2024-2027 DUAL CREDIT PARTNERSHIP AGREEMENT

Between
Fabens Independent School District
And
El Paso County Community College District

This Dual Credit Partnership Agreement (Agreement) between Fabens Independent School District and El Paso County Community College District (EPCC or the College) is designed to allow High School students an opportunity to earn dual High School credit and College credit. *19 Texas Administrative Code (19 TAC)*, Chapter 9, Subchapter H, *Partnerships between Secondary Schools and Texas Public Two-year Associate Degree-Granting Institutions* establishes authority and rules for two-year associate degree-granting institutions to enter into agreements with secondary schools to offer courses that grant credit toward the student's High School curriculum requirements and College-level credit. Dual Credit Requirements are identified/outlined in *19 TAC* Chapter 4, Subchapter D, *Dual Credit Partnerships Between Secondary Schools and Texas Public Colleges*, §4.85. Nothing herein shall be construed to violate either the Texas Public Information Act, Tex. Gov't Code, §552.001 et seq., or the Family Educational Rights and Privacy Act, 20 U.S.C § 1232g.

Fabens Independent School District is located at:
821 NE 'G' Avenue
Fabens, Texas 79838

The following conditions apply to this Agreement in accordance with Texas Higher Education Coordinating Board (THECB) Rules and Regulations:

1. Purpose

   The Purpose of this Agreement is to facilitate the cooperation between the College and the District in the provision of College courses for Dual Credit for qualified students.

2. Eligible Courses

   a. Only courses as permitted by 19 TAC, Part 1, CH4, Subchapter D, §4.85 (a) identified as College-level academic courses in the current edition of the EPCC Catalog or as College-level workforce education courses in the current edition of the Workforce Education Course Manual (WECM) may be used for Dual Credit. New High School sites located off EPCC campuses must follow the *Courses for Dual Credit Schedule* as it is posted on the EPCC Dual Credit web page.

   b. Courses approved for Dual Credit for an individual student must be applicable to a college or university certificate or degree.

   c. Course matching is a requirement to award Dual Credit. In order to offer any College course for Dual Credit, it must be paired with an equivalent High School course. The learning objectives for the College course and the Texas Essential Knowledge and Skills (TEKS) for the High School class must have significant overlap or match. If an equivalent High School class does not exist, then the College course cannot be offered by the High School for Dual Credit.
   d. Any TEKS not covered by the College course will be taught by the High School and accounted for separately from the required content of the College course.

3. Student Eligibility

   a. High School students will meet State and EPCC requirements for admission to the College.

   b. High School students must take the EPCC placement tests and/or provide EPCC approved additional test scores in math, reading, and writing as well as course-specific placement test scores where applicable and have the course prerequisites prior to enrolling in College-level courses. Students with disabilities needing accommodations will contact the EPCC Center for Students with Disabilities (CSD) to arrange a meeting with a CSD Counselor. The placement exam will be administered at the High School that complies with EPCC's CSD-approved accommodations.

   c. High School students shall not be enrolled in more courses than those allowable by State laws and Texas Administrative Code and Regulations and in accordance with the *Courses for Dual Credit Schedule* for new sites until the High School is approved by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) as an EPCC off-site.

   d. El Paso Community College will certify to the appropriate agency, no fewer than once per calendar year, the eligibility of all students for which it receives notice of FAST eligibility from such student's school district or charter school, of that student's eligibility for the FAST Program.

   e. High School students will be enrolled in EPCC courses upon the timely receipt of all the pre-registration/advising documentation by the EPCC Admissions and Registration DC/ECHS Specialist. If a High School student has a hold preventing registration such as, but not limited to, "business hold or required documentation," the student will not be enrolled in the class and a notation will be made to the roster and returned back to the designated individual at the High School. High School administration (Principal, Assistant Principal, or Counselor) will be notified and will be responsible for assisting the student in clearing the hold. Once the hold has been removed, the High School designee must add the student once more to the enrollment roster requesting enrollment once again.

   f. Application of Americans with Disabilities Act Amendments Act and Section 504 of the Rehabilitation Act of 1973. To the extent this Agreement and the services provided under the Agreement are subject to the Americans with Disabilities Act Amendments Act and/or Section 504 of the Rehabilitation Act of 1973, EPCC and Fabens Independent School District agree to take any steps necessary to comply with the provisions of these laws. Coordination of services under the Agreement, enrollment of students and any necessary accommodations will be managed by the EPCC Center for Students with Disabilities (CSD). Appropriate accommodations will be determined by an EPCC CSD Counselor based upon individual needs and requirements of the required program of study. Accommodations will be provided by Fabens Independent School District. Accommodations for special education students enrolled in Dual Credit and College courses must adhere to EPCC's accommodations policy.

4. Instructional Calendar

   The College courses for Dual Credit taught on the High School campus will comply with the District's instructional calendar. Distance education sections will comply with the College calendar.

5. Location

   a. Dual Credit instruction will predominantly occur in the facilities of the High School campus. EPCC facilities may be used as appropriate, depending on the availability of resources.

   b. When the High School does not have an instructor, who is qualified and selected by EPCC to deliver a College course for Dual Credit onsite at the High School campus, the course may be located online with an instructor provided by the College, depending on the availability of resources.

   c. A qualified instructor may be provided by the College to teach the College course on the High School campus if available. A High School may also contract directly with an EPCC credentialed instructor to deliver the College course on the High School campus. Workload must be previously approved by an EPCC administrator.

6. Student Composition of Classes

   Courses may be composed of Dual Credit students only or of Dual Credit and College credit students. Exceptions for a mixed class (composed of students taking the College course for High School credit only and students taking the College course for Dual Credit) may be allowed only under one of the following conditions:

   a. If the course involved is required for completion under the State Board of Education Recommended or Distinguished Achievement High School Program graduation requirements, and the High School involved is otherwise unable to offer such a course.

   b. If the High School credit-only students are College Board Advanced Placement students.

   c. If the course is a career and technology/College workforce education course and the High School credit-only students are earning articulated College credit which will only be awarded after graduation from High School and subsequent enrollment at EPCC.

7. Faculty Selection, Supervision, and Evaluation

   a. All High School Dual Credit instructors must meet the credential requirements as specified by EPCC, the State Board of Education, and that would be acceptable by SACSCOC and other pertinent accrediting agencies. EPCC may limit the number of Dual Credit sections by course or program based on institutional need and/or accreditation guidelines.

   b. The College shall select, supervise, and evaluate Dual Credit High School instructors using the same College procedures used for EPCC faculty teaching on the College campuses and will maintain the same standards for the evaluation of instructional effectiveness and learning outcomes for the College course taught on the High School campus as the same courses taught at the College campuses. EPCC retains the right not to assign courses to an instructor.

   c. Official transcripts, an adjunct faculty application, and other documents pertinent to credentials verification of Dual Credit High School instructors will be kept on file at the EPCC Office of Human Resources.

   d. Qualified, EPCC-selected and trained Dual Credit High School instructors teaching the College course at the High School will do so as part of their High School teaching assignment. Nevertheless, a Dual Credit High School instructor will comply with the

College's standards of instruction and evaluation processes. All instructional aspects of the College course will be supervised by the designated College Instructional Dean.

e. Each semester, Dual Credit students will complete a Faculty Evaluation and Student Survey for each College course for Dual Credit. The evaluation/survey is administered online. The Dual Credit faculty member and the High School are requested to remind the students in the last couple of weeks of the semester to complete the survey. The Faculty Evaluation process is highly confidential to encourage a student's willingness to respond with candor regarding their experience in the class without fear of reprisals from the instructor. The Faculty Evaluation will not be shared with the instructor, the designated College Instructional Dean, the instructional coordinator and, upon request, the designated High School administrators until after grades have been posted.

f. It is required that new Dual Credit faculty attend New Faculty Orientation, which is held during Faculty Development Week at the beginning of the Fall Semester (August) and the Dual Credit Summer Convening in June. Newly credentialed Dual Credit faculty will be required to complete an introductory 10-hour online course. Additionally, ongoing attendance is required at College division and discipline meetings and at one faculty development workshop of the instructor's choice each semester.

g. In the event the High School credentialed faculty is absent more than 3 consecutive days, or is absent enough times that the instructional contact hours fall below what is required for the College course, the High School is responsible for contacting the designated College Instructional Dean to discuss the anticipated length of absence, and necessary arrangements for a substitute or replacement. Only substitutes/replacements credentialed by EPCC in the discipline/course may be used to cover a class. If the High School is unable to find a credentialed discipline/course qualified substitute or replacement, EPCC may provide a qualified faculty if available.

8. Course Curriculum, Instruction and Grading Criteria

EPCC shall ensure that a College course for Dual Credit offered at the High School and the corresponding course offered at the College campuses are equivalent with respect to the curriculum, contact hours, course enrollment maximum, materials, instruction, and method/rigor of evaluation of student performance, and grading criteria regardless of student composition of the class. (See appendix A for Crosswalk)

a. EPCC course syllabi and textbooks must be used in College courses for Dual Credit at all times. The syllabus for each course must be submitted to the appropriate Instructional Coordinator as requested and uploaded in compliance with HB 2504 by the end of the first week of classes.

b. The High School will provide each student enrolled in a College course for Dual Credit with all College textbooks and instructional materials required by the College discipline. College textbooks and other instructional materials may not be shared among multiple students, and students must be allowed to use them both in and out of class as would any College student studying at the College campuses.

c. The EPCC Office of Distance Learning Support Services will verify that the High School has adequate technology to support online course delivery. In addition, classroom, science lab and library facilities assessments will be conducted at least every three years or as needed.

d. The High School will identify a High School onsite facilitator whose role is to support the EPCC instructor of record in order to enhance the success of Dual Credit students enrolled in online courses.

9. Academic Policies and Student Support Services

a. All academic policies applicable to courses taught on EPCC campuses shall apply to Dual Credit High School students as outlined on EPCC Procedure GH-2 *High School Dual Credit Program Requirements* and in the College Catalog. These policies include the appeal process for disputed grades, drop policy, the communication of grading policy to students, when the syllabus must be distributed; and processes for addressing instructional issues/concerns.

b. Dual Credit students may utilize the same services that are available to other EPCC students. The College is responsible for ensuring timely and efficient access to such services as academic advising and counseling, College-appropriate (non-curricular) accommodations for students with disabilities, learning materials (e.g., library resources), academic achievement programs (e.g. Honors Program), and student success initiatives (e.g., tutoring).

c. Each High School must have an appointed Counselor or Designee to provide academic guidance regarding Dual Credit who will encourage course completion and achievement of course work leading to a College degree. EPCC will provide training for the High School Counselor or Designee.

d. Except as expressly set forth herein, the High School shall provide student services for all Dual Credit students including, health services, counseling services, tutorial services, transportation, food service, Blackboard Learn Ultra, and all College textbooks and teaching materials. By July 1 of each year, the High School will submit all graduated seniors' final High School transcripts, with the official graduation date, through the Texas Records Exchange (TREx) system. Paper copies will not be accepted.

e. In addition to on-site resources provided by the High School, Dual Credit students will be issued an EPCC ID card and will have open access to EPCC's online library databases, materials, and resources. Dual Credit students will have access to on-campus and online EPCC tutoring centers, Academic Computer Services labs, and libraries. EPCC Librarians will provide training to designated High School Librarians on available EPCC resources. Dual Credit students will have access to all EPCC student services and privileges, including participation in student government and student clubs.

f. Dual Credit students will adhere to all the requirements of the District/High School Code of Conduct and State law applicable to public school students. Dual Credit students will have the rights and responsibilities defined in the EPCC Code of Conduct, EPCC Catalog, EPCC Student Handbook, and the EPCC Board Policies and College Procedures. In the event of any inconsistency between the District/High School Code of Conduct and the EPCC Code of Conduct, the District/High School Code of Conduct and applicable provisions of Chapter 37 of the Texas Education Code will be followed. Students enrolled in a course for Dual Credit who are placed in an alternative school will be withdrawn from the course but may be allowed to remain in the Dual Credit program upon returning to the high school campus.

g. Transportation is at the sole discretion of the District/High School and not the responsibility of EPCC. The District/High School will ensure bus routes for students attending courses at all EPCC site facilities during the fall, spring, and summer terms that occur during regular High School hours. The High School will provide round-trip transportation for Dual Credit

students to EPCC campuses for official school activities, such as daily classes in an approved schedule.

10. Transcription of Credit

EPCC will transcribe College grades immediately upon a student's completion of the course. Approved District/High School personnel will have access to the official College grade through the High School Dashboards.

11. Funding

a. The Dual Credit High School instructors will be compensated by the District/High School in accordance with the District's Standard Teacher Salary Schedule. It is not contemplated that Dual Credit High School instructors will be teaching any classes in addition to their regular workload by virtue of their participation in the Program. Said Dual Credit High School instructors will not receive any monetary compensation from EPCC for their participation in the Program. The Dual Credit High School instructors teaching courses which result in the award of concurrent credit must meet the same standards, review, and approval procedures used by the College to select faculty responsible for teaching the same courses at the College campuses. Dual Credit High School instructors will teach courses on a volunteer basis and are entitled to all the rights and privileges accorded to any EPCC adjunct faculty member.

b. EPCC will waive tuition and designated fees for students enrolled in the Dual Credit Program.

c. Both parties to this Agreement agree that neither party may charge a student who has been determined to have met the eligibility criteria for participation in the dual credit Financial Aid for Swift Transfer ("FAST") Program any cost of tuition or other fees whatsoever (including late fees or three-peat fees) incurred for the enrollment in the course(s) contemplated herein.

d. The High School is responsible for all College textbooks and instructional materials. This includes funding of Open Educational Resources (OER) and First Day Adoption (FDAY) materials used in lieu of textbooks. The School District will be invoiced within 30 days after the end of the semester and payment in full will be due to EPCC within one month of the invoice. College-approved textbooks purchased by the District may be used for a maximum of four years from the date of initial purchase. The High Schools must adhere to EPCC textbook College Procedure EDA-1 *Selection and Ordering of Textbooks for Credit/Developmental Education Courses*. In addition, the High School must comply with the textbook tracking requirements by completing and returning the textbook tracking form within the timelines set forth.

12. EPCC Administrators and High School Principals, along with any necessary administrative staff, will maintain open lines of communication between the College and their High Schools.

a. Marketing and Co-branding. Dual Credit is a strong and beneficial partnership between the District or High School and EPCC and will be co-branded accordingly. References to College Courses for Dual Credit that are offered by EPCC will prominently feature EPCC's name and logo on all media/marketing materials, school marquees, verbal and non-verbal messaging, and anywhere else the program is visible, including the school's website.

When used in conjunction with the District or High School logo, logos must be of the same size and in high-profile locations. When communicating about Dual Credit programs or courses offered by EPCC, it is important to state "These Dual Credit course offerings are

available thanks to a partnership with El Paso Community College," when speaking, presenting, or discussing the initiative as well as in all written materials, including, but not limited to: news releases, website content, promotional materials, social media, or other content.

Signage, banners, and other displays should prominently demonstrate the partnership and should include EPCC and its logo. EPCC logos, banners, or other identifying material should be displayed in each classroom used to teach Dual Credit students. Materials or exceptions to this guideline will need to be reviewed and approved by EPCC's Marketing/Community Relations Department and the Dean of Dual Credit and Early College High Schools. Each party reserves the right to approve major signage, banners and other displays marketing Dual Credit that will be displayed outside the EPCC campus to the general public.

The District/High School is responsible for ensuring that departments producing materials as well as appropriate administrators, faculty and staff are aware of the marketing and co-branding requirements. Media/marketing materials that do not reflect appropriate co-branding may have to be taken down and redone to properly reflect required marketing and co-branding.

13. Records and Criminal History.

Records relating to this Amendment may be subject to disclosure pursuant to the Texas Public Information Act, Section 552.001 et. seq. of the Texas Government Code. Each party agrees, to the extent it receives information or records concerning any student, it shall not disclose the same except as permitted by the Family Educational Rights and Privacy Act a/k/a FERPA (20 U.S.C. 1232(g)). EPCC further agrees that, if applicable, it shall comply at its sole expense with the requirements of Section 22.0834 of the Texas Education Code, "Criminal History Record Information Review of Certain Contract Employees," any applicable rule(s) adopted by the Texas Commissioner of Education, Fabens Independent School District Board Policies and other policies and requirements of such statute and rule(s), and will ensure that no covered person with a disqualifying criminal history performs services under this Amendment.

14. House Bill 1638: Statewide Dual Credit Goals

The following are specific program goals aligned with the statewide goals developed collaboratively by the Texas Higher Education Coordinating Board (THECB) and the Texas Education Agency (TEA) in compliance with House Bill 1638 (85th Legislature, Regular Session), as codified in Texas Education Code, Section 28.009 (b-1) and (b-2):

a) Statewide Dual Credit Goal 1: Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of Dual Credit, including enrollment and fee policies.
   i) EPCC will participate in information sessions that promote Dual Credit hosted by the District or High School.
   ii) EPCC will host campus tours for students new to Dual Credit.
   iii) EPCC will maintain a webpage to include information relevant to all Dual Credit stakeholders.
   iv) EPCC will host a Dual Credit Counseling Institute in Fall and Spring.
   v) EPCC and District or High School will collaborate in the promotion of Dual Credit programs through press releases, social media, and institutional web pages.

b) Statewide Dual Credit Goal 2: Dual Credit programs will assist High School students in the successful transition to and acceleration through postsecondary education.
   i) EPCC will grant District or High School staff access to Dual Credit Dashboards
   ii) EPCC will participate in annual data sharing sessions
   iii) EPCC will support transition to College through Operation College Bound.
c) Statewide Dual Credit Goal 3: All Dual Credit students will receive academic and College readiness advising with access to student support services to bridge them successfully into College course completion.
   i) EPCC will host Dual Credit New Student Orientation sessions for every Dual Credit student.
   ii) EPCC and District or High School will conduct joint advising sessions in compliance with SB 25
   iii) Dual Credit Students will have access to Dual Credit High School and College counselors to ensure credits apply to the selected certificate or degree.
d) Statewide Dual Credit Goal 4: The quality and rigor of Dual Credit courses will be sufficient to ensure student success in subsequent courses.
   i) EPCC will host a Dual Credit Summer Convening for newly credentialed Dual Credit faculty.
   ii) Newly credentialed District or High School faculty will be enrolled in a 10-hour online course administered by EPCC.
   iii) Dual Credit faculty and facilitators will participate in EPCC's Faculty Development Week workshops in Fall and Spring.
   iv) All Dual Credit stakeholders will be invited to the Building Bridges: Dual Credit Conference hosted annually by EPCC and the Spring Forum.

This Agreement may only be modified in writing by the District Superintendent and the College President, or their designees, upon mutual agreement, at least 30 days in advance of the modification.

This Agreement will become effective on the date the last party executes the Agreement and will remain in effect for three (3) years or until such time as mutual agreement is made to modify or terminate the Agreement. EPCC monitors enrollment at each off-campus location and ensures the off-campus site provides a collegiate academic experience and support services. If a site has no enrollment or may not be able to provide the collegiate experience, EPCC reserves the right to discontinue offering courses at the location via either online or face-to-face course delivery and to close (cease approval of) the off-campus site with the accreditor, SACSCOC. In the event of such a closure/cease of site approval, EPCC will discuss the possibility of the continuation of Dual Credit courses with the location's students coming to an EPCC campus for course instruction.

William Serrata 10/29/24

William Serrata, Ph.D. (Date)
President

10/8/24

Mr. Martin Torres (Date)
Interim Superintendent

Approved as to form:

General Counsel (Date)

Approved as to form:

Oct. 17, 2024

General Counsel (Date)
S. Anthony Sr.

Appendix A

Dual Credit Crosswalk

2024-2027

HS Course	PEIMS #	EPCC Course Subject	EPCC Course #	Course
ART APP	03500110	ARTS	1301	Art Appreciation
ADC1	03060100	ASTR	1303	Stars and Galaxies (Lecture)
ADC1	03060100	ASTR	1304	Solar System (Lecture)
BDC1	03010200	BIOL	1306	Biology for Science Majors I (Lecture)
BDC1	03010200	BIOL	1106	Biology for Science Majors I (Lab)
BDC 1	03010200	BIOL	1307	Biology for Science Majors II (Lecture)
BDC1	03010200	BIOL	1107	Biology for Science Majors II (Lab)
SCID 2	13037210	BIOL	2401	Anatomy & Physiology I (Lecture+ Lab)
SCID 2	13037210	BIOL	2402	Anatomy & Physiology II (Lecture+ Lab)
SCI DC1	13037200	CHEM	1306	Introductory Chemistry I (Lecture, Allied Health Emphasis)
SCI DC1	13037200	CHEM	1106	Introductory Chemistry I (Lab, Allied Health Emphasis)
SCI DC1	13037200	CHEM	1307	Introductory Chemistry II (Lecture)
SCI DC1	13037200	CHEM	1107	Introductory Chemistry II (Lab)
SCIRD2	13037210	CHEM	1311	General Chemistry I (Lecture)
SCIRD2	13037210	CHEM	1111	General Chemistry I (Lab)
SCIRD2	13037210	CHEM	1312	General Chemistry II (Lecture)
SCIRD2	13037210	CHEM	1112	General Chemistry II (Lab)
COMM 1307	03230100	COMM	1307	Introduction to Mass Communication
8865/BUSIMII	13011500	COSC	1301	Introduction to Computing
COSM1	13025210	CSME	1030	Orientation to Nail Technology
COSM1	13025210	CSME	1031	Principles of Nail Technology I
COSM1	13025210	CSME	1043	Manicuring and Related Theory
COSM2	13025310	CSME	2030	Nail Enhancement
COSM2	13025310	CSME	2051	Preparation for State Licensing Practical Exam
DEMR1329-PMA	13040455	DEMR	1329	Preventive Maintenance
DEMR1317-BRK	13040455	DEMR	1317	Basic Brake System
DEMR1305-ELE	13040455	DEMR	1305	Basic Electrical Systems
DEMR1306-DEN	13040465	DEMR	1306	Diesel Engine I
DEMR1416-HYD	13040465	DEMR	1416	Basic Hydraulics
DEMR1421-PTR	13040465	DEMR	1421	Power Train
CPGEN1	12701111	DEMR	2280	Cooperative Education -Diesel Mechanics Technology/Technician
CONTECH1	13005100	DFTG	1325	Blueprint Reading and Sketching
DRAMA	03250100	DRAM	1310	Theater Appreciation
ECON1	03310300	ECON	2301	Principles of Macroeconomics
ECON 2302	03310301	ECON	2302	Principles of Microeconomics
ED1300	03270100	EDUC	1300	Learning Framework
E3DC	03220300	ENGL	1301	Composition I
E3DC	03220300	ENGL	1302	Composition II
E4DC	03220400	ENGL	2322	British Literature I

HS Course	PEIMS #	EPCC Course Subject	EPCC Course #	Course
C-EMT	N1303015	EMSP	1501	Emergency Medical Technician
C-EMT	N1303015	EMSP	1106	Clinical / Emergency Medical Technician
HVACREF1	13005800	HART	1401	Basis Electricity for HVAC
HVACREF2	13005900	HART	1407	Refrigeration Principles
PRACCM1	13006200	HART	1445	Gas and Electric Heating
PRACCM2	13006210	HART	1403	Gas and Electrical Heating
HLTHSCI	13020400	ECRD	1111	Electrocardiography
GEOL 1301/02	03060200	GEOL	1301	Earth Sciences for Non-Science Majors I (Lecture + Lab)
GEOL 1301/02	03060200	GEOL	1302	Earth Sciences for Non-Science Majors II (Lecture)
GEOL 1303-04	13038210	GEOL	1303	Physical Geology (Lecture)
GEOL 1303-04	13037210	GEOL	1304	Historical Geology (Lecture)
GOVT1	03330100	GOVT	2305	Federal Government (Federal Constitution & Topics)
GOVT 2	03380002	GOVT	2306	Texas Government (State Constitution & Topics)
H314	03340100	HIST	1301	United States History I
H314	03340100	HIST	1302	United States History II
PE-WGHTS 1	PES00053	KINE	2100	Weight Training 1
WHISTDC	03340400	HIST	2321	World Civilizations I
WHISTDC	03340400	HIST	2322	World Civilizations II
MEDTERM	13020300	HPRS	1206	Essentials of Medical Terminology
M4DC	03101100	MATH	1314	College Algebra
MATH BUSSCI	03102501	MATH	1324	Mathematics for Business & Social Sciences
M4DC	03101100	MATH	2412	Pre-Calculus Math
INDSTUMTH	03102502	MATH	2413	Calculus I
MUSAPP	03155600	MUSI	1306	Music Appreciation
MUSIC 1310	03155700	MUSIC	1310	American Music
PRACNURS	13021230	NUPC	1420	Patient Care Technician /Assistant
EXPRHLS1	13020500	NURA	1160	Clinical-Nursing Assistant/Aide and Patient Care
EXPRHLS1	13020500	NURA	1301	Nurse Aide for Health Care
PRACHLS1	13020505	PLAB	1323	Phlebotomy
PRACHLS1	13020505	PLAB	1160	Clinical Phlebotomy/Phlebotomist
PHIL	03380001	PHIL	1301	Introduction to Philosophy
ETHICS	03380001	PHIL	2306	Introduction to Ethics
EXPRHLS2	13020510	PLAB	1160	Clinical Phlebotomy
EXPRHLS2	13020510	PLAB	1323	Phlebotomy
PSYCH	03350100	PSYC	2301	General Psychology
ADV. HEALTH	03810200	PSYC	2306	Human Sexuality
PSY3	03380032	PSYC	2314	Lifespan Growth & Development
SOCI 1301	03370100	SOCI	1301	Introduction to Sociology
SOCI 2301	03380042	SOCI	2301	Marriage & the Family
SPAN 2313/15	03440400	SPAN	2313	Spanish for Native/Heritage Speakers I
SPAN 2313/15	03440400	SPAN	2315	Spanish for Native/Heritage Speakers II
SPCH	03241400	SPCH	1321	Business & Professional Communication
INTRWELD	13032250	WLDG	1337	Introduction to Welding Metallurgy

HS Course	PEIMS #	EPCC Course Subject	EPCC Course #	Course
WELD1	13032300	WLDG	1407	Introduction to Welding Using Multiple Processes
WELD1	13032300	WLDG	1413	Introduction to Blueprint Reading for Welders
PREMMAN1	13032500	WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) Welding
PREMMAN1	13032500	WLDG	1457	Intermediate Shielded Metal Arce Welding (SMAW)
PREMMAN2	13032600	WLDG	2447	Advanced Gas Metal Arc Welding (GMAW)
PREMMAN2	13032600	WLDG	2451	Advanced Gas Tungsten Arc Welding (GTAW)
PRACMAN1	13033000	WLDG	1435	Introduction to Pipe Welding
PRACMAN1	13033000	WLDG	2451	Welding Codes and Standards
PRACMAN2	13033010	WLDG	2453	Advanced Pipe Welding

Crosswalk

9th Grade High School			
9th Grade	Credit	EPCC Course	Credits
Biology Dual	1	BIOL 1306/1106	4
Biology Dual	1	BIOL 1307/1107	4
P/AP Algebra 1 or P/AP Algebra 2	1		
P/AP World Geography	1		
Foreign Language 1	1		
Speech DC or Health	0.5	SPCH 1321	3
Learning Frameworks	0.5	EDUC 1300	3
PE	1		
Total Credits	G		14
9TH Grade High School: Summer			
Summer	Credit	EPCC Course	Credits
Speech DC (Optional and if no taken in 9th)	0.5	SPCH 1321	3
10TH Grade High School			
10th Grade	Credit	EPCC Course	Credits
P/AP Chemistry	1		
P/AP English 2	1		
P/AP Algebra 2 or P/AP Geometry	1		
AP World History	1		
Foreign Language 2	1		
Economics or (Endorsement Requirement) DC	0.5	ECON 2301 or 1 class EPCC Core Component ex that applies FOS	3
TSI Writing	0.5		
Government	1	GOVT 2305/GOVT 2306	6
TSI Math	1		
Total Credits	G		9
10TH Grade High School: Summer			
Summer	Credit	EPCC Course	Credits
Elective Credit DC (Optional)	0.5	Core requirements/FOS	3
Elective Credit DC (Optional)	0.5	Core requirements/FOS	3
Total Credits	1		6
11th Grade High School			
11th Grade	Credit	EPCC Course	Credits
AP Physics 1	1		
English 3	1	ENGL 1301-1302	
P/AP Geometry or Dual Pre-Calculus	1	MATH 1314/MATH 2432 (Elective)	
US History	1	HIST 1301/HIST 1302	
Fine Art	1	ARTS 1301 OR MUSI 1306	
Student Elective	1		
Student Elective	1		
Student Elective	1		
TSI Mathematics	0		

Total Credits	G		
11TH Grade High School: Summer			
Summer	Credit	EPCC Course	Credits
Elective Credit DC (Optional)	0.5	EPCC FOS	3
Elective Credit DC (Optional)	0.5	EPCC FOS	3
Total Credits	1		6
12th Grade High School			
12th Grade	Credit	EPCC Course	Credits
Science 4	1	ASTR 1303/1304	6
Science 4	1	BIOL 2401/2402	
English 4 (DUAL)	1	ENGL 2322 or ENGL 2323	3
Pre-Calculus DUAL or 5 Year Math DUAL	1	MATH 1314/Math 2412 or 2413/2314 or LOS classes	1
Student Elective	1		
Student Elective	1		
Student Elective	1		
Student Elective	1		
Student Elective	1		
Total Credits	G		10
Total HS Credits	33	Total EPCC Credits	61