



# Arredondo Elementary

## *Future Planning & Boundary Proposal*

**Dr. James Driscoll, Superintendent**

January 29, 2025

# Agenda

- **Presentation – Dr. James Driscoll, Superintendent**
- **Question/Comments**



# Strategic Plan Goal 3

**Goal 3:** Families will choose to attend any Tempe Elementary school and more out-of-district students will attend under open enrollment increasing student enrollment at all schools.

- **3.3: Strengthen specialized programs and/or school options.**

# School-Age Pop. & Enrollment

The District's school-age population is projected to decline slightly through the projection period, although the rate will slow somewhat due to housing growth in the middle of the projection period.

In-district enrollment is projected to decline by about 1,000 students over the next 10 years, but much will depend on the trend in the Service Rate.

| Year    | Households | School-Age Population * |               | K-8 Enrollment |                 |             | Enrollment-<br>Population Ratio | Service<br>Rate |
|---------|------------|-------------------------|---------------|----------------|-----------------|-------------|---------------------------------|-----------------|
|         |            | Total                   | Per Household | Total          | Out of District | In District |                                 |                 |
| 2010/11 | 56,690     | 12,325                  | 0.217         | 12,334         | 1,772           | 10,562      | 100.1%                          | 85.7%           |
| 2011/12 | 57,405     | 12,219                  | 0.213         | 11,733         | 1,806           | 9,927       | 96.0%                           | 81.2%           |
| 2012/13 | 57,993     | 12,085                  | 0.208         | 11,488         | 1,952           | 9,536       | 95.1%                           | 78.9%           |
| 2013/14 | 58,535     | 11,943                  | 0.204         | 11,293         | 1,966           | 9,327       | 94.6%                           | 78.1%           |
| 2014/15 | 60,025     | 11,990                  | 0.200         | 11,279         | 2,044           | 9,235       | 94.1%                           | 77.0%           |
| 2015/16 | 61,474     | 12,022                  | 0.196         | 10,923         | 2,209           | 8,714       | 90.9%                           | 72.5%           |
| 2016/17 | 62,853     | 12,034                  | 0.191         | 11,002         | 2,206           | 8,796       | 91.4%                           | 73.1%           |
| 2017/18 | 62,860     | 11,783                  | 0.187         | 10,823         | 2,226           | 8,597       | 91.9%                           | 73.0%           |
| 2018/19 | 63,788     | 11,706                  | 0.184         | 10,875         | 2,212           | 8,663       | 92.9%                           | 74.0%           |
| 2019/20 | 64,383     | 11,568                  | 0.180         | 11,004         | 2,105           | 8,899       | 95.1%                           | 76.9%           |
| 2020/21 | 65,229     | 11,474                  | 0.176         | 11,001         | 2,260           | 8,741       | 95.9%                           | 76.2%           |
| 2021/22 | 66,016     | 11,328                  | 0.172         | 10,799         | 2,088           | 8,711       | 95.3%                           | 76.9%           |
| 2022/23 | 67,117     | 11,141                  | 0.166         | 10,518         | 1,994           | 8,524       | 94.4%                           | 76.5%           |
| 2023/24 | 67,489     | 11,020                  | 0.163         | 10,314         | 1,918           | 8,396       | 93.6%                           | 76.2%           |
| 2024/25 | 69,312     | 10,978                  | 0.158         | 10,221         | 1,952           | 8,269       | 93.1%                           | 75.3%           |
| 2025/26 | 70,241     | 10,791                  | 0.154         | 10,118         | 1,975           | 8,143       | 93.8%                           | 75.5%           |
| 2026/27 | 72,252     | 10,767                  | 0.149         | 10,022         | 1,976           | 8,046       | 93.1%                           | 74.7%           |
| 2027/28 | 73,969     | 10,692                  | 0.145         | 9,893          | 1,951           | 7,942       | 92.5%                           | 74.3%           |
| 2028/29 | 75,912     | 10,644                  | 0.140         | 9,755          | 1,929           | 7,826       | 91.6%                           | 73.5%           |
| 2029/30 | 77,573     | 10,627                  | 0.137         | 9,632          | 1,900           | 7,732       | 90.6%                           | 72.8%           |
| 2030/31 | 79,351     | 10,620                  | 0.134         | 9,480          | 1,850           | 7,630       | 89.3%                           | 71.8%           |
| 2031/32 | 81,095     | 10,604                  | 0.131         | 9,349          | 1,835           | 7,514       | 88.2%                           | 70.9%           |
| 2032/33 | 82,615     | 10,554                  | 0.128         | 9,238          | 1,792           | 7,446       | 87.5%                           | 70.5%           |
| 2033/34 | 83,897     | 10,472                  | 0.125         | 9,136          | 1,750           | 7,386       | 87.2%                           | 70.5%           |

Sources: U.S. Bureau of the Census, 2000, 2010 and 2020; Applied Economics, 2023.

\* Population age 5 through 13, corresponds with Kindergarten through 8th grade.

**Bolding indicates estimates.**

# History

- On December 6, 2023 the Tempe Elementary Governing Board approved to direct the Superintendent to take the next steps to:
  - **Revisit boundaries specifically for the purpose to ensure students attend school closest to their home address (Completed)**
  - **Explore early childhood center options that are pedagogically sound**
  - **Build a more robust gifted program and explore other specialized options for schools**
  - **Address middle schools, including career exploration**
- On June 12, 2024, Dr. Driscoll gave a phased plan on how to accomplish the goals set out in the December 6, 2023 Governing Board meeting.

# History

- On November 6, 2024, Dr. Driscoll and Jennifer Nusbaum, Director of Innovative Environments & School Design, provided location recommendations to the board for the following:
  - **Explore early childhood center options that are pedagogically sound**
  - **Build a more robust gifted program and explore other specialized options for schools**
  - **Address middle schools, including career exploration**

# History

- On December 4, 2024, The Governing Board gave Superintendent Dr. James Driscoll direction as to next steps for future planning and potential boundary implications for K-8 ASPIRE Gifted Programming, Early Childhood Programming, and Middle School Career Exploration, as follows:
  - **Further research Arredondo as a possible location for K-8 ASPIRE Gifted Programming**
  - **Further research Carminati as a possible location for Early Childhood Programming**
  - **Further research Fees as a possible location for Middle School Career Exploration**

# History

- On December 18, 2024, Superintendent Dr. James Driscoll presented on Future Planning. The Governing Board approved to give Superintendent Dr. James Driscoll direction to pursue the recommended boundary proposals and next steps for future planning for the following:
  - **K-8 ASPIRE Gifted Programming at Arredondo Elementary School**
  - **Early Childhood Programming at Carminati Elementary School**
  - **Middle School Career Exploration Programming at Fees College Preparatory Middle School**



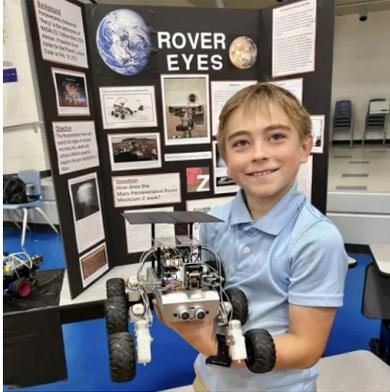
# K-8 ASPIRE Gifted Programming

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# Current Reality of Gifted Programming

# Gifted Education at TD3



## Self-Contained Options:

- **ASPIRE Academy at Arredondo:** a self-contained gifted program for students from 3rd to 5th grade.
- **ASPIRE Academy at Connolly:** a self-contained gifted program for middle school students (6th - 8th grade).

## Additional Options:

- **Elementary School:** PACE (Promoting Actualization through Creativity and Excellence) provides pull-out gifted enrichment services to students from kindergarten through 5th grade.
- **Middle School:** Honors pathways in the core content areas, as well as an honors PBL at Ward, Fees, Shamley and Mosley.



# Recommendation

# K-8 ASPIRE Gifted Programming Vision



- Comprehensive gifted education for K-8 students on one campus.
- A community designed for students' unique needs and gifts through inquiry, depth and breadth, and discovery.



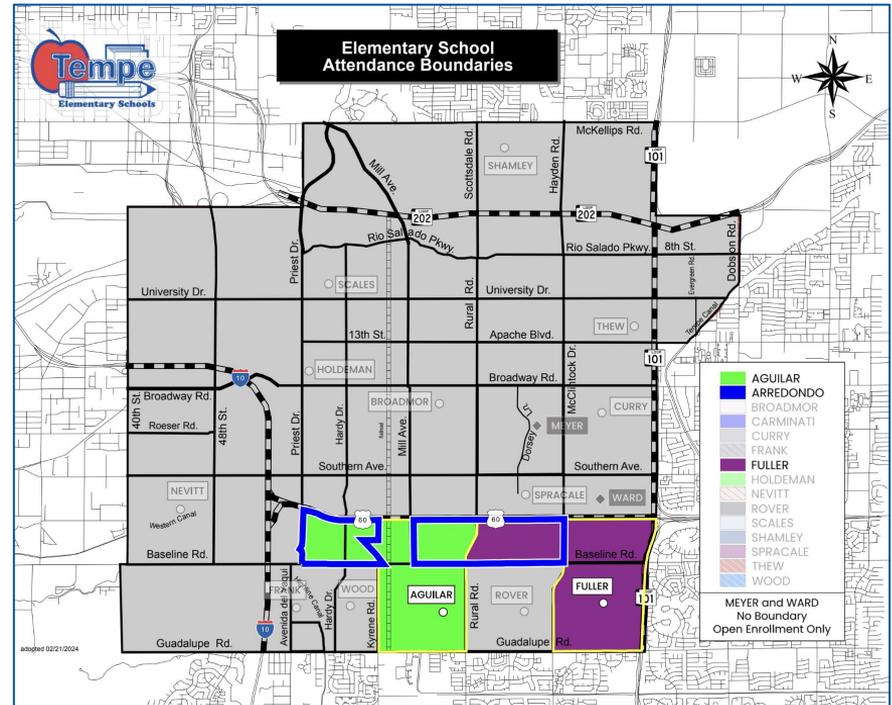
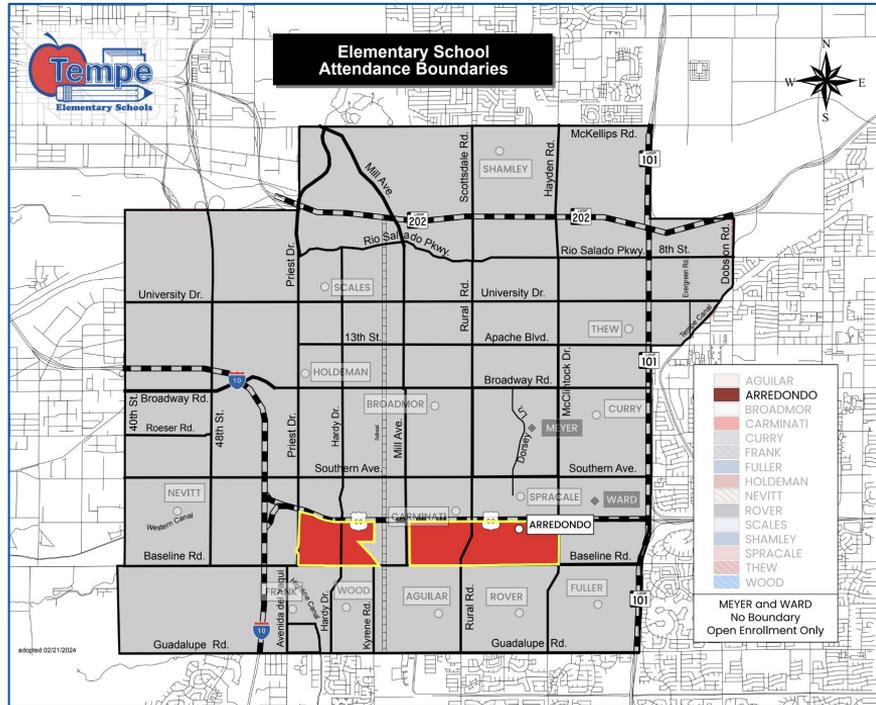
# Policy JC

## School Attendance Areas



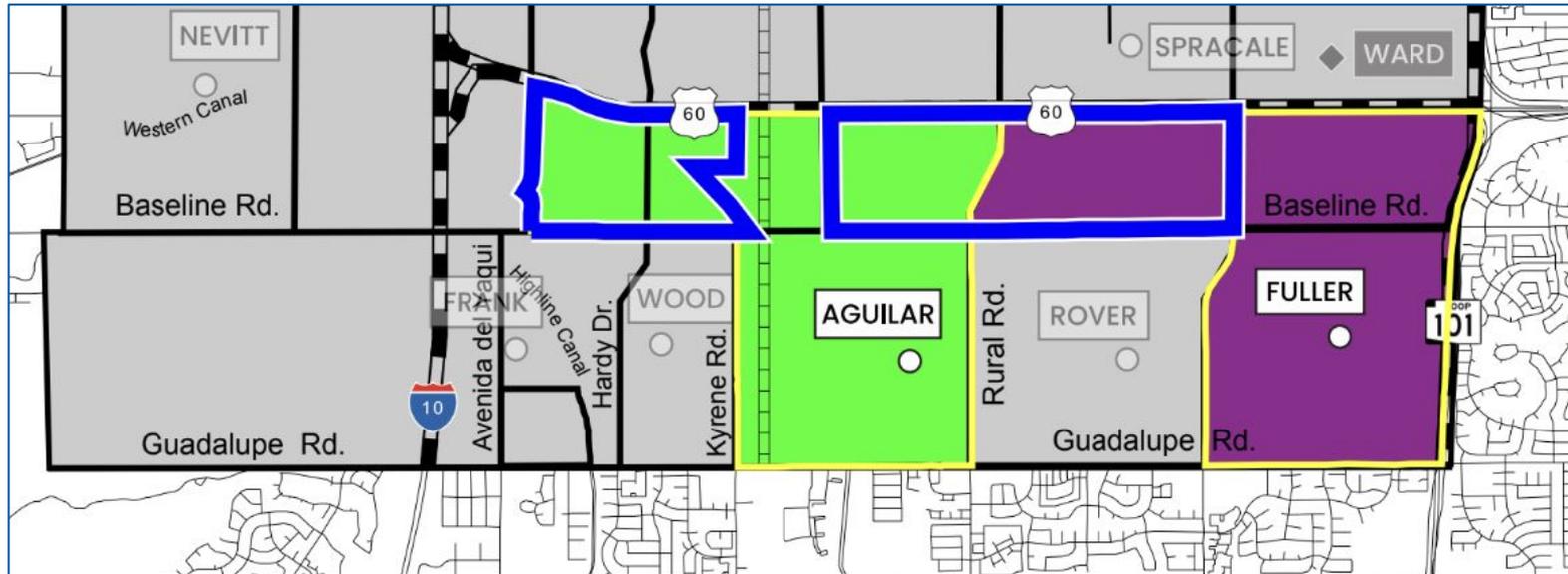
# Recommended Boundary Changes

## Proposed Change: Arredondo Boundary Change to Aguilar and Fuller



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## Proposed Change: Arredondo Boundary Change to Aguilar and Fuller





# Next Steps

# Frequently Asked Questions

- **If approved, when will this take effect?**
- **When will the Governing Board vote on this proposal?**
- **How will this affect transportation?**
- **What if I don't want my child(ren) to attend the new proposed home school?**

# Comments & Questions

- **To publicly ask questions or share feedback, please complete a comment and question card. Individuals will be called upon in the order they were received.**
- **Email [info@tempeschools.org](mailto:info@tempeschools.org).**
- **Call 480-730-7406**

***All comments will be shared with the  
Tempe Elementary School District Governing Board.***



# Break

*Please complete your comment & question card*



# Thank you

More information is available at

**[www.tempeschools.org/boundaries](http://www.tempeschools.org/boundaries)**

Additional Questions or Comments?

**[info@tempeschools.org](mailto:info@tempeschools.org) | 480-730-7406**