Four Creeks Elementary School
2023-2024 School Accountability Report Card
(Published During the 2024-2025 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview	By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.
	- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
	- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
	- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.
	A hard copy of the School Accountability Report Card is available at your School Office, upon request.
DataQuest	DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).
California School Dashboard	The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.
Internet Access	Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Admission Requirements for the University of California (UC)	Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at https://admission.universityofcalifornia.edu/.
Admission Requirements for the California State University (CSU)	Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at https://www2.calstate.edu/.

2024-25 School Contact Information

School Name	Four Creeks Elementary School
Street	1844 North Burke St
City, State, Zip	Visalia, Ca 93292
Phone Number	(559) 622-3115
Principal	Lisa Majarian
Email Address	lmajarian@vusd.us
School Website	https://www.vusd.org/fourcreeks
Grade Span	P-6
County-District-School (CDS) Code	54 72256 0105783

2024-25 District Contact Information

District Name	Visalia Unified School District
Phone Number	559-730-7300
Superintendent	Kirk Shrum
Email Address	kshrum@vusd.org
District Website	www.vusd.org

2024-25 School Description and Mission Statement

Four Creeks Elementary School
In the 2024-25 school year, Four Creeks Elementary proudly serves approximately 648 students from Pre-K through 6th grade. Our dedicated teachers and staff are committed to fostering the academic success of every student while ensuring a safe and enriching learning environment.
We maintain high expectations for the academic and social growth of all students. Through thoughtful curriculum planning, professional development, and assessment strategies, we focus on helping students master state academic standards and advancing the achievement of all student subgroups.

2024-25 School Description and Mission Statement

Our Vision
Four Creeks is committed to all students learning the critical skills necessary to achieve a limitless future.

Our Mission
Every student engaged every day in high quality, challenging, and meaningful, learning experiences in a safe, supportive, and connected environment.

School Motto: P.A.W.S.
- Positive Attitude
- Academic Focus
- Wise Choices
- Show Respect

About this School

2023-24 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	124
Grade 1	75
Grade 2	72
Grade 3	89
Grade 4	110
Grade 5	95
Grade 6	92
Total Enrollment	657

2023-24 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	49.8
Male	50.2
American Indian or Alaska Native	0.5
Asian	2.7
Black or African American	2.4
Filipino	0.5
Hispanic or Latino	82.3
Native Hawaiian or Pacific Islander	0.2
Two or More Races	1.5
White	9
English Learners	20.1
Foster Youth	0.8
Homeless	4
Migrant	1.7
Socioeconomically Disadvantaged	83.3
Students with Disabilities	17

A. Conditions of Learning	State Priority: Basic
	The SARC provides the following information relevant to the State priority: Basic (Priority 1): • Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching; • Pupils have access to standards-aligned instructional materials; and • School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	27.70	81.64	1187.10	86.89	228366.10	83.12
Intern Credential Holders Properly Assigned	4.70	13.92	67.90	4.97	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.00	2.94	54.60	4.00	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	31.20	2.29	12115.80	4.41
Unknown/Incomplete/NA	0.50	1.47	25.30	1.86	18854.30	6.86
Total Teaching Positions	34.00	100.00	1366.30	100.00	274759.10	100.00

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	29.60	88.14	1227.70	88.08	234405.20	84.00
Intern Credential Holders Properly Assigned	3.60	10.88	71.60	5.14	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	35.30	2.53	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	27.10	1.95	11953.10	4.28
Unknown/Incomplete/NA	0.30	0.98	31.90	2.29	15831.90	5.67
Total Teaching Positions	33.60	100.00	1393.80	100.00	279044.80	100.00

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	29.50	91.02	1166.60	85.45	231142.40	100.00
Intern Credential Holders Properly Assigned	0.60	2.04	70.00	5.13	5566.40	2.00
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.20	3.86	47.10	3.46	14938.30	5.38
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.60	2.04	35.90	2.63	11746.90	4.23
Unknown/Incomplete/NA	0.30	1.02	45.50	3.33	14303.80	5.15
Total Teaching Positions	32.40	100.00	1365.30	100.00	277698	100

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22	2022-23
Permits and Waivers	1.00	0.00	1.2
Misassignments	0.00	0.00	0
Vacant Positions	0.00	0.00	0
Total Teachers Without Credentials and	1.00	0.00	1.2

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22	2022-23
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00	0.6
Local Assignment Options	0.00	0.00	0
Total Out-of-Field Teachers	0.00	0.00	0.6

Class Assignments

Indicator	2020-21	2021-22	2022-23
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.00	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	19.00	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2024-25 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	December 2024

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Reading Language Arts: McGraw Hill Wonders K-5 (2014) Pearson My Perspectives Grade 6 (2017) Heggerty Phonetic Awareness (2022) Fundations, Wilson Language, K-2 (2023) Supplemental: Leveled Guided Reading Books Leveled Literacy Intervention (2015)	Yes	0%
Mathematics	Houghton Mifflin Harcourt Go Math! (2015)	Yes	0%
Science	Base: McGraw Hill Inspire Science (2019)	Yes	0%
History-Social Science	Base: McGraw-Hill IMPACT Social Studies (2018)	Yes	0%
Health	Goodheart-Wilcox Essential Health (2021)	Yes	0%
Visual and Performing Arts	Silver Burdett (Classroom Music Grade 4-6) Strictly Strings (Orchestra) Standard of Excellence (Band)	Yes	0%

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Four Creeks Elementary School takes great efforts to ensure a safe, clean, and functional physical environment for students, staff, and volunteers. Sufficient space is provided for students and staff to support teaching and learning. This includes space provided by classrooms, playgrounds, and staff work rooms. To assist our school in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at

School Facility Conditions and Planned Improvements

the district office. Additional information about the condition of the school's facilities may be obtained by speaking with the school principal.

Maintenance and Repair
District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

Cleaning Process and Schedule
In addition to custodial staff on duty during the school day, a team of maintenance specialists come in after hours for daily cleaning. District and school maintenance staff work cooperatively with administrators to develop cleaning schedules to ensure a clean and safe school.

Deferred Maintenance Program
The district participates in the State School Deferred Maintenance Program, which provides state matching funds on a dollar for dollar basis to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior or exterior painting, and floor systems. The deferred maintenance program ensures that all classrooms and facilities are maintained to a degree of adequacy that allows for a good learning environment.

Year and month of the most recent FIT report	1/7/2024

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			:
Interior: Interior Surfaces			X	100: 4. CEILING TILES HAVE WATER STAINS. 7. LIGHT DIFFUSER HAS A WATER STAIN. MULTIPLE LIGHTBULBS ARE OUT. 9. DRINKING FOUNTAIN IS LOOSE AT THE BASE. 101: 4. CEILING TILES HAVE WATER STAINS. 7. MULTIPLE LIGHTBULBS ARE OUT. 9. FAUCET LEAKS AT HANDLE. DRINKING FOUNTAIN IS LOOSE AT BASE. 201: 4. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHTBULBS ARE OUT. 202: 4. CEILING TILE HAS A WATER STAIN. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. MULTIPLE LIGHTBULBS ARE OUT. 302: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. AREAS OF ROOM ARE OVERLY CLUTTERED. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS MISSING. 303: 4. CEILING TILE IS LOOSE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 401: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. THREE LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 402: 4. CEILING FILE HAS A WATER STAIN. FORMICA TRIM IS MISSING ON COUNTERTOP. 5.

School Facility Conditions and Planned Improvements

UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

501: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

502: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS LOOSE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING.

504: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

602: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. ELECTRICAL COVER IS MISSING. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING.

603: 4. CEILING TILE IS BROKEN. 7. ONE LIGHT PANEL IS OUT. CORDS ARE CREATING TRIP HAZARDS. 10. FIRE EXTINGUISHER IS MISSING.

702: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 12. HOLE IN EXTERIOR WALL.

704: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

800 POD: 4. CEILING TILE HAS A HOLE. 7. ONE LIGHT PANEL IS OUT.

801: 4. CEILING TILE IS LOOSE. CEILING TILE HAS A WATER STAIN. 10. FIRE EXTINGUISHER IS MISSING.

803: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

902: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING.

903: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

905: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. BOYS RESTROOM: 4. STALL LOCK IS MISSING. FLOOR TILES ARE MISSING. 7. LIGHT DIFFUSER BRACKETS ARE MISSING. 8. TOILETS ARE LOOSE AT THE BASE.

CONFERENCE 1: 4. CEILING TILE HAS A WATER STAIN.

NURSE: 4. WALLPAPER IS TORN.

School Facility Conditions and Planned Improvements

			PRESCHOOL: 4. CEILING TILES HAVE WATER STAINS. 7. MULTIPLE LIGHT BULBS ARE OUT. ONE OF TWO LIGHT BULBS IS OUT (BOTH RR'S). 10. FIRE EXTINGUISHER IS NOT MOUNTED. STAFF WORKROOM: 4. CEILING TILE HAS A WATER STAIN. 7. MULTIPLE LIGHT BULBS ARE OUT. ONE LIGHT PANEL IS OUT. STAGE: 4. FLOOR TILES ARE BROKEN ON RAMP. 7. TWO LIGHT PANELS ARE OUT. 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED. FIRE EXTINGUISHER TAG IS OUTDATED.(JULY/14/2021) VICE PRINCIPAL: 4.CEILING TILE IS BROKEN.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X		300 POD: 5. UNSECURED ITEMS ARE STORED TOO HIGH. ROOM IS OVERLY CLUTTERED. 301: 5. UNSECURED ITEMS ARE STORED TOO HIGH. ROOM IS CLUTTERED 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING. 302: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. AREAS OF ROOM ARE OVERLY CLUTTERED. UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS MISSING. 303: 4. CEILING TILE IS LOOSE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 400 POD: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. ONLY TWO LIGHT BULBS ARE FUNCTIONAL. 402: 4. CEILING FILE HAS A WATER STAIN. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 403: 5. TEACHER AREA IS EXTREMELY CLUTTERED. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 406: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. DRINKING FOUNTAIN IS LOOSE AT BASE. 500 POD: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 502: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS LOOSE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING. 503: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 504: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 600 POD: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. TWO LIGHT PANELS ARE OUT. 602: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 5.

School Facility Conditions and Planned Improvements

				UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. ELECTRICAL COVER IS MISSING. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING. 700 POD: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 702: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 12. HOLE IN EXTERIOR WALL. 704: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 900 POD: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. TWO LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT. 901: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. TWO LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 902: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING. 903: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 905: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. ELECTRICAL : 5. ROOM IS UNKEPT. 7. USED FOR STORAGE BLOKING ACCESS TO ELECTRICAL PANELS. MPR: 5. ELECTRICAL ROOM IS UNKEPT. 7. ONE SPEAKER SCREEN/COVER IS MISSING IN CEILING. ELECTRICAL ROOM IS BEING USED FOR STORAGE BLOCKING ACCESS TO ELECTRICAL PANELS. MULTIPLE LIGHTBULBS ARE OUT.
Electrical			X	100: 4. CEILING TILES HAVE WATER STAINS. 7. LIGHT DIFFUSER HAS A WATER STAIN. MULTIPLE LIGHTBULBS ARE OUT. 9. DRINKING FOUNTAIN IS LOOSE AT THE BASE. 101: 4. CEILING TILES HAVE WATER STAINS. 7. MULTIPLE LIGHTBULBS ARE OUT. 9. FAUCET LEAKS AT HANDLE. DRINKING FOUNTAIN IS LOOSE AT BASE. 201: 4. WALL PAPER IS TORN. 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHTBULBS ARE OUT. 202: 4. CEILING TILE HAS A WATER STAIN. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. MULTIPLE LIGHTBULBS ARE OUT. 301: 5. UNSECURED ITEMS ARE STORED TOO HIGH. ROOM IS CLUTTERED 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING. 303: 4. CEILING TILE IS LOOSE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

School Facility Conditions and Planned Improvements

400 POD: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. ONLY TWO LIGHT BULBS ARE FUNCTIONAL.

401: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. THREE LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

404: 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

405: 7. ELECTRICAL COVER IS MISSING.

409: 7. TWO LIGHT PANELS ARE OUT. 10. NO ROOM ID. FIRE EXTINGUISHER IS NOT MOUNTED.

501: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

502: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS LOOSE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING.

503: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

504: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

600 POD: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. TWO LIGHT PANELS ARE OUT.

601: 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

602: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. ELECTRICAL COVER IS MISSING. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING.

603: 4. CEILING TILE IS BROKEN. 7. ONE LIGHT PANEL IS OUT. CORDS ARE CREATING TRIP HAZARDS. 10. FIRE EXTINGUISHER IS MISSING.

700 POD: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT.

701: 7. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

702: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 12. HOLE IN EXTERIOR WALL.

703: 7. MULTIPLE LIGHT BULBS ARE OUT. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING.

704: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

800 POD: 4. CEILING TILE HAS A HOLE. 7. ONE LIGHT PANEL IS OUT.

School Facility Conditions and Planned Improvements

802: 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. PLUG IN AIR FRESHENER.

803: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

900 POD: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. TWO LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT.

901: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. TWO LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

902: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING.

903: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

ADMIN: 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHTBULBS ARE OUT. 10. PLUG IN AIR FRESHENER IS PRESENTT.

BOYS RESTROOM: 4. STALL LOCK IS MISSING. FLOOR TILES ARE MISSING. 7. LIGHT DIFFUSER BRACKETS ARE MISSING. 8. TOILETS ARE LOOSE AT THE BASE.

BOYS RESTROOM: 7. LIGHT DIFFUSER BRACKETS ARE MISSING. 9. FAUCET HANDLE IS MISSING. 11. PAINT IS PEELING ON CEILING.

BOYS RESTROOM: 7. LIGHT PANEL IS OUT OUT. LIGHT DIFFUSER BRACKETS ARE MISSING. 8. ONE URINAL IS OUT OF ORDER. ONE TOILET IS LOOSE AT BASE.

COMPUTER LAB: 7. TWO LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT. 10. NO ROOM ID.

ELECTRICAL : 5. ROOM IS UNKEPT. 7. USED FOR STORAGE BLOKING ACCESS TO ELECTRICAL PANELS.

GIRLS RESTROOM: 7. LIGHT DIFFUSER BRACKET IS MISSING. 8. TOILET IS LOOSE AT BASE AND LEAKS AT FITTING.(COIN OPERATED MENSTRUAL PRODUCT DISPENSER,MUST BE FREE)

GIRLS RESTROOM: 7. LIGHT DIFFUSER BRACKETS ARE MISSING. ONE LIGHT PANEL IS OUT. (COIN OPERATED MENSTRUAL PRODUCT DISPENSER,MUST BE FREE) (NO MENSTRUAL NOTICE IS POSTED)

GIRLS RESTROOM: 7. LIGHT DIFFUSER BRACKETS ARE MISSING.(COIN OPERATED MENSTRUAL PRODUCT DISPENSER,MUST BE FREE)(NO MENSTRUAL NOTICE IS POSTED)

LIBRARY: 7. TWO CAN LIGHTS ARE OUT. ONE LIGHT PANEL IS OUT.

MENS RESTROOM: 7. ONE LIGHT PANEL IS OUT. LIGHT DIFFUSER BRACKET IS MISSING.

School Facility Conditions and Planned Improvements

				MPR: 5. ELECTRICAL ROOM IS UNKEPT. 7. ONE SPEAKER SCREEN/COVER IS MISSING IN CEILING. ELECTRICAL ROOM IS BEING USED FOR STORAGE BLOCKING ACCESS TO ELECTRICAL PANELS. MULTIPLE LIGHTBULBS ARE OUT. PRESCHOOL: 4. CEILING TILES HAVE WATER STAINS. 7. MULTIPLE LIGHT BULBS ARE OUT. ONE OF TWO LIGHT BULBS IS OUT (BOTH RR'S). 10. FIRE EXTINGUISHER IS NOT MOUNTED. STAFF LOUNGE : 7. ONE LIGHT PANEL IS OUT. STAFF WORKROOM: 4. CEILING TILE HAS A WATER STAIN. 7. MULTIPLE LIGHT BULBS ARE OUT. ONE LIGHT PANEL IS OUT. STAGE: 4. FLOOR TILES ARE BROKEN ON RAMP. 7. TWO LIGHT PANELS ARE OUT. 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED. FIRE EXTINGUISHER TAG IS OUTDATED.(JULY/14/2021) WOMENS RESTROOM : 7. FOUR LIGHT PANELS ARE OUT (ALSO IN HALLWAY). LIGHT DIFFUSER BRACKETS ARE MISSING.(COIN OPERATED MENSTRUAL PRODUCT DISPENSER,MUST BE FREE) WORKROOM: 7. ONE LIGHT DIFFUSER IS LOOSE. MULTIPLE LIGHTBULBS ARE OUT.
Restrooms/Fountains: Restrooms, Sinks/ Fountains		X		100: 4. CEILING TILES HAVE WATER STAINS. 7. LIGHT DIFFUSER HAS A WATER STAIN. MULTIPLE LIGHTBULBS ARE OUT. 9. DRINKING FOUNTAIN IS LOOSE AT THE BASE. 101: 4. CEILING TILES HAVE WATER STAINS. 7. MULTIPLE LIGHTBULBS ARE OUT. 9. FAUCET LEAKS AT HANDLE. DRINKING FOUNTAIN IS LOOSE AT BASE. 406: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. DRINKING FOUNTAIN IS LOOSE AT BASE. BOYS RESTROOM: 4. STALL LOCK IS MISSING. FLOOR TILES ARE MISSING. 7. LIGHT DIFFUSER BRACKETS ARE MISSING. 8. TOILETS ARE LOOSE AT THE BASE. BOYS RESTROOM: 7. LIGHT DIFFUSER BRACKETS ARE MISSING. 9. FAUCET HANDLE IS MISSING. 11. PAINT IS PEELING ON CEILING. BOYS RESTROOM: 7. LIGHT PANEL IS OUT OUT. LIGHT DIFFUSER BRACKETS ARE MISSING. 8. ONE URINAL IS OUT OF ORDER. ONE TOILET IS LOOSE AT BASE. GIRLS RESTROOM: 7. LIGHT DIFFUSER BRACKET IS MISSING. 8. TOILET IS LOOSE AT BASE AND LEAKS AT FITTING.(COIN OPERATED MENSTRUAL PRODUCT DISPENSER,MUST BE FREE)
Safety: Fire Safety, Hazardous Materials		X		301: 5. UNSECURED ITEMS ARE STORED TOO HIGH. ROOM IS CLUTTERED 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING. 302: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. AREAS OF ROOM ARE OVERLY CLUTTERED.

School Facility Conditions and Planned Improvements

UNSECURED ITEMS ARE STORED TOO HIGH. 10. FIRE EXTINGUISHER IS MISSING.

303: 4. CEILING TILE IS LOOSE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

401: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. THREE LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

402: 4. CEILING FILE HAS A WATER STAIN. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

403: 5. TEACHER AREA IS EXTREMELY CLUTTERED. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

404: 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

407: 7. EXTENSION CORD AND SURGE PROTECTER ARE DAISY CHAINED. 10. PLUG IN AIR FRESHENER IS PRESENT.

409: 7. TWO LIGHT PANELS ARE OUT. 10. NO ROOM ID. FIRE EXTINGUISHER IS NOT MOUNTED.

501: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

502: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS LOOSE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING.

503: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

504: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

601: 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

602: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS ARE OUT. ELECTRICAL COVER IS MISSING. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING.

603: 4. CEILING TILE IS BROKEN. 7. ONE LIGHT PANEL IS OUT. CORDS ARE CREATING TRIP HAZARDS. 10. FIRE EXTINGUISHER IS MISSING.

701: 7. MULTIPLE LIGHT BULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING.

702: 4. FORMICA TRIM IS MISSING ON COUNTERTOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHT BULBS

School Facility Conditions and Planned Improvements

				ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 12. HOLE IN EXTERIOR WALL. 703: 7. MULTIPLE LIGHT BULBS ARE OUT. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING. 704: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 801: 4. CEILING TILE IS LOOSE. CEILING TILE HAS A WATER STAIN. 10. FIRE EXTINGUISHER IS MISSING. 802: 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. PLUG IN AIR FRESHENER. 803: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 901: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. TWO LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 902: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING. 903: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. MULTIPLE LIGHTBULBS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. ADMIN: 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHTBULBS ARE OUT. 10. PLUG IN AIR FRESHENER IS PRESENTT. BOYS RESTROOM: 7. LIGHT DIFFUSER BRACKETS ARE MISSING. 9. FAUCET HANDLE IS MISSING. 11. PAINT IS PEELING ON CEILING. COMPUTER LAB: 7. TWO LIGHT PANELS ARE OUT. MULTIPLE LIGHT BULBS ARE OUT. 10. NO ROOM ID. PRESCHOOL: 4. CEILING TILES HAVE WATER STAINS. 7. MULTIPLE LIGHT BULBS ARE OUT. ONE OF TWO LIGHT BULBS IS OUT (BOTH RR'S). 10. FIRE EXTINGUISHER IS NOT MOUNTED. STAGE: 4. FLOOR TILES ARE BROKEN ON RAMP. 7. TWO LIGHT PANELS ARE OUT. 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED. FIRE EXTINGUISHER TAG IS OUTDATED.(JULY/14/2021)
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			703: 7. MULTIPLE LIGHT BULBS ARE OUT. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS MISSING. 15. DOOR CLOSER COVER IS MISSING. KITCHEN: 15. THRESHOLD IS MISSING AT ENTRY FROM MPR. PORTABLE 1: 14. TRIP HAZARD AT RAMP.

Overall Facility Rate

Exemplary	Good	Fair	Poor
		X	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
English Language Arts/Literacy (grades 3-8 and 11)	23	33	42	43	46	47
Mathematics (grades 3-8 and 11)	21	17	26	28	34	35

2023-24 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	380	368	96.84	3.16	32.61
Female	185	178	96.22	3.78	35.39
Male	195	190	97.44	2.56	30.00
American Indian or Alaska Native	--	--	--	--	--
Asian	14	13	92.86	7.14	53.85
Black or African American	11	11	100.00	0.00	36.36
Filipino	--	--	--	--	--
Hispanic or Latino	305	295	96.72	3.28	31.19
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	37	36	97.30	2.70	36.11
English Learners	80	74	92.50	7.50	12.16
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	314	303	96.50	3.50	28.38
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	78	71	91.03	8.97	5.63

2023-24 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	380	372	97.89	2.11	17.47
Female	185	181	97.84	2.16	13.81
Male	195	191	97.95	2.05	20.94
American Indian or Alaska Native	--	--	--	--	--
Asian	14	14	100.00	0.00	42.86
Black or African American	11	11	100.00	0.00	9.09
Filipino	--	--	--	--	--
Hispanic or Latino	305	298	97.70	2.30	15.10
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	37	36	97.30	2.70	25.00
English Learners	80	78	97.50	2.50	8.97
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	314	306	97.45	2.55	15.69
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	78	72	92.31	7.69	2.78

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
Science (grades 5, 8 and high school)	13.95	21.59	26.54	25.54	30.29	30.73

2023-24 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	99	96	96.97	3.03	19.79
Female	48	47	97.92	2.08	14.89
Male	51	49	96.08	3.92	24.49
American Indian or Alaska Native	0	0	0	0	0
Asian	--	--	--	--	--
Black or African American	--	--	--	--	--
Filipino	0	0	0	0	0
Hispanic or Latino	79	76	96.20	3.80	17.11
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	11	11	100.00	0.00	36.36
English Learners	25	23	92.00	8.00	8.70
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	--	--	--	--	--
Socioeconomically Disadvantaged	84	82	97.62	2.38	15.85
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	24	22	91.67	8.33	0.00

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2023-24 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results.   The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	99%	99%	99%	99%	100%

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2024-25 Opportunities for Parental Involvement

At Four Creeks Elementary School, we recognize that parent involvement and effective communication are essential to our success. We are committed to keeping parents informed and engaged by sharing resources that support their understanding of school programs and offering numerous opportunities for active participation in school activities.

To enhance communication, English and Spanish, we utilize the Blackboard system to maintain open communication and send updates as well as monthly calendars that detail daily school activities, inviting parents to volunteer. we utilize the Blackboard system to maintain open communication and send updates. We further enhance connectivity through the Class Dojo app, which facilitates consistent and multilingual communication with our families, ensuring inclusivity for all.

Our school also holds monthly family school events to foster a strong sense of community.

Opportunities for Parent Involvement

Parents are encouraged to get involved through a variety of activities, including:

- Attending monthly family school events.
- Participating in parent-teacher conferences.
- Volunteering in classrooms and chaperoning field trips.
- Joining advisory committees and leadership teams such as the English Learners Advisory Committee (ELAC), School Safety Committee, Four Creeks School Site Council (FCSSC), and the Four Creeks PTA.

Additional district-level opportunities include programs DELAC and other advertised opportunities.

Parents seeking more information about how to get involved are encouraged to contact Principal Lisa Majarian at 559-622-3115 or via email at lmajarian@vusd.org.

2023-24 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	736	717	155	21.6
Female	370	359	77	21.4
Male	366	358	78	21.8
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	19	19	4	21.1
Black or African American	21	21	5	23.8
Filipino	--	--	--	--
Hispanic or Latino	608	591	123	20.8
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	--	--	--	--
White	64	63	19	30.2
English Learners	167	160	29	18.1
Foster Youth	17	16	7	43.8
Homeless	50	45	18	40.0
Socioeconomically Disadvantaged	616	604	141	23.3
Students Receiving Migrant Education Services	11	11	3	27.3
Students with Disabilities	130	128	28	21.9

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement	State Priority: School Climate

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

	Suspensions								
School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
2.96	3.77	4.21	5.15	5.4	5.88	3.17	3.6	3.28

This table displays expulsions data.

	Expulsions								
School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
0	0	0	0.19	0.25	0.2	0.07	0.08	0.07

2023-24 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	4.21	0.00
Female	2.70	0.00
Male	5.74	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	14.29	0.00
Filipino	0.00	0.00
Hispanic or Latino	3.45	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	7.81	0.00
English Learners	1.80	0.00
Foster Youth	11.76	0.00
Homeless	2.00	0.00
Socioeconomically Disadvantaged	4.06	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	5.38	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 School Safety Plan

The Visalia Unified School District Board of Education has stated that a primary goal of the school district is to ensure positive and safe learning environments. A safe school environment provides the basic atmosphere where learning is maximized. All Visalia Unified School District staff participate in maintaining this safe and positive environment. Each school site has

2024-25 School Safety Plan

developed a comprehensive safe school plan with the input from parents, staff, students and community agencies such as law enforcement and fire departments. These plans address key safety improvement needs and are evaluated on a regular basis. They address all aspects of school safety such as the physical facilities and grounds, conduct codes, staffing needs, positive learning approaches and character education. The safety plans are reviewed and approved by the sites' School Site Council and are fully compliant with federal and state regulations.

The Visalia Unified School District Board of Education reviews and approves all site plans by March 1st as per the state's deadline. Four Creeks SSC reviewed the CSSP on 11/2024 and will be presented for approval in January of 2025.

Updates include a reformatting of the comprehensive school safety plans for each site in addition to adding in all the new safety changes that were implemented within the last school year. That includes:

- -Language with ALICE active shooter training
- -Language with Raptor, our emergency response system
- -Safety procedural changes
- -Reunification location changes
- -Evacuation map changes now called Four Corners
- -Updated Incident Command System for each site and district
- -Monthly Drills are calendared and carried out at the school site. Parents are made aware of the drills.

_ Staff is trained bi-annualy on ALICE and Raptor procedures
_Age appropriate ALICE Lessons are taught by each teacher in the months of September/October, and reviewed throughout the year.

Students have the right to a safe campus and learning environment. Prevention of school safety problems is a priority of all school staff, parents and students. These plans are in place, but hopefully never needed. Each day students come to school to learn, be safe and enjoy the learning environment. Keeping safety in mind, in all we do, makes this possible.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	16	2	3	
1	14	6		
2	19	1	4	
3	17	2	3	
4	23	3	6	
5	24	2	8	2
6	22	3	8	
Other	24	1	2	

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	23	1	3	
1	16	3	1	
2	16	3	3	
3	17	3	3	
4	35	1	5	1
5	28	2	4	1
6	25	6	5	1
Other	35		1	2

2023-24 Elementary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	20	6	13	
1	23	1	12	
2	22	1	11	
3	25	1	9	
4	30	3	6	3
5	28	2	3	3
6	22	4	5	1
Other	41			4

2023-24 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	657

2023-24 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	2

Fiscal Year 2022-23 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2022-23 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	6,205.38	550.43	5,654.95	87,006.38
District	N/A	N/A	4,172.81	$86,565
Percent Difference - School Site and District	N/A	N/A	30.2	0.5
State	N/A	N/A	$10,771	$94,625
Percent Difference - School Site and State	N/A	N/A	-62.3	-8.4

Fiscal Year 2023-24 Types of Services Funded

In addition to general state funding, the District received federal and state aid for the following categorical, special education, and support programs:

Federal Programs
Title I, Part A, School & District Discretionary Block Grants
Title I, Part C, Migrant Education
Title II, Part A, Improving Teacher Quality
Title II, Part D, Enhancing Education Through Technology
Title III, Limited English Proficient
Title IV Part A SSAE
ESSER I, II, & III
IDEA, Special Education

State Programs

Fiscal Year 2023-24 Types of Services Funded

Supplemental and Concentration Funds
Child Development Programs

An onsite reading intervention teacher and an onsite math intervention teacher are dedicated to organizing, overseeing, and delivering targeted support for students performing below proficiency in reading and math. Our school library remains open throughout the day, allowing students to check out books at any time. Additional funded services include paraprofessionals, general activity aides, a behavior intervention aide, a school social worker, a school counselor, and a behavior intervention technician, all of whom contribute to fostering social-emotional learning. Onsite programs also focus on promoting a positive school climate and culture through monthly meetings.

Fiscal Year 2022-23 Teacher and Administrative Salaries

This table displays the 2022-23 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$60,666	$56,573
Mid-Range Teacher Salary	$87,672	$87,186
Highest Teacher Salary	$117,330	$119,665
Average Principal Salary (Elementary)	$158,625	$148,486
Average Principal Salary (Middle)	$151,260	$154,835
Average Principal Salary (High)	$169,694	$170,008
Superintendent Salary	$302,702	$338,699
Percent of Budget for Teacher Salaries	28.54	31.41
Percent of Budget for Administrative Salaries	6.11	4.86

Professional Development

Professional development at Four Creeks is designed to support both probationary and permanent teachers through a variety of opportunities offered at the site level, district-wide, or through the Tulare County Office of Education. These opportunities focus on enhancing instructional strategies, embedding best practices across all curricular areas, and improving classroom management skills. The site also extends professional growth to paraprofessionals and Specialized Learning Center (SLC) Technicians by providing targeted training tailored to their unique roles.

Professional learning is integrated into the Learning Community Model under the guidance of a Site Instructional Coach. Weekly professional development sessions are determined collaboratively by the Guiding Coalition and individual grade-level collaboration teams, ensuring alignment with the school's Big Rocks and mission. Specialized training for the Guiding Coalition is supported through a partnership with a Solution Tree coach, fostering leadership and capacity building. These efforts collectively ensure that all staff are equipped with the skills and knowledge needed to create an effective and inclusive learning environment for all students.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2022-23	2023-24	2024-25
Number of school days dedicated to Staff Development and Continuous Improvement	8	8	7