Divisadero Middle School
2023-2024 School Accountability Report Card
(Published During the 2024-2025 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview	By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.
	- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
	- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
	- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.
	A hard copy of the School Accountability Report Card is available at your School Office, upon request.
DataQuest	DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).
California School Dashboard	The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.
Internet Access	Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Admission Requirements for the University of California (UC)	Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at https://admission.universityofcalifornia.edu/.
Admission Requirements for the California State University (CSU)	Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at https://www2.calstate.edu/.

2024-25 School Contact Information

School Name	Divisadero Middle School
Street	1200 South Divisadero Street
City, State, Zip	Visalia, CA 93277
Phone Number	(559) 730-7661
Principal	Kyle Yanes
Email Address	kyanes@vusd.org
School Website	https://www.vusd.org/divisadero
Grade Span	7-8
County-District-School (CDS) Code	54-72256-6054555

2024-25 District Contact Information

District Name	Visalia Unified School District
Phone Number	559-730-7300
Superintendent	Kirk Shrum
Email Address	kshrum@vusd.org
District Website	www.vusd.org

2024-25 School Description and Mission Statement

School Overview
Divisadero Middle School is committed to fostering a welcoming and inclusive environment where all students are empowered to excel academically, socially, and emotionally. Located in the heart of our community, Divisadero serves a diverse student body and provides a range of programs designed to meet the needs of every learner.

Our school offers rigorous academic programs, including advanced courses and intervention supports, alongside a variety of extracurricular activities such as athletics, performing arts, and clubs that help students explore their interests and talents. We

2024-25 School Description and Mission Statement

take pride in preparing students for high school and beyond by emphasizing critical thinking, collaboration, creativity, and communication through research-based instructional strategies.

Mission Statement
At Divisadero Middle School, our mission is to create a supportive and engaging learning environment where all students can develop their true sense of self, achieve their full potential, and contribute positively to their community. We are committed to building strong relationships, fostering a sense of belonging, and promoting equity and excellence in education.

Our goals for the 2024-25 school year center on improving student outcomes through data-driven instruction, enhancing professional collaboration among educators, and strengthening the implementation of Tier 1 instructional practices that provide multiple opportunities for students to read, write, listen, and speak in every classroom. By maintaining high expectations and a growth mindset, we aim to prepare every student to succeed in an ever-changing world.

About this School

2023-24 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 7	398
Grade 8	361
Total Enrollment	759

2023-24 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	49.3
Male	50.7
American Indian or Alaska Native	0.1
Asian	3.2
Black or African American	1.2
Filipino	0.9
Hispanic or Latino	79.8
Two or More Races	1.8
White	9.2
English Learners	21.7
Foster Youth	1.2
Homeless	3.7
Socioeconomically Disadvantaged	82.6
Students with Disabilities	16.2

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	23.60	63.55	1187.10	86.89	228366.10	83.12
Intern Credential Holders Properly Assigned	3.80	10.27	67.90	4.97	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	5.00	13.41	54.60	4.00	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	4.00	10.94	31.20	2.29	12115.80	4.41
Unknown/Incomplete/NA	0.60	1.77	25.30	1.86	18854.30	6.86
Total Teaching Positions	37.20	100.00	1366.30	100.00	274759.10	100.00

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	30.70	79.68	1227.70	88.08	234405.20	84.00
Intern Credential Holders Properly Assigned	2.70	7.10	71.60	5.14	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.50	3.89	35.30	2.53	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	3.30	8.63	27.10	1.95	11953.10	4.28
Unknown/Incomplete/NA	0.20	0.65	31.90	2.29	15831.90	5.67
Total Teaching Positions	38.50	100.00	1393.80	100.00	279044.80	100.00

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	27.30	76.74	1166.60	85.45	231142.40	100.00
Intern Credential Holders Properly Assigned	3.40	9.58	70.00	5.13	5566.40	2.00
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.00	2.80	47.10	3.46	14938.30	5.38
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	2.30	6.61	35.90	2.63	11746.90	4.23
Unknown/Incomplete/NA	1.50	4.20	45.50	3.33	14303.80	5.15
Total Teaching Positions	35.60	100.00	1365.30	100.00	277698	100

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22	2022-23
Permits and Waivers	4.00	0.00	1
Misassignments	1.00	1.50	0
Vacant Positions	0.00	0.00	0
Total Teachers Without Credentials and	5.00	1.50	1

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22	2022-23
Credentialed Teachers Authorized on a Permit or Waiver	3.40	2.60	1.7
Local Assignment Options	0.60	0.60	0.6
Total Out-of-Field Teachers	4.00	3.30	2.3

Class Assignments

Indicator	2020-21	2021-22	2022-23
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.70	5.2	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	14.10	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2024-25 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	December 2024

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Reading/Language Arts 6-11 Core Program/Pearson (2016) My Perspectives ELD Companion Designated ELD 7-8: iLit Savvas	Yes	0%
Mathematics	Houghton Mifflin Harcourt Go Math! (2015)	Yes	0%
Science	Base: McGraw Hill Inspire Science (2019)	Yes	0%
History-Social Science	Base: McGraw-Hill IMPACT Social Studies (2018)	Yes	0%
Health	Goodheart-Wilcox Essential Health (2021)	Yes	0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Divisadero Middle School ensures a safe, clean, and functional physical environment for students, staff, and volunteers. Sufficient space is provided for students and staff to support teaching and learning. This includes space provided by classrooms, playgrounds, and staff work rooms. To assist our school in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the district office. Additional information about the condition of the school's facilities may be obtained by speaking with the principal.

Maintenance and Repair
District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed promptly. A work order process is used to provide efficient service, and emergency repairs are given the highest priority.

Cleaning Process and Schedule

School Facility Conditions and Planned Improvements

In addition to custodial staff on duty during the school day, a team of maintenance specialists comes in after hours for daily cleaning. District and school maintenance staff work cooperatively with administrators to develop cleaning schedules to ensure a clean and safe school.

Deferred Maintenance Program
The district participates in the State School Deferred Maintenance Program, which provides state matching funds on a dollar-for-dollar basis to assist school districts with expenditures for significant repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems. The deferred maintenance program ensures that all classrooms and facilities are maintained to a degree of adequacy that allows for a good learning environment.

Facilities Improvements
During the 2024-2025 school year, Science Building #14 will undergo extension modernization. Approximately 13 classrooms will be renovated with modern touches, including HVAC, flooring, technology, air ducting, and other key modernization features. Additionally, several classrooms on campus will receive modernization updates involving teacher docking stations and two 70" modern SMART LCD TVs. The project has been completed at the end of the fall semester and students and staff will be suing the updated classrooms at the start of the spring semester.

Year and month of the most recent FIT report	2/5/2023

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			: BOYS LOCKER ROOM: 2. VENT COVERS ARE MISSING. 4. CEILING TILES ARE STAINED. 7. ONE LIGHT PANEL IS OUT. 11. PESTICIDES ARE PRESENT. 15. DOOR PANIC BAR END CAP IS MISSING. BOYS RESTROOM: 2. EXHAUST FAN IS NOT WORKING. BOYS RESTROOM: 2. EXHAUST FAN IS NOT WORKING. 4. FLOOR TILES ARE MISSING. GIRLS LOCKER ROOM: 2. DIRTY/RUSTED VENTS 4. WALL TILES ARE MISSING. HOLE IN WALL IN STORAGE. 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON CEILING IN OFFICE AND INTERIOR WALL. PAINT IS PEELING ON EXTERIOR WALL. (UNABLE TO CHECK LIGHTING.) GIRLS RESTROOM: 2. EXHAUST FAN IS NOT WORKING. 4. FLOOR TILES ARE MISSING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 9. ONE FAUCET HANDLE IS BROKEN. 11. PAINT IS PEELING ON THE INTERIOR WALL. 15. THRESHOLD IS MISSING. GIRLS RESTROOM: 2. EXHAUST FAN IS NOT WORKING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 14. TRIP HAZARD AT ENTRY. MENS RESTROOM: 2. EXHAUST FAN IS NOT WORKING. VENT COVER IS MISSING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED)(RR IS SINGLE USE) WOMENS RESTROOM: 2. VENT COVER IS MISSING. EXHAUST FAN IS NOT WORKING. 8.

School Facility Conditions and Planned Improvements

				MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) (RR IS SINGLE USE)
Interior: Interior Surfaces			X	1: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. CARPET IS WORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 10: 4. CEILING TILES ARE BROKEN. CEILING TILE HAS A HOLE. CARPET IS WORN. RUBBER MOULDING IS MISSING. WALLPAPER IS TORN. 7. MULTIPLE LIGHT BULBS ARE OUT/BAD. 10. PLUG IN AIR FRESHENER. 12: 4. CEILING TILES HAVE HOLES. WALL PAPER IS TORN. 7. OUTLET COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. MULTIPLE PLUG IN AIR FRESHENERS. 13 & 14/ LIBRARY: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE HOLES. 5. UNSECURED ITEMS ARE STORED TOO HIGH (STORAGE). 7. MULTIPLE LIGHT BULBS ARE OUT. 15: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. WALL PAPER IS TORN EXPOSING METAL. BURN MARK ON COUNTERTOP. 7. THREE LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT. 16: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR FRESHENER IS PRESENT. 17: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 10. EVACUATION MAP IS NOT POSTED. 2: 4. CEILING TILE IS BROKEN. WALL PAPER IS TORN. CARPET IS WORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. CORD IS CREATING A TRIP HAZARD. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR DOES NOT CLOSE PROPERLY. 27: 4. CEILING TILE IS TORN. 7. TWO LIGHT PANELS ARE OUT. 11. AEROSOL AIR FRESHENER. 15. WINDOW SCREENS ARE MISSING. 28: 4. CEILING TILE IS TORN. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. WINDOW SCREEN IS MISSING. 29: 4. CEILING TILE IS TORN. 7. ETHERNET COVER IS LOOSE. 15 WINDOW SCREEN IS MISSING. 3: 4. CEILING TILE HAS A WATER STAIN. CEILING TILES ARE BROKEN. CEILING TILE HAS A HOLE. 7. MULTIPLE LIGHTBULBS ARE OUT. ONE LIGHT DIFFUSER IS BROKEN. 10. EVACUATION MAP IS NOT POSTED. 32: 4. CEILING TILES ARE TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR FRESHENER

IS PRESENT. 15. WINDOW SCREENS ARE MISSING.

34: 4. CEILING TILE IS TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH.

35: 4. CEILING TILES ARE TORN. 15. WINDOW SCREEN IS MISSING.

36: 4. CEILING TILES ARE TORN. CEILING TILES HAVE HOLES. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

38: 4. CEILING TILE IS TORN. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.

39: 4. CEILING TILE IS TORN. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.

4: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE BROKEN. CEILING TILE HAS A HOLE. CARPET IS STAINED. 7. MULTIPLE LIGHT BULBS ARE OUT. THREE LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 12. DRY ROT ON COVERED WALKWAY.

40: 4. CARPET IS WORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. BURNED CANDLE IS PRESENT.

41A: 4. CEILING TILES ARE BROKEN. CEILING TILE HAS A HOLE. 10. EVACUATION MAP IS NOT POSTED.

41B: 4. CEILING TILE HAS A HOLE. CEILING TILE HAS A WATER STAIN. 10. EVACUATION MAP IS NOT POSTED.

41C/ CHOIR: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. WALL PAPER IS TORN. HOLE IN WALL. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT PANELS ARE OUT. LIGHT COVERS ARE MISSING IN RR. 9. FAUCET HAS A LOW FLOW IN REST ROOM. 10. EVACUATION MAP IS NOT POSTED.

42/ MUSIC: 4. CEILING TILES HAVE WATER STAINS. HOLE IN WALL.

5: 4. CEILING TILE IS BROKEN. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 12. DRY ROT ON COVERED WALKWAY. 14. TRIP HAZARD ON WALKWAY.

50/ CO: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON CEILING IN RR.

6: 4.CEILING TILE IS BROKEN. WALLPAPER IS TORN. 7. TWO LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT/BAD. 10. EVACUATION MAP IS NOT POSTED. 14. TRIP HAZARD ON WALKWAY.

7: 4. CEILING TILE HAS A WATER STAIN. RUBBER THRESHOLD IS MISSING AT CARPET/TILE SEAM. 7. MULTIPLE LIGHTBULBS ARE OUT.

8: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. RUBBER MOULDING IS MISSING. WALLPAPER IS TORN. 7. ONE LIGHT

School Facility Conditions and Planned Improvements

PANEL IS OUT. MULTIPLE LIGHTBULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.

9: 4. CARPET IS WORN. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS BAD. 10. PLUG IN AIR FRESHENER.

ADMIN: 4. CEILING TILES ARE LOOSE IN LOBBY.

ASSISTANT PRINCIPAL: 4. CEILING TILES HAVE WATER STAINS.

BOYS LOCKER ROOM: 2. VENT COVERS ARE MISSING. 4. CEILING TILES ARE STAINED. 7. ONE LIGHT PANEL IS OUT. 11. PESTICIDES ARE PRESENT. 15. DOOR PANIC BAR END CAP IS MISSING.

BOYS RESTROOM: 2. EXHAUST FAN IS NOT WORKING. 4. FLOOR TILES ARE MISSING.

CAMERA ROOM: 4. CEILING TILE IS BROKEN. RUBBER MOLDING IS MISSING IN HALLWAY. WALLPAPER IS TORN.(HALLWAY)

GIRLS LOCKER ROOM: 2. DIRTY/RUSTED VENTS 4. WALL TILES ARE MISSING. HOLE IN WALL IN STORAGE. 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON CEILING IN OFFICE AND INTERIOR WALL. PAINT IS PEELING ON EXTERIOR WALL. (UNABLE TO CHECK LIGHTING.)

GIRLS RESTROOM: 2. EXHAUST FAN IS NOT WORKING. 4. FLOOR TILES ARE MISSING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 9. ONE FAUCET HANDLE IS BROKEN. 11. PAINT IS PEELING ON THE INTERIOR WALL. 15. THRESHOLD IS MISSING.

LOUNGE (ADMIN): 4. CEILING TILE HAS A WATER STAIN.

MENS RESTROOM (ADMIN): 4. CEILING TILES HAVE WATER STAINS (ALSO IN HALLWAY). 9. FAUCET HAS A LOW FLOW.

NURSE: 4. CEILING TILE HAS A HOLE. 7. LIGHT COVER IS MISSING (STORAGE). 9. FAUCET HAS A DRIP (ALSO IN RR).

OFFICE 2: 4. WALLPAPER IS TORN.

OFFICE 4: 4. WALL PAPER IS TORN.

OFFICE 5: 4. CEILING TILES HAVE WATER STAINS. 7. ETHERNET COVER IS MISSING.

PRINCIPAL LOBBY/ CONFERENCE: 4. CEILING TILES HAVE WATER STAINS.

PRINCIPAL: 4. CEILING TILE HAS A WATER STAIN. 7. EXTENSION CORD IS BEING PERMANENTLY USED.

SNACK BAR: 4. CEILING TILE IS BROKEN.

STAFF MENS REST ROOM: 4. CEILING TILES HAVE WATER STAINS.

STAFF WOMENS REST ROOM: 4. CEILING TILES HAVE WATER STAINS. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 11. PAINT IS PEELING ON THE INTERIOR WALL.

STAGE: 4. CEILING TILES HAVE WATER STAINS. HOLE IN WALL.

STUDENT SERVICES: 4. CEILING TILES HAVE WATER STAINS.

School Facility Conditions and Planned Improvements

				WOMENS RESTROOM (ADMIN): 4. CEILING TILES HAVE WATER STAINS. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. WORKROOM (ADMIN): 4. CEILING TILE IS BROKEN. CEILING TILE HAS A WATER STAIN.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			1: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. CARPET IS WORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 13 & 14/ LIBRARY: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE HOLES. 5. UNSECURED ITEMS ARE STORED TOO HIGH (STORAGE). 7. MULTIPLE LIGHT BULBS ARE OUT. 2: 4. CEILING TILE IS BROKEN. WALL PAPER IS TORN. CARPET IS WORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. CORD IS CREATING A TRIP HAZARD. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR DOES NOT CLOSE PROPERLY. 28: 4. CEILING TILE IS TORN. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. WINDOW SCREEN IS MISSING. 32: 4. CEILING TILES ARE TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR FRESHENER IS PRESENT. 15. WINDOW SCREENS ARE MISSING. 34: 4. CEILING TILE IS TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 40: 4. CARPET IS WORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. BURNED CANDLE IS PRESENT. 41C/ CHOIR: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. WALL PAPER IS TORN. HOLE IN WALL. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT PANELS ARE OUT. LIGHT COVERS ARE MISSING IN RR. 9. FAUCET HAS A LOW FLOW IN REST ROOM. 10. EVACUATION MAP IS NOT POSTED. 50/ CO: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON CEILING IN RR.
Electrical			X	1: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. CARPET IS WORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 10: 4. CEILING TILES ARE BROKEN. CEILING TILE HAS A HOLE. CARPET IS WORN. RUBBER MOULDING IS MISSING. WALLPAPER IS TORN. 7. MULTIPLE LIGHT BULBS ARE OUT/BAD. 10. PLUG IN AIR FRESHENER.

School Facility Conditions and Planned Improvements

11: 7. MULTIPLE LIGHT BULBS ARE OUT. 10. TWO PLUG IN CANDLE WARMERS. 11. PAINT IS PEELING ON INTERIOR WALL.

12: 4. CEILING TILES HAVE HOLES. WALL PAPER IS TORN. 7. OUTLET COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. MULTIPLE PLUG IN AIR FRESHENERS.

13 & 14/ LIBRARY: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE HOLES. 5. UNSECURED ITEMS ARE STORED TOO HIGH (STORAGE). 7. MULTIPLE LIGHT BULBS ARE OUT.

15: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. WALL PAPER IS TORN EXPOSING METAL. BURN MARK ON COUNTERTOP. 7. THREE LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT.

16: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR FRESHENER IS PRESENT.

2: 4. CEILING TILE IS BROKEN. WALL PAPER IS TORN. CARPET IS WORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. CORD IS CREATING A TRIP HAZARD. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR DOES NOT CLOSE PROPERLY.

27: 4. CEILING TILE IS TORN. 7. TWO LIGHT PANELS ARE OUT. 11. AEROSOL AIR FRESHENER. 15. WINDOW SCREENS ARE MISSING.

29: 4. CEILING TILE IS TORN. 7. ETHERNET COVER IS LOOSE. 15 WINDOW SCREEN IS MISSING.

3: 4. CEILING TILE HAS A WATER STAIN. CEILING TILES ARE BROKEN. CEILING TILE HAS A HOLE. 7. MULTIPLE LIGHTBULBS ARE OUT. ONE LIGHT DIFFUSER IS BROKEN. 10. EVACUATION MAP IS NOT POSTED.

31: 7. MULTIPLE LIGHT BULBS ARE OUT. ETHERNET COVER IS LOOSE. 15. WINDOW SCREENS ARE MISSING.

33: 7. ONE LIGHT PANEL IS OUT. EXTENSION CORD IS BEING PERMANENTLY USED. CORDS ARE CREATING TRIP HAZARDS. 11. MULTIPLE AEROSOL AIR FRESHENERS. 15. WINDOW SCREENS ARE MISSING.

36: 4. CEILING TILES ARE TORN. CEILING TILES HAVE HOLES. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

37: 7. ETHERNET BOX IS LOOSE FROM WALL. 10. EVACUATION MAP IS NOT POSTED.

39: 4. CEILING TILE IS TORN. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.

4: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE BROKEN. CEILING TILE HAS A HOLE. CARPET IS STAINED. 7. MULTIPLE LIGHT BULBS ARE OUT. THREE LIGHT PANELS ARE

				OUT. 10. EVACUATION MAP IS NOT POSTED. 12. DRY ROT ON COVERED WALKWAY. 41C/ CHOIR: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. WALL PAPER IS TORN. HOLE IN WALL. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT PANELS ARE OUT. LIGHT COVERS ARE MISSING IN RR. 9. FAUCET HAS A LOW FLOW IN REST ROOM. 10. EVACUATION MAP IS NOT POSTED. 5: 4. CEILING TILE IS BROKEN. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 12. DRY ROT ON COVERED WALKWAY. 14. TRIP HAZARD ON WALKWAY. 50/ CO: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON CEILING IN RR. 6: 4.CEILING TILE IS BROKEN. WALLPAPER IS TORN. 7. TWO LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT/BAD. 10. EVACUATION MAP IS NOT POSTED. 14. TRIP HAZARD ON WALKWAY. 7: 4. CEILING TILE HAS A WATER STAIN. RUBBER THRESHOLD IS MISSING AT CARPET/TILE SEAM. 7. MULTIPLE LIGHTBULBS ARE OUT. 8: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. RUBBER MOULDING IS MISSING. WALLPAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHTBULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 9: 4. CARPET IS WORN. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS BAD. 10. PLUG IN AIR FRESHENER. BOYS LOCKER ROOM: 2. VENT COVERS ARE MISSING. 4. CEILING TILES ARE STAINED. 7. ONE LIGHT PANEL IS OUT. 11. PESTICIDES ARE PRESENT. 15. DOOR PANIC BAR END CAP IS MISSING. BOYS RESTROOM: 7. ONE LIGHT DIFFUSER IS MISSING. ONE LIGHT PANEL IS OUT. 9. ONE FAUCET HAS A DRIP AND LOW FLOW. NURSE: 4. CEILING TILE HAS A HOLE. 7. LIGHT COVER IS MISSING (STORAGE). 9. FAUCET HAS A DRIP (ALSO IN RR). OFFICE 3: 7. ETHERNET COVER IS LOOSE/BROKEN. OFFICE 5: 4. CEILING TILES HAVE WATER STAINS. 7. ETHERNET COVER IS MISSING. PRINCIPAL: 4. CEILING TILE HAS A WATER STAIN. 7. EXTENSION CORD IS BEING PERMANENTLY USED.
Restrooms/Fountains: Restrooms, Sinks/ Fountains			X	41C/ CHOIR: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. WALL PAPER IS TORN. HOLE IN WALL. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT PANELS ARE OUT. LIGHT COVERS ARE MISSING IN RR. 9. FAUCET HAS A LOW FLOW IN REST ROOM. 10. EVACUATION MAP IS NOT POSTED.

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			BOYS RESTROOM (ADMIN): 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED)(RR IS SINGLE USE) BOYS RESTROOM: 7. ONE LIGHT DIFFUSER IS MISSING. ONE LIGHT PANEL IS OUT. 9. ONE FAUCET HAS A DRIP AND LOW FLOW. GIRLS RESTROOM (ADMIN): 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED)(RR IS SINGLE USE) 9. FAUCET LEAKS AT HANDLE. GIRLS RESTROOM: 2. EXHAUST FAN IS NOT WORKING. 4. FLOOR TILES ARE MISSING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 9. ONE FAUCET HANDLE IS BROKEN. 11. PAINT IS PEELING ON THE INTERIOR WALL. 15. THRESHOLD IS MISSING. GIRLS RESTROOM: 2. EXHAUST FAN IS NOT WORKING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 14. TRIP HAZARD AT ENTRY. MENS RESTROOM (ADMIN): 4. CEILING TILES HAVE WATER STAINS (ALSO IN HALLWAY). 9. FAUCET HAS A LOW FLOW. MENS RESTROOM: 2. EXHAUST FAN IS NOT WORKING. VENT COVER IS MISSING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED)(RR IS SINGLE USE) NURSE: 4. CEILING TILE HAS A HOLE. 7. LIGHT COVER IS MISSING (STORAGE). 9. FAUCET HAS A DRIP (ALSO IN RR). STAFF WOMENS REST ROOM: 4. CEILING TILES HAVE WATER STAINS. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. 11. PAINT IS PEELING ON THE INTERIOR WALL. WOMENS RESTROOM (ADMIN): 4. CEILING TILES HAVE WATER STAINS. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE. WOMENS RESTROOM (GYM): 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 9. FAUCET LEAKS AT HANDLE. WOMENS RESTROOM: 2. VENT COVER IS MISSING. EXHAUST FAN IS NOT WORKING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED)(RR IS SINGLE USE)
Safety: Fire Safety, Hazardous Materials	X		1: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. CARPET IS WORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 10: 4. CEILING TILES ARE BROKEN. CEILING TILE HAS A HOLE. CARPET IS WORN. RUBBER MOULDING IS MISSING. WALLPAPER IS TORN. 7. MULTIPLE LIGHT BULBS ARE OUT/BAD. 10. PLUG IN AIR FRESHENER.

11: 7. MULTIPLE LIGHT BULBS ARE OUT. 10. TWO PLUG IN CANDLE WARMERS. 11. PAINT IS PEELING ON INTERIOR WALL.

12: 4. CEILING TILES HAVE HOLES. WALL PAPER IS TORN. 7. OUTLET COVER IS MISSING. 10. EVACUATION MAP IS NOT POSTED. MULTIPLE PLUG IN AIR FRESHENERS.

16: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR FRESHENER IS PRESENT.

17: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 10. EVACUATION MAP IS NOT POSTED.

2: 4. CEILING TILE IS BROKEN. WALL PAPER IS TORN. CARPET IS WORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. CORD IS CREATING A TRIP HAZARD. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR DOES NOT CLOSE PROPERLY.

27: 4. CEILING TILE IS TORN. 7. TWO LIGHT PANELS ARE OUT. 11. AEROSOL AIR FRESHENER. 15. WINDOW SCREENS ARE MISSING.

28: 4. CEILING TILE IS TORN. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. WINDOW SCREEN IS MISSING.

3: 4. CEILING TILE HAS A WATER STAIN. CEILING TILES ARE BROKEN. CEILING TILE HAS A HOLE. 7. MULTIPLE LIGHTBULBS ARE OUT. ONE LIGHT DIFFUSER IS BROKEN. 10. EVACUATION MAP IS NOT POSTED.

32: 4. CEILING TILES ARE TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR FRESHENER IS PRESENT. 15. WINDOW SCREENS ARE MISSING.

33: 7. ONE LIGHT PANEL IS OUT. EXTENSION CORD IS BEING PERMANENTLY USED. CORDS ARE CREATING TRIP HAZARDS. 11. MULTIPLE AEROSOL AIR FRESHENERS. 15. WINDOW SCREENS ARE MISSING.

36: 4. CEILING TILES ARE TORN. CEILING TILES HAVE HOLES. 7. ONE LIGHT PANEL IS OUT. 10. EVACUATION MAP IS NOT POSTED.

37: 7. ETHERNET BOX IS LOOSE FROM WALL. 10. EVACUATION MAP IS NOT POSTED.

38: 4. CEILING TILE IS TORN. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.

39: 4. CEILING TILE IS TORN. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.

4: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE BROKEN. CEILING TILE HAS A HOLE. CARPET IS STAINED. 7. MULTIPLE LIGHT BULBS ARE OUT. THREE LIGHT PANELS ARE

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OUT. 10. EVACUATION MAP IS NOT POSTED. 12. DRY ROT ON COVERED WALKWAY.

40: 4. CARPET IS WORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. BURNED CANDLE IS PRESENT.

41A: 4. CEILING TILES ARE BROKEN. CEILING TILE HAS A HOLE. 10. EVACUATION MAP IS NOT POSTED.

41B: 4. CEILING TILE HAS A HOLE. CEILING TILE HAS A WATER STAIN. 10. EVACUATION MAP IS NOT POSTED.

41C/ CHOIR: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. WALL PAPER IS TORN. HOLE IN WALL. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT PANELS ARE OUT. LIGHT COVERS ARE MISSING IN RR. 9. FAUCET HAS A LOW FLOW IN REST ROOM. 10. EVACUATION MAP IS NOT POSTED.

5: 4. CEILING TILE IS BROKEN. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 12. DRY ROT ON COVERED WALKWAY. 14. TRIP HAZARD ON WALKWAY.

50/ CO: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON CEILING IN RR.

6: 4.CEILING TILE IS BROKEN. WALLPAPER IS TORN. 7. TWO LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT/BAD. 10. EVACUATION MAP IS NOT POSTED. 14. TRIP HAZARD ON WALKWAY.

8: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. RUBBER MOULDING IS MISSING. WALLPAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHTBULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED.

9: 4. CARPET IS WORN. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS BAD. 10. PLUG IN AIR FRESHENER.

BOYS LOCKER ROOM: 2. VENT COVERS ARE MISSING. 4. CEILING TILES ARE STAINED. 7. ONE LIGHT PANEL IS OUT. 11. PESTICIDES ARE PRESENT. 15. DOOR PANIC BAR END CAP IS MISSING.

GIRLS LOCKER ROOM: 2. DIRTY/RUSTED VENTS 4. WALL TILES ARE MISSING. HOLE IN WALL IN STORAGE. 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON CEILING IN OFFICE AND INTERIOR WALL. PAINT IS PEELING ON EXTERIOR WALL. (UNABLE TO CHECK LIGHTING.)

GIRLS RESTROOM: 2. EXHAUST FAN IS NOT WORKING. 4. FLOOR TILES ARE MISSING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 9. ONE FAUCET HANDLE IS BROKEN. 11. PAINT IS PEELING ON THE INTERIOR WALL. 15. THRESHOLD IS MISSING.

STAFF WOMENS REST ROOM: 4. CEILING TILES HAVE WATER STAINS. 8. MENSTRUAL PRODUCTS

School Facility Conditions and Planned Improvements

			ARE NOT READILY AVAILABLE. 11. PAINT IS PEELING ON THE INTERIOR WALL.
Structural: Structural Damage, Roofs	X		4: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE BROKEN. CEILING TILE HAS A HOLE. CARPET IS STAINED. 7. MULTIPLE LIGHT BULBS ARE OUT. THREE LIGHT PANELS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 12. DRY ROT ON COVERED WALKWAY. 5: 4. CEILING TILE IS BROKEN. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 12. DRY ROT ON COVERED WALKWAY. 14. TRIP HAZARD ON WALKWAY.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X		2: 4. CEILING TILE IS BROKEN. WALL PAPER IS TORN. CARPET IS WORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. CORD IS CREATING A TRIP HAZARD. 10. EVACUATION MAP IS NOT POSTED. 15. DOOR DOES NOT CLOSE PROPERLY. 27: 4. CEILING TILE IS TORN. 7. TWO LIGHT PANELS ARE OUT. 11. AEROSOL AIR FRESHENER. 15. WINDOW SCREENS ARE MISSING. 28: 4. CEILING TILE IS TORN. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 15. WINDOW SCREEN IS MISSING. 29: 4. CEILING TILE IS TORN. 7. ETHERNET COVER IS LOOSE. 15 WINDOW SCREEN IS MISSING. 30: (USED AS STORAGE) 4. PENCIL SHARPENER COVER IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHT BULBS ARE OUT. 11. AEROSOL AIR FRESHENER. 15. WINDOW SCREENS ARE MISSING. 31: 7. MULTIPLE LIGHT BULBS ARE OUT. ETHERNET COVER IS LOOSE. 15. WINDOW SCREENS ARE MISSING. 32: 4. CEILING TILES ARE TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. EVACUATION MAP IS NOT POSTED. PLUG IN AIR FRESHENER IS PRESENT. 15. WINDOW SCREENS ARE MISSING. 33: 7. ONE LIGHT PANEL IS OUT. EXTENSION CORD IS BEING PERMANENTLY USED. CORDS ARE CREATING TRIP HAZARDS. 11. MULTIPLE AEROSOL AIR FRESHENERS. 15. WINDOW SCREENS ARE MISSING. 35: 4. CEILING TILES ARE TORN. 15. WINDOW SCREEN IS MISSING. 38: 4. CEILING TILE IS TORN. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING. 39: 4. CEILING TILE IS TORN. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 15. WINDOW SCREEN IS MISSING.

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5: 4. CEILING TILE IS BROKEN. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. EVACUATION MAP IS NOT POSTED. 12. DRY ROT ON COVERED WALKWAY. 14. TRIP HAZARD ON WALKWAY.

6: 4.CEILING TILE IS BROKEN. WALLPAPER IS TORN. 7. TWO LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT/BAD. 10. EVACUATION MAP IS NOT POSTED. 14. TRIP HAZARD ON WALKWAY.

BOYS LOCKER ROOM: 2. VENT COVERS ARE MISSING. 4. CEILING TILES ARE STAINED. 7. ONE LIGHT PANEL IS OUT. 11. PESTICIDES ARE PRESENT. 15. DOOR PANIC BAR END CAP IS MISSING.

GIRLS RESTROOM: 2. EXHAUST FAN IS NOT WORKING. 4. FLOOR TILES ARE MISSING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 9. ONE FAUCET HANDLE IS BROKEN. 11. PAINT IS PEELING ON THE INTERIOR WALL. 15. THRESHOLD IS MISSING.

GIRLS RESTROOM: 2. EXHAUST FAN IS NOT WORKING. 8. MENSTRUAL PRODUCTS ARE NOT READILY AVAILABLE.(NO MENSTRUAL NOTICE IS POSTED) 14. TRIP HAZARD AT ENTRY.

Overall Facility Rate

Exemplary	Good	Fair	Poor
		X	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
English Language Arts/Literacy (grades 3-8 and 11)	32	32	42	43	46	47
Mathematics (grades 3-8 and 11)	15	13	26	28	34	35

2023-24 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	767	745	97.13	2.87	31.67
Female	376	365	97.07	2.93	35.26
Male	391	380	97.19	2.81	28.23
American Indian or Alaska Native	--	--	--	--	--
Asian	24	23	95.83	4.17	30.43
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	612	594	97.06	2.94	29.22
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	44	42	95.45	4.55	36.59
White	69	69	100.00	0.00	47.83
English Learners	167	163	97.60	2.40	9.26
Foster Youth	11	10	90.91	9.09	--
Homeless	24	24	100.00	0.00	40.91
Military	0	0	0	0	0
Socioeconomically Disadvantaged	634	616	97.16	2.84	29.20
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	124	114	91.94	8.06	15.93

2023-24 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	767	733	95.57	4.43	12.96
Female	376	357	94.95	5.05	12.61
Male	391	376	96.16	3.84	13.30
American Indian or Alaska Native	--	--	--	--	--
Asian	24	23	95.83	4.17	8.70
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	612	583	95.26	4.74	11.15
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	44	41	93.18	6.82	19.51
White	69	69	100.00	0.00	21.74
English Learners	167	161	96.41	3.59	2.48
Foster Youth	11	9	81.82	18.18	--
Homeless	24	23	95.83	4.17	17.39
Military	0	0	0	0	0
Socioeconomically Disadvantaged	634	608	95.90	4.10	11.02
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	124	109	87.90	12.10	3.67

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
Science (grades 5, 8 and high school)	21.53	15.06	26.54	25.54	30.29	30.73

2023-24 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	369	361	97.83	2.17	15.24
Female	171	168	98.25	1.75	14.88
Male	198	193	97.47	2.53	15.54
American Indian or Alaska Native	--	--	--	--	--
Asian	13	13	100.00	0.00	7.69
Black or African American	--	--	--	--	--
Filipino	--	--	--	--	--
Hispanic or Latino	299	292	97.66	2.34	13.36
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	25	25	100.00	0.00	16.00
White	27	27	100.00	0.00	37.04
English Learners	75	75	100.00	0.00	1.33
Foster Youth	--	--	--	--	--
Homeless	11	11	100.00	0.00	18.18
Military	0	0	0	0	0
Socioeconomically Disadvantaged	307	301	98.05	1.95	12.96
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	56	54	96.43	3.57	5.56

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2023-24 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results.   The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 7	95%	97%	97%	97%	97%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2024-25 Opportunities for Parental Involvement

At Divisadero Middle School, we believe that strong partnerships with parents and guardians are essential to student success. To support this belief, we offer a variety of opportunities for families to engage in our school community. Parents are invited to participate in regular workshops designed to provide tools and strategies for supporting their child's academic, social, and emotional development. Volunteer opportunities are also available, allowing parents to assist in classrooms, help with school events, or serve as chaperones for field trips. Volunteer training ensures that parents feel confident and prepared to contribute meaningfully to their child's education.

Parents also play a vital role in school decision-making through our English Learner Advisory Committee (ELAC) and School Site Council (SSC). These groups offer parents the opportunity to collaborate with staff on important topics such as school programs and budget planning. In addition, Divisadero is in the process of establishing a Parent Teacher Association (PTA) to further engage parents in school events and initiatives. We encourage parents to join and help shape this group, which will be instrumental in enhancing student experiences and fostering school spirit.

Family engagement is also celebrated through events such as Back-to-School Night, Open House, and our annual Fall and Spring Festivals. These gatherings are designed to bring the entire community together, offering opportunities for families to connect with staff, learn more about their child's education, and celebrate student accomplishments. To learn more about these opportunities or to get involved, please contact Principal Kyle Yanes at (559) 730-7661.

2023-24 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	861	812	157	19.3
Female	426	403	87	21.6
Male	435	409	70	17.1
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	26	24	3	12.5
Black or African American	11	11	4	36.4
Filipino	--	--	--	--
Hispanic or Latino	683	646	126	19.5
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	18	15	0	0.0
White	81	77	16	20.8
English Learners	203	194	34	17.5
Foster Youth	20	17	5	29.4
Homeless	47	42	14	33.3
Socioeconomically Disadvantaged	714	673	143	21.2
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	142	136	35	25.7

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

	Suspensions								
School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
10.73	14.72	15.91	5.15	5.4	5.88	3.17	3.6	3.28

This table displays expulsions data.

	Expulsions								
School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
0.72	0.48	0.58	0.19	0.25	0.2	0.07	0.08	0.07

2023-24 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	15.91	0.58
Female	14.32	0.47
Male	17.47	0.69
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	11.54	0.00
Black or African American	27.27	0.00
Filipino	0.00	0.00
Hispanic or Latino	16.84	0.73
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	5.56	0.00
White	8.64	0.00
English Learners	16.26	0.00
Foster Youth	30.00	5.00
Homeless	23.40	0.00
Socioeconomically Disadvantaged	17.09	0.56
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	18.31	0.70

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 School Safety Plan

The Visalia Unified School District Board of Education has stated that a primary goal of the school district is to ensure positive and safe learning environments. A safe school environment provides the basic atmosphere where learning is maximized. All Visalia Unified School District staff participate in maintaining this safe and positive environment. Each school site has

2024-25 School Safety Plan

developed a comprehensive safe school plan with the input from parents, staff, students and community agencies such as law enforcement and fire departments. These plans address key safety improvement needs and are evaluated on a regular basis. They address all aspects of school safety such as the physical facilities and grounds, conduct codes, staffing needs, positive learning approaches and character education. The safety plans are reviewed and approved by the sites' School Site Council and are fully compliant with federal and state regulations.

The Visalia Unified School District Board of Education reviews and approves all site plans by March 1st as per the state's deadline. Divisadero's SSC reviewed the CSSP on 10/22/24 and approved on 11/07/24}. It was also reviewed with staff on 8/13/24.

This year's updates include a complete reformatting of the comprehensive school safety plans for each site in addition to adding in all the new safety changes that were implemented within the last school year. That includes:

- -Language with ALICE active shooter training
- -Language with Raptor, our emergency response system
- -Safety procedural changes
- -Reunification location changes
- -Evacuation map changes now called Four Corners
- -Updated Incident Command System for each site and district
- -And many more smaller changes

Students have the right to a safe campus and learning environment. Prevention of school safety problems is a priority of all school staff, parents and students. These plans are in place, but hopefully never needed. Each day students come to school to learn, be safe and enjoy the learning environment. Keeping safety in mind, in all we do, makes this possible.

2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	25	4	31	
Mathematics	24	7	25	1
Science	25	6	25	
Social Science	28	2	24	

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	24	9	26	
Mathematics	23	17	13	4
Science	27	5	9	7
Social Science	26	7	10	5

2023-24 Secondary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	24	13	12	2
Mathematics	24	11	19	2
Science	28	2	18	1
Social Science	27	4	17	1

2023-24 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	379.5

2023-24 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	2
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	1

Fiscal Year 2022-23 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2022-23 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	6,963.21	474.06	6,489.15	76,499.85
District	N/A	N/A	3,769.52	$86,565
Percent Difference - School Site and District	N/A	N/A	53.0	-12.3
State	N/A	N/A	$10,771	$94,625
Percent Difference - School Site and State	N/A	N/A	-49.6	-21.2

Fiscal Year 2023-24 Types of Services Funded

In addition to general state funding, the District received federal and state aid for the following categorical, special education, and support programs:

Federal Programs
Title I, Part A, School & District Discretionary Block Grants
Title I, Part C, Migrant Education
Title II, Part A, Improving Teacher Quality
Title II, Part D, Enhancing Education Through Technology
Title III, Limited English Proficient
Title IV Part A SSAE
ESSER I, II, & III
IDEA, Special Education

State Programs

Fiscal Year 2023-24 Types of Services Funded

Supplemental and Concentration Funds
Child Development Programs

The following additional services have been funded and provided for all students:
1. Behavior Intervention Technician- Used to monitor and support Tier II and Tier III students who need additional behavior and emotional support
2. Two Academic Counselors have been funded to provide academic guidance and Social Emotional Support
3. A Safe Student Intervention Program- This staff member provides additional support to students who are at risk of being gang members. Students are exposed to group therapy and complete leadership programs like Joven Noble
4. Learning Director- This LEA admin position has allowed for additional academic support. This position is in charge of state and district testing and provides additional support to students below our expected 2.3gpa.

Fiscal Year 2022-23 Teacher and Administrative Salaries

This table displays the 2022-23 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$60,666	$56,573
Mid-Range Teacher Salary	$87,672	$87,186
Highest Teacher Salary	$117,330	$119,665
Average Principal Salary (Elementary)	$158,625	$148,486
Average Principal Salary (Middle)	$151,260	$154,835
Average Principal Salary (High)	$169,694	$170,008
Superintendent Salary	$302,702	$338,699
Percent of Budget for Teacher Salaries	28.54	31.41
Percent of Budget for Administrative Salaries	6.11	4.86

Professional Development

The following areas of professional development have been provided to staff: Professional Learning Communities (PLCs), Positive Behavior Interventions and Supports (PBIS) and Multi-Tiered Systems of Support (MTSS), and effective math and literacy instruction and other areas as indicated by school data. Our district provides professional development based on data from both the district and school levels to ensure that areas of need are being addressed. Professional Development occurs at the district, school, and classroom level dependent on teacher goals. The district provides Teachers on Special Assignment (TOSA) in Math, Science, Literacy, and Social Science to provide onsite coaching and support after professional development has occurred. New Teachers are supported through the Teacher Induction Program in VUSD. The Induction Program provides additional support, coaching, and collaboration opportunities throughout the year to help all new teachers succeed in the classroom.

The California Commission on Teacher Credentialing, Visalia Unified offers a robust support and training system for these novice educators including differentiated professional development and continuous professional growth opportunities. The professional learning system begins with the New Certificated Staff Summer Institute which is a five-day interactive training offered in August one week before school begins. This training covers classroom management, classroom culture, curriculum frameworks, and lesson design. In addition, a four-day workshop on student engagement and cooperative learning is offered

Professional Development

during winter break so that teachers may implement new structures and strategies during the spring semester. All novice teachers receive ongoing support and individualized training throughout the year via weekly meetings with their assigned mentors at their respective school sites. Mentors and district teachers-on-assignment support implementation of new knowledge by providing in-class coaching, collaborating on lesson design, accompanying novice teachers on classroom tours, and assisting with student data analysis to drive instructional decisions. In addition, novice teachers and their mentors attend monthly after-school training in action research and are provided time to reflect on their instructional practice. Mentors and teachers on assignment are carefully selected experienced educators trained in how to facilitate the individualized professional growth of novice teachers. Novice teachers who have preliminary credentials participate in the VUSD Teacher Induction Clear Credential Program which is accredited by the Commission and is offered at no cost to the candidate.

Support for Veteran Teachers: Veteran teachers in need of classroom management assistance also have access to one-on-one mentor support as may be needed in the case of a new grade level assignment or challenging class. Visalia Unified also offers a Peer Assistance and Review (PAR) program which is a formal system of mentoring and accountability.

Professional Development is held at regularly scheduled staff development meetings in areas of instruction, classroom management, assessment, and grading. School subject departments have weekly schedule PLC time, and the four core content subject matter departments have common prep periods to allow for further planning, assessing, and data analysis. School administrators are assigned department PLCs to provide added support and resources for professional development. Teachers and departments establish instructional and achievement goals for their students, and they are reviewed throughout the school year for needed adjustments.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2022-23	2023-24	2024-25
Number of school days dedicated to Staff Development and Continuous Improvement	8	8	8