

**Share with your table a conversation
you had with someone about the
upcoming bond election.**

JANUARY 6, 2025

BOND STEERING COMMITTEE

CELINA ISD | MEETING No.6

WELCOME FROM YOUR SUPERINTENDENT



Dr. Tom Maglisceau
Superintendent

MEETING OVERVIEW

Meeting #1 - October 28, 2024

Process, timeline, vision, end goal
Charge from Board of Trustees
Overview of 2019 Bond Projects
School Finance 101

Meeting #2 - November 04, 2024

Long-Range Facilities Report
Demographic Report
Facility Needs Assessment

Meeting #3 - November 11, 2024

VLK | Launch Elementary #6

Meeting #4 - December 02, 2024

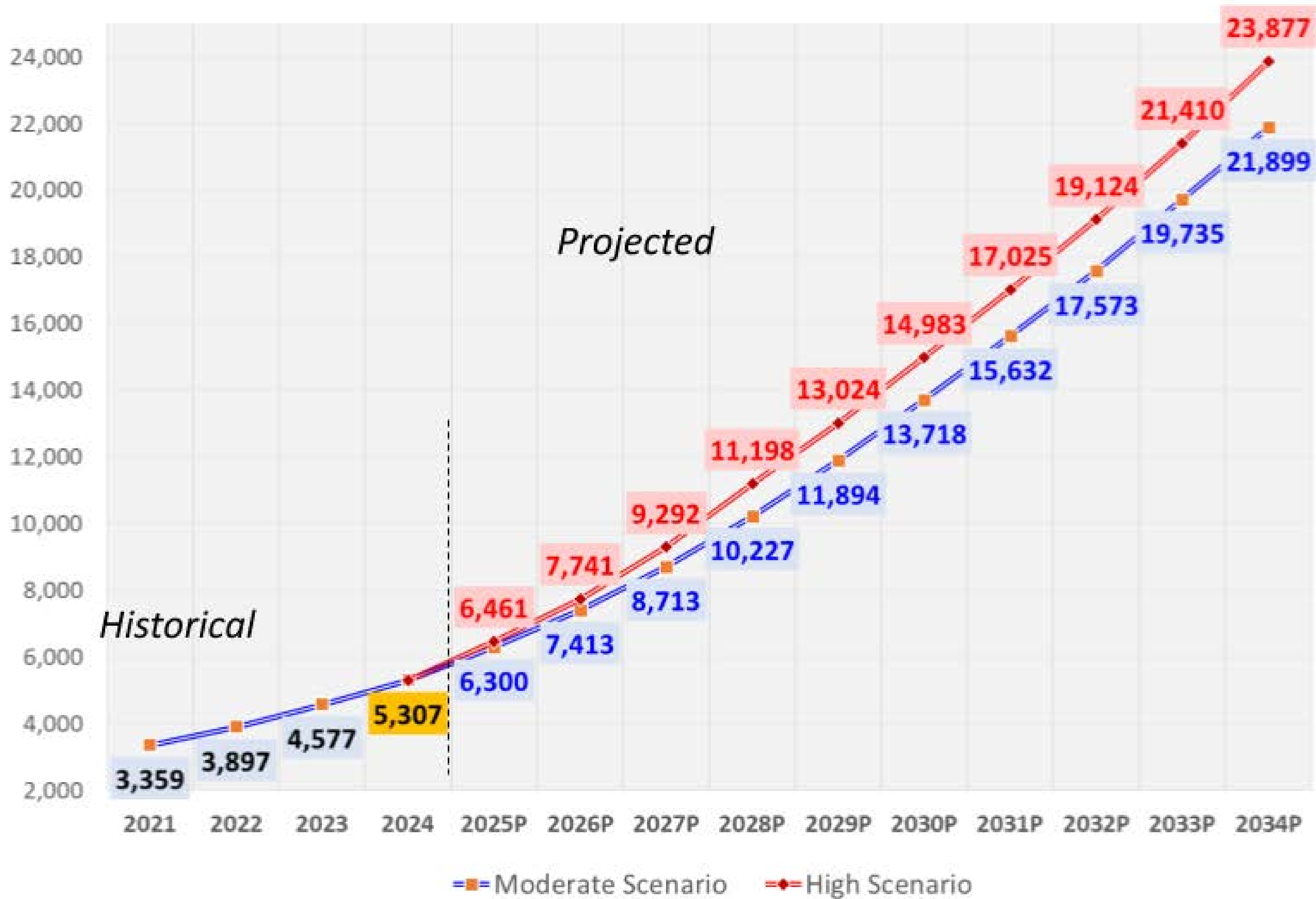
VLK | Launch Elementary 6
Design Concept Presentation

Meeting #5 - December 09, 2024

Project Priorities and Timelines
Financial Advisor Update
Table discussion over priority worksheet
Mock table vote

Meeting #6 - January 06, 2025

Deliberation and consensus with CoVoice
SWOT process with bond package



INSTRUCTIONAL FACILITIES TIMELINE

	2024/2025	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34
Celina Early Childhood		280	325	379						
Lykins Elementary		696	793	872	450	528	614	702	787	871
Martin Elementary		720	934	1223	962	1074	1159	1257	1323	1389
O'Dell Elementary		648	674	679	1675	2243	2889	3585	4309	5031
Bothwell Elementary		620	763	952	729	747	761	758	755	752
Elementary #5		431	628	809	1162	1318	1497	1682	1838	1996
Elementary #6				*	1006	1188	1347	1475	1585	1715
Elementary #7				*	*	*	*	*	*	*
Elementary #8					*	*	*	*	*	*
Elementary #9					*	*	*	*	*	*
Elementary #10						*	*	*	*	*
Elementary #11							*	*	*	*
Elementary #12							*	*	*	*
Elementary #13								*	*	*
Elementary #14									*	*
Elementary #15										*
Elementary #16										*
Elementary w/o ECS		3115	3792	4535	5534	6570	7653	8757	9810	10883
Total Needed		4.15	5.06	6.05	7.38	8.76	10.20	11.68	13.08	14.51
Rounded		4	5	6	8	9	11	12	13	15
Per ES		779	758	756	692	730	696	730	755	726

Taxable Value History

(1)	(2)	(3)	(4)	(5)	(6)
Fiscal Year Ending	Net Taxable Value (After Freeze)	Taxable Value Growth (\$)	Taxable Value Growth (%)	5-Year Average	10-Year Average
2015/16	(a) \$ 843,627,900	\$ 85,690,441	11.31%		
2016/17	(a) \$ 985,568,475	\$ 141,940,575	16.83%		
2017/18	(a) \$ 1,148,666,031	\$ 163,097,556	16.55%		
2018/19	(a) \$ 1,352,653,477	\$ 203,987,446	17.76%		
2019/20	(a) \$ 1,565,483,155	\$ 212,829,678	15.73%	15.63%	
2020/21	(a) \$ 1,776,601,258	\$ 211,118,103	13.49%		
2021/22	(a) \$ 2,148,201,565	\$ 371,600,307	20.92%		
2022/23	(a) \$ 3,024,169,252	\$ 875,967,687	40.78%		
2023/24	(a) \$ 4,007,553,112	\$ 983,383,860	32.52%		
2024/25	(b) \$ 5,175,000,000	\$ 1,167,446,888	29.13%	27.37%	21.50%

(a) Source: Report of the Property Value before the "freeze adjustment" from the Comptroller of Public Accounts - Property Tax Division.

(b) Source: Collin and Denton County Appraisal District's Certified Values.

Preliminary Bond Program Analysis

Scenario 6: Issuance of \$2,250,000,000 Following a Successful May 2025 Bond Election

Summary of Parameters:

Bond Election:	Assumed to be May 2025
Issuance Dates:	Assumed to be Sold in Multiple Installments Beginning August 2025
Amortization Length:	Assumed to be 30 Years with a 10-Year Early Optional Redemption
Interest Rate:	Assumed to be 5.00%
Taxable Value:	Assumed to be \$5,175,000,000 for 2024/25
Taxable Value Growth:	Assumed Growth of 23.16% Per Year for 10 Years Beginning in 2025/26 (Growth from \$5,175,000,000 to \$41,554,000,000)
Collection Percentage:	Assumed to be 99%
2024/25 Total Tax Rate:	\$1.2358
Result:	No Tax Rate Increase (Total Tax Rate to Remain at Current Rate = \$1.2358)

BOARD & ADMINISTRATION CHARGE

CELINA ISD GUIDING PRINCIPLES

Stewardship - Community - Excellence - Innovation - Leadership

- Keep every student at the center of all decisions **“Stewardship”**
- Honor the traditions and values of the district and **“Community”**
- Set high expectations and foster a mindset of success for every learner **“Excellence”**
- Provide opportunities for innovation for every learner **“Innovation”**
- Consider projects that support positive relationships that engage and inspire others **“Leadership”**
- Consider projects that provide a safe, caring and collaborative learning environment for every student **“District Mission Statement”**
- Use facts, data, and financial resources to make informed decisions about growth

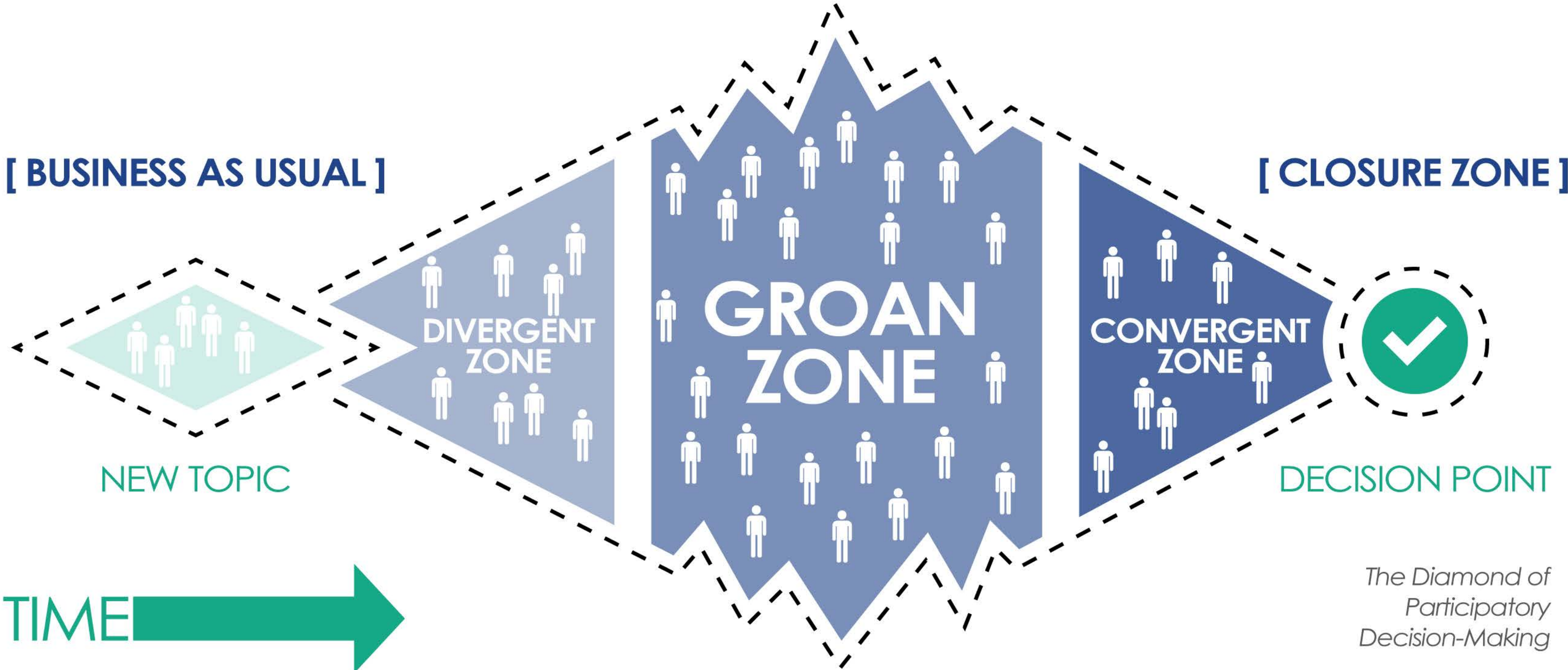
NORMS AND PROCESS OVERVIEW

CONSENSUS & GRADIENTS OF AGREEMENT

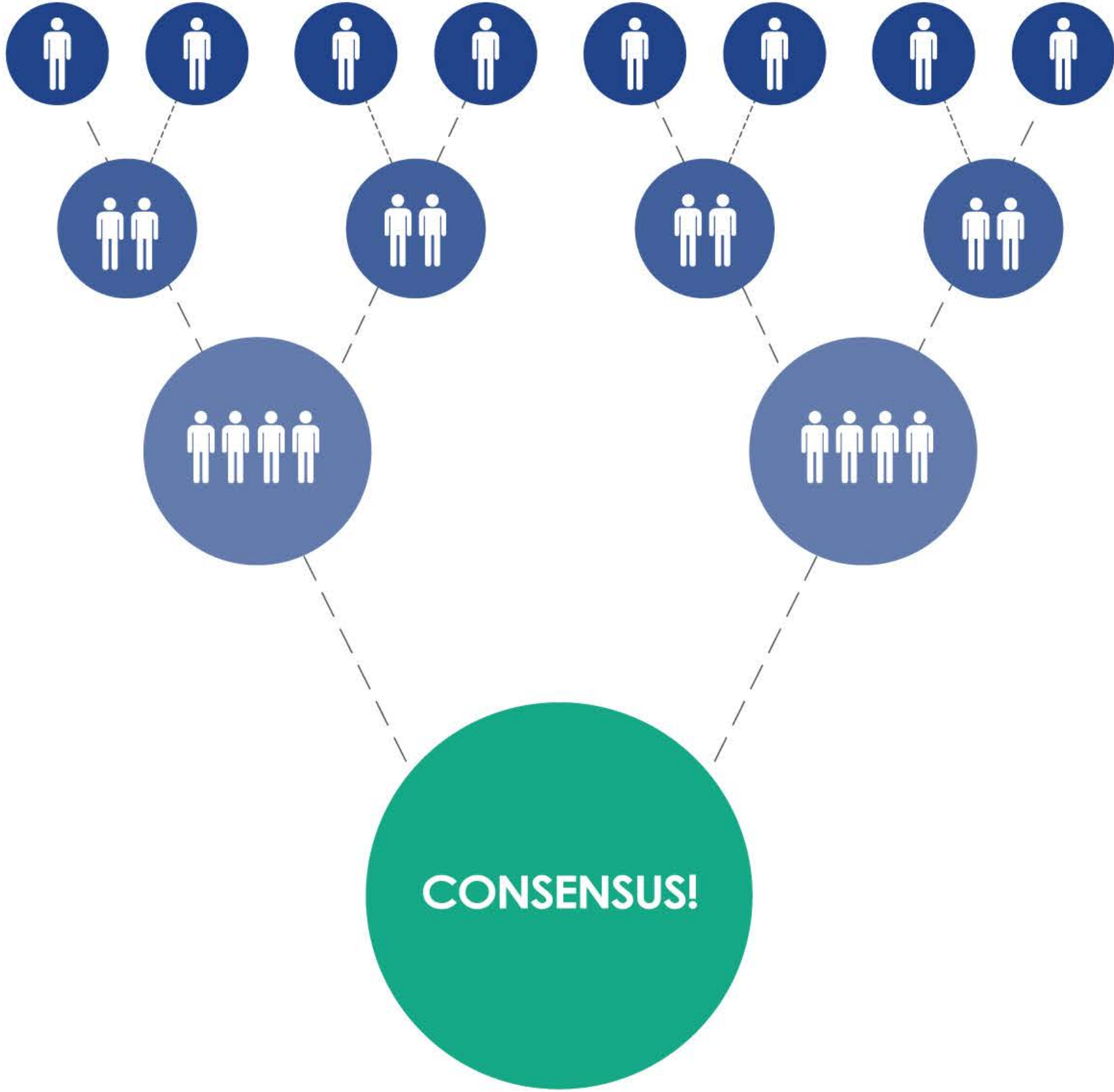
ENDORSEMENT	ENDORSEMENT WITH A MINOR POINT OF CONTENTION	AGREEMENT WITH RESERVATIONS	ABSTAIN	STAND ASIDE	FORMAL DISAGREEMENT, BUT WILLING TO GO WITH THE MAJORITY	FORMAL DISAGREEMENT, WITH REQUEST TO BE ABSOLVED OF RESPONSIBILITY	BLOCK
<i>"I like it."</i>	<i>"Basically, I like it."</i>	<i>"I can live with it."</i>	<i>"I have no opinion."</i>	<i>"I don't like this, but I don't want to hold up the group."</i>	<i>"I want my disagreement noted in writing, but I'll support the decision."</i>	<i>"I don't want to stop anyone else, but I don't want to be involved in implementing it."</i>	<i>"I veto this proposal."</i>

This scale makes it easier for participants to be honest. Using it, members can register less-than-whole-hearted support without fearing that their statement will be interpreted as a veto.

DYNAMICS OF GROUP DECISION-MAKING



CONSENSUS BUILDING MODEL



Strengths

Weaknesses

Opportunities

Threats

TIMELINES

1/6/25 Committee develops final package recommendation

2/3/25 Committee presentation to the Celina ISD School Board

2/14/25 Last day to call a bond & order the bond on the ballot

2/15/25 – 5/3/25 Work of the district to present bond facts and the committee to advocate on behalf of the district

5/3/25 General Election Day

5/5/25 District can begin making plans

THANK YOU