



**CLASS
OF 2025
SCHOLARS
AND
FAMILIES**



GRADUATION TOOLKIT

FEDERAL WAY PUBLIC SCHOOLS

EACH SCHOLAR: A VOICE. A DREAM. A BRIGHT FUTURE.

LETTER FROM THE SUPERINTENDENT



Dear Federal Way Public Schools Seniors,
Congratulations on reaching this exciting milestone in your educational journey! As you prepare for the next chapter of your life, we want to remind you that we are committed to supporting your continued success, both now and in the future.

Our district's dedication to your achievement is at the heart of our Strategic Plan, which emphasizes the belief that every scholar can learn at the highest level, that

your voice matters, and that you deserve to see yourself reflected in your education. At Federal Way Public Schools, we are focused on ensuring that each of you graduates ready to pursue your next steps—whether that's in post-secondary education, a career, or another path of your choosing.

As you use this Senior Graduation Toolkit to guide your final year and prepare for life after high school, remember that the choices you make today are key to building a strong foundation for your future. The skills, knowledge, and experiences you gain during this time will equip you for success in the workforce or in further education. This toolkit is designed to help you navigate your graduation requirements, stay organized, and make informed decisions about your post-graduation plans.

Throughout this year, it will be essential that you stay connected with your school counselor, family, and trusted adults. They can support you as you complete your High School and Beyond Plan, ensuring that you meet graduation requirements like the Career Plan Essay and community service hours, and helping you explore opportunities for your next steps. Together, these tools will empower you to take control of your future and achieve your goals.

Education is the key to unlocking your potential, and we believe in your ability to succeed. With determination, perseverance, and a curious mindset, you are ready to make an impact on the world. Your dreams are within reach, and the future is bright.

Take full advantage of the opportunities available to you during your final year of high school. Put in the work, embrace new challenges, and pursue your goals with confidence. We are proud of all you've accomplished so far, and we are here to support you as you continue to strive toward success.

We believe in you and are excited to see all the incredible things you will achieve.

In partnership,

Dr. Dani Pfeiffer
Superintendent, Federal Way Public Schools

CLASS OF 2025 SCHOLARS AND FAMILIES GRADUATION TOOLKIT

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**FEDERAL WAY
PUBLIC SCHOOLS**

PARTICIPATION IN COMMENCEMENT

A student who fulfills all graduation requirements by the end of the last term of their senior year may participate in the graduation ceremony unless the student's misconduct warrants their exclusion from the ceremony.

Principals will provide lists to the superintendent of all students participating in formal graduation ceremonies clearly identifying which students have met all graduation requirements and which students have outstanding state assessments.

Each student shall be awarded a diploma and/or transcript after satisfactorily completing local and state requirements. However, a student's diploma and/or transcript may be withheld until the student pays all outstanding fines for any school property that has been lost or willfully damaged. Upon payment of fines for damages, or the equivalency through voluntary work, the diploma and/or transcript will be released. Graduation ceremonies will be conducted in the following manner:

- Each participating student must participate in the graduation ceremony rehearsal. Each student who participates will purchase or rent the proper cap and gown as designated by the school administration and the class advisor and officers. Caps and gowns will be worn in the proper manner, as designated by the school administration and class advisor.
- Consistent with RCW 28A.600.500, students who are members of a federally recognized tribe may wear traditional tribal regalia or objects of Native American cultural significance along with or attached to a gown at graduation ceremonies or related school events. No additional adornments other than those authorized by the district may be worn during the ceremony.
- Students who participate will be expected to demonstrate proper decorum.
- Each student who participates will be expected to cooperate with the class advisor and to participate in all parts of the graduation ceremonies.
- Failure to comply with the above requirements may forfeit a student's privilege of participation in the graduation ceremonies.





Scholars should have their caps and gowns ordered by December 15th for the group order discount and by March 1st to ensure on-time delivery. Scan the QR code below to order for your school or visit www.jostens.com.



Decatur High School



Federal Way High School



Thomas Jefferson High School



Todd Beamer High School



Career Academy



Employment and Transition Program



Internet Academy



Open Doors at Truman



TAF@Saghalie

Mark your calendars and get ready to celebrate with the **Class of 2025!** As of October 2024, graduation dates, times, and locations are as follows:

Employment and Transition Program

Friday, June 13, 2025 | 10:30 a.m.

Federal Way Performing Arts and Event Center
31510 Pete von Reichbauer Way South
Federal Way, WA 98003

Internet Academy and Career Academy

Friday, June 13, 2025 | 2 p.m.

Federal Way Performing Arts and Event Center
31510 Pete von Reichbauer Way South
Federal Way, WA 98003

Open Doors at Truman

Friday, June 13, 2025 | 4 p.m.

Federal Way Performing Arts and Event Center
31510 Pete von Reichbauer Way South
Federal Way, WA 98003

TAF@Saghalie

Friday, June 13, 2025 | 6 p.m.

Federal Way Performing Arts and Event Center
31510 Pete von Reichbauer Way South
Federal Way, WA 98003

Todd Beamer High School

Sunday, June 15, 2025 | 8:30 a.m.

ShoWare Center
625 West James Street
Kent, WA 98032

Thomas Jefferson High School

Sunday, June 15, 2025 | noon

ShoWare Center
625 West James Street
Kent, WA 98032

Federal Way High School

Sunday, June 15, 2025 | 3:30 p.m.

ShoWare Center
625 West James Street
Kent, WA 98032

Decatur High School

Sunday, June 15, 2025 | 7 p.m.

ShoWare Center
625 West James Street
Kent, WA 98032

CREDITS FOR FEDERAL WAY PUBLIC SCHOOLS		
English	4	
Mathematics	3	Algebra 1, Geometry, Algebra 2 or other 3rd credit of math* (4 years of math is highly recommended to increase post-secondary readiness)
Science	3	Including at least 2 lab sciences, 3rd Science credit* (4 years of science is highly recommended to increase post-secondary readiness)
Social Studies	4	1.0 U.S. History, 2.0 World History, 1.0 Civics / Cont. World History
Health and Physical Education	2	0.5 Health and 1.5 Fitness Scholars must earn credit for physical education unless excused by RCW 28A.230.050
Career & Technical Education (CTE)	1	
Arts	2**	1 credit may be a Personalized Pathway Requirement**
World Language or Personalized Pathway courses**	2**	Both credits may be a Personalized Pathway Requirement**
Electives	5	
Total Required Credits	26	
Additional Requirements		<ul style="list-style-type: none"> High School & Beyond Plan including: <ul style="list-style-type: none"> Completion of required tasks on High School and Beyond Plan Grade Level Checklists Community Service (24 hours) Career Plan Essay Completion of Free Application for Federal Student Aid (FAFSA/WASFA) Washington State History and Government Graduation Pathways Option
Graduation Pathway Options (See chart on page 7 for more details)		<ul style="list-style-type: none"> Complete sequence of CTE courses which includes the potential to earn college credit or earn an industry recognized credential ASVAB Score SAT or ACT scores on ELA and/or Math sections Earn College Credit in ELA and/or Math Transition Course in ELA and/or Math AP/IB/Cambridge Courses or Exams in ELA and/or Math Combination of ELA and Math option from any listed above Smarter Balanced English Language Arts (ELA) Test or state approved alternative Smarter Balanced Math Test or state approved alternative

COMPETENCY BASED CREDITS

Competency based credits may be earned for World Language:

- A maximum of 4 World Language credits may be awarded through OSPI's Competency Based Credit testing process.
- In order to earn competency credits in World Language, students will demonstrate proficiency in all four domains of language: speaking, listening, reading and writing. These assessments are aligned with the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Levels.
- The assessments vary by Language. The assessments used to measure a scholar's content competency within a world language are STAMP and ALTA. Students may be awarded one or more credits based on their demonstrated proficiency according to the ACTFL Proficiency Guidelines. Students receive credit based on their lowest skill score, since it represents their highest level of proficiency across all four domains of language.

For more information on Competency Based Credits visit our website: www.fwps.org/academics/multilingual-servicesbiliteracy/seal-of-biliteracy

*The third credit of science and the third credit of math are chosen by the scholar based on the scholar's interest and High School & Beyond Plan, and approved by the parent or guardian, or if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal (WAC 180-51-068).

**Personal Pathway Requirements (PPR) are related courses that lead to a specific, post-high school career or educational outcome. These are chosen by the scholar based on personal interest and the High School & Beyond Plan, which may include Career and Technical Education. These are intended to provide a focus for the scholar's learning.

COURSE CREDIT ANALYSIS FORM

Each year, scholars should conduct their course credit analysis using this form to ensure they are aware of the credits they have earned and any remaining credits needed for graduation. During this time, scholars have an opportunity to receive personalized course planning support based on their post-secondary credential plans.



Scholar Name: _____
(Last) (First)
 Scholar ID: _____ Grad Year: _____ Date: _____

Class of 2022+ Graduation Requirements Credit Analysis

Scholars must meet **ALL** requirements to participate in the Graduation Ceremony.
 Credit is earned for a "C" or better, and 0.50 credit = one semester.

English Language Arts 4.0 Credits

ELA 9		ELA 10		ELA 11		ELA 12	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Social Studies 4.0 Credits

Contemporary World History, Geography, & Problems		US History		Civics		Social Studies Electives	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Mathematics 3.0 Credits

Algebra		Geometry		Math Elective		Four years of Math is recommended	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Science 3.0 Credits *Two credits must include labs and four years of Science is recommended*

0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50
------	------	------	------	------	------	------	------

Fitness 1.5 Credits

0.50	0.50	0.50
------	------	------

Health 0.5 Credits

0.50

Career & Technical Ed. (CTE) 1.0 Credit

0.50	0.50
------	------

Arts 2.0 Credits *One credit may be PPR**

0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50
------	------	------	------	------	------	------	------

World Language or Personalized Pathway 2.0 Credits

Electives (5.0 Credits)

0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50
------	------	------	------	------	------	------	------	------	------

Total Credits Required = 26 Current Credits Earned = _____

Additional Graduation Requirements

WA State History
and Government

MET

High School & Beyond Plan (HSBP)
 HSBP Complete 24hr Community Service Class of 2023+ MYP (TJ Only)

MET	Total: _____	MET
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Graduation Verification Name: _____ Date: _____

Notes

Key Term: *PPR- Personalized Pathway Requirement

Minimum College Admission Requirements:

Check post-secondary institution website for specific admission requirements

- 2.0 GPA or higher
- Send SAT or ACT Scores (Optional)
- Meet College Academic Distribution Requirements (CADR)
 - Take at least 3 courses every year*
 - English—4.0 Credits
 - Math—4.0 Credits, *senior year beyond Algebra 2*
 - Lab Science—2.0 Credits—*one credit in Bio/Chem/Physics*
 - World Language—2.0 Credits—*same language*
 - Social Science—3.0 Credits
 - Art—1.0 Credit

GRADUATION REQUIREMENTS (Truman - Internet Academy)

COURSE CREDIT ANALYSIS FORM - INTERNET ACADEMY

Each year, scholars should conduct their course credit analysis using this form to ensure they are aware of the credits they have earned and any remaining credits needed for graduation. During this time, scholars have an opportunity to receive personalized course planning support based on their post-secondary credential plans. **NOTE: Internet Academy scholars must earn a total of 24 credits to graduate.**



**FEDERAL WAY
PUBLIC SCHOOLS**

Scholar Name: _____
(Last) (First)

Scholar ID: _____ Grad Year: _____ Date: _____

Class of 2019+ Graduation Requirements Credit Analysis (Internet Academy)

Scholars must meet ALL requirements to participate in the Graduation Ceremony.
Credit is earned for a "C" or better, and 0.50 credit = one semester.

English Language Arts 4.0 Credits

ELA 9		ELA 10		ELA 11		ELA 12	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Social Studies 3.0 Credits

Contemporary World History, Geography, & Problems				US History		Civics		Social Studies Elective	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Mathematics 3.0 Credits Four years of Math is recommended.

Algebra		Geometry		Math Elective		(4th Year Recommended)	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Science 3.0 Credits Two credits must include labs, four years of Science is recommended.

1st Year		2nd Year		3rd Year		(4th Year Recommended)	
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Fitness 1.5 Credits			Health 0.5 Credits		Career & Technical Ed. (CTE) 1.0 Credit	
0.50	0.50	0.50	0.50	0.50	0.50	0.50

Arts 2.0 Credits <small>One credit may be PPR*</small>				World Language or Personalized Pathway 2.0 Credits			
0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50

Electives 4.0 Credits

0.50	0.50	0.50	0.50	0.50	0.50	0.50	0.50
------	------	------	------	------	------	------	------

Total Credits Required = **24** Current Credits Earned = _____

Additional Graduation Requirements:

WA State History and Government

MET

High School & Beyond Plan (HSBP)
HSBP Complete 24hrs Community Service Class of 2023+ MYP (TJ Only)

MET

Total: _____

MET

Graduation Verification: _____
Name Date

Notes

Key Term: *PPR - Personalized Pathway Requirement

Minimum College Admission Requirements:

Check post-secondary institution website for specific admission requirements

- 2.0 GPA or higher
- Send SAT or ACT Scores (Optional)
- Meet College Academic Distribution Requirements (CADR)
 - Take at least 3 courses every year
 - English - 4.0 Credits
 - Math - 4.0 Credits senior year beyond Algebra 2
 - Lab Science - 2.0 Credits one credit in Bio/Chem/Physics
 - World Lang. - 2.0 Credits same language
 - Social Science - 3.0 Credits
 - Art - 1.0 Credit

GRADUATION REQUIREMENTS *(Truman - Career Academy & Open Doors)*

COMPETENCY-BASED HIGH SCHOOL - CAREER ACADEMY & OPEN DOORS

Career Academy at Truman and Federal Way Open Doors are authorized by the Washington State Board of Education (SBE) to graduate students based on mastery of competencies rather than credits. The competencies herein are aligned with Common Core State Standards and admissions expectations of selective baccalaureate colleges in Washington and nationally. The competencies are clustered within five interdisciplinary Learning Goals representing the skills, core knowledge, and attributes of effective learners prepared for college and career. Career Academy at Truman and Federal Way Open Doors students also undertake extensive learning through internships and individualized project based learning to develop mastery of 21st century skills and attributes, not readily quantifiable as "class."

Competencies		Progress
Personal Qualities	Better the World	MET
	Creativity and Imagination	MET
	Productive Mindset	IP
	Health and Wellness	MET
Communication	Collaboration	MET
	Understanding	MET
	Expression	MET
	Evaluation & Research	MET
Empirical Reasoning	Empirical Investigation	IP
	Scientific Knowledge and Theory	IP
	Empirical Modeling	IP
	Empirical Arguments	IP
Quantitative Reasoning	Interpretation	IP
	Representation	IP
	Calculation	IP
	Application & Analysis	IP
Social Reasoning	Critical Issues & Events	MET
	Geography & Environment	MET
	Institutions, Systems & Government	MET
	Human Behavior & Expression	MET

NOTE: Scholars must be marked "MET" for all competencies in order to graduate.

STATE APPROVED GRADUATION PATHWAYS

What assessments are used for graduation?

Most Washington state public high school scholars will fulfill the assessment portion of their graduation requirements by passing required state tests. If scholars do not pass on their first attempt, there are retake opportunities for these tests, Alternative Assessment Progressions, or Additional Graduation Pathway Options displayed in the chart below. Some scholars, however, need a different method to demonstrate that they possess the knowledge and skills required for graduation. Additional graduation pathways provide all scholars with the opportunity to demonstrate their knowledge and skills using methods other than state accountability tests.

Who can access Alternative Assessment Progressions or Additional Graduation Pathway Options?

Alternative Assessment Progressions or Additional Graduation Pathway Options are available to all scholars in the class of 2020 and beyond.

See the Assessments Required for Graduation and Additional Graduation Pathway options in the chart below.

For additional support, please make an appointment with your school counselor or the testing coordinator or visit www.k12.wa.us/student-success/graduation/graduation-requirements/graduation-pathways

GRADUATION PATHWAY OPTIONS	
ASSESSMENT	
ELA	Smarter Balanced ELA test (Score of 2548 or higher)
Math	Smarter Balanced Math test (Score of 2595 or higher)
<i>Students in the Classes of 2022 and beyond, if using the SBA as their graduation pathway, would have to meet the graduation scores to be considered to have completed that pathway.</i>	

STANDARDIZED TEST CUT SCORES		
ASVAB	Score of 31 or higher on AFQT (required score is updated annually)	
ACT	ELA: Score of 14 or higher	Math: Score of 16 or higher
SAT	ELA: Score of 410 or higher	Math: Score of 430 or higher

	ADVANCED PROGRAMING COURSE GRADE CUT SCORES	ADVANCED PROGRAMING EXAM CUT SCORES
AP	Grade: Earn a B or higher both semesters	Exam: Score of 3 or higher on the AP Exam
Cambridge	Grade: Earn a B or higher both semesters	Exam: Score of E or higher on the AICE Exam
IB SL/HL	Grade: Earn a B or higher both semesters	Exam: Score of 4 or higher on the IB Exam

DUAL CREDIT, BRIDGE TO COLLEGE and CTE COURSE SEQUENCE	
Dual Credit	One credit earned in a college level English/Math Course through CTE, College in the High School or Running Start
Bridge to College	College Course Placement with a C Grade or higher in ELA and/or Math
CTE Course Sequence	Complete 2.0 or more CTE credits in the same CTE program area that either includes a dual credit course or leads to an industry

HIGH SCHOOL & BEYOND PLAN

The High School & Beyond Plan is a meaningful, individualized plan that assists scholars in constructing a pathway towards a future career path including current and future education required to realize that career path. This plan helps scholars stay engaged and on track towards graduation and prepared for success after high school. The High School & Beyond Plan also helps parents, teachers, and staff to better know and support scholars in meeting their future plans and aspirations.

Each year beginning in middle school, scholars work on their High School & Beyond Plan in class with the help of a teacher, counselor, or career specialist. These lessons help scholars reflect and learn about topics like earning credits towards graduation, exploring careers, budgeting, post-secondary options, and paying for college. Scholars set future goals, devise plans for meeting those goals, and reflect on their progress towards meeting those goals.

Each high school has copies of the high school and beyond plan, and schools will distribute and support the completion of grade level specific tasks at the beginning of the year. Please see your school counselor or college and career specialists for more details.

CAREER PLAN ESSAY REQUIREMENT

As part of Goal 5, Persistence to Graduation, seniors will graduate with a Career Plan Essay outlining at least one of these: college acceptance, military, trade/technical training, industry certification, apprenticeship. Scholars will begin working on their Career Plan Essay in middle school, adding information and experiences so that by graduation they have a clear, articulated plan.

- Scholars will begin their Career Plan Essay in 9th grade and develop it over the course of their high school experience.
- Scholars will develop and outline their career and education goals, including courses and experiences (such as community service) that will provide them with more information and preparation for their future.
- In their senior year Career Plan Essay, scholars will address the specific plans and actions they are taking after high school including, but not limited to, college acceptance, military, technical training, or apprenticeships.

COMMUNITY SERVICE REQUIREMENT

Starting with the class of 2022, scholars must earn twenty-four (24) hours of Community Service Learning as one of their graduation requirements. Community service hours must be completed prior to the scholar's participation in a commencement ceremony and the granting of a diploma. Experience has shown that people who take great care in their decisions find the Community Service more relevant and make more meaningful connections with their community. The Community Service experience is a 24-hour active, community-based learning and service experience. This unique experience will allow scholars

the opportunity to apply identifiable classroom learning that demonstrates the skills necessary for transitioning from high school to post-high opportunities, and identify the Personalized Pathway in which their experience relates.

- We believe that the opportunities to serve our community compel scholars to shift from an inward focus on themselves to an outward focus on others.
- By making community service a priority at the school, we believe we will build a stronger, more vibrant, and more inclusive community.
- Not only will scholars be giving back to their community, but they will also have the opportunity to add this experience to their Career Plan Essay in the High School & Beyond Plan and their resume for college entrance or employment.

Visit our website for a link to our Community Service Guide: www.fwps.org/CommunityService

College and Career Exploration Tool and Online High School and Beyond Plan Portfolio

Federal Way Public Schools uses MaiaLearning career exploration and planning tool for scholars to learn about career and college options and document their High School & Beyond Plan. All scholars in grades 6–12 have an online account that can be accessed anywhere through the Internet.

Scholars can access their MaiaLearning account by visiting: www.maialearning.com and clicking "Sign in with Google" and login with their Gmail (P12) account (example: #####@p12fwps.org) and password.

Features of the College and Career Exploration Tool:

- Surveys to help scholars identify career interests, skills, abilities, and learning styles.
- Detailed information about multitudes of careers, including suggested college programs and interviews with real people in each career.
- Comprehensive technical, two and four year and university, military program information and financial literacy, including search tools to help scholars find the right college and the right scholarships.
- The ability for scholars to apply and send transcripts to post-secondary institutions that accept the Common Application
- Advice for job search process, including networking, writing resumes and cover letters, preparing for interviews, and adjusting to a job.

If you have questions about High School & Beyond Planning, please contact your School Counselor or Career and College Specialist.

IMPORTANT DATES FOR COLLEGE/UNIVERSITY ADMISSIONS

COLLEGE/UNIVERSITY NAME	TYPE OF SCHOOL	PRIORITY DEADLINES FOR FALL 2025 ENROLLMENT*
University of Washington – Seattle	4-Year University	November 15, 2024
Evergreen State College	4-Year University	December 1, 2024
University of Washington – Tacoma	4-Year University	January 15, 2025
University of Washington – Bothell	4-Year University	January 15, 2025
University of Puget Sound	Private University	January 15, 2025
Seattle University	Private University	January 15, 2025
Seattle Pacific University	Private University	January 15, 2025
Whitman College	Private University	January 15, 2025
Western Washington University	4-Year University	January 31, 2025
Central Washington University	4-Year University	February 1, 2025
Eastern Washington University	4-Year University	February 1, 2025
Gonzaga University	Private University	February 1, 2025
Whitworth University	Private University	March 1, 2025
Washington State University	4-Year University	March 31, 2025
Pierce College	2-Year College**	Rolling Admissions***
Tacoma Community College	2-Year College**	Rolling Admissions***
Highline College	2-Year College**	Rolling Admissions***
Green River College	2-Year College**	Rolling Admissions***
South Seattle College	2-Year College**	Rolling Admissions***
Pacific Lutheran University	Private University	Rolling Admissions***
Saint Martin's University	Private University	Rolling Admissions***
Bates Technical College	Technical College	Rolling Admissions***
Clover Park Technical College	Technical College	Rolling Admissions***
Lake Washington Institute of Technology	Technical College	Rolling Admissions***
Renton Technical College	Technical College	Rolling Admissions***

*Specific programs, early, decision, and early action may have different deadlines. Applications may be accepted after priority deadline on a space-available basis. Check college/university websites to confirm priority deadlines.

**Also offer 4-year degrees.

***Rolling admissions is a college application process that allows students to apply and receive decisions on a continuous basis

FAFSA

The Free Application for Federal Student Aid (FAFSA) is a free form that students use to apply for federal financial aid for college or career school: grants, work-study, and loans.

The FAFSA is the most important step in applying for federal aid. Colleges use FAFSA data to determine a student's eligibility for federal aid, and many states and colleges also use it to award their own aid. Some private aid providers may also use FAFSA information to determine eligibility.

The 2025–26 FAFSA form will be available on December 1, 2024.

See additional information at <https://studentaid.gov/>

WAFSA

The Washington Application for State Financial Aid (WASFA) is for people who don't file a federal FAFSA application. If you have completed the FAFSA, you have already applied for federal and state financial aid and do not need to complete the WASFA unless your college asks you to.

A person should complete the WASFA if they are undocumented or do not qualify for federal financial aid because of their immigration status. The WASFA can also be used in limited circumstances by other select applicants who cannot or choose not to file a FAFSA. People who complete a WASFA are applying only for state aid. If you are eligible for federal aid, you should complete the FAFSA in order to maximize financial aid awards.

See additional information at <https://wsac.wa.gov/wasfa>

SCHOLARSHIP SEARCH—GOING MERRY

Federal Public Schools is excited to partner with Going Merry, a scholarship search website! Scholars will be matched to personalized scholarships by filling out their profile. The more complete, the better the matches will be! We are encouraging all scholars to create a profile with their personal email addresses at <https://www.goingmerry.com/> or scan this QR code »



Privacy Policy

The information you choose to provide to Going Merry may be collected and used by third-party entities not affiliated with us. We do not control the practices of these third parties regarding your personal information that you choose to submit, and we encourage you to review their privacy policies before providing any information. Please review their policy at: <https://www.goingmerry.com/privacy-policy/>

By using Going Merry, you acknowledge that FWPS is not responsible for the information you choose to submit as the district will not be sharing any student information with Going Merry. The content that you share with Going Merry and the privacy practices they allow with any linked third-party sites, you consent to the collection and use of your information by such third parties at your own risk when you create an account with this resource.

SCHOOL COUNSELORS AND COLLEGE AND CAREER SPECIALISTS

It's important for scholars and families to connect with their school counselor and college and career specialist for graduation and post-secondary planning. Please visit your school's website or scan the QR codes below to access your school's counselor contact information and see information below for each school's college and career specialist.



Decatur High School



Federal Way High School



Thomas Jefferson High School



Todd Beamer High School



TAF@Saghalie



Internet Academy/ Truman Campus

SCHOOL	COLLEGE AND CAREER SPECIALIST	EMAIL ADDRESS
Decatur High School	Renee Novak	rnovak@fwps.org
Federal Way High School	Lanelle Rodgers	lrodgers@fwps.org
Thomas Jefferson High School	Joy Dickson	jdickson@fwps.org
Todd Beamer High School	Alicia Luke	aluke@fwps.org
Truman Campus	Omontreunna Cloy	ocloy@fwps.org



FEDERAL WAY
PUBLIC SCHOOLS

GUARANTEED COLLEGE ADMISSION



TO BE ELIGIBLE FOR GAP, SCHOLARS MUST MEET THE FOLLOWING CRITERIA:

WSU, WWU, CWU, EWU, AND THE EVERGREEN STATE COLLEGE

- Cumulative GPA of 3.0 or higher
- Completion of the College Academic Distribution Requirements (CADRs)

UW-TACOMA

- Cumulative GPA of 2.7 or higher
- Completion of the College Academic Distribution Requirements (CADRs)
- Submit a well-written personal statement and activities log

PLU

- Cumulative GPA of 3.3 or higher
- Completion of the second-year algebra (or in-progress)

SMU

- Cumulative GPA of 3.0 or higher
- Completion of the College Academic Distribution Requirements (CADRs)

Federal Way Public Schools continues to expand GAP partnerships with additional regional colleges. New partnerships will be added to this list as they are established. Please note, GAP provides automatic admission only. Scholars and families are still responsible for tuition and other related costs, and may need to complete the Common Application to secure admission. Specific programs at the colleges may have additional admission criteria and processes.

**LEARN
MORE!**



2024
2025

FWPS Calendar



SEPTEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH						
S	M	T	W	T	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY						
S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

KEY

- First Day
- Last Day / Early Dismissal
- Holiday / Break / No School
- Scholar-Led Conferences / No School
- Early Release
- 2 Hours Late Start
- Early Dismissal
- Teacher Professional Development / No School
- Seniors' Last Day
- Snow Make Up Day / No School Unless Needed

IMPORTANT DATES

- September 3**
First Day of Kindergarten
- September 3–10**
Kindergarten Connection Conferences / Half Day for Kindergarten
- February 3**
End of Semester
- June 17**
Last Day / Early Dismissal

NON-SCHOOL DAYS

- October 11**
Teacher Professional Development Day
- November 11**
Veterans Day
- November 28–29**
Thanksgiving Break
- December 23–January 3**
Winter Break
- January 20**
Martin Luther King, Jr. Day
- February 3**
Semester Break
- February 14**
Mid-Winter Break
- February 17**
President's Day
- March 7**
Teacher Professional Development Day
- March 31–April 4**
Spring Break
- May 23**
Snow Day
- May 26**
Memorial Day
- June 19**
Juneteenth



**FEDERAL WAY
PUBLIC SCHOOLS**

EACH SCHOLAR: A VOICE. A DREAM. A BRIGHT FUTURE.