

Mt. Whitney High School

2023-2024 School Accountability Report Card

(Published During the 2024-2025 School Year)



General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

A hard copy of the School Accountability Report Card is available at your School Office, upon request.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Admission Requirements for the University of California (UC)	Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at https://admission.universityofcalifornia.edu/ .
Admission Requirements for the California State University (CSU)	Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at https://www2.calstate.edu/ .

2024-25 School Contact Information	
School Name	Mt. Whitney High School
Street	900 South Conyer Street
City, State, Zip	Visalia, California 93277
Phone Number	(559) 730-7602
Principal	Alejandro J. Marroquin
Email Address	amarroquin@vusd.org
School Website	http://www.vusd.org/mtwhitney
Grade Span	9-12
County-District-School (CDS) Code	54-72256-5432828

2024-25 District Contact Information	
District Name	Visalia Unified School District
Phone Number	559-730-7300
Superintendent	Kirk Shrum
Email Address	kshrum@vusd.org
District Website	www.vusd.org

2024-25 School Description and Mission Statement
<p>Description of School</p> <p>Mt. Whitney High School served approximately 1,650 students in grades 9-12 in 2024-25. Our teachers and staff are dedicated to ensuring the academic success of every student and providing a safe and productive learning experience. The school holds high expectations for the academic and social development of all students. Curriculum planning, staff development, and assessment activities are focused on assisting students in mastering the state academic content standards, as well as increasing the overall student achievement of all student demographic groups.</p>

2024-25 School Description and Mission Statement

Mission Statement:
At Mt. Whitney High School, "Defining clear and intentional academic pathways that empower every student to excel and establish a solid foundation for lifelong success."

Vision Statement:
Define Clear Pathways to Success
a. Optimized Master Schedule, Enhanced Access to Counselors, and Streamlined Pathways for Program Completion.
Laying the Groundwork for High Functioning PLCs
b. Established Core Commitments , Clear Accountability Moves, Detailed Agendas with 4 Guiding Questions, & Implementing Atlas Data Protocols.
Improve Student Accountability and Campus Safety
c. Ensure Completion of all Safety Drills, Conduct ALICE Trainings, Provide Targeted Group Interventions, Persistent Efforts to Involve Parents/Guardians.

About this School

2023-24 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	457
Grade 10	420
Grade 11	419
Grade 12	333
Total Enrollment	1,629

2023-24 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	46.7
Male	53.1
Non-Binary	0.2
American Indian or Alaska Native	0.2
Asian	4.4
Black or African American	1.6
Filipino	1
Hispanic or Latino	74
Native Hawaiian or Pacific Islander	0.1
Two or More Races	2.6
White	14.1
English Learners	13.6
Foster Youth	1.2
Homeless	2.1
Migrant	0.2
Socioeconomically Disadvantaged	69.8
Students with Disabilities	11.5

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	69.00	87.89	1187.10	86.89	228366.10	83.12
Intern Credential Holders Properly Assigned	2.60	3.39	67.90	4.97	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	4.60	5.92	54.60	4.00	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.30	0.41	31.20	2.29	12115.80	4.41
Unknown/Incomplete/NA	1.80	2.37	25.30	1.86	18854.30	6.86
Total Teaching Positions	78.50	100.00	1366.30	100.00	274759.10	100.00

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	63.70	81.17	1227.70	88.08	234405.20	84.00
Intern Credential Holders Properly Assigned	3.60	4.66	71.60	5.14	4853.00	1.74
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	2.70	3.44	35.30	2.53	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.90	1.26	27.10	1.95	11953.10	4.28
Unknown/Incomplete/NA	7.40	9.46	31.90	2.29	15831.90	5.67
Total Teaching Positions	78.50	100.00	1393.80	100.00	279044.80	100.00

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	66.50	82.73	1166.60	85.45	231142.40	100.00
Intern Credential Holders Properly Assigned	2.20	2.80	70.00	5.13	5566.40	2.00
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	2.70	3.47	47.10	3.46	14938.30	5.38
Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)	0.30	0.37	35.90	2.63	11746.90	4.23
Unknown/Incomplete/NA	8.50	10.60	45.50	3.33	14303.80	5.15
Total Teaching Positions	80.40	100.00	1365.30	100.00	277698	100

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22	2022-23
Permits and Waivers	3.00	1.30	1
Misassignments	1.60	1.30	1.8
Vacant Positions	0.00	0.00	0
Total Teachers Without Credentials and	4.60	2.70	2.7

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22	2022-23
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.60	0.1
Local Assignment Options	0.30	0.30	0.1
Total Out-of-Field Teachers	0.30	0.90	0.3

Class Assignments

Indicator	2020-21	2021-22	2022-23
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	1.40	1.3	1.1
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	7.40	1.6	0.4

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2024-25 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected		December 2024	
Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Core Program 6-11: Pearson (2016) My Perspectives ELD Companion CSU Expository Reading & Writing Grade 12 (CSU Task Force) Newcomer Academy: Read 180 & HMH English 3D ELD: 9-12 HMH English ED Strategic/Supplement/Support: AP English Language Composition, Perfection Learning (2023)	Yes	0%
Mathematics	9-12 McGraw Hill/Glencoe Integrated Math 1,2,&3 11-12 Adv. Classes* - see course outline (*Math Adoption 2015)	Yes	0%
Science	9th G-W Publisher Essential Health (2021) Positive Prevention Plus (2018) 9-12 Biology: HMH Dimensions Biology (2022) Chemistry: HMH Dimensions Chemistry (2022) Earth Science: HMH Dimensions Earth & Space (2022) Physics: Holt Physics Conceptual Physics: Addison Wesley Publisher AP: see course outline	Yes	0%
History-Social Science	Grade 10: McGraw Hill World History, Culture, & Geography: The Modern World (2019)	Yes	0%

	Grade 11: McGraw Hill Impact! US History & Geography (2019)		
	Grade 12: Pearson Civics: Magruder's American Government (2016)		
	Grade 12: McGraw Hill Understanding Economics		
	Grade 10-12 AP: see course outline		
	Supplemental: DBQ/TCI Digital Resources		
Foreign Language	9-12 Spanish: Vista Higher Learning Senderos Level 1, 2, 3 (2022)	Yes	0%
	9-12 Spanish for Spanish Speakers: Cengage		
	9-12 French: Carnegie Learning T'es braché (2022)		
	9-12 ASL: Sign Media Master ASL! (2021)		
	AP: see course outline		
Health	Goodheart-Wilcox Essential Health (2021)	Yes	0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Mt. Whitney High School takes pride in ensuring a safe, clean, and functional physical environment for students, staff, and volunteers. Sufficient space is provided for students and staff to support teaching and learning. This includes space provided by classrooms, athletic fields, and staff work rooms. To assist our school in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the district office. Additional information about the condition of the school's facilities may be obtained by speaking with the school principal or athletic director.

Maintenance and Repair

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority in order to ensure student and staff safety.

Cleaning Process and Schedule

In addition to custodial staff on duty during the school day, a team of maintenance specialists come in after hours for daily cleaning. District and school maintenance staff work cooperatively with administrators to develop cleaning schedules to ensure a clean and safe school.

Deferred Maintenance Program

The district participates in the State School Deferred Maintenance Program, which provides state matching funds on a dollar for dollar basis to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems. The deferred maintenance program ensures that all classrooms and facilities are maintained to a degree of adequacy that allows for a good learning and safe environment.

Facilities Improvements

Given the advanced age of the facility, We are in the process of updating and modernizing several science classroom buildings, library and cafeteria. Gym has been modernized at the end of the summer of 2023. Additionally, MWHS has completed the process of modernization of our HVAC systems.

School Facility Conditions and Planned Improvements

We continue to add technology in support of modern classrooms. All students are issued their own district assigned Chromebook. Additionally, the Gymnasium was fitted with a state-of-the-art multimedia system including a theater quality LCD projector and a 22 ft screen.

Year and month of the most recent FIT report

1/3/2024

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			: B201: 2. HVAC IS RATTILING. 4. CEILING TILE IS BROKEN. 7. LIGHT FIXTURE CAPS ARE LOOSE. MULTIPLE LIGHTBULBS ARE OUT. G4: 2. EXHAUST FANS ARE NOT WORKING IN RR'S. 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. LIGHT DIFFUSER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. S12: (NO ACCESS) 2. HVAC COVER IS LOOSE. 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING PROPERLY. EVACUATION MAP IS NOT POSTED. STAFF REST ROOM : 2. THERMOSTAT COVER IS MISSING. 4. FLOOR TILES ARE BROKEN. 7. LIGHTING IS VERY DIM. 9. FAUCET HAS A DRIP. 10. NO ROOM ID. 14. TRIP HAZARD AT ENTRY.
Interior: Interior Surfaces			X	ADMIN: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS CHIPPING ON COUNTERTOP. ASB/ AMARAL: 4. FLOOR TILES ARE BROJEN AT BOTH ENTRIES. 7. EXTENSION CORD IS CREATING A TRIP HAZARD. 10. NO ROOM ID. ATTENDANCE: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS CHIPPING. 7. ONE LIGHT PANEL IS OUT. B201: 2. HVAC IS RATTILING. 4. CEILING TILE IS BROKEN. 7. LIGHT FIXTURE CAPS ARE LOOSE. MULTIPLE LIGHTBULBS ARE OUT. B204: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE TORN. RUBBER MOULDING IS MISSING. 7. TWO LIGHT DIFFUSERS ARE BROKEN. 10. EVACUATION MAP IS NOT POSTED. B206: 4. CEILING TILE IS LOOSE. WALL IS DAMAGED. 9. BOTH FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A DRIP. 10. EVACUATION MAP IS NOT POSTED. B207: 4. CEILING TILES HAVE HOLES. CEILING TILES ARE LOOSE. 14. TRIP HAZARDS ON WALKWAY.(DRAIN GUARDS ARE MISSING.) B208: 4. CEILING TILES ARE LOOSE. CEILING TILES ARE MISSING. CEILING TILES HAVE WATER STAINS. 7. ELECTRICAL COVER IS MISSING IN CEILING. ELECTRICAL CONDUIT IS LOOSE FROM CEILING. ETHERNET BOX IS LOOSE. B24: 4. FORMICA TRIM IS CHIPPING/MISSING ON COUNTERTOP. 7. FOUR LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.

School Facility Conditions and Planned Improvements

			<p>B25: 4. CEILING TILE HAS A HOLE. CARPET IS TORN. 7. ONE LIGHT DIFFUSER IS BROKEN. 10. PLUG IN CANDLE WARMER.</p> <p>BOYS RESTROOM: 4. FLOOR TILES ARE MISSING. 9. FAUCET HAS A DRIP. 11. PAINT IS PEELING ON CEILING AND EXTERIOR WALL.</p> <p>BOYS RESTROOM: 4. WALL TILES ARE BROKEN AND MISSING. 8. ONE TOILET IS LOOSE AT BASE.</p> <p>BREAKROOM: 4. CEILING TILE HAS A HOLE. CEILING TILE HAS A WATER STAIN.</p> <p>CAFETERIA: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILE IS BROKEN. RUBBER TRIM IS MISSING AT CARPET/TILE SEAM. 7. SENSOR IS LOOSE ON CEILING. ONE LIGHT PANEL IS OUT.</p> <p>G1: 4. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. RUBBER MOULDING IS LOOSE. WALLPAPER IS TORN. 7. MULTIPLE LIGHTBULBS ARE OUT. 15. WINDOW SCREEN IS MISSING.</p> <p>G2: 4. CARPET IS WORN AND LIFTING. CEILING TILE IS TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.</p> <p>G3: 4. CEILING TILE HAS A HOLE. CEILING TILE IS TORN. CARPET IS WORN, LIFTING, AND TORN. PENCIL SHARPENER COVER IS MISSING. 7. OUTLET COVER IS BROKEN. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.</p> <p>G4: 2. EXHAUST FANS ARE NOT WORKING IN RR'S. 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. LIGHT DIFFUSER IS MISSING. 10. EVACUATION MAP IS NOT POSTED.</p> <p>G5: 4. WALLPAPER IS TORN. 10. EVACUATION MAP IS NOT POSTED.</p> <p>G6: 4. HOLES IN CEILING. WALLPAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>GIRLS LOCKER ROOM: 4. CEILING TILES HAVE WATER STAINS. ALL STALL DOORS ARE BROKEN/WOBBLY. 7. MULTIPLE LIGHT PANELS ARE OUT. 8. ONE TOILET IS LOOSE AT THE BASE. 11. PAINT IS PEELING ON THE CEILING AND WALL. 15. WINDOWS ARE BROKEN.</p> <p>H1: 4. CEILING TILES ARE BUCKLING. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>H2: 4. HOLE IN CEILING TILE. 10. EVACUATION MAP IS NOT POSTED.</p> <p>H4: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH (STORAGE). 7. ONE LIGHTPANEL IS OUT.(STORAGE) 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>H5: 4. FLOOR TILES ARE BROKEN. 10. EVACUATION MAP IS NOT POSTED.</p> <p>H6: 4. CEILING TILES HAVE WATER STAINS. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON THE WALL AT DOOR FRAME. 12. CRACKS IN INTERIOR WALL.</p>
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School Facility Conditions and Planned Improvements

H7: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE BUCKLING. CEILING TILES ARE LOOSE. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 12. CRACKS IN INTERIOR WALL.

H8: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON THE INTERIOR WALL. 12. CRACKS IN INTERIOR WALLS.

I1: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. WALL PAPER IS TORN. CEILING TILE IS BROKEN. 10. EVACUATION MAP IS NOT POSTED.

I10: 4. CARPET IS TORN AT ENTRY. 5. UNSECURED ITEMS ARE STORED TOO HIGH.

I12: 4. CEILING TILES HAVE WATER STAINS. WALLPAPER IS TORN. 7. MULTIPLE LIGHT BULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.

I13: 4. CEILING TILES ARE LOOSE. WALL PAPER IS TORN. 7. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED.

I14 : 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. WALL PAPER IS TORN. PENCIL SHARPENER COVER IS MISSING. 7. ELECTRICAL COVER IS MISSING. 9. DRINKING FOUNTAIN AND FAUCET HAVE A DRIP. 10. EVACUATION MAP IS NOT POSTED.

I2: 4. WALL PAPER AND CARPET IS TORN. 7. LIGHT DIFFUSER HAS A WATER STAIN. 10. EVACUATION MAP IS NOT POSTED.

I4: 4. FLOOR TILE IS BROKEN. 10. EVACUATION MAP IS NOT POSTED. ACCESS TO FIRE EXTINGUIHER IS BLOCKED. 11. PAINT IS PEELING ON INTERIOR WALL.

I6: 4. RUBBER MOULDING IS MISSING. FLOOR TILES ARE MISSING. 10. EVACUATION MAP IS NOT POSTED. 15. ONE DOOR DOESN'T SHUT PROPERLY.

I7: 4. FLOOR TILE IS MISSING. CEILING TILES HAVE WATER STAINS. 10. EVACUATION MAP IS NOT POSTED.

ICE ROOM: 4. CEILING TILES HAVE WATER STAINS. 11. PAINT IS PEELING ON INTERIOR AND EXTERIOR WALLS. 15. DOOR SLAMS SHUT.

J12: 4. FLOOR TILES ARE BROKEN. 10. EVACUATION MAP IS NOT POSTED.

J13: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS TORN. WALLPAPER IS TORN. 7. MULTIPLE LIGHT BULBS ARE OUT. LIGHT SWITCH BOX IS LOOSE FROM WALL. 10. EVACUATION MAP IS NOT POSTED.

J14: 4. CEILING TILES HAVE WATER STAINS. CARPET IS WORN AND TORN. RUBBER MOULDING IS MISSING. PANELING IS TORN ON SINK CABINET. WALL PAPER IS TORN. 7. ELECTRICAL COVER IS MISSING. MULTIPLE LIGHT BULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.

School Facility Conditions and Planned Improvements

			<p>J4: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISSING (BEHIND CURTAINS). RUBBER MOULDING IS MISSING.</p> <p>J5: 4. RUBBER MOULDING IS MISSING. 10. EVACUATION MAP IS NOT POSTED.</p> <p>J6: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN AT ENTRY. 10. EVACUATION MAP IS NOT POSTED.</p> <p>J7: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED.</p> <p>J9: 4. RUBBER MOULDING IS MISSING. PENCIL SHARPENER COVER IS MISSING. 7. SURGE PROTECTORS ARE DAISY CHAINED. 10. EVACUATION MAP IS NOT POSTED.</p> <p>K12: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE TORN. HOLES IN THE WALL.</p> <p>K13: 4. CEILING TILES HAVE WATER STAINS. WALL PAPER IS TORN. HOLE IN WALL. 15. HOLE IN DOOR.</p> <p>K3: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISSING. 14. TRIP HAZARD ON WALKWAY.</p> <p>K4: 4. FLOOR TILES ARE BROKEN. 7. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON THE INTERIOR WALL. AEROSOL AIR FRESHENER.</p> <p>K5: 4. CEILING TILES HAVE WATER STAINS (MILDEW PRESENT). CEILING TILE IS BROKEN. FLOOR TILES ARE BROKEN. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON THE INTERIOR WALL.</p> <p>K6: 4. CEILING TILES HAVE WATER STAINS. 10. EVACUATION MAP IS NOT POSTED.</p> <p>K7: 4. FLOOR TILES ARE BROKEN. 10. EVACUATION MAP IS NOT POSTED.</p> <p>K8: 4. RUBBER MOULDING IS MISSING. FLOOR TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 7. TWO LIGHT DIFFUSERS ARE BROKEN. ELECTRICAL COVER IS MISSING.</p> <p>L6: 4. CARPET IS TORN. 10. EVACUATION MAP IS NOT POSTED.</p> <p>M10: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. 15. DOOR CLOSER COVERS ARE MISSING.</p> <p>M6: 4. CEILING TILES HAVE WATER STAINS.</p> <p>M8: 4. CEILING TILE HAS A WATER STAIN.</p> <p>M9: 4. CEILING TILE HAS A WATER STAIN. RUBBER MOULDING IS MISSING. 7. ELECTRICAL COVER IS MISSING IN CEILING. MULTIPLE LIGHT BULBS ARE OUT. ONE LIGHT PANEL IS OUT. 15. DOOR CLOSER COVER IS MISSING.</p> <p>N3: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 7. FIVE LIGHT PANELS ARE OUT. 10. EMERGENCY EXIT LIGHTS ARE NOT FUNCTIONING PROPERLY. EVACUATION MAP IS NOT POSTED.</p>
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School Facility Conditions and Planned Improvements

			<p>NURSE: 4. HOLE IN CEILING TILE. 9. FAUCET LEAKS AT HANDLE IN RR.</p> <p>OFFICE: 4. CARPET IS TORN. WALLPAPER IS TORN. RUBBER MOULDING IS MISSING.</p> <p>OFFICE: 4. CEILING TILE HAS A WATER STAIN.</p> <p>OFFICE: 4. CEILING TILE IS BROKEN.</p> <p>P5: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR FRESHENER IS PRESENT. 11. AEROSOL AIR FRESHENER IS PRESENT. 14. TRIP HAZARD AT ASPHALT/CEMENT SEAM.</p> <p>R</p>
<p>Cleanliness:</p> <p>Overall Cleanliness, Pest/Vermin Infestation</p>	X		<p>ASSISTANT PRINCIPAL: 5. UNSECURED ITEMS AREVSTORED TOO HIGH.</p> <p>B27: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EMERGENCY EXIT IS BLOCKED. EVACUATION MAP IS NOT POSTED.</p> <p>ELECTRICAL: 5. ROOM IS UNKEPT.</p> <p>H4: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH (STORAGE). 7. ONE LIGHTPANEL IS OUT.(STORAGE) 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>I10: 4. CARPET IS TORN AT ENTRY. 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>I3: 5. ROOM IS OVERLY CLUTTERED.</p> <p>I5: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>I9: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCETS HAVE A DRIP. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>J7: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED.</p> <p>K10: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 14. TRIP HAZARDS ON WALKWAY.</p> <p>L5: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS MISSING IN CEILING.</p> <p>M10: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. 15. DOOR CLOSER COVERS ARE MISSING.</p> <p>N1: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>P5: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR FRESHENER IS PRESENT. 11. AEROSOL AIR FRESHENER IS PRESENT. 14. TRIP HAZARD AT ASPHALT/CEMENT SEAM.</p> <p>T3: 4. CEILING TILE HAS A HOLE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT</p>

School Facility Conditions and Planned Improvements

				<p>PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>WOMENS RESTROOM: 5. UNSECURED ITEMS ARE STORED TOO HIGH (ENTRYWAY). 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 9. FAUCET HAS A LOW FLOW.</p> <p>X2: 4. FLOORING IS CHIPPING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED.</p>
Electrical			X	<p>ASB/ AMARAL: 4. FLOOR TILES ARE BROJEN AT BOTH ENTRIES. 7. EXTENSION CORD IS CREATING A TRIP HAZARD. 10. NO ROOM ID. ATTENDANCE: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS CHIPPING. 7. ONE LIGHT PANEL IS OUT.</p> <p>B201: 2. HVAC IS RATTLING. 4. CEILING TILE IS BROKEN. 7. LIGHT FIXTURE CAPS ARE LOOSE. MULTIPLE LIGHTBULBS ARE OUT.</p> <p>B203: 7. TWO LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT. ETHERNET BOX IS LOOSE.</p> <p>B204: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE TORN. RUBBER MOULDING IS MISSING. 7. TWO LIGHT DIFFUSERS ARE BROKEN. 10. EVACUATION MAP IS NOT POSTED.</p> <p>B208: 4. CEILING TILES ARE LOOSE. CEILING TILES ARE MISSING. CEILING TILES HAVE WATER STAINS. 7. ELECTRICAL COVER IS MISSING IN CEILING. ELECTRICAL CONDUIT IS LOOSE FROM CEILING. ETHERNET BOX IS LOOSE.</p> <p>B24: 4. FORMICA TRIM IS CHIPPING/MISSING ON COUNTERTOP. 7. FOUR LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>B25: 4. CEILING TILE HAS A HOLE. CARPET IS TORN. 7. ONE LIGHT DIFFUSER IS BROKEN. 10. PLUG IN CANDLE WARMER.</p> <p>B27: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EMERGENCY EXIT IS BLOCKED. EVACUATION MAP IS NOT POSTED.</p> <p>BOYS LOCKER ROOM: 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON CEILING.</p> <p>BOYS RESTROOM: 7. MULTIPLE LIGHT BULBS ARE OUT. LIGHT DIFFUSER IS BROKEN.</p> <p>CAFETERIA: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILE IS BROKEN. RUBBER TRIM IS MISSING AT CARPET/TILE SEAM. 7. SENSOR IS LOOSE ON CEILING. ONE LIGHT PANEL IS OUT.</p> <p>G1: 4. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. RUBBER MOULDING IS LOOSE.</p> <p>WALLPAPER IS TORN. 7. MULTIPLE LIGHTBULBS ARE OUT. 15. WINDOW SCREEN IS MISSING.</p> <p>G2: 4. CARPET IS WORN AND LIFTING. CEILING TILE IS TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.</p> <p>G3: 4. CEILING TILE HAS A HOLE. CEILING TILE IS TORN. CARPET IS WORN, LIFTING, AND TORN.</p> <p>PENCIL SHARPENER COVER IS MISSING. 7.</p>

School Facility Conditions and Planned Improvements

				<p>OUTLET COVER IS BROKEN. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.</p> <p>G4: 2. EXHAUST FANS ARE NOT WORKING IN RR'S. 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. LIGHT DIFFUSER IS MISSING. 10. EVACUATION MAP IS NOT POSTED.</p> <p>G6: 4. HOLES IN CEILING. WALLPAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>GIRLS LOCKER ROOM: 4. CEILING TILES HAVE WATER STAINS. ALL STALL DOORS ARE BROKEN/WOBBLY. 7. MULTIPLE LIGHT PANELS ARE OUT. 8. ONE TOILET IS LOOSE AT THE BASE. 11. PAINT IS PEELING ON THE CEILING AND WALL. 15. WINDOWS ARE BROKEN.</p> <p>H1: 4. CEILING TILES ARE BUCKLING. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>H3: 7. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER IS MISSING.</p> <p>H4: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH (STORAGE). 7. ONE LIGHTPANEL IS OUT.(STORAGE) 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>H7: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE BUCKLING. CEILING TILES ARE LOOSE. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 12. CRACKS IN INTERIOR WALL.</p> <p>HOME TEAM ROOM: 4. FLOOR TILES ARE BROKEN.</p> <p>I11: 7. LIGHT COVER IS MISSING IN RR.</p> <p>I12: 4. CEILING TILES HAVE WATER STAINS. WALLPAPER IS TORN. 7. MULTIPLE LIGHT BULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>I13: 4. CEILING TILES ARE LOOSE. WALL PAPER IS TORN. 7. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED.</p> <p>I14 : 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. WALL PAPER IS TORN. PENCIL SHARPENER COVER IS MISSING. 7. ELECTRICAL COVER IS MISSING. 9. DRINKING FOUNTAIN AND FAUCET HAVE A DRIP. 10. EVACUATION MAP IS NOT POSTED.</p> <p>I2: 4. WALL PAPER AND CARPET IS TORN. 7. LIGHT DIFFUSER HAS A WATER STAIN. 10. EVACUATION MAP IS NOT POSTED.</p> <p>J13: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS TORN. WALLPAPER IS TORN. 7. MULTIPLE LIGHT BULBS ARE OUT. LIGHT SWITCH BOX IS LOOSE FROM WALL. 10. EVACUATION MAP IS NOT POSTED.</p> <p>J14: 4. CEILING TILES HAVE WATER STAINS. CARPET IS WORN AND TORN. RUBBER MOULDING IS MISSING. PANELING IS TORN ON SINK CABINET. WALL PAPER IS TORN. 7.</p>
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School Facility Conditions and Planned Improvements

			<p>ELECTRICAL COVER IS MISSING. MULTIPLE LIGHT BULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>J9: 4. RUBBER MOULDING IS MISSING. PENCIL SHARPENER COVER IS MISSING. 7. SURGE PROTECTORS ARE DAISY CHAINED. 10. EVACUATION MAP IS NOT POSTED.</p> <p>K10: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 14. TRIP HAZARDS ON WALKWAY.</p> <p>K11: 7. MULTIPLE LIGHT BULBS ARE OUT.</p> <p>K4: 4. FLOOR TILES ARE BROKEN. 7. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON THE INTERIOR WALL. AEROSOL AIR FRESHENER.</p> <p>K8: 4. RUBBER MOULDING IS MISSING. FLOOR TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 7. TWO LIGHT DIFFUSERS ARE BROKEN. ELECTRICAL COVER IS MISSING.</p> <p>KITCHEN: 7. LIGHT DIFFUSER IS MISSING (OFFICE). ELECTRICAL COVER IS MISSING (OFFICE).</p> <p>L2 COUNSELING: 7. ELECTRICAL COVER IS MISSING IN CEILING. LIGHT FIXTURE CAP IS LOOSE. SURGE PROTECTORS ARE DAISY CHAINED.</p> <p>L5: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS MISSING IN CEILING.</p> <p>LIBRARY: 7. TWO CAN LIGHTS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>M10: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. 15. DOOR CLOSER COVERS ARE MISSING.</p> <p>M4: 7. MULTIPLE LIGHT DIFFUSERS ARE BROKEN. MULTIPLE LIGHTBULBS ARE OUT.</p> <p>M5: 7. ELECTRICAL COVER IS MISSING IN CEILING (STORAGE). TWO LIGHT DIFFUSERS ARE BROKEN.</p> <p>M9: 4. CEILING TILE HAS A WATER STAIN. RUBBER MOULDING IS MISSING. 7. ELECTRICAL COVER IS MISSING IN CEILING. MULTIPLE LIGHT BULBS ARE OUT. ONE LIGHT PANEL IS OUT. 15. DOOR CLOSER COVER IS MISSING.</p> <p>N1: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>N3: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 7. FIVE LIGHT PANELS ARE OUT. 10. EMERGENCY EXIT LIGHTS ARE NOT FUNCTIONING PROPERLY. EVACUATION MAP IS NOT POSTED.</p> <p>OFFICE: 7. ETHERNET COVER IS BROKEN. 10. PLUG IN AIR FRESHENER.</p> <p>PSYCH OFFICE: 7. EXPOSED DATA LINES (SHOULD BE IN CONDUIT).</p> <p>S11: 4. CEILING TILES ARE TORN. 7. EXTENSION CORD IS BEING PERMANENTLY USED.</p>
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School Facility Conditions and Planned Improvements

			<p>ETHERNET COVER IS MISSING AND CONDUIT IS LOOSE FROM WALL. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON THE EXTERIOR WALL.</p> <p>S14: 4. CEILING TILES HAVE WATER STAINS. RUBBER MOULDING IS MISSING. 7. ONE LIGHT DIFFUSER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 14. LARGE GAP BETWEEN CEMENT IS CREATING A TRIP HAZARD.</p> <p>STAFF BREAKROOM: 4. CEILING TILES HAVE WATER STAINS. 7. LIGHT DIFFUSER HAS A WATER STAIN.</p> <p>STAFF REST ROOM : 2. THERMOSTAT COVER IS MISSING. 4. FLOOR TILES ARE BROKEN. 7. LIGHTING IS VERY DIM. 9. FAUCET HAS A DRIP. 10. NO ROOM ID. 14. TRIP HAZARD AT ENTRY.</p> <p>STUDENT SUPERVISION: 4. FORMICA TRIM IS CHIPPING. 7. ONE LIGHT DIFFUSER IS BROKEN.</p> <p>T2: 4. CEILING TILE HAS A HOLE. 7. SWITCHPLATE IS BROKEN. 10. EVACUATION MAP IS NOT POSTED.</p> <p>T3: 4. CEILING TILE HAS A HOLE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>T4: 4. CEILING TILE HAS A HOLE. WALL PAPER IS TORN. 7. OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>T6: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. WALL PAPER IS TORN. CEILING TILE IS MISSING.(COVERED BY PAPER) 7. MULTIPLE LIGHT BULBS ARE OUT. ELECTRICAL COVER IS MISSING.</p> <p>T8: 4. CEILING TILES HAVE WATER STAINS. WALL PAPER IS TORN. 7. TWO LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT. EXTENSION CORDS AND SURGE PROTECTORS ARE DAISY CHAINED CREATING A TRIP HAZARDS. 10. EVACUATION MAP IS NOT POSTED.</p> <p>TRAINING ROOM: 7. LIGHT DIFFUSER IS BROKEN.</p> <p>U1: 4. CEILING TILES HAVE WATER STAINS. WALL PAPER IS TORN. FORMICA IS CHIPPING ON COUNTERTOP. CEILING TILES ARE LOOSE. 7. SENSOR IS LOOSE FROM CEILING. 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER IS MISSING.</p> <p>U3: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. CEILING TILES HAVE HOLES. CEILING TRIM IS LOOSE. CEILING TILE IS BROKEN (OFFICE). CARPET IS TORN (OFFICE). 7. ELECTRICAL COVER IS MISSING (OFFICE). ELECTRICAL CONDUIT IS LOOSE ON CEILING. 9. ONE DRINKING FOUNTAIN</p>
Restrooms/Fountains: Restrooms, Sinks/ Fountains		X	<p>B206: 4. CEILING TILE IS LOOSE. WALL IS DAMAGED. 9. BOTH FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A DRIP. 10. EVACUATION MAP IS NOT POSTED.</p>

School Facility Conditions and Planned Improvements

			<p>BOYS RESTROOM: 4. FLOOR TILES ARE MISSING. 9. FAUCET HAS A DRIP. 11. PAINT IS PEELING ON CEILING AND EXTERIOR WALL.</p> <p>BOYS RESTROOM: 4. WALL TILES ARE BROKEN AND MISSING. 8. ONE TOILET IS LOOSE AT BASE.</p> <p>BOYS RESTROOM: 8. VALVE COVER IS MISSING. 15. THRESHOLD IS MISSING.</p> <p>ELECTRICAL: 9. WATER LEAK AT PIPE FITTING.</p> <p>GIRLS LOCKER ROOM: 4. CEILING TILES HAVE WATER STAINS. ALL STALL DOORS ARE BROKEN/WOBBLY. 7. MULTIPLE LIGHT PANELS ARE OUT. 8. ONE TOILET IS LOOSE AT THE BASE. 11. PAINT IS PEELING ON THE CEILING AND WALL. 15. WINDOWS ARE BROKEN.</p> <p>GIRLS RESTROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 9. ONE FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON CEILING.</p> <p>GIRLS RESTROOM: 4. FLOOR TILES ARE MISSING. 8. ONE TOILET IS LOOSE AT BASE. 9. FAUCET HAS A DRIP.</p> <p>GIRLS RESTROOM: 8. TOILET IS LOOSE AT THE BASE. 9. FAUCET HAS A LOW FLOW. FAUCET HAS A DRIP. SINK DRAIN HAS A LEAK 15. THRESHOLD IS MISSING.</p> <p>GYM: 9. DRINKING FOUNTAINS HAVE A HIGH FLOW.</p> <p>I14 : 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. WALL PAPER IS TORN. PENCIL SHARPENER COVER IS MISSING. 7. ELECTRICAL COVER IS MISSING. 9. DRINKING FOUNTAIN AND FAUCET HAVE A DRIP. 10. EVACUATION MAP IS NOT POSTED.</p> <p>I9 LAB: 9. MULTIPLE FAUCETS HAVE A DRIP.</p> <p>I9: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCETS HAVE A DRIP. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>NURSE: 4. HOLE IN CEILING TILE. 9. FAUCET LEAKS AT HANDLE IN RR.</p> <p>STAFF REST ROOM : 2. THERMOSTAT COVER IS MISSING. 4. FLOOR TILES ARE BROKEN. 7. LIGHTING IS VERY DIM. 9. FAUCET HAS A DRIP. 10. NO ROOM ID. 14. TRIP HAZARD AT ENTRY.</p> <p>U3: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. CEILING TILES HAVE HOLES. CEILING TRIM IS LOOSE. CEILING TILE IS BROKEN (OFFICE). CARPET IS TORN (OFFICE). 7. ELECTRICAL COVER IS MISSING (OFFICE). ELECTRICAL CONDUIT IS LOOSE ON CEILING. 9. ONE DRINKING FOUNTAIN HAS A HIGH FLOW. 10. EVACUATION MAP IS NOT POSTED. 14. TRIP HAZARD ON WALKWAY.</p> <p>UNISEX RESTROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED)</p> <p>WOMENS RESTROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 14. TRIP HAZARD AT ENTRY.</p>
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School Facility Conditions and Planned Improvements

			<p>WOMENS RESTROOM: 4. CEILING TILES HAVE WATER STAINS (FOYER). CEILING TILE IS LOOSE (FOYER). 7. ELECTRICAL COVERS ARE MISSNG. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED)</p> <p>WOMENS RESTROOM: 5. UNSECURED ITEMS ARE STORED TOO HIGH (ENTRYWAY). 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED)</p> <p>9. FAUCET HAS A LOW FLOW.</p>
Safety: Fire Safety, Hazardous Materials		X	<p>ASB/ AMARAL: 4. FLOOR TILES ARE BROJEN AT BOTH ENTRIES. 7. EXTENSION CORD IS CREATING A TRIP HAZARD. 10. NO ROOM ID.</p> <p>B204: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE TORN. RUBBER MOULDING IS MISSING. 7. TWO LIGHT DIFFUSERS ARE BROKEN. 10. EVACUATION MAP IS NOT POSTED.</p> <p>B206: 4. CEILING TILE IS LOOSE. WALL IS DAMAGED. 9. BOTH FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A DRIP. 10. EVACUATION MAP IS NOT POSTED.</p> <p>B24: 4. FORMICA TRIM IS CHIPPING/MISSING ON COUNTERTOP. 7. FOUR LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>B25: 4. CEILING TILE HAS A HOLE. CARPET IS TORN. 7. ONE LIGHT DIFFUSER IS BROKEN. 10. PLUG IN CANDLE WARMER.</p> <p>B27: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EMERGENCY EXIT IS BLOCKED. EVACUATION MAP IS NOT POSTED.</p> <p>BOYS LOCKER ROOM: 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON CEILING.</p> <p>BOYS RESTROOM: 4. FLOOR TILES ARE MISSING. 9. FAUCET HAS A DRIP. 11. PAINT IS PEELING ON CEILING AND EXTERIOR WALL.</p> <p>C-1: 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR FRESHENER IS PRESENT. 11. PAINT IS PEELING ON RAMP RAILING.</p> <p>C-2: 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON RAMP RAILING.</p> <p>ELECTRICAL: 10. FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>G2: 4. CARPET IS WORN AND LIFTING. CEILING TILE IS TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.</p> <p>G3: 4. CEILING TILE HAS A HOLE. CEILING TILE IS TORN. CARPET IS WORN, LIFTING, AND TORN. PENCIL SHARPENER COVER IS MISSING. 7. OUTLET COVER IS BROKEN. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.</p> <p>G4: 2. EXHAUST FANS ARE NOT WORKING IN RR'S. 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. LIGHT DIFFUSER IS MISSING. 10. EVACUATION MAP IS NOT POSTED.</p> <p>G5: 4. WALLPAPER IS TORN. 10. EVACUATION MAP IS NOT POSTED.</p>

School Facility Conditions and Planned Improvements

			<p>G6: 4. HOLES IN CEILING. WALLPAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>GIRLS LOCKER ROOM: 4. CEILING TILES HAVE WATER STAINS. ALL STALL DOORS ARE BROKEN/WOBBLY. 7. MULTIPLE LIGHT PANELS ARE OUT. 8. ONE TOILET IS LOOSE AT THE BASE. 11. PAINT IS PEELING ON THE CEILING AND WALL. 15. WINDOWS ARE BROKEN.</p> <p>GIRLS RESTROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 9. ONE FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON CEILING.</p> <p>H1: 4. CEILING TILES ARE BUCKLING. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>H2: 4. HOLE IN CEILING TILE. 10. EVACUATION MAP IS NOT POSTED.</p> <p>H3: 7. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER IS MISSING.</p> <p>H4: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH (STORAGE). 7. ONE LIGHTPANEL IS OUT.(STORAGE) 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>H5: 4. FLOOR TILES ARE BROKEN. 10. EVACUATION MAP IS NOT POSTED.</p> <p>H6: 4. CEILING TILES HAVE WATER STAINS. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON THE WALL AT DOOR FRAME. 12. CRACKS IN INTERIOR WALL.</p> <p>H7: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE BUCKLING. CEILING TILES ARE LOOSE. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 12. CRACKS IN INTERIOR WALL.</p> <p>H8: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON THE INTERIOR WALL. 12. CRACKS IN INTERIOR WALLS.</p> <p>I1: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. WALL PAPER IS TORN. CEILING TILE IS BROKEN. 10. EVACUATION MAP IS NOT POSTED.</p> <p>I12: 4. CEILING TILES HAVE WATER STAINS. WALLPAPER IS TORN. 7. MULTIPLE LIGHT BULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>I13: 4. CEILING TILES ARE LOOSE. WALL PAPER IS TORN. 7. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED.</p> <p>I14 : 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. WALL PAPER IS TORN. PENCIL SHARPENER COVER IS MISSING. 7. ELECTRICAL COVER IS MISSING. 9. DRINKING FOUNTAIN AND FAUCET HAVE A DRIP. 10. EVACUATION MAP IS NOT POSTED.</p>
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School Facility Conditions and Planned Improvements

I2: 4. WALL PAPER AND CARPET IS TORN. 7. LIGHT DIFFUSER HAS A WATER STAIN. 10. EVACUATION MAP IS NOT POSTED.

I4: 4. FLOOR TILE IS BROKEN. 10. EVACUATION MAP IS NOT POSTED. ACCESS TO FIRE EXTINGUISHER IS BLOCKED. 11. PAINT IS PEELING ON INTERIOR WALL.

I5: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS NOT MOUNTED.

I6: 4. RUBBER MOULDING IS MISSING. FLOOR TILES ARE MISSING. 10. EVACUATION MAP IS NOT POSTED. 15. ONE DOOR DOESN'T SHUT PROPERLY.

I7: 4. FLOOR TILE IS MISSING. CEILING TILES HAVE WATER STAINS. 10. EVACUATION MAP IS NOT POSTED.

I9: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCETS HAVE A DRIP. 11. PAINT IS PEELING ON INTERIOR WALL.

ICE ROOM: 4. CEILING TILES HAVE WATER STAINS. 11. PAINT IS PEELING ON INTERIOR AND EXTERIOR WALLS. 15. DOOR SLAMS SHUT.

J12: 4. FLOOR TILES ARE BROKEN. 10. EVACUATION MAP IS NOT POSTED.

J13: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS TORN. WALLPAPER IS TORN. 7. MULTIPLE LIGHT BULBS ARE OUT. LIGHT SWITCH BOX IS LOOSE FROM WALL. 10. EVACUATION MAP IS NOT POSTED.

J14: 4. CEILING TILES HAVE WATER STAINS. CARPET IS WORN AND TORN. RUBBER MOULDING IS MISSING. PANELING IS TORN ON SINK CABINET. WALL PAPER IS TORN. 7. ELECTRICAL COVER IS MISSING. MULTIPLE LIGHT BULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.

J5: 4. RUBBER MOULDING IS MISSING. 10. EVACUATION MAP IS NOT POSTED.

J6: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN AT ENTRY. 10. EVACUATION MAP IS NOT POSTED.

J7: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED.

J8: 10. EVACUATION MAP IS NOT POSTED. FIRE EXTINGUISHER IS MISSING.

J9: 4. RUBBER MOULDING IS MISSING. PENCIL SHARPENER COVER IS MISSING. 7. SURGE PROTECTORS ARE DAISY CHAINED. 10. EVACUATION MAP IS NOT POSTED.

K4: 4. FLOOR TILES ARE BROKEN. 7. ELECTRICAL COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON THE INTERIOR WALL. AEROSOL AIR FRESHENER.

K5: 4. CEILING TILES HAVE WATER STAINS (MILDEW PRESENT). CEILING TILE IS BROKEN. FLOOR TILES ARE BROKEN. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON THE INTERIOR WALL.

School Facility Conditions and Planned Improvements

				<p>K6: 4. CEILING TILES HAVE WATER STAINS. 10. EVACUATION MAP IS NOT POSTED.</p> <p>K7: 4. FLOOR TILES ARE BROKEN. 10. EVACUATION MAP IS NOT POSTED.</p> <p>L4 COMPUTER LAB: 10. EVACUATION MAP IS NOT POSTED.</p> <p>L6: 4. CARPET IS TORN. 10. EVACUATION MAP IS NOT POSTED.</p> <p>L7: 10. EVACUATION MAP IS NOT POSTED.</p> <p>LIBRARY: 7. TWO CAN LIGHTS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>M7: 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.</p> <p>N1: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.</p> <p>N3: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 7. FIVE LIGHT PANELS ARE OUT. 10. EMERGENCY EXIT LIGHTS ARE NOT FUNCTIONING PROPERLY. EVACUATION MAP IS NOT POSTED.</p> <p>OFFICE: 11. PAINT IS PEELING ON CEILING AND WALL.</p> <p>OFFICE: 11. PAINT IS PEELING ON WALL.</p> <p>OFFICE: 7. ETHERNET COVER IS BROKEN. 10. PLUG IN AIR FRESHENER.</p> <p>P5: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR FRESHENER IS PRESENT. 11. AEROSOL AIR FRESHENER IS PRESENT. 14. TRIP HAZARD AT ASPHALT/CEMENT SEAM.</p> <p>PE CLASSROOM: 10. FIRE EXTINGUISHER IS MISSING. EVACUATION MAP IS NOT POSTED.</p> <p>S11: 4. CEILING TILES ARE TORN. 7. EXTENSION CORD IS BEING PERMANENTLY USED.</p> <p>ETHERNET COVER IS MISSING AND CONDUIT IS LOOSE FROM WALL. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON THE EXTERIOR WALL.</p> <p>S12: (NO ACCESS) 2. HVAC COVER IS LOOSE. 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING PROPERLY. EVACUATION MAP IS NOT POSTED.</p> <p>S14: 4. CEILING TILES HAVE WATER STAINS. RUBBER MOULDING IS MISSING. 7. ONE LIGHT DIFFUSER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 14. LARGE GAP BETWEEN CEMENT IS CREATING A TRIP HAZARD.</p> <p>S15: 10. FIRE EXTINGUISHER IS NOT MOUNTED. EVACUATION MAP IS NOT POSTED.</p> <p>STAFF REST ROOM : 2. THERMOSTAT COVER IS MISSING. 4. FLOOR TILES ARE BROKEN. 7. LIGHTING IS VERY DIM. 9. FAUCET HAS A DRIP. 10. NO ROOM ID. 14. TRIP HAZARD AT ENTRY.</p> <p>T2: 4. CEILING TILE HAS A HOLE. 7. SWITC</p>
Structural: Structural Damage, Roofs	X			<p>H6: 4. CEILING TILES HAVE WATER STAINS. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS</p>

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			<p>PEELING ON THE WALL AT DOOR FRAME. 12. CRACKS IN INTERIOR WALL.</p> <p>H7: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE BUCKLING. CEILING TILES ARE LOOSE. 7. TWO LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 12. CRACKS IN INTERIOR WALL.</p> <p>H8: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 10. EVACUATION MAP IS NOT POSTED. 11. PAINT IS PEELING ON THE INTERIOR WALL. 12. CRACKS IN INTERIOR WALLS.</p> <p>RESTROOM: 4. WATER DAMAGE TO CEILING. 12. CRACK IN INTERIOR WALL.</p> <p>X1: 13. HOLE IN GUTTER. (TEACHER HAS ALARM CODE POSTED ON PAD)</p>
<p>External: Playground/School Grounds, Windows/Doors/Gates/Fences</p>	X		<p>B207: 4. CEILING TILES HAVE HOLES. CEILING TILES ARE LOOSE. 14. TRIP HAZARDS ON WALKWAY.(DRAIN GUARDS ARE MISSING.)</p> <p>BOYS RESTROOM: 8. VALVE COVER IS MISSING. 15. THRESHOLD IS MISSING.</p> <p>G1: 4. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. RUBBER MOULDING IS LOOSE. WALLPAPER IS TORN. 7. MULTIPLE LIGHTBULBS ARE OUT. 15. WINDOW SCREEN IS MISSING.</p> <p>G2: 4. CARPET IS WORN AND LIFTING. CEILING TILE IS TORN. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.</p> <p>G3: 4. CEILING TILE HAS A HOLE. CEILING TILE IS TORN. CARPET IS WORN, LIFTING, AND TORN. PENCIL SHARPENER COVER IS MISSING. 7. OUTLET COVER IS BROKEN. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.</p> <p>GIRLS RESTROOM: 14. TRIP HAZARDS AT ENTRY. GIRLS RESTROOM: 8. TOILET IS LOOSE AT THE BASE. 9. FAUCET HAS A LOW FLOW. FAUCET HAS A DRIP. SINK DRAIN HAS A LEAK 15. THRESHOLD IS MISSING.</p> <p>I6: 4. RUBBER MOULDING IS MISSING. FLOOR TILES ARE MISSING. 10. EVACUATION MAP IS NOT POSTED. 15. ONE DOOR DOESN'T SHUT PROPERLY.</p> <p>I8: 15. DOOR SLAMS SHUT.</p> <p>ICE ROOM: 4. CEILING TILES HAVE WATER STAINS. 11. PAINT IS PEELING ON INTERIOR AND EXTERIOR WALLS. 15. DOOR SLAMS SHUT.</p> <p>J15: 15. HOLE IN DOOR.</p> <p>K10: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 14. TRIP HAZARDS ON WALKWAY.</p> <p>K13: 4. CEILING TILES HAVE WATER STAINS. WALL PAPER IS TORN. HOLE IN WALL. 15. HOLE IN DOOR.</p> <p>K3: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISSING. 14. TRIP HAZARD ON WALKWAY.</p>

School Facility Conditions and Planned Improvements

				<p>M7: 10. EVACUATION MAP IS NOT POSTED. 15. DOOR CLOSER COVER IS MISSING.</p> <p>M9: 4. CEILING TILE HAS A WATER STAIN. RUBBER MOULDING IS MISSING. 7. ELECTRICAL COVER IS MISSING IN CEILING. MULTIPLE LIGHT BULBS ARE OUT. ONE LIGHT PANEL IS OUT. 15. DOOR CLOSER COVER IS MISSING.</p> <p>P5: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR FRESHENER IS PRESENT. 11. AEROSOL AIR FRESHENER IS PRESENT. 14. TRIP HAZARD AT ASPHALT/CEMENT SEAM.</p> <p>S14: 4. CEILING TILES HAVE WATER STAINS. RUBBER MOULDING IS MISSING. 7. ONE LIGHT DIFFUSER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. 14. LARGE GAP BETWEEN CEMENT IS CREATING A TRIP HAZARD.</p> <p>STAFF REST ROOM : 2. THERMOSTAT COVER IS MISSING. 4. FLOOR TILES ARE BROKEN. 7. LIGHTING IS VERY DIM. 9. FAUCET HAS A DRIP. 10. NO ROOM ID. 14. TRIP HAZARD AT ENTRY.</p> <p>T5: 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.</p> <p>U3: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. CEILING TILES HAVE HOLES. CEILING TRIM IS LOOSE. CEILING TILE IS BROKEN (OFFICE). CARPET IS TORN (OFFICE). 7. ELECTRICAL COVER IS MISSING (OFFICE). ELECTRICAL CONDUIT IS LOOSE ON CEILING. 9. ONE DRINKING FOUNTAIN HAS A HIGH FLOW. 10. EVACUATION MAP IS NOT POSTED. 14. TRIP HAZARD ON WALKWAY.</p> <p>WOMENS RESTROOM: 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 14. TRIP HAZARD AT ENTRY.</p> <p>WOMENS RESTROOM: 14. TRIP HAZARDS ON WALKWAY. 15. WINDOWS ARE BROKEN.</p>
--	--	--	--	---

Overall Facility Rate			
Exemplary	Good	Fair	Poor
		X	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

- 1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
- 2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
- 3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
English Language Arts/Literacy (grades 3-8 and 11)	55	52	42	43	46	47
Mathematics (grades 3-8 and 11)	13	15	26	28	34	35

2023-24 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	364	343	94.23	5.77	52.05
Female	181	167	92.27	7.73	58.68
Male	183	176	96.17	3.83	45.71
American Indian or Alaska Native	--	--	--	--	--
Asian	17	17	100.00	0.00	52.94
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	266	251	94.36	5.64	48.40
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	19	18	94.74	5.26	55.56
White	50	49	98.00	2.00	69.39
English Learners	49	44	89.80	10.20	18.18
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	258	243	94.19	5.81	45.87
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	42	34	80.95	19.05	15.15

2023-24 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	361	342	94.74	5.26	15.20
Female	179	168	93.85	6.15	16.67
Male	182	174	95.60	4.40	13.79
American Indian or Alaska Native	--	--	--	--	--
Asian	17	17	100.00	0.00	5.88
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	264	251	95.08	4.92	12.75
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	19	18	94.74	5.26	27.78
White	49	48	97.96	2.04	27.08
English Learners	47	46	97.87	2.13	0.00
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	256	243	94.92	5.08	11.52
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	42	34	80.95	19.05	0.00

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
Science (grades 5, 8 and high school)	26.15	23.74	26.54	25.54	30.29	30.73

2023-24 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	696	658	94.54	5.46	23.71
Female	337	320	94.96	5.04	24.06
Male	359	338	94.15	5.85	23.37
American Indian or Alaska Native	--	--	--	--	--
Asian	31	31	100.00	0.00	32.26
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	521	496	95.20	4.80	20.97
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	29	27	93.10	6.90	29.63
White	93	86	92.47	7.53	31.40
English Learners	91	85	93.41	6.59	3.53
Foster Youth	--	--	--	--	--
Homeless	17	16	94.12	5.88	12.50
Military	--	--	--	--	--
Socioeconomically Disadvantaged	484	459	94.83	5.17	21.79
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	74	55	74.32	25.68	3.64

2023-24 Career Technical Education Programs

Academy of Health Science
Academy of Education
AVID
Foundations of Anatomy and Physiology I
Global Health
Medical Diagnostics
Health Careers Exploration
Foundations of Anatomy and Physiology II
Principles of Biotechnology
Health Informatics
Certificated Nursing Assistant
Medical Assistant
Certificated Nursing Assistant
Medical Assistant
California Cadet Corps
Military Science 1

2023-24 Career Technical Education Programs

Military Science 2
Military Science 3 (21-22)
Military Science 4 (22-23)

Academy of Computer Science
Exploring Computer Science
Web Design (HTML, CSS, Javascript)
AP Computer Science A (Java)
Introduction to Relational Databases
Network Engineering
IT and Computer Repair
Video Game Design
Amazon Computer Cloud Equity Lab (ASU)

Agriculture Mechanics Pathway
Ag Mechanics I
Ag Mechanics II
Ag Mechanics III
Ag Mechanics IV

Agriculture Mechanics Pathway
Ag Construction I
Ag Construction II
Ag Construction III
Ag Construction IV

Agriculture Mechanics Pathway
Engine and Power Mechanics & Technology I
Engine and Power Mechanics & Technology II
Engine and Power Mechanics & Technology III
Engine and Power Mechanics & Technology IV

Food Service and Hospitality Pathway
Food and Nutrition
Culinary Arts I
Culinary Arts II

Art , Media, and Entertainment Pathway
Intro to Video or Photography
Adv. Video or Graphic Arts
Adv. Video or Graphic Arts (Yearbook)
AP Computer Science

2023-24 Career Technical Education (CTE) Participation

Measure	CTE Program Participation
Number of Pupils Participating in CTE	991
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	65.9
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	

Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

UC/CSU Course Measure	Percent
2023-24 Pupils Enrolled in Courses Required for UC/CSU Admission	98.86
2022-23 Graduates Who Completed All Courses Required for UC/CSU Admission	34.25

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2023-24 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 9	93%	92%	92%	93%	94%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2024-25 Opportunities for Parental Involvement

Parent involvement and communication are essential to our school success. Mt. Whitney High School continually strives to involve parents by sharing information that helps parents understand and support school programs and by providing opportunities for parent participation in school activities.

There are numerous and varied opportunities for parent involvement. Parents attend school functions, participate in conferences, and chaperone school events. Drama, music, and athletics provide additional opportunities for parents to participate as volunteers or visitors. Parents may also serve on advisory committees and leadership teams, including, but not limited to, the English Learners Advisory Committee (ELAC), Parent Teacher Student Association (PTSA), booster clubs, School Site Council (SSC), Western Association of Schools and Colleges (WASC) Focus Groups, and various Vocational Education Advisory Committees. Formal parent educational opportunities included our district's PIQE (Parent Institute for Quality Education) classes in English and Spanish. Additional opportunities for parental involvement also exist at the district level.

Parents who would like more information on how to become involved may contact Principal Robert Aguilar at (559) 730-7602.

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school Dropout Rates;
- High school Graduation Rates; and
- Chronic Absenteeism

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
Dropout Rate	3.6	9.5	6.0	2.3	7.0	5.3	7.8	8.2	8.9
Graduation Rate	93.6	86.6	91.8	92.2	90.4	92.5	87.0	86.2	86.4

2023-24 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2023-24 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

Student Group	Number of Students in Cohort	Number of Cohort Graduates	Cohort Graduation Rate
All Students	316	290	91.8
Female	161	150	93.2
Male	155	140	90.3
Non-Binary	0.0	0.0	0.0
American Indian or Alaska Native	--	--	--
Asian	14	13	92.9
Black or African American	--	--	--
Filipino	--	--	--
Hispanic or Latino	239	219	91.6
Native Hawaiian or Pacific Islander	0	0	0.00
Two or More Races	--	--	--
White	43	40	93.0
English Learners	55	42	76.4
Foster Youth	--	--	--
Homeless	13	7	53.8
Socioeconomically Disadvantaged	249	229	92.0
Students Receiving Migrant Education Services	--	--	--
Students with Disabilities	39	29	74.4

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2023-24 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	1806	1720	326	19.0
Female	845	801	149	18.6
Male	958	916	177	19.3
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	76	74	15	20.3
Black or African American	28	27	5	18.5
Filipino	17	17	1	5.9
Hispanic or Latino	1339	1274	247	19.4
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	47	44	13	29.5
White	260	245	40	16.3
English Learners	293	280	77	27.5
Foster Youth	36	27	12	44.4
Homeless	62	59	18	30.5
Socioeconomically Disadvantaged	1305	1238	278	22.5
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	210	202	61	30.2

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
6.83	3.73	7.81	5.15	5.4	5.88	3.17	3.6	3.28

This table displays expulsions data.

Expulsions								
School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
0.43	0.11	0.22	0.19	0.25	0.2	0.07	0.08	0.07

2023-24 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	7.81	0.22
Female	5.09	0.12
Male	10.23	0.31
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	1.32	0.00
Black or African American	10.71	0.00
Filipino	0.00	0.00
Hispanic or Latino	7.92	0.30
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	23.40	0.00
White	5.77	0.00
English Learners	9.90	0.34
Foster Youth	16.67	0.00
Homeless	11.29	0.00
Socioeconomically Disadvantaged	9.27	0.23
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	11.43	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 School Safety Plan

The Visalia Unified School District Board of Education has stated that a primary goal of the school district is to ensure positive and safe learning environments. A safe school environment provides the basic atmosphere where learning is maximized. All Visalia Unified School District staff participate in maintaining this safe and positive environment. Each school site has

2024-25 School Safety Plan

developed a comprehensive safe school plan with the input from parents, staff, students and community agencies such as law enforcement and fire departments. These plans address key safety improvement needs and are evaluated on a regular basis. They address all aspects of school safety such as the physical facilities and grounds, conduct codes, staffing needs, positive learning approaches and character education. The safety plans are reviewed and approved by the sites' School Site Council and are fully compliant with federal and state regulations.

The Visalia Unified School District Board of Education reviews and approves all site plans by March 1st as per the state's deadline. {School} SSC reviewed the CSSP on September 24, 2024 and approved on September 24th, 2024. It was also reviewed with staff on August 13th and Follow-up sessions on December 9th.

This year's updates include a complete reformatting of the comprehensive school safety plans for each site in addition to adding in all the new safety changes that were implemented within the last school year. That includes:

- -Language with ALICE active shooter training
- -Language with Raptor, our emergency response system
- -Safety procedural changes
- -Reunification location changes
- -Evacuation map changes now called Four Corners
- -Updated Incident Command System for each site and district
- -And many more smaller changes

Students have the right to a safe campus and learning environment. Prevention of school safety problems is a priority of all school staff, parents and students. These plans are in place, but hopefully never needed. Each day students come to school to learn, be safe and enjoy the learning environment. Keeping safety in mind, in all we do, makes this possible.

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	27	23	24	30
Mathematics	25	20	24	14
Science	26	9	17	9
Social Science	27	7	19	8

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	25	31	37	16
Mathematics	25	16	28	12
Science	25	10	22	5
Social Science	23	14	21	3

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	24	30	37	11
Mathematics	26	15	22	19
Science	23	15	16	3
Social Science	21	17	19	3

2023-24 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	271.5

2023-24 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	6
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	1

Fiscal Year 2022-23 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2022-23 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	8,195.86	655.84	7,540.02	86,922.56
District	N/A	N/A	3,972.10	\$86,565
Percent Difference - School Site and District	N/A	N/A	62.0	0.4
State	N/A	N/A	\$10,771	\$94,625
Percent Difference - School Site and State	N/A	N/A	-35.3	-8.5

Fiscal Year 2023-24 Types of Services Funded

In addition to general state funding, the District received federal and state aid for the following categorical, special education, and support programs:

Federal Programs

Title I, Part A, School & District Discretionary Block Grants
 Title I, Part C, Migrant Education
 Title II, Part A, Improving Teacher Quality
 Title II, Part D, Enhancing Education Through Technology
 Title III, Limited English Proficient
 Title IV Part A SSAE
 ESSER I, II, & III
 IDEA, Special Education

State Programs

Fiscal Year 2023-24 Types of Services Funded

Supplemental and Concentration Funds Child Development Programs

Students at Mt. Whitney High School benefit from many other supported interventions on campus to address academic, social, emotional and behavior needs.

Scheduled meetings take place with Tier 1 and Tier 2 teams to identify, address and develop plans to support students with academic, social, emotional and/or behavior needs.

A Behavior Intervention Technician is on campus full time to support student needs.

Two Safe Student Intervention Program (SSIP) counselors are on staff to support identified students on their assigned caseloads and provide security and support for all students on campus.

A school psychologist and social worker are on staff full-time and provide social and emotional support to all students and support the MW Special Education Department with students with IEPs.

The school library is open during the school day for students to access reading materials for class assignments, individual reading, or content tutoring support.

The XL afterschool program on campus provides academic and enrichment opportunities for students before and after school. Saturday school is coordinated during the school year to provide additional opportunities for students to receive intervention and/or enrichment support.

Teachers on Special Assignment (TOSAs) provide teachers with support in areas of academic content, instruction, intervention, classroom management, curriculum and assessment.

A comprehensive athletic department exists so that students have the opportunity to participate and compete in athletic events throughout the school year in different sports, including Esports.

A comprehensive school campus club program provides numerous opportunities for students to connect with the school in areas that are relevant and interesting to students.

The district offers optional Professional Development afterschool and during school breaks, as well as staff development takes place at the site on minimum days.

The district provides outside contracted services through Champions and Campus Life to support students with social, emotional and/or behavior needs.

Fiscal Year 2022-23 Teacher and Administrative Salaries

This table displays the 2022-23 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$60,666	\$56,573
Mid-Range Teacher Salary	\$87,672	\$87,186
Highest Teacher Salary	\$117,330	\$119,665
Average Principal Salary (Elementary)	\$158,625	\$148,486
Average Principal Salary (Middle)	\$151,260	\$154,835
Average Principal Salary (High)	\$169,694	\$170,008
Superintendent Salary	\$302,702	\$338,699
Percent of Budget for Teacher Salaries	28.54	31.41
Percent of Budget for Administrative Salaries	6.11	4.86

2023-24 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

Percent of Students in AP Courses	8.6
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This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

Subject	Number of AP Courses Offered
Computer Science	1
English	3
Fine and Performing Arts	0
Foreign Language	2
Mathematics	2
Science	3
Social Science	3
Total AP Courses Offered Where there are student course enrollments of at least one student.	14

Professional Development

The following areas of professional development have been provided to staff: Professional Learning Communities (PLCs), Positive Behavior Interventions and Supports (PBIS) and Multi-Tiered Systems of Support (MTSS), Career Technical Education (CTE) High Quality pathway development, CTE Project-Based Learning (PBL), CTE Work-Based Learning (WBL), and effective math and literacy instruction and other areas as indicated by school data. Our district provides professional development based on data from both the district and school level to ensure that areas of need are being addressed. Professional Development occurs at the district, school and classroom level dependent on teacher goals. The district provides Teachers on Special Assignment (TOSA) in Math, Science, Literacy, and Social Science to provide onsite coaching and support after professional development has occurred. Mt. Whitney is also participating in professional development through the Tulare County Office of Education by way of the CVNIC program, specifically addressing math support. Secondary teachers are also participating in district provide EL Rise training through the Tulare County Office of Education.

Support for Novice Teachers: Due to a shortage of highly qualified teachers in our area, twenty percent of Visalia Unified’s certificated educators do not yet hold a clear credential and are considered “novice” educators. In response to this challenge and in compliance with the California Commission on Teacher Credentialing, Visalia Unified offers a robust support and training system for these novice educators including differentiated professional development and continuous professional growth opportunities. The professional learning system begins with the New Certificated Staff Summer Institute which is a five-day interactive training offered in August one week before school begins. This training covers classroom management, classroom culture, curriculum frameworks, and lesson design. In addition, a four-day workshop on student engagement and cooperative learning is offered during winter break so that teachers may implement new structures and strategies during the spring semester. All novice teachers receive ongoing support and individualized training throughout the year via weekly meetings with their assigned mentor at their respective school sites. Mentors and district teachers-on-assignment support implementation of new knowledge by providing in-class coaching, collaborating on lesson design, accompanying novice teachers on classroom tours, and assisting with student data analysis to drive instructional decisions. In addition, novice teachers and their mentors attend monthly after school training in action research and are provided time to reflect on their instructional practice. Mentors and teachers on assignment are carefully selected experienced educators trained in how to facilitate the individualized professional growth of novice teachers. Novice teachers who have preliminary credentials participate in the VUSD Teacher Induction Clear Credential Program which is accredited by the Commission and is offered at no cost to the candidate.

Staff Development Dates 2024-2025:

- 1. August 12th, 13th and 29th

Professional Development

- 2. September 16th
- 3. October 21st
- 4. November 18th
- 5. December 9th
- 6. January 27
- 7. February 10th
- 8. March 17th
- 9. April 7th
- 10. May 5th

Support for Veteran Teachers: Veteran teachers in need of classroom management assistance also have access to one-on-one mentor support as may be needed in the case of a new grade level assignment or challenging class. Visalia Unified also offers a Peer Assistance and Review (PAR) program which is a formal system of mentoring and accountability.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2022-23	2023-24	2024-25
Number of school days dedicated to Staff Development and Continuous Improvement	8	8	12-15