



LYCÉE FRANÇAIS
DE LA NOUVELLE-ORLÉANS

Board of Directors Meeting

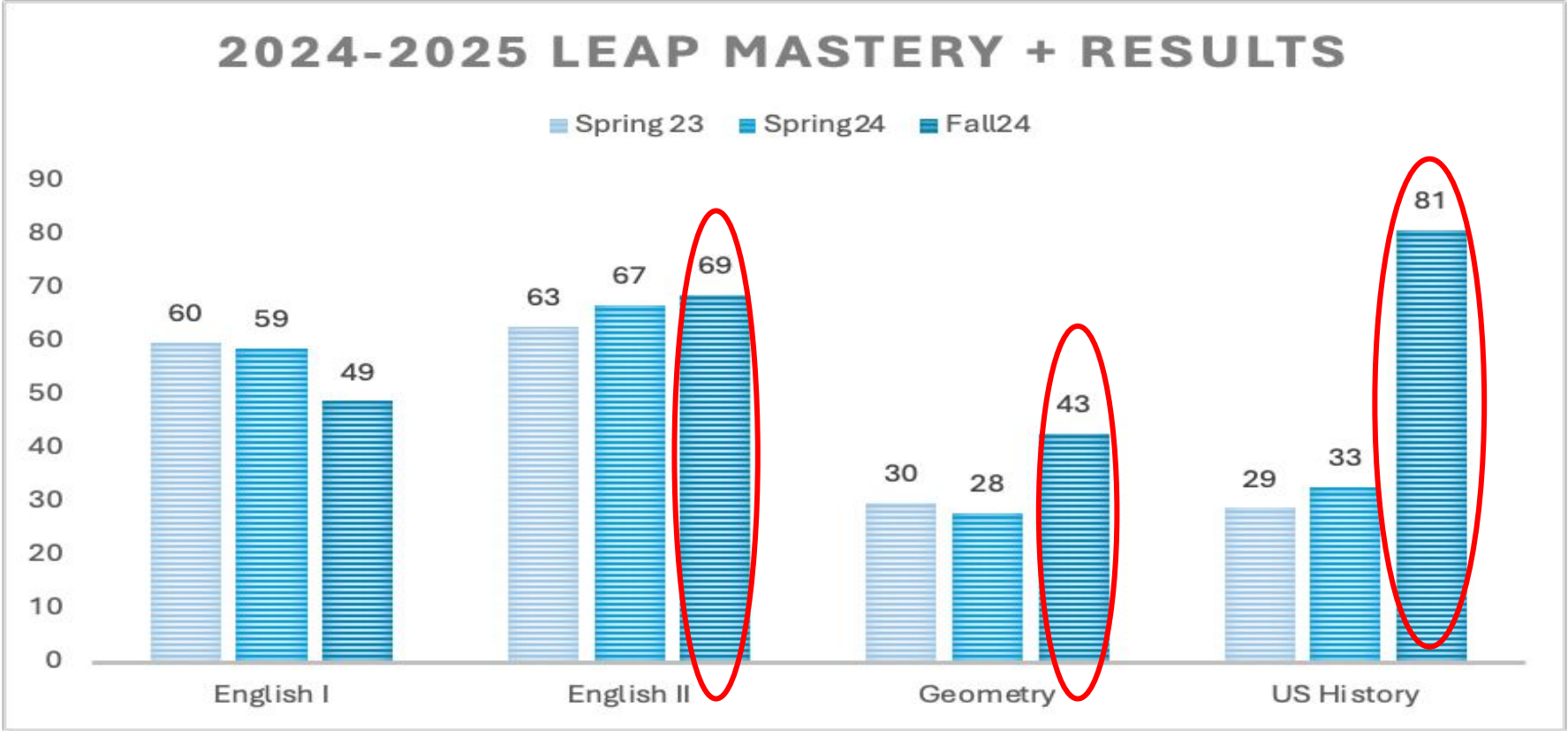
January 23, 2025



2024 Celebrations

- Earned 5th and final initial accreditation and first international from the French Government with the BFI for grades 10-12
- Increased Niche score from A to an A+
- Only PK-12 LDOE Certified Immersion School in the State
- LDOE Top Gains Honoree for 2nd Year in a row
- Academic Achievement Gains in all subjects and subgroups for the first time
- A Rating for LDOE ACT Index for 2024 with an average composite score of 21 and going into 2025 with an average composite score of 23
- Teacher Retention Rates above the Orleans Parish Charter School Average
- Passed largest teacher pay raise in the school's history for 2025-2026
- NOLA Public Schools Sitting Process Application Approved
- Successful launch of Leader in Me Program

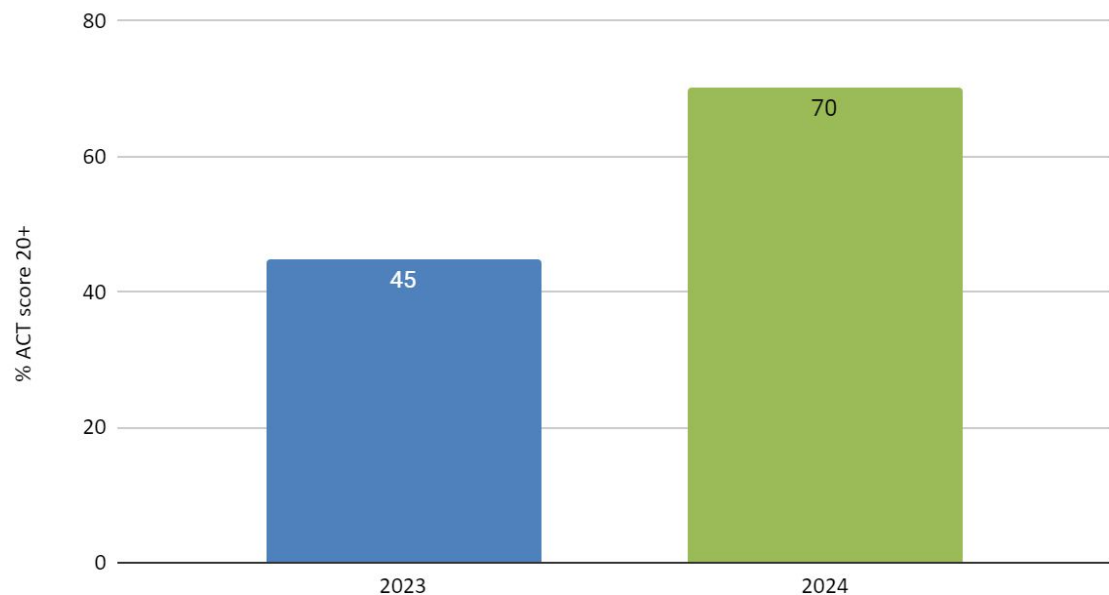
Students' Performance Overview - Board Goal # 1 Mastery +



Students' Performance Overview – Board Goal # 4

2023-2024 ACT Results

% Students who Earned an ACT score of 20 or more



Relocation Proposal & Report



Stakeholder Engagement Timeline

November 15, 2024	Parent Letter Published
November 20, 2024	French Quarter School Tours with PK-5 Staff & PTO Board (100% of the tour attendees excited and supportive after the tour)
December 3, 2024	NOLA PS Presents on 721 St. Philip Building to LFNO Board & Parents
December 12, 2024	Parent Listening & Learning Session (14 Parents attended & 13/14 support relocation)
December 13-20, 2024	Qualitative Parent Feedback Survey Conducted (117 Parents Provided Feedback on Survey)
January 23, 2025	LFNO Board Considers Relocation Amendment
January 24, 2025	NOLA Public School Enrollment Application Round One Ends

Feedback Results: Positive Parent Quote

“Relocating one of the Lycée campuses to the French Quarter is a thrilling venture! As a parent whose elementary alma mater is this very school building, I’m personally excited that my daughter will attend school here too. Moving into this historic school building presents countless opportunities for school leadership to cultivate valuable relationships with organizations, stakeholders, funders, and the surrounding community, bolstering financial sustainability. As a tourist hub, the location provides the school with higher visibility and chances to showcase its programs and achievements to a global audience. Lycée's presence in the Quarter will help preserve and promote French culture and heritage in New Orleans, enriching the school’s cultural landscape and potential funding streams. Being at the heart of New Orleans, where numerous cultural events and festivals occur, offers ample opportunities and easy access for our students and teachers to immerse in rich cultural experiences. The French Quarter is a living museum. It creates a space for expanding the curriculum. The school can easily form partnerships with surrounding museums, cultural institutions, and businesses. Students can embark on cost-effective walking field trips through historic streets and explore architecture, music, and foods linked to New Orleans and French heritage. The location also offers affordable and unique opportunities for professional development and enrichment activities for teachers. Our teachers who relocate to work at Lycée may find the French Quarter to be a supportive and familiar environment. Living and working in the Quarter might ease their transition and integration into New Orleans, creating a stronger sense of belonging and making their teaching experience more fulfilling.”

Feedback Results: Positive Parent Quotes

“As a native local, I was terribly saddened to see the last school depart from the French Quarter. I think it is a special honor for whoever takes over this building for its children to be exposed to our city's incredible culture on a daily basis. This will also allow a greater connection with area museums that can offer Thinking Outside the Classroom opportunities.”

“Enrichment in the quarter! Culture! Keeping the only quarter school alive”

“Personally, it's closer to our home, however it's also closer to interstate access, which makes it convenient for a lot of people. It also opens up significant opportunities for community involvement and support since it will be the only school in the French Quarter and supposedly the neighborhood is excited about it. It's also just an amazing cultural experience for the kids.”

Feedback Results: Positive Parent Quotes

“more opportunities for learning outside the classroom in the community, a better school building”

“Nice to have all the lower school in 1 building and will make Lycee marketable to the whole city”

“Central location, historic neighborhood. Actually easier to get to than Patton (I-10).”

“French school in the French quarter has a nice ring to it”

“Being able to have the opportunity to explore the French quarter and learn about the ties to French culture”

“Academic opportunities in alignment between curriculum and historic setting”

Feedback Results: Positive Parent Quotes

“Don’t know about anyone else, but the FQ location will be perfect for our family, considering we live in the Tremé neighborhood, adjacent to the Quarter!”

“SO MANY amazing opportunities for hands-on learning experiences!! Historic New Orleans collection, cabildo, the jazz museum at the mint, etc. There’s still space for the garden and this building a kitchen/cafeteria. Not sure how easy it is to get to the aquarium, but they used to offer AMAZING classes for kids.”

“Better infrastructure, located near many historical places . What better place for a French school”

“I love the access to culture, establishing a historic school for our city, and bringing bilingual education into further neighborhoods.”

Feedback Results: Positive Parent Quotes

“Es bueno porque expondrá a los estudiantes y maestros para explorar más la auténtica cultura de la ciudad de New Orleans.”

“Learning Opportunities, learning more about French culture, and central location.”

“We come from Slidell, so it may save some time during my morning commute. Not sure how it will affect my afternoon pick-up since we attend aftercare. More walking field trips should be an advantage as well.”

“Cultural advantages, also it will give Lycee increased visibility in and with the City of New Orleans.”

Feedback Results: Areas of Concern

Traveling Between Campuses

Current Scenario		Relocation Scenario	
5951 Patton Street	3 miles to 1601 Leonidas Street 12-15 Minute Drive Time	721 Saint Philip Street	5.7 miles to 1601 Leonidas Street 16-19 Minute Drive Time
1607 S. Carrollton Ave.	3 miles to 5951 Patton Street 12-15 Minute Drive Time		
Important Note: The majority of Lycee families live outside of the Uptown area and all elementary students that reside in the Uptown area will be eligible for yellow school bus transportation services to 721 Saint Philip Street.			

Feedback Results: Areas of Concern

Amis French Quarter Committee will collaborate to address concerns listed below	
Area of Concern	Future Action Steps
Safety	-Conduct Safety Audit -Schedule parent meeting with Police Chief & 8th District
Parking	-Parking contract with French Market Corporation or the city
Traffic & Pickup/Drop Off	-Develop plan using feedback from CMOs that were located there previously and neighbors. -Consider adjusting start and stop times for 25-26
Building Quality	-Building was recently renovated and ranks significantly higher with facility updates than our current Patton Street and S. Carrollton campuses (NOLA PS-Executive Director John Holmes is available for more detailed information)

Summary of Relocation Benefits

Academic
Revive our signature Thinking Outside the Classroom program at no cost
Access to French Immersion instruction in Dance, Music, Theater, Art, and Mandarin courses for grades PK-5
Larger classrooms with storage space for academic supplies and speciality classrooms for enrichment courses
Allow for increase instructional spending to ensure compliance with Section XLI-1501 – Seventy Percent Expenditure Requirement

Summary of Relocation Benefits

Operational
All PK-5 students would be moved into an renovated and ADA compliant building
Reduce operational spending cost to ensure compliance with Section XLI-1501 - Seventy Percent Instructional Expenditure Requirement
Optimize resources with all elementary students & staff at a single campus
Large courtyard with playspace for students and age appropriate play structures

Summary of Relocation Benefits

Financial
Reduce operating cost increases due to the annually increasing price for the Priestley campus and NOLA-PS funding miscalculations
Save \$500K - \$600K annually in rent and insurance payments and reduce staffing cost by \$200K - \$300K annually
Projected Energy Efficient Savings along with roughly \$40K in saving from operational cost
New partnership and philanthropic opportunities for financial support

Next Steps

Action Items
Develop action plan for relocation within the next 100 days outlining the transition process for families
Schedule Amis French Quarter Committee Meetings
Schedule safety audits and parent meeting date with NOPD 8th District
As always, parents with additional questions should reach out to their campus leaders. Campus leaders will work with other LFNO staff to provide any available resources or support to families.

Public Comment

This board meeting is being held remotely pursuant to La R.S. 42:17.2 and the anchor location for the meeting will be 1601 Leonidas Street. The public can participate in the meeting remotely by using the Zoom link and can comment by using the CHAT feature in Zoom (*Instructions on agenda). All comments should be made during public comment periods and in accordance with our public comment policy.

To carry on its business in an orderly and efficient manner, the opportunity to comment publicly on a committee or board agenda item shall be provided to a representative number of proponents and opponents according to the following procedures.

1. Persons desiring to address the committee/board should complete a request to comment card and submit it to the designated LFNO staff member **prior to the beginning of the meeting**. The completed card should identify the issue or item to be addressed.
2. **All speakers shall conduct themselves in a decorous manner and not make comments about individual staff members.**
3. The presiding officer or chair shall have the right to limit, in time, the length of public comment on each motion, if time is of a critical nature.
4. The order of discussion shall be left solely to the discretion of the presiding officer or chair.
5. Persons addressing the committee/board shall **confine remarks to the merits of a specific agenda item** before the committee/board; **refrain from attacking a board member's motives**; address all remarks through the presiding officer or chair; refrain from speaking adversely on a prior action not pending; read reports only without objection; and **refrain from disturbing the meeting**.
6. Submission of comment cards at least five minutes prior to the beginning of the meeting is encouraged.
7. **Persons making public comments shall identify themselves** and the group they represent, if any.
8. **Groups and/or organizations should designate one spokesperson.**
9. Public comments are limited to no more than three minutes per individual. The chair may increase or decrease the time allotted to speakers, within time constraints.
10. The presiding officer or chair shall have discretion to manage situations not addressed in these procedures.