



CAASPP

The CAASPP, established by California Education Code (EC) sections 60640–60648.5, measures students' knowledge and skills in English language arts/literacy (ELA), mathematics, science, and Spanish reading language arts, as well as students' progress toward college and career readiness. Students with the most significant cognitive disabilities may be assessed using the California Alternate Assessments (CAAs) if it has been specified in their individualized education program (IEP).



ELPAC

The ELPAC, established by EC sections 313 and 60810, measures the English language proficiency (ELP) of students whose primary language is a language other than English. Students with the most significant cognitive disabilities may be assessed using the Alternate ELPAC if it has been specified in their IEP.

The ELPAC consists of two separate assessments: one for the initial identification of students as potential English learners (ELs); and a second, annual, summative assessment to measure a student's progress in learning English and identify the student's level of ELP. The initial assessments identify students as either EL students who need support to learn English or as initial fluent English proficient. The summative assessments identify students' ELP level and measure their progress in learning English.

