



Carrizo Springs Elementary Parental Involvement Calendar of Events

August 2024

*Meet the Teacher Night
(4:30 to 6:00 PM)
Aug 19, 2024

September 2024

Friday, September 8, 2023
Cafecito Con Los Abuelitos
9:30 to 10:30

Monthly PTCO Meeting

October 2024

*October 3, 2024
Report Card/Open House
& Title 1 Meeting
4:30 to 6:00
*October 16, 2002
Book Fair Family Night

Monthly PTCO Meeting

November 2024

Monthly PTCO Meeting
Nov 12th Fall Bilingual Parent's Night

December 2024

Monthly PTCO Meeting
December 2, 2024 -3rd Grade STAAR Night

January 2025

Monthly PTCO Meeting

February 2025

February 18, 2025
Report Card Pick Up Conference for all grades

March 4, 2024
Spring Bilingual Parent's Night

March 2025

*Texas Public School's Week
Read a Book & Picnic
Week of March 3, 2025

Monthly PTCO Meeting

April 2025

April 30th -
Dia de los Ninos
Monthly PTCO Meeting

May 2025

Monthly PTCO Meeting

Monthly PTCO Meetings will be held the first Wednesday of each month.



Excellence in Academic Achievement

Carrizo Springs Consolidated Independent School District

Carrizo Springs Elementary District Title 1 Parental Involvement Policy

Statement of Purpose

CSE administration, faculty, support staff, parents and community shall develop, agree upon and distribute to our parents a written Parental Involvement policy. The policy will set expectations and establish a framework for quality parental involvement participation. This will be achieved as part of the district's improvement plan in accordance with legal requirements of the ESSA. The district values the parent's role and support in the success of their children's academic achievement.

Program Requirements:

CSE agrees to implement the following statutory requirements:

Has members that are actively part of the CSE Site Based Decision Committee and CSCISD DPAC Committee. The current members of this committee are: ,Mrs. Veronica Garcia, Mrs Vanessa Rubalcava, Mrs. Zina Cruz, Mrs. Marissa Martinez, Mrs. Erica Zamora, Mrs. Courtney Titsworth , Mrs. Camille Goulding, Mrs. Monique Gomes

CSE will put into operation programs, activities, and procedures for the involvement of parents in all of its campuses with Title 1, Part A programs, consistent with section 1116(b) of the ESSA and each include, as a component, a school-parent-student compact consistent with section 1116 (d) of the ESSA.

The Carrizo Springs Elementary School will incorporate the district wide parental involvement policy into its campus plan developed under section 1112 of the ESSA.

In carrying out the Title I, Part A, parental requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1112 of the ESSA in an understandable and uniform format and, including, alternative formats upon request, and, to the extent practicable, in a language parents understand.

- Translate notes going home for parents.
- Newspaper articles will also be published in Spanish.

Title I, Part A, developed under section 1112 of the ESSA, parents have the opportunity to share if they have any concerns, suggestions, and opinions regarding the planning, designing and implementation of instructional programs for the school. The comments are reviewed during the Site Based Decision meetings held four times during the year. (September, February, April and June) Any concerns or comments in regards to the Campus Improvement Plan, Parent and Family Engagement Policy, or School-Parent Compact can be sent to Ms. Veronica Garcia, CSE Principal, at vgarcia@cscisd.net.

CSE will involve the parents of the children served in Title 1, Part A schools' decisions about how the 1 percent of Title 1, Part A funds reserved for parental involvement is spent and will ensure that not less than 90% of the one percent goes directly to the school.

Parents are informed and invited to attend the Title 1 Part A at the yearly meeting. (This meeting will occur concurrently with the first Report Card Night of the year. (Week of November 7th, 2023).

CSE will be governed by the following statutory definition of parental involvement, and expects that its Title 1 school will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving students' academic learning and other school activities, including ensuring---

- a. That parents play an integral role in assisting their child's learning.
- b. That parents are encouraged to be actively involved in their child's education at school;
- c. That parents are full partners in their child's education and are included, as appropriate in decision-making and on advisory committees to assist in the education of their child;
- d. The carrying out of other activities, such as those described in section 118 of the ESSA.
- e. That parents/guardians have ongoing systemic communication with the school regarding decisions about student performance, instructional programs, and school policies.

Program Implementation

1. CSE will involve parents in the joint development/ revision of the district/campus parental involvement policy under section 1112 of the ESSA, by providing full opportunities for the participation of parents through active recruitment and participation in one or more of the following committees and will be reviewed yearly:
 - District Advisory Committee (DAT) Meetings at least three time a year
 - Site- based Decision-Making Committee (CAT)- campus level Meetings at 3 three times a year
2. CSE will involve parents in the process of school review and improvement under section 1116 of the ESSA by providing full opportunities for the participation of parents through active recruitment and participation in one or more of the following committees. The campus will outreach parents by Remind 101 and messenger call outs.
 - District Advisory Committee (DAT) meetings at least three times a year
 - Site- based Decision-Making Committee (CAT)- campus level meetings at least 3 times a year
 - District wide Parental Advisory Council meeting 4 times a year
 - PTCO (first Wednesday of every month)
 - Recruit through health fair and Meet the Teacher night
 - SHAC at least three times a year
 - Parent Surveys after each Parent and Family Engagement Event
3. CSE will provide regular training and/or meetings with school personnel to supply the necessary coordination, technical assistance, and other support to assist Title I, Part A, schools in planning and implementing effective parental involvement activities to improve students' academic achievement

and school performance.

-See attached calendar for CSE campus.

CSE will have 4 Parent and Family Engagement for parents to better understand how to help their child at home. These sessions will also include one take away for parents to reinforce and practice the target TEKS at home. These TEKS are reinforced at every Parent and Family night/activity. Information about events will be given in a timely manner (with more than a 5 day notice) Below are the target Parent and Family Engagement TEKS for the 2024-2025 school year.

CSE will provide transportation and child care so parents and guardians can come to attend Parent and Family Engagement events at the school.

CSE 2024-2025 Campus Focus:

Pre-Kinder

Reading: Recognize CLI Letter Name:

Students will increase from 40% to 80% by the end of the 2024-2025 school year.

Kindergarten:

Reading: K2Bii identifying and matching the common sounds that letters represent.

Students will increase from 56% to 90% by the end of the 2024-2025 school year.

1st Grade:

1.2 D (D) blend spoken phonemes to form one- and two-syllable words, including consonant blends (e.g., spr)

Students will increase from 18% to a 70% developed for the 2024-2025 school year.

2nd Grade:

2.4a the student is expected to use appropriate fluency when reading grade level text.

The percentage of students reading 90 wcpm or higher will increase 15 % to 60% for the 2024-2025 school year.

3rd Grade:

3.4 A Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking --fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

By May 2023, 70% of 3rd grade students will achieve a reading fluency rate to 120 wpm.

4. CSE will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A school by providing full opportunities for the participation of parents through active recruitment and participation in the Annual District Parental Involvement Program Evaluation. Findings will be utilized in designing effective strategies and programs that will increase parental involvement and to revise, if necessary its parental involvement policies. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities.

Surveys

Title 1 Part A yearly meeting (EOY evaluation send home to parents in May 2024)

DAT meetings at the June meeting

Literacy Nights at the end of the year after all events have been completed

District PAC Meetings (EOY evaluation in June 2024)

CSE CAT Meetings (at the June meeting)

5. CSE will build the school's and parents' capacity for strong parental involvement by training all of the teachers and staff, in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents and the community to improve students' academic achievement, through the following activities specifically described below:

- A. CSE will, with assistance of its Title I, Part A schools, provide assistance to parents and children served by the school district or school, as appropriate, in understanding topics such as the State's academic content standards, the State's student academic achievement standards, the State and local academic assessment including alternate assessments, the requirements of Title I Part A, how to monitor their child's progress, and how to work with educators by:

Academic Report Card Conference (1 Fall & 1 Spring)

Progress reports sent out every 3rd week of the six weeks

STAAR Nights (3rd Grade at least one per year)

Family Nights (4 a year throughout the year/ 9 for Pre-k)

MTSS Tier Mail-out to parents at (BOY, MOY, EOY)

- CSE will have 4 Parent and Family Engagement for parents to better understand how to help their child at home. These sessions will also include one take away activity for parents to reinforce and practice the target TEKS at home.
- Conducting an annual Title, I Part A Parent Meeting within the 2nd six weeks of school to inform parents of the district's participation in Title I, Part A, its requirements and their right to be involved.

Parents are informed and invited to attend the Title 1 Part A at the yearly meeting. This meeting will occur concurrently with the first Report Card Night of the school year.

- B. CSE will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other schools in the district

-TMC & Kids Are First will transition with CS Elementary at the end of the school year.

-CS Elementary (3rd grade) will transition with CS Intermediate at the end of the school year.

- C. CSE will establish a campus-wide parental advisory committee to provide advice on matters related to parental involvement in Title I, Part A.

-Campus Wide Parental Involvement Committee will meet a minimum of twice per year.

- D. CSE will provide information in a language parents can understand using a paper/electronic format, or School Messenger to ensure that information related to the school and parent

programs, meetings and other activities are sent to the parents of participating children in a language and format the parents understand.

-CSE will conduct campus Parent Meetings to inform parents about the State's academic content standards, the State's student academic achievement standards, the State and local academic assessment including alternate assessments, and campus programs.

-4 Parent and Family Engagement Nights for Kinder-3rd Grade (see calendar above)

-8 Parent and Family Engagement Nights for Pre-Kinder (see calendar above)

At each Parent and Family Engagement Night, families leave with one hands-on activity that will help their child learn and reinforce the target TEKS listed above.

-Math and Reading Literacy Family Night (at least 2 times a year)

- Campuses are to implement the use of:

a.) School Messenger periodically as events or announcements arise

b.) Parent Square (daily)

c.) Parent Notes (English & Spanish) to inform of meetings in a timely manner (within 5 days or more of an event)

d.) District Website under Parent and Family Engagement (updated periodically)

e.) Local Newspaper English & Spanish posted periodically)

f.) Campus Social Media Page and CSCISD Parent and Family Engagement Group

-Conducting Surveys on attending local, regional, state and national parent conferences.

- E. CSE will, with the assistance of its Title I, Part A schools, provide materials and training to help parents work with their children to improve their children academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:

-Campus Parent Meetings to encourage parental engagement in child's academics

(See attached campus calendar.)

- F. CSE will, with assistance of its Title I, Part A schools and parents, educate its teachers, pupils, service personnel, principals and other staff, how to reach out and communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build relations between parents and schools by:

- Utilizing parent's expertise to assist in breaking down possible barriers to parental involvement and its programs.
- Utilize parent testimonials on positive parental involvement at district parent meetings, local, regional, state and national parent conferences.
- CSE will use evaluation tools such as parent surveys to determine areas of improvement.
- CSE will use focus groups such as the CSE PAC committee to communicate and work with parents as equal partners.