

February 3, 2025

Dear Parents/Guardians,

One of the tasks we have at BFES is to create homeroom classrooms that offer the greatest opportunity for all children to learn and succeed. Among the variables we consider during this process are class size, gender and ethnicity ratios, ability and exceptionality distribution, special learning needs, student personalities, and learning & teaching styles. Each year teachers, counselors, and administrators work together to find an appropriate classroom assignment for each student, and we welcome your parental input as we begin this thoughtful and important process. Completing a placement form is **not required** and often addresses the exception rather than the rule.

If you feel your child has specific learning needs, health issues or unique considerations that should be brought to our attention, please complete the online form using the link on the BFES Homepage or below. **Please do not ask for a specific teacher by name.** Instead describe the environment that you feel might best support your child's learning needs. Once our class assignments are made and the school year begins, placements are tentative through the 10-day count process. However, we work hard to create classes that require no changes outside of increasing or decreasing enrollment.

Any input regarding this process must occur through the submission of the online form and cannot be honored in any other way. Additionally, please be aware that grades 3, 4, and 5 departmentalize for the curriculum content areas and may have one teacher for humanities (reading/writing) and one teacher math/science/social studies. Finally, continuous achievement levels are taken into consideration based on teacher assignments for math and reading classes.

The last day to submit a form using the link below is **Friday, April 4, 2025, at 5:00 pm.**

Thank you,

Beth Nation

Curriculum Support Teacher

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<https://forms.office.com/r/PSgp7tSuPs?origin=lprLink>