Rd Apartments		3015 S Assembly Rd	43	72	Apartment
Beau West & West Bou Apartments	Rudeen Development	7410 S Hayford Rd	89	204	Apartment
Cheney Park Commons	Equilus	1026 W 1ST STREET	137	85	Apartment
Country View Meadows	Brandon Millsap	6323 S HOLLY RD	68	154	Single family detached
Fairway Greens	Dr Horton	10109 W RICHLAND ST	94	55	Single family detached
Flint Terrace Estates	Storhaug Eng.	Hwy 2 and Deer Heights Rd	12	178	Single family detached
Garden Springs Villa	Tap Properties	W Garden Springs	46	45	Single family detached
Golden Hills 5th + 6th	Jamm Development	1101 GOLDEN HILLS DR	130	18	Single family detached
Golden Hills 5th + 6th	Jamm Development	1101 GOLDEN HILLS DR	130	25	Single family detached
Golden Hills 5th + 6th	Jamm Development	1101 GOLDEN HILLS DR	130	23	Multi-family attached
Hayden Homes	Hayden Homes	Parcel 15234.0031	22	107	Multi-family attached
Hayden-Homes	Pillar Rock Estates	Flint Rd & W 12th Ave	13	50	Single family detached
Highland Village	Community Frameworks	ASPEN ST & THIRD AVE	9	114	Single family detached
Highland Village	Community Frameworks	ASPEN ST & THIRD AVE	9	50	Single family detached
Kalispel Tribe Mfa	Kalispel Tribe	Parcel 15243.0052-0050	19	588	Multi-family attached
Landreth Family	Gunder Building Group	Parcel 15233.87	28	30	Single family detached
Landreth Family	Gunder Building Group	Parcel 15232.0068	9	43	Single family detached
Landreth Family	Gunder Building Group	Parcel 15232.0097 0096	9	62	Multi-family attached
Landreth Family	Gunder Building Group	Parcel 15232.0081 .95	9	91	Single family detached
Legacy Mfa	Jack Kestell	Parcel 25194.9015	12	403	Multi-family attached
Legacy Sfd	Jack Kestell	Parcel 25194.9002 03 01	12	369	Single family detached
Needham Hill At West Terrace		Parcel 24182.9040	88	113	Single family detached
Parcel 24015.0038- 39	Whipple Consulting Engineers, Inc.	6321 S CHENEY RD	60	400	Single family detached
Pillar Rock Estates 6th Edition	Hayden Homes	Flint Rd & W 12th Ave	13	43	Single family detached
Salish Flats	Twg Development	W SPRAGUE AVE	11	216	Apartment
Sekani	Homestead Const	10428 W 9TH AVE	16	56	Single family detached
Stalish Flats Phase Ii	Kalispel	220 S Hayford Rd	11	216	Apartment
Sunset North	VIKING HOMES	W 1st Ave. & W Pacific	10	51	Single family detached
Takoda Park Ph 1&2	Viking Homes	HALLET RD & CHUMANI RD	71	20	Single family detached
Takoda Park West Pud	Cheney Properties	St Thoma Mallen & Wannona	71	38	Multi-family attached
The Summit	Whipple Consulting Engineers, Inc.	6820 S CEDAR RD	60	100	Single family detached
The Traditions At Airway Heights Ph 3 &4	Viking Homes	220 S BEEMAN ST	24	67	Single family detached
Thomas Manor Ph Ii	Aho Construction	7112 S HARLOW RD	72	52	Single family detached
Thomas Manor Ph Iii, Iv	Aho Construction	7112 S HARLOW RD	73	98	Single family detached
Traditions West	Viking Homes	2605 W HAYDEN	26	38	Single family detached
View Acres 5th Addition		1431 RIDGEVIEW DR	141	28	Single family detached
West Meadows 1st Addition	Jeff Paulus	6307 W THORPE RD	48	45	Multi-family attached
West Terrace 5th Addition	West Terrace Joint Venture	8430 S COUPLES	74	25	Single family detached
West Terrace 5Th-3rd Addition		7720 S. West Terrace Dr.	74	52	Single family detached
West Terrace 6th Addition	Hayford-Richland	7902 S BLACKBERRY ST	92	90	Single family detached

Source: Spokane County Planning Department, City of Spokane Planning Department, City of Airway Heights, City of Cheney

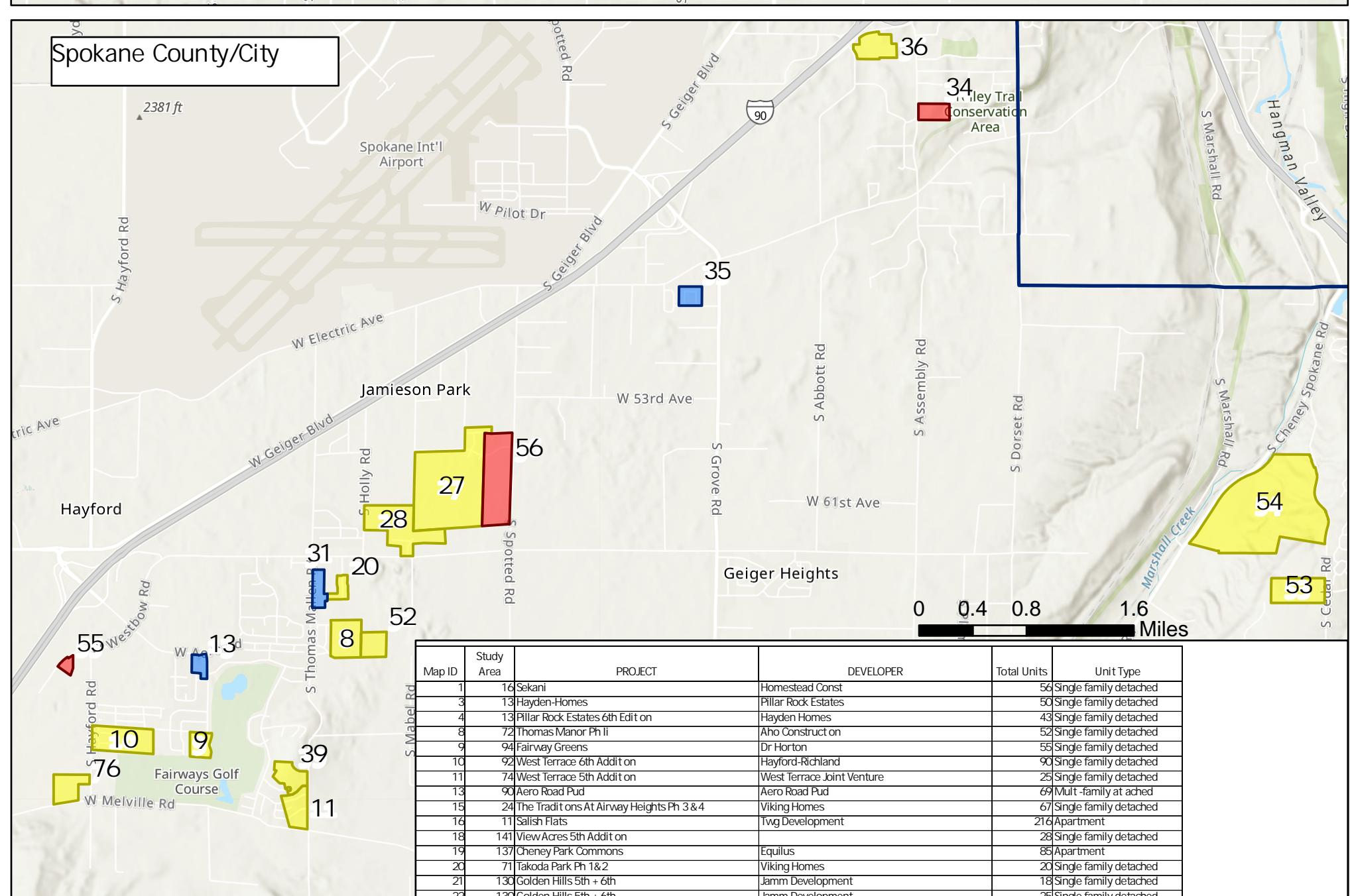


Planned Residential Development

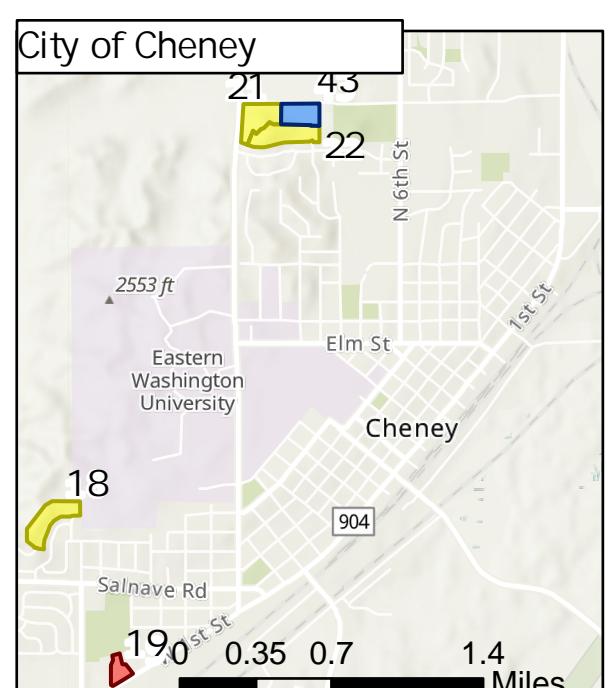
Fall 2019 - Fall 2029



Spokane County/City



City of Cheney



Map ID	Study Area	PROJECT	DEVELOPER	Total Units	Unit Type
1	16	Sekani	Homestead Const	56	Single family detached
3	13	Hayden Homes	Pillar Rock Estates	50	Single family detached
4	13	Pillar Rock Estates 6th Edit on	Hayden Homes	43	Single family detached
8	72	Thomas Manor Ph II	Aho Construction	52	Single family detached
9	94	Fairway Greens	Dr Horton	55	Single family detached
10	92	West Terrace 6th Addit on	Hayford-Richland	90	Single family detached
11	74	West Terrace 5th Addit on	West Terrace Joint Venture	25	Single family detached
13	90	Aero Road Pud	Aero Road Pud	69	Mult -family attached
15	24	The Traditions At Airway Heights Ph 3 & 4	Viking Homes	67	Single family detached
16	11	Salish Flats	Twg Development	216	Apartment
18	141	View Acres 5th Addit on		28	Single family detached
19	137	Cheney Park Commons	Equilus	85	Apartment
20	71	Takoda Park Ph 1&2	Viking Homes	20	Single family detached
21	130	Golden Hills 5th + 6th	Jamm Development	18	Single family detached
22	130	Golden Hills 5th + 6th	Jamm Development	25	Single family detached
27	68	Aspen Park	Foursquare Properties	339	Single family detached
28	68	Country View Meadows	Brandon Millsap	154	Single family detached
30	12	Flint Terrace Estates	Storhaug Eng.	178	Single family detached
31	71	Takoda Park West Pud	Cheney Properties	38	Mult -family attached
34	43	Assembly Rd Apartments		72	Apartment
35	48	West Meadows 1st Addit on	Jef Paulus	45	Mult -family attached
36	46	Garden Springs Villa	Tap Properties	45	Single family detached
39	74	West Terrace 5th-3rd Addit on		52	Single family detached
41	26	Traditions West	Viking Homes	38	Single family detached
42	9	Highland Village	Community Frameworks	114	Single family detached
43	130	Golden Hills 5th + 6th	Jamm Development	23	Mult -family attached
47	9	Arrowleaf Townhomes	Whitewater Creek Inc	72	Mult -family attached
52	73	Thomas Manor Ph III, IV	Aho Construction	98	Single family detached
53	60	The Summit	Whipple Consulting Engineers, Inc.	100	Single family detached
54	60	Parcel 24015.0038- 39	Whipple Consulting Engineers, Inc.	400	Single family detached
55	89	Beau West & West Bou Apartments	Rudeen Development	204	Apartment
56	68	Aspen Park	Foursquare Properties	340	Apartment
57	22	Hayden Homes	Hayden Homes	107	Mult -family attached
59	11	Stalish Flats Phase II	Kalspel	216	Apartment
60	158	Aspen Craig	Defender Development	12	Single family detached
62	158	Aspen Craig	Defender Development	58	Mult -family attached
63	158	Aspen Grove	Pacific Home Builders Llc	18	Single family detached
64	28	Aspen Grove		14	Single family detached
66	19	Kalspel Tribe Mfa	Kalspel Tribe	588	Mult -family attached
67	12	Legacy Sfd	Jack Kestell	369	Single family detached
68	12	Legacy Mfa	Jack Kestell	403	Mult -family attached
69	28	Landreth Family	Gunder Building Group	30	Single family detached
70	9	Landreth Family	Gunder Building Group	43	Single family detached
71	9	Landreth Family	Gunder Building Group	62	Mult -family attached
72	9	Landreth Family	Gunder Building Group	91	Single family detached
73	10	Sunset North	VIKING HOMES	51	Single family detached
74	9	Highland Village	Community Frameworks	50	Single family detached
76	88	Needham Hill At West Terrace		113	Single family detached

The map displays the following tract categories:

- Tracts:** Shaded in light gray.
- Apartment:** Shaded in pink.
- Multi-Family Attached:** Shaded in blue.
- Single Family Detached:** Shaded in yellow.
- District Boundary:** Shaded in dark blue.

SECTION THREE – ATTENDANCE MATRICES

Three Attendance Matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, Davis Demographics projections are based upon where the students reside, not the student's school of enrollment. This method allows Davis Demographics to provide the most accurate forecast of where shifts in student population may occur and where changes to future facilities (if necessary) should be located.** Therefore, since the projections are based upon where the students reside, the figures we use as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Attendance matrices act as a check and balance for student accounting. They illustrate where the students reside (in what School of Residence) based upon their geocoded address and which school they attend (School of Attendance) based upon District provided student data. It is essential to show how the students used in the projections match up to the District's records of enrollment for each school. Furthermore, intra-district transferring patterns can be determined by comparing School of Residence data to the School of Attendance data.

READING THE MATRIX

Starting with the K-5 Elementary School Attendance Matrix, let's begin with Betz ES as an example. Following down the first column with the Betz heading, there are 330 K-5 grade students attending Betz and residing in the Betz attendance area. Continuing downward, 70 students attend Betz that reside in the Salnave ES attendance area. Next it shows that 5 students attend Betz and reside in the Snowdon ES attendance area, and so on.

The row "Out of District" refers to students living completely outside of the Cheney Public Schools boundary, but attending the District's schools. There are 7 Out of District students attending Betz. The "K-5 Totals" is the total number of students attending a school regardless of where they reside, and reflects the District's enrollment counts for each school. There are 424 K-5 students enrolled at Betz.

The row "# Enrolled, But Not Living in Attendance Area" refers to the number of students attending a District school and live outside of the school's attendance area. Currently, there are 94 transfer students attending Betz. The "Open Enrollment %" row refers to the percentage of students that are transfer students when compared to a school's total attendance. As of March 2019, 22.2% of Betz's total attendance was composed of transfer students.

The next step is to read across the matrix, beginning with the Betz attendance area row. We know 330 represents the total number of K-5 grade students residing and attending Betz. The next column, Salnave ES refers to the number of K-5 grade students residing in the Betz's attendance area, but attending Salnave ES. There are 34 students residing in the Betz attendance area but attending Salnave. The "K-5 Students" column to the far right of the matrix is the total number of students living in that particular attendance area. There are 398 K-5 students residing in the Betz ES attendance area. The Middle and High School attendance matrices are read in the same manner as the Elementary Matrix.

Fall 2019/20 K-5 (Elementary School) Attendance Matrix

		SCHOOL OF ATTENDANCE									
		Elementary School Attendance Area	K-5 Students	BETZ ES	SALNAVE ES	SNOWDON ES	SUNSET ES	WINDSOR ES	HOMEWORKS	K-5 Students	Transfer Out Rates
SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS)		BETZ ES	398	330	34	9	1	7	17	398	17.1%
		SALNAVE ES	390	70	302	4	0	1	13	390	22.6%
		SNOWDON ES	497	5	3	468	5	11	5	497	5.8%
		SUNSET ES	547	6	1	10	521	6	3	547	4.8%
		WINDSOR ES	549	6	1	13	0	515	14	549	6.2%
			2,381	417	341	504	527	540	52	2,381	
Out of District:			63	7	7	2	8	23	16	63	
Unmatched:			1	1						1	
K-5 Totals:			2,445	424	348	506	535	563	68	2,445	
# Enrolled, But Not Living in Attendance Area: Open Enrollment %			240	94	46	38	14	48	N/A	240	
			9.8%	22.2%	13.2%	7.5%	2.6%	8.5%	N/A	9.8%	
		District-wide Open Enrollment %	Individual Elementary School Open Enrollment Percentages						District-wide Open Enrollment %		

All students within this matrix are students that were attending a Cheney Public school as of March 2020. Therefore, NO students living within the District boundary and attending a private or another public school district are in the above matrix.

47
21.0%

The above figures represent the District enrollment as of March 5, 2020.

¹Students without a verifiable address were excluded from the table above.

Groups of K-5 resident student counts 25+ going to a school outside of their assigned attendance area.
Transfer In/Out % greater than 15%

Fall 2019/20 6-8 (Middle School) Attendance Matrix

SCHOOL OF RESIDENCE	<u>Middle School</u> <u>Attendance Area</u>	<u>6-8</u> <u>Students</u>	SCHOOL OF ATTENDANCE			<u>6-8</u> <u>Students</u>	Transfer Out Rates
			CHENEY MS	WESTWOOD MS	HOMEWORKS		
	CHENEY MS	608	559	40	9	608	8.1%
	WESTWOOD MS	563	31	528	4	563	6.2%
	6-8 Sub-Totals:	1,171	590	568	13	1,171	
Enrolled, But Not Living in Attendance Area:		Out of District:	49	36	9	4	49
		6-8 Totals:	1,220	626	577	17	1,220
		District-wide Open Enrollment %	116	67	49	--	116
			9.9%	10.7%	8.5%	--	9.9%
		District-wide Open Enrollment %	Individual Middle School Open Enrollment Percentages			District-wide Open Enrollment %	

The above figures represent the District enrollment as of March 5, 2020.

All students within this matrix are students that were attending a Cheney Public school as of March 2020. Therefore, NO students living within the District boundary and attending a private or another public school district are included in the above matrix.

Fall 2019/20 9-12 (High School) Attendance Matrix

SCHOOL OF RESIDENCE	SCHOOL OF ATTENDANCE				Transfer Out Rates	
	High School Students	9-12 CHENEY HS	THREE SPRINGS HS	HOMEWORKS		
141 Attendance Area	CHENEY HS	1,322	1,251	67	4	1,322
	9-12 Sub-Totals:	1,322	1,251	67	4	1,322
	Out of District:	86	79	4	3	86
	Unmatched ¹ :	3	3	0	0	3
	9-12 Totals:	1,411	1,333	71	7	1,411
# Enrolled, But Not Living in Attendance Area:	86	82	--	--	86	
Open Enrollment %:	6.5%					
	District-wide Open Enrollment %	Individual High School Open Enrollment Percentages			District-wide Open Enrollment %	

The above figures represent the District enrollment as of March 5, 2020.

¹Students without a verifiable address were excluded from the table above.

Fifteen (15) Students without a specific school of attendance were excluded from the table above.

All students within this matrix are students that were attending a Cheney Public school as of March 2020. Therefore, NO students living within the District boundary and attending a private or another public school district are included in the above matrix.

SECTION FOUR – DISTRICT WIDE STUDENT POPULATION PROJECTION

The student population is projected out ten years for each of the study areas, attendance areas and for the entire Cheney Public Schools. The District Wide Summary enables the District to see a broad overview of future population shifts and what impact these shifts may have on existing and future facilities. Each attendance area is summarized to give a more local view of population changes and identify variances in the District. The study area listings enable the District to monitor student population growth or decline in neighborhood areas within the District.

Together, these resident projection summaries present the means for identifying the timing of future population shifts and overall facility adjustments needed to accommodate these shifts. At any time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment, analyzing school consolidation issues as well as understanding various other planning issues.

District-Wide 10- Year Forecast

District Summary Projection Date 03/5/2020

	ACTUAL	ACTUAL	ACTUAL	Current	PROJECTED RESIDENT STUDENTS										
					2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
K	361	368	403	396	416.9	444.1	458.3	467.8	470.0	478.3	486.9	491.5	495.0	500.8	
1	377	373	383	403	408.7	439.5	476.5	480.9	483.4	487.0	496.3	501.3	503.2	507.9	
2	341	379	383	377	411.3	427.0	466.6	493.6	491.1	495.1	499.8	505.6	507.9	511.0	
3	337	353	399	398	401.3	449.8	473.5	504.3	525.2	523.9	528.9	530.1	533.2	536.9	
4	371	343	360	408	405.9	420.3	481.4	491.5	515.4	537.7	537.5	539.1	537.7	542.2	
5	332	382	361	399	448.2	458.3	481.9	538.8	543.8	570.9	595.8	591.7	590.1	589.6	
6	331	344	428	366	429.9	491.5	513.4	527.2	582.3	588.9	618.6	641.2	633.9	633.5	
7	319	345	364	445	393.6	469.8	545.0	557.2	565.7	630.3	632.6	660.1	681.0	674.7	
8	333	327	366	360	458.8	416.5	503.2	569.6	575.5	585.0	653.1	651.1	676.0	698.2	
9	298	333	330	359	355.0	456.2	420.7	499.5	561.8	566.8	576.6	641.2	635.9	660.9	
10	277	298	339	338	364.8	365.9	473.3	432.9	507.0	568.1	573.2	583.2	643.1	641.2	
11	298	273	306	322	333.3	364.1	369.7	469.7	427.0	498.6	557.2	560.1	569.1	625.3	
12	262	287	272	303	319.2	335.6	370.9	372.0	466.4	424.9	495.9	552.0	553.5	562.7	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
Sub Total Resident Students	K-5	2119	2198	2289	2381	2,492.3	2,639.0	2,838.2	2,976.9	3,028.9	3,092.9	3,145.2	3,159.3	3,167.1	3,188.4
	6-8	983	1016	1158	1171	1,282.3	1,377.8	1,561.6	1,654.0	1,723.5	1,804.2	1,904.3	1,952.4	1,990.9	2,006.4
	9-12	1135	1191	1247	1322	1,372.3	1,521.8	1,634.6	1,774.1	1,962.2	2,058.4	2,202.9	2,336.5	2,401.6	2,490.1
	K-12	4,237	4,405	4,694	4,874	5,146.9	5,538.6	6,034.4	6,405.0	6,714.6	6,955.5	7,252.4	7,448.2	7,559.6	7,684.9
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
Out of District & Unmatched Students	K-5	132	98	61	63	63.0	63.0	63.0	63.0	63.0	63.0	63.0	63.0	63.0	
	6-8	83	60	56	49	49.0	49.0	49.0	49.0	49.0	49.0	49.0	49.0	49.0	
	9-12	131	116	97	86	86.0	86.0	86.0	86.0	86.0	86.0	86.0	86.0	86.0	
	K-12	346	274	214	198	198.0	198.0	198.0	198.0	198.0	198.0	198.0	198.0	198.0	
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
Totals	K-5	2,251	2,296	2,350	2,444	2,555	2,702	2,901	3,040	3,092	3,156	3,208	3,222	3,230	3,251
	6-8	1,066	1,076	1,214	1,220	1,331	1,427	1,611	1,703	1,773	1,853	1,953	2,001	2,040	2,055
	9-12	1,266	1,307	1,344	1,408	1,458	1,608	1,721	1,860	2,048	2,144	2,289	2,423	2,488	2,576
	K-12	4,583	4,679	4,908	5,072	5,345	5,737	6,232	6,603	6,913	7,154	7,450	7,646	7,758	7,883
	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
% Change	K-5	--	2.0%	2.4%	4.0%	4.6%	5.7%	7.4%	4.8%	1.7%	2.1%	1.7%	0.4%	0.2%	0.7%
	6-8	--	0.9%	12.8%	0.5%	9.1%	7.2%	12.9%	5.7%	4.1%	4.6%	5.4%	2.5%	1.9%	0.8%
	9-12	--	3.2%	2.8%	4.8%	3.6%	10.3%	7.0%	8.1%	10.1%	4.7%	6.7%	5.8%	2.7%	3.6%
	K-12	--	2.1%	4.9%	3.3%	5.4%	7.3%	8.6%	5.9%	4.7%	3.5%	4.2%	2.6%	1.5%	1.6%
	#	%													
	Change from 2020-2030														

Note: The above numbers do not include 15 High School Students not Attending Cheney HS

District Wide Projection Trends

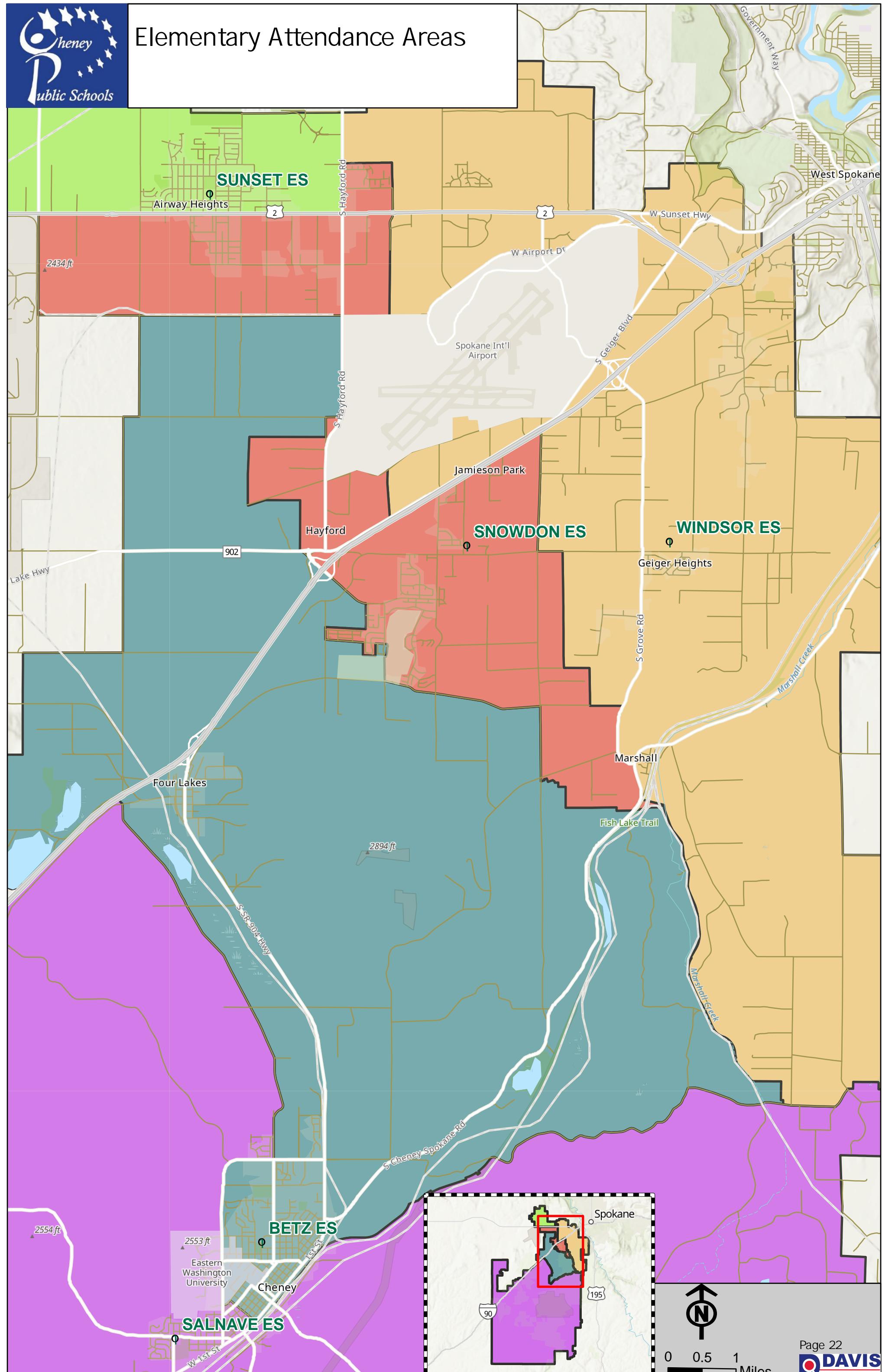
As of Fall 2019, the total student enrollment stood at 5,072 K-12 students. This includes special education and out-of-district students. The overall district-wide projections indicate that the District's student enrollment could significantly increase within the next ten years by a total of about 2,810 K-12 students (a 55.4% increase) and lead to a total enrollment of about 7,833 students by 2030. The largest annual increase in K-12 student population could be seen by Fall of 2023.

The K-12 projections indicate an overall increase in enrollment over the next ten years within the elementary, middle and high school grade levels. The anticipated construction of an average of about 430 new residential units a year through 2030 is a good indicator of why this increase in enrollment is expected to occur. Aside from the new residential development that is expected, the mobility factors indicate that the District is maintaining excellent retention rates as student classes graduate through from grade to grade and parents are choosing to move into the District. The mobility factors are showing that the District is gaining students as each class graduates from one grade to another.

At the elementary grade levels (K-5), there is an expected overall projected increase in enrollment of about 807 students by Fall of 2030 (a 33% increase). In Fall 2019, there were 1,220 middle school students enrolled and there could be as many as 2,055 potential 6-8 students by the end of the projected time frame (SY 2030). This is an increase of around 835 more 6-8 students which amounts to a 68.5% net growth over the next ten years. The high school grade levels are expected to experience a large amount of growth with a net increase of about 83% over the projection time frame which represents a total gain of 1,168 9-12 students over the next ten years. The resident high school population is expected to have the highest net increase over the next ten years. This potential increase in middle/high school enrollment is due to the significantly larger class size bubble that currently exists within the elementary grades. These larger class sizes will graduate through the grades until they start to reach the high school grades in about 6-7 years.

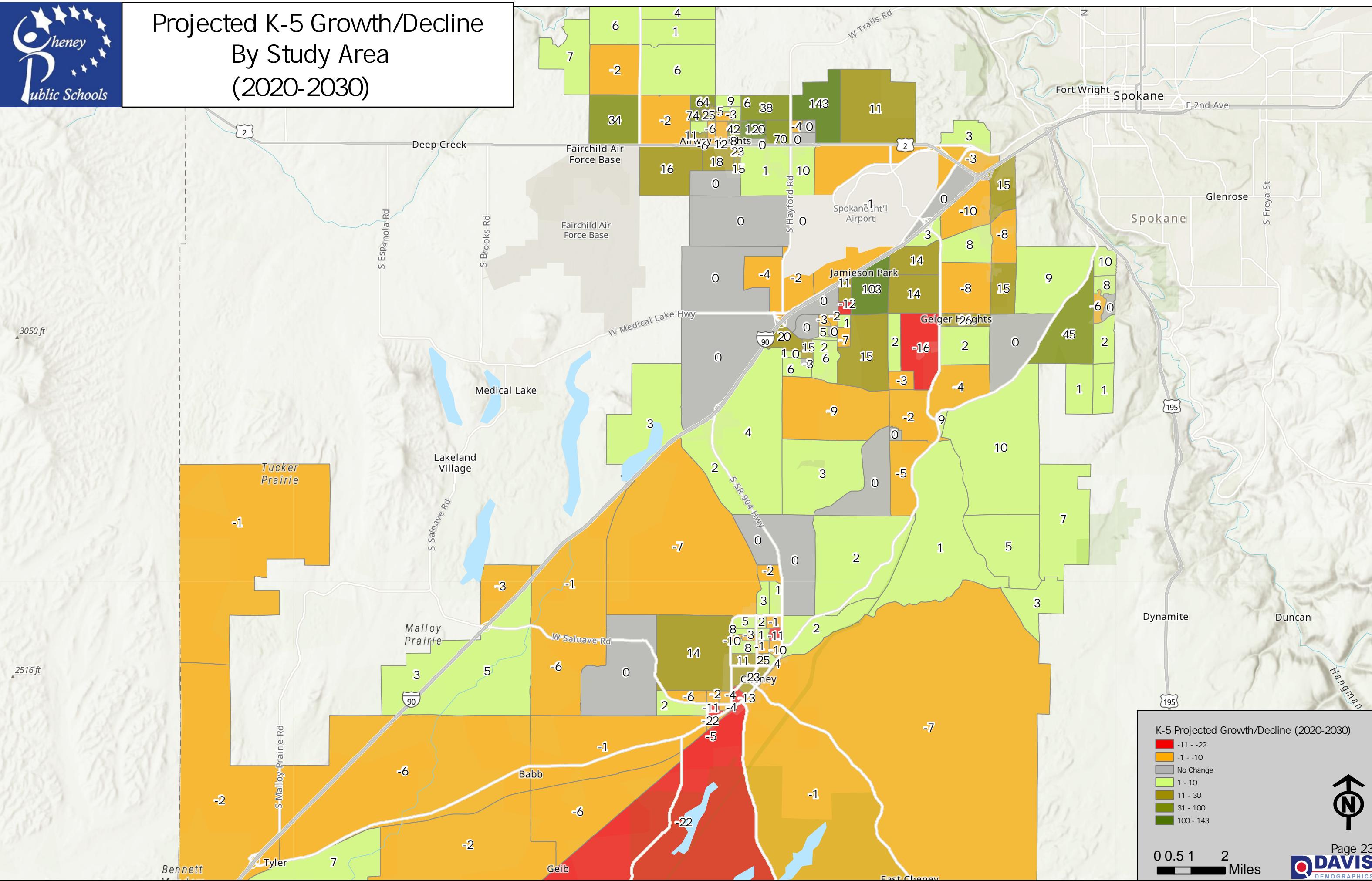


Elementary Attendance Areas





Projected K-5 Growth/Decline By Study Area (2020-2030)



Attendance Area Betz ES Projection Date 03/1/2020

	Historic			CURRENT 2020	PROJECTED RESIDENT STUDENTS									
	2017	2018	2019		2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	75	73	66	72	78.7	82.6	82.2	81.6	82.0	82.4	83.5	83.5	83.7	83.5
1	70	63	80	60	72.4	77.8	80.1	77.3	77.3	77.7	78.8	79.1	79.0	78.7
2	61	70	63	70	61.7	72.6	76.5	76.1	74.1	74.2	75.2	75.5	75.6	75.0
3	61	65	74	61	77.2	67.8	77.5	78.8	79.1	77.0	77.9	78.2	78.3	77.9
4	64	64	61	71	64.0	78.9	68.3	75.2	77.1	77.5	76.1	76.2	76.3	75.9
5	62	68	70	64	81.3	72.9	87.2	73.1	81.2	83.3	84.4	82.2	82.1	81.7
K-5	393	403	414	398	435.3	452.6	471.8	462.1	470.8	472.1	475.9	474.7	475.0	472.7

Attendance Area Salnave ES Projection Date 3/1/2020

	Historic			CURRENT 2020	PROJECTED RESIDENT STUDENTS									
	2017	2018	2019		2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	56	69	55	47	48.4	50.7	49.6	49.9	49.7	49.7	49.7	49.7	49.7	49.7
1	70	61	64	64	47.7	50.0	51.4	50.1	50.4	50.2	50.2	50.2	50.2	50.2
2	58	67	60	72	62.9	47.8	49.1	50.3	49.1	49.4	49.2	49.2	49.2	49.2
3	66	57	70	62	73.0	64.7	48.5	49.6	50.8	49.6	49.9	49.7	49.7	49.7
4	74	66	55	79	61.0	72.6	63.5	47.5	48.6	49.8	48.6	48.9	48.7	48.7
5	62	68	66	66	79.2	62.1	72.7	63.5	47.5	48.6	49.8	48.6	48.9	48.7
K-5	386	388	370	390	372.2	347.9	334.8	310.9	296.1	297.3	297.4	296.3	296.4	296.2

Attendance Area Snowdon ES Projection Date 3/1/2020

	Historic			CURRENT 2020	PROJECTED RESIDENT STUDENTS									
	2017	2018	2019		2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	80	73	78	95	98.3	104.4	111.4	116.8	115.0	116.2	117.6	118.9	118.9	119.3
1	81	85	75	70	95.0	101.1	113.5	119.6	118.6	116.4	117.5	118.9	118.9	118.6
2	81	85	84	70	70.3	97.9	110.3	121.7	121.3	119.9	117.7	118.9	118.8	118.6
3	64	85	76	95	70.3	73.4	107.1	118.5	123.4	122.6	121.2	119.0	118.8	118.5
4	66	63	77	79	87.4	67.5	76.1	106.0	110.5	114.6	113.8	112.6	109.4	108.9
5	66	74	65	88	89.6	102.2	87.0	95.8	122.0	126.6	131.2	130.3	127.4	123.5
K-5	438	465	455	497	510.9	546.5	605.4	678.4	710.8	716.3	719.0	718.6	712.2	707.4

The above projections exclude all Out-of-District (OD) students. Please see the Elementary School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

Attendance Area Sunset ES Projection Date 3/1/2020

	Historic			CURRENT 2020	PROJECTED RESIDENT STUDENTS									
	2017	2018	2019		2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	73	71	110	87	92.7	102.7	109.4	111.5	113.9	116.0	118.2	118.9	119.9	122.9
1	72	79	81	118	95.1	106.9	120.8	122.3	123.4	124.7	126.4	127.0	127.3	130.1
2	66	73	89	73	119.2	102.2	116.9	125.3	125.8	125.7	126.6	126.6	126.7	128.7
3	65	69	86	92	83.5	139.9	124.8	135.1	143.2	142.4	141.8	141.0	140.5	142.5
4	74	67	75	93	101.3	98.2	161.3	139.8	149.6	156.9	155.6	153.3	151.9	153.2
5	72	79	67	84	105.3	120.4	120.5	183.5	159.0	168.3	175.8	172.7	169.6	169.9

K-5	422	438	508	547	597.1	670.3	753.7	817.5	814.9	834.0	844.4	839.5	835.9	847.3
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Attendance Area Windsor ES Projection Date 3/1/2020

	Historic			CURRENT 2020	PROJECTED RESIDENT STUDENTS									
	2017	2018	2019		2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	77	82	94	95	98.8	103.7	105.7	108.0	109.3	114.1	118.0	120.4	122.7	125.5
1	84	85	83	91	98.5	103.7	110.7	111.7	113.7	118.0	123.3	126.1	127.8	130.3
2	75	84	87	92	97.2	106.4	113.9	120.2	120.9	126.0	131.1	135.4	137.5	139.5
3	81	77	93	88	97.3	104.0	115.6	122.4	128.6	132.3	138.2	142.1	145.9	148.2
4	93	83	92	86	92.2	103.1	112.1	123.0	129.7	139.0	143.3	148.1	151.4	155.4
5	70	93	93	97	92.8	100.8	114.4	122.8	134.0	144.1	154.6	157.8	162.2	165.8

K-5	480	504	542	549	576.8	621.7	672.4	708.1	736.2	773.5	808.5	829.9	847.5	864.7
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The above projections exclude all Out-of-District (OD) students. Please see the Elementary School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

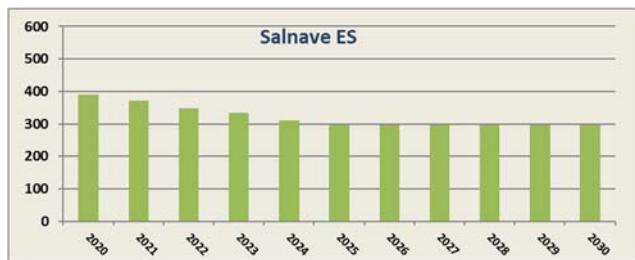
Elementary Attendance Area Projection Trends

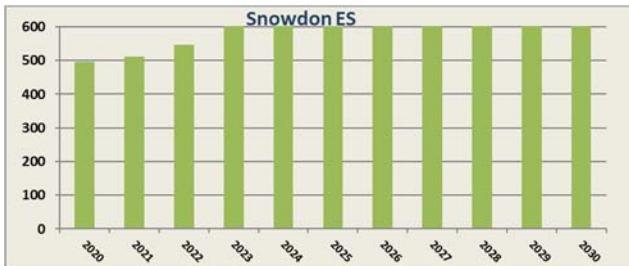
The Cheney Public Schools is composed of 5 elementary (k-5) schools. As of March 2020, there were 2,381 k-5 students living in the District and enrolled at its schools. There was a net increase of 94 k-5 students when comparing it to the March 2019 total k-5 population of 2,289 k-5 students and a similar trend is expected to occur within the elementary grade levels over the next couple of years. A total of about 3,188 elementary grade k-5 students could be living in the District by 2030, which is a projected increase of about 800 students (a net increase of 33% of the k-5 population). Much of this growth is due to the positive in-migration rates represented through the stable mobility rates. The District has experienced a positive in-migration pattern over the last three years as the different class cohorts graduate through the grades. More families with elementary school aged children have moved into this area in recent years. This may be a result of housing re-sales and younger families moving into this area. This year's kindergarten resident student population remained stable when compared to the March 2019 kindergarten class. Birth rate trends indicate that overall growth with incoming kindergarten classes should be expected beyond March 2020. A significant amount of planned residential development is due to get constructed over the next ten years which will contribute to the growth in the k-5 resident student population.



The **Betz** elementary attendance area is projected to have the 4th largest growth in k-5 student population within the next ten years. There were 398 k-5 students living within its boundary as of March 2020. This area is projected to have a total resident student population of 472 k-5 students by March 2030. Most of this growth is partly due to the high rates of mobility within this attendance area. Additionally, there is some planned residential development due to be constructed over the next ten years.

Salnave ES is projected to experience decline in resident k-5 student population over the next ten years. As of March 2020, there were 390 k-5 students living within Salnave's attendance area. This area is projected to experience a net decline of 93 k-5 resident students or a 24% net decline over the next ten years. This represents overall stability for this area in resident student population. A significant decline in resident kindergarten population this year is partially what is driving the overall K-5 resident student population decline in this area. The district will need to monitor the incoming kindergarten class to see if it is an anomaly or if it will be the new norm in incoming kindergarten classes.

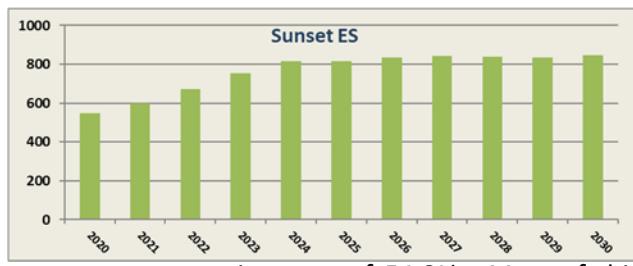




The **Snowdon ES** attendance area may also expect an overall 42% resident student net growth over the next ten years. As of March 2020, the Snowdon ES attendance area had a total population of 497 resident k-5 students. By March 2030, this attendance area could have a total of about 707 resident k-5 students living within it. This indicates a gain of 210 resident k-5

students over the next ten years. There is a significant amount of planned residential development scheduled for construction in this area over the next ten years that is driving the projected growth. There would not be as much projected growth for the resident student population within this attendance area if there was no new planned residential development for this area.

The **Sunset ES** attendance area's k-5 student population is projected to experience the largest growth in k-5 resident student population growth over the next ten years along with Windsor ES. As of March 2020, Sunset ES had 547 k-5 students living within its attendance area. Sunset's attendance area is projected to have 847 resident k-5 resident students by 2030. This represents a net increase of 54.8%. Most of this growth can be attributed to the significant amount of residential development that is planned to get constructed over the next 10 years within the City of Airway Heights. The district will need to continue to monitor the planned residential development activity each years. Different industries are expected to set up shop in and near the airport PDA. These are expected to contribute to the overall growth in population for the area.



A total of 549 k-5 resident students were living within the **Windsor ES** attendance area. This area is expected to experience the largest growth in k-5 resident student population in the District. A net increase of 865 k-5 resident students is projected for this area (57.5%) through March 2030 resulting in a total of 864 k-5 resident students. Similarly to Sunset, this area

a significant amount of residential development due to be constructed through 2030. Additionally this area contains high mobility rates which are expected to bring about more school aged children as new families move into the existing housing stock.

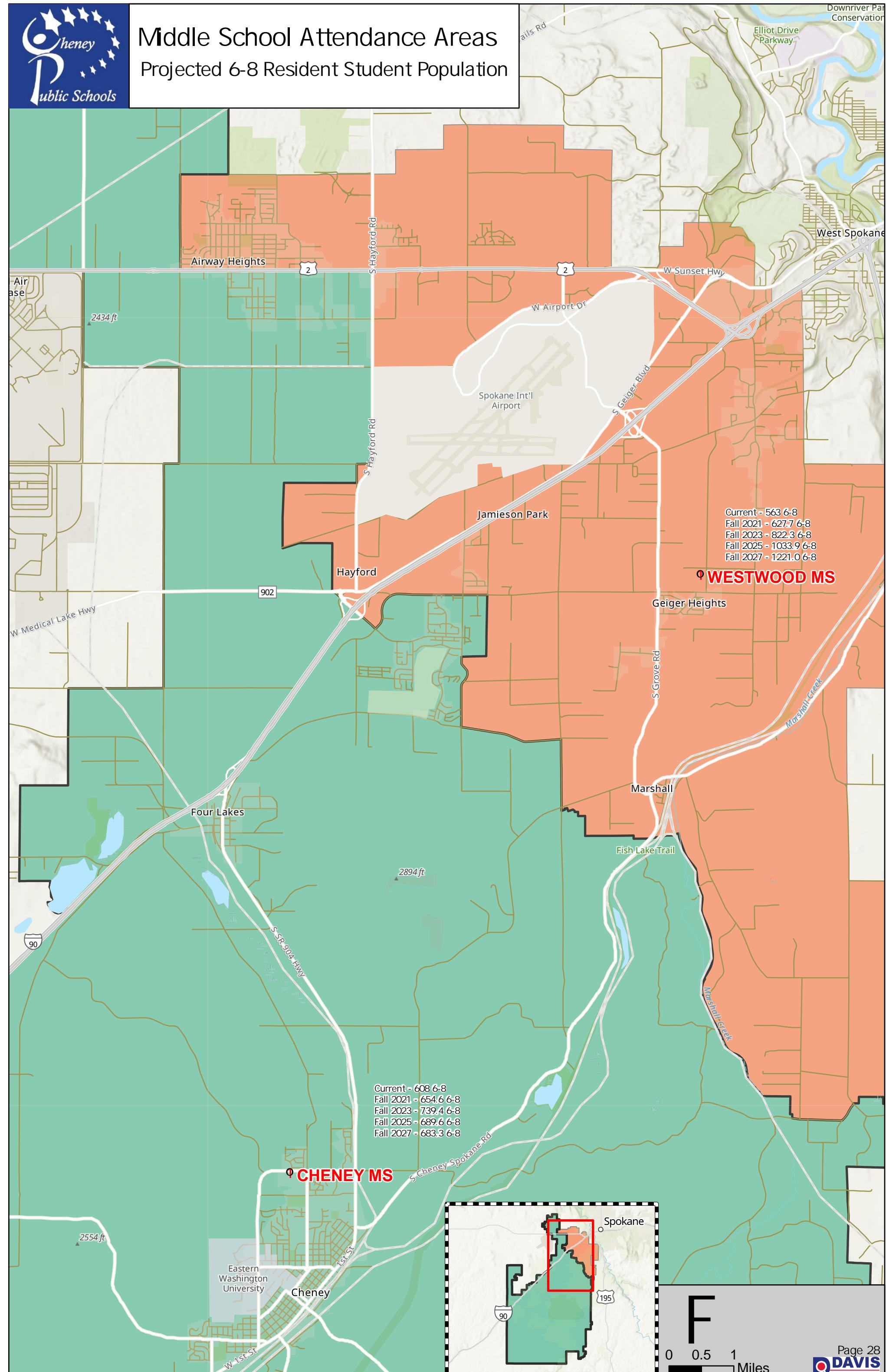
Conclusion

Overall growth is expected in k-5 resident student population within all of the elementary attendance areas. Much of this projected growth is concentrated within the City of Airway Heights which has a significant amount of planned residential development scheduled for construction through 2030. Therefore, attendance areas such as Sunset are expected to more than double over the next ten years. The district will need to monitor this projected growth and assess whether boundary re-alignments or future facilities may be needed to house the additional projected k-5 students.



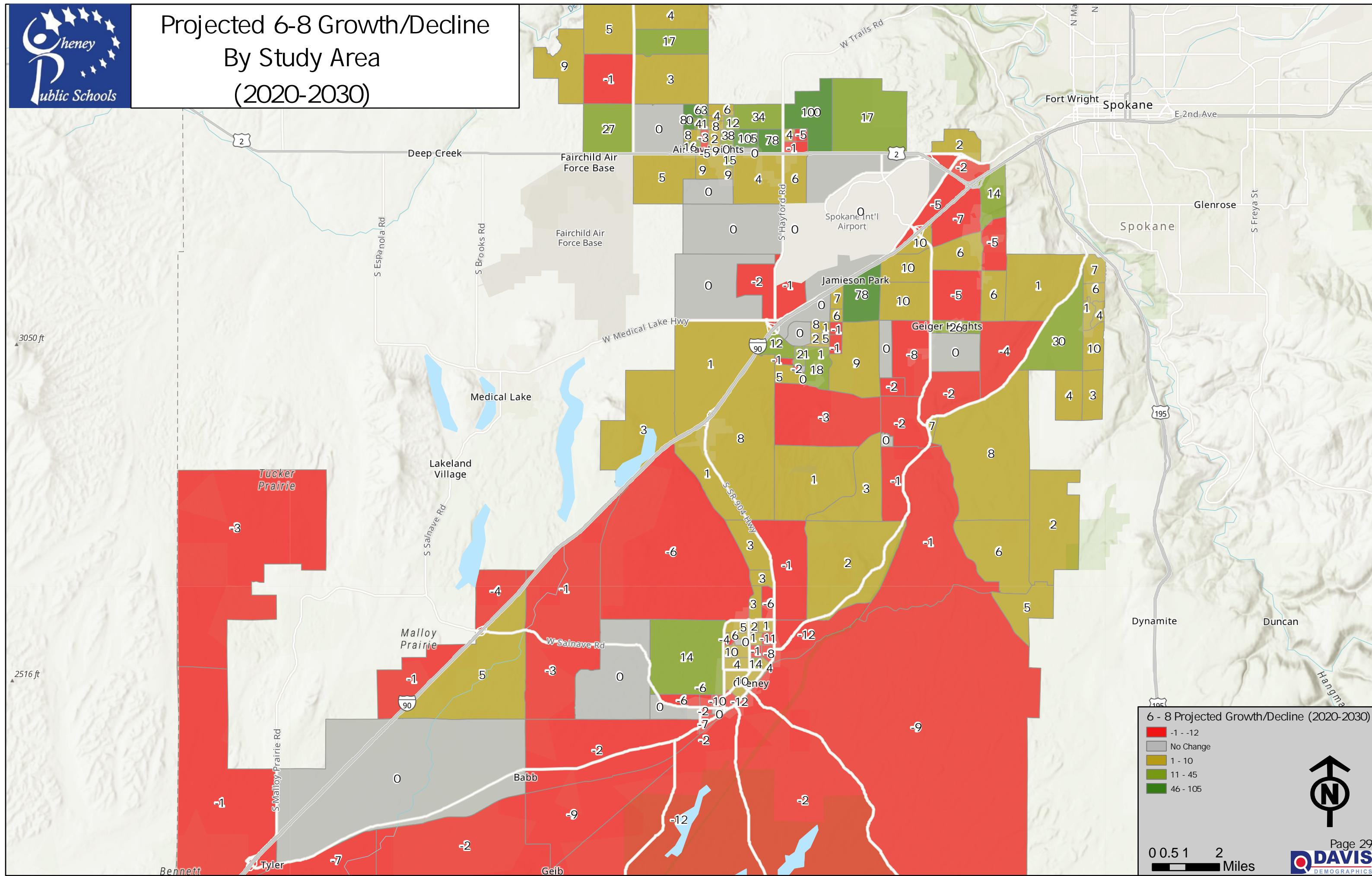
Middle School Attendance Areas

Projected 6-8 Resident Student Population





Projected 6-8 Growth/Decline By Study Area (2020-2030)



Attendance Area Cheney MS Projection Date 3/1/2020

	Historic			CURRENT 2020	PROJECTED RESIDENT STUDENTS									
	2017	2018	2019		2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	194	202	187	197	207.1	217.8	217.0	218.1	217.6	217.7	218.8	218.9	219.0	218.8
1	212	185	204	181	198.3	210.2	219.0	214.8	215.0	213.9	214.7	215.1	214.9	214.6
2	188	210	191	197	181.1	200.0	209.9	215.1	210.2	209.8	209.4	209.4	209.5	208.9
3	186	192	220	203	205.9	192.0	209.3	215.6	220.0	214.4	214.7	213.6	213.4	213.0
4	191	186	182	226	199.7	206.0	191.2	203.0	208.2	211.9	207.2	206.9	205.7	205.0
5	181	195	194	207	245.2	220.8	224.0	205.0	218.8	223.7	228.4	222.6	222.0	220.1
6	181.0	182.0	214.0	199	218.2	259.6	233.1	232.2	212.2	226.7	232.6	236.6	230.4	229.3
7	194.0	187.0	185.0	222	208.8	229.6	270.4	237.7	237.9	217.4	230.9	236.1	240.0	233.2
8	200.0	190.0	202.0	187	227.6	216.2	235.9	273.2	239.5	239.5	219.8	233.4	238.4	241.8
6-8	575	559	601	608	654.6	705.4	739.4	743.1	689.6	683.6	683.3	706.1	708.8	704.3

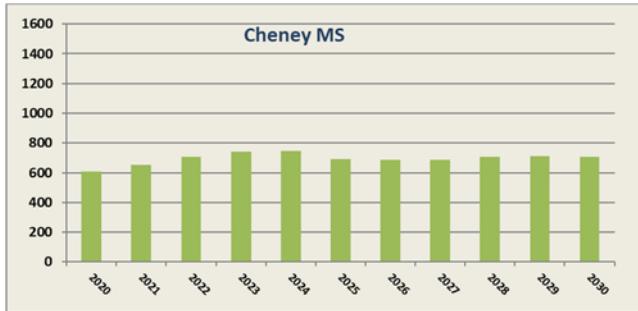
Attendance Area Westwood MS Projection Date 3/1/2020

	Historic			CURRENT 2020	PROJECTED RESIDENT STUDENTS									
	2017	2018	2019		2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	167	166	216	199	209.8	226.4	241.3	249.7	252.4	260.6	268.1	272.7	276.0	282.0
1	165	188	179	222	210.4	229.4	257.4	266.1	268.4	273.1	281.6	286.3	288.3	293.4
2	153	169	192	180	230.2	226.9	256.7	278.5	281.0	285.3	290.4	296.2	298.4	302.1
3	151	161	179	195	195.4	257.7	264.3	288.7	305.2	309.5	314.2	316.5	319.8	323.8
4	180	157	178	182	206.2	214.3	290.2	288.5	307.2	325.9	330.3	332.2	332.1	337.2
5	151	187	167	192	203.0	237.5	257.9	333.8	325.0	347.2	367.4	369.1	368.1	369.5
6	150.0	162.0	214.0	167	211.7	231.9	280.3	295.1	370.1	362.2	386.0	404.6	403.6	404.3
7	125.0	158.0	179.0	223	184.8	240.2	274.6	319.5	327.8	412.8	401.7	424.0	441.0	441.5
8	133.0	137.0	164.0	173	231.2	200.3	267.4	296.4	336.0	345.5	433.3	417.7	437.6	456.4
6-8	408	457	557	563	627.7	672.4	822.3	911.0	1033.9	1120.5	1221.0	1246.3	1282.2	1302.2

The above projections exclude all Out-of-District (OD) students. Please see the Middle School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

Middle School Attendance Area Projection Trends

There are currently two Middle Schools in the Cheney Public School District. These middle schools include Cheney MS and Westwood MS. The District had a total resident student population of 1,220 grade 6-8 students as of March 2020. The ten year projections indicate that the middle school resident student population could experience annual growth. An overall net increase of about 1,055 in grade 6-8 student population is expected by 2030.



The **Cheney MS** attendance area could expect an overall 15.8% resident student net growth over the next ten years. As of March 2020, the Cheney MS attendance area had a total of 608 resident 6-8 students. By March 2030, the Cheney MS attendance area could have a total of about 704 resident 6-8 students living within it. This indicates a gain of 96 resident 6-8 students. This significant growth can be attributed to both the

planned residential construction that is due to occur within this area along with the influx of school aged children that are continuing to move into the existing housing stock within this area.

The **Westwood MS** attendance area is expected to experience the largest growth in resident student population over the next ten years. In March 2020, Westwood MS had 563 6-8 students living within its attendance area. Westwood MS is projected to have 1,302 6-8 students living within this attendance boundary by Fall of 2029; this represents a projected increase of about 739 6-8 resident students over the next ten years (a net increase of 131 % of its resident population). Most of this growth is due to the significant amount of residential development that is anticipated to get constructed over the next ten years. The planned residential construction within the City of Airway Heights is expected to ramp up significantly over the next ten years.



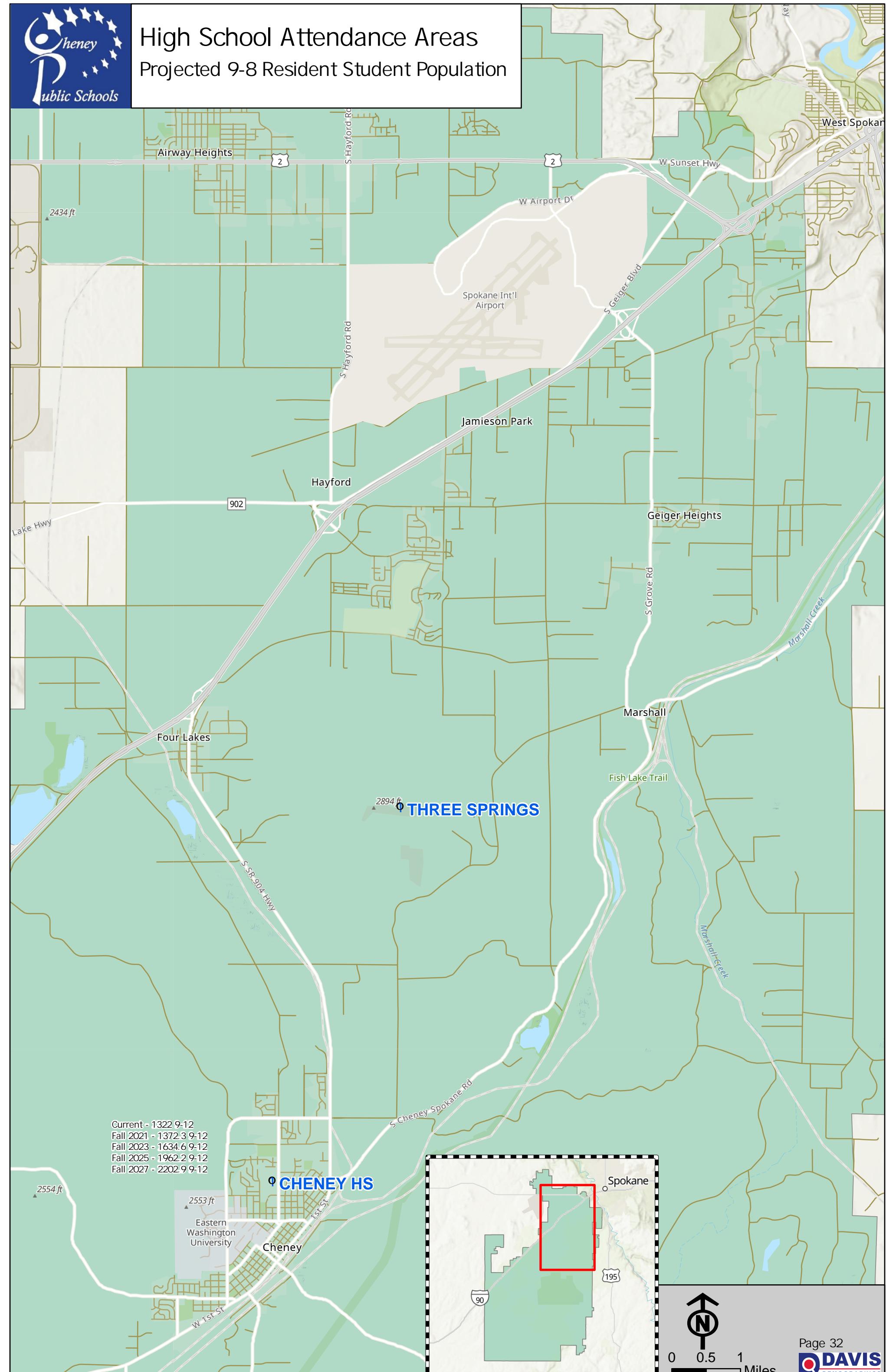
Conclusion:

The significant amount of growth the City of Airway Heights is expected to provide a ripple effect to the school age population within the Westwood MS area. Significant projected growth within the Westwood attendance area indicates that the District will need to address the growth within this area. Facility construction or expansion seems inevitable in order to address the growth in middle school student population for this area.



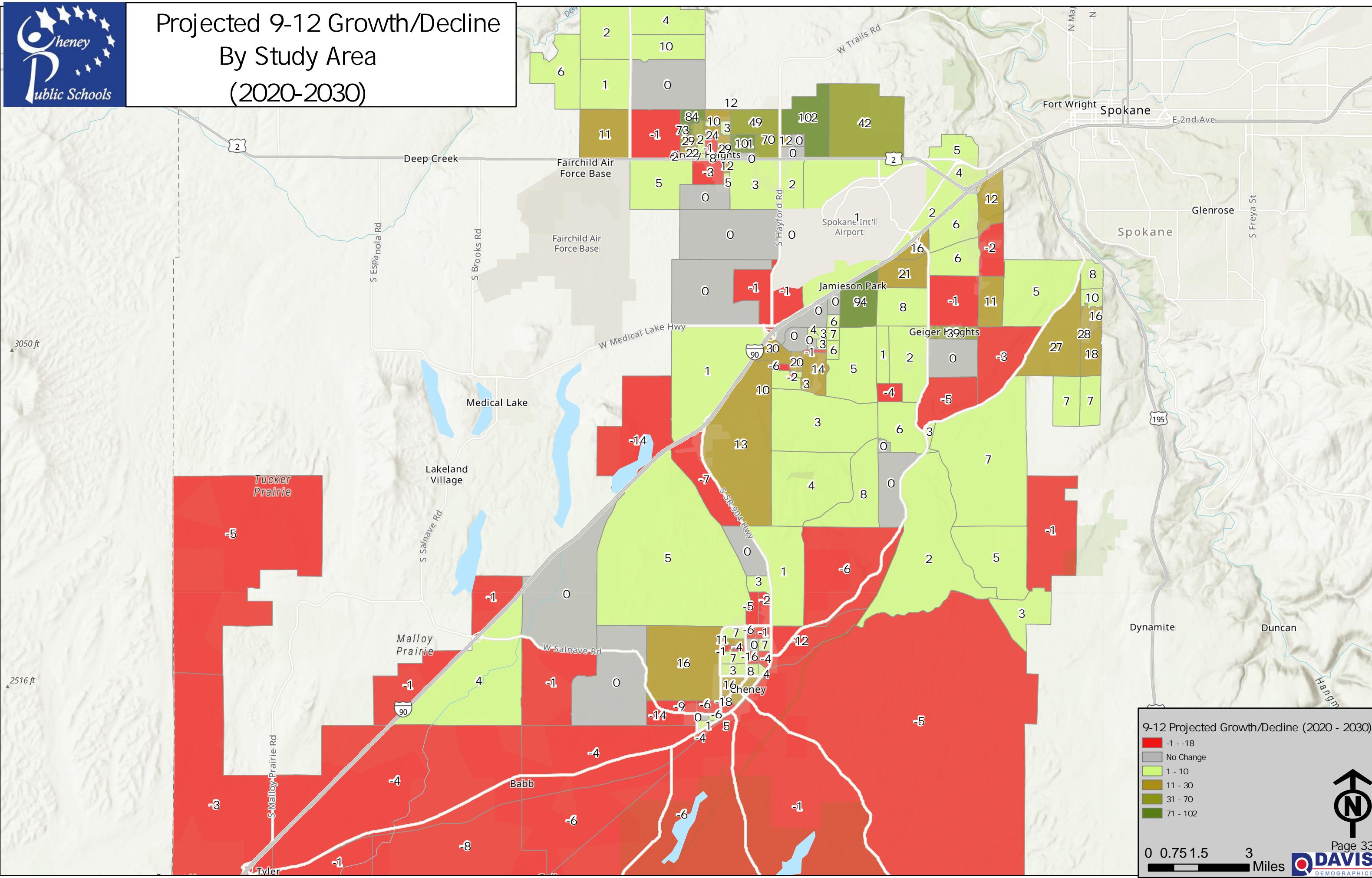
High School Attendance Areas

Projected 9-8 Resident Student Population





Projected 9-12 Growth/Decline By Study Area (2020-2030)

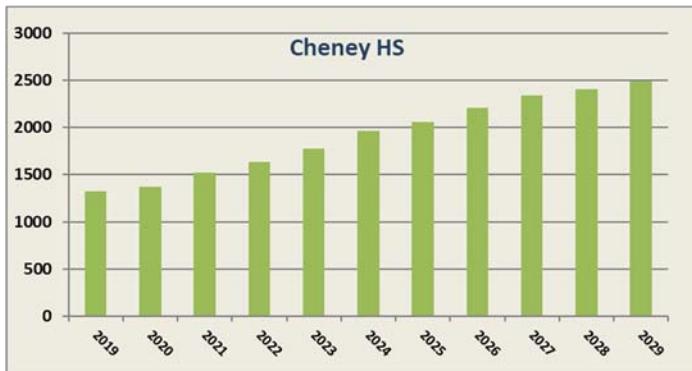


Attendance Area Cheney HS Projection Date 3/1/2020

	Historic			CURRENT 2020	PROJECTED RESIDENT STUDENTS									
	2017	2018	2019		2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	361	368	403	396	416.9	444.1	458.3	467.8	470.0	478.3	486.9	491.5	495.0	500.8
1	377	373	383	403	408.7	439.5	476.5	480.9	483.4	487.0	496.3	501.3	503.2	507.9
2	341	379	383	377	411.3	427.0	466.6	493.6	491.1	495.1	499.8	505.6	507.9	511.0
3	337	353	399	398	401.3	449.8	473.5	504.3	525.2	523.9	528.9	530.1	533.2	536.9
4	371	343	360	408	405.9	420.3	481.4	491.5	515.4	537.7	537.5	539.1	537.7	542.2
5	332	382	361	399	448.2	458.3	481.9	538.8	543.8	570.9	595.8	591.7	590.1	589.6
6	331	344	428	366	429.9	491.5	513.4	527.2	582.3	588.9	618.6	641.2	633.9	633.5
7	319	345	364	445	393.6	469.8	545.0	557.2	565.7	630.3	632.6	660.1	681.0	674.7
8	333	327	366	360	458.8	416.5	503.2	569.6	575.5	585.0	653.1	651.1	676.0	698.2
9	298	333	330	359	355.0	456.2	420.7	499.5	561.8	566.8	576.6	641.2	635.9	660.9
10	277	298	339	338	364.8	365.9	473.3	432.9	507.0	568.1	573.2	583.2	643.1	641.2
11	298	273	306	322	333.3	364.1	369.7	469.7	427.0	498.6	557.2	560.1	569.1	625.3
12	262	287	272	303	319.2	335.6	370.9	372.0	466.4	424.9	495.9	552.0	553.5	562.7
9-12	1135	1191	1247	1322	1372.3	1521.8	1634.6	1774.1	1962.2	2058.4	2202.9	2336.5	2401.6	2490.1

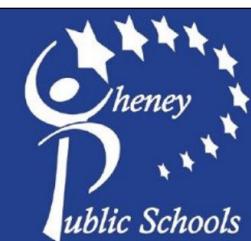
The above projections exclude all Out-of-District (OD) students. Please see the High School Attendance Matrix for a breakdown of the "Open Enrollment" patterns for each school.

High School Attendance Area Projection Trends



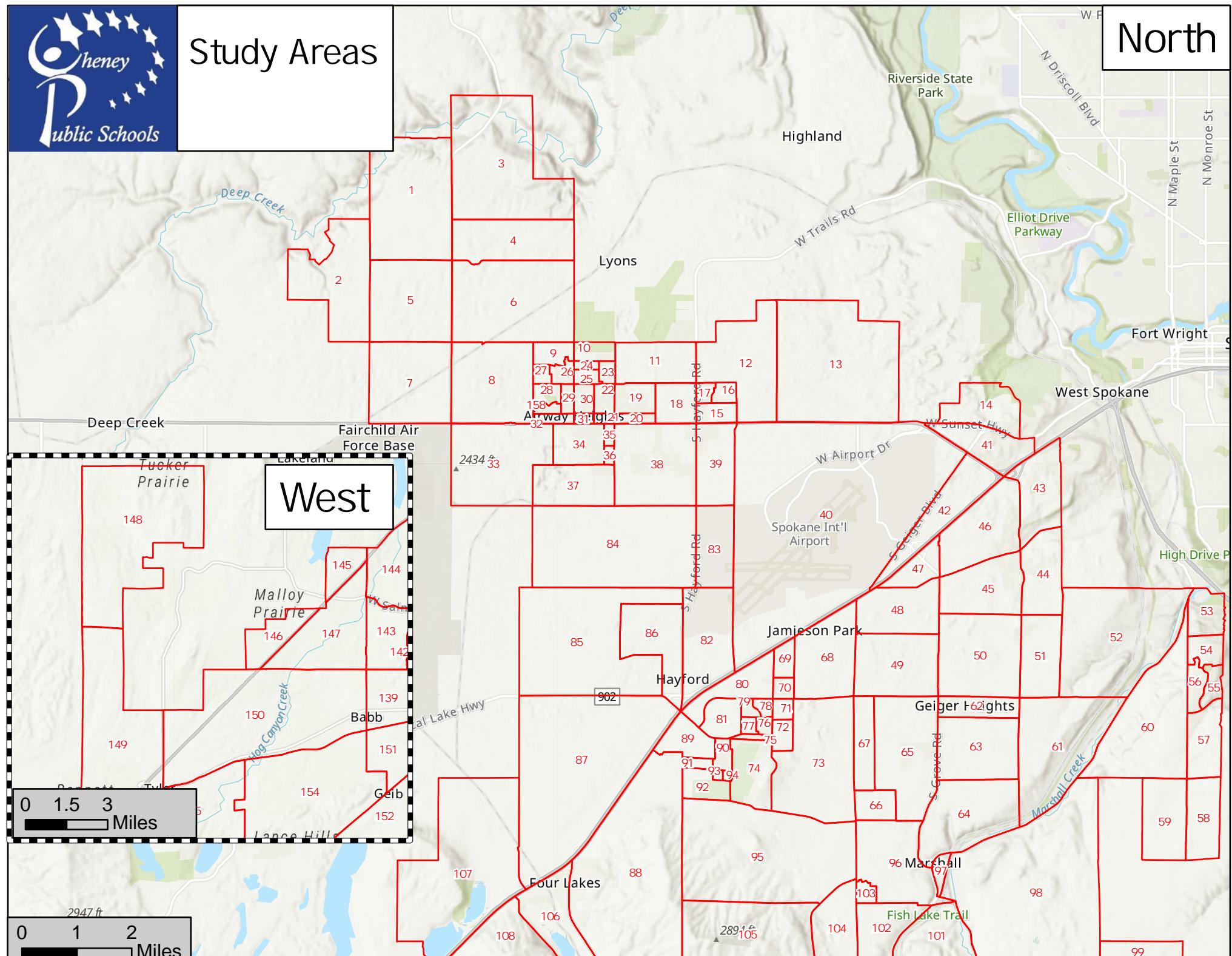
A growing high school student population is forecasted for the District as a whole over the projection timeframe of 10 years. The District will see an increase in grade 9-12 resident student population over the projection timeframe as the contributing factors such as mobility and larger incoming kindergarten class sizes work their way through the grades to high school. Additionally, there is a significant amount of new residential scheduled for occupancy

within the projection timeframe. The resident student population of Cheney High School is expected to grow by 1,168 students or 88% over the next 10 years increasing from 1,322 students to 2,490 students by 2030. This essentially indicates that the student population is expected to more than double over the projection period. The district will need to explore options on how it plans to house the additional high school student population over next couple of years.

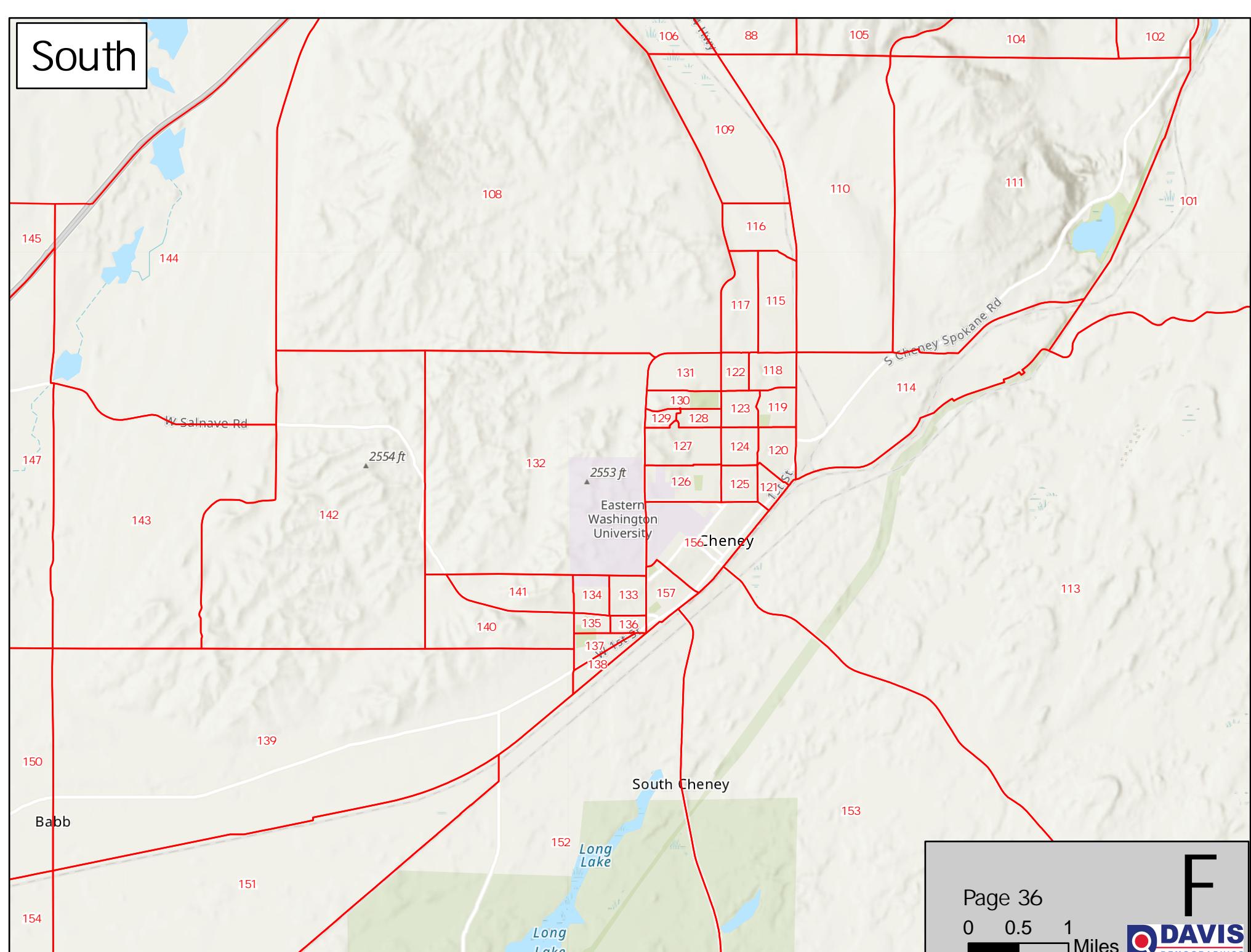


Study Areas

North



South



STUDY AREA PROJECTIONS BY RESIDENCE

Study Area 1 Projection Date 3/6/2020

Study Area	CURRENT	PROJECTED RESIDENT STUDENTS									
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	1.0	1.1	1.5	1.4	1.6	1.4	1.4	1.4	1.4	1.4	1.4
1	0.0	1.0	1.2	1.6	1.4	1.6	1.5	1.5	1.5	1.5	1.5
2	0.0	0.0	1.0	1.2	1.5	1.4	1.6	1.5	1.5	1.5	1.5
3	0.0	0.0	0.0	1.1	1.3	1.7	1.5	1.7	1.6	1.6	1.6
4	1.0	0.0	0.0	0.0	1.2	1.3	1.8	1.6	1.8	1.7	1.7
5	2.0	1.1	0.0	0.0	0.0	1.3	1.5	1.9	1.8	2.0	1.9
6	1.0	2.2	1.2	0.0	0.0	0.0	1.4	1.6	2.1	1.9	2.2
7	1.0	1.1	2.4	1.3	0.0	0.0	0.0	1.6	1.8	2.4	2.2
8	0.0	1.0	1.2	2.5	1.4	0.0	0.0	0.0	1.6	1.9	2.4
9	1.0	0.0	1.0	1.2	2.5	1.4	0.0	0.0	0.0	1.6	1.8
10	0.0	0.9	0.0	1.0	1.1	2.4	1.3	0.0	0.0	0.0	1.5
11	0.0	0.0	0.9	0.0	0.9	1.0	2.2	1.2	0.0	0.0	0.0
12	0.0	0.0	0.0	0.9	0.0	0.9	1.0	2.2	1.2	0.0	0.0
K-5	4.0	3.2	3.7	5.3	7.0	8.7	9.3	9.6	9.6	9.7	9.6
6-8	2.0	4.3	4.8	3.8	1.4	0.0	1.4	3.2	5.5	6.2	6.8
9-12	1.0	0.9	1.9	3.1	4.5	5.7	4.5	3.4	1.2	1.6	3.3
K-12	7.0	8.4	10.4	12.2	12.9	14.4	15.2	16.2	16.3	17.5	19.7

Study Area 2 Projection Date 3/6/2020

Study Area	CURRENT	PROJECTED RESIDENT STUDENTS									
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	2.0	2.3	3.0	2.7	3.1	2.9	3.0	2.9	2.9	2.9	2.9
1	2.0	2.1	2.4	3.1	2.9	3.3	3.0	3.0	3.0	3.0	3.0
2	2.0	2.0	2.1	2.3	3.1	2.8	3.2	2.9	2.9	2.9	2.9
3	2.0	2.2	2.1	2.2	2.5	3.3	3.1	3.5	3.2	3.2	3.2
4	3.0	2.1	2.3	2.3	2.4	2.7	3.5	3.3	3.7	3.4	3.4
5	1.0	3.3	2.3	2.5	2.5	2.6	2.9	3.9	3.5	4.0	3.7
6	2.0	1.1	3.5	2.5	2.7	2.7	2.8	3.2	4.2	3.8	4.3
7	2.0	2.3	1.2	4.0	2.8	3.1	3.0	3.2	3.6	4.7	4.3
8	1.0	2.1	2.4	1.3	4.2	2.9	3.2	3.1	3.3	3.7	4.9
9	2.0	1.0	2.1	2.3	1.3	4.1	2.9	3.2	3.1	3.3	3.7
10	3.0	1.9	0.9	2.0	2.2	1.2	3.9	2.8	3.0	2.9	3.1
11	0.0	2.8	1.8	0.9	1.8	2.1	1.1	3.6	2.6	2.8	2.7
12	1.0	0.0	2.8	1.8	0.9	1.8	2.1	1.1	3.7	2.6	2.8
K-5	12.0	14.0	14.2	15.1	16.5	17.6	18.6	19.5	19.2	19.4	19.1
6-8	5.0	5.5	7.1	7.8	9.7	8.7	9.0	9.5	11.1	12.2	13.5
9-12	6.0	5.7	7.6	7.0	6.2	9.2	10.0	10.7	12.4	11.6	12.3
K-12	23.0	25.2	28.9	29.9	32.4	35.5	37.6	39.7	42.7	43.2	44.9

Study Area 3 Projection Date 3/6/2020

Study Area	CURRENT	PROJECTED RESIDENT STUDENTS									
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	1.0	1.1	1.5	1.4	1.6	1.4	1.4	1.4	1.4	1.4	1.4
1	2.0	1.0	1.2	1.6	1.4	1.6	1.5	1.5	1.5	1.5	1.5
2	0.0	2.0	1.0	1.2	1.5	1.4	1.6	1.5	1.5	1.5	1.5
3	0.0	0.0	2.1	1.1	1.3	1.7	1.5	1.7	1.6	1.6	1.6
4	1.0	0.0	0.0	2.3	1.2	1.3	1.8	1.6	1.8	1.7	1.7
5	1.0	1.1	0.0	0.0	2.5	1.3	1.5	1.9	1.8	2.0	1.9
6	1.0	1.1	1.2	0.0	0.0	2.7	1.4	1.6	2.1	1.9	2.2
7	1.0	1.1	1.2	1.3	0.0	0.0	3.0	1.6	1.8	2.4	2.2
8	1.0	1.0	1.2	1.3	1.4	0.0	0.0	3.1	1.6	1.9	2.4
9	0.0	1.0	1.0	1.2	1.3	1.4	0.0	0.0	3.1	1.6	1.8
10	1.0	0.0	0.9	1.0	1.1	1.2	1.3	0.0	0.0	2.9	1.5
11	0.0	0.9	0.0	0.9	0.9	1.0	1.1	1.2	0.0	0.0	2.7
12	1.0	0.0	0.9	0.0	0.9	0.9	1.0	1.1	1.2	0.0	0.0
K-5	5.0	5.2	5.8	7.6	9.5	8.7	9.3	9.6	9.7	9.6	9.6
6-8	3.0	3.2	3.6	2.6	1.4	2.7	4.4	6.3	5.5	6.2	6.8
9-12	2.0	1.9	2.8	3.1	4.2	4.5	3.4	2.3	4.3	4.5	6.0
K-12	10.0	10.3	12.2	13.3	15.1	15.9	17.1	18.2	19.4	20.4	22.4

Study Area	4	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	5.0	5.7	7.4	6.8	7.8	7.1	7.1	7.1	7.1	7.1	7.1
1	9.0	5.2	5.9	7.8	7.2	8.2	7.5	7.5	7.5	7.5	7.5
2	6.0	8.8	5.1	5.8	7.7	7.0	8.0	7.3	7.3	7.3	7.3
3	9.0	6.5	9.6	5.6	6.3	8.3	7.7	8.7	8.0	8.0	8.0
4	10.0	9.5	6.9	10.2	5.9	6.7	8.8	8.1	9.2	8.5	8.5
5	8.0	10.9	10.4	7.6	11.1	6.5	7.3	9.6	8.9	10.1	9.3
6	6.0	8.6	11.8	11.2	8.2	12.0	7.0	7.9	10.4	9.6	10.9
7	7.0	6.8	9.8	13.3	12.7	9.2	13.6	7.9	9.0	11.8	10.8
8	4.0	7.3	7.1	10.2	13.8	13.2	9.6	14.1	8.2	9.3	12.2
9	8.0	4.0	7.2	7.0	10.1	13.7	13.1	9.5	14.0	8.1	9.2
10	5.0	7.6	3.8	6.8	6.6	9.5	13.0	12.4	9.0	13.3	7.7
11	5.0	4.7	7.1	3.5	6.4	6.2	8.9	12.1	11.5	8.4	12.3
12	10.0	5.1	4.7	7.1	3.5	6.4	6.2	9.0	12.2	11.7	8.5
K-5	47.0	46.6	45.3	43.8	46.0	43.8	46.4	48.3	48.0	48.5	47.7
6-8	17.0	22.7	28.7	34.7	34.7	34.4	30.2	29.9	27.6	30.7	33.9
9-12	28.0	21.4	22.8	24.4	26.6	35.8	41.2	43.0	46.7	41.5	37.7
K-12	92.0	90.7	96.8	102.9	107.3	114.0	117.8	121.2	122.3	120.7	119.3
Study Area	5	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	0.0	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.1	0.0	0.0	1.4	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	1.2	0.0	0.0	1.5	0.0	0.0	0.0	0.0	0.0
8	1.0	0.0	0.0	1.3	0.0	0.0	1.6	0.0	0.0	0.0	0.0
9	0.0	1.0	0.0	0.0	1.3	0.0	0.0	1.6	0.0	0.0	0.0
10	0.0	0.0	0.9	0.0	0.0	1.2	0.0	0.0	1.5	0.0	0.0
11	0.0	0.0	0.0	0.9	0.0	0.0	1.1	0.0	0.0	1.4	0.0
12	0.0	0.0	0.0	0.0	0.9	0.0	0.0	1.1	0.0	0.0	1.4
K-5	2.0	1.1	1.2	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	1.1	1.2	1.3	1.4	1.5	1.6	0.0	0.0	0.0	0.0
9-12	0.0	1.0	0.9	0.9	2.2	1.2	1.1	2.7	1.5	1.4	1.4
K-12	3.0	3.2	3.3	3.5	3.6	2.7	2.7	2.7	1.5	1.4	1.4
Study Area	6	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	1.0	1.1	1.5	1.4	1.6	1.4	1.4	1.4	1.4	1.4	1.4
1	2.0	1.0	1.2	1.6	1.4	1.6	1.5	1.5	1.5	1.5	1.5
2	0.0	2.0	1.0	1.2	1.5	1.4	1.6	1.5	1.5	1.5	1.5
3	0.0	0.0	2.1	1.1	1.3	1.7	1.5	1.7	1.6	1.6	1.6
4	0.0	0.0	0.0	2.3	1.2	1.3	1.8	1.6	1.8	1.7	1.7
5	0.0	0.0	0.0	0.0	2.5	1.3	1.5	1.9	1.8	2.0	1.9
6	0.0	0.0	0.0	0.0	0.0	2.7	1.4	1.6	2.1	1.9	2.2
7	1.0	0.0	0.0	0.0	0.0	0.0	3.0	1.6	1.8	2.4	2.2
8	3.0	1.0	0.0	0.0	0.0	0.0	0.0	3.1	1.6	1.9	2.4
9	1.0	3.0	1.0	0.0	0.0	0.0	0.0	0.0	3.1	1.6	1.8
10	4.0	0.9	2.8	1.0	0.0	0.0	0.0	0.0	0.0	2.9	1.5
11	1.0	3.7	0.9	2.6	0.9	0.0	0.0	0.0	0.0	0.0	2.7
12	0.0	1.0	3.8	0.9	2.7	0.9	0.0	0.0	0.0	0.0	0.0
K-5	3.0	4.1	5.8	7.6	9.5	8.7	9.3	9.6	9.6	9.7	9.6
6-8	4.0	1.0	0.0	0.0	2.7	4.4	6.3	5.5	6.2	6.8	
9-12	6.0	8.6	8.5	4.5	3.6	0.9	0.0	3.1	4.5	6.0	
K-12	13.0	13.7	14.3	12.1	13.1	12.3	13.7	15.9	18.2	20.4	22.4

Study Area	7	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	5.0	5.7	7.4	6.8	7.8	7.1	7.1	7.1	7.1	7.1	7.1
1	0.0	5.2	5.9	7.8	7.2	8.2	7.5	7.5	7.5	7.5	7.5
2	2.0	0.0	5.1	5.8	7.7	7.0	8.0	7.3	7.3	7.3	7.3
3	1.0	2.2	0.0	5.6	6.3	8.3	7.7	8.7	8.0	8.0	8.0
4	2.0	1.1	2.3	0.0	5.9	6.7	8.8	8.1	9.2	8.5	8.5
5	4.0	2.2	1.2	2.5	0.0	6.5	7.3	9.6	8.9	10.1	9.3
6	2.0	4.3	2.4	1.2	2.7	0.0	7.0	7.9	10.4	9.6	10.9
7	2.0	2.3	4.9	2.7	1.4	3.1	0.0	7.9	9.0	11.8	10.8
8	3.0	2.1	2.4	5.1	2.8	1.5	3.2	0.0	8.2	9.3	12.2
9	0.0	3.0	2.1	2.3	5.0	2.7	1.5	3.2	0.0	8.1	9.2
10	6.0	0.0	2.8	2.0	2.2	4.8	2.6	1.4	3.0	0.0	7.7
11	3.0	5.6	0.0	2.6	1.8	2.1	4.4	2.4	1.3	2.8	0.0
12	0.0	3.0	5.6	0.0	2.7	1.8	2.1	4.5	2.4	1.3	2.8
K-5	14.0	16.4	21.9	28.5	34.9	43.8	46.4	48.3	48.0	48.5	47.7
6-8	7.0	8.7	9.7	9.0	6.9	4.6	10.2	15.8	27.6	30.7	33.9
9-12	9.0	11.6	10.5	6.9	11.7	11.4	10.6	11.5	6.7	12.2	19.7
K-12	30.0	36.7	42.1	44.4	53.5	59.8	67.2	75.6	82.3	91.4	101.3
Study Area	8	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	2.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	2.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	2.8	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	2.7	0.0	0.0	0.0	0.0	0.0
10	1.0	0.0	0.0	0.0	0.0	0.0	2.6	0.0	0.0	0.0	0.0
11	0.0	0.9	0.0	0.0	0.0	0.0	0.0	2.4	0.0	0.0	0.0
12	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0	2.4	0.0	0.0
K-5	2.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	2.4	2.7	2.8	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1.0	0.9	0.9	0.0	0.0	2.7	2.6	2.4	2.4	0.0	0.0
K-12	3.0	3.1	3.3	2.7	2.8	2.7	2.6	2.4	2.4	0.0	0.0
Study Area	9	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	1.9	3.5	5.3	7.0	7.7	8.7	9.4	8.7	8.7	8.7
1	0.0	2.0	4.5	6.7	8.8	9.6	10.2	10.9	9.9	9.1	9.1
2	0.0	1.8	4.3	7.3	9.6	10.7	11.4	11.6	10.7	9.7	8.9
3	0.0	2.0	4.7	7.9	11.4	12.8	13.8	14.1	12.6	11.6	10.6
4	0.0	2.0	4.8	8.1	11.7	14.3	15.7	16.4	15.0	13.4	12.3
5	0.0	2.0	4.8	8.4	12.2	15.0	17.8	18.9	17.9	16.3	14.6
6	0.0	2.0	4.9	8.4	12.4	15.4	18.4	20.9	20.4	19.3	17.7
7	0.0	2.1	5.1	8.8	13.0	16.4	19.7	22.6	23.7	23.0	21.8
8	0.0	1.9	4.7	8.3	12.4	15.7	19.2	22.2	23.5	24.6	23.9
9	0.0	1.4	3.6	6.6	10.2	13.4	16.6	19.8	22.0	23.3	24.4
10	0.0	1.3	2.9	5.2	8.1	10.7	13.7	16.6	18.8	20.9	22.1
11	0.0	1.3	2.8	4.4	6.7	8.6	11.0	13.6	15.4	17.5	19.4
12	0.0	1.4	3.0	4.7	6.5	7.9	9.8	12.0	13.7	15.6	17.7
K-5	0.0	11.7	26.6	43.7	60.7	70.1	77.6	81.3	74.8	68.8	64.2
6-8	0.0	6.0	14.7	25.5	37.8	47.5	57.3	65.7	67.6	66.9	63.4
9-12	0.0	5.4	12.3	20.9	31.5	40.6	51.1	62.0	69.9	77.3	83.6
K-12	0.0	23.1	53.6	90.1	130.0	158.2	186.0	209.0	212.3	213.0	211.2

Study Area	10	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	2.0	2.3	3.8	4.2	4.1	3.8	3.8	3.8	3.8	3.8	3.8
1	3.0	2.1	3.3	5.1	4.4	4.3	4.0	4.0	4.0	4.0	4.0
2	3.0	2.9	2.9	4.2	4.9	4.3	4.2	4.0	4.0	4.0	4.0
3	3.0	3.3	4.1	4.2	4.5	5.4	4.7	4.6	4.3	4.3	4.3
4	5.0	3.2	4.4	5.4	4.5	4.8	5.7	5.0	4.9	4.6	4.6
5	1.0	5.4	4.4	5.8	5.9	4.9	5.3	6.2	5.4	5.3	5.0
6	3.0	1.1	6.8	5.8	6.3	6.4	5.3	5.7	6.7	5.8	5.7
7	5.0	3.4	2.2	8.8	6.6	7.1	7.2	6.0	6.4	7.6	6.6
8	6.0	5.2	4.4	3.3	9.2	6.8	7.4	7.5	6.2	6.7	7.9
9	6.0	5.9	5.6	4.9	3.3	9.1	6.8	7.3	7.4	6.1	6.6
10	3.0	5.7	6.1	5.8	4.6	3.1	8.6	6.4	7.0	7.1	5.8
11	3.0	2.8	5.7	6.1	5.4	4.3	2.9	8.0	6.0	6.5	6.6
12	2.0	3.0	3.3	6.3	6.2	5.5	4.4	2.9	8.1	6.0	6.5
K-5	17.0	19.2	22.9	28.9	28.3	27.5	27.7	27.6	26.4	26.0	25.7
6-8	14.0	9.7	13.4	17.9	22.1	20.3	19.9	19.2	19.3	20.1	20.2
9-12	14.0	17.4	20.7	23.1	19.5	22.0	22.7	24.6	28.5	25.7	25.5
K-12	45.0	46.3	57.0	69.9	69.9	69.8	70.3	71.4	74.2	71.8	71.4
Study Area	11	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	1.0	2.3	5.7	7.5	6.0	5.9	5.9	5.9	5.9	5.9	5.9
1	0.0	2.3	6.2	9.7	7.9	6.3	6.2	6.2	6.2	6.2	6.2
2	0.0	1.2	5.7	9.5	9.5	7.7	6.2	6.1	6.1	6.1	6.1
3	0.0	1.3	5.2	10.1	10.4	10.4	8.4	6.8	6.6	6.6	6.6
4	0.0	1.3	5.2	9.2	10.8	11.0	11.0	8.9	7.2	7.0	7.0
5	0.0	1.3	5.3	9.5	10.1	11.7	12.0	12.0	9.7	7.8	7.7
6	1.0	1.3	5.2	9.5	10.3	10.9	12.7	13.0	13.0	10.5	8.4
7	0.0	2.5	5.5	10.0	10.8	11.6	12.3	14.3	14.7	14.6	11.8
8	0.0	1.2	6.3	9.4	10.4	11.2	12.1	12.8	14.9	15.3	15.2
9	2.0	0.4	2.5	7.5	9.3	10.3	11.1	11.9	12.7	14.7	15.1
10	0.0	2.3	1.7	3.7	7.1	8.8	9.7	10.5	11.3	12.0	14.0
11	0.0	0.4	3.4	2.8	3.4	6.6	8.2	9.1	9.8	10.5	11.2
12	0.0	0.4	1.8	4.8	2.8	3.4	6.7	8.3	9.1	9.9	10.7
K-5	1.0	9.7	33.3	55.5	54.7	53.0	49.7	45.9	41.7	39.6	39.5
6-8	1.0	5.0	17.0	28.9	31.5	33.7	37.1	40.1	42.6	40.4	35.4
9-12	2.0	3.5	9.4	18.8	22.6	29.1	35.7	39.8	42.9	47.1	51.0
K-12	4.0	18.2	59.7	103.2	108.8	115.8	122.5	125.8	127.2	127.1	125.9
Study Area	12	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	2.0	3.8	5.3	8.2	10.4	12.7	14.9	17.3
1	0.0	0.0	0.0	2.0	4.8	6.7	9.6	12.6	14.9	17.2	19.6
2	0.0	0.0	0.0	2.1	5.0	7.9	11.4	14.5	17.6	20.0	22.5
3	0.0	0.0	0.0	2.1	5.0	8.0	12.6	16.2	19.4	22.6	25.3
4	0.0	0.0	0.0	2.1	5.0	8.0	12.6	17.3	20.9	24.3	27.7
5	0.0	0.0	0.0	2.1	5.1	8.1	12.9	17.8	22.7	26.6	30.3
6	1.0	0.0	0.0	2.1	5.2	8.4	13.2	18.2	23.5	28.8	33.1
7	0.0	1.0	0.0	2.1	5.1	8.3	13.1	18.2	23.5	29.0	34.7
8	0.0	0.0	1.0	2.0	4.8	7.8	12.3	17.1	22.1	27.4	32.9
9	1.0	0.0	0.0	2.4	3.7	6.3	9.8	14.0	18.5	23.1	28.1
10	0.0	1.1	0.0	1.7	4.7	6.0	9.6	13.4	17.9	22.7	27.8
11	0.0	0.0	1.1	1.6	3.6	6.6	8.7	12.3	16.0	20.5	25.3
12	0.0	0.0	0.0	2.5	3.4	5.3	8.9	10.9	14.3	17.8	22.2
K-5	0.0	0.0	0.0	12.4	28.7	44.0	67.3	88.8	108.2	125.6	142.7
6-8	1.0	1.0	1.0	6.2	15.1	24.5	38.6	53.5	69.1	85.2	100.7
9-12	1.0	1.1	1.1	8.2	15.4	24.2	37.0	50.6	66.7	84.1	103.4
K-12	2.0	2.1	2.1	26.8	59.2	92.7	142.9	192.9	244.0	294.9	346.8

Study Area	13	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	8.0	7.9	6.5	8.7	8.3	8.2	8.2	8.2	8.2	8.2	8.2
1	4.0	9.7	8.8	7.4	9.2	8.5	8.3	8.3	8.3	8.3	8.3
2	13.0	5.8	11.0	10.0	8.1	9.7	8.9	8.7	8.7	8.7	8.7
3	9.0	15.1	6.8	12.2	10.8	8.4	10.1	9.3	9.1	9.1	9.1
4	5.0	10.9	16.3	7.8	12.9	11.1	8.7	10.4	9.5	9.4	9.4
5	4.0	6.9	12.3	18.1	8.6	13.7	11.7	9.2	11.0	10.1	9.9
6	6.0	5.9	8.2	13.9	19.7	9.2	14.6	12.6	9.9	11.7	10.8
7	5.0	7.9	7.0	9.4	15.0	20.7	9.7	15.4	13.2	10.4	12.3
8	5.0	6.5	8.6	7.6	9.6	14.8	20.5	9.6	15.2	13.1	10.3
9	5.0	5.4	6.4	8.3	7.3	9.0	13.8	19.1	8.9	14.2	12.2
10	3.0	6.2	6.2	7.2	9.1	7.8	9.6	14.8	20.4	9.5	15.1
11	1.0	3.8	6.6	6.5	7.4	9.0	7.7	9.5	14.6	20.2	9.4
12	5.0	1.7	4.0	6.6	6.4	7.0	8.6	7.3	9.0	13.9	19.2
K-5	43.0	56.3	61.7	64.2	57.9	59.6	55.9	54.1	54.8	53.8	53.6
6-8	16.0	20.3	23.8	30.9	44.3	44.7	44.8	37.6	38.3	35.2	33.4
9-12	14.0	17.1	23.2	28.6	30.2	32.8	39.7	50.7	52.9	57.8	55.9
K-12	73.0	93.7	108.7	123.7	132.4	137.1	140.4	142.4	146.0	146.8	142.9
Study Area	14	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	2.0	1.6	1.2	1.7	1.6	1.6	1.6	1.6	1.6	1.6	1.6
1	0.0	2.0	1.6	1.3	1.7	1.6	1.6	1.6	1.6	1.6	1.6
2	1.0	0.0	2.1	1.7	1.3	1.8	1.7	1.7	1.7	1.7	1.7
3	1.0	1.0	0.0	2.2	1.8	1.4	1.9	1.8	1.8	1.8	1.8
4	2.0	1.0	1.1	0.0	2.3	1.8	1.4	1.9	1.8	1.8	1.8
5	1.0	2.1	1.1	1.1	0.0	2.4	1.9	1.5	2.0	1.9	1.9
6	2.0	1.1	2.3	1.2	1.2	0.0	2.6	2.1	1.6	2.2	2.1
7	1.0	2.1	1.1	2.4	1.2	1.3	0.0	2.7	2.2	1.7	2.3
8	1.0	1.0	2.1	1.1	2.4	1.2	1.3	0.0	2.7	2.1	1.7
9	1.0	0.9	0.9	1.9	1.0	2.2	1.1	1.2	0.0	2.5	2.0
10	0.0	1.1	1.0	1.0	2.1	1.1	2.3	1.2	1.3	0.0	2.7
11	0.0	0.0	1.1	1.0	1.0	2.0	1.1	2.3	1.2	1.2	0.0
12	0.0	0.0	0.0	1.0	0.9	0.9	1.9	1.0	2.2	1.1	1.2
K-5	7.0	7.7	7.1	8.0	8.7	10.6	10.1	10.1	10.5	10.4	10.4
6-8	4.0	4.2	5.5	4.7	4.8	2.5	3.9	4.8	6.5	6.0	6.1
9-12	1.0	2.0	3.0	4.9	5.0	6.2	6.4	5.7	4.7	4.8	5.9
K-12	12.0	13.9	15.6	17.6	18.5	19.3	20.4	20.6	21.7	21.2	22.4
Study Area	15	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.9	0.9	0.9	0.9	0.0	0.0	0.0	0.0	0.0	0.0
K-12	1.0	0.9	0.9	0.9	0.9	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	16	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	6.0	5.3	4.0	5.3	5.0	5.0	5.0	5.0	5.0	5.0	5.0
1	3.0	6.4	5.2	3.9	5.3	5.0	5.0	5.0	5.0	5.0	5.0
2	5.0	3.5	6.4	5.2	3.9	5.2	4.9	4.9	4.9	4.9	4.9
3	3.0	5.4	3.4	6.3	5.1	3.9	5.2	4.9	4.9	4.9	4.9
4	5.0	3.2	5.0	3.1	5.7	4.7	3.5	4.7	4.4	4.4	4.4
5	7.0	6.2	3.6	5.6	3.5	6.4	5.2	3.9	5.3	5.0	5.0
6	2.0	7.8	6.4	3.7	5.8	3.6	6.7	5.4	4.1	5.5	5.2
7	5.0	2.4	7.4	6.1	3.5	5.5	3.5	6.4	5.1	3.9	5.2
8	12.0	5.4	2.4	7.3	6.0	3.5	5.4	3.4	6.3	5.1	3.9
9	7.0	11.7	5.2	2.2	7.0	5.7	3.3	5.2	3.3	6.0	4.8
10	6.0	7.1	11.4	5.1	2.2	6.8	5.6	3.3	5.1	3.2	5.9
11	4.0	6.1	6.9	11.1	4.9	2.1	6.6	5.4	3.2	4.9	3.1
12	1.0	4.1	5.9	6.7	10.7	4.8	2.1	6.4	5.3	3.1	4.8
K-5	29.0	30.0	27.6	29.4	28.5	30.2	28.8	28.4	29.5	29.2	29.2
6-8	19.0	15.6	16.2	17.1	15.3	12.6	15.6	15.2	15.5	14.5	14.3
9-12	18.0	29.0	29.4	25.1	24.8	19.4	17.6	20.3	16.9	17.2	18.6
K-12	66.0	74.6	73.2	71.6	68.6	62.2	62.0	63.9	61.9	60.9	62.1
Study Area	17	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	6.0	4.8	3.7	5.0	4.8	4.8	4.8	4.8	4.8	4.8	4.8
1	5.0	5.9	4.7	3.7	5.0	4.7	4.7	4.7	4.7	4.7	4.7
2	6.0	4.9	5.9	4.7	3.6	4.9	4.7	4.7	4.7	4.7	4.7
3	10.0	5.9	4.9	5.8	4.6	3.6	4.9	4.6	4.6	4.6	4.6
4	3.0	9.1	5.4	4.5	5.3	4.2	3.3	4.5	4.2	4.2	4.2
5	2.0	3.4	10.2	6.1	5.0	5.9	4.7	3.7	5.0	4.7	4.7
6	4.0	2.1	3.5	10.6	6.3	5.2	6.2	4.9	3.8	5.2	4.9
7	2.0	3.8	2.0	3.3	10.1	6.0	4.9	5.9	4.7	3.6	4.9
8	3.0	2.0	3.8	2.0	3.3	10.0	5.9	4.9	5.8	4.6	3.6
9	3.0	2.8	1.9	3.6	1.9	3.1	9.5	5.6	4.6	5.5	4.4
10	2.0	2.9	2.8	1.8	3.5	1.8	3.1	9.3	5.5	4.5	5.4
11	0.0	1.9	2.9	2.7	1.8	3.4	1.8	3.0	9.0	5.3	4.4
12	2.0	0.0	1.9	2.8	2.6	1.7	3.3	1.7	2.9	8.7	5.2
K-5	32.0	34.0	34.8	29.8	28.3	28.1	27.1	27.0	28.0	27.7	27.7
6-8	9.0	7.9	9.3	15.9	19.7	21.2	17.0	15.7	14.3	13.4	13.4
9-12	7.0	7.6	9.5	10.9	9.8	10.0	17.7	19.6	22.0	24.0	19.4
K-12	48.0	49.5	53.6	56.6	57.8	59.3	61.8	62.3	64.3	65.1	60.5
Study Area	18	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	14.0	15.8	20.8	19.2	21.7	20.0	20.0	20.0	20.0	20.0	20.0
1	11.0	14.7	16.6	21.9	20.1	22.8	21.0	21.0	21.0	21.0	21.0
2	15.0	10.8	14.4	16.3	21.4	19.7	22.4	20.6	20.6	20.6	20.6
3	7.0	16.4	11.8	15.7	17.8	23.3	21.5	24.4	22.4	22.4	22.4
4	7.0	7.4	17.3	12.5	16.6	18.8	24.8	22.8	25.8	23.8	23.8
5	10.0	7.6	8.1	18.9	13.6	18.1	20.5	27.0	24.8	28.2	25.9
6	6.0	10.8	8.2	8.7	20.4	14.7	19.6	22.2	29.1	26.8	30.4
7	8.0	6.8	12.2	9.3	9.9	23.1	16.6	22.1	25.1	32.9	30.3
8	3.0	8.3	7.1	12.7	9.7	10.3	24.0	17.2	23.0	26.1	34.2
9	6.0	3.0	8.2	7.0	12.6	9.6	10.2	23.7	17.1	22.8	25.8
10	3.0	5.7	2.8	7.8	6.6	11.9	9.1	9.7	22.5	16.2	21.7
11	3.0	2.8	5.3	2.6	7.3	6.2	11.1	8.5	9.0	21.0	15.1
12	2.0	3.0	2.8	5.4	2.7	7.3	6.2	11.2	8.6	9.1	21.2
K-5	64.0	72.7	89.0	104.5	111.2	122.7	130.2	135.8	134.6	136.0	133.7
6-8	17.0	25.9	27.5	30.7	40.0	48.1	60.2	61.5	77.2	85.8	94.9
9-12	14.0	14.5	19.1	22.8	29.2	35.0	36.6	53.1	57.2	69.1	83.8
K-12	95.0	113.1	135.6	158.0	180.4	205.8	227.0	250.4	269.0	290.9	312.4

Study Area	19	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	7.0	7.9	10.4	11.6	14.0	14.2	15.2	16.3	17.4	18.5	21.6
1	8.0	7.3	8.3	13.0	14.3	16.8	17.0	18.1	19.3	20.4	23.6
2	6.0	7.8	7.2	10.1	14.7	16.0	18.4	18.6	19.7	20.8	23.9
3	5.0	6.5	8.5	10.0	13.2	18.3	19.6	22.2	22.5	23.7	27.1
4	7.0	5.3	6.9	11.2	12.8	16.1	21.5	22.9	25.7	25.9	29.4
5	5.0	7.6	5.8	9.7	14.4	16.1	19.8	25.6	27.1	30.2	32.7
6	3.0	5.4	8.2	8.4	12.7	17.7	19.6	23.5	29.8	31.5	37.0
7	8.0	3.4	6.1	11.6	11.8	16.6	22.3	24.4	28.8	36.0	40.1
8	3.0	8.3	3.5	8.4	14.1	14.3	19.3	25.2	27.4	32.1	41.6
9	5.0	3.0	8.2	5.1	9.9	15.5	15.7	20.7	26.5	28.7	34.9
10	2.0	4.8	2.8	9.3	6.3	10.9	16.3	16.5	21.2	26.7	30.3
11	6.0	1.9	4.4	4.1	10.2	7.4	11.6	16.6	16.8	21.2	27.8
12	4.0	6.1	1.9	6.1	5.7	11.9	9.0	13.4	18.4	18.6	24.6
K-5	38.0	42.4	47.1	65.6	83.4	97.5	111.5	123.7	131.7	139.5	158.3
6-8	14.0	17.1	17.8	28.4	38.6	48.6	61.2	73.1	86.0	99.6	118.7
9-12	17.0	15.8	17.3	24.6	32.1	45.7	52.6	67.2	82.9	95.2	117.6
K-12	69.0	75.3	82.2	118.6	154.1	191.8	225.3	264.0	300.6	334.3	394.6
Study Area	20	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study Area	21	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	1.0	1.1	1.5	1.4	1.6	1.4	1.4	1.4	1.4	1.4	1.4
1	0.0	1.0	1.2	1.6	1.4	1.6	1.5	1.5	1.5	1.5	1.5
2	0.0	0.0	1.0	1.2	1.5	1.4	1.6	1.5	1.5	1.5	1.5
3	0.0	0.0	0.0	1.1	1.3	1.7	1.5	1.7	1.6	1.6	1.6
4	0.0	0.0	0.0	0.0	1.2	1.3	1.8	1.6	1.8	1.7	1.7
5	1.0	0.0	0.0	0.0	0.0	1.3	1.5	1.9	1.8	2.0	1.9
6	3.0	1.1	0.0	0.0	0.0	0.0	1.4	1.6	2.1	1.9	2.2
7	2.0	3.4	1.2	0.0	0.0	0.0	0.0	1.6	1.8	2.4	2.2
8	2.0	2.1	3.5	1.3	0.0	0.0	0.0	0.0	1.6	1.9	2.4
9	0.0	2.0	2.1	3.5	1.3	0.0	0.0	0.0	0.0	1.6	1.8
10	1.0	0.0	1.9	2.0	3.3	1.2	0.0	0.0	0.0	0.0	1.5
11	0.0	0.9	0.0	1.7	1.8	3.1	1.1	0.0	0.0	0.0	0.0
12	1.0	0.0	0.9	0.0	1.8	1.8	3.1	1.1	0.0	0.0	0.0
K-5	2.0	2.1	3.7	5.3	7.0	8.7	9.3	9.6	9.6	9.7	9.6
6-8	7.0	6.6	4.7	1.3	0.0	0.0	1.4	3.2	5.5	6.2	6.8
9-12	2.0	2.9	4.9	7.2	8.2	6.1	4.2	1.1	0.0	1.6	3.3
K-12	11.0	11.6	13.3	13.8	15.2	14.8	14.9	13.9	15.1	17.5	19.7

Study Area	22	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	5.0	5.7	7.4	6.8	8.6	8.4	8.8	9.2	9.7	9.6	9.5
1	6.0	5.2	5.9	7.8	8.0	9.8	9.6	10.1	10.5	10.5	10.1
2	1.0	5.9	5.1	5.8	8.4	8.7	10.4	10.2	10.7	10.6	10.2
3	7.0	1.1	6.4	5.6	7.2	10.1	10.3	12.2	12.0	11.9	11.6
4	7.0	7.4	1.2	6.8	6.8	8.5	11.5	11.8	13.8	13.0	12.7
5	0.0	7.6	8.1	1.3	8.3	8.3	10.1	13.4	13.7	15.4	14.2
6	5.0	0.0	8.2	8.7	2.2	9.8	9.8	11.8	15.4	15.1	16.6
7	5.0	5.7	0.0	9.3	10.8	3.4	12.0	12.0	14.3	17.7	17.1
8	4.0	5.2	5.9	0.0	10.5	12.0	4.4	13.3	13.3	15.1	18.4
9	5.0	4.0	5.1	5.8	0.6	11.0	12.5	5.0	13.8	13.4	15.0
10	2.0	4.8	3.8	4.9	6.1	1.2	11.1	12.5	5.3	13.3	12.7
11	4.0	1.9	4.4	3.5	5.1	6.3	1.7	10.9	12.2	5.2	12.4
12	5.0	4.0	1.9	4.5	4.2	5.8	7.0	2.4	11.7	12.6	5.2
K-5	26.0	32.9	34.1	34.1	47.3	53.8	60.7	66.9	70.4	71.0	68.3
6-8	14.0	10.9	14.1	18.0	23.5	25.2	26.2	37.1	43.0	47.9	52.1
9-12	16.0	14.7	15.2	18.7	16.0	24.3	32.3	30.8	43.0	44.5	45.3
K-12	56.0	58.5	63.4	70.8	86.8	103.3	119.2	134.8	156.4	163.4	165.7
Study Area	23	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	3.0	3.4	4.5	4.1	4.7	4.3	4.3	4.3	4.3	4.3	4.3
1	7.0	3.2	3.6	4.7	4.3	4.9	4.5	4.5	4.5	4.5	4.5
2	2.0	6.9	3.1	3.5	4.6	4.2	4.8	4.4	4.4	4.4	4.4
3	5.0	2.2	7.5	3.4	3.8	5.0	4.6	5.2	4.8	4.8	4.8
4	4.0	5.3	2.3	7.9	3.6	4.0	5.3	4.9	5.5	5.1	5.1
5	2.0	4.4	5.8	2.5	8.6	3.9	4.4	5.8	5.3	6.0	5.6
6	5.0	2.2	4.7	6.2	2.7	9.3	4.2	4.8	6.2	5.7	6.5
7	2.0	5.7	2.4	5.3	7.1	3.1	10.5	4.7	5.4	7.1	6.5
8	1.0	2.1	5.9	2.5	5.5	7.3	3.2	11.0	4.9	5.6	7.3
9	12.0	1.0	2.1	5.8	2.5	5.5	7.3	3.2	10.9	4.9	5.5
10	1.0	11.4	0.9	2.0	5.5	2.4	5.2	6.9	3.0	10.3	4.6
11	3.0	0.9	10.6	0.9	1.8	5.1	2.2	4.8	6.4	2.8	9.6
12	4.0	3.0	0.9	10.7	0.9	1.8	5.2	2.2	4.9	6.5	2.8
K-5	23.0	25.4	26.8	26.1	29.6	26.3	27.9	29.1	28.8	29.1	28.7
6-8	8.0	10.0	13.0	14.0	15.3	19.7	17.9	20.5	16.5	18.4	20.3
9-12	20.0	16.3	14.5	19.4	10.7	14.8	19.9	17.1	25.2	24.5	22.5
K-12	51.0	51.7	54.3	59.5	55.6	60.8	65.7	66.7	70.5	72.0	71.5
Study Area	24	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.5	0.8	1.2	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0.0	0.6	1.1	1.5	1.3	1.0	1.0	1.0	1.0	1.0	1.0
2	0.0	0.5	1.1	1.7	1.5	1.2	0.9	0.9	0.9	0.9	0.9
3	1.0	0.6	1.2	1.8	1.9	1.6	1.3	1.0	1.0	1.0	1.0
4	0.0	1.6	1.2	1.9	2.0	2.0	1.7	1.4	1.1	1.1	1.1
5	0.0	0.6	2.4	2.0	2.1	2.1	2.2	1.9	1.5	1.2	1.2
6	0.0	0.6	1.2	3.2	2.1	2.2	2.3	2.3	2.0	1.7	1.3
7	0.0	0.6	1.3	2.1	3.6	2.4	2.5	2.6	2.6	2.3	1.9
8	1.0	0.6	1.2	2.0	2.2	3.8	2.5	2.6	2.7	2.7	2.4
9	0.0	1.3	0.8	1.5	1.9	2.1	3.7	2.5	2.6	2.7	2.7
10	0.0	0.3	1.5	1.1	1.4	1.8	2.0	3.6	2.4	2.5	2.6
11	0.0	0.3	0.5	1.7	1.0	1.3	1.7	1.9	3.3	2.2	2.3
12	0.0	0.3	0.6	0.9	1.7	1.0	1.3	1.7	1.9	3.3	2.2
K-5	1.0	4.4	7.8	10.1	9.7	8.8	8.0	7.1	6.4	6.1	6.1
6-8	1.0	1.8	3.7	7.3	7.9	8.4	7.3	7.5	7.3	6.7	5.6
9-12	0.0	2.2	3.4	5.2	6.0	6.2	8.7	9.7	10.2	10.7	9.8
K-12	2.0	8.4	14.9	22.6	23.6	23.4	24.0	24.3	23.9	23.5	21.5

Study Area	25	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	4.0	4.5	5.9	5.5	6.2	5.7	5.7	5.7	5.7	5.7	5.7
1	11.0	4.2	4.8	6.2	5.7	6.5	6.0	6.0	6.0	6.0	6.0
2	6.0	10.8	4.1	4.7	6.1	5.6	6.4	5.9	5.9	5.9	5.9
3	5.0	6.5	11.8	4.5	5.1	6.7	6.1	7.0	6.4	6.4	6.4
4	5.0	5.3	6.9	12.5	4.8	5.4	7.1	6.5	7.4	6.8	6.8
5	10.0	5.4	5.8	7.6	13.6	5.2	5.9	7.7	7.1	8.1	7.4
6	3.0	10.8	5.9	6.2	8.2	14.7	5.6	6.3	8.3	7.7	8.7
7	9.0	3.4	12.2	6.7	7.1	9.2	16.6	6.3	7.2	9.4	8.7
8	7.0	9.4	3.5	12.7	6.9	7.3	9.6	17.2	6.6	7.4	9.8
9	4.0	6.9	9.3	3.5	12.6	6.8	7.3	9.5	17.1	6.5	7.4
10	1.0	3.8	6.6	8.8	3.3	11.9	6.5	6.9	9.0	16.2	6.2
11	5.0	0.9	3.5	6.1	8.2	3.1	11.1	6.1	6.4	8.4	15.1
12	3.0	5.1	0.9	3.6	6.2	8.3	3.1	11.2	6.1	6.5	8.5
K-5	41.0	36.7	39.3	41.0	41.5	35.1	37.2	38.8	38.5	38.9	38.2
6-8	19.0	23.6	21.6	25.6	22.2	31.2	31.8	29.8	22.1	24.5	27.2
9-12	13.0	16.7	20.3	22.0	30.3	30.1	28.0	33.7	38.6	37.6	37.2
K-12	73.0	77.0	81.2	88.6	94.0	96.4	97.0	102.3	99.2	101.0	102.6
Study Area	26	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	8.0	9.1	12.6	11.9	13.1	12.1	12.1	12.1	12.1	12.1	12.1
1	13.0	8.4	10.2	13.8	12.5	13.8	12.7	12.7	12.7	12.7	12.7
2	9.0	12.7	8.9	10.6	13.5	12.2	13.5	12.5	12.5	12.5	12.5
3	12.0	9.8	14.6	10.3	11.5	14.8	13.3	14.7	13.6	13.6	13.6
4	6.0	12.7	11.1	16.1	11.0	12.2	15.6	14.1	15.6	14.4	14.4
5	8.0	6.5	14.6	12.8	17.6	11.9	13.3	17.0	15.4	17.0	15.7
6	5.0	8.6	7.8	16.4	13.8	19.0	12.9	14.4	18.4	16.6	18.3
7	7.0	5.7	10.5	9.5	18.5	15.6	21.4	14.6	16.3	20.8	18.8
8	6.0	7.3	6.6	11.6	9.8	19.3	16.2	22.3	15.2	16.9	21.6
9	2.0	5.9	7.6	6.8	11.4	9.7	19.1	16.0	22.1	15.0	16.8
10	6.0	1.9	6.0	7.5	6.5	10.9	9.3	18.1	15.2	21.0	14.2
11	6.0	5.6	2.1	5.9	7.0	6.0	10.1	8.6	16.9	14.2	19.5
12	4.0	6.1	6.0	2.4	5.9	7.0	6.1	10.2	8.7	17.0	14.3
K-5	56.0	59.2	72.0	75.5	79.2	77.0	80.5	83.1	81.9	82.3	81.0
6-8	18.0	21.6	24.9	37.5	42.1	53.9	50.5	51.3	49.9	54.3	58.7
9-12	18.0	19.5	21.7	22.6	30.8	33.6	44.6	52.9	62.9	67.2	64.8
K-12	92.0	100.3	118.6	135.6	152.1	164.5	175.6	187.3	194.7	203.8	204.5
Study Area	27	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	17.0	19.2	25.3	23.3	26.4	24.3	24.3	24.3	24.3	24.3	24.3
1	21.0	17.9	20.2	26.5	24.4	27.7	25.5	25.5	25.5	25.5	25.5
2	4.0	20.6	17.5	19.8	26.0	23.9	27.2	25.0	25.0	25.0	25.0
3	18.0	4.4	22.4	19.1	21.6	28.4	26.1	29.6	27.2	27.2	27.2
4	17.0	19.1	4.6	23.8	20.2	22.9	30.1	27.6	31.4	28.9	28.9
5	11.0	18.5	20.8	5.0	25.9	22.0	24.9	32.8	30.1	34.2	31.5
6	12.0	11.9	20.0	22.5	5.4	28.0	23.8	26.9	35.4	32.5	37.0
7	13.0	13.6	13.4	22.6	25.4	6.1	31.6	26.9	30.4	40.0	36.8
8	10.0	13.5	14.1	14.0	23.5	26.4	6.4	32.9	28.0	31.7	41.6
9	7.0	9.9	13.4	14.0	13.8	23.3	26.1	6.3	32.6	27.7	31.3
10	4.0	6.7	9.4	12.7	13.3	13.1	22.1	24.8	6.0	30.9	26.3
11	7.0	3.7	6.2	8.7	11.8	12.3	12.2	20.6	23.1	5.6	28.8
12	1.0	7.1	3.8	6.2	8.8	11.9	12.5	12.3	20.8	23.3	5.6
K-5	88.0	99.7	110.8	117.5	144.5	149.2	158.1	164.8	163.5	165.1	162.4
6-8	35.0	39.0	47.5	59.1	54.3	60.5	61.8	86.7	93.8	104.2	115.4
9-12	19.0	27.4	32.8	41.6	47.7	60.6	72.9	64.0	82.5	87.5	92.0
K-12	142.0	166.1	191.1	218.2	246.5	270.3	292.8	315.5	339.8	356.8	369.8

Study Area	28	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	4.0	4.5	6.2	5.9	7.0	6.8	6.6	6.6	6.6	6.6	6.6
1	7.0	4.2	5.0	6.8	6.7	7.9	7.2	6.9	6.9	6.9	6.9
2	8.0	6.9	4.4	5.2	7.2	7.1	7.8	7.0	6.8	6.8	6.8
3	8.0	8.7	7.8	5.0	6.2	8.4	7.8	8.5	7.6	7.4	7.4
4	3.0	8.5	9.5	8.5	5.9	7.2	8.9	8.2	9.0	8.1	7.8
5	6.0	3.3	9.5	10.6	9.8	7.0	7.8	9.7	9.0	9.8	8.8
6	7.0	6.5	3.8	10.6	12.1	11.2	7.6	8.4	10.5	9.7	10.6
7	12.0	7.9	7.6	4.6	12.5	14.3	12.7	8.6	9.5	11.8	10.9
8	7.0	12.5	8.5	8.2	5.3	13.6	14.8	13.2	8.9	9.9	12.3
9	5.0	6.9	12.5	8.5	8.4	5.6	13.5	14.7	13.0	8.8	9.8
10	5.0	4.8	6.7	12.0	8.4	8.2	5.3	12.8	13.9	12.4	8.4
11	2.0	4.7	4.5	6.4	11.4	8.1	7.7	4.9	11.9	13.0	11.5
12	2.0	2.0	4.8	4.7	6.7	11.8	8.1	7.7	5.0	12.0	13.1
K-5	36.0	36.1	42.4	42.0	42.8	44.4	46.1	46.9	45.9	45.6	44.3
6-8	26.0	26.9	19.9	23.4	29.9	39.1	35.1	30.2	28.9	31.4	33.8
9-12	14.0	18.4	28.5	31.6	34.9	33.7	34.6	40.1	43.8	46.2	42.8
K-12	76.0	81.4	90.8	97.0	107.6	117.2	115.8	117.2	118.6	123.2	120.9
Study Area	29	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	1.0	1.1	1.5	1.4	1.6	1.4	1.4	1.4	1.4	1.4	1.4
1	5.0	1.0	1.2	1.6	1.4	1.6	1.5	1.5	1.5	1.5	1.5
2	3.0	4.9	1.0	1.2	1.5	1.4	1.6	1.5	1.5	1.5	1.5
3	2.0	3.3	5.3	1.1	1.3	1.7	1.5	1.7	1.6	1.6	1.6
4	1.0	2.1	3.5	5.7	1.2	1.3	1.8	1.6	1.8	1.7	1.7
5	4.0	1.1	2.3	3.8	6.2	1.3	1.5	1.9	1.8	2.0	1.9
6	1.0	4.3	1.2	2.5	4.1	6.7	1.4	1.6	2.1	1.9	2.2
7	5.0	1.1	4.9	1.3	2.8	4.6	7.5	1.6	1.8	2.4	2.2
8	4.0	5.2	1.2	5.1	1.4	2.9	4.8	7.8	1.6	1.9	2.4
9	2.0	4.0	5.1	1.2	5.0	1.4	2.9	4.7	7.8	1.6	1.8
10	5.0	1.9	3.8	4.9	1.1	4.8	1.3	2.8	4.5	7.4	1.5
11	3.0	4.7	1.8	3.5	4.5	1.0	4.4	1.2	2.6	4.2	6.9
12	3.0	3.0	4.7	1.8	3.5	4.6	1.0	4.5	1.2	2.6	4.2
K-5	16.0	13.5	14.8	14.8	13.2	8.7	9.3	9.6	9.6	9.7	9.6
6-8	10.0	10.6	7.3	8.9	8.3	14.2	13.7	11.0	5.5	6.2	6.8
9-12	13.0	13.6	15.4	11.4	14.1	11.8	9.6	13.2	16.1	15.8	14.4
K-12	39.0	37.7	37.5	35.1	35.6	34.7	32.6	33.8	31.2	31.7	30.8
Study Area	30	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	2.0	2.3	3.0	2.7	3.1	2.9	2.9	2.9	2.9	2.9	2.9
1	4.0	2.1	2.4	3.1	2.9	3.3	3.0	3.0	3.0	3.0	3.0
2	2.0	3.9	2.1	2.3	3.1	2.8	3.2	2.9	2.9	2.9	2.9
3	5.0	2.2	4.3	2.2	2.5	3.3	3.1	3.5	3.2	3.2	3.2
4	7.0	5.3	2.3	4.5	2.4	2.7	3.5	3.3	3.7	3.4	3.4
5	5.0	7.6	5.8	2.5	4.9	2.6	2.9	3.9	3.5	4.0	3.7
6	2.0	5.4	8.2	6.2	2.7	5.3	2.8	3.2	4.2	3.8	4.3
7	4.0	2.3	6.1	9.3	7.1	3.1	6.0	3.2	3.6	4.7	4.3
8	6.0	4.2	2.4	6.3	9.7	7.3	3.2	6.3	3.3	3.7	4.9
9	3.0	5.9	4.1	2.3	6.3	9.6	7.3	3.2	6.2	3.3	3.7
10	4.0	2.8	5.6	3.9	2.2	6.0	9.1	6.9	3.0	5.9	3.1
11	3.0	3.7	2.7	5.2	3.6	2.1	5.6	8.5	6.4	2.8	5.5
12	6.0	3.0	3.8	2.7	5.3	3.7	2.1	5.6	8.6	6.5	2.8
K-5	25.0	23.4	19.9	17.3	18.9	17.6	18.6	19.5	19.2	19.4	19.1
6-8	12.0	11.9	16.7	21.8	19.5	15.7	12.0	12.7	11.1	12.2	13.5
9-12	16.0	15.4	16.2	14.1	17.4	21.4	24.1	24.2	24.2	18.5	15.1
K-12	53.0	50.7	52.8	53.2	55.8	54.7	54.7	56.4	54.5	50.1	47.7

Study Area	31	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	2.0	2.3	3.0	2.7	3.1	2.9	2.9	2.9	2.9	2.9	2.9
1	1.0	2.1	2.4	3.1	2.9	3.3	3.0	3.0	3.0	3.0	3.0
2	1.0	1.0	2.1	2.3	3.1	2.8	3.2	2.9	2.9	2.9	2.9
3	1.0	1.1	1.1	2.2	2.5	3.3	3.1	3.5	3.2	3.2	3.2
4	1.0	1.1	1.2	1.1	2.4	2.7	3.5	3.3	3.7	3.4	3.4
5	1.0	1.1	1.2	1.3	1.2	2.6	2.9	3.9	3.5	4.0	3.7
6	0.0	1.1	1.2	1.2	1.4	1.3	2.8	3.2	4.2	3.8	4.3
7	3.0	0.0	1.2	1.3	1.4	1.5	1.5	3.2	3.6	4.7	4.3
8	2.0	3.1	0.0	1.3	1.4	1.5	1.6	1.6	3.3	3.7	4.9
9	0.0	2.0	3.1	0.0	1.3	1.4	1.5	1.6	1.6	3.3	3.7
10	1.0	0.0	1.9	2.9	0.0	1.2	1.3	1.4	1.5	1.5	3.1
11	0.0	0.9	0.0	1.7	2.7	0.0	1.1	1.2	1.3	1.4	1.4
12	1.0	0.0	0.9	0.0	1.8	2.8	0.0	1.1	1.2	1.3	1.4
K-5	7.0	8.7	11.0	12.7	15.2	17.6	18.6	19.5	19.2	19.4	19.1
6-8	5.0	4.2	2.4	3.8	4.2	4.3	5.9	8.0	11.1	12.2	13.5
9-12	2.0	2.9	5.9	4.6	5.8	5.4	3.9	5.3	5.6	7.5	9.6
K-12	14.0	15.8	19.3	21.1	25.2	27.3	28.4	32.8	35.9	39.1	42.2
Study Area	32	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	2.2	2.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	2.3	2.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	1.1	0.0	2.5	2.5	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.1	1.2	0.0	2.7	2.7	0.0	0.0	0.0	0.0	0.0
7	2.0	0.0	1.2	1.3	0.0	3.1	3.0	0.0	0.0	0.0	0.0
8	3.0	2.1	0.0	1.3	1.4	0.0	3.2	3.1	0.0	0.0	0.0
9	1.0	3.0	2.1	0.0	1.3	1.4	0.0	3.2	3.1	0.0	0.0
10	1.0	0.9	2.8	2.0	0.0	1.2	1.3	0.0	3.0	2.9	0.0
11	1.0	0.9	0.9	2.6	1.8	0.0	1.1	1.2	0.0	2.8	2.7
12	1.0	1.0	0.9	0.9	2.7	1.8	0.0	1.1	1.2	0.0	2.8
K-5	6.0	5.3	4.4	4.8	2.5	0.0	0.0	0.0	0.0	0.0	0.0
6-8	5.0	3.2	2.4	2.6	4.1	5.8	6.2	3.1	0.0	0.0	0.0
9-12	4.0	5.8	6.7	5.5	5.8	4.4	2.4	5.5	7.3	5.7	5.5
K-12	15.0	14.3	13.5	12.9	12.4	10.2	8.6	8.6	7.3	5.7	5.5
Study Area	33	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	3.0	3.4	4.5	4.1	4.7	4.3	4.3	4.3	4.3	4.3	4.3
1	1.0	3.0	3.4	4.4	4.1	4.6	4.2	4.2	4.2	4.2	4.2
2	0.0	1.0	2.9	3.3	4.4	4.0	4.6	4.2	4.2	4.2	4.2
3	2.0	0.0	1.0	2.9	3.3	4.3	4.0	4.5	4.2	4.2	4.2
4	2.0	1.8	0.0	0.9	2.6	3.0	3.9	3.6	4.1	3.8	3.8
5	1.0	2.2	2.0	0.0	1.0	3.0	3.4	4.4	4.1	4.6	4.2
6	2.0	1.0	2.3	2.1	0.0	1.0	3.1	3.5	4.6	4.2	4.8
7	5.0	1.9	1.0	2.2	2.0	0.0	1.0	2.9	3.3	4.4	4.0
8	1.0	4.9	1.9	1.0	2.2	2.0	0.0	1.0	2.9	3.3	4.3
9	2.0	0.9	4.7	1.8	0.9	2.1	1.9	0.0	0.9	2.8	3.1
10	0.0	2.0	0.9	4.6	1.8	0.9	2.0	1.9	0.0	0.9	2.7
11	0.0	0.0	1.9	0.9	4.5	1.7	0.9	2.0	1.8	0.0	0.9
12	0.0	0.0	0.0	1.8	0.9	4.3	1.6	0.9	1.9	1.7	0.0
K-5	9.0	11.4	13.8	15.6	20.1	23.2	24.4	25.2	25.1	25.3	24.9
6-8	8.0	7.8	5.2	5.3	4.2	3.0	4.1	7.4	10.8	11.9	13.1
9-12	2.0	2.9	7.5	9.1	8.1	9.0	6.4	4.8	4.6	5.4	6.7
K-12	19.0	22.1	26.5	30.0	32.4	35.2	34.9	37.4	40.5	42.6	44.7

Study Area	34	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	5.0	5.7	7.4	6.8	7.8	7.1	7.1	7.1	7.1	7.1	7.1
1	2.0	4.9	5.6	7.4	6.8	7.7	7.1	7.1	7.1	7.1	7.1
2	3.0	2.0	4.9	5.5	7.3	6.7	7.6	7.0	7.0	7.0	7.0
3	5.0	3.0	2.0	4.9	5.5	7.2	6.6	7.5	6.9	6.9	6.9
4	4.0	4.6	2.7	1.8	4.4	5.0	6.6	6.0	6.9	6.3	6.3
5	4.0	4.5	5.1	3.0	2.0	4.9	5.6	7.4	6.8	7.7	7.1
6	3.0	4.2	4.7	5.3	3.1	2.1	5.1	5.8	7.6	7.0	8.0
7	2.0	2.8	4.0	4.4	5.0	3.0	2.0	4.9	5.5	7.3	6.7
8	8.0	2.0	2.8	3.9	4.4	5.0	3.0	2.0	4.8	5.5	7.2
9	0.0	7.6	1.9	2.7	3.7	4.2	4.7	2.8	1.9	4.6	5.2
10	11.0	0.0	7.4	1.8	2.6	3.6	4.1	4.6	2.8	1.8	4.5
11	5.0	10.7	0.0	7.2	1.8	2.5	3.5	4.0	4.5	2.7	1.8
12	1.0	4.8	10.3	0.0	7.0	1.7	2.5	3.4	3.8	4.4	2.6
K-5	23.0	24.7	27.7	29.4	33.8	38.6	40.6	42.1	41.8	42.1	41.5
6-8	13.0	9.0	11.5	13.6	12.5	10.1	10.1	12.7	17.9	19.8	21.9
9-12	17.0	23.1	19.6	11.7	15.1	12.0	14.8	14.8	13.0	13.5	14.1
K-12	53.0	56.8	58.8	54.7	61.4	60.7	65.5	69.6	72.7	75.4	77.5
Study Area	35	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	6.0	6.8	8.9	8.2	9.3	8.6	8.6	8.6	8.6	8.6	8.6
1	4.0	5.9	6.7	8.8	8.1	9.2	8.5	8.5	8.5	8.5	8.5
2	4.0	4.0	5.9	6.7	8.7	8.0	9.1	8.4	8.4	8.4	8.4
3	2.0	4.0	3.9	5.8	6.6	8.7	8.0	9.0	8.3	8.3	8.3
4	7.0	1.8	3.6	3.6	5.3	6.0	7.9	7.2	8.2	7.6	7.6
5	4.0	7.8	2.0	4.0	4.0	5.9	6.7	8.8	8.1	9.2	8.5
6	3.0	4.2	8.2	2.1	4.2	4.2	6.2	7.0	9.2	8.4	9.6
7	5.0	2.8	4.0	7.7	2.0	4.0	3.9	5.9	6.6	8.7	8.0
8	3.0	4.9	2.8	3.9	7.7	2.0	3.9	3.9	5.8	6.6	8.6
9	2.0	2.8	4.7	2.7	3.7	7.3	1.9	3.8	3.7	5.5	6.2
10	2.0	2.0	2.8	4.6	2.6	3.6	7.1	1.9	3.7	3.6	5.4
11	1.0	1.9	1.9	2.7	4.5	2.5	3.5	6.9	1.8	3.6	3.5
12	2.0	1.0	1.9	1.8	2.6	4.3	2.5	3.4	6.7	1.7	3.5
K-5	27.0	30.3	31.0	37.1	42.0	46.4	48.8	50.5	50.1	50.6	49.9
6-8	11.0	11.9	15.0	13.7	13.9	10.2	14.0	16.8	21.6	23.7	26.2
9-12	7.0	7.7	11.3	11.8	13.4	17.7	15.0	16.0	15.9	14.4	18.6
K-12	45.0	49.9	57.3	62.6	69.3	74.3	77.8	83.3	87.6	88.7	94.7
Study Area	36	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	3.0	3.4	4.5	4.1	4.7	4.3	4.3	4.3	4.3	4.3	4.3
1	1.0	3.0	3.4	4.4	4.1	4.6	4.2	4.2	4.2	4.2	4.2
2	3.0	1.0	2.9	3.3	4.4	4.0	4.6	4.2	4.2	4.2	4.2
3	2.0	3.0	1.0	2.9	3.3	4.3	4.0	4.5	4.2	4.2	4.2
4	0.0	1.8	2.7	0.9	2.6	3.0	3.9	3.6	4.1	3.8	3.8
5	1.0	0.0	2.0	3.0	1.0	3.0	3.4	4.4	4.1	4.6	4.2
6	1.0	1.0	0.0	2.1	3.1	1.0	3.1	3.5	4.6	4.2	4.8
7	2.0	0.9	1.0	0.0	2.0	3.0	1.0	2.9	3.3	4.4	4.0
8	1.0	2.0	0.9	1.0	0.0	2.0	3.0	1.0	2.9	3.3	4.3
9	2.0	0.9	1.9	0.9	0.9	0.0	1.9	2.8	0.9	2.8	3.1
10	0.0	2.0	0.9	1.8	0.9	0.9	0.0	1.9	2.8	0.9	2.7
11	1.0	0.0	1.9	0.9	1.8	0.8	0.9	0.0	1.8	2.7	0.9
12	1.0	1.0	0.0	1.8	0.9	1.7	0.8	0.9	0.0	1.7	2.6
K-5	10.0	12.2	16.5	18.6	20.1	23.2	24.4	25.2	25.1	25.3	24.9
6-8	4.0	3.9	1.9	3.1	5.1	6.0	7.1	7.4	10.8	11.9	13.1
9-12	4.0	3.9	4.7	5.4	4.5	3.4	3.6	5.6	5.5	8.1	9.3
K-12	18.0	20.0	23.1	27.1	29.7	32.6	35.1	38.2	41.4	45.3	47.3

Study Area	37	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study Area	38	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	1.0	1.1	1.5	1.4	1.6	1.4	1.4	1.4	1.4	1.4	1.4
1	1.0	1.0	1.1	1.5	1.4	1.5	1.4	1.4	1.4	1.4	1.4
2	1.0	1.0	1.0	1.1	1.5	1.3	1.5	1.4	1.4	1.4	1.4
3	1.0	1.0	1.0	1.0	1.1	1.4	1.3	1.5	1.4	1.4	1.4
4	2.0	0.9	0.9	0.9	1.0	1.0	1.3	1.2	1.4	1.3	1.3
5	1.0	2.2	1.0	1.0	1.0	1.0	1.1	1.5	1.4	1.5	1.4
6	0.0	1.0	2.3	1.1	1.0	1.0	1.0	1.2	1.5	1.4	1.6
7	0.0	0.0	1.0	2.2	1.0	1.0	1.0	1.0	1.1	1.5	1.3
8	0.0	0.0	0.0	1.0	2.2	1.0	1.0	1.0	1.0	1.1	1.4
9	0.0	0.0	0.0	0.0	0.9	2.1	0.9	0.9	0.9	0.9	1.0
10	0.0	0.0	0.0	0.0	0.0	0.9	2.0	0.9	0.9	0.9	0.9
11	0.0	0.0	0.0	0.0	0.0	0.0	0.9	2.0	0.9	0.9	0.9
12	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9	1.9	0.9	0.9
K-5	7.0	7.2	6.5	6.9	7.5	7.6	8.0	8.4	8.4	8.4	8.3
6-8	0.0	1.0	3.3	4.3	4.2	3.0	3.0	3.2	3.6	4.0	4.3
9-12	1.0	0.0	0.0	0.0	0.9	3.0	3.8	4.7	4.6	3.6	3.7
K-12	8.0	8.2	9.8	11.2	12.6	13.6	14.8	16.3	16.6	16.0	16.3
Study Area	39	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	7.0	5.6	4.3	5.9	5.6	5.6	5.6	5.6	5.6	5.6	5.6
1	3.0	6.9	5.5	4.3	5.8	5.5	5.5	5.5	5.5	5.5	5.5
2	1.0	3.0	6.9	5.4	4.2	5.8	5.4	5.4	5.4	5.4	5.4
3	3.0	1.0	2.9	6.8	5.4	4.2	5.7	5.4	5.4	5.4	5.4
4	4.0	2.7	0.9	2.7	6.2	4.9	3.8	5.2	4.9	4.9	4.9
5	4.0	4.5	3.1	1.0	3.0	6.9	5.5	4.3	5.8	5.5	5.5
6	2.0	4.2	4.7	3.2	1.0	3.1	7.2	5.7	4.5	6.1	5.7
7	6.0	1.9	4.0	4.4	3.0	1.0	3.0	6.8	5.4	4.2	5.8
8	2.0	5.9	1.9	3.9	4.4	3.0	1.0	2.9	6.8	5.4	4.2
9	4.0	1.9	5.6	1.8	3.7	4.2	2.8	0.9	2.8	6.4	5.1
10	2.0	3.9	1.9	5.5	1.8	3.6	4.1	2.8	0.9	2.7	6.3
11	3.0	1.9	3.8	1.8	5.4	1.7	3.5	4.0	2.7	0.9	2.6
12	4.0	2.9	1.9	3.7	1.8	5.2	1.6	3.4	3.8	2.6	0.9
K-5	22.0	23.7	23.6	26.1	30.2	32.9	31.5	31.4	32.6	32.3	32.3
6-8	10.0	12.0	10.6	11.5	8.4	7.1	11.2	15.4	16.7	15.7	15.7
9-12	13.0	10.6	13.2	12.8	12.7	14.7	12.0	11.1	10.2	12.6	14.9
K-12	45.0	46.3	47.4	50.4	51.3	54.7	54.7	57.9	59.5	60.6	62.9

Study Area		40	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0
K-5	1.0	1.0	1.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	1.2	1.3	1.3	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	1.3	1.2	1.2	1.2
K-12	1.0	1.0	1.1	1.1	1.2	1.3	1.3	1.3	1.2	1.3	1.2	1.2	1.2
Study Area		41	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	3.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	3.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	3.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	2.0	0.0	0.0	0.0	3.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	2.1	0.0	0.0	0.0	3.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	2.1	0.0	0.0	0.0	3.8	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	1.9	0.0	0.0	0.0	0.0	3.5	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	2.1	0.0	0.0	0.0	0.0	3.8	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	3.7	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.0	0.0	0.0	3.5	0.0
K-5	3.0	3.1	3.2	3.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	2.0	2.1	2.1	0.0	3.6	3.8	3.8	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	1.9	2.1	2.0	1.9	3.5	3.8	3.8	3.7	3.5	3.5
K-12	5.0	5.2	5.3	5.3	5.7	5.8	5.7	3.5	3.8	3.8	3.7	3.7	3.5
Study Area		42	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	1.0	0.8	0.6	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8
1	1.0	1.0	0.8	0.6	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8
2	0.0	1.0	1.1	0.9	0.7	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	1.0	0.0	1.1	1.1	0.9	0.7	0.7	0.9	0.9	0.9	0.9	0.9	0.9
4	2.0	1.0	0.0	1.1	1.1	0.9	0.7	1.0	0.9	0.9	0.9	0.9	0.9
5	0.0	2.1	1.1	0.0	1.2	1.2	1.0	0.8	1.0	1.0	1.0	1.0	1.0
6	5.0	0.0	2.3	1.2	0.0	1.3	1.3	1.0	0.8	0.8	1.1	1.0	1.0
7	1.0	5.2	0.0	2.4	1.2	0.0	1.3	1.4	1.1	0.8	1.1	1.1	1.1
8	2.0	1.0	5.2	0.0	2.4	1.2	0.0	1.3	1.4	1.1	0.8	0.8	0.8
9	1.0	1.9	0.9	4.8	0.0	2.2	1.1	0.0	1.2	1.3	1.3	1.0	1.0
10	0.0	1.1	2.0	1.0	5.2	0.0	2.3	1.2	0.0	1.3	1.3	1.3	1.3
11	1.0	0.0	1.1	2.0	1.0	5.1	0.0	2.3	1.2	0.0	1.3	1.3	1.3
12	0.0	0.9	0.0	1.0	1.9	0.9	4.9	0.0	2.2	1.1	0.0	0.0	0.0
K-5	5.0	5.9	4.7	4.5	5.6	5.3	5.1	5.2	5.3	5.3	5.3	5.3	5.3
6-8	8.0	6.2	7.5	3.6	3.6	2.5	2.6	3.7	3.3	3.0	2.9		
9-12	2.0	3.9	4.0	8.8	8.1	8.2	8.3	3.5	4.6	3.7	3.6		
K-12	15.0	16.0	16.2	16.9	17.3	16.0	16.0	12.4	13.2	12.0	11.8		

Study Area	43	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	2.0	2.6	3.3	3.9	3.8	3.6	3.6	3.9	3.8	3.8	3.8
1	0.0	2.0	3.9	4.5	4.0	3.9	3.6	4.0	4.0	3.8	3.8
2	0.0	0.0	3.4	5.3	4.8	4.2	4.1	4.2	4.2	4.2	4.0
3	2.0	0.0	1.2	4.8	5.5	4.9	4.3	4.6	4.3	4.3	4.3
4	4.0	2.1	1.2	2.5	4.9	5.7	5.1	4.8	4.7	4.5	4.5
5	2.0	4.2	3.4	2.6	2.6	5.2	6.0	5.8	5.1	5.0	4.7
6	2.0	2.1	5.8	5.0	2.7	2.8	5.6	6.8	6.2	5.5	5.3
7	1.0	2.1	3.5	7.3	5.2	2.9	3.0	6.2	7.2	6.5	5.7
8	1.0	1.0	3.3	4.6	7.3	5.2	2.8	3.3	6.1	7.1	6.4
9	2.0	0.9	1.3	3.4	4.3	6.8	4.8	2.8	3.0	5.7	6.6
10	2.0	2.1	1.5	1.9	3.7	4.6	7.2	5.3	3.0	3.3	6.1
11	2.0	2.0	2.6	1.9	1.9	3.6	4.6	7.3	5.2	2.9	3.2
12	1.0	1.9	2.3	2.8	1.8	1.8	3.5	4.5	6.9	4.9	2.8
K-5	10.0	10.9	16.4	23.6	25.6	27.5	26.7	27.3	26.1	25.6	25.1
6-8	4.0	5.2	12.6	16.9	15.2	10.9	11.4	16.3	19.5	19.1	17.4
9-12	7.0	6.9	7.7	10.0	11.7	16.8	20.1	19.9	18.1	16.8	18.7
K-12	21.0	23.0	36.7	50.5	52.5	55.2	58.2	63.5	63.7	61.5	61.2
Study Area	44	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	3.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	2.1	3.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	1.1	2.2	3.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	2.0	2.1	1.1	2.3	3.6	0.0	0.0	0.0	0.0	0.0	0.0
7	3.0	2.1	2.2	1.2	2.5	3.8	0.0	0.0	0.0	0.0	0.0
8	0.0	3.0	2.1	2.2	1.2	2.4	3.8	0.0	0.0	0.0	0.0
9	1.0	0.0	2.8	1.9	2.1	1.1	2.3	3.5	0.0	0.0	0.0
10	1.0	1.1	0.0	3.0	2.1	2.2	1.2	2.4	3.8	0.0	0.0
11	3.0	1.0	1.1	0.0	2.9	2.0	2.2	1.2	2.4	3.7	0.0
12	0.0	2.8	0.9	1.0	0.0	2.8	1.9	2.1	1.1	2.3	3.5
K-5	8.0	6.3	5.4	3.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	5.0	7.2	5.4	5.7	7.3	6.2	3.8	0.0	0.0	0.0	0.0
9-12	5.0	4.9	4.8	5.9	7.1	8.1	7.6	9.2	7.3	6.0	3.5
K-12	18.0	18.4	15.6	15.0	14.4	14.3	11.4	9.2	7.3	6.0	3.5
Study Area	45	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	2.0	2.6	2.1	2.1	2.5	2.3	2.3	2.3	2.3	2.3	2.3
1	1.0	2.0	2.7	2.1	2.1	2.6	2.3	2.3	2.3	2.3	2.3
2	0.0	1.0	2.1	2.8	2.2	2.2	2.7	2.5	2.5	2.5	2.5
3	1.0	0.0	1.1	2.2	2.9	2.3	2.3	2.8	2.6	2.6	2.6
4	2.0	1.0	0.0	1.1	2.3	3.0	2.4	2.4	2.9	2.6	2.6
5	1.0	2.1	1.1	0.0	1.2	2.4	3.2	2.5	2.5	3.1	2.8
6	0.0	1.1	2.3	1.2	0.0	1.3	2.6	3.4	2.7	2.7	3.3
7	2.0	0.0	1.1	2.4	1.2	0.0	1.3	2.7	3.6	2.8	2.8
8	1.0	2.0	0.0	1.1	2.4	1.2	0.0	1.3	2.7	3.5	2.8
9	0.0	0.9	1.8	0.0	1.0	2.2	1.1	0.0	1.2	2.5	3.3
10	0.0	0.0	1.0	2.0	0.0	1.1	2.3	1.2	0.0	1.3	2.7
11	0.0	0.0	0.0	1.0	2.0	0.0	1.1	2.3	1.2	0.0	1.3
12	1.0	0.0	0.0	0.0	0.9	1.9	0.0	1.0	2.2	1.1	0.0
K-5	7.0	8.7	9.1	10.3	13.2	14.8	15.2	14.8	15.1	15.4	15.1
6-8	3.0	3.1	3.4	4.7	3.6	2.5	3.9	7.4	9.0	9.0	8.9
9-12	1.0	0.9	2.8	3.0	3.9	5.2	4.5	4.5	4.6	4.9	7.3
K-12	11.0	12.7	15.3	18.0	20.7	22.5	23.6	26.7	28.7	29.3	31.3

Study Area	46	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	1.0	1.3	1.0	1.0	1.3	1.1	1.9	2.4	2.0	2.0	2.0
1	8.0	1.0	1.3	1.1	1.1	1.3	1.9	2.8	2.5	2.1	2.1
2	4.0	8.4	1.1	1.4	1.1	1.1	2.1	2.9	3.0	2.6	2.2
3	5.0	4.2	8.7	1.1	1.5	1.2	1.9	3.1	3.1	3.1	2.7
4	3.0	5.2	4.3	9.0	1.1	1.5	1.9	2.9	3.2	3.2	3.2
5	4.0	3.2	5.5	4.5	9.5	1.2	2.4	3.0	3.1	3.4	3.3
6	6.0	4.3	3.4	5.8	4.9	10.2	2.1	3.5	3.2	3.3	3.7
7	8.0	6.3	4.5	3.6	6.1	5.1	11.5	3.1	3.7	3.4	3.4
8	3.0	7.9	6.2	4.4	3.5	6.1	5.8	12.2	3.1	3.6	3.3
9	4.0	2.8	7.4	5.8	4.1	3.3	6.0	5.8	11.4	2.9	3.4
10	6.0	4.3	3.0	7.9	6.2	4.4	3.9	6.9	6.2	12.2	3.1
11	2.0	5.9	4.2	3.0	7.8	6.1	4.8	4.4	6.9	6.2	12.1
12	6.0	1.9	5.6	4.0	2.8	7.4	6.2	5.0	4.2	6.5	5.8
K-5	25.0	23.3	21.9	18.1	15.6	7.4	12.1	17.1	16.9	16.4	15.5
6-8	17.0	18.5	14.1	13.8	14.5	21.4	19.4	18.8	10.0	10.3	10.4
9-12	18.0	14.9	20.2	20.7	20.9	21.2	20.9	22.1	28.7	27.8	24.4
K-12	60.0	56.7	56.2	52.6	51.0	50.0	52.4	58.0	55.6	54.5	50.3
Study Area	47	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	3.0	3.9	3.1	3.1	3.8	3.4	3.4	3.4	3.4	3.4	3.4
1	6.0	3.1	4.0	3.2	3.2	3.9	3.5	3.5	3.5	3.5	3.5
2	2.0	6.3	3.2	4.2	3.3	3.3	4.0	3.7	3.7	3.7	3.7
3	1.0	2.1	6.6	3.3	4.4	3.5	3.5	4.2	3.8	3.8	3.8
4	3.0	1.0	2.1	6.7	3.4	4.5	3.6	3.6	4.3	3.9	3.9
5	5.0	3.2	1.1	2.3	7.2	3.6	4.8	3.8	3.8	4.6	4.2
6	1.0	5.3	3.4	1.2	2.4	7.7	3.9	5.1	4.0	4.0	4.9
7	2.0	1.0	5.6	3.6	1.2	2.6	8.0	4.1	5.4	4.2	4.2
8	0.0	2.0	1.0	5.6	3.5	1.2	2.5	8.0	4.1	5.3	4.2
9	0.0	0.0	1.8	1.0	5.2	3.3	1.1	2.3	7.4	3.8	4.9
10	2.0	0.0	0.0	2.0	1.0	5.5	3.5	1.2	2.5	7.9	4.0
11	0.0	2.0	0.0	0.0	2.0	1.0	5.5	3.5	1.2	2.5	7.8
12	1.0	0.0	1.9	0.0	0.0	1.9	1.0	5.2	3.3	1.1	2.4
K-5	20.0	19.6	20.1	22.8	25.3	22.2	22.8	22.2	22.5	22.9	22.5
6-8	3.0	8.3	10.0	10.4	7.1	11.5	14.4	17.2	13.5	13.5	13.3
9-12	3.0	2.0	3.7	3.0	8.2	11.7	11.1	12.2	14.4	15.3	19.1
K-12	26.0	29.9	33.8	36.2	40.6	45.4	48.3	51.6	50.4	51.7	54.9
Study Area	48	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	4.0	5.2	5.1	5.5	6.0	5.6	5.6	5.6	5.6	5.6	5.6
1	5.0	4.1	6.3	6.1	5.6	6.1	5.7	5.7	5.7	5.7	5.7
2	2.0	5.2	5.3	7.5	6.4	5.9	6.4	6.0	6.0	6.0	6.0
3	4.0	2.1	6.4	6.4	7.8	6.6	6.1	6.7	6.2	6.2	6.2
4	4.0	4.1	3.1	7.5	6.6	8.1	6.8	6.3	6.9	6.4	6.4
5	3.0	4.2	5.3	4.2	8.0	7.0	8.5	7.2	6.7	7.3	6.8
6	2.0	3.2	5.5	6.7	4.5	8.5	7.5	9.1	7.7	7.2	7.8
7	8.0	2.1	4.3	6.7	7.0	4.7	9.0	7.8	9.6	8.1	7.5
8	3.0	7.9	3.0	5.2	6.7	6.9	4.7	8.9	7.8	9.5	8.0
9	2.0	2.8	8.0	3.4	4.8	6.2	6.4	4.4	8.2	7.2	8.8
10	2.0	2.1	3.8	9.4	3.7	5.1	6.6	6.9	4.7	8.8	7.7
11	3.0	2.0	2.8	4.4	9.3	3.6	5.1	6.6	6.8	4.6	8.7
12	2.0	2.8	2.6	3.4	4.2	8.8	3.5	4.8	6.2	6.5	4.4
K-5	22.0	24.9	31.5	37.2	40.4	39.3	39.1	37.5	37.1	37.2	36.7
6-8	13.0	13.2	12.8	18.6	18.2	20.1	21.2	25.8	25.1	24.8	23.3
9-12	9.0	9.7	17.2	20.6	22.0	23.7	21.6	22.7	25.9	27.1	29.6
K-12	44.0	47.8	61.5	76.4	80.6	83.1	81.9	86.0	88.1	89.1	89.6

Study Area	49	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	3.0	3.9	3.1	3.1	3.8	3.4	3.4	3.4	3.4	3.4	3.4
1	2.0	3.1	4.0	3.2	3.2	3.9	3.5	3.5	3.5	3.5	3.5
2	0.0	2.1	3.2	4.2	3.3	3.3	4.0	3.7	3.7	3.7	3.7
3	1.0	0.0	2.2	3.3	4.4	3.5	3.5	4.2	3.8	3.8	3.8
4	1.0	1.0	0.0	2.2	3.4	4.5	3.6	3.6	4.3	3.9	3.9
5	2.0	1.1	1.1	0.0	2.4	3.6	4.8	3.8	3.8	4.6	4.2
6	1.0	2.1	1.1	1.2	0.0	2.6	3.9	5.1	4.0	4.0	4.9
7	1.0	1.0	2.2	1.2	1.2	0.0	2.7	4.1	5.4	4.2	4.2
8	1.0	1.0	1.0	2.2	1.2	1.2	0.0	2.7	4.1	5.3	4.2
9	1.0	0.9	0.9	1.0	2.1	1.1	1.1	0.0	2.5	3.8	4.9
10	1.0	1.1	1.0	1.0	1.0	2.2	1.2	1.2	0.0	2.6	4.0
11	1.0	1.0	1.1	1.0	1.0	1.0	2.2	1.2	1.2	0.0	2.6
12	1.0	0.9	0.9	1.0	0.9	0.9	1.0	2.1	1.1	1.1	0.0
K-5	9.0	11.2	13.6	16.0	20.5	22.2	22.8	22.2	22.5	22.9	22.5
6-8	3.0	4.1	4.3	4.6	2.4	3.8	6.6	11.9	13.5	13.5	13.3
9-12	4.0	3.9	3.9	4.0	5.0	5.2	5.5	4.5	4.8	7.5	11.5
K-12	16.0	19.2	21.8	24.6	27.9	31.2	34.9	38.6	40.8	43.9	47.3
Study Area	50	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	1.0	1.3	1.0	1.0	1.3	1.1	1.1	1.1	1.1	1.1	1.1
1	2.0	1.0	1.3	1.1	1.1	1.3	1.2	1.2	1.2	1.2	1.2
2	1.0	2.1	1.1	1.4	1.1	1.1	1.3	1.2	1.2	1.2	1.2
3	4.0	1.0	2.2	1.1	1.5	1.2	1.2	1.4	1.3	1.3	1.3
4	5.0	4.1	1.1	2.2	1.1	1.5	1.2	1.2	1.4	1.3	1.3
5	2.0	5.3	4.4	1.1	2.4	1.2	1.6	1.3	1.3	1.5	1.4
6	5.0	2.1	5.7	4.7	1.2	2.6	1.3	1.7	1.3	1.3	1.6
7	3.0	5.2	2.2	6.0	4.9	1.3	2.7	1.4	1.8	1.4	1.4
8	1.0	3.0	5.2	2.2	5.9	4.9	1.3	2.7	1.4	1.8	1.4
9	3.0	0.9	2.8	4.8	2.1	5.5	4.5	1.2	2.5	1.3	1.6
10	1.0	3.2	1.0	3.0	5.2	2.2	5.9	4.8	1.3	2.6	1.3
11	0.0	1.0	3.2	1.0	2.9	5.1	2.2	5.8	4.8	1.2	2.6
12	4.0	0.0	0.9	3.0	0.9	2.8	4.9	2.1	5.5	4.5	1.2
K-5	15.0	14.8	11.1	7.9	8.5	7.4	7.6	7.4	7.5	7.6	7.5
6-8	9.0	10.3	13.1	12.9	12.0	8.8	5.3	5.8	4.5	4.5	4.4
9-12	8.0	5.1	7.9	11.8	11.1	15.6	17.5	13.9	14.1	9.6	6.7
K-12	32.0	30.2	32.1	32.6	31.6	31.8	30.4	27.1	26.1	21.7	18.6
Study Area	51	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	3.0	3.9	3.1	3.1	3.8	3.4	3.4	3.4	3.4	3.4	3.4
1	1.0	3.1	4.0	3.2	3.2	3.9	3.5	3.5	3.5	3.5	3.5
2	2.0	1.0	3.2	4.2	3.3	3.3	4.0	3.7	3.7	3.7	3.7
3	2.0	2.1	1.1	3.3	4.4	3.5	3.5	4.2	3.8	3.8	3.8
4	0.0	2.1	2.1	1.1	3.4	4.5	3.6	3.6	4.3	3.9	3.9
5	0.0	0.0	2.2	2.3	1.2	3.6	4.8	3.8	3.8	4.6	4.2
6	3.0	0.0	0.0	2.3	2.4	1.3	3.9	5.1	4.0	4.0	4.9
7	2.0	3.2	0.0	0.0	2.5	2.6	1.3	4.1	5.4	4.2	4.2
8	2.0	2.0	3.1	0.0	0.0	2.4	2.5	1.3	4.1	5.3	4.2
9	1.0	1.9	1.8	2.9	0.0	0.0	2.3	2.3	1.2	3.8	4.9
10	0.0	1.1	2.0	2.0	3.1	0.0	0.0	2.4	2.5	1.3	4.0
11	1.0	0.0	1.1	2.0	2.0	3.1	0.0	0.0	2.4	2.5	1.3
12	0.0	0.9	0.0	1.0	1.9	1.9	2.9	0.0	0.0	2.3	2.4
K-5	8.0	12.2	15.7	17.2	19.3	22.2	22.8	22.2	22.5	22.9	22.5
6-8	7.0	5.2	3.1	2.3	4.9	6.3	7.7	10.5	13.5	13.5	13.3
9-12	2.0	3.9	4.9	7.9	7.0	5.0	5.2	4.7	6.1	9.9	12.6
K-12	17.0	21.3	23.7	27.4	31.2	33.5	35.7	37.4	42.1	46.3	48.4

Study Area	52	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	2.0	2.6	2.1	2.1	2.5	2.3	2.3	2.3	2.3	2.3	2.3
1	2.0	2.0	2.7	2.1	2.1	2.6	2.3	2.3	2.3	2.3	2.3
2	0.0	2.1	2.1	2.8	2.2	2.2	2.7	2.5	2.5	2.5	2.5
3	1.0	0.0	2.2	2.2	2.9	2.3	2.3	2.8	2.6	2.6	2.6
4	1.0	1.0	0.0	2.2	2.3	3.0	2.4	2.4	2.9	2.6	2.6
5	0.0	1.1	1.1	0.0	2.4	2.4	3.2	2.5	2.5	3.1	2.8
6	4.0	0.0	1.1	1.2	0.0	2.6	2.6	3.4	2.7	2.7	3.3
7	2.0	4.2	0.0	1.2	1.2	0.0	2.7	2.7	3.6	2.8	2.8
8	2.0	2.0	4.2	0.0	1.2	1.2	0.0	2.7	2.7	3.5	2.8
9	1.0	1.9	1.8	3.9	0.0	1.1	1.1	0.0	2.5	2.5	3.3
10	2.0	1.1	2.0	2.0	4.1	0.0	1.2	1.2	0.0	2.6	2.7
11	0.0	2.0	1.1	2.0	2.0	4.1	0.0	1.2	1.2	0.0	2.6
12	1.0	0.0	1.9	1.0	1.9	1.9	3.9	0.0	1.1	1.1	0.0
K-5	6.0	8.8	10.2	11.4	14.4	14.8	15.2	14.8	15.1	15.4	15.1
6-8	8.0	6.2	5.3	2.4	2.4	3.8	5.3	8.8	9.0	9.0	8.9
9-12	4.0	5.0	6.8	8.9	8.0	7.1	6.2	2.4	4.8	6.2	8.6
K-12	18.0	20.0	22.3	22.7	24.8	25.7	26.7	26.0	28.9	30.6	32.6
Study Area	53	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	5.0	4.7	4.7	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8
1	4.0	5.1	4.8	4.8	4.9	4.9	4.9	4.9	4.9	4.9	4.9
2	1.0	4.2	5.4	5.1	5.0	5.2	5.2	5.1	5.1	5.1	5.1
3	2.0	1.0	4.4	5.6	5.3	5.2	5.4	5.4	5.3	5.3	5.3
4	4.0	2.1	1.1	4.5	5.7	5.4	5.4	5.6	5.5	5.5	5.5
5	5.0	4.2	2.2	1.1	4.8	6.1	5.8	5.7	5.9	5.9	5.8
6	3.0	5.3	4.5	2.3	1.2	5.1	6.5	6.2	6.1	6.3	6.3
7	5.0	3.2	5.6	4.8	2.5	1.3	5.4	6.8	6.5	6.4	6.6
8	4.0	4.9	3.1	5.6	4.7	2.4	1.3	5.3	6.8	6.4	6.4
9	4.0	3.7	4.6	2.9	5.2	4.4	2.3	1.2	4.9	6.3	6.0
10	3.0	4.3	4.0	4.9	3.1	5.5	4.7	2.4	1.3	5.3	6.7
11	3.0	3.0	4.2	3.9	4.9	3.1	5.5	4.6	2.4	1.2	5.2
12	1.0	2.8	2.8	4.0	3.7	4.6	2.9	5.2	4.4	2.3	1.2
K-5	21.0	21.3	22.6	25.9	30.5	31.6	31.5	31.5	31.6	31.5	31.4
6-8	12.0	13.4	13.2	12.7	8.4	8.8	13.2	18.3	19.4	19.1	19.3
9-12	11.0	13.8	15.6	15.7	16.9	17.6	15.4	13.4	13.0	15.1	19.1
K-12	44.0	48.5	51.4	54.3	55.8	58.0	60.1	63.2	64.0	65.7	69.8
Study Area	54	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	5.0	4.7	4.7	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8
1	5.0	5.1	4.8	4.8	4.9	4.9	4.9	4.9	4.9	4.9	4.9
2	3.0	5.2	5.4	5.1	5.0	5.2	5.2	5.1	5.1	5.1	5.1
3	2.0	3.1	5.5	5.6	5.3	5.2	5.4	5.4	5.3	5.3	5.3
4	3.0	2.1	3.2	5.6	5.7	5.4	5.4	5.6	5.5	5.5	5.5
5	6.0	3.2	2.2	3.4	6.0	6.1	5.8	5.7	5.9	5.9	5.8
6	5.0	6.4	3.4	2.3	3.6	6.4	6.5	6.2	6.1	6.3	6.3
7	4.0	5.2	6.7	3.6	2.5	3.8	6.7	6.8	6.5	6.4	6.6
8	4.0	4.0	5.2	6.7	3.5	2.4	3.8	6.6	6.8	6.4	6.4
9	4.0	3.7	3.7	4.8	6.2	3.3	2.3	3.5	6.2	6.3	6.0
10	4.0	4.3	4.0	3.9	5.2	6.6	3.5	2.4	3.8	6.6	6.7
11	2.0	4.0	4.2	3.9	3.9	5.1	6.6	3.5	2.4	3.7	6.5
12	3.0	1.9	3.8	4.0	3.7	3.7	4.9	6.2	3.3	2.3	3.5
K-5	24.0	23.4	25.8	29.3	31.7	31.6	31.5	31.5	31.6	31.5	31.4
6-8	13.0	15.6	15.3	12.6	9.6	12.6	17.0	19.6	19.4	19.1	19.3
9-12	13.0	13.9	15.7	16.6	19.0	18.7	17.3	15.6	15.7	18.9	22.7
K-12	50.0	52.9	56.8	58.5	60.3	62.9	65.8	66.7	66.7	69.5	73.4

	CURRENT		PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	3.0	2.8	2.8	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9
1	6.0	3.1	2.9	2.9	3.0	3.0	2.9	2.9	2.9	2.9	2.9	2.9
2	5.0	6.3	3.2	3.0	3.0	3.1	3.1	3.1	3.1	3.1	3.1	3.1
3	0.0	5.2	6.6	3.3	3.2	3.1	3.2	3.2	3.2	3.2	3.2	3.2
4	0.0	0.0	5.4	6.7	3.4	3.3	3.2	3.3	3.3	3.3	3.3	3.3
5	5.0	0.0	0.0	5.7	7.2	3.6	3.5	3.4	3.5	3.5	3.5	3.5
6	3.0	5.3	0.0	0.0	6.1	7.7	3.9	3.7	3.7	3.8	3.8	3.8
7	4.0	3.2	5.6	0.0	0.0	6.4	8.0	4.1	3.9	3.8	4.0	
8	1.0	4.0	3.1	5.6	0.0	0.0	6.3	8.0	4.1	3.9	3.8	
9	1.0	0.9	3.7	2.9	5.2	0.0	0.0	5.9	7.4	3.8	3.6	
10	3.0	1.1	1.0	3.9	3.1	5.5	0.0	0.0	6.3	7.9	4.0	
11	1.0	3.0	1.1	1.0	3.9	3.1	5.5	0.0	0.0	6.2	7.8	
12	0.0	0.9	2.8	1.0	0.9	3.7	2.9	5.2	0.0	0.0	5.9	
K-5	19.0	17.4	20.9	24.5	22.7	19.0	18.8	18.8	18.9	18.9	18.9	18.9
6-8	8.0	12.5	8.7	5.6	6.1	14.1	18.2	15.8	11.7	11.5	11.6	
9-12	5.0	5.9	8.6	8.8	13.1	12.3	8.4	11.1	13.7	17.9	21.3	
K-12	32.0	35.8	38.2	38.9	41.9	45.4	45.4	45.7	44.3	48.3	51.8	

Study Area 56 Projection Date 3/6/2020

	CURRENT		PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	7.0	6.6	6.6	6.8	6.8	6.7	6.7	6.7	6.7	6.7	6.7	6.7
1	7.0	7.1	6.8	6.7	6.9	6.9	6.9	6.9	6.9	6.9	6.9	6.9
2	11.0	7.3	7.5	7.1	7.0	7.3	7.3	7.2	7.2	7.2	7.2	7.2
3	10.0	11.4	7.6	7.8	7.4	7.3	7.6	7.6	7.5	7.5	7.5	7.5
4	7.0	10.3	11.8	7.9	8.0	7.6	7.5	7.8	7.8	7.7	7.7	7.7
5	8.0	7.4	10.9	12.5	8.3	8.5	8.1	8.0	8.3	8.3	8.2	
6	9.0	8.6	7.9	11.7	13.4	8.9	9.1	8.6	8.6	8.8	8.8	
7	6.0	9.4	9.0	8.3	12.3	14.0	9.4	9.6	9.1	9.0	9.3	
8	11.0	5.9	9.4	8.9	8.3	12.1	13.9	9.3	9.5	9.0	8.9	
9	4.0	10.2	5.5	8.7	8.3	7.7	11.3	12.9	8.6	8.8	8.4	
10	5.0	4.3	10.9	5.9	9.3	8.9	8.2	12.1	13.8	9.2	9.4	
11	1.0	4.9	4.2	10.8	5.9	9.2	8.8	8.1	12.0	13.7	9.1	
12	2.0	0.9	4.7	4.0	10.3	5.6	8.8	8.3	7.7	11.4	13.0	
K-5	50.0	50.1	51.2	48.8	44.4	44.3	44.1	44.2	44.4	44.3	44.2	
6-8	26.0	23.9	26.3	28.9	34.0	35.0	32.4	27.5	27.2	26.8	27.0	
9-12	12.0	20.3	25.3	29.4	33.8	31.4	37.1	41.4	42.1	43.1	39.9	
K-12	88.0	94.3	102.8	107.1	112.2	110.7	113.6	113.1	113.7	114.2	111.1	

Study Area 57 Projection Date 3/6/2020

	CURRENT		PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	5.0	4.7	4.7	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8
1	6.0	5.1	4.8	4.8	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9
2	5.0	6.3	5.4	5.1	5.0	5.2	5.2	5.1	5.1	5.1	5.1	5.1
3	6.0	5.2	6.6	5.6	5.3	5.2	5.4	5.4	5.3	5.3	5.3	5.3
4	2.0	6.2	5.4	6.7	5.7	5.4	5.4	5.6	5.6	5.5	5.5	5.5
5	5.0	2.1	6.6	5.7	7.2	6.1	5.8	5.7	5.9	5.9	5.8	
6	2.0	5.3	2.3	7.0	6.1	7.7	6.5	6.2	6.1	6.3	6.3	
7	3.0	2.1	5.6	2.4	7.4	6.4	8.0	6.8	6.5	6.4	6.6	
8	4.0	3.0	2.1	5.6	2.4	7.3	6.3	8.0	6.8	6.4	6.4	
9	3.0	3.7	2.8	1.9	5.2	2.2	6.8	5.9	7.4	6.3	6.0	
10	2.0	3.2	4.0	3.0	2.1	5.5	2.3	7.3	6.3	7.9	6.7	
11	3.0	2.0	3.2	3.9	2.9	2.0	5.5	2.3	7.2	6.2	7.8	
12	0.0	2.8	1.9	3.0	3.7	2.8	1.9	5.2	2.2	6.8	5.9	
K-5	29.0	29.6	33.5	32.7	32.9	31.6	31.5	31.5	31.6	31.5	31.4	
6-8	9.0	10.4	10.0	15.0	15.9	21.4	20.8	21.0	19.4	19.1	19.3	
9-12	8.0	11.7	11.9	11.8	13.9	12.5	16.5	20.7	23.1	27.2	26.4	
K-12	46.0	51.7	55.4	59.5	62.7	65.5	68.8	73.2	74.1	77.8	77.1	

Study Area		58	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	
1		1.0	2.0	1.9	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	
2		3.0	1.0	2.1	2.0	2.0	2.1	2.1	2.1	2.1	2.1	2.1	
3		2.0	3.1	1.1	2.2	2.1	2.1	2.2	2.2	2.2	2.1	2.1	
4		2.0	2.1	3.2	1.1	2.3	2.2	2.2	2.2	2.2	2.2	2.2	
5		2.0	2.1	2.2	3.4	1.2	2.4	2.3	2.3	2.4	2.4	2.3	
6		1.0	2.1	2.3	2.3	3.6	1.3	2.6	2.5	2.4	2.5	2.5	
7		3.0	1.0	2.2	2.4	2.5	3.8	1.3	2.7	2.6	2.6	2.7	
8		1.0	3.0	1.0	2.2	2.4	2.4	3.8	1.3	2.7	2.6	2.5	
9		1.0	0.9	2.8	1.0	2.1	2.2	2.3	3.5	1.2	2.5	2.4	
10		0.0	1.1	1.0	3.0	1.0	2.2	2.3	2.4	3.8	1.3	2.7	
11		1.0	0.0	1.1	1.0	2.9	1.0	2.2	2.3	2.4	3.7	1.3	
12		1.0	0.9	0.0	1.0	0.9	2.8	1.0	2.1	2.2	2.3	3.5	
K-5		12.0	12.2	12.4	12.5	11.5	12.7	12.7	12.7	12.7	12.7	12.6	
6-8		5.0	6.1	5.5	6.9	8.5	7.5	7.7	6.5	7.7	7.7	7.7	
9-12		3.0	2.9	4.9	6.0	6.9	8.2	7.8	10.3	9.6	9.8	9.9	
K-12		20.0	21.2	22.8	25.4	26.9	28.4	28.2	29.5	30.0	30.2	30.2	
Study Area		59	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	
1		1.0	2.0	1.9	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0	
2		3.0	1.0	2.1	2.0	2.0	2.1	2.1	2.1	2.1	2.1	2.1	
3		3.0	3.1	1.1	2.2	2.1	2.1	2.2	2.2	2.1	2.1	2.1	
4		3.0	3.1	3.2	1.1	2.3	2.2	2.2	2.2	2.2	2.2	2.2	
5		0.0	3.2	3.3	3.4	1.2	2.4	2.3	2.3	2.4	2.4	2.3	
6		1.0	0.0	3.4	3.5	3.6	1.3	2.6	2.5	2.4	2.5	2.5	
7		1.0	1.0	0.0	3.6	3.7	3.8	1.3	2.7	2.6	2.6	2.7	
8		2.0	1.0	1.0	0.0	3.5	3.6	3.8	1.3	2.7	2.6	2.5	
9		1.0	1.9	0.9	1.0	0.0	3.3	3.4	3.5	1.2	2.5	2.4	
10		1.0	1.1	2.0	1.0	1.0	0.0	3.5	3.6	3.8	1.3	2.7	
11		0.0	1.0	1.1	2.0	1.0	1.0	0.0	3.5	3.6	3.7	1.3	
12		1.0	0.0	0.9	1.0	1.9	0.9	1.0	0.0	3.3	3.4	3.5	
K-5		12.0	14.3	13.5	12.5	11.5	12.7	12.7	12.7	12.7	12.7	12.6	
6-8		4.0	2.0	4.4	7.1	10.8	8.7	7.7	6.5	7.7	7.7	7.7	
9-12		3.0	4.0	4.9	5.0	3.9	5.2	7.9	10.6	11.9	10.9	9.9	
K-12		19.0	20.3	22.8	24.6	26.2	26.6	28.3	29.8	32.3	31.3	30.2	
Study Area		60	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		2.0	1.9	1.9	1.9	2.7	3.0	4.1	4.9	5.7	5.7	6.1	
1		0.0	2.0	1.9	1.9	2.7	3.4	4.6	5.7	6.5	6.5	6.6	
2		0.0	0.0	2.1	2.0	2.8	3.6	5.1	6.3	7.5	7.6	7.6	
3		0.0	0.0	0.0	2.2	2.9	3.6	5.2	6.8	8.0	8.5	8.6	
4		2.0	0.0	0.0	0.0	3.0	3.7	5.2	6.9	8.5	9.0	9.5	
5		0.0	2.1	0.0	0.0	0.8	4.0	5.4	7.1	8.8	9.8	10.3	
6		0.0	0.0	2.3	0.0	0.8	1.6	5.8	7.4	9.1	10.2	11.3	
7		4.0	0.0	0.0	2.4	0.8	1.6	3.2	7.6	9.2	10.3	11.5	
8		0.0	4.0	0.0	0.0	3.1	1.5	3.0	4.6	9.0	9.9	10.9	
9		1.0	0.0	3.7	0.0	0.4	3.2	2.1	3.5	5.0	8.7	9.5	
10		1.0	1.1	0.0	3.9	0.4	0.8	4.3	3.0	4.6	5.7	9.7	
11		1.0	1.0	1.1	0.0	4.3	0.8	1.5	5.0	3.8	4.9	6.1	
12		0.0	0.9	0.9	1.0	0.4	4.4	1.5	2.2	5.5	4.0	5.0	
K-5		4.0	6.0	5.9	8.0	14.9	21.3	29.6	37.7	45.0	47.1	48.7	
6-8		4.0	4.0	2.3	2.4	4.7	4.7	12.0	19.6	27.3	30.4	33.7	
9-12		3.0	3.0	5.7	4.9	5.5	9.2	9.4	13.7	18.9	23.3	30.3	
K-12		11.0	13.0	13.9	15.3	25.1	35.2	51.0	71.0	91.2	100.8	112.7	

Study Area	61	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	3.0	3.9	3.1	3.1	3.8	3.4	3.4	3.4	3.4	3.4	3.4
1	3.0	3.1	4.0	3.2	3.2	3.9	3.5	3.5	3.5	3.5	3.5
2	3.0	3.2	3.2	4.2	3.3	3.3	4.0	3.7	3.7	3.7	3.7
3	6.0	3.1	3.3	3.3	4.4	3.5	3.5	4.2	3.8	3.8	3.8
4	2.0	6.2	3.2	3.4	3.4	4.5	3.6	3.6	4.3	3.9	3.9
5	6.0	2.1	6.6	3.4	3.6	3.6	4.8	3.8	3.8	4.6	4.2
6	6.0	6.4	2.3	7.0	3.6	3.8	3.9	5.1	4.0	4.0	4.9
7	7.0	6.3	6.7	2.4	7.4	3.8	4.0	4.1	5.4	4.2	4.2
8	4.0	6.9	6.2	6.7	2.4	7.3	3.8	4.0	4.1	5.3	4.2
9	7.0	3.7	6.4	5.8	6.2	2.2	6.8	3.5	3.7	3.8	4.9
10	1.0	7.5	4.0	6.9	6.2	6.6	2.3	7.3	3.8	4.0	4.0
11	8.0	1.0	7.4	3.9	6.8	6.1	6.6	2.3	7.2	3.7	3.9
12	3.0	7.6	0.9	7.0	3.7	6.5	5.8	6.2	2.2	6.8	3.5
K-5	23.0	21.6	23.4	20.6	21.7	22.2	22.8	22.2	22.5	22.9	22.5
6-8	17.0	19.6	15.2	16.1	13.4	14.9	11.7	13.2	13.5	13.5	13.3
9-12	19.0	19.8	18.7	23.6	22.9	21.4	21.5	19.3	16.9	18.3	16.3
K-12	59.0	61.0	57.3	60.3	58.0	58.5	56.0	54.7	52.9	54.7	52.1
Study Area	62	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	15.0	19.6	15.5	15.5	18.9	17.2	17.2	17.2	17.2	17.2	17.2
1	11.0	15.3	20.0	15.8	15.8	19.3	17.5	17.5	17.5	17.5	17.5
2	13.0	11.6	16.1	21.0	16.6	16.6	20.2	18.4	18.4	18.4	18.4
3	17.0	13.5	12.0	16.7	21.9	17.3	17.3	21.0	19.2	19.2	19.2
4	12.0	17.5	13.9	12.4	17.2	22.5	17.8	17.8	21.7	19.7	19.7
5	19.0	12.7	18.6	14.8	13.1	18.2	23.9	18.9	18.9	23.0	20.9
6	10.0	20.3	13.6	19.9	15.8	14.0	19.5	25.6	20.2	20.2	24.6
7	22.0	10.5	21.3	14.3	20.9	16.6	14.7	20.5	26.8	21.2	21.2
8	9.0	21.8	10.4	21.1	14.1	20.6	16.4	14.6	20.3	26.6	21.0
9	5.0	8.4	20.3	9.7	19.7	13.2	19.2	15.3	13.6	18.9	24.7
10	13.0	5.3	9.0	21.7	10.3	21.0	14.1	20.5	16.3	14.5	20.2
11	8.0	12.9	5.3	8.9	21.5	10.2	20.8	13.9	20.3	16.2	14.4
12	10.0	7.6	12.2	5.0	8.4	20.4	9.7	19.8	13.2	19.3	15.4
K-5	87.0	90.2	96.1	96.2	103.5	111.1	113.9	110.8	112.9	115.0	112.9
6-8	41.0	52.6	45.3	55.3	50.8	51.2	50.6	60.7	67.3	68.0	66.8
9-12	36.0	34.2	46.8	45.3	59.9	64.8	63.8	69.5	63.4	68.9	74.7
K-12	164.0	177.0	188.2	196.8	214.2	227.1	228.3	241.0	243.6	251.9	254.4
Study Area	63	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	2.0	2.6	2.1	2.1	2.5	2.3	2.3	2.3	2.3	2.3	2.3
1	3.0	2.0	2.7	2.1	2.1	2.6	2.3	2.3	2.3	2.3	2.3
2	2.0	3.2	2.1	2.8	2.2	2.2	2.7	2.5	2.5	2.5	2.5
3	0.0	2.1	3.3	2.2	2.9	2.3	2.3	2.8	2.6	2.6	2.6
4	3.0	0.0	2.1	3.4	2.3	3.0	2.4	2.4	2.9	2.6	2.6
5	3.0	3.2	0.0	2.3	3.6	2.4	3.2	2.5	2.5	3.1	2.8
6	3.0	3.2	3.4	0.0	2.4	3.8	2.6	3.4	2.7	2.7	3.3
7	4.0	3.2	3.4	3.6	0.0	2.6	4.0	2.7	3.6	2.8	2.8
8	2.0	4.0	3.1	3.3	3.5	0.0	2.5	4.0	2.7	3.5	2.8
9	4.0	1.9	3.7	2.9	3.1	3.3	0.0	2.3	3.7	2.5	3.3
10	3.0	4.3	2.0	3.9	3.1	3.3	3.5	0.0	2.5	4.0	2.7
11	2.0	3.0	4.2	2.0	3.9	3.1	3.3	3.5	0.0	2.5	3.9
12	3.0	1.9	2.8	4.0	1.9	3.7	2.9	3.1	3.3	0.0	2.4
K-5	13.0	13.1	12.3	14.9	15.6	14.8	15.2	14.8	15.1	15.4	15.1
6-8	9.0	10.4	9.9	6.9	5.9	6.4	9.1	10.1	9.0	9.0	8.9
9-12	12.0	11.1	12.7	12.8	12.0	13.4	9.7	8.9	9.5	9.0	12.3
K-12	34.0	34.6	34.9	34.6	33.5	34.6	34.0	33.8	33.6	33.4	36.3

Study Area	64	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	1.1	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	2.1	1.1	0.0	0.0	1.3	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	2.2	1.2	0.0	0.0	1.3	0.0	0.0	0.0	0.0
8	1.0	1.0	0.0	2.2	1.2	0.0	0.0	1.3	0.0	0.0	0.0
9	2.0	0.9	0.9	0.0	2.1	1.1	0.0	0.0	1.2	0.0	0.0
10	0.0	2.1	1.0	1.0	0.0	2.2	1.2	0.0	0.0	1.3	0.0
11	2.0	0.0	2.1	1.0	1.0	0.0	2.2	1.2	0.0	0.0	1.3
12	2.0	1.9	0.0	2.0	0.9	0.9	0.0	2.1	1.1	0.0	0.0
K-5	4.0	2.1	1.1	1.1	1.2	0.0	0.0	0.0	0.0	0.0	0.0
6-8	2.0	3.1	3.3	3.4	1.2	1.3	1.3	1.3	0.0	0.0	0.0
9-12	6.0	4.9	4.0	4.0	4.0	4.2	3.4	3.3	2.3	1.3	1.3
K-12	12.0	10.1	8.4	8.5	6.4	5.5	4.7	4.6	2.3	1.3	1.3
Study Area	65	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	4.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	4.2	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	5.0	2.1	4.3	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	3.0	5.3	2.2	4.5	2.4	0.0	0.0	0.0	0.0	0.0	0.0
6	3.0	3.2	5.7	2.3	4.9	2.6	0.0	0.0	0.0	0.0	0.0
7	1.0	3.2	3.4	6.0	2.5	5.1	2.7	0.0	0.0	0.0	0.0
8	4.0	1.0	3.1	3.3	5.9	2.4	5.1	2.7	0.0	0.0	0.0
9	2.0	3.7	0.9	2.9	3.1	5.5	2.3	4.7	2.5	0.0	0.0
10	1.0	2.1	4.0	1.0	3.1	3.3	5.9	2.4	5.0	2.6	0.0
11	1.0	1.0	2.1	3.9	1.0	3.1	3.3	5.8	2.4	5.0	2.6
12	1.0	0.9	0.9	2.0	3.7	0.9	2.9	3.1	5.5	2.3	4.7
K-5	16.0	13.7	8.7	6.7	2.4	0.0	0.0	0.0	0.0	0.0	0.0
6-8	8.0	7.4	12.2	11.6	13.3	10.1	7.8	2.7	0.0	0.0	0.0
9-12	5.0	7.7	7.9	9.8	10.9	12.8	14.4	16.0	15.4	9.9	7.3
K-12	29.0	28.8	28.8	28.1	26.6	22.9	22.2	18.7	15.4	9.9	7.3
Study Area	66	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	2.1	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	0.9	2.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	1.0	0.9	2.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
9	2.0	0.0	0.9	0.9	1.9	1.0	0.0	0.0	0.0	0.0	0.0
10	1.0	2.0	0.0	0.9	0.9	1.8	1.0	0.0	0.0	0.0	0.0
11	0.0	1.0	1.9	0.0	0.9	0.8	1.8	1.0	0.0	0.0	0.0
12	1.0	0.0	0.9	1.8	0.0	0.9	0.8	1.7	1.0	0.0	0.0
K-5	3.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	2.0	4.0	4.1	3.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0
9-12	4.0	3.0	3.7	3.6	3.7	4.5	3.6	2.7	1.0	0.0	0.0
K-12	9.0	8.1	7.8	6.7	4.8	4.5	3.6	2.7	1.0	0.0	0.0

Study Area	67	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	1.0	0.9	0.9	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	0.0	1.0	0.9	0.9	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	1.0	0.0	1.0	0.9	0.9	1.0	1.0	0.9	0.9	0.9	0.9
3	1.0	1.0	0.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
4	0.0	0.9	0.9	0.0	0.9	0.8	0.8	0.9	0.9	0.8	0.8
5	1.0	0.0	1.0	1.0	0.0	1.0	0.9	0.9	1.0	1.0	0.9
6	1.0	1.0	0.0	1.1	1.0	0.0	1.0	1.0	1.0	1.0	1.0
7	1.0	0.9	1.0	0.0	1.0	1.0	0.0	1.0	0.9	0.9	0.9
8	1.0	1.0	0.9	1.0	0.0	1.0	1.0	0.0	1.0	0.9	0.9
9	1.0	0.9	0.9	0.9	0.9	0.0	0.9	0.9	0.0	0.9	0.9
10	0.0	1.0	0.9	0.9	0.9	0.9	0.0	0.9	0.9	0.0	0.9
11	0.0	0.0	1.0	0.9	0.9	0.8	0.9	0.0	0.9	0.9	0.0
12	1.0	0.0	0.0	0.9	0.9	0.9	0.8	0.9	0.0	0.9	0.9
K-5	4.0	3.8	4.7	4.8	4.7	5.7	5.6	5.6	5.7	5.6	5.5
6-8	3.0	2.9	1.9	2.1	2.0	2.0	2.0	2.0	2.9	2.8	2.8
9-12	2.0	1.9	2.8	3.6	3.6	2.6	2.6	2.7	1.8	2.7	2.7
K-12	9.0	8.6	9.4	10.5	10.3	10.3	10.2	10.3	10.4	11.1	11.0
Study Area	68	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	3.0	4.3	4.9	11.4	16.0	13.9	14.8	15.7	16.5	16.8	17.2
1	2.0	3.3	5.9	12.0	18.4	17.4	15.4	16.2	17.1	17.4	17.5
2	0.0	2.3	4.9	13.0	19.1	19.9	18.8	16.8	17.7	18.0	18.1
3	0.0	0.4	3.9	12.0	20.0	20.5	21.3	20.3	18.3	18.5	18.7
4	0.0	0.3	1.8	10.1	17.5	19.7	20.1	20.8	19.9	17.6	17.7
5	2.0	0.4	2.2	10.1	19.5	21.4	23.8	24.3	25.1	23.5	20.7
6	0.0	2.5	2.1	9.8	18.0	21.9	24.0	26.5	27.0	27.2	25.3
7	1.0	0.3	3.9	8.9	16.2	18.7	22.4	24.3	26.7	26.6	26.7
8	0.0	1.3	1.9	11.0	15.9	17.6	20.1	23.7	25.7	27.4	27.3
9	1.0	0.2	2.1	4.6	13.2	16.0	17.6	19.9	23.4	24.9	26.5
10	0.0	1.2	1.0	4.9	7.4	13.8	16.5	18.0	20.4	23.5	24.9
11	0.0	0.2	2.0	3.9	7.7	8.1	14.3	16.8	18.3	20.3	23.2
12	0.0	0.2	1.0	4.8	6.6	8.3	8.7	14.7	17.2	18.3	20.1
K-5	7.0	11.0	23.6	68.6	110.5	112.8	114.2	114.1	114.6	111.8	109.9
6-8	1.0	4.1	7.9	29.7	50.1	58.2	66.5	74.5	79.4	81.2	79.3
9-12	1.0	1.8	6.1	18.2	34.9	46.2	57.1	69.4	79.3	87.0	94.7
K-12	9.0	16.9	37.6	116.5	195.5	217.2	237.8	258.0	273.3	280.0	283.9
Study Area	69	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	2.0	2.6	2.1	2.1	2.5	2.3	2.3	2.3	2.3	2.3	2.3
1	0.0	2.0	2.6	2.0	2.5	2.3	2.3	2.3	2.3	2.3	2.3
2	0.0	0.0	2.0	2.6	2.0	2.0	2.5	2.2	2.2	2.2	2.2
3	0.0	0.0	0.0	1.9	2.5	2.0	2.0	2.4	2.2	2.2	2.2
4	0.0	0.0	0.0	0.0	1.8	2.3	1.8	1.8	2.2	2.0	2.0
5	0.0	0.0	0.0	0.0	0.0	2.0	2.6	2.0	2.0	2.5	2.3
6	0.0	0.0	0.0	0.0	0.0	0.0	2.1	2.7	2.1	2.1	2.6
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.6	2.0	2.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	2.5	2.0
9	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	2.4
10	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8
11	1.0	1.9	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	1.0	1.9	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	2.0	4.6	6.7	8.6	10.8	13.1	13.5	13.0	13.2	13.5	13.3
6-8	0.0	0.0	0.0	0.0	0.0	2.1	4.7	6.6	6.6	6.6	6.6
9-12	4.0	3.9	2.9	0.9	0.0	0.0	0.0	0.0	1.8	4.2	4.2
K-12	6.0	8.5	9.6	9.5	10.8	13.1	15.6	17.7	19.8	21.9	24.1

Study Area	70	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	4.0	5.2	4.1	4.1	5.0	4.6	4.6	4.6	4.6	4.6	4.6
1	10.0	4.0	5.2	4.1	4.1	5.0	4.5	4.5	4.5	4.5	4.5
2	8.0	9.9	3.9	5.1	4.1	4.1	4.9	4.5	4.5	4.5	4.5
3	5.0	7.9	9.8	3.9	5.1	4.0	4.0	4.9	4.5	4.5	4.5
4	8.0	4.6	7.2	8.9	3.5	4.6	3.7	3.7	4.4	4.1	4.1
5	4.0	9.0	5.1	8.1	10.0	4.0	5.2	4.1	4.1	5.0	4.5
6	2.0	4.2	9.3	5.3	8.4	10.4	4.1	5.4	4.3	4.3	5.2
7	3.0	1.9	4.0	8.9	5.0	8.0	9.9	3.9	5.1	4.0	4.0
8	2.0	3.0	1.9	3.9	8.8	5.0	7.9	9.8	3.9	5.1	4.0
9	6.0	1.9	2.8	1.8	3.7	8.3	4.7	7.5	9.3	3.7	4.8
10	6.0	5.9	1.9	2.8	1.8	3.6	8.2	4.6	7.4	9.1	3.6
11	5.0	5.8	5.7	1.8	2.7	1.7	3.5	7.9	4.5	7.1	8.8
12	1.0	4.8	5.6	5.5	1.8	2.6	1.6	3.4	7.7	4.4	6.9
K-5	39.0	40.6	35.3	34.2	31.8	26.3	26.9	26.3	26.6	27.2	26.7
6-8	7.0	9.1	15.2	18.1	22.2	23.4	21.9	19.1	13.3	13.4	13.2
9-12	18.0	18.4	16.0	11.9	10.0	16.2	18.0	23.4	28.9	24.3	24.1
K-12	64.0	68.1	66.5	64.2	64.0	65.9	66.8	68.8	68.8	64.9	64.0
Study Area	71	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	2.0	1.9	1.9	2.7	3.1	2.7	2.7	2.7	2.7	2.7	2.7
1	2.0	2.0	1.9	2.6	3.4	3.1	2.7	2.7	2.7	2.7	2.7
2	2.0	2.0	2.0	2.6	3.3	3.4	3.1	2.7	2.7	2.7	2.7
3	3.0	2.0	2.0	2.7	3.3	3.3	3.4	3.0	2.7	2.7	2.7
4	4.0	2.7	1.8	2.5	3.1	3.0	3.0	2.7	2.7	2.4	2.4
5	2.0	4.5	3.1	2.9	3.6	3.5	3.4	3.4	3.1	2.7	2.7
6	2.0	2.1	4.7	4.0	3.8	3.8	3.7	3.5	3.5	3.6	3.2
7	4.0	1.9	2.0	5.1	4.5	3.6	3.6	3.5	3.4	3.3	3.4
8	5.0	4.0	1.9	2.7	5.8	4.5	3.6	3.6	3.4	3.3	3.3
9	1.0	4.8	3.8	2.4	3.1	5.6	4.2	3.4	3.4	3.3	3.2
10	4.0	1.0	4.7	4.3	2.9	3.1	5.4	4.1	3.3	3.3	3.2
11	1.0	3.9	1.0	5.1	4.7	2.8	3.0	5.3	4.0	3.2	3.2
12	0.0	1.0	3.8	1.5	5.5	4.6	2.7	2.9	5.1	3.9	3.1
K-5	15.0	15.1	12.7	16.0	19.8	19.0	18.3	17.6	16.9	16.3	15.9
6-8	11.0	8.0	8.6	11.8	14.1	11.9	10.9	10.6	10.3	10.2	9.9
9-12	6.0	10.7	13.3	13.3	16.2	16.1	15.3	15.7	15.8	13.7	12.7
K-12	32.0	33.8	34.6	41.1	50.1	47.0	44.5	43.9	43.0	40.2	38.5
Study Area	72	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.9	1.4	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	0.0	0.0	0.9	1.8	1.4	1.0	1.0	1.0	1.0	1.0	1.0
2	3.0	0.0	0.9	1.8	1.8	1.4	1.0	1.0	1.0	1.0	1.0
3	4.0	3.0	0.9	1.8	1.8	1.8	1.4	1.0	1.0	1.0	1.0
4	6.0	3.6	3.5	1.6	1.7	1.7	1.7	1.3	0.9	0.9	0.9
5	0.0	6.7	5.1	5.0	1.9	1.9	1.9	1.9	1.4	1.0	1.0
6	4.0	0.0	7.9	6.2	5.2	2.0	2.0	1.9	1.9	1.5	1.1
7	0.0	3.8	0.9	8.4	6.0	5.0	1.9	1.9	1.8	1.8	1.4
8	1.0	0.0	4.7	1.7	8.4	5.9	4.9	1.9	1.8	1.8	1.8
9	1.0	0.9	0.5	4.9	1.7	8.0	5.6	4.7	1.8	1.7	1.7
10	1.0	1.0	1.4	0.9	4.8	1.7	7.8	5.5	4.6	1.7	1.7
11	1.0	1.0	1.4	1.8	0.9	4.7	1.6	7.6	5.3	4.4	1.7
12	0.0	1.0	1.4	1.8	1.8	0.9	4.5	1.6	7.3	5.2	4.3
K-5	13.0	13.3	12.2	13.4	9.6	8.8	8.0	7.2	6.3	5.9	5.9
6-8	5.0	3.8	13.5	16.3	19.6	12.9	8.8	5.7	5.5	5.1	4.3
9-12	3.0	3.9	4.7	9.4	9.2	15.3	19.5	19.4	19.0	13.0	9.4
K-12	21.0	21.0	30.4	39.1	38.4	37.0	36.3	32.3	30.8	24.0	19.6

Study Area	73	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	1.0	0.9	0.9	1.0	1.0	1.7	2.2	2.7	3.2	2.9	2.9
1	2.0	1.0	0.9	0.9	1.0	1.7	2.6	3.1	3.6	3.3	2.9
2	0.0	2.0	1.0	0.9	0.9	1.7	2.5	3.4	4.0	3.7	3.3
3	1.0	0.0	2.0	1.0	0.9	1.6	2.5	3.4	4.3	4.0	3.6
4	0.0	0.9	0.0	1.8	0.9	1.5	2.3	3.1	3.9	4.0	3.7
5	2.0	0.0	1.0	0.0	2.0	1.8	2.7	3.6	4.5	4.5	4.5
6	0.0	2.1	0.0	1.1	0.0	2.8	2.8	3.7	4.7	4.8	4.7
7	2.0	0.0	2.0	0.0	1.0	0.7	3.5	3.5	4.4	4.5	4.6
8	3.0	2.0	0.0	2.0	0.0	1.7	1.6	4.4	4.4	4.5	4.5
9	3.0	2.8	1.9	0.0	1.9	0.4	2.1	1.9	4.6	4.2	4.2
10	1.0	2.9	2.8	1.8	0.0	2.2	0.8	2.5	2.4	4.6	4.1
11	4.0	1.0	2.9	2.7	1.8	0.4	2.6	1.3	2.9	2.4	4.5
12	2.0	3.9	0.9	2.8	2.6	2.1	0.8	3.0	1.7	2.9	2.3
K-5	6.0	4.8	5.8	5.6	6.7	10.0	14.8	19.3	23.5	22.4	20.9
6-8	5.0	4.1	2.0	3.1	1.0	5.2	7.9	11.6	13.5	13.8	13.8
9-12	10.0	10.6	8.5	7.3	6.3	5.1	6.3	8.7	11.6	14.1	15.1
K-12	21.0	19.5	16.3	16.0	14.0	20.3	29.0	39.6	48.6	50.3	49.8
Study Area	74	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	11.0	7.7	12.6	12.1	11.1	11.7	11.6	11.6	11.6	11.6	11.6
1	14.0	11.0	8.2	13.0	12.5	11.2	11.6	11.5	11.5	11.5	11.5
2	5.0	14.0	11.5	8.7	13.4	12.6	11.1	11.5	11.4	11.4	11.4
3	11.0	5.1	14.4	11.9	9.1	13.5	12.5	11.0	11.4	11.3	11.3
4	8.0	10.1	5.1	13.6	11.3	8.5	12.3	11.4	10.0	10.3	10.2
5	12.0	9.1	12.0	6.3	15.8	12.9	9.5	13.8	12.7	11.2	11.6
6	9.0	12.6	10.0	13.0	7.2	16.7	13.5	9.9	14.3	13.2	11.6
7	5.0	8.7	12.5	10.1	12.9	7.0	15.9	12.8	9.4	13.6	12.6
8	6.0	5.1	9.1	12.9	10.5	13.0	7.0	15.7	12.7	9.3	13.5
9	9.0	5.8	5.1	9.0	12.5	10.1	12.3	6.6	14.9	12.0	8.9
10	6.0	8.9	5.9	5.3	9.1	12.4	9.9	12.1	6.5	14.6	11.8
11	10.0	5.9	8.9	6.0	5.4	8.9	12.1	9.6	11.7	6.3	14.2
12	2.0	9.8	6.0	8.9	6.1	5.4	8.6	11.7	9.3	11.4	6.1
K-5	61.0	57.0	63.8	65.6	73.2	70.4	68.6	70.8	68.6	67.3	67.6
6-8	20.0	26.4	31.6	36.0	30.6	36.7	36.4	38.4	36.4	36.1	37.7
9-12	27.0	30.4	25.9	29.2	33.1	36.8	42.9	40.0	42.4	44.3	41.0
K-12	108.0	113.8	121.3	130.8	136.9	143.9	147.9	149.2	147.4	147.7	146.3
Study Area	75	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	2.0	1.4	2.2	2.0	1.8	1.9	1.9	1.9	1.9	1.9	1.9
1	1.0	2.0	1.4	2.2	2.0	1.8	1.9	1.9	1.9	1.9	1.9
2	0.0	1.0	2.0	1.4	2.1	2.0	1.8	1.9	1.9	1.9	1.9
3	2.0	0.0	1.0	1.9	1.3	2.1	2.0	1.7	1.9	1.9	1.9
4	3.0	1.8	0.0	0.9	1.8	1.2	1.9	1.8	1.6	1.7	1.7
5	1.0	3.4	2.0	0.0	1.0	2.0	1.4	2.2	2.0	1.8	1.9
6	0.0	1.0	3.5	2.1	0.0	1.0	2.1	1.4	2.2	2.1	1.8
7	2.0	0.0	1.0	3.3	2.0	0.0	1.0	2.0	1.4	2.1	2.0
8	3.0	2.0	0.0	1.0	3.3	2.0	0.0	1.0	1.9	1.3	2.1
9	0.0	2.8	1.9	0.0	0.9	3.1	1.9	0.0	0.9	1.8	1.3
10	3.0	0.0	2.8	1.8	0.0	0.9	3.1	1.9	0.0	0.9	1.8
11	2.0	2.9	0.0	2.7	1.8	0.0	0.9	3.0	1.8	0.0	0.9
12	0.0	1.9	2.8	0.0	2.6	1.7	0.0	0.9	2.9	1.7	0.0
K-5	9.0	9.6	8.6	8.4	10.0	11.0	10.9	11.4	11.2	11.1	11.2
6-8	5.0	3.0	4.5	6.4	5.3	3.0	3.1	4.4	5.5	5.5	5.9
9-12	5.0	7.6	7.5	4.5	5.3	5.7	5.9	5.8	5.6	4.4	4.0
K-12	19.0	20.2	20.6	19.3	20.6	19.7	19.9	21.6	22.3	21.0	21.1

Study Area	76	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	3.0	2.1	3.3	3.0	2.7	2.9	2.9	2.9	2.9	2.9	2.9
1	2.0	3.0	2.1	3.2	3.0	2.7	2.8	2.8	2.8	2.8	2.8
2	2.0	2.0	2.9	2.0	3.2	3.0	2.6	2.8	2.8	2.8	2.8
3	5.0	2.0	2.0	2.9	2.0	3.2	3.0	2.6	2.8	2.8	2.8
4	2.0	4.6	1.8	1.8	2.6	1.8	2.9	2.7	2.4	2.5	2.5
5	3.0	2.2	5.1	2.0	2.0	3.0	2.1	3.2	3.0	2.7	2.8
6	1.0	3.1	2.3	5.3	2.1	2.1	3.1	2.1	3.4	3.1	2.8
7	3.0	0.9	3.0	2.2	5.0	2.0	2.0	2.9	2.0	3.2	3.0
8	0.0	3.0	0.9	2.9	2.2	5.0	2.0	2.0	2.9	2.0	3.2
9	1.0	0.0	2.8	0.9	2.8	2.1	4.7	1.9	1.9	2.8	1.9
10	1.0	1.0	0.0	2.8	0.9	2.7	2.0	4.6	1.8	1.8	2.7
11	1.0	1.0	1.0	0.0	2.7	0.8	2.6	2.0	4.5	1.8	1.8
12	2.0	1.0	0.9	0.9	0.0	2.6	0.8	2.6	1.9	4.4	1.7
K-5	17.0	15.9	17.2	14.9	15.5	16.6	16.3	17.0	16.7	16.5	16.6
6-8	4.0	7.0	6.2	10.4	9.3	9.1	7.1	7.0	8.3	8.3	9.0
9-12	5.0	3.0	4.7	4.6	6.4	8.2	10.1	11.1	10.1	10.8	8.1
K-12	26.0	25.9	28.1	29.9	31.2	33.9	33.5	35.1	35.1	35.6	33.7
Study Area	77	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	5.0	3.5	5.4	5.1	4.5	4.8	4.8	4.8	4.8	4.8	4.8
1	0.0	4.9	3.4	5.4	5.0	4.4	4.7	4.7	4.7	4.7	4.7
2	3.0	0.0	4.9	3.4	5.3	5.0	4.4	4.7	4.7	4.7	4.7
3	6.0	3.0	0.0	4.9	3.4	5.3	4.9	4.4	4.6	4.6	4.6
4	5.0	5.5	2.7	0.0	4.4	3.1	4.8	4.5	4.0	4.2	4.2
5	4.0	5.6	6.1	3.0	0.0	4.9	3.4	5.4	5.0	4.4	4.7
6	5.0	4.2	5.8	6.4	3.1	0.0	5.1	3.6	5.6	5.2	4.6
7	5.0	4.8	4.0	5.5	6.0	3.0	0.0	4.9	3.4	5.3	5.0
8	3.0	4.9	4.7	3.9	5.5	6.0	3.0	0.0	4.8	3.3	5.3
9	4.0	2.8	4.7	4.5	3.7	5.2	5.7	2.8	0.0	4.6	3.2
10	2.0	3.9	2.8	4.6	4.4	3.6	5.1	5.6	2.8	0.0	4.5
11	2.0	1.9	3.8	2.7	4.5	4.2	3.5	4.9	5.4	2.7	0.0
12	2.0	1.9	1.9	3.7	2.6	4.3	4.1	3.4	4.8	5.2	2.6
K-5	23.0	22.5	22.5	21.8	22.6	27.5	27.0	28.5	27.8	27.4	27.7
6-8	13.0	13.9	14.5	15.8	14.6	9.0	8.1	8.5	13.8	13.8	14.9
9-12	10.0	10.5	13.2	15.5	15.2	17.3	18.4	16.7	13.0	12.5	10.3
K-12	46.0	46.9	50.2	53.1	52.4	53.8	53.5	53.7	54.6	53.7	52.9
Study Area	78	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	2.0	1.4	2.2	2.0	1.8	1.9	1.9	1.9	1.9	1.9	1.9
1	0.0	2.0	1.4	2.2	2.0	1.8	1.9	1.9	1.9	1.9	1.9
2	2.0	0.0	2.0	1.4	2.1	2.0	1.8	1.9	1.9	1.9	1.9
3	2.0	2.0	0.0	1.9	1.3	2.1	2.0	1.7	1.9	1.9	1.9
4	3.0	1.8	1.8	0.0	1.8	1.2	1.9	1.8	1.6	1.7	1.7
5	4.0	3.4	2.0	2.0	0.0	2.0	1.4	2.2	2.0	1.8	1.9
6	2.0	4.2	3.5	2.1	2.1	0.0	2.1	1.4	2.2	2.1	1.8
7	2.0	1.9	4.0	3.3	2.0	2.0	0.0	2.0	1.4	2.1	2.0
8	1.0	2.0	1.9	3.9	3.3	2.0	2.0	0.0	1.9	1.3	2.1
9	0.0	0.9	1.9	1.8	3.7	3.1	1.9	1.9	0.0	1.8	1.3
10	1.0	0.0	0.9	1.8	1.8	3.6	3.1	1.9	1.8	0.0	1.8
11	0.0	1.0	0.0	0.9	1.8	1.7	3.5	3.0	1.8	1.8	0.0
12	1.0	0.0	0.9	0.0	0.9	1.7	1.6	3.4	2.9	1.7	1.7
K-5	13.0	10.6	9.4	9.5	9.0	11.0	10.9	11.4	11.2	11.1	11.2
6-8	5.0	8.1	9.4	9.3	7.4	4.0	4.1	3.4	5.5	5.5	5.9
9-12	2.0	1.9	3.7	4.5	8.2	10.1	10.1	10.2	6.5	5.3	4.8
K-12	20.0	20.6	22.5	23.3	24.6	25.1	25.1	25.0	23.2	21.9	21.9

Study Area	79	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	6.0	4.1	6.5	6.1	5.4	5.7	5.7	5.7	5.7	5.7	5.7
1	4.0	5.9	4.1	6.5	6.0	5.3	5.7	5.7	5.7	5.7	5.7
2	4.0	4.0	5.9	4.1	6.4	6.0	5.3	5.6	5.6	5.6	5.6
3	8.0	4.0	3.9	5.8	4.0	6.3	5.9	5.2	5.6	5.6	5.6
4	2.0	7.3	3.6	3.6	5.3	3.7	5.8	5.4	4.8	5.1	5.1
5	12.0	2.2	8.2	4.0	4.0	5.9	4.1	6.5	6.0	5.3	5.7
6	3.0	12.5	2.3	8.5	4.2	4.2	6.2	4.3	6.7	6.3	5.5
7	4.0	2.8	11.9	2.2	8.1	4.0	3.9	5.9	4.1	6.4	6.0
8	3.0	4.0	2.8	11.7	2.2	8.0	3.9	3.9	5.8	4.0	6.3
9	2.0	2.8	3.8	2.7	11.2	2.1	7.6	3.8	3.7	5.5	3.8
10	4.0	2.0	2.8	3.7	2.6	10.9	2.0	7.4	3.7	3.6	5.4
11	2.0	3.9	1.9	2.7	3.6	2.5	10.6	2.0	7.2	3.6	3.5
12	4.0	1.9	3.8	1.8	2.6	3.5	2.5	10.3	1.9	7.0	3.5
K-5	36.0	27.5	32.2	30.1	31.1	32.9	32.5	34.1	33.4	33.0	33.4
6-8	10.0	19.3	17.0	22.4	14.5	16.2	14.0	14.1	16.6	16.7	17.8
9-12	12.0	10.6	12.3	10.9	20.0	19.0	22.7	23.5	16.5	19.7	16.2
K-12	58.0	57.4	61.5	63.4	65.6	68.1	69.2	71.7	66.5	69.4	67.4
Study Area	80	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study Area	81	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	82	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.9	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	0.0	0.0	1.1	0.0	1.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.9	0.0	0.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.9	0.0	0.0	1.0	0.0	1.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.9	0.0	0.0	0.9	0.0	0.9	0.0	0.0
10	1.0	0.0	0.0	0.0	0.9	0.0	0.0	0.9	0.0	0.9	0.0
11	0.0	1.0	0.0	0.0	0.0	0.8	0.0	0.0	0.9	0.0	0.9
12	1.0	0.0	0.9	0.0	0.0	0.0	0.8	0.0	0.0	0.9	0.0
K-5	2.0	1.9	2.0	0.9	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	0.9	0.9	1.1	1.0	2.0	1.0	1.0	0.0	0.0	0.0
9-12	2.0	1.0	0.9	0.9	0.9	0.8	1.7	0.9	1.8	1.8	0.9
K-12	5.0	3.8	3.8	2.9	2.9	2.8	2.7	1.9	1.8	1.8	0.9
Study Area	83	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study Area	84	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	85	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study Area	86	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.9	0.9	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6	2.0	1.0	0.0	1.1	1.0	1.0	0.0	0.0	0.0	0.0	0.0
7	0.0	1.9	1.0	0.0	1.0	1.0	1.0	0.0	0.0	0.0	0.0
8	0.0	0.0	1.9	1.0	0.0	1.0	1.0	1.0	0.0	0.0	0.0
9	1.0	0.0	0.0	1.8	0.9	0.0	0.9	0.9	0.9	0.0	0.0
10	1.0	1.0	0.0	0.0	1.8	0.9	0.0	0.9	0.9	0.9	0.0
11	1.0	1.0	1.0	0.0	0.0	1.7	0.9	0.0	0.9	0.9	0.9
12	0.0	1.0	0.9	0.9	0.0	0.0	1.6	0.9	0.0	0.9	0.9
K-5	4.0	2.9	2.9	1.9	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	2.0	2.9	2.9	2.1	2.0	3.0	2.0	1.0	0.0	0.0	0.0
9-12	3.0	3.0	1.9	2.7	2.7	2.6	3.4	2.7	2.7	2.7	1.8
K-12	9.0	8.8	7.7	6.7	5.7	5.6	5.4	3.7	2.7	2.7	1.8
Study Area	87	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	1.0	0.7	1.1	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
1	0.0	0.9	0.6	1.0	1.0	0.8	0.9	0.9	0.9	0.9	0.9
2	1.0	0.0	0.9	0.6	1.0	0.9	0.8	0.9	0.9	0.9	0.9
3	2.0	1.0	0.0	0.9	0.6	1.0	0.9	0.8	0.9	0.9	0.9
4	1.0	1.9	1.0	0.0	0.9	0.6	1.0	0.9	0.8	0.9	0.9
5	0.0	1.1	2.1	1.1	0.0	1.0	0.7	1.0	1.0	0.9	0.9
6	0.0	0.0	1.1	2.2	1.1	0.0	1.0	0.7	1.1	1.0	0.9
7	0.0	0.0	0.0	1.1	2.2	1.1	0.0	1.0	0.7	1.1	1.0
8	2.0	0.0	0.0	0.0	1.2	2.3	1.2	0.0	1.0	0.7	1.1
9	2.0	2.0	0.0	0.0	0.0	1.2	2.3	1.2	0.0	1.0	0.7
10	0.0	2.0	2.0	0.0	0.0	0.0	1.2	2.3	1.2	0.0	1.1
11	0.0	0.0	2.0	2.0	0.0	0.0	0.0	1.2	2.3	1.2	0.0
12	0.0	0.0	0.0	2.0	2.0	0.0	0.0	0.0	1.2	2.3	1.2
K-5	5.0	5.6	5.7	4.6	4.4	5.3	5.3	5.5	5.5	5.5	5.5
6-8	2.0	0.0	1.1	3.3	4.5	3.4	2.2	1.7	2.8	2.8	3.0
9-12	2.0	4.0	4.0	4.0	2.0	1.2	3.5	4.7	4.7	4.5	3.0
K-12	9.0	9.6	10.8	11.9	10.9	9.9	11.0	11.9	13.0	12.8	11.5

Study Area	88	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	1.0	0.7	1.1	1.0	0.9	1.7	2.1	3.2	3.2	3.4	3.1
1	2.0	0.9	0.6	1.0	1.0	1.5	2.3	3.3	3.7	3.5	3.2
2	3.0	1.9	0.9	0.6	1.0	1.6	2.1	3.5	3.8	3.9	3.3
3	3.0	3.1	2.0	0.9	0.6	1.7	2.4	3.7	4.4	4.4	4.0
4	4.0	2.9	3.0	1.9	0.9	1.3	2.4	3.7	4.3	4.7	4.3
5	6.0	4.3	3.1	3.2	2.0	1.7	2.2	4.1	4.7	5.1	5.0
6	2.0	6.2	4.5	3.2	3.3	2.9	2.5	3.8	5.0	5.4	5.3
7	5.0	2.0	6.3	4.5	3.3	4.1	3.6	4.0	4.5	5.5	5.5
8	1.0	5.2	2.1	6.6	4.7	4.2	5.0	5.3	4.9	5.2	5.8
9	2.0	1.0	5.2	2.1	6.6	5.1	4.5	5.8	5.6	5.2	5.2
10	3.0	2.0	1.0	5.3	2.1	7.0	5.5	5.4	6.2	6.0	5.2
11	3.0	3.0	2.0	1.0	5.3	2.5	7.4	6.3	5.7	6.5	6.0
12	2.0	3.0	3.0	2.0	1.0	5.6	2.9	8.1	6.6	5.9	6.4
K-5	19.0	13.8	10.7	8.6	6.4	9.5	13.5	21.5	24.1	25.0	22.9
6-8	8.0	13.4	12.9	14.3	11.3	11.2	11.1	13.1	14.4	16.1	16.6
9-12	10.0	9.0	11.2	10.4	15.0	20.2	20.3	25.6	24.1	23.6	22.8
K-12	37.0	36.2	34.8	33.3	32.7	40.9	44.9	60.2	62.6	64.7	62.3
Study Area	89	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	4.3	4.8	3.6	3.6	3.6	3.6	3.6	3.6	3.6	3.6
1	0.0	4.0	6.3	4.5	3.4	3.4	3.4	3.4	3.4	3.4	3.4
2	0.0	4.0	6.2	6.0	4.3	3.2	3.2	3.2	3.2	3.2	3.2
3	0.0	4.4	6.7	6.3	6.2	4.4	3.3	3.3	3.3	3.3	3.3
4	0.0	4.1	6.7	6.5	6.1	6.0	4.3	3.2	3.2	3.2	3.2
5	0.0	4.6	7.1	7.1	7.0	6.6	6.4	4.6	3.5	3.5	3.5
6	0.0	4.4	7.3	7.3	7.4	7.2	6.8	6.7	4.7	3.6	3.6
7	0.0	4.3	7.0	7.4	7.4	7.5	7.3	6.9	6.8	4.8	3.6
8	0.0	4.4	7.0	7.3	7.7	7.7	7.8	7.6	7.2	7.0	5.0
9	0.0	1.6	5.3	7.0	7.3	7.7	7.7	7.8	7.6	7.2	7.0
10	0.0	1.6	2.5	5.4	7.1	7.3	7.8	7.8	7.9	7.7	7.3
11	0.0	1.6	2.5	2.5	5.4	7.1	7.3	7.8	7.8	7.9	7.7
12	0.0	1.6	2.5	2.5	2.5	5.3	7.0	7.2	7.7	7.7	7.8
K-5	0.0	25.4	37.8	34.0	30.6	27.2	24.2	21.3	20.2	20.2	20.2
6-8	0.0	13.1	21.3	22.0	22.5	22.4	21.9	21.2	18.7	15.4	12.2
9-12	0.0	6.4	12.8	17.4	22.3	27.4	29.8	30.6	31.0	30.5	29.8
K-12	0.0	44.9	71.9	73.4	75.4	77.0	75.9	73.1	69.9	66.1	62.2
Study Area	90	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	10.0	6.9	11.7	11.4	10.6	11.2	11.1	11.1	11.1	11.1	11.1
1	7.0	9.9	7.6	12.4	12.1	10.9	11.1	10.9	10.9	10.9	10.9
2	6.0	6.9	10.6	8.4	13.0	12.3	10.8	11.0	10.8	10.8	10.8
3	11.0	5.9	7.7	11.3	9.1	13.3	12.2	10.7	10.9	10.7	10.7
4	8.0	10.0	6.1	7.7	11.0	8.6	12.1	11.1	9.7	9.9	9.8
5	7.0	9.0	12.1	7.8	9.5	12.7	9.6	13.5	12.4	10.9	11.1
6	8.0	7.3	10.2	13.4	8.9	10.3	13.2	10.0	14.1	12.9	11.3
7	6.0	7.6	7.7	10.4	13.5	8.8	9.8	12.6	9.5	13.4	12.3
8	2.0	5.9	8.3	8.4	11.1	13.7	8.7	9.7	12.4	9.4	13.2
9	5.0	1.9	6.2	8.5	8.6	10.8	13.1	8.3	9.2	11.8	8.9
10	3.0	4.9	2.5	6.7	9.0	8.7	10.6	12.8	8.1	9.0	11.6
11	3.0	2.9	5.4	3.0	7.2	9.0	8.4	10.3	12.4	7.9	8.7
12	6.0	2.9	3.4	5.8	3.6	7.2	8.7	8.2	10.0	12.0	7.6
K-5	49.0	48.6	55.8	59.0	65.3	69.0	66.9	68.3	65.8	64.3	64.4
6-8	16.0	20.8	26.2	32.2	33.5	32.8	31.7	32.3	36.0	35.7	36.8
9-12	17.0	12.6	17.5	24.0	28.4	35.7	40.8	39.6	39.7	40.7	36.8
K-12	82.0	82.0	99.5	115.2	127.2	137.5	139.4	140.2	141.5	140.7	138.0

Study Area	91	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	3.0	2.1	3.3	3.0	2.7	2.9	2.9	2.9	2.9	2.9	2.9
1	2.0	3.0	2.1	3.2	3.0	2.7	2.8	2.8	2.8	2.8	2.8
2	4.0	2.0	2.9	2.0	3.2	3.0	2.6	2.8	2.8	2.8	2.8
3	2.0	4.0	2.0	2.9	2.0	3.2	3.0	2.6	2.8	2.8	2.8
4	1.0	1.8	3.6	1.8	2.6	1.8	2.9	2.7	2.4	2.5	2.5
5	4.0	1.1	2.0	4.0	2.0	3.0	2.1	3.2	3.0	2.7	2.8
6	2.0	4.2	1.2	2.1	4.2	2.1	3.1	2.1	3.4	3.1	2.8
7	5.0	1.9	4.0	1.1	2.0	4.0	2.0	2.9	2.0	3.2	3.0
8	3.0	4.9	1.9	3.9	1.1	2.0	3.9	2.0	2.9	2.0	3.2
9	3.0	2.8	4.7	1.8	3.7	1.0	1.9	3.8	1.9	2.8	1.9
10	3.0	2.9	2.8	4.6	1.8	3.6	1.0	1.9	3.7	1.8	2.7
11	5.0	2.9	2.9	2.7	4.5	1.7	3.5	1.0	1.8	3.6	1.8
12	5.0	4.8	2.8	2.8	2.6	4.3	1.6	3.4	1.0	1.7	3.5
K-5	16.0	14.0	15.9	16.9	15.5	16.6	16.3	17.0	16.7	16.5	16.6
6-8	10.0	11.0	7.1	7.1	7.3	8.1	9.0	7.0	8.3	8.3	9.0
9-12	16.0	13.4	13.2	11.9	12.6	10.6	8.0	10.1	8.4	9.9	9.9
K-12	42.0	38.4	36.2	35.9	35.4	35.3	33.3	34.1	33.4	34.7	35.5
Study Area	92	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.4	1.1	1.6	1.2	1.2	1.2	1.2	1.2	1.2	1.2
1	0.0	0.3	1.2	1.9	1.5	1.1	1.1	1.1	1.1	1.1	1.1
2	0.0	0.3	1.1	2.0	1.8	1.4	1.0	1.0	1.0	1.0	1.0
3	0.0	0.4	1.2	2.1	2.0	1.8	1.5	1.1	1.1	1.1	1.1
4	0.0	0.3	1.2	2.1	2.1	2.0	1.8	1.4	1.0	1.0	1.0
5	0.0	0.4	1.3	2.3	2.3	2.2	2.1	1.9	1.5	1.1	1.1
6	0.0	0.4	1.3	2.3	2.4	2.4	2.3	2.2	2.0	1.6	1.2
7	0.0	0.4	1.3	2.3	2.3	2.4	2.4	2.3	2.2	2.0	1.6
8	0.0	0.4	1.3	2.3	2.3	2.4	2.5	2.5	2.4	2.3	2.1
9	0.0	0.2	0.8	1.8	2.3	2.3	2.4	2.5	2.5	2.4	2.3
10	0.0	0.2	0.7	1.4	1.8	2.3	2.4	2.5	2.5	2.5	2.5
11	0.0	0.2	0.7	1.2	1.4	1.8	2.3	2.4	2.5	2.5	2.5
12	0.0	0.2	0.6	1.1	1.1	1.3	1.8	2.3	2.3	2.4	2.5
K-5	0.0	2.1	7.1	12.0	10.9	9.7	8.7	7.7	6.9	6.5	6.5
6-8	0.0	1.2	3.9	6.9	7.0	7.2	7.2	7.0	6.6	5.9	4.9
9-12	0.0	0.8	2.8	5.5	6.6	7.7	8.9	9.7	9.8	9.8	9.8
K-12	0.0	4.1	13.8	24.4	24.5	24.6	24.8	24.4	23.3	22.2	21.2
Study Area	93	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	1.0	0.7	1.1	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	1.0	0.7	1.1	1.0	0.9	0.9	0.9	0.9	0.9	0.9
2	2.0	1.0	1.0	0.7	1.1	1.0	0.9	0.9	0.9	0.9	0.9
3	2.0	2.0	1.0	1.0	0.7	1.1	1.0	0.9	0.9	0.9	0.9
4	0.0	1.8	1.8	0.9	0.9	0.6	1.0	0.9	0.8	0.8	0.8
5	0.0	0.0	2.0	2.0	1.0	1.0	0.7	1.1	1.0	0.9	0.9
6	1.0	0.0	0.0	2.1	2.1	1.0	1.0	0.7	1.1	1.0	0.9
7	1.0	0.9	0.0	0.0	2.0	2.0	1.0	1.0	0.7	1.1	1.0
8	3.0	1.0	0.9	0.0	0.0	2.0	2.0	1.0	1.0	0.7	1.1
9	1.0	2.8	0.9	0.9	0.0	0.0	1.9	1.9	0.9	0.9	0.6
10	2.0	1.0	2.8	0.9	0.9	0.0	0.0	1.9	1.8	0.9	0.9
11	0.0	1.9	1.0	2.7	0.9	0.8	0.0	0.0	1.8	1.8	0.9
12	3.0	0.0	1.9	0.9	2.6	0.9	0.8	0.0	0.0	1.7	1.7
K-5	6.0	6.5	7.6	6.7	5.6	5.6	5.5	5.7	5.5	5.4	5.4
6-8	5.0	1.9	0.9	2.1	4.1	5.0	4.0	2.7	2.8	2.8	3.0
9-12	6.0	5.7	6.6	5.4	4.4	1.7	2.7	3.8	4.5	5.3	4.1
K-12	17.0	14.1	15.1	14.2	14.1	12.3	12.2	12.2	12.8	13.5	12.5

Study Area	94	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.4	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
1	1.0	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2
2	1.0	1.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2	0.2
3	0.0	1.4	1.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2	0.2
4	2.0	0.3	1.4	1.3	0.3	0.3	0.2	0.2	0.2	0.2	0.2
5	0.0	2.5	0.4	1.5	1.4	0.3	0.3	0.2	0.2	0.2	0.2
6	1.0	0.4	2.6	0.4	1.5	1.4	0.4	0.4	0.2	0.2	0.2
7	0.0	1.4	0.4	2.7	0.4	1.5	1.5	0.4	0.4	0.2	0.2
8	0.0	0.4	1.4	0.4	2.8	0.4	1.6	1.5	0.4	0.4	0.2
9	0.0	0.2	0.4	1.4	0.4	2.8	0.4	1.6	1.5	0.4	0.4
10	0.0	0.2	0.2	0.4	1.4	0.4	2.8	0.4	1.6	1.5	0.4
11	0.0	0.2	0.2	0.2	0.4	1.4	0.4	2.8	0.4	1.6	1.5
12	1.0	0.2	0.2	0.2	0.2	0.4	1.4	0.4	2.8	0.4	1.6
K-5	4.0	6.2	3.9	3.8	2.6	1.4	1.3	1.2	1.2	1.2	1.2
6-8	1.0	2.2	4.4	3.5	4.7	3.3	3.5	2.3	1.0	0.8	0.6
9-12	1.0	0.8	1.0	2.2	2.4	5.0	5.0	5.2	6.3	3.9	3.9
K-12	6.0	9.2	9.3	9.5	9.7	9.7	9.8	8.7	8.5	5.9	5.7
Study Area	95	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	1.0	0.7	1.1	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
1	2.0	0.9	0.6	1.0	1.0	0.8	0.9	0.9	0.9	0.9	0.9
2	4.0	1.9	0.9	0.6	1.0	0.9	0.8	0.9	0.9	0.9	0.9
3	1.0	4.1	2.0	0.9	0.6	1.0	0.9	0.8	0.9	0.9	0.9
4	3.0	1.0	4.0	1.9	0.9	0.6	1.0	0.9	0.8	0.9	0.9
5	3.0	3.2	1.0	4.3	2.0	1.0	0.7	1.0	1.0	0.9	0.9
6	3.0	3.1	3.3	1.1	4.4	2.1	1.0	0.7	1.1	1.0	0.9
7	2.0	3.0	3.2	3.4	1.1	4.5	2.1	1.0	0.7	1.1	1.0
8	1.0	2.1	3.2	3.3	3.5	1.1	4.7	2.2	1.0	0.7	1.1
9	1.0	1.0	2.1	3.2	3.3	3.5	1.1	4.7	2.2	1.0	0.7
10	1.0	1.0	1.0	2.1	3.2	3.3	3.5	1.1	4.7	2.2	1.1
11	3.0	1.0	1.0	1.0	2.1	3.2	3.3	3.5	1.1	4.7	2.2
12	1.0	3.0	1.0	1.0	1.0	2.1	3.2	3.3	3.5	1.1	4.7
K-5	14.0	11.8	9.6	9.7	6.4	5.3	5.3	5.5	5.5	5.5	5.5
6-8	6.0	8.2	9.7	7.8	9.0	7.7	7.8	3.9	2.8	2.8	3.0
9-12	6.0	6.0	5.1	7.3	9.6	12.1	11.1	12.6	11.5	9.0	8.7
K-12	26.0	26.0	24.4	24.8	25.0	25.1	24.2	22.0	19.8	17.3	17.2
Study Area	96	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	1.0	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	4.0	1.0	2.0	1.9	1.8	1.9	1.9	1.9	1.9	1.9	1.9
3	2.0	4.0	1.0	1.9	1.8	1.8	1.9	1.9	1.9	1.9	1.9
4	1.0	1.8	3.6	0.9	1.8	1.7	1.7	1.7	1.7	1.7	1.7
5	3.0	1.1	2.0	4.0	1.0	2.0	1.9	1.9	1.9	1.9	1.9
6	2.0	3.1	1.2	2.1	4.2	1.0	2.1	2.0	1.9	2.0	2.0
7	2.0	1.9	3.0	1.1	2.0	4.0	1.0	2.0	1.9	1.8	1.9
8	4.0	2.0	1.9	2.9	1.1	2.0	3.9	1.0	1.9	1.8	1.8
9	0.0	3.8	1.9	1.8	2.8	1.0	1.9	3.8	0.9	1.8	1.7
10	2.0	0.0	3.7	1.8	1.8	2.7	1.0	1.9	3.7	0.9	1.8
11	0.0	1.9	0.0	3.6	1.8	1.7	2.6	1.0	1.8	3.6	0.9
12	0.0	0.0	1.9	0.0	3.5	1.7	1.6	2.6	1.0	1.7	3.5
K-5	13.0	11.8	12.4	12.5	10.2	11.2	11.2	11.2	11.2	11.2	11.2
6-8	8.0	7.0	6.1	6.1	7.3	7.0	7.0	5.0	5.7	5.6	5.7
9-12	2.0	5.7	7.5	7.2	9.9	7.1	7.1	9.3	7.4	8.0	7.9
K-12	23.0	24.5	26.0	25.8	27.4	25.3	25.3	25.5	24.3	24.8	24.8

Study Area	97	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	0.0	2.0	1.9	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0
2	0.0	0.0	2.1	2.0	2.0	2.1	2.1	2.1	2.1	2.1	2.1
3	0.0	0.0	0.0	2.2	2.1	2.1	2.2	2.2	2.1	2.1	2.1
4	1.0	0.0	0.0	0.0	2.3	2.2	2.2	2.2	2.2	2.2	2.2
5	1.0	1.1	0.0	0.0	0.0	2.4	2.3	2.3	2.4	2.4	2.3
6	1.0	1.1	1.1	0.0	0.0	0.0	2.6	2.5	2.4	2.5	2.5
7	0.0	1.0	1.1	1.2	0.0	0.0	0.0	2.7	2.6	2.6	2.7
8	0.0	0.0	1.0	1.1	1.2	0.0	0.0	0.0	2.7	2.6	2.5
9	0.0	0.0	0.0	1.0	1.0	1.1	0.0	0.0	0.0	2.5	2.4
10	2.0	0.0	0.0	0.0	1.0	1.1	1.2	0.0	0.0	0.0	2.7
11	0.0	2.0	0.0	0.0	0.0	1.0	1.1	1.2	0.0	0.0	0.0
12	0.0	0.0	1.9	0.0	0.0	0.0	1.0	1.0	1.1	0.0	0.0
K-5	4.0	5.0	5.9	8.0	10.3	12.7	12.7	12.7	12.7	12.7	12.6
6-8	1.0	2.1	3.2	2.3	1.2	0.0	2.6	5.2	7.7	7.7	7.7
9-12	2.0	2.0	1.9	1.0	2.0	3.2	3.3	2.2	1.1	2.5	5.1
K-12	7.0	9.1	11.0	11.3	13.5	15.9	18.6	20.1	21.5	22.9	25.4
Study Area	98	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	5.0	4.7	4.7	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8
1	5.0	5.1	4.8	4.8	4.9	4.9	4.9	4.9	4.9	4.9	4.9
2	5.0	5.2	5.4	5.1	5.0	5.2	5.2	5.1	5.1	5.1	5.1
3	0.0	5.2	5.5	5.6	5.3	5.2	5.4	5.4	5.3	5.3	5.3
4	3.0	0.0	5.4	5.6	5.7	5.4	5.4	5.6	5.5	5.5	5.5
5	4.0	3.2	0.0	5.7	6.0	6.1	5.8	5.7	5.9	5.9	5.8
6	1.0	4.3	3.4	0.0	6.1	6.4	6.5	6.2	6.1	6.3	6.3
7	5.0	1.0	4.5	3.6	0.0	6.4	6.7	6.8	6.5	6.4	6.6
8	5.0	4.9	1.0	4.4	3.5	0.0	6.3	6.6	6.8	6.4	6.4
9	6.0	4.7	4.6	1.0	4.1	3.3	0.0	5.9	6.2	6.3	6.0
10	5.0	6.4	5.0	4.9	1.0	4.4	3.5	0.0	6.3	6.6	6.7
11	4.0	4.9	6.4	4.9	4.9	1.0	4.4	3.5	0.0	6.2	6.5
12	3.0	3.8	4.7	6.0	4.7	4.6	1.0	4.2	3.3	0.0	5.9
K-5	22.0	23.4	25.8	31.6	31.7	31.6	31.5	31.5	31.6	31.5	31.4
6-8	11.0	10.2	8.9	8.0	9.6	12.8	19.5	19.6	19.4	19.1	19.3
9-12	18.0	19.8	20.7	16.8	14.7	13.3	8.9	13.6	15.8	19.1	25.1
K-12	51.0	53.4	55.4	56.4	56.0	57.7	59.9	64.7	66.8	69.7	75.8
Study Area	99	Projection Date 3/6/2020									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	2.0	2.0	1.9	1.9	2.0	2.0	2.0	2.0	2.0	2.0	2.0
2	0.0	2.1	2.1	2.0	2.0	2.1	2.1	2.1	2.1	2.1	2.1
3	1.0	0.0	2.2	2.2	2.1	2.1	2.2	2.2	2.1	2.1	2.1
4	1.0	1.0	0.0	2.2	2.3	2.2	2.2	2.2	2.2	2.2	2.2
5	0.0	1.1	1.1	0.0	2.4	2.4	2.3	2.3	2.4	2.4	2.3
6	0.0	0.0	1.1	1.2	0.0	2.6	2.6	2.5	2.4	2.5	2.5
7	4.0	0.0	0.0	1.2	1.2	0.0	2.7	2.7	2.6	2.6	2.7
8	2.0	4.0	0.0	0.0	1.2	1.2	0.0	2.7	2.7	2.6	2.5
9	2.0	1.9	3.7	0.0	0.0	1.1	1.1	0.0	2.5	2.5	2.4
10	3.0	2.1	2.0	3.9	0.0	0.0	1.2	1.2	0.0	2.6	2.7
11	2.0	3.0	2.1	2.0	3.9	0.0	0.0	1.2	1.2	0.0	2.6
12	2.0	1.9	2.8	2.0	1.9	3.7	0.0	0.0	1.1	1.1	0.0
K-5	6.0	8.1	9.2	10.2	12.7	12.7	12.7	12.7	12.7	12.7	12.6
6-8	6.0	4.0	1.1	2.4	2.4	3.8	5.3	7.9	7.7	7.7	7.7
9-12	9.0	8.9	10.6	7.9	5.8	4.8	2.3	2.4	4.8	6.2	7.7
K-12	21.0	21.0	20.9	20.5	20.9	21.3	20.3	23.0	25.2	26.6	28.0

Study Area		100		Projection Date		3/6/2020								
		CURRENT		PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030		
K		3.0	2.8	2.8	2.9	2.9	2.9	2.9	2.9	2.9	2.9	2.9		
1		2.0	3.1	2.9	2.9	3.0	3.0	2.9	2.9	2.9	2.9	2.9		
2		2.0	2.1	3.2	3.0	3.0	3.1	3.1	3.1	3.1	3.1	3.1		
3		3.0	2.1	2.2	3.3	3.2	3.1	3.2	3.2	3.2	3.2	3.2		
4		2.0	3.1	2.1	2.2	3.4	3.3	3.2	3.3	3.3	3.3	3.3		
5		2.0	2.1	3.3	2.3	2.4	3.6	3.5	3.4	3.5	3.5	3.5		
6		2.0	2.1	2.3	3.5	2.4	2.6	3.9	3.7	3.7	3.8	3.8		
7		1.0	2.1	2.2	2.4	3.7	2.6	2.7	4.1	3.9	3.8	4.0		
8		3.0	1.0	2.1	2.2	2.4	3.6	2.5	2.7	4.1	3.9	3.8		
9		3.0	2.8	0.9	1.9	2.1	2.2	3.4	2.3	2.5	3.8	3.6		
10		1.0	3.2	3.0	1.0	2.1	2.2	2.3	3.6	2.5	2.6	4.0		
11		3.0	1.0	3.2	3.0	1.0	2.0	2.2	2.3	3.6	2.5	2.6		
12		1.0	2.8	0.9	3.0	2.8	0.9	1.9	2.1	2.2	3.4	2.4		
K-5		14.0	15.3	16.5	16.6	17.9	19.0	18.8	18.8	18.9	18.9	18.9		
6-8		6.0	5.2	6.6	8.1	8.5	8.8	9.1	10.5	11.7	11.5	11.6		
9-12		8.0	9.8	8.0	8.9	8.0	7.3	9.8	10.3	10.8	12.3	12.6		
K-12		28.0	30.3	31.1	33.6	34.4	35.1	37.7	39.6	41.4	42.7	43.1		
Study Area		101		Projection Date		3/6/2020								
		CURRENT		PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030		
K		1.0	0.9	0.9	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0		
1		2.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9		
2		1.0	1.9	0.9	0.8	0.8	0.9	0.9	0.9	0.9	0.9	0.9		
3		0.0	1.0	2.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9		
4		0.0	0.0	1.0	1.9	0.9	0.8	0.8	0.9	0.9	0.9	0.9		
5		0.0	0.0	0.0	1.1	2.0	1.0	0.9	0.9	0.9	0.9	0.9		
6		1.0	0.0	0.0	0.0	1.1	2.1	1.0	0.9	0.9	1.0	1.0		
7		1.0	1.0	0.0	0.0	0.0	1.1	2.1	1.0	1.0	0.9	1.0		
8		2.0	1.0	1.1	0.0	0.0	0.0	1.2	2.2	1.0	1.0	1.0		
9		1.0	2.0	1.0	1.1	0.0	0.0	0.0	1.2	2.2	1.0	1.0		
10		1.0	1.0	2.0	1.1	1.1	0.0	0.0	0.0	1.2	2.2	1.1		
11		1.0	1.0	1.0	2.0	1.1	1.1	0.0	0.0	0.0	1.2	2.2		
12		1.0	1.0	1.0	1.0	2.0	1.0	1.1	0.0	0.0	0.0	1.2		
K-5		4.0	4.7	5.7	6.6	6.5	5.5	5.4	5.5	5.5	5.5	5.5		
6-8		4.0	2.0	1.1	0.0	1.1	3.2	4.3	4.1	2.9	2.9	3.0		
9-12		4.0	5.0	5.0	5.2	4.2	2.1	1.1	1.2	3.4	4.4	5.5		
K-12		12.0	11.7	11.8	11.8	11.8	10.8	10.8	10.8	11.8	12.8	14.0		
Study Area		102		Projection Date		3/6/2020								
		CURRENT		PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030		
K		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
1		1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
2		2.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
3		1.0	2.1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
4		0.0	1.0	2.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
5		1.0	0.0	1.0	2.1	1.0	0.0	0.0	0.0	0.0	0.0	0.0		
6		0.0	1.0	0.0	1.1	2.2	1.1	0.0	0.0	0.0	0.0	0.0		
7		1.0	0.0	1.1	0.0	1.1	2.2	1.1	0.0	0.0	0.0	0.0		
8		0.0	1.0	0.0	1.1	0.0	1.1	2.3	1.1	0.0	0.0	0.0		
9		0.0	0.0	1.0	0.0	1.1	0.0	1.1	2.3	1.1	0.0	0.0		
10		0.0	0.0	0.0	1.1	0.0	1.1	0.0	1.1	2.4	1.1	0.0		
11		2.0	0.0	0.0	0.0	1.1	0.0	1.1	0.0	1.1	2.4	1.1		
12		2.0	2.0	0.0	0.0	1.0	0.0	1.1	0.0	1.1	2.3			
K-5		5.0	4.0	4.0	3.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0		
6-8		1.0	2.0	1.1	2.2	3.3	4.4	3.4	1.1	0.0	0.0	0.0		
9-12		4.0	2.0	1.0	1.1	2.2	2.1	2.2	4.5	4.6	4.6	3.4		
K-12		10.0	8.0	6.1	6.3	6.5	6.5	5.6	5.6	4.6	4.6	3.4		

Study Area		103	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
1		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
2		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
5		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
6		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
7		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
8		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
9		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
10		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
11		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
12		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
K-5		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
6-8		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
9-12		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
K-12		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Study Area		104	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	
1		1.0	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	
2		3.0	0.9	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7	1.7	
3		2.0	3.1	1.0	1.8	1.7	1.7	1.8	1.8	1.8	1.8	1.8	
4		0.0	1.9	3.0	0.9	1.8	1.7	1.7	1.7	1.7	1.7	1.7	
5		3.0	0.0	2.1	3.2	1.0	1.9	1.8	1.8	1.9	1.9	1.8	
6		1.0	3.1	0.0	2.2	3.3	1.1	2.0	1.9	1.9	1.9	1.9	
7		1.0	1.0	3.2	0.0	2.2	3.4	1.1	2.0	1.9	1.9	1.9	
8		1.0	1.0	1.1	3.3	0.0	2.3	3.5	1.1	2.1	2.0	2.0	
9		0.0	1.0	1.0	1.1	3.3	0.0	2.3	3.5	1.1	2.1	2.0	
10		0.0	0.0	1.0	1.1	1.1	3.3	0.0	2.3	3.5	1.1	2.1	
11		1.0	0.0	0.0	1.0	1.1	1.1	3.3	0.0	2.3	3.5	1.1	
12		0.0	1.0	0.0	0.0	1.0	1.0	1.1	3.3	0.0	2.3	3.5	
K-5		11.0	9.7	11.6	11.3	9.9	10.7	10.7	10.7	10.8	10.8	10.7	
6-8		3.0	5.1	4.3	5.5	5.5	6.8	6.6	5.0	5.9	5.8	5.8	
9-12		1.0	2.0	2.0	3.2	6.5	5.4	6.7	9.1	6.9	9.0	8.7	
K-12		15.0	16.8	17.9	20.0	21.9	22.9	24.0	24.8	23.6	25.6	25.2	
Study Area		105	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		2.0	1.4	2.2	2.0	1.8	1.9	1.9	1.9	1.9	1.9	1.9	
1		3.0	1.9	1.3	2.0	1.9	1.7	1.8	1.8	1.8	1.8	1.8	
2		0.0	2.8	1.8	1.2	1.9	1.8	1.6	1.7	1.7	1.7	1.7	
3		0.0	0.0	2.9	1.8	1.3	2.0	1.9	1.7	1.8	1.8	1.8	
4		3.0	0.0	0.0	2.8	1.8	1.2	1.9	1.8	1.6	1.7	1.7	
5		0.0	3.2	0.0	0.0	3.0	1.9	1.3	2.1	1.9	1.7	1.8	
6		1.0	0.0	3.3	0.0	0.0	3.2	2.0	1.4	2.2	2.0	1.8	
7		4.0	1.0	0.0	3.4	0.0	0.0	3.2	2.0	1.4	2.2	2.0	
8		0.0	4.2	1.1	0.0	3.5	0.0	0.0	3.3	2.1	1.4	2.3	
9		0.0	0.0	4.2	1.1	0.0	3.5	0.0	0.0	3.3	2.1	1.4	
10		2.0	0.0	0.0	4.2	1.1	0.0	3.5	0.0	0.0	3.4	2.1	
11		0.0	2.0	0.0	0.0	4.2	1.1	0.0	3.5	0.0	0.0	3.4	
12		1.0	0.0	2.0	0.0	0.0	4.2	1.1	0.0	3.5	0.0	0.0	
K-5		8.0	9.3	8.2	9.8	11.7	10.5	10.4	11.0	10.7	10.6	10.7	
6-8		5.0	5.2	4.4	3.4	3.5	3.2	5.2	6.7	5.7	5.6	6.1	
9-12		3.0	2.0	6.2	5.3	5.3	8.8	4.6	3.5	6.8	5.5	6.9	
K-12		16.0	16.5	18.8	18.5	20.5	22.5	20.2	21.2	23.2	21.7	23.7	

Study Area		106	Projection Date 3/6/2020									
		CURRENT	PROJECTED RESIDENT STUDENTS									
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K		2.0	1.4	2.2	2.0	1.8	1.9	1.9	1.9	1.9	1.9	1.9
1		3.0	1.9	1.3	2.0	1.9	1.7	1.8	1.8	1.8	1.8	1.8
2		2.0	2.8	1.8	1.2	1.9	1.8	1.6	1.7	1.7	1.7	1.7
3		0.0	2.1	2.9	1.8	1.3	2.0	1.9	1.7	1.8	1.8	1.8
4		1.0	0.0	2.0	2.8	1.8	1.2	1.9	1.8	1.6	1.7	1.7
5		1.0	1.1	0.0	2.1	3.0	1.9	1.3	2.1	1.9	1.7	1.8
6		0.0	1.0	1.1	0.0	2.2	3.2	2.0	1.4	2.2	2.0	1.8
7		3.0	0.0	1.1	1.1	0.0	2.2	3.2	2.0	1.4	2.2	2.0
8		2.0	3.1	0.0	1.1	1.2	0.0	2.3	3.3	2.1	1.4	2.3
9		0.0	2.0	3.1	0.0	1.1	1.2	0.0	2.3	3.3	2.1	1.4
10		8.0	0.0	2.0	3.2	0.0	1.1	1.2	0.0	2.4	3.4	2.1
11		1.0	8.0	0.0	2.0	3.2	0.0	1.1	1.2	0.0	2.4	3.4
12		7.0	1.0	7.9	0.0	2.0	3.1	0.0	1.1	1.2	0.0	2.3
K-5		9.0	9.3	10.2	11.9	11.7	10.5	10.4	11.0	10.7	10.6	10.7
6-8		5.0	4.1	2.2	2.2	3.4	5.4	7.5	6.7	5.7	5.6	6.1
9-12		16.0	11.0	13.0	5.2	6.3	5.4	2.3	4.6	6.9	7.9	9.2
K-12		30.0	24.4	25.4	19.3	21.4	21.3	20.2	22.3	23.3	24.1	26.0
Study Area		107	Projection Date 3/6/2020									
		CURRENT	PROJECTED RESIDENT STUDENTS									
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K		2.0	1.4	2.2	2.0	1.8	1.9	1.9	1.9	1.9	1.9	1.9
1		2.0	1.9	1.3	2.0	1.9	1.7	1.8	1.8	1.8	1.8	1.8
2		0.0	1.9	1.8	1.2	1.9	1.8	1.6	1.7	1.7	1.7	1.7
3		3.0	0.0	2.0	1.8	1.3	2.0	1.9	1.7	1.8	1.8	1.8
4		0.0	2.9	0.0	1.9	1.8	1.2	1.9	1.8	1.6	1.7	1.7
5		1.0	0.0	3.1	0.0	2.0	1.9	1.3	2.1	1.9	1.7	1.8
6		1.0	1.0	0.0	3.2	0.0	2.1	2.0	1.4	2.2	2.0	1.8
7		1.0	1.0	1.1	0.0	3.3	0.0	2.1	2.0	1.4	2.2	2.0
8		1.0	1.0	1.1	1.1	0.0	3.4	0.0	2.2	2.1	1.4	2.3
9		4.0	1.0	1.0	1.1	1.1	0.0	3.4	0.0	2.2	2.1	1.4
10		4.0	4.0	1.0	1.1	1.1	1.1	0.0	3.4	0.0	2.2	2.1
11		4.0	4.0	4.0	1.0	1.1	1.1	1.1	0.0	3.4	0.0	2.2
12		8.0	4.0	4.0	4.0	1.0	1.0	1.1	1.1	0.0	3.4	0.0
K-5		8.0	8.1	10.4	8.9	10.7	10.5	10.4	11.0	10.7	10.6	10.7
6-8		3.0	3.0	2.2	4.3	3.3	5.5	4.1	5.6	5.7	5.6	6.1
9-12		20.0	13.0	10.0	7.2	4.3	3.2	5.6	4.5	5.6	7.7	5.7
K-12		31.0	24.1	22.6	20.4	18.3	19.2	20.1	21.1	22.0	23.9	22.5
Study Area		108	Projection Date 3/6/2020									
		CURRENT	PROJECTED RESIDENT STUDENTS									
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K		9.0	6.2	9.8	9.1	8.1	8.6	8.6	8.6	8.6	8.6	8.6
1		12.0	9.1	6.3	9.9	9.2	8.2	8.7	8.7	8.7	8.7	8.7
2		11.0	11.8	8.9	6.2	9.7	9.0	8.0	8.5	8.5	8.5	8.5
3		8.0	11.1	11.9	9.0	6.2	9.8	9.1	8.1	8.6	8.6	8.6
4		11.0	7.8	10.9	11.6	8.8	6.1	9.6	8.9	7.9	8.4	8.4
5		7.0	11.0	7.8	10.9	11.6	8.8	6.1	9.6	8.9	7.9	8.4
6		11.0	6.9	10.9	7.8	10.8	11.5	8.7	6.0	9.5	8.9	7.8
7		13.0	11.7	7.3	11.5	8.2	11.4	12.2	9.3	6.4	10.1	9.4
8		9.0	12.5	11.2	7.1	11.1	7.9	11.0	11.7	8.9	6.1	9.7
9		11.0	8.9	12.4	11.1	7.0	11.0	7.8	10.9	11.6	8.8	6.1
10		6.0	10.9	8.8	12.2	11.0	6.9	10.9	7.7	10.8	11.5	8.7
11		6.0	5.7	10.3	8.4	11.6	10.4	6.6	10.3	7.4	10.2	10.9
12		7.0	5.7	5.4	9.8	8.0	11.0	9.9	6.2	9.8	7.0	9.7
K-5		58.0	57.0	55.6	56.7	53.6	50.5	50.1	52.4	51.2	50.7	51.2
6-8		33.0	31.1	29.4	26.4	30.1	30.8	31.9	27.0	24.8	25.1	26.9
9-12		30.0	31.2	36.9	41.5	37.6	39.3	35.2	35.1	39.6	37.5	35.4
K-12		121.0	119.3	121.9	124.6	121.3	120.6	117.2	114.5	115.6	113.3	113.5

Study Area		109	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	1.0	0.7	1.1	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	0.9	0.6	1.0	1.0	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0.0	0.9	0.9	0.6	1.0	0.9	0.8	0.8	0.9	0.9	0.9	0.9	0.9
3	0.0	0.0	1.0	0.9	0.6	1.0	0.9	0.8	0.8	0.9	0.9	0.9	0.9
4	2.0	0.0	0.0	0.9	0.9	0.6	1.0	0.7	1.0	1.0	0.9	0.9	0.9
5	1.0	2.1	0.0	0.0	1.0	1.0	0.7	1.0	1.0	1.0	0.9	0.9	0.9
6	0.0	1.0	2.2	0.0	0.0	1.1	1.0	0.7	1.1	1.1	1.0	1.0	0.9
7	0.0	0.0	1.1	2.2	0.0	0.0	1.1	1.1	1.0	0.7	1.1	1.0	1.0
8	0.0	0.0	0.0	1.1	2.3	0.0	0.0	1.1	1.1	1.0	0.7	1.1	1.1
9	1.0	0.0	0.0	0.0	1.1	2.3	0.0	0.0	1.1	1.1	1.0	0.7	0.7
10	1.0	1.0	0.0	0.0	0.0	1.1	2.4	0.0	0.0	0.0	1.1	1.1	1.1
11	1.0	1.0	1.0	0.0	0.0	0.0	1.1	2.4	0.0	0.0	0.0	1.1	1.1
12	0.0	1.0	1.0	1.0	0.0	0.0	0.0	1.1	2.3	0.0	0.0	0.0	0.0
K-5	5.0	4.6	3.6	4.4	5.4	5.3	5.3	5.5	5.5	5.5	5.5	5.5	5.5
6-8	0.0	1.0	3.3	3.3	2.3	1.1	2.1	2.8	2.8	2.8	2.8	3.0	3.0
9-12	3.0	3.0	2.0	1.0	1.1	3.4	3.5	3.5	3.4	2.1	2.1	2.9	2.9
K-12	8.0	8.6	8.9	8.7	8.8	9.8	10.9	11.8	11.7	10.4	10.4	11.4	11.4
Study Area		110	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	2.0	1.4	2.2	2.0	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	1.0	1.9	1.3	2.0	1.9	1.7	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	3.0	0.9	1.8	1.2	1.9	1.8	1.6	1.7	1.7	1.7	1.7	1.7	1.7
3	1.0	3.1	1.0	1.8	1.3	2.0	1.9	1.7	1.8	1.8	1.8	1.8	1.8
4	3.0	1.0	3.0	0.9	1.8	1.2	1.9	1.8	1.6	1.7	1.7	1.7	1.7
5	1.0	3.2	1.0	3.2	1.0	1.9	1.3	2.1	1.9	1.7	1.7	1.8	1.8
6	1.0	1.0	3.3	1.1	3.3	1.1	2.0	1.4	2.2	2.2	2.0	1.8	1.8
7	5.0	1.0	1.1	3.4	1.1	3.4	1.1	2.0	1.4	2.2	2.2	2.0	2.0
8	1.0	5.2	1.1	1.1	3.5	1.1	3.5	1.1	2.1	2.1	1.4	2.3	2.3
9	3.0	1.0	5.2	1.1	1.1	3.5	1.1	3.5	1.1	2.1	2.1	1.4	1.4
10	2.0	3.0	1.0	5.3	1.1	1.1	3.5	1.1	3.5	1.1	3.5	1.1	2.1
11	1.0	2.0	3.0	1.0	5.3	1.1	1.1	3.5	1.1	3.5	1.1	3.5	1.1
12	1.0	1.0	2.0	3.0	1.0	5.2	1.1	1.1	3.5	1.1	3.5	1.1	3.5
K-5	11.0	11.5	10.3	11.1	9.7	10.5	10.4	10.4	11.0	10.7	10.6	10.7	10.7
6-8	7.0	7.2	5.5	5.6	7.9	5.6	6.6	4.5	5.7	5.6	6.1	6.1	6.1
9-12	7.0	7.0	11.2	10.4	8.5	10.9	6.8	9.2	9.2	7.8	8.1	8.1	8.1
K-12	25.0	25.7	27.0	27.1	26.1	27.0	23.8	24.7	25.6	24.0	24.0	24.9	24.9
Study Area		111	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	2.0	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	2.0	1.9	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7	1.7	1.7	1.7
3	2.0	2.1	2.0	1.8	1.7	1.7	1.7	1.8	1.8	1.8	1.8	1.8	1.8
4	0.0	1.9	2.0	1.9	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7	1.7
5	1.0	0.0	2.1	2.1	2.0	1.9	1.8	1.8	1.8	1.9	1.9	1.8	1.8
6	1.0	1.0	0.0	2.2	2.2	2.1	2.1	2.0	1.9	1.9	1.9	1.9	1.9
7	2.0	1.0	1.1	0.0	2.2	2.2	2.1	2.1	2.0	1.9	1.9	1.9	1.9
8	1.0	2.1	1.1	1.1	0.0	2.3	2.3	2.2	2.2	2.1	2.0	2.0	2.0
9	6.0	1.0	2.1	1.1	1.1	0.0	2.3	2.3	2.2	2.2	2.1	2.0	2.0
10	1.0	6.1	1.0	2.1	1.1	1.1	0.0	2.3	2.4	2.2	2.2	2.1	2.1
11	3.0	1.0	6.1	1.0	2.1	1.1	1.1	0.0	2.3	2.4	2.4	2.2	2.2
12	5.0	3.0	1.0	6.0	1.0	2.1	1.1	1.1	0.0	2.3	2.3	2.3	2.3
K-5	9.0	9.7	11.6	11.2	10.9	10.7	10.7	10.7	10.7	10.8	10.8	10.7	10.7
6-8	4.0	4.1	2.2	3.3	4.4	6.6	6.4	6.1	5.9	5.8	5.8	5.8	5.8
9-12	15.0	11.1	10.2	10.2	5.3	4.3	4.5	5.7	6.9	9.0	8.6	8.6	8.6
K-12	28.0	24.9	24.0	24.7	20.6	21.6	21.6	22.5	23.6	25.6	25.6	25.1	25.1

Study Area		112		Projection Date		3/6/2020								
		CURRENT		PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030		
K	2.0	2.0	2.4	2.2	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3
1	2.0	2.0	2.0	2.4	2.2	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3
2	1.0	2.0	2.0	2.0	2.4	2.2	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3
3	2.0	1.0	2.0	2.0	2.4	2.4	2.2	2.3	2.3	2.3	2.3	2.3	2.3	2.3
4	2.0	2.0	2.0	1.0	1.9	2.0	2.4	2.2	2.3	2.3	2.3	2.3	2.3	2.3
5	2.0	2.0	2.0	2.0	1.0	1.9	2.0	2.4	2.2	2.3	2.3	2.3	2.3	2.3
6	2.0	2.0	2.0	1.9	1.9	1.0	1.9	1.9	2.3	2.1	2.2	2.2	2.2	
7	0.0	2.1	2.1	2.1	2.1	2.1	1.0	2.0	2.1	2.5	2.3	2.4	2.4	
8	0.0	0.0	2.0	2.0	2.0	2.0	2.0	1.0	2.0	2.0	2.4	2.2		
9	1.0	0.0	0.0	2.0	2.0	2.0	2.0	2.0	1.0	1.9	2.0	2.3		
10	2.0	1.0	0.0	0.0	0.0	2.0	2.0	2.0	1.9	1.0	1.9	1.9	1.9	
11	0.0	1.9	0.9	0.0	0.0	1.9	1.9	1.9	1.9	1.8	0.9	1.8		
12	1.0	0.0	1.8	0.9	0.0	0.0	1.8	1.8	1.8	1.8	1.7	0.9		
K-5	11.0	11.4	11.6	11.8	13.1	13.5	13.8	13.7	13.8	13.8	13.8	13.8		
6-8	2.0	4.1	6.1	6.0	5.1	4.9	4.9	6.4	6.6	6.9	6.9	6.8		
9-12	4.0	2.9	2.7	2.9	4.0	5.9	7.7	6.6	6.5	6.5	6.5	6.9		
K-12	17.0	18.4	20.4	20.7	22.2	24.3	26.4	26.7	26.9	27.2	27.2	27.5		
Study Area		113		Projection Date		3/6/2020								
		CURRENT		PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030		
K	3.0	3.0	3.6	3.3	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
1	6.0	6.0	3.0	3.6	3.3	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	
2	4.0	5.9	3.0	3.6	3.3	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	
3	2.0	4.0	5.9	3.0	3.6	3.3	3.3	3.4	3.4	3.4	3.4	3.4	3.4	
4	6.0	2.0	4.0	5.8	2.9	3.5	3.2	3.4	3.4	3.4	3.4	3.4	3.4	
5	7.0	6.0	2.0	4.0	5.8	2.9	3.5	3.2	3.4	3.4	3.4	3.4	3.4	
6	4.0	6.9	5.9	1.9	3.9	5.8	2.9	3.5	3.2	3.2	3.3	3.3		
7	7.0	4.2	7.3	6.3	2.1	4.2	6.1	3.1	3.7	3.4	3.5			
8	8.0	6.7	4.1	7.1	6.0	2.0	4.0	5.9	3.0	3.6	3.3			
9	4.0	7.9	6.7	4.0	7.0	6.0	2.0	3.9	5.8	2.9	3.5			
10	6.0	4.0	7.8	6.6	4.0	6.9	5.9	1.9	3.9	5.7	2.9			
11	7.0	5.7	3.8	7.4	6.3	3.8	6.6	5.6	1.8	3.7	5.5			
12	3.0	6.7	5.4	3.6	7.1	5.9	3.6	6.2	5.3	1.7	3.5			
K-5	28.0	24.5	21.8	23.2	22.6	20.1	20.5	20.4	20.6	20.6	20.6	20.6		
6-8	19.0	17.8	17.3	15.3	12.0	12.0	13.0	12.5	9.9	10.3	10.3	10.1		
9-12	20.0	24.3	23.7	21.6	24.4	22.6	18.1	17.6	16.8	14.0	14.0	15.4		
K-12	67.0	66.6	62.8	60.1	59.0	54.7	51.6	50.5	47.3	44.9	44.9	46.1		
Study Area		114		Projection Date		3/6/2020								
		CURRENT		PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030		
K	1.0	1.0	1.1	1.0	1.0	0.8	1.0	1.0	1.0	1.0	1.0	1.0	1.0	
1	0.0	0.0	0.9	1.0	0.9	1.0	0.7	0.9	0.9	0.9	0.9	0.9		
2	0.0	0.0	0.0	0.9	1.0	0.9	0.9	0.7	0.9	0.9	0.9	0.9		
3	0.0	0.0	0.0	0.0	0.9	1.0	0.9	0.9	0.7	0.9	0.9	0.9		
4	2.0	0.0	0.0	0.0	0.9	1.0	0.9	0.9	0.7	0.9	0.9	0.9		
5	1.0	2.1	0.0	0.0	0.0	1.0	1.0	0.9	1.0	0.7	0.7	1.0		
6	5.0	1.0	2.2	0.0	0.0	0.0	0.0	1.0	1.1	1.0	1.0	0.8		
7	5.0	5.1	1.1	2.2	0.0	0.0	0.0	0.0	1.0	1.1	1.0	1.0		
8	5.0	5.2	5.3	1.1	2.3	0.0	0.0	0.0	0.0	1.0	1.1	1.0		
9	3.0	5.0	5.2	5.3	1.1	2.3	0.0	0.0	0.0	1.0	1.0	1.1		
10	4.0	3.0	5.1	5.3	5.3	1.1	2.4	0.0	0.0	0.0	0.0	1.1		
11	5.0	4.0	3.0	5.1	5.3	5.3	1.1	2.4	0.0	0.0	0.0	0.0		
12	2.0	4.9	4.0	3.0	5.0	5.2	5.3	1.1	2.3	0.0	0.0	0.0		
K-5	4.0	4.1	2.9	3.8	4.6	5.5	5.4	5.3	5.4	5.3	5.3	5.6		
6-8	15.0	11.3	8.6	3.3	2.3	0.0	1.0	2.1	3.1	3.1	3.1	2.8		
9-12	14.0	16.9	17.3	18.7	16.7	13.9	8.8	3.5	2.3	1.0	1.0	2.2		
K-12	33.0	32.3	28.8	25.8	23.6	19.4	15.2	10.9	10.8	9.4	9.4	10.6		

Study Area		115	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		3.0	3.3	3.0	3.0	2.3	3.0	3.0	3.0	3.0	3.0	3.0	3.0
1		2.0	2.8	3.1	2.8	2.9	2.1	2.8	2.8	2.8	2.8	2.8	2.8
2		3.0	1.9	2.7	2.9	2.6	2.7	2.0	2.7	2.7	2.7	2.7	2.7
3		3.0	3.1	2.0	2.8	3.0	2.7	2.8	2.1	2.8	2.8	2.8	2.8
4		3.0	2.9	3.0	1.9	2.7	2.9	2.6	2.7	2.0	2.7	2.7	2.7
5		2.0	3.2	3.1	3.2	2.0	2.9	3.1	2.8	2.9	2.2	2.2	2.9
6		6.0	2.1	3.3	3.2	3.3	2.1	3.0	3.2	2.9	3.0	2.3	2.3
7		2.0	6.1	2.1	3.4	3.3	3.4	2.1	3.0	3.3	3.0	3.1	3.1
8		6.0	2.1	6.3	2.2	3.5	3.4	3.5	2.2	3.1	3.4	3.1	3.1
9		3.0	6.0	2.1	6.3	2.2	3.5	3.4	3.5	2.2	3.1	3.4	3.4
10		1.0	3.0	6.1	2.1	6.4	2.2	3.5	3.4	3.5	2.2	3.2	3.2
11		4.0	1.0	3.0	6.1	2.1	6.4	2.2	3.5	3.4	3.5	2.2	2.2
12		6.0	4.0	1.0	3.0	6.0	2.1	6.3	2.2	3.5	3.4	3.5	3.5
K-5		16.0	17.2	16.9	16.6	15.5	16.3	16.3	16.1	16.2	16.2	16.2	16.9
6-8		14.0	10.3	11.7	8.8	10.1	8.9	8.6	8.4	9.3	9.4	8.5	
9-12		14.0	14.0	12.2	17.5	16.7	14.2	15.4	12.6	12.6	12.2	12.3	
K-12		44.0	41.5	40.8	42.9	42.3	39.4	40.3	37.1	38.1	37.8	37.7	
Study Area		116	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		1.0	0.7	1.1	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1		0.0	0.9	0.6	1.0	1.0	0.8	0.9	0.9	0.9	0.9	0.9	
2		2.0	0.0	0.9	0.6	1.0	0.9	0.8	0.9	0.9	0.9	0.9	
3		2.0	2.1	0.0	0.9	0.6	1.0	0.9	0.8	0.9	0.9	0.9	
4		1.0	1.9	2.0	0.0	0.9	0.6	1.0	0.9	0.8	0.9	0.9	
5		1.0	1.1	2.1	2.1	0.0	1.0	0.7	1.0	1.0	0.9	0.9	
6		0.0	1.0	1.1	2.2	2.2	0.0	1.0	0.7	1.1	1.0	0.9	
7		0.0	0.0	1.1	1.1	2.2	2.2	0.0	1.0	0.7	1.1	1.0	
8		0.0	0.0	0.0	1.1	1.2	2.3	2.3	0.0	1.0	0.7	1.1	
9		0.0	0.0	0.0	0.0	1.1	1.2	2.3	2.3	0.0	1.0	0.7	
10		1.0	0.0	0.0	0.0	0.0	1.1	1.2	2.3	2.4	0.0	1.1	
11		0.0	1.0	0.0	0.0	0.0	0.0	1.1	1.2	2.3	2.4	0.0	
12		0.0	0.0	1.0	0.0	0.0	0.0	0.0	1.1	1.2	2.3	2.3	
K-5		7.0	6.7	6.7	5.6	4.4	5.3	5.3	5.5	5.5	5.5	5.5	5.5
6-8		0.0	1.0	2.2	4.4	5.6	4.5	3.3	1.7	2.8	2.8	3.0	
9-12		1.0	1.0	1.0	0.0	1.1	2.3	4.6	6.9	5.9	5.7	4.1	
K-12		8.0	8.7	9.9	10.0	11.1	12.1	13.2	14.1	14.2	14.0	12.6	
Study Area		117	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		1.0	0.7	1.1	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1		0.0	0.9	0.6	1.0	1.0	0.8	0.9	0.9	0.9	0.9	0.9	
2		1.0	0.0	0.9	0.6	1.0	0.9	0.8	0.9	0.9	0.9	0.9	
3		0.0	1.0	0.0	0.9	0.6	1.0	0.9	0.8	0.9	0.9	0.9	
4		0.0	0.0	1.0	0.0	0.9	0.6	1.0	0.9	0.8	0.9	0.9	
5		0.0	0.0	0.0	1.1	0.0	1.0	0.7	1.0	1.0	0.9	0.9	
6		0.0	0.0	0.0	0.0	1.1	0.0	1.0	0.7	1.1	1.0	0.9	
7		0.0	0.0	0.0	0.0	0.0	1.1	0.0	1.0	0.7	1.1	1.0	
8		0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0	1.0	0.7	1.1	
9		1.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0	1.0	0.7	
10		2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0	1.1	
11		3.0	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0	
12		2.0	3.0	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	
K-5		2.0	2.6	3.6	4.6	4.4	5.3	5.3	5.5	5.5	5.5	5.5	5.5
6-8		0.0	0.0	0.0	0.0	1.1	1.1	2.2	1.7	2.8	2.8	3.0	
9-12		8.0	6.0	3.0	1.0	0.0	0.0	0.0	1.2	1.2	2.2	3.0	
K-12		10.0	8.6	6.6	5.6	5.5	6.4	7.5	8.4	9.5	10.5	11.5	

Study Area		118	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	1.0	1.0	1.0	1.0	0.8	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	2.0	0.9	1.0	0.9	1.0	0.7	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	3.0	1.9	0.9	1.0	0.9	0.9	0.9	0.7	0.9	0.9	0.9	0.9	0.9
3	1.0	3.1	2.0	0.9	1.0	0.9	0.9	0.9	0.7	0.9	0.9	0.9	0.9
4	0.0	1.0	3.0	1.9	0.9	1.0	0.9	0.9	0.9	0.7	0.9	0.9	0.9
5	0.0	0.0	1.0	3.2	2.0	1.0	1.0	1.0	0.9	1.0	0.7	1.0	
6	0.0	0.0	0.0	1.1	3.3	2.1	1.0	1.1	1.0	1.0	1.0	0.8	
7	1.0	0.0	0.0	0.0	1.1	3.4	2.1	2.1	1.0	1.1	1.0	1.0	
8	1.0	1.0	0.0	0.0	0.0	1.1	3.5	2.2	1.0	1.1	1.0	1.0	
9	1.0	1.0	1.0	0.0	0.0	0.0	1.1	3.5	2.2	1.0	1.0	1.1	
10	3.0	1.0	1.0	1.1	0.0	0.0	0.0	0.0	1.1	3.5	2.2	1.1	
11	3.0	3.0	1.0	1.0	1.1	0.0	0.0	0.0	0.0	1.1	3.5	2.2	
12	2.0	3.0	3.0	1.0	1.0	1.0	0.0	0.0	0.0	1.1	3.5		
K-5	7.0	8.0	8.9	8.9	6.6	5.5	5.4	5.3	5.4	5.3	5.3	5.6	
6-8	2.0	1.0	0.0	1.1	4.4	6.6	6.6	4.3	3.1	3.1	3.1	2.8	
9-12	9.0	8.0	6.0	3.1	2.1	1.0	1.1	4.6	6.8	7.8	7.8	7.9	
K-12	18.0	17.0	14.9	13.1	13.1	13.1	13.1	14.2	15.3	16.2	16.2	16.3	
Study Area		119	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	3.0	3.3	3.0	3.0	2.3	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
1	6.0	2.8	3.1	2.8	2.9	2.1	2.8	2.8	2.8	2.8	2.8	2.8	
2	3.0	5.7	2.7	2.9	2.6	2.7	2.0	2.7	2.7	2.7	2.7	2.7	
3	7.0	3.1	5.9	2.8	3.0	2.7	2.8	2.1	2.8	2.8	2.8	2.8	
4	5.0	6.8	3.0	5.7	2.7	2.9	2.6	2.7	2.0	2.7	2.7	2.7	
5	4.0	5.3	7.3	3.2	6.1	2.9	3.1	2.8	2.9	2.2	2.2	2.9	
6	8.0	4.2	5.6	7.6	3.3	6.3	3.0	3.2	2.9	3.0	2.3		
7	7.0	8.1	4.2	5.6	7.6	3.4	6.4	3.0	3.3	3.0	3.1		
8	4.0	7.3	8.4	4.4	5.8	7.9	3.5	6.7	3.1	3.4	3.1		
9	4.0	4.0	7.3	8.4	4.4	5.8	7.9	3.5	6.7	3.1	3.4		
10	2.0	4.0	4.0	7.4	8.5	4.4	5.9	8.0	3.5	6.7	3.2		
11	4.0	2.0	4.0	4.0	7.4	8.5	4.4	5.9	8.0	3.5	6.7		
12	0.0	4.0	2.0	4.0	4.0	7.3	8.4	4.4	5.8	7.9	3.5		
K-5	28.0	27.0	25.0	20.4	19.6	16.3	16.3	16.1	16.2	16.2	16.2	16.9	
6-8	19.0	19.6	18.2	17.6	16.7	17.6	12.9	12.9	9.3	9.4	9.4	8.5	
9-12	10.0	14.0	17.3	23.8	24.3	26.0	26.6	21.8	24.0	21.2	21.2	16.8	
K-12	57.0	60.6	60.5	61.8	60.6	59.9	55.8	50.8	49.5	46.8	46.8	42.2	
Study Area		120	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	2.0	2.6	2.5	1.8	2.0	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3
1	3.0	1.9	2.5	2.3	1.7	1.9	2.1	2.1	2.1	2.1	2.1	2.1	
2	4.0	2.8	1.8	2.4	2.2	1.6	1.8	2.0	2.0	2.0	2.0	2.0	
3	5.0	4.1	2.9	1.8	2.4	2.3	1.7	1.9	2.1	2.1	2.1	2.1	
4	4.0	4.8	4.0	2.8	1.8	2.4	2.2	1.6	1.8	2.0	2.0	2.0	
5	5.0	4.3	5.2	4.3	3.0	1.9	2.5	2.4	1.7	2.0	2.0	2.2	
6	5.0	5.2	4.5	5.4	4.4	3.2	2.0	2.6	2.5	1.8	2.0	2.0	
7	4.0	5.1	5.3	4.5	5.5	4.5	3.2	2.0	2.6	2.5	2.5	1.8	
8	5.0	4.2	5.3	5.5	4.7	5.7	4.7	3.3	2.1	2.7	2.6		
9	5.0	5.0	4.2	5.3	5.5	4.7	5.7	4.7	3.3	2.1	2.7		
10	4.0	5.1	5.1	4.2	5.3	5.5	4.7	5.7	4.7	3.4	3.4		
11	4.0	4.0	5.1	5.1	4.2	5.3	5.5	4.7	5.7	4.7	3.4		
12	4.0	4.0	4.0	5.0	5.0	4.2	5.3	5.5	4.7	5.7	4.7		
K-5	23.0	20.5	18.9	15.4	13.1	12.4	12.6	12.3	12.0	12.5	12.7		
6-8	14.0	14.5	15.1	15.4	14.6	13.4	9.9	7.9	7.2	7.0	6.4		
9-12	17.0	18.1	18.4	19.6	20.0	19.7	21.2	20.6	18.4	15.9	12.9		
K-12	54.0	53.1	52.4	50.4	47.7	45.5	43.7	40.8	37.6	35.4	32.0		

Study Area		121	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		2.0	2.6	2.5	1.8	2.0	2.3	2.3	2.3	2.3	2.3	2.3	2.3
1	0.0	1.9	2.5	2.3	1.7	1.9	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	1.0	0.0	1.8	2.4	2.2	1.6	1.8	2.0	2.0	2.0	2.0	2.0	2.0
3	1.0	1.0	0.0	1.8	2.4	2.3	1.7	1.9	2.1	2.1	2.1	2.1	2.1
4	2.0	1.0	1.0	0.0	1.8	2.4	2.2	1.6	1.8	2.0	2.0	2.0	2.0
5	3.0	2.1	1.0	1.1	0.0	1.9	2.5	2.4	1.7	2.0	2.0	2.2	
6	0.0	3.1	2.2	1.1	1.1	0.0	2.0	2.6	2.5	1.8	2.0	2.0	
7	0.0	0.0	3.2	2.2	1.1	1.1	0.0	2.0	2.6	2.5	1.8	1.8	
8	2.0	0.0	0.0	3.3	2.3	1.1	1.2	0.0	2.1	2.7	2.7	2.6	
9	0.0	2.0	0.0	0.0	3.3	2.3	1.1	1.2	0.0	2.1	2.1	2.7	
10	1.0	0.0	2.0	0.0	0.0	3.3	2.4	1.1	1.2	0.0	2.1	2.1	
11	0.0	1.0	0.0	2.0	0.0	0.0	3.3	2.4	1.1	1.2	0.0	0.0	
12	1.0	0.0	1.0	0.0	2.0	0.0	0.0	3.3	2.3	1.1	1.1	1.2	
K-5	9.0	8.6	8.8	9.4	10.1	12.4	12.6	12.3	12.0	12.5	12.7		
6-8	2.0	3.1	5.4	6.6	4.5	2.2	3.2	4.6	7.2	7.0	6.4		
9-12	2.0	3.0	3.0	2.0	5.3	5.6	6.8	8.0	4.6	4.4	6.0		
K-12	13.0	14.7	17.2	18.0	19.9	20.2	22.6	24.9	23.8	23.9	25.1		
Study Area		122	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		3.0	3.3	3.0	3.0	2.3	3.0	3.0	3.0	3.0	3.0	3.0	3.0
1	2.0	2.8	3.1	2.8	2.9	2.1	2.8	2.8	2.8	2.8	2.8	2.8	
2	3.0	1.9	2.7	2.9	2.6	2.7	2.0	2.7	2.7	2.7	2.7	2.7	
3	5.0	3.1	2.0	2.8	3.0	2.7	2.8	2.1	2.8	2.8	2.8	2.8	
4	0.0	4.8	3.0	1.9	2.7	2.9	2.6	2.7	2.0	2.7	2.7	2.7	
5	2.0	0.0	5.2	3.2	2.0	2.9	3.1	2.8	2.9	2.2	2.2	2.9	
6	1.0	2.1	0.0	5.4	3.3	2.1	3.0	3.2	2.9	3.0	2.3		
7	3.0	1.0	2.1	0.0	5.5	3.4	2.1	3.0	3.3	3.0	3.1		
8	2.0	3.1	1.1	2.2	0.0	5.7	3.5	2.2	3.1	3.4	3.1		
9	5.0	2.0	3.1	1.1	2.2	0.0	5.7	3.5	2.2	3.1	3.4		
10	2.0	5.1	2.0	3.2	1.1	2.2	0.0	5.7	3.5	2.2	3.2		
11	5.0	2.0	5.1	2.0	3.2	1.1	2.2	0.0	5.7	3.5	2.2		
12	6.0	4.9	2.0	5.0	2.0	3.1	1.1	2.2	0.0	5.7	3.5		
K-5	15.0	15.9	19.0	16.6	15.5	16.3	16.3	16.1	16.2	16.2	16.2	16.9	
6-8	6.0	6.2	3.2	7.6	8.8	11.2	8.6	8.4	9.3	9.4	8.5		
9-12	18.0	14.0	12.2	11.3	8.5	6.4	9.0	11.4	11.4	14.5	12.3		
K-12	39.0	36.1	34.4	35.5	32.8	33.9	33.9	35.9	36.9	40.1	37.7		
Study Area		123	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		1.0	1.1	1.0	1.0	0.8	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	0.0	0.9	1.0	0.9	1.0	0.7	0.9	0.9	0.9	0.9	0.9	0.9	
2	2.0	0.0	0.9	1.0	0.9	0.9	0.7	0.9	0.9	0.9	0.9	0.9	
3	0.0	2.1	0.0	0.9	1.0	0.9	0.9	0.9	0.7	0.9	0.9	0.9	
4	1.0	0.0	2.0	0.0	0.9	1.0	0.9	0.9	0.7	0.9	0.9	0.9	
5	1.0	1.1	0.0	2.1	0.0	1.0	1.0	0.9	1.0	0.7	1.0	1.0	
6	0.0	1.0	1.1	0.0	2.2	0.0	1.0	1.1	1.0	1.0	1.0	0.8	
7	1.0	0.0	1.1	1.1	0.0	2.2	0.0	1.0	1.1	1.0	1.0	1.0	
8	1.0	1.0	0.0	1.1	1.2	0.0	2.3	0.0	1.0	1.1	1.0	1.0	
9	0.0	1.0	1.0	0.0	1.1	1.2	0.0	2.3	0.0	1.0	1.0	1.1	
10	2.0	0.0	1.0	1.1	0.0	1.1	1.2	0.0	2.4	0.0	1.1		
11	1.0	2.0	0.0	1.0	1.1	0.0	1.1	1.2	0.0	2.4	0.0	0.0	
12	2.0	1.0	2.0	0.0	1.0	1.0	0.0	1.1	1.2	0.0	2.3		
K-5	5.0	5.2	4.9	5.9	4.6	5.5	5.4	5.3	5.4	5.3	5.6		
6-8	2.0	2.0	2.2	2.2	3.4	2.2	3.3	2.1	3.1	3.1	2.8		
9-12	5.0	4.0	4.0	2.1	3.2	3.3	2.3	4.6	3.6	3.4	4.5		
K-12	12.0	11.2	11.1	10.2	11.2	11.0	11.0	12.0	12.1	11.8	12.9		

Study Area		124	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		3.0	4.0	3.7	2.7	3.1	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1		3.0	2.8	3.7	3.5	2.5	2.9	3.2	3.2	3.2	3.2	3.2	3.2
2		2.0	2.8	2.7	3.5	3.3	2.4	2.7	3.0	3.0	3.0	3.0	3.0
3		3.0	2.1	2.9	2.8	3.6	3.4	2.5	2.8	3.1	3.1	3.1	3.1
4		6.0	2.9	2.0	2.8	2.7	3.5	3.3	2.4	2.7	3.0	3.0	3.0
5		3.0	6.4	3.1	2.1	3.0	2.9	3.8	3.6	2.6	2.9	3.2	3.2
6		3.0	3.1	6.7	3.2	2.2	3.2	3.0	3.9	3.7	2.7	3.0	3.0
7		5.0	3.0	3.2	6.7	3.3	2.2	3.2	3.0	4.0	3.7	2.7	2.7
8		3.0	5.2	3.2	3.3	7.0	3.4	2.3	3.3	3.1	4.1	3.9	3.9
9		9.0	3.0	5.2	3.2	3.3	7.0	3.4	2.3	3.3	3.1	4.1	4.1
10		4.0	9.1	3.0	5.3	3.2	3.3	7.1	3.4	2.4	3.4	3.2	3.2
11		7.0	4.0	9.1	3.0	5.3	3.2	3.3	7.1	3.4	2.4	3.4	3.4
12		9.0	6.9	4.0	9.0	3.0	5.2	3.2	3.3	7.0	3.4	2.3	2.3
K-5		20.0	21.0	18.1	17.4	18.2	18.5	18.9	18.4	18.0	18.6	18.9	
6-8		11.0	11.3	13.1	13.2	12.5	8.8	8.5	10.2	10.8	10.5	9.6	
9-12		29.0	23.0	21.3	20.5	14.8	18.7	17.0	16.1	16.1	12.3	13.0	
K-12		60.0	55.3	52.5	51.1	45.5	46.0	44.4	44.7	44.9	41.4	41.5	
Study Area		125	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		7.0	9.2	8.7	6.3	7.2	7.9	7.9	7.9	7.9	7.9	7.9	7.9
1		3.0	6.6	8.7	8.2	5.9	6.7	7.5	7.5	7.5	7.5	7.5	7.5
2		1.0	2.8	6.3	8.2	7.8	5.6	6.4	7.1	7.1	7.1	7.1	7.1
3		3.0	1.0	2.9	6.4	8.5	8.0	5.8	6.6	7.3	7.3	7.3	7.3
4		4.0	2.9	1.0	2.8	6.2	8.2	7.8	5.6	6.4	7.1	7.1	7.1
5		1.0	4.3	3.1	1.1	3.0	6.7	8.8	8.3	6.0	6.8	7.6	
6		5.0	1.0	4.5	3.2	1.1	3.2	6.9	9.2	8.6	6.3	7.1	
7		2.0	5.1	1.1	4.5	3.3	1.1	3.2	7.0	9.2	8.7	6.3	
8		2.0	2.1	5.3	1.1	4.7	3.4	1.2	3.3	7.3	9.6	9.1	
9		1.0	2.0	2.1	5.3	1.1	4.7	3.4	1.2	3.3	7.3	9.6	
10		4.0	1.0	2.0	2.1	5.3	1.1	4.7	3.4	1.2	3.4	7.4	
11		5.0	4.0	1.0	2.0	2.1	5.3	1.1	4.7	3.4	1.2	3.4	
12		4.0	4.9	4.0	1.0	2.0	2.1	5.3	1.1	4.7	3.4	1.2	
K-5		19.0	26.8	30.7	33.0	38.6	43.1	44.2	43.0	42.2	43.7	44.5	
6-8		9.0	8.2	10.9	8.8	9.1	7.7	11.3	19.5	25.1	24.6	22.5	
9-12		14.0	11.9	9.1	10.4	10.5	13.2	14.5	10.4	12.6	15.3	21.6	
K-12		42.0	46.9	50.7	52.2	58.2	64.0	70.0	72.9	79.9	83.6	88.6	
Study Area		126	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		4.0	5.3	5.0	3.6	4.1	4.5	4.5	4.5	4.5	4.5	4.5	4.5
1		0.0	3.8	5.0	4.7	3.4	3.9	4.3	4.3	4.3	4.3	4.3	
2		3.0	0.0	3.6	4.7	4.4	3.2	3.7	4.1	4.1	4.1	4.1	
3		1.0	3.1	0.0	3.7	4.8	4.6	3.3	3.8	4.2	4.2	4.2	
4		2.0	1.0	3.0	0.0	3.6	4.7	4.4	3.2	3.7	4.0	4.0	
5		4.0	2.1	1.0	3.2	0.0	3.8	5.0	4.8	3.4	3.9	4.3	
6		4.0	4.2	2.2	1.1	3.3	0.0	4.0	5.2	4.9	3.6	4.1	
7		2.0	4.0	4.2	2.2	1.1	3.4	0.0	4.0	5.3	5.0	3.6	
8		3.0	2.1	4.2	4.4	2.3	1.1	3.5	0.0	4.2	5.5	5.2	
9		3.0	3.0	2.1	4.2	4.4	2.3	1.1	3.5	0.0	4.2	5.5	
10		2.0	3.0	3.0	2.1	4.2	4.4	2.4	1.1	3.5	0.0	4.2	
11		3.0	2.0	3.0	3.0	2.1	4.2	4.4	2.4	1.1	3.5	0.0	
12		2.0	3.0	2.0	3.0	3.0	2.1	4.2	4.4	2.3	1.1	3.5	
K-5		14.0	15.3	17.6	19.9	20.3	24.7	25.2	24.7	24.2	25.0	25.4	
6-8		9.0	10.3	10.6	7.7	6.7	4.5	7.5	9.2	14.4	14.1	12.9	
9-12		10.0	11.0	10.1	12.3	13.7	13.0	12.1	11.4	6.9	8.8	13.2	
K-12		33.0	36.6	38.3	39.9	40.7	42.2	44.8	45.3	45.5	47.9	51.5	

Study Area		127	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		7.0	9.2	8.7	6.3	7.2	7.9	7.9	7.9	7.9	7.9	7.9	7.9
1		4.0	6.6	8.7	8.2	5.9	6.7	7.5	7.5	7.5	7.5	7.5	7.5
2		7.0	3.8	6.3	8.2	7.8	5.6	6.4	7.1	7.1	7.1	7.1	7.1
3		6.0	7.2	3.9	6.4	8.5	8.0	5.8	6.6	7.3	7.3	7.3	7.3
4		3.0	5.8	7.0	3.8	6.2	8.2	7.8	5.6	6.4	7.1	7.1	7.1
5		9.0	3.2	6.2	7.5	4.1	6.7	8.8	8.3	6.0	6.8	7.6	7.6
6		2.0	9.4	3.3	6.5	7.8	4.2	6.9	9.2	8.6	6.3	7.1	7.1
7		8.0	2.0	9.5	3.4	6.5	7.9	4.3	7.0	9.2	8.7	6.3	6.3
8		3.0	8.3	2.1	9.8	3.5	6.8	8.2	4.4	7.3	9.6	9.1	9.1
9		6.0	3.0	8.3	2.1	9.8	3.5	6.8	8.2	4.4	7.3	9.6	9.6
10		6.0	6.1	3.0	8.4	2.1	9.9	3.5	6.9	8.3	4.5	7.4	7.4
11		6.0	6.0	6.1	3.0	8.4	2.1	9.9	3.5	6.9	8.3	4.5	4.5
12		5.0	5.9	5.9	6.0	3.0	8.3	2.1	9.8	3.5	6.8	8.2	8.2
K-5		36.0	35.8	40.8	40.4	39.7	43.1	44.2	43.0	42.2	43.7	44.5	
6-8		13.0	19.7	14.9	19.7	17.8	18.9	19.4	20.6	25.1	24.6	22.5	
9-12		23.0	21.0	23.3	19.5	23.3	23.8	22.3	28.4	23.1	26.9	29.7	
K-12		72.0	76.5	79.0	79.6	80.8	85.8	85.9	92.0	90.4	95.2	96.7	
Study Area		128	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		4.0	4.4	3.9	4.1	3.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0
1		6.0	3.8	4.1	3.7	3.8	2.9	3.8	3.8	3.8	3.8	3.8	3.8
2		6.0	5.7	3.6	3.9	3.5	3.6	2.7	3.6	3.6	3.6	3.6	3.6
3		3.0	6.2	5.9	3.7	4.0	3.6	3.7	2.8	3.7	3.7	3.7	3.7
4		3.0	2.9	6.0	5.7	3.6	3.9	3.5	3.6	2.7	3.6	3.6	3.6
5		3.0	3.2	3.1	6.4	6.1	3.8	4.2	3.8	3.9	2.9	3.8	
6		1.0	3.1	3.3	3.2	6.7	6.3	4.0	4.3	3.9	4.0	3.0	
7		5.0	1.0	3.2	3.4	3.3	6.7	6.4	4.0	4.4	4.0	4.1	
8		5.0	5.2	1.1	3.3	3.5	3.4	7.0	6.7	4.2	4.6	4.1	
9		5.0	5.0	5.2	1.1	3.3	3.5	3.4	7.0	6.7	4.2	4.6	
10		10.0	5.1	5.1	5.3	1.1	3.3	3.5	3.4	7.1	6.7	4.2	
11		4.0	10.0	5.1	5.1	5.3	1.1	3.3	3.5	3.4	7.1	6.7	
12		7.0	4.0	9.9	5.0	5.0	5.2	1.1	3.3	3.5	3.4	7.0	
K-5		25.0	26.2	26.6	27.5	24.0	21.8	21.9	21.6	21.7	21.6	22.5	
6-8		11.0	9.3	7.6	9.9	13.5	16.4	17.4	15.0	12.5	12.6	11.2	
9-12		26.0	24.1	25.3	16.5	14.7	13.1	11.3	17.2	20.7	21.4	22.5	
K-12		62.0	59.6	59.5	53.9	52.2	51.3	50.6	53.8	54.9	55.6	56.2	
Study Area		129	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		1.0	1.1	1.0	1.0	0.8	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1		4.0	0.9	1.0	0.9	1.0	0.7	0.9	0.9	0.9	0.9	0.9	
2		2.0	3.8	0.9	1.0	0.9	0.9	0.7	0.9	0.9	0.9	0.9	
3		3.0	2.1	3.9	0.9	1.0	0.9	0.9	0.7	0.9	0.9	0.9	
4		6.0	2.9	2.0	3.8	0.9	1.0	0.9	0.9	0.7	0.9	0.9	
5		0.0	6.4	3.1	2.1	4.1	1.0	1.0	0.9	1.0	0.7	1.0	
6		4.0	0.0	6.7	3.2	2.2	4.2	1.0	1.1	1.0	1.0	0.8	
7		1.0	4.0	0.0	6.7	3.3	2.2	4.3	1.0	1.1	1.0	1.0	
8		2.0	1.0	4.2	0.0	7.0	3.4	2.3	4.4	1.0	1.1	1.0	
9		1.0	2.0	1.0	4.2	0.0	7.0	3.4	2.3	4.4	1.0	1.1	
10		3.0	1.0	2.0	1.1	4.2	0.0	7.1	3.4	2.4	4.5	1.1	
11		3.0	3.0	1.0	2.0	1.1	4.2	0.0	7.1	3.4	2.4	4.5	
12		3.0	3.0	3.0	1.0	2.0	1.0	4.2	0.0	7.0	3.4	2.3	
K-5		16.0	17.2	11.9	9.7	8.7	5.5	5.4	5.3	5.4	5.3	5.6	
6-8		7.0	5.0	10.9	9.9	12.5	9.8	7.6	6.5	3.1	3.1	2.8	
9-12		10.0	9.0	7.0	8.3	7.3	12.2	14.7	12.8	17.2	11.3	9.0	
K-12		33.0	31.2	29.8	27.9	28.5	27.5	27.7	24.6	25.7	19.7	17.4	

Study Area		130	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	0.0	0.0	0.8	2.1	1.3	1.3	1.3	1.3	1.3	1.3	1.3	1.3	
1	0.0	0.0	0.7	2.3	2.0	1.3	1.3	1.3	1.3	1.3	1.3	1.3	
2	0.0	0.0	0.7	2.3	2.2	1.9	1.2	1.2	1.2	1.2	1.2	1.2	
3	0.0	0.0	0.8	2.5	2.4	2.3	1.9	1.2	1.2	1.2	1.2	1.2	
4	0.0	0.0	0.7	2.4	2.4	2.3	2.2	1.9	1.2	1.2	1.2	1.2	
5	0.0	0.0	0.8	2.6	2.6	2.6	2.5	2.4	2.0	1.3	1.3	1.3	
6	0.0	0.0	0.8	2.6	2.7	2.7	2.7	2.6	2.6	2.5	2.1	1.3	
7	0.0	0.0	0.8	2.5	2.7	2.8	2.7	2.7	2.7	2.6	2.5	2.1	
8	0.0	0.0	0.8	2.6	2.6	2.8	2.9	2.8	2.8	2.8	2.7	2.6	
9	0.0	0.0	0.5	1.8	2.6	2.6	2.8	2.9	2.8	2.8	2.8	2.7	
10	0.0	0.0	0.5	1.6	1.8	2.6	2.6	2.7	2.8	2.9	2.9	2.9	
11	0.0	0.0	0.5	1.6	1.6	1.8	2.6	2.7	2.8	2.9	2.9	2.9	
12	0.0	0.0	0.5	1.5	1.5	1.6	1.8	2.6	2.6	2.8	2.8	2.9	
K-5	0.0	0.0	4.5	14.2	12.9	11.7	10.4	9.3	8.2	7.5	7.5	7.5	
6-8	0.0	0.0	2.4	7.7	8.0	8.3	8.3	8.1	7.9	7.3	6.0	6.0	
9-12	0.0	0.0	2.0	6.5	7.5	8.6	9.9	11.0	11.1	11.4	11.4	11.4	
K-12	0.0	0.0	8.9	28.4	28.4	28.6	28.6	28.4	27.2	26.2	24.9	24.9	
Study Area		131	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	2.0	2.2	2.0	2.0	1.5	2.0	2.0	2.0	2.0	2.0	2.0	2.0	
1	0.0	1.9	2.1	1.9	1.9	1.4	1.9	1.9	1.9	1.9	1.9	1.9	
2	2.0	0.0	1.8	1.9	1.8	1.8	1.4	1.8	1.8	1.8	1.8	1.8	
3	0.0	2.1	0.0	1.8	2.0	1.8	1.9	1.4	1.8	1.8	1.8	1.8	
4	2.0	0.0	2.0	0.0	1.8	1.9	1.8	1.8	1.4	1.8	1.8	1.8	
5	0.0	2.1	0.0	2.1	0.0	1.9	2.1	1.9	1.9	1.4	1.4	1.9	
6	0.0	0.0	2.2	0.0	2.2	0.0	2.0	2.2	2.0	2.0	2.0	1.5	
7	1.0	0.0	0.0	2.2	0.0	2.2	0.0	2.0	2.0	2.2	2.0	2.0	
8	0.0	1.0	0.0	0.0	2.3	0.0	2.3	0.0	0.0	2.1	2.3	2.1	
9	0.0	0.0	1.0	0.0	0.0	2.3	0.0	2.3	0.0	0.0	2.1	2.3	
10	0.0	0.0	0.0	1.1	0.0	0.0	0.0	2.4	0.0	2.4	0.0	2.1	
11	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0	2.4	0.0	2.4	0.0	
12	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	2.3	0.0	2.3	
K-5	6.0	8.3	7.9	9.7	9.0	10.8	11.1	10.8	10.8	10.8	10.7	11.2	
6-8	1.0	1.0	2.2	2.2	4.5	2.2	4.3	4.2	6.3	6.3	6.3	5.6	
9-12	0.0	0.0	1.0	1.1	1.1	3.3	2.4	4.7	4.7	4.7	4.5	6.7	
K-12	7.0	9.3	11.1	13.0	14.6	16.3	17.8	19.7	21.8	21.5	23.5	23.5	
Study Area		132	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	6.0	6.5	5.9	6.1	4.5	6.0	6.0	6.0	6.0	6.0	6.0	6.0	
1	4.0	6.1	6.6	6.0	6.2	4.6	6.1	6.1	6.1	6.1	6.1	6.1	
2	2.0	3.9	5.9	6.5	5.8	6.0	4.5	5.9	5.9	5.9	5.9	5.9	
3	7.0	2.0	4.0	6.0	6.5	5.9	6.1	4.5	6.0	6.0	6.0	6.0	
4	1.0	6.9	2.0	3.9	5.9	6.4	5.8	6.0	4.5	5.9	5.9	5.9	
5	2.0	1.0	6.9	2.0	3.9	5.9	6.4	5.8	6.0	4.5	4.5	5.9	
6	2.0	2.0	1.0	6.8	2.0	3.8	5.8	6.3	5.7	5.9	4.4	4.4	
7	0.0	2.1	2.1	1.0	7.2	2.1	4.1	6.2	6.7	6.1	6.3	6.3	
8	0.0	0.0	2.0	2.0	1.0	6.9	2.0	3.9	5.9	6.5	5.8	5.8	
9	1.0	0.0	0.0	2.0	2.0	1.0	6.8	2.0	3.9	5.9	6.4	6.4	
10	0.0	1.0	0.0	0.0	2.0	2.0	1.0	6.8	2.0	3.8	5.8	5.8	
11	1.0	0.0	0.9	0.0	0.0	1.9	1.9	0.9	6.4	1.9	3.6	3.6	
12	0.0	0.9	0.0	0.9	0.0	0.0	1.8	1.8	0.9	6.1	1.8		
K-5	22.0	26.4	31.3	30.5	32.8	34.8	34.9	34.3	34.5	34.4	35.8		
6-8	2.0	4.1	5.1	9.8	10.2	12.8	11.9	16.4	18.3	18.5	16.5		
9-12	2.0	1.9	0.9	2.9	4.0	4.9	11.5	11.5	13.2	17.7	17.6		
K-12	26.0	32.4	37.3	43.2	47.0	52.5	58.3	62.2	66.0	70.6	69.9		

Study Area		133	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	1.0	1.0	1.0	1.0	0.8	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	3.0	1.0	1.1	1.0	1.0	0.8	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	2.0	2.9	1.0	1.1	1.0	1.0	0.8	1.0	1.0	1.0	1.0	1.0	1.0
3	0.0	2.0	3.0	1.0	1.1	1.0	1.0	0.8	1.0	1.0	1.0	1.0	1.0
4	3.0	0.0	2.0	2.9	1.0	1.1	1.0	1.0	1.0	0.7	1.0	1.0	1.0
5	1.0	3.0	0.0	2.0	2.9	1.0	1.1	1.0	1.0	1.0	0.7	1.0	1.0
6	4.0	1.0	3.0	0.0	2.0	2.9	1.0	1.1	1.0	1.0	1.0	0.7	0.7
7	2.0	4.2	1.0	3.1	0.0	2.1	3.1	1.0	1.1	1.0	1.0	1.0	1.0
8	7.0	1.9	4.1	1.0	3.0	0.0	2.0	2.9	1.0	1.0	1.1	1.0	1.0
9	0.0	6.9	1.9	4.0	1.0	3.0	0.0	2.0	2.9	1.0	1.0	1.1	1.1
10	3.0	0.0	6.9	1.9	4.0	1.0	3.0	0.0	2.0	2.0	2.9	1.0	1.0
11	8.0	2.8	0.0	6.5	1.8	3.8	0.9	2.8	0.0	1.9	2.7	2.7	2.7
12	2.0	7.6	2.7	0.0	6.2	1.7	3.6	0.9	2.7	0.0	1.8	1.8	1.8
K-5	10.0	10.0	8.1	9.0	7.8	5.9	5.9	5.8	5.7	5.7	5.7	6.0	6.0
6-8	13.0	7.1	8.1	4.1	5.0	5.0	6.1	5.0	3.1	3.1	3.1	2.7	2.7
9-12	13.0	17.3	11.5	12.4	13.0	9.5	7.5	5.7	7.6	5.8	5.8	6.6	6.6
K-12	36.0	34.4	27.7	25.5	25.8	20.4	19.5	16.5	16.4	14.6	14.6	15.3	15.3
Study Area		134	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	2.0	2.2	2.0	2.0	1.5	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1	1.0	2.0	2.2	2.0	2.1	1.5	2.0	2.0	2.0	2.0	2.0	2.0	2.0
2	3.0	1.0	2.0	2.2	1.9	2.0	1.5	2.0	2.0	2.0	2.0	2.0	2.0
3	4.0	3.0	1.0	2.0	2.2	2.0	2.0	1.5	2.0	2.0	2.0	2.0	2.0
4	2.0	3.9	3.0	1.0	2.0	2.1	1.9	2.0	1.5	2.0	2.0	2.0	2.0
5	2.0	2.0	3.9	3.0	1.0	2.0	2.1	1.9	2.0	1.5	2.0	2.0	2.0
6	6.0	2.0	2.0	3.9	2.9	1.0	1.9	2.1	1.9	2.0	2.0	1.5	1.5
7	2.0	6.4	2.1	2.1	4.1	3.1	1.0	2.1	2.2	2.0	2.0	2.1	2.1
8	3.0	1.9	6.1	2.0	2.0	3.9	3.0	1.0	2.0	2.2	2.2	1.9	1.9
9	3.0	3.0	1.9	6.0	2.0	2.0	3.9	3.0	1.0	2.0	2.0	2.1	2.1
10	3.0	3.0	2.9	1.9	6.0	2.0	2.0	3.9	2.9	1.0	1.0	1.9	1.9
11	3.0	2.8	2.8	2.8	1.8	5.7	1.9	1.9	3.7	2.8	2.8	0.9	0.9
12	5.0	2.8	2.7	2.7	2.7	1.7	5.4	1.8	1.8	3.5	3.5	2.6	2.6
K-5	14.0	14.1	14.1	12.2	10.7	11.6	11.5	11.4	11.5	11.5	11.5	12.0	12.0
6-8	11.0	10.3	10.2	8.0	9.0	8.0	5.9	5.2	6.1	6.2	6.2	5.5	5.5
9-12	14.0	11.6	10.3	13.4	12.5	11.4	13.2	10.6	9.4	9.3	9.3	7.5	7.5
K-12	39.0	36.0	34.6	33.6	32.2	31.0	30.6	27.2	27.0	27.0	27.0	25.0	25.0
Study Area		135	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	3.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	2.0	3.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	2.0	2.0	3.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	2.0	2.0	1.9	2.9	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	1.1	2.1	2.1	2.1	3.1	2.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	1.0	1.0	2.0	2.0	2.0	3.0	2.0	0.0	0.0	0.0	0.0	0.0
9	4.0	0.0	1.0	1.0	2.0	2.0	2.0	3.0	1.9	0.0	0.0	0.0	0.0
10	0.0	4.0	0.0	0.9	1.0	2.0	2.0	2.0	1.9	2.9	1.9	0.0	0.0
11	0.0	0.0	3.8	0.0	0.9	0.9	1.9	1.9	1.8	2.8	2.8	1.8	1.8
12	1.0	0.0	0.0	3.6	0.0	0.8	0.9	1.8	1.8	1.7	1.7	2.6	2.6
K-5	11.0	9.0	7.0	4.9	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	2.0	4.1	5.1	6.0	7.0	7.0	5.0	2.0	0.0	0.0	0.0	0.0	0.0
9-12	5.0	4.0	4.8	5.5	3.9	5.7	6.8	8.6	8.4	6.4	4.4	4.4	4.4
K-12	18.0	17.1	16.9	16.4	12.8	12.7	11.8	10.6	8.4	6.4	4.4	4.4	4.4

Study Area		136	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		2.0	2.2	2.0	2.0	1.5	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1		4.0	2.0	2.2	2.0	2.1	1.5	2.0	2.0	2.0	2.0	2.0	2.0
2		3.0	3.9	2.0	2.2	1.9	2.0	1.5	2.0	2.0	2.0	2.0	2.0
3		4.0	3.0	4.0	2.0	2.2	2.0	2.0	1.5	2.0	2.0	2.0	2.0
4		2.0	3.9	3.0	3.9	2.0	2.1	1.9	2.0	1.5	2.0	2.0	2.0
5		1.0	2.0	3.9	3.0	3.9	2.0	2.1	1.9	2.0	1.5	2.0	2.0
6		2.0	1.0	2.0	3.9	2.9	3.8	1.9	2.1	1.9	2.0	1.5	1.5
7		2.0	2.1	1.0	2.1	4.1	3.1	4.1	2.1	2.2	2.0	2.1	2.1
8		2.0	1.9	2.0	1.0	2.0	3.9	3.0	3.9	2.0	2.2	1.9	
9		4.0	2.0	1.9	2.0	1.0	2.0	3.9	3.0	3.9	2.0	2.1	
10		0.0	4.0	2.0	1.9	2.0	1.0	2.0	3.9	2.9	3.8	1.9	
11		1.0	0.0	3.8	1.9	1.8	1.9	0.9	1.9	3.7	2.8	3.6	
12		0.0	0.9	0.0	3.6	1.8	1.7	1.8	0.9	1.8	3.5	2.6	
K-5		16.0	17.0	17.1	15.1	13.6	11.6	11.5	11.4	11.5	11.5	12.0	
6-8		6.0	5.0	5.0	7.0	9.0	10.8	9.0	8.1	6.1	6.2	5.5	
9-12		5.0	6.9	7.7	9.4	6.6	6.6	8.6	9.7	12.3	12.1	10.2	
K-12		27.0	28.9	29.8	31.5	29.2	29.0	29.1	29.2	29.9	29.8	27.7	
Study Area		137	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		0.0	0.2	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3
1		3.0	0.2	0.5	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3	
2		6.0	3.2	0.5	0.5	0.4	0.3	0.3	0.3	0.3	0.3	0.3	
3		4.0	6.3	3.4	0.5	0.5	0.4	0.3	0.3	0.3	0.3	0.3	
4		6.0	4.1	6.4	3.4	0.5	0.5	0.4	0.2	0.2	0.2	0.2	
5		4.0	6.2	4.4	6.4	3.4	0.5	0.5	0.4	0.2	0.2	0.2	
6		4.0	4.2	6.4	4.3	6.3	3.3	0.5	0.5	0.4	0.2	0.2	
7		2.0	4.5	4.7	6.8	4.6	6.7	3.5	0.5	0.5	0.4	0.3	
8		2.0	2.1	4.5	4.5	6.5	4.4	6.5	3.4	0.5	0.5	0.4	
9		2.0	2.3	2.4	4.5	4.5	6.5	4.4	6.4	3.4	0.5	0.5	
10		2.0	2.3	2.5	2.4	4.4	4.4	6.4	4.3	6.3	3.3	0.5	
11		1.0	2.2	2.4	2.4	2.3	4.2	4.2	6.1	4.1	6.0	3.2	
12		4.0	1.2	2.3	2.3	2.3	2.2	4.0	4.0	5.8	3.9	5.7	
K-5		23.0	20.2	15.6	11.5	5.4	2.3	2.1	1.8	1.6	1.6	1.6	
6-8		8.0	10.8	15.6	15.6	17.4	14.4	10.5	4.4	1.4	1.1	0.9	
9-12		9.0	8.0	9.6	11.6	13.5	17.3	19.0	20.8	19.6	13.7	9.9	
K-12		40.0	39.0	40.8	38.7	36.3	34.0	31.6	27.0	22.6	16.4	12.4	
Study Area		138	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1		2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
2		1.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3		0.0	1.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4		1.0	0.0	1.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
5		1.0	1.0	0.0	1.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0	
6		0.0	1.0	1.0	0.0	1.0	1.9	0.0	0.0	0.0	0.0	0.0	
7		1.0	0.0	1.0	1.0	0.0	1.0	2.0	0.0	0.0	0.0	0.0	
8		1.0	1.0	0.0	1.0	1.0	0.0	1.0	2.0	0.0	0.0	0.0	
9		1.0	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.9	0.0	0.0	
10		2.0	1.0	1.0	0.9	0.0	1.0	1.0	0.0	1.0	1.9	0.0	
11		2.0	1.9	0.9	0.9	0.9	0.0	0.9	0.9	0.0	0.9	1.8	
12		2.0	1.9	1.8	0.9	0.9	0.8	0.0	0.9	0.9	0.0	0.9	
K-5		5.0	4.0	3.0	2.9	1.9	0.0	0.0	0.0	0.0	0.0	0.0	
6-8		2.0	2.0	2.0	2.0	2.0	2.9	3.0	2.0	0.0	0.0	0.0	
9-12		7.0	5.8	4.7	2.7	2.8	2.8	1.9	2.8	3.8	2.8	2.7	
K-12		14.0	11.8	9.7	7.6	6.7	5.7	4.9	4.8	3.8	2.8	2.7	

Study Area		139	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		2.0	2.2	2.0	2.0	1.5	2.0	2.0	2.0	2.0	2.0	2.0	2.0
1		3.0	2.0	2.2	2.0	2.1	1.5	2.0	2.0	2.0	2.0	2.0	2.0
2		2.0	2.9	2.0	2.2	1.9	2.0	1.5	2.0	2.0	2.0	2.0	2.0
3		2.0	2.0	3.0	2.0	2.2	2.0	2.0	1.5	2.0	2.0	2.0	2.0
4		3.0	2.0	2.0	2.9	2.0	2.1	1.9	2.0	1.5	2.0	2.0	2.0
5		1.0	3.0	2.0	2.0	2.9	2.0	2.1	1.9	2.0	1.5	2.0	2.0
6		2.0	1.0	3.0	1.9	2.0	2.9	1.9	2.1	1.9	2.0	1.5	1.5
7		1.0	2.1	1.0	3.1	2.1	2.1	3.1	2.1	2.2	2.0	2.1	2.1
8		4.0	1.0	2.0	1.0	3.0	2.0	2.0	2.9	2.0	2.2	1.9	1.9
9		3.0	4.0	1.0	2.0	1.0	3.0	2.0	2.0	2.9	2.0	2.1	2.1
10		3.0	3.0	3.9	0.9	2.0	1.0	3.0	1.9	2.0	2.9	1.9	1.9
11		0.0	2.8	2.8	3.7	0.9	1.9	0.9	2.8	1.8	1.9	2.7	2.7
12		7.0	0.0	2.7	2.7	3.5	0.8	1.8	0.9	2.7	1.7	1.8	
K-5		13.0	14.1	13.2	13.1	12.6	11.6	11.5	11.4	11.5	11.5	12.0	
6-8		7.0	4.1	6.0	6.0	7.1	7.0	7.0	7.1	6.1	6.2	5.5	
9-12		13.0	9.8	10.4	9.3	7.4	6.7	7.7	7.6	9.4	8.5	8.5	
K-12		33.0	28.0	29.6	28.4	27.1	25.3	26.2	26.1	27.0	26.2	26.0	
Study Area		140	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		6.0	6.5	5.9	6.1	4.5	6.0	6.0	6.0	6.0	6.0	6.0	6.0
1		2.0	6.1	6.6	6.0	6.2	4.6	6.1	6.1	6.1	6.1	6.1	6.1
2		5.0	2.0	5.9	6.5	5.8	6.0	4.5	5.9	5.9	5.9	5.9	5.9
3		8.0	5.1	2.0	6.0	6.5	5.9	6.1	4.5	6.0	6.0	6.0	6.0
4		7.0	7.8	4.9	1.9	5.9	6.4	5.8	6.0	4.5	5.9	5.9	5.9
5		6.0	7.0	7.8	4.9	1.9	5.9	6.4	5.8	6.0	4.5	5.9	5.9
6		3.0	5.9	6.9	7.8	4.9	1.9	5.8	6.3	5.7	5.9	4.4	
7		10.0	3.2	6.3	7.3	8.2	5.2	2.0	6.2	6.7	6.1	6.3	
8		4.0	9.6	3.1	6.0	7.1	7.9	5.0	2.0	5.9	6.5	5.8	
9		8.0	4.0	9.5	3.0	6.0	7.0	7.8	4.9	1.9	5.9	6.4	
10		7.0	7.9	3.9	9.4	3.0	5.9	6.9	7.7	4.9	1.9	5.8	
11		12.0	6.7	7.5	3.7	8.9	2.8	5.6	6.6	7.4	4.6	1.8	
12		5.0	11.4	6.3	7.1	3.5	8.5	2.7	5.3	6.2	7.0	4.4	
K-5		34.0	34.5	33.1	31.4	30.8	34.8	34.9	34.3	34.5	34.4	35.8	
6-8		17.0	18.7	16.3	21.1	20.2	15.0	12.8	14.5	18.3	18.5	16.5	
9-12		32.0	30.0	27.2	23.2	21.4	24.2	23.0	24.5	20.4	19.4	18.4	
K-12		83.0	83.2	76.6	75.7	72.4	74.0	70.7	73.3	73.2	72.3	70.7	
Study Area		141	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		1.0	1.1	1.8	1.6	1.3	1.5	1.5	1.5	1.5	1.5	1.5	1.5
1		2.0	1.0	2.0	2.0	1.6	1.3	1.6	1.6	1.6	1.6	1.6	1.6
2		3.0	2.0	1.8	2.1	2.0	1.6	1.3	1.5	1.5	1.5	1.5	1.5
3		1.0	3.0	2.9	2.0	2.1	2.0	1.6	1.3	1.5	1.5	1.5	1.5
4		5.0	1.0	3.8	2.9	2.0	2.1	2.0	1.6	1.3	1.5	1.5	1.5
5		3.0	5.0	1.8	4.0	2.9	2.0	2.1	2.0	1.6	1.3	1.5	1.5
6		5.0	3.0	5.8	2.0	3.9	2.9	1.9	2.0	1.9	1.6	1.3	1.3
7		3.0	5.3	4.1	6.3	2.1	4.2	3.1	2.1	2.2	2.0	1.7	
8		3.0	2.9	5.9	4.0	6.1	2.0	4.0	3.0	2.0	2.1	2.0	
9		3.0	3.0	3.3	5.9	4.0	6.0	2.0	3.9	2.9	2.0	2.0	
10		4.0	3.0	3.4	3.4	5.9	4.0	5.9	2.0	3.9	2.9	1.9	
11		7.0	3.8	3.3	3.3	3.2	5.6	3.8	5.6	1.9	3.7	2.8	
12		5.0	6.7	4.0	3.2	3.1	3.0	5.3	3.6	5.4	1.8	3.5	
K-5		15.0	13.1	14.1	14.6	11.9	10.5	10.1	9.5	9.0	8.9	9.1	
6-8		11.0	11.2	15.8	12.3	12.1	9.1	9.0	7.1	6.1	5.7	5.0	
9-12		19.0	16.5	14.0	15.8	16.2	18.6	17.0	15.1	14.1	10.4	10.2	
K-12		45.0	40.8	43.9	42.7	40.2	38.2	36.1	31.7	29.2	25.0	24.3	

Study Area 142		Projection Date 3/6/2020										
	CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study Area 143		Projection Date 3/6/2020										
	CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	1.0	1.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	1.0	1.0	1.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.0	1.0	1.0	1.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	1.0	1.0	1.0	1.0	2.0	0.0	0.0	0.0	0.0	0.0
8	2.0	1.0	0.0	1.0	1.0	1.0	1.0	2.0	0.0	0.0	0.0	0.0
9	0.0	2.0	1.0	0.0	1.0	1.0	1.0	1.0	1.9	0.0	0.0	0.0
10	0.0	0.0	2.0	0.9	0.0	1.0	1.0	1.0	1.0	1.9	0.0	0.0
11	2.0	0.0	0.0	1.9	0.9	0.0	0.9	0.9	0.9	0.9	0.9	1.8
12	2.0	1.9	0.0	0.0	1.8	0.8	0.0	0.9	0.9	0.9	0.9	0.9
K-5	6.0	5.0	4.0	2.9	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	3.0	2.0	2.0	3.0	3.0	3.9	3.0	2.0	0.0	0.0	0.0	0.0
9-12	4.0	3.9	3.0	2.8	3.7	2.8	2.9	3.8	4.7	3.7	2.7	
K-12	13.0	10.9	9.0	8.7	8.6	6.7	5.9	5.8	4.7	3.7	2.7	
Study Area 144		Projection Date 3/6/2020										
	CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	1.0	0.7	1.1	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	1.0	0.7	1.1	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	2.0	1.0	1.0	0.7	1.1	1.0	0.9	0.9	0.9	0.9	0.9	0.9
3	1.0	2.0	1.0	1.0	0.7	1.1	1.0	0.9	1.0	1.0	1.0	1.0
4	0.0	1.0	2.0	1.0	1.0	0.7	1.1	1.0	0.9	0.9	0.9	0.9
5	2.0	0.0	1.0	2.0	1.0	1.0	0.7	1.1	1.0	0.9	0.9	0.9
6	0.0	2.0	0.0	1.0	2.0	1.0	1.0	1.0	0.7	1.1	1.0	0.9
7	2.0	0.0	2.1	0.0	1.0	2.1	1.0	1.0	0.7	1.1	1.0	1.0
8	2.0	1.9	0.0	2.0	0.0	1.0	2.0	1.0	1.0	0.7	1.1	1.1
9	1.0	2.0	1.9	0.0	2.0	0.0	1.0	2.0	1.0	1.0	0.7	0.7
10	2.0	1.0	2.0	1.9	0.0	2.0	0.0	1.0	2.0	1.0	1.0	1.0
11	0.0	1.9	0.9	1.9	1.8	0.0	1.9	0.0	0.9	1.9	0.9	0.9
12	1.0	0.0	1.8	0.9	1.8	1.7	0.0	1.8	0.0	0.9	1.8	
K-5	7.0	5.7	6.8	6.8	5.7	5.7	5.7	5.9	5.8	5.7	5.7	
6-8	4.0	3.9	2.1	3.0	3.0	4.1	4.0	2.7	2.8	2.8	3.0	
9-12	4.0	4.9	6.6	4.7	5.6	3.7	2.9	4.8	3.9	4.8	4.4	
K-12	15.0	14.5	15.5	14.5	14.3	13.5	12.6	13.4	12.5	13.3	13.1	

Study Area 145		Projection Date 3/6/2020										
	CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	2.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	0.0	2.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	3.0	1.1	0.0	2.1	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	2.9	1.0	0.0	2.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
9	1.0	0.0	2.9	1.0	0.0	2.0	0.0	1.0	0.0	0.0	0.0	0.0
10	0.0	1.0	0.0	2.8	1.0	0.0	2.0	0.0	1.0	0.0	0.0	0.0
11	1.0	0.0	0.9	0.0	2.7	0.9	0.0	1.9	0.0	0.9	0.0	0.0
12	0.0	0.9	0.0	0.9	0.0	2.5	0.9	0.0	1.8	0.0	0.9	0.9
K-5	3.0	3.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	4.0	4.0	3.0	2.1	3.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0
9-12	2.0	1.9	3.8	4.7	3.7	5.4	2.9	2.9	2.8	0.9	0.9	0.9
K-12	9.0	8.9	7.8	7.8	6.7	6.4	3.9	2.9	2.8	0.9	0.9	0.9
Study Area 146		Projection Date 3/6/2020										
	CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	1.0	0.7	1.1	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	1.0	0.7	1.1	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	1.0	1.0	1.0	0.7	1.1	1.0	0.9	0.9	0.9	0.9	0.9	0.9
3	0.0	1.0	1.0	1.0	0.7	1.1	1.0	0.9	1.0	1.0	1.0	1.0
4	0.0	0.0	1.0	1.0	1.0	0.7	1.1	1.0	0.9	0.9	0.9	0.9
5	0.0	0.0	0.0	1.0	1.0	1.0	0.7	1.1	1.0	0.9	0.9	0.9
6	2.0	0.0	0.0	0.0	1.0	1.0	1.0	0.7	1.1	1.0	0.9	0.9
7	0.0	2.1	0.0	0.0	0.0	1.0	1.0	1.0	1.0	0.7	1.1	1.0
8	2.0	0.0	2.0	0.0	0.0	0.0	1.0	1.0	1.0	1.0	0.7	1.1
9	1.0	2.0	0.0	2.0	0.0	0.0	0.0	1.0	1.0	1.0	1.0	0.7
10	0.0	1.0	2.0	0.0	2.0	0.0	0.0	0.0	1.0	1.0	1.0	1.0
11	2.0	0.0	0.9	1.9	0.0	1.9	0.0	0.0	0.0	0.9	0.9	0.9
12	1.0	1.9	0.0	0.9	1.8	0.0	1.8	0.0	0.0	0.0	0.9	0.9
K-5	3.0	3.7	4.8	5.8	5.7	5.7	5.7	5.9	5.9	5.8	5.7	5.7
6-8	4.0	2.1	2.0	0.0	1.0	2.0	3.0	2.7	2.8	2.8	3.0	3.0
9-12	4.0	4.9	2.9	4.8	3.8	1.9	1.8	1.0	2.0	2.9	3.5	3.5
K-12	11.0	10.7	9.7	10.6	10.5	9.6	10.5	9.6	10.6	11.4	12.2	
Study Area 147		Projection Date 3/6/2020										
	CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
K	2.0	1.4	2.2	2.0	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	1.0	2.0	1.4	2.2	2.1	1.8	1.9	1.9	1.9	1.9	1.9	1.9
2	0.0	1.0	2.0	1.4	2.2	2.0	1.8	1.9	1.9	1.9	1.9	1.9
3	1.0	0.0	1.0	2.0	1.4	2.2	2.0	1.8	1.9	1.9	1.9	1.9
4	2.0	1.0	0.0	1.0	2.0	1.4	2.1	2.0	1.8	1.9	1.9	1.9
5	0.0	2.0	1.0	0.0	1.0	2.0	1.4	2.1	2.0	1.8	1.9	1.9
6	1.0	0.0	2.0	1.0	0.0	1.0	1.9	1.3	2.1	2.0	1.7	
7	0.0	1.1	0.0	2.1	1.0	0.0	1.0	2.1	1.4	2.2	2.1	
8	0.0	0.0	1.0	0.0	2.0	1.0	0.0	1.0	2.0	1.4	2.1	
9	0.0	0.0	0.0	1.0	0.0	2.0	1.0	0.0	1.0	2.0	1.4	
10	0.0	0.0	0.0	0.0	1.0	0.0	2.0	1.0	0.0	1.0	1.9	
11	0.0	0.0	0.0	0.0	0.0	0.9	0.0	1.9	0.9	0.0	0.9	
12	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.0	1.8	0.9	0.0	
K-5	6.0	7.4	7.6	8.6	10.5	11.3	11.1	11.6	11.4	11.3	11.4	
6-8	1.0	1.1	3.0	3.1	3.0	2.0	2.9	4.4	5.5	5.6	5.9	
9-12	0.0	0.0	0.0	1.0	1.0	2.9	3.9	2.9	3.7	3.9	4.2	
K-12	7.0	8.5	10.6	12.7	14.5	16.2	17.9	18.9	20.6	20.8	21.5	

Study Area		148	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		1.0	0.7	1.1	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0	
1		1.0	1.0	0.7	1.1	1.0	0.9	1.0	1.0	1.0	1.0	1.0	
2		3.0	1.0	1.0	0.7	1.1	1.0	0.9	0.9	0.9	0.9	0.9	
3		0.0	3.0	1.0	1.0	0.7	1.1	1.0	0.9	1.0	1.0	1.0	
4		1.0	0.0	3.0	1.0	1.0	0.7	1.1	1.0	0.9	0.9	0.9	
5		1.0	1.0	0.0	3.0	1.0	1.0	0.7	1.1	1.0	0.9	0.9	
6		2.0	1.0	1.0	0.0	2.9	1.0	1.0	0.7	1.1	1.0	0.9	
7		2.0	2.1	1.0	1.0	0.0	3.1	1.0	1.0	0.7	1.1	1.0	
8		2.0	1.9	2.0	1.0	1.0	0.0	3.0	1.0	1.0	0.7	1.1	
9		2.0	2.0	1.9	2.0	1.0	1.0	0.0	3.0	1.0	1.0	0.7	
10		2.0	2.0	2.0	1.9	2.0	1.0	1.0	0.0	2.9	1.0	1.0	
11		0.0	1.9	1.9	1.9	1.8	1.9	0.9	0.9	0.0	2.8	0.9	
12		6.0	0.0	1.8	1.8	1.8	1.7	1.8	0.9	0.9	0.0	2.6	
K-5		7.0	6.7	6.8	7.8	5.7	5.7	5.7	5.9	5.8	5.7	5.7	
6-8		6.0	5.0	4.0	2.0	3.9	4.1	5.0	2.7	2.8	2.8	3.0	
9-12		10.0	5.9	7.6	7.6	6.6	5.6	3.7	4.8	4.8	4.8	5.2	
K-12		23.0	17.6	18.4	17.4	16.2	15.4	14.4	13.4	13.4	13.3	13.9	
Study Area		149	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
1		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
2		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3		1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4		0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
5		1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
6		1.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
7		0.0	1.1	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	
8		0.0	0.0	1.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	
9		0.0	0.0	0.0	1.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0	
10		1.0	0.0	0.0	0.0	1.0	1.0	0.0	1.0	0.0	0.0	0.0	
11		2.0	0.9	0.0	0.0	0.0	0.9	0.9	0.0	0.9	0.0	0.0	
12		0.0	1.9	0.9	0.0	0.0	0.0	0.9	0.9	0.0	0.9	0.0	
K-5		2.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
6-8		1.0	2.1	2.0	2.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	
9-12		3.0	2.8	0.9	1.0	2.0	1.9	2.8	1.9	0.9	0.9	0.0	
K-12		6.0	5.9	3.9	3.0	3.0	2.9	2.8	1.9	0.9	0.9	0.0	
Study Area		150	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		2.0	1.4	2.2	2.0	1.8	1.9	1.9	1.9	1.9	1.9	1.9	
1		1.0	2.0	1.4	2.2	2.1	1.8	1.9	1.9	1.9	1.9	1.9	
2		2.0	1.0	2.0	1.4	2.2	2.0	1.8	1.9	1.9	1.9	1.9	
3		2.0	2.0	1.0	2.0	1.4	2.2	2.0	1.8	1.9	1.9	1.9	
4		6.0	2.0	2.0	1.0	2.0	1.4	2.1	2.0	1.8	1.9	1.9	
5		4.0	6.0	2.0	2.0	1.0	2.0	1.4	2.1	2.0	1.8	1.9	
6		2.0	4.0	5.9	1.9	2.0	1.0	1.9	1.3	2.1	2.0	1.7	
7		1.0	2.1	4.2	6.3	2.1	2.1	1.0	2.1	1.4	2.2	2.1	
8		3.0	1.0	2.0	4.0	6.0	2.0	2.0	1.0	2.0	1.4	2.1	
9		2.0	3.0	1.0	2.0	4.0	6.0	2.0	2.0	1.0	2.0	1.4	
10		3.0	2.0	2.9	0.9	2.0	3.9	5.9	1.9	2.0	1.0	1.9	
11		1.0	2.8	1.9	2.8	0.9	1.9	3.8	5.6	1.8	1.9	0.9	
12		4.0	0.9	2.7	1.8	2.7	0.8	1.8	3.6	5.3	1.7	1.8	
K-5		17.0	14.4	10.6	10.6	10.5	11.3	11.1	11.6	11.4	11.3	11.4	
6-8		6.0	7.1	12.1	12.2	10.1	5.1	4.9	4.4	5.5	5.6	5.9	
9-12		10.0	8.7	8.5	7.5	9.6	12.6	13.5	13.1	10.1	6.6	6.0	
K-12		33.0	30.2	31.2	30.3	30.2	29.0	29.5	29.1	27.0	23.5	23.3	

Study Area		151	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
1		1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
2		2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3		2.0	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4		1.0	2.0	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
5		0.0	1.0	2.0	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	
6		4.0	0.0	1.0	1.9	2.0	1.0	0.0	0.0	0.0	0.0	0.0	
7		4.0	4.2	0.0	1.0	2.1	2.1	1.0	0.0	0.0	0.0	0.0	
8		1.0	3.8	4.1	0.0	1.0	2.0	2.0	1.0	0.0	0.0	0.0	
9		2.0	1.0	3.8	4.0	0.0	1.0	2.0	2.0	1.0	0.0	0.0	
10		3.0	2.0	1.0	3.8	4.0	0.0	1.0	1.9	2.0	1.0	0.0	
11		3.0	2.8	1.9	0.9	3.6	3.8	0.0	0.9	1.8	1.9	0.9	
12		1.0	2.8	2.7	1.8	0.9	3.4	3.6	0.0	0.9	1.7	1.8	
K-5		6.0	6.0	5.0	3.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	
6-8		9.0	8.0	5.1	2.9	5.1	5.1	3.0	1.0	0.0	0.0	0.0	
9-12		9.0	8.6	9.4	10.5	8.5	8.2	6.6	4.8	5.7	4.6	2.7	
K-12		24.0	22.6	19.5	16.4	14.6	13.3	9.6	5.8	5.7	4.6	2.7	
Study Area		152	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		1.0	1.2	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	
1		4.0	1.0	1.2	1.1	1.2	1.2	1.2	1.2	1.2	1.2	1.2	
2		6.0	3.9	1.0	1.2	1.1	1.1	1.1	1.1	1.1	1.1	1.1	
3		3.0	6.1	4.0	1.0	1.2	1.1	1.1	1.1	1.1	1.1	1.1	
4		8.0	2.9	5.9	3.9	1.0	1.2	1.1	1.1	1.1	1.1	1.1	
5		7.0	8.0	2.9	5.9	3.9	1.0	1.2	1.1	1.1	1.1	1.1	
6		5.0	6.9	7.9	2.9	5.9	3.8	1.0	1.2	1.1	1.1	1.1	
7		5.0	5.3	7.3	8.4	3.1	6.2	4.1	1.0	1.2	1.1	1.2	
8		5.0	4.8	5.1	7.1	8.1	3.0	6.0	3.9	1.0	1.2	1.1	
9		6.0	4.9	4.8	5.0	7.0	8.0	2.9	5.9	3.9	1.0	1.2	
10		4.0	5.9	4.9	4.7	5.0	6.9	7.9	2.9	5.9	3.8	1.0	
11		5.0	3.8	5.6	4.7	4.5	4.7	6.6	7.5	2.8	5.6	3.6	
12		2.0	4.8	3.6	5.4	4.4	4.2	4.5	6.2	7.1	2.6	5.3	
K-5		29.0	23.1	16.1	14.2	9.5	6.7	6.8	6.7	6.7	6.7	6.7	
6-8		15.0	17.0	20.3	18.4	17.1	13.0	11.1	6.1	3.3	3.4	3.4	
9-12		17.0	19.4	18.9	19.8	20.9	23.8	21.9	22.5	19.7	13.0	11.1	
K-12		61.0	59.5	55.3	52.4	47.5	43.5	39.8	35.3	29.7	23.1	21.2	
Study Area		153	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		2.0	2.4	2.2	2.3	2.3	2.3	2.3	2.3	2.3	2.3	2.3	
1		2.0	2.0	2.4	2.2	2.3	2.3	2.3	2.3	2.3	2.3	2.3	
2		1.0	2.0	2.0	2.4	2.2	2.3	2.3	2.3	2.3	2.3	2.3	
3		3.0	1.0	2.0	2.0	2.4	2.2	2.3	2.3	2.3	2.3	2.3	
4		4.0	2.9	1.0	1.9	2.0	2.4	2.2	2.3	2.3	2.3	2.3	
5		3.0	4.0	2.9	1.0	1.9	2.0	2.4	2.2	2.3	2.3	2.3	
6		2.0	3.0	4.0	2.9	1.0	1.9	1.9	2.3	2.1	2.2	2.2	
7		3.0	2.1	3.1	4.2	3.1	1.0	2.0	2.1	2.5	2.3	2.4	
8		4.0	2.9	2.0	3.0	4.0	3.0	1.0	2.0	2.0	2.4	2.2	
9		3.0	4.0	2.9	2.0	3.0	4.0	2.9	1.0	1.9	2.0	2.3	
10		4.0	3.0	3.9	2.8	2.0	3.0	3.9	2.9	1.0	1.9	1.9	
11		0.0	3.8	2.8	3.7	2.7	1.9	2.8	3.8	2.8	0.9	1.8	
12		1.0	0.0	3.6	2.7	3.5	2.5	1.8	2.7	3.6	2.6	0.9	
K-5		15.0	14.3	12.5	11.8	13.1	13.5	13.8	13.7	13.8	13.8	13.8	
6-8		9.0	8.0	9.1	10.1	8.1	5.9	4.9	6.4	6.6	6.9	6.8	
9-12		8.0	10.8	13.2	11.2	11.2	11.4	11.4	10.4	9.3	7.4	6.9	
K-12		32.0	33.1	34.8	33.1	32.4	30.8	30.1	30.5	29.7	28.1	27.5	

Study Area		154	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
1		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
2		1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3		0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
4		0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
5		1.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
6		1.0	1.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	
7		1.0	1.1	1.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	
8		0.0	1.0	1.0	1.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	
9		3.0	0.0	1.0	1.0	1.0	0.0	0.0	1.0	0.0	0.0	0.0	
10		0.0	3.0	0.0	0.9	1.0	1.0	0.0	0.0	1.0	0.0	0.0	
11		5.0	0.0	2.8	0.0	0.9	0.9	0.9	0.0	0.0	0.9	0.0	
12		1.0	4.8	0.0	2.7	0.0	0.8	0.9	0.9	0.0	0.0	0.9	
K-5		2.0	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
6-8		2.0	3.1	2.0	1.0	1.0	1.0	1.0	0.0	0.0	0.0	0.0	
9-12		9.0	7.8	3.8	4.6	2.9	2.7	1.8	1.9	1.0	0.9	0.9	
K-12		13.0	11.9	6.8	6.6	3.9	3.7	2.8	1.9	1.0	0.9	0.9	
Study Area		155	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		3.0	3.6	3.3	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	
1		2.0	3.0	3.6	3.3	3.5	3.5	3.5	3.5	3.5	3.5	3.5	
2		4.0	2.0	3.0	3.6	3.3	3.4	3.4	3.4	3.4	3.4	3.4	
3		1.0	4.0	2.0	3.0	3.6	3.3	3.4	3.4	3.4	3.4	3.4	
4		1.0	1.0	4.0	1.9	2.9	3.5	3.2	3.4	3.4	3.4	3.4	
5		3.0	1.0	1.0	4.0	1.9	2.9	3.5	3.2	3.4	3.4	3.4	
6		3.0	3.0	1.0	1.0	3.9	1.9	2.9	3.5	3.2	3.3	3.3	
7		7.0	3.2	3.1	1.0	1.0	4.2	2.0	3.1	3.7	3.4	3.5	
8		7.0	6.7	3.1	3.0	1.0	1.0	4.0	2.0	3.0	3.6	3.3	
9		3.0	6.9	6.7	3.0	3.0	1.0	1.0	3.9	1.9	2.9	3.5	
10		5.0	3.0	6.9	6.6	3.0	3.0	1.0	1.0	3.9	1.9	2.9	
11		4.0	4.8	2.8	6.5	6.3	2.8	2.8	0.9	0.9	3.7	1.8	
12		1.0	3.8	4.5	2.7	6.2	5.9	2.7	2.7	0.9	0.9	3.5	
K-5		14.0	14.6	16.9	19.3	18.7	20.1	20.5	20.4	20.6	20.6	20.6	
6-8		17.0	12.9	7.2	5.0	5.9	7.1	8.9	8.6	9.9	10.3	10.1	
9-12		13.0	18.5	20.9	18.8	18.5	12.7	7.5	8.5	7.6	9.4	11.7	
K-12		44.0	46.0	45.0	43.1	43.1	39.9	36.9	37.5	38.1	40.3	42.4	
Study Area		156	Projection Date		3/6/2020								
		CURRENT	PROJECTED RESIDENT STUDENTS										
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K		9.0	11.9	11.2	8.1	9.2	10.2	10.2	10.2	10.2	10.2	10.2	
1		4.0	8.5	11.1	10.5	7.6	8.7	9.6	9.6	9.6	9.6	9.6	
2		3.0	3.8	8.0	10.6	10.0	7.2	8.2	9.1	9.1	9.1	9.1	
3		3.0	3.1	3.9	8.3	10.9	10.3	7.5	8.5	9.4	9.4	9.4	
4		8.0	2.9	3.0	3.8	8.0	10.6	10.0	7.2	8.2	9.1	9.1	
5		7.0	8.6	3.1	3.2	4.1	8.6	11.3	10.7	7.7	8.8	9.7	
6		10.0	7.3	8.9	3.2	3.3	4.2	8.9	11.8	11.1	8.1	9.1	
7		6.0	10.1	7.4	9.0	3.3	3.4	4.3	9.0	11.9	11.2	8.1	
8		3.0	6.2	10.5	7.6	9.4	3.4	3.5	4.4	9.4	12.4	11.7	
9		5.0	3.0	6.2	10.5	7.6	9.4	3.4	3.5	4.4	9.4	12.4	
10		2.0	5.1	3.0	6.3	10.6	7.7	9.4	3.4	3.5	4.5	9.5	
11		1.0	2.0	5.1	3.0	6.3	10.6	7.7	9.4	3.4	3.5	4.5	
12		6.0	1.0	2.0	5.0	3.0	6.2	10.5	7.6	9.4	3.4	3.5	
K-5		34.0	38.8	40.3	44.5	49.8	55.6	56.8	55.3	54.2	56.2	57.1	
6-8		19.0	23.6	26.8	19.8	16.0	11.0	16.7	25.2	32.4	31.7	28.9	
9-12		14.0	11.1	16.3	24.8	27.5	33.9	31.0	23.9	20.7	20.8	29.9	
K-12		67.0	73.5	83.4	89.1	93.3	100.5	104.5	104.4	107.3	108.7	115.9	

Study Area	157	Projection Date		3/6/2020								
	CURRENT	PROJECTED RESIDENT STUDENTS										
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	2.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	2.9	2.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	4.0	2.0	2.9	2.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	5.0	4.0	2.0	2.9	2.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0
7	6.0	5.3	4.2	2.1	3.1	2.1	2.0	0.0	0.0	0.0	0.0	0.0
8	1.0	5.8	5.1	4.0	2.0	3.0	2.0	2.0	0.0	0.0	0.0	0.0
9	9.0	1.0	5.7	5.0	4.0	2.0	2.9	2.0	1.9	0.0	0.0	0.0
10	6.0	8.9	1.0	5.6	5.0	3.9	2.0	2.9	2.0	1.9	0.0	0.0
11	5.0	5.7	8.5	0.9	5.4	4.7	3.8	1.9	2.8	1.9	1.8	1.8
12	2.0	4.8	5.4	8.0	0.9	5.1	4.5	3.6	1.8	2.6	1.8	1.8
K-5	13.0	8.9	6.9	3.9	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	12.0	15.1	11.3	9.0	7.1	7.0	4.0	2.0	0.0	0.0	0.0	0.0
9-12	22.0	20.4	20.6	19.5	15.3	15.7	13.2	10.4	8.5	6.4	3.6	3.6
K-12	47.0	44.4	38.8	32.4	24.3	22.7	17.2	12.4	8.5	6.4	3.6	3.6

Study Area	158	Projection Date		3/6/2020								
	CURRENT	PROJECTED RESIDENT STUDENTS										
	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
K	1.0	1.1	2.3	3.2	3.3	3.6	3.3	3.3	3.3	3.3	3.3	3.3
1	4.0	1.0	2.0	3.9	4.0	4.1	3.7	3.4	3.4	3.4	3.4	3.4
2	0.0	3.9	1.8	3.4	4.3	4.5	4.1	3.7	3.4	3.4	3.4	3.4
3	1.0	0.0	5.1	3.5	4.3	5.4	4.9	4.4	4.0	3.7	3.7	3.7
4	3.0	1.1	0.8	6.9	4.3	5.2	5.8	5.2	4.7	4.2	3.9	3.9
5	2.0	3.3	2.0	2.5	8.2	5.4	5.7	6.3	5.7	5.1	4.6	4.6
6	2.0	2.2	4.4	3.7	3.3	9.5	5.8	6.1	6.8	6.1	5.5	5.5
7	1.0	2.3	3.3	6.5	4.8	4.4	10.8	6.6	6.9	7.7	6.9	6.9
8	1.0	1.0	3.2	4.9	7.4	5.7	4.6	11.2	6.9	7.2	8.0	8.0
9	2.0	1.0	1.6	4.0	5.3	7.8	5.6	4.5	11.1	6.8	7.1	7.1
10	0.0	1.9	1.5	2.4	4.2	5.5	7.4	5.3	4.3	10.5	6.4	6.4
11	3.0	0.0	2.3	2.2	2.6	4.4	5.2	6.9	5.0	4.0	9.8	9.8
12	0.0	3.0	0.6	3.2	2.7	3.2	4.5	5.2	7.0	5.0	4.0	4.0
K-5	11.0	10.4	14.0	23.4	28.4	28.2	27.5	26.3	24.5	23.1	22.3	22.3
6-8	4.0	5.5	10.9	15.1	15.5	19.6	21.2	23.9	20.6	21.0	20.4	20.4
9-12	5.0	5.9	6.0	11.8	14.8	20.9	22.7	21.9	27.4	26.3	27.3	27.3
K-12	20.0	21.8	30.9	50.3	58.7	68.7	71.4	72.1	72.5	70.4	70.0	70.0