FCCLA Planning Process Summary Page

IDENTIFY CONCERNS



Our concerns were as follows:

To Help Others: High school can be a stressful environment, especially for those unsure of how to focus on academics, manage their time, or make friends. We want to share practical advice and tips to help new high school students navigate this stage of life confidently.

To Build Connections: High school can feel isolating, but creating a video showcasing shared experiences and diverse activities can help students feel more connected. Including perspectives from various students ensures the content is relatable and fosters a sense of belonging.

SET A GOAL



Our main goal is to Help Students Feel Connected and Involved:

Our video aims to inspire students to feel more connected to their school by sharing relatable stories and showcasing the wide range of activities and clubs available. By highlighting diverse experiences and perspectives, the video encourages students to get involved, build meaningful friendships, and discover their place in the high school community. High school isn't just about academics; it's about forming connections and creating lasting memories. By stepping out of their comfort zones, students can explore new passions and build relationships that make their experience more fulfilling.

FORM A PLAN (WHO, WHAT, WHEN, WHERE, HOW, COST, RESOURCES, AND EVALUATION)

Who: The video will feature high school students from various grades, clubs, and sports. Mrs. Peterson will oversee the project and provide final approval.

What: A video based on the "Explore, Find, Achieve" (EFA) principles, encouraging students to get involved, make friends, and achieve their goals. It will include photos, voiceovers, and visuals like text and transitions.

When: The photo collection will begin next week, and the video will be completed in four weeks. It will be posted on the school website once it is finished.

Where: Photos will be taken throughout the school, and the final video will be shared online.

How: Photos will be gathered from existing sources, and new ones will be taken as needed. A script will guide the voiceovers, and the video will be edited with transitions, text, and music.

Cost: The project will utilize free editing tools and existing resources to minimize costs. A small budget may be needed for software or equipment upgrades.

Resources: Yearbook staff photos, editing software, and a microphone for voiceovers will be used. Mrs. Peterson will provide guidance and support.

Evaluation: Mrs. Peterson will review the video to ensure it aligns with EFA principles. Feedback from students and staff will measure the project's success.

ACT

1. **Assemble Your Team:** Assign roles for photo collection, scriptwriting, voiceovers, and video editing. Divide tasks to ensure efficiency.
2. **Brainstorm Ideas:** Collaboratively discuss the meaning of "Explore, Find, Achieve" and plan how the photos and voiceover will reflect these themes.
3. **Collect Photos:** Capture images at school clubs, sports events, or with friends. Designate one person to focus on photography while another organizes the collection.
4. **Write the Script:** Develop a concise and engaging script that aligns with the EFA theme and complements the gathered photos.
5. **Record Voiceovers:** Record the voiceover with clear and enthusiastic narration to match the video's tone and message.
6. **Edit the Video:** Integrate photos, voiceovers, text, and music into a cohesive video. Regularly review the flow and clarity during the editing process.
7. **Review and Finalize:** Watch the video as a team, make necessary improvements, and ensure it's polished and ready for presentation.
8. **Share the Video:** Present the video during an assembly or post it online, encouraging students to embrace the EFA principles in their high school journey.

FOLLOW UP



After releasing the video, gather feedback from students and staff to evaluate its impact. Use their suggestions to improve future projects while continuing to motivate students to explore opportunities, build connections, and achieve their goals.