

# Goals

## School Goals

1. In Professional Learning Communities (PLCs), teachers will work with an Instructional Coach and/or team members to identify Essential Standards for each 9 weeks, review data, identify students in need of intervention, and develop and implement strategies to ensure student growth and success.
2. Ensure all students have opportunities to take ownership of their learning and meet individual goals through data analysis and activity choice.
3. Ensure every student masters the Essential Standards for their grade level.
4. Foster a safe and nurturing learning environment.

## How Do We Communicate?

Progress Reports & Report Cards per 9 weeks  
Canvas and Skyward  
Campus Website  
Weekly The Prowler Email/Call-Out  
Email  
Letters/Notes to Parents  
Parent/Teacher Conferences  
Flyers  
Facebook  
Scrolling Announcements on TV Screens  
Morning Announcements

### CCISD Core Values

**Respect – Responsibility – Caring**  
**Trustworthiness – Fairness – Citizenship**

# Important Dates

**September 05, 2024 – Open House**  
**5:30-7:30 p.m.**

**September 16, 2024 – General Body PTA Meeting – 5:30-6:30 p.m.**

**October 23-27, 2024 – Red Ribbon Week**

**October TBA – STREAM Night and Parent Meeting – 5:30 – 7:00 p.m.**

**November 11, 2024 – General Body PTA Meeting – 5:30-6:30 p.m.**

**December TBA – School Spelling Bee**

**February TBA – STREAM Night and Parent Meeting**

**Spring TBA – Multi Cultural Event**

**April 14, 2025 – General Body PTA Meeting – 5:30-6:30 p.m.**

**May TBA – Awards Ceremony**

**May 12, 2025 – General Body PTA Meeting – 5:30-6:30 p.m.**

**May 22, 2025 – Last Day of School**

# Clear Creek Intermediate School-Parent Compact 2024-2025



## What is a School-Parent Compact?

A School Parent Compact is a written agreement between our school, our parents/families, and our students. The Compact outlines strategies to connect learning at school and at home to ensure continuous academic improvement and character development.

## Key Components:

- ▶ Outlines district and school goals focused on student achievement.
- ▶ Defines responsibilities, expectations and strategies for school, parent/families, and students.
- ▶ Describes opportunities for parent/family involvement.
- ▶ Explains how teachers, parent/families and students will meaningfully communicate about student progress on an on-going regular basis.

## Teacher “I Will Statements”

### Core Values

- ▶ Build a good relationship with your students and provide a positive, safe, and nurturing learning environment.
- ▶ Discuss and model CCISD Core Values and implement Character Strong lessons during advisory and throughout the school day.
- ▶ Abide by all CDC and District health and safety guidelines.

### Instruction, Learning & Communication

- ▶ Adhere to the standards outlined by the State of Texas and follow the district's high-quality curriculum documents.
- ▶ Use data to assess students' academic progress and provide a variety of learning opportunities based on students' needs to ensure 1 year of growth.
- ▶ Offer a variety of teaching methods that support all student learning styles including small group instruction and tutorials.
- ▶ Adhere to the district and campus grading and discipline guidelines.
- ▶ Update Canvas on a weekly basis and include WAAG, resources, assignments, and due dates.
- ▶ Update Skyward on a weekly basis, keep grades current and send Skyward blasts when necessary.
- ▶ Communicate with parents and students to address celebrations and concerns regarding academic and behavioral needs.

## Student “I Will Statements”

### Core Values

- ▶ Participate in Character Strong lessons and demonstrate CCISD Core Values throughout the school day.
- ▶ Demonstrate a positive attitude and appropriate interactions by following district and campus rules and showing respect to teachers, peers, and family members.
- ▶ Abide by all CDC and District health and safety guidelines.

### Student Learning & Communication

- ▶ Attend school every day.
- ▶ Arrive to class on time with an ID badge, charged lap-top, paper, pencil, and other required materials.
- ▶ Attend tutorials before school, during advisory or after school when needed.
- ▶ Complete all assignments and turn them in on time.
- ▶ Read at least 20-30 minutes per day.
- ▶ Reference Canvas pages for notes, resources, assignments, and due dates.
- ▶ Reference Skyward on a weekly basis to check grades.
- ▶ Reference student personal goals, personal data and learning choices to ensure academic growth.
- ▶ Communicate to teachers and parents when help is needed.

## Parent “I Will Statements”

### Core Values

- ▶ Discuss the CCISD Core Values and Character lessons with your child and provide a positive home environment that supports academic and social emotional growth.
- ▶ Abide by all CDC and District health and safety guidelines.

### Student Learning & Communication

- ▶ Ensure your child attends school every day.
- ▶ Ensure he/she arrives with a charged lap-top, ID badge and all needed supplies.
- ▶ Remind and encourage your child to complete and turn in all work assignments and attend tutorials as needed.
- ▶ Access Canvas pages and review notes, resources, assignments, and due dates with your child.
- ▶ Check Skyward on a weekly basis and review grade information with your child. Set up the grade/missing assignments email notification.
- ▶ Discuss with your child personal goals, personal data and learning choices to ensure academic growth.
- ▶ Attend all parent events to stay up to date with school and academic information.
- ▶ Volunteer at school functions.
- ▶ Celebrate successes and address classroom concerns with your child and your child's teacher.