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Revisiting - Why???

Schools of Distinction by 2030

Q and A results from September forum at CAMS South
<http://bit.ly/3zXGOhz>

AREAS OF STUDY AND NEXT STEPS



Demographics &
Enrollment



Finances



Perceptions



Educational Performance



Staffing & Safety



CASD Educational Blueprint



Facilities (Academic and
Athletic)



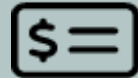
Technology Balance

State of District Summary Reminder



Stable and Steady Enrollment

- 150% increase in ELL students over 10 years
- Increase in Poverty
- Changing Demographics



Finances

- Stable
- Low Cost per Student
- Strong Fund Balance
- Appropriate tax rate based on affordability
- Exponential Special Education Costs



Perceptions

- B- Rating
- Good Schools
- 5 Schools Excelling
- 8 Schools Meeting expectations
- 4 Schools Struggling



Academic Performance

- Elementary Dip
- Middle Schools - Strong
- High Schools- Steady with signs of Recovery



Programs

- 300-500 more seats needed CMS/CTE/FCCTC Programming
- Cyber and Homeschool Doubled in 10 years
- Special Education Classroom Locations and Design
- Inefficient Elementary School Programs

Next Steps for CASD



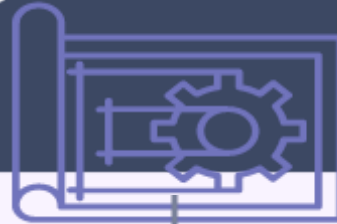
Step 1- March 2024

Release State of
the District Report
and Communicate



Step 2- April 2024

Release
Community Survey
to Prioritize Future
Efforts



Step 3- June 2024

Develop CASD
2030 Blueprint for
Schools of
Distinction



Step 4- Oct 2024

Complete Facility
Feasibility Study



Step 5- Nov 2024

Recommend Action
Plans to Support
2030 Blueprint for
Schools of
Distinction

Allocating Resources - "4 Priorities"

01 Essential Conditions and Supports



02 Educational Blueprint Recommendations



03 Feasibility and Facility Recommendations-
Master Plan



04 Minimize Local Property Tax Impact



1

Essential Conditions Actions - Current and Future



ELL- English Language Learner Supports

- 3 Additional ESL Teachers Hired
- Engagement Center Initiated Oct 2024
- Additional Staff 2025-2026 Budget



Education Supports

- Assign each department/subject a Subject Matter Expert Leader 2025-2026
- Add intervention Staff 2025-2026



Guidance Services

- CareSolace Program Started 2024- Referral to Outside Agencies
- Additional Elementary Counselors 2025-2026 Budget
- Partnership w 3rd Party for MH



Competitive Employee Contracts

- CAEA Teacher Contract
- Support Staff Contract



Behavior Supports

- Redesign Head Teacher Model - 2025-2026 Budget
- District Attendance Team w Social Worker / Truancy / Administration

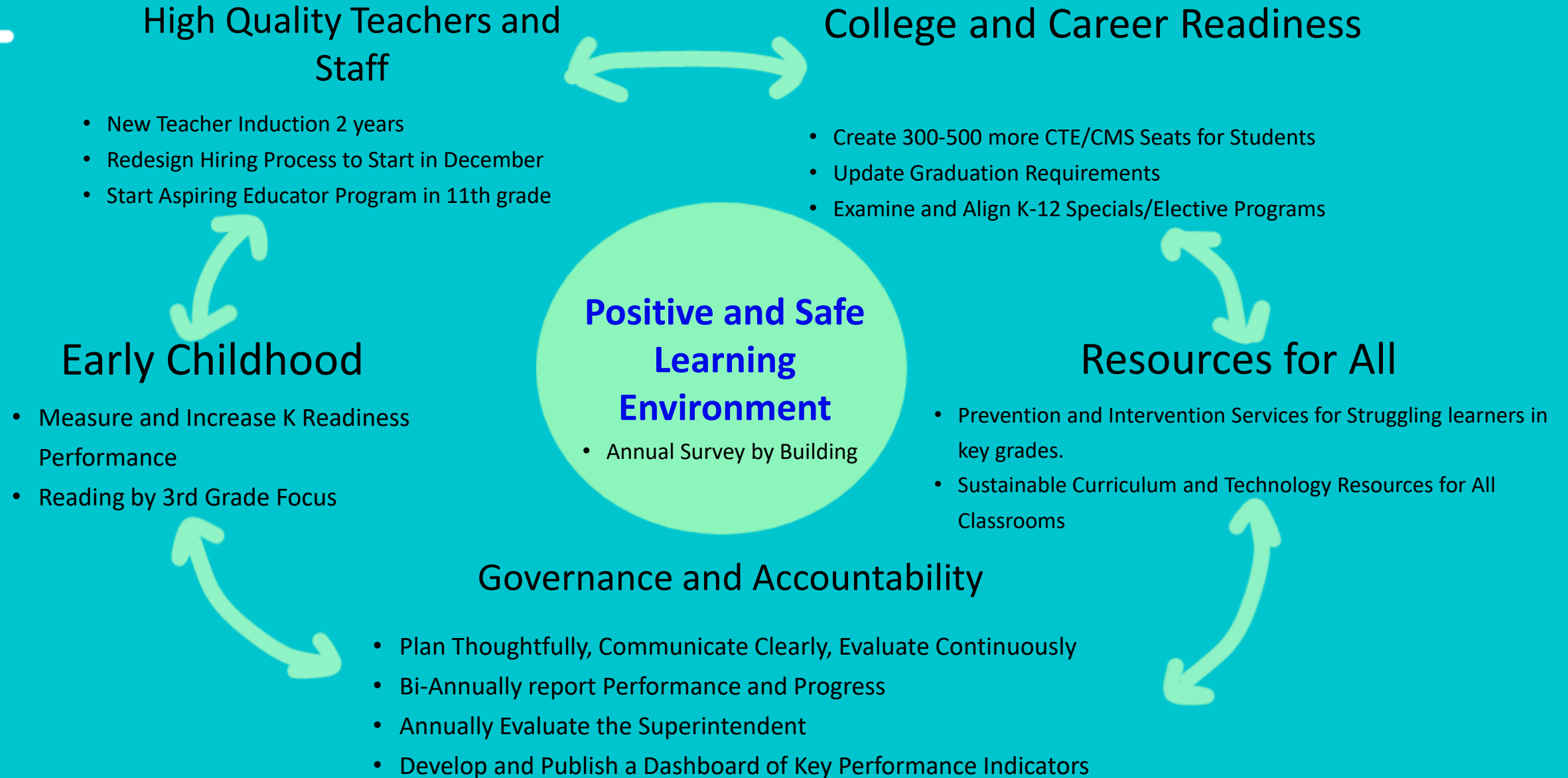


Positive and Safe Environment

- Reset in Technology / Phones / Screentime
- Expanded (Grant Funded) Alternative Programs in the District - River Rock/ Alt Instruction/STEP
- Supportive and Motivated Staff
- Expand Free Lunch to All Schools 2025-2026
- Annual Qualitative Survey to Measure School and Classroom Environments

2

Educational Blueprint Preliminary Recommendations



3

Educational Need and Facility Feasibility Study

EDUCATIONAL NEED DRIVES DESIGN

- Comparable Elementary School Experience
- Middle School Buildings are at their end of life operationally and educationally
- Redesign School experience based on the grade configurations
- Distributed Special Education Programs
- Collaboration and Project Spaces
- Additional Future-Focused Career Programs in Upper Grades
- Create Space and Opportunities for Focused Intervention and Services
- Create Educational and Professional Spaces that Help Attract and Retain Employees

FEASIBILITY STUDY

- Master Plan for the District - Implemented over time!
- Efficiencies and Cost Savings
- Enhance Educational Opportunities
- Realignment of Attendance Boundaries
- Consolidate Elementary Buildings
- Consolidate/Repurpose/Sell /Lease School Buildings
- Change in Grade Bands
- Centralize Transportation and Coke Buildings to Armory Location
- Assess Athletic and Field Spaces/Locations

GRADE CONFIGURATIONS MUST CHANGE

Potential Scenarios

1: Realign – K-4, 5-6, 7-8, 9-12

2: Realign – K-4, 5-7, 8-12 →

3: Realign – K-3, 4-5, 6-8, 9-12 →

4: Realign – K-3, 4-6, 7-8, 9-12

5: Realign – K-2, 3-4, 5-6, 7-8, 9-12 →

6: Realign – K-2, 3-5, 6-8, 9-12 →

Option 0: Status Quo is not a possibility to maintain educationally and financially

PHASED IMPLEMENTATION- EXAMPLE TIMELINE

- Fall of 2024 to Fall of 2025 Design and Land Development
- Out to Bid Fall/Winter 2025
- 18 month -2 year Build/Reno
- Fall of 2027 Earliest Availability New Space

Scenario Comparisons

	Elementary	Intermediate	Middle	High Schools
Current	13 - K-5 Schools 4 Schools (400-600) 8 Schools (200-300) 1 Schools (125)	None	CAMS North 6-8 1100 Students CAMS South 6-8 1100 Students	CASHS 9-12 2400 Students CMS/FCCTC 9-12 700 Students
Scenario 1	11 K-4 Schools 5 Schools (400-600) 6 Schools (200-300)	1 (5-6) School 1400 Students	1 - (7-8) School 1400 Students	CASHS 9-12 2100 Students CMS/FCCTC 9-12 1000 Students
Scenario 4	9 - K-3 Schools 5 Schools (400-600) 4 Schools (200-300)	1 -(4-6) School 2100 Students	1 - (7-8) School 1400 Students	CASHS 9-12 2100 Students CMS/FCCTC 9-12 1000 Students

GRADE CONFIGURATION SCENARIOS

	Scenario 1	Scenario 4
Comparable Elementary School Experience	<div><div></div><div>• Checklist</div></div>	<div><div></div><div>• Checklist</div></div>
Updates Middle Schools	<div><div></div><div>• Checklist</div></div>	<div><div></div><div>• Checklist</div></div>
Redesign School Experience Opportunity	<div><div></div><div>• Checklist</div></div>	<div><div></div><div>• Checklist</div></div>
Distributes Special Education Programs	<div><div></div><div>• Checklist (Partial)</div></div>	<div><div></div><div>• Checklist</div></div>
Collaboration and Project Spaces Included	<div><div></div><div>• Checklist (Gr5-8)</div></div>	<div><div></div><div>• Checklist</div></div>
Adds Career Programs in Upper Grades	<div><div></div><div>• Checklist</div></div>	<div><div></div><div>• Checklist</div></div>
Opportunities for Focused Intervention and Services	<div><div></div><div>• Checklist</div></div>	<div><div></div><div>• Checklist</div></div>
Attract and Retain Employees	<div><div></div><div>• Checklist</div></div>	<div><div></div><div>• Checklist</div></div>
Resources for All Students	<div><div></div><div>• Checklist</div></div>	<div><div></div><div>• Checklist</div></div>
Early Childhood Opportunities	<div><div></div><div>• Checklist (2 Schools)</div></div>	<div><div></div><div>• Checklist</div></div>

Scenario 4 - Possibilities

Elementary 8-9 K-3 Schools

- **Schools with No Changes**

Scotland, Hamilton Heights, Fayetteville, Ben Chambers, New Franklin, Marion, Stevens*, South Hamilton* * = Updates needed

- Build a New Grandview (400-600 Students)
- Repurpose Schools - Early Childhood, Day Care, Alternative Programs run by 3rd party providers.

Buchanan, Lurgan, Guilford Hills, Falling Spring

Intermediate 1 (4-6) School

- Build Intermediate 4-6 School on Greenvillage Parcel
- Convert CAMS South Site to a 4-6 School
- Convert CAMS North Site to a 4-6 School

Middle School 1 (7-8) School

- Build New 7/8 School on Greenvillage Parcel
- Convert CAMS South to a 7/8 School
- Convert CAMS North to a 7/8 School

High Schools

- Addition added to CMS for 300-400 Students
- Move CMS to CAMS North or CAMS South
- Partner with private industry to refurbish an existing private facility

Draft Allocations - 8.2 million in New State Money

Investments in People and Positive
/ Safe Environment

Investments in Facilities and our
Community



**Competitive Salaries
in targeted Positions**

15%

- Support Staff Positions
- Special Education, ESL and Hard to Fill Positions
- Bi-Lingual Staff
- Incentives and Retention Programs

**Comparable Wages
\$1,230,000**



**Enhancements in
Existing and Redesigned
Programs**

31%

- Intervention
- Behavior
- Content Specialists
- English as a Second Language (ESL) Staff
- Guidance Counselors

**Essential Conditions
\$2,600,000**



**Student
Performance**



**Investment in
Facilities**

29%

- Grade Configuration Changes and Updates
- 2037 Significant drop in debt
(Debt Free 2040)

**Efficient and Effective
\$2,270,000**



**Stabilize Property
Taxes**

25%

- Minimize tax increase not to exceed 2% annually for the next 3 to 5 years

**Offset Local Taxes
\$2,050,000**

Draft Allocations - 8.2 million in State Money

Investments in People and Positive / Safe Environment

Investments in Facilities and our Community



Competitive Salaries in targeted Positions

15%

- Support Staff Positions
- Special Education, ESL and Hard to Fill Positions
- Bi-Lingual Staff
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Comparable Wages
\$1,230,000



Enhancements in Existing and Redesigned Programs

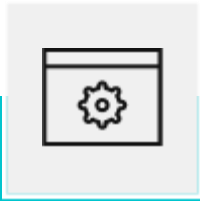
25%

- Intervention
- Head Teacher
- Content Specialists
- ESL Staff
- Guidance Counselors

Essential Conditions
\$2,050,000



Student Performance



Investment in Facilities
35%

- Grade Configuration Changes
 - 10 million in new annual bond payments needed.
 - 1% Set Aside Head Start (2 million)
- 2037 Significant drop in debt (Debt Free 2040)

Efficient and Effective
\$2,870,000



Stabilize Property Taxes

25%

- Minimize tax increase not to exceed 2% annually for the next 3 years

Offset Local Taxes
\$2,050,000

Next Steps for CASD



Oct 2024

- Complete Facility Feasibility Study
- Essential Conditions Staffing
- Academic Dashboard



Nov 2024

- Grade Configuration Recommendations
- Bond Scenarios
- School Calendar Options



Dec 2024

- Preliminary Budget 25-26
- Approve Grade Configurations
- Start 25-26 Hiring Process
- School Calendar Recommendations



Jan-June 2025

- School Design Begins
- Recruitment/ Selection of Staff
- School Calendar Pilot
- Update Graduation Requirements -Class 2029
- Align CMS/CASHS/ FCCTC Schedules + 9th Grade Academy



Continued

- CAEA Teacher Contract
- Support Staff Contract
- Professional Development
- Mid Year Progress Report
- Dashboard Data and Action Plans

Communications

Public Forums

- September 23 CAMS S Auditorium 7:00 PM
- October 21 Fayetteville Gymnasium 7:00 PM
- November 11 CAMS N Auditorium 7:00 PM
- December 9 Board Room, District Office 7:00 PM

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**THANK
YOU**

- Staff Presentations Sept-October
- Community Newsletter- Sept
- Community Survey Responses/Feedback

PUBLIC FORUM Q & A'S

September 23, 2024 Forum at CAMS South

Q: Why was Grandview picked to build a new school vs. Falling Spring?

A: Location primarily. If we utilize the 70+ acres we own at Green Village behind the Sheetz building for a future 4th-6th grade Intermediate School site then we can add a K-3 Grandview Elementary school on the same site and gain an economy of scale.

Q: Is there any plan available for one school to have the sole focus on Special Ed?

A: Not at this time. There was a discussion on developing an Autism school at one of the buildings impacted by the consolidation of schools. It is an idea only at this point.

Q: How many students are expected to be lost to families moving to private & cyber charter schools, homeschool, or moving to more consolidated districts?

A: I have no idea how to predict the impact of school choices. All I can share with you is our enrollment has been increasing very slowly for 30 years at a rate of 1% per year. While recently there has been more homeschool and cyber school students in the past 10 years it has not impacted the students that attend our schools physically as of yet. See the data reported in the [State of the District Presentation linked here](#).

Q: Is the district going to work with Greene Township on traffic flow if new school(s) are built using the Green Village space? 997 is a mess just with Grandview?

A: Any building being added to the land we own in Green Village and the current Grandview site would require township approvals including permits and studies per their permitting and zoning laws.

Q: How does the school district intend to alleviate the significant logistical impacts of splitting up families between more schools spread across the district?

A: When the consolidations is complete the majority of students will attend the school where they reside. As it stands now, about 250-300 students do not attend their home/residing school due to the babysitter rule in place and additional students that must be moved due to a classroom or school being over subscribed. This is one of the primary reasons we are considering these plans at this time to eliminate or limit students attending school outside their homeschool. For example, the majority of special education classrooms are clustered at Fayetteville because we did not have space in other buildings forcing 50+ students to be bussed from all parts of the 250 square mile district. In scenario 4 presented, Marion, New Franklin, South Hamilton and Stevens would be the remaining schools with limitations on over subscriptions and lack of space.

Q: When children are placed in schools in 2030, will the location of their school be based upon their address like it is now or will they be placed to any School?

A: In 2030 when the Phased construction plans are complete, 95% of the students will attend the K-3 school were they live with the exception of some small special education populations. Then all students will attend the 4-6 or 5/6 and 7/8 as a graduating class together.