# 9th Grade Course Selection

2025-2026

# Manteca High Counseling

Rocio Carrillo (All ELD )

Frank Triglia (A – D)

Janeen George (E – I)

Kim Martinez (J – M)

Melissa Woods (N – R)

Wayne Cheung (S – Z)








# Course Selection Process

Step 1:
- Course Selection Presentation to classes.

Step 2:
- Complete course enrollment form. Take home a White copy to review choices with parents.

Step 3:
- Turn in completed Green course enrollment form today.

# High School Graduation Requirements




- 40 credits of English (English I, II, III, IV)
- 30 credits of Math
  - 20 credits from the Math Department
  - 10 credits from the Math Department or approved elective courses taken during JR or SR year.
  - Must pass equivalent of Algebra 1 to meet state standards
- 30 credits of Social Science
  - 10 credits World History/ AP European History
  - 10 credits US History
  - 5 credits American Government 5 credits Economics
- 20 credits of Science
  - 10 credits life science
  - 10 credits physical science
- 40 credits Physical Education (20 may be waived per board policy)
- 5 credits in Health
- 10 credits in Fine Art or Foreign Language

# Block Scheduling

*Sample Schedule:*

| Term 1 | Semester 1 (Aug-Oct) | Semester 2 (Oct-Dec) |
|---|---|---|
| 1 | English 1 | English 1 |
| 2 | PE 1 | PE 1 |
| 3 | Living Earth | Living Earth |
| 4 | Intro to Theatre | Intro to Theatre |

| Term 2 | Semester 1 (Jan-Mar) | Semester 2 (Mar-May) |
|---|---|---|
| 1 | Spanish 1 | Spanish 1 |
| 2 | Algebra 1 | Algebra 1 |
| 3 | Intro Ag Mechanics | Intro to Ag Mechanics |
| 4 | Success 101 | Health |

- **Students will have the opportunity to earn 80 units during the school year**
- **Plan a balance of electives and core classes in each term**

**275 credits required for graduation**

# English Language Learners Reclassification Process

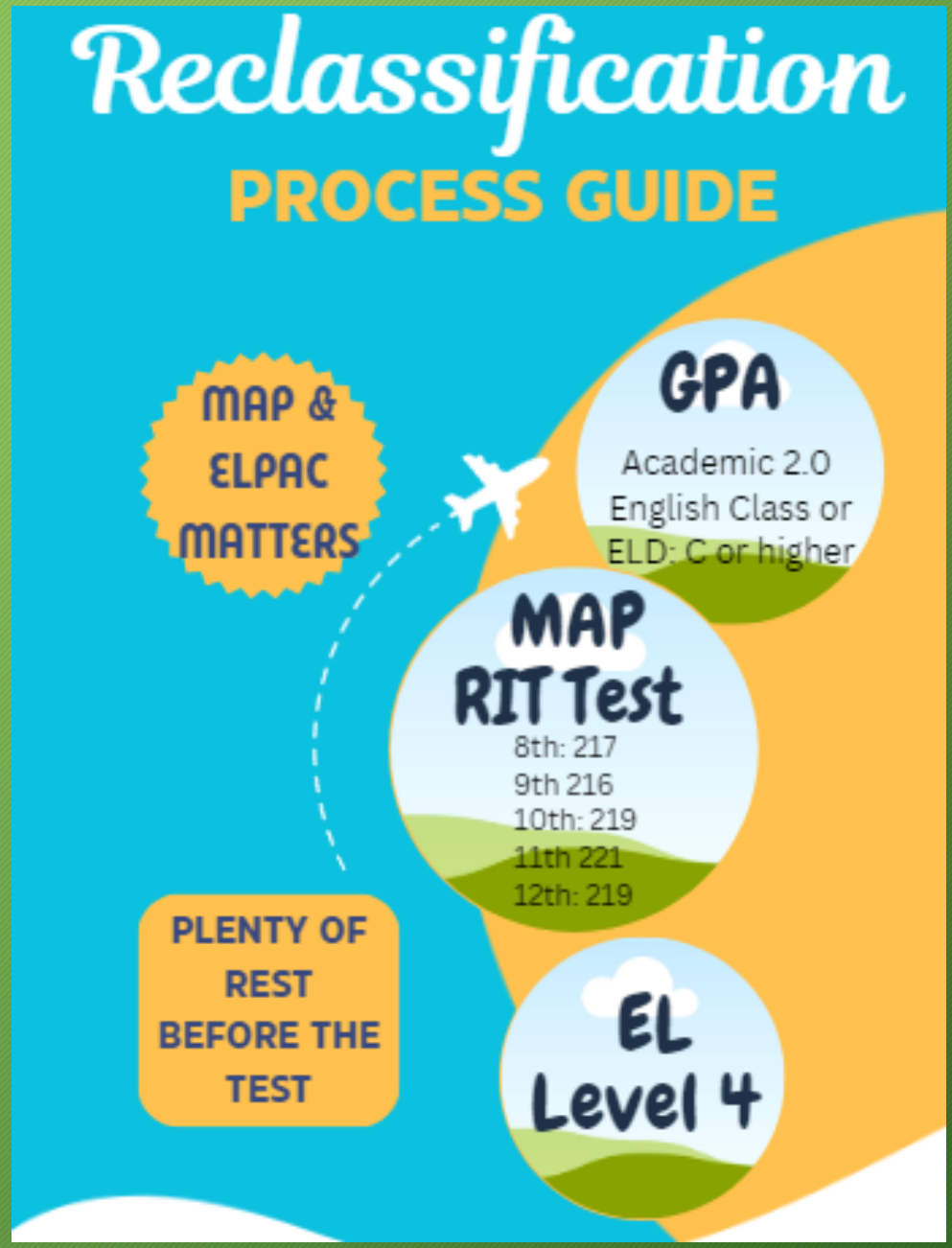
*With ELD:*

| Term 1 | Semester 1 (Aug-Oct) | Semester 2 (Oct-Dec) |
|---|---|---|
| 1 | English 1 | English 1 |
| 2 | PE 1 | PE 1 |
| 3 | Living Earth | Living Earth |
| 4 | ELD | ELD |

*Without ELD:*

| Term 1 | Semester 1 (Aug-Oct) | Semester 2 (Oct-Dec) |
|---|---|---|
| 1 | English 1 | English 1 |
| 2 | PE 1 | PE 1 |
| 3 | Living Earth | Living Earth |
| 4 | Intro to Theatre | Intro to Theatre |

Reclassifying means exiting ELD so you can take the electives you want. Remember, in high school, all ELD students must take ELD both terms.



# Course Enrollment Form

Post-Grad plan so that we can make sure student is on track.

Please enter last name, first name, student ID and 8th grade home school

Choose required classes.

Graduation Requirements and 4-Year College Requirements can be found here.

Write Questions or Concerns that we can address

Elective Options #1-8

## Manteca High School Course Enrollment GRADE 9

Name:_____ ID #_____

Last Name First Name

8th Grade Home School: _____

**Post Grad Plans:** □ 4 Year College (A-G) □ JR. College □ Trade School □ Employment

**High School Graduation Requirements**

| | |
|---|---|
| English | 40 Credits |
| Science (1 life & 1 Physical) | 20 Credits |
| Math | 30 Credits |
| Social Studies | 30 Credits |
| Fine Art or World Lang. | 10 Credits |
| PE (Waiver available) | 40 Credits |
| Health | 5 Credits |
| Total credits: | 275 |

**4 Year College A-G Requirements**

| | | |
|---|---|---|
| A | Social Studies | 2 years |
| B | English | 4 years |
| C | Math | 3 years (Alg.1, Geometry, Alg. 2) |
| D | Lab Science | 2 years (CP science classes) |
| E | World Languages | 2 years |
| F | Visual/Performing Art | 1 year |
| G | Elective | 1 year |

**Grades of a C or higher in the college A-G classes are required to meet subject requirements**

**Required Classes:**

| | Subject | Course # | Course Name |
|---|---|---|---|
| 1 | English | 1110<br>1010 | English 1<br>English Honors 1 |
| 2 | Life Skills | 5902/<br>5810 | Health/<br>Success 101 |
| 3 | Math | | |
| 4 | PE | | |
| 5 | Science | | |

Questions/ Comments:

**Electives:**

| | Course Number | Course Name |
|---|---|---|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |

# Post Graduation Plans

## Career Goal- Please select one

__ **4 year college:** if you plan to attend a private or state school (UC/ CSU) straight after high school. Must meet A-G Requirements.

__ **Jr College (transfer):** if you plan to attend a community college for 2 years and transfer or obtain a certificate.

__ **Trade School:** if you plan to attend a school for a specific trade, ex: cosmetology school, UTI, culinary school, Etc.

__ **Employment:** if you plan to go directly into the work force and work full time after you graduate.

__ **Military:** if you plan to enter the armed forces after you graduate, please see counseling office for list of recruiters.

# Freshmen Schedules

- Required classes:
- 1. English class
- 2. Health/ Success 101
- 3. Math
- 4. PE
- 5. Science
- 6-8. Electives
  - All English Language Learners (ELL) students are required ELD all year (counts as 2 classes) unless you reclassify (RFEP). Requirements for RFEP: *ELD level 4- ELPAC test do you very best!

  *MAP Reading Score of 217 *C or higher in English and 2.0 GPA
  - Choose 8 Rank- #1 (top choice) to #8 (make sure it is something you are interested in, even it is your 8th choice, you may still get it.)

# Symbols

| | |
|---|---|
| * | Pre-requisite Required |
| CP/CPE | College Prep |
| TR | Teacher Recommendation and/or Application Required for this course |

# Advance Placement

## AP and Honors class placement is determined by:

1. Grades
2. Teacher Recommendations
3. Test Scores

# English

*4 Years Required*

- English 1
- English Honors 1
  - Must have an A or a B in Language Arts Class
  - 8th grade teacher recommendation
  - Test Scores (Smarter Balance)
  - Summer Reading assignment

# Math

*3 Years Required*

- Algebra 1
- Algebra 1 Honors

**Math Placement is based on math assessment and other measures.**

**Some advanced students may double up on math-**
**Algebra Term 1 and Geometry Term 2.**

# Life Skills

| | |
|---|---|
| **Success 101 (semester class)** | Helps students foster success in high school and aids in reaching life goals set by the individual student. |
| **Health (semester class)** | Class related to how the physical and emotional environments affects student health and wellbeing. **<u>*Graduation Requirement</u>** |

# Physical Education

| | |
|---|---|
| **PE 1** | General PE, similar to 8th grade PE. Requires PE uniform. |
| **JROTC** | PE class incorporating leadership and exercise. Requires PE uniform, Military uniform required once a week.<br><br>** Option of taking JROTC one term or all year. |

# Science

**Life Science**

3012 Living Earth CP (Biology)

3013 Honors the Living Earth CP (Honors Biology)

6770 Sustainable Ag Biology CP

# Schedule Changes




**YES**, you may be able to change your schedule if:

- You have an incomplete schedule.
- You have duplicate course on your schedule
- You are not in a required course for your grade level
- You have “See Counselor” on your schedule

**NO**, you cannot change your schedule if:

- You want to change to a different teacher
- You want to change your elective
- You want to change your lunch
- You want to change a class that you selected on your selection sheet
- Your college plans change, and you no longer need a class

# Choosing Electives

- **Select 8 electives, #1 being first choice, #8 being last choice.**
  Typically you will be have 3 elective classes
- Extra electives are required in case of schedule conflict
- You must select 8 electives…….or electives will be chosen for you.

# Business

| | |
|---|---|
| **Business Applications (CPE)** | **Will learn formatting skills, keyboarding competency and learn to key by touch.** |
| Principles of Business (CPE) | Knowledge of the free enterprise system and economic world. Study of all aspects of owning your own business. |

# English Electives

| | |
|---|---|
| **Speech (CPE)** | Gives students the opportunity to develop advanced public speaking skills. |
| **Intro to Popular Media (CPE)** | Examines the role and influence media has on society. It enhances students' ability to look objectively and distinguish between multiple sources. |

# World Language

**Basic Sequence:**

**Spanish 1-----Spanish 2-----Spanish 3----- Spanish 4----- AP Spanish Language**

**Spanish Speakers 1-----Spanish Speakers 2----AP Spanish Language**

**(Spanish placement assignment required)**

Remember:

- Not required for high school graduation
- **2 years ARE required for 4-year college admission**
- 3+ years recommended for competitive colleges
- Spanish/Spanish Speakers= 2 years credit for college

***** 4-year course of study in Foreign Language may qualify for State Seal of Biliteracy Seal**

# Agriculture

| | |
|---|---|
| **Introduction to Ag Mechanics** | Basic skills of ag mechanics- Emphasis on shop safety, materials and equipment identification and measurements (**pre-requisite for Ag mechanics, Ag wood & Ag welding**) |
| **Ag Mechanics** | Operation and safety of hand and power tools, metal work concrete, plumbing, electrical and welding. |
| **Art and History of Floral** (CP Art) | Floral design and construction **(pre-requisite for Adv Floral)** |
| **Advanced Floral** | Advanced floral design, plant identification, purchasing of flowers, greenhouse production and harvesting |
| **Ag Wood** | Introduction and advanced use of tools and completion of woodwork projects. |
| **Ag Welding** | A basic classroom lab course employing skills in welding and shop math. |

# Social Science

| | |
|---|---|
| **History of American Sports** (*CPE)* | Focuses on the inner relationship that sports has had on social, economic, cultural and political forces that are at work in the United States as well as the world. |
| **AP Human Geography** (*CP, TR)*<br><br>***(Student needs to be recommended for English Honors 1)*** | Introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. |

# Visual & Performing Arts

| | |
|---|---|
| **Introduction to Art** | Develops understanding of basic elements and principles of art, color design and history. (CP, $) |
| **Introduction to Digital Photo & Design** | Introduces students to the fundamentals of **digital photography** (CP) |
| **Introduction to Theatre** | Provides knowledge of theatre heritage, stage terminology and acting skills**.** Students will need to participate in public performances. (CP) |
| **Technical Theatre and Design** | In-depth study of set, costume, and make-up design for theatre.(CP) |
| **Musical Theatre** | Student will gain foundational skills onstage and backstage, exploring the ways in which music is presented in theatrical environments. All musical theatre student will acquire a basic knowledge in singing, acting and requires students to participate in performances for outside audiences. (CP) |
| **Band** | Teaches basic music theory, terminology, history and performance techniques. Should have own instrument. (CP) |
| **Choir** | Introductory course in choral music performance. Attendance at performance is mandatory. (CP) |
| **Guitar** | Beginning instruction of guitar. Strongly encouraged to have your own guitar. (CP) |
| **Piano** | Beginning and intermediate levels of piano instruction. Students will work at their own pace; keyboard is not required. (CP) |

# Health Science Pathway

9th

- Introduction to Health Science (CPE)
- Medical Biology

10th

- Medical Chemistry
- Intermediate Health Science

11th

- Anatomy & Physiology (11th or 12th grade)

12th

- Advanced Health Careers CTE course

*Health Science Pathway is by **application only.** Please do not put these courses down on your selection sheet, we will replace your science and elective course once you have been selected for the program.

# 5-Star/PBIS

## HERD STORE

| | |
|---|---|
| 100 POINTS | • FAST FOOD LUNCH FROM ADMIN<br>• HONOR THE CODE SHIRT |
| 70 POINTS | • ENTER A RAFFLE FOR PROM TICKETS |
| 60 POINTS | • 2 STOCKTON PORTS TICKETS |
| 50 POINTS | • $5 GIFT CARD (DUTCH BROS, CHICK-FIL-A, COLD STONE, IN N OUT, IRON HORSE, JACK IN THE BOX, JAMBA JUICE, MCDONALD'S, STARBUCKS, TACO BELL)<br>• $5 BUFF BUCKS |
| 20 POINTS | • FREE ENTRY AT A HOME SPORTING EVENT<br>• ENTER A FREE YEARBOOK RAFFLE |
| 10 POINTS | • $1 BUFF BUCK |
| 1 POINT | • PINK ERASER<br>• BIC MECHANICAL PENCIL<br>• BIC INKJOY PEN<br>• HERD STICKER |

## HOW DO WE PBIS?

- HERD 2.0 Program
- Schoolwide Expectations (Clear & Posted)
- 5 Star Points & Incentives
- Following the Behavior Expectations Flowchart






Students can redeem their points for prizes on 5 Star. Prize pick-up is every Thursday in room 20 during lunch.

5★

# BUFFALO ELIGIBILITY




- ☑ Minimum 2.0 GPA
- ☑ No more than one ”F”
- ☑ No more than one ”U”
- ☑ No multiple suspensions
- ☑ No 5 day suspension

If you can check all the boxes you are eligible!

If you are not eligible here are SOME examples of things you will miss out on:

- DANCES
- TA
- SPORTS
- UNSCHEDULED PERIOD
- WORK PERMIT
- OFF CAMPUS PASS

# Reminder

- Please review course enrollment sheets with your parent/guardian.
- Email your counselor with any questions.
- Turn in your selection sheet to the MHS counselor today.

ELD - Rocio Carrillo rcarrillo@musd.net
A-D - Frank Triglia ftriglia@musd.net
E- I - Janeen George jgeorge@musd.net
J- M - Kimberly Martinez kmartinez@musd.net
N-R - Melissa Woods mwoods@musd.net
S-Z - Wayne Cheung wcheung@musd.net