

Handy Web Resources

ODE's Evaluation and Eligibility Forms:

<https://www.oregon.gov/ode/students-and-family/SpecialEducation/publications/Pages/Special-Education---IEP-IFSP-Related-Forms.aspx>

School Age Forms

- [School Age Sample Forms](#)
Forms for School Districts to use.
- [Standard IEP and Guidelines](#)
- [Abbreviated School Day Notice and Acknowledgment Form](#)

EI/ECSE Evaluation & Eligibility Forms

- [Evaluation Forms & Medical Statements](#)
Special education forms for EI/ECSE.
- [EI Eligibility Forms \(Birth - Age 3\)](#)
Special education forms for EI/ECSE.
- [ECSE Eligibility Forms \(Ages 3 - 5\)](#)
Special education forms for EI/ECSE.
- [Medical Screening Forms](#)
Special education forms for EI/ECSE.
- [IFSP Forms](#)
Special education forms for EI/ECSE.

The most current Procedural Safeguards, in several languages:

<https://www.oregon.gov/ode/rules-and-policies/Pages/Procedural-Safeguards.aspx>

K-21 Procedural Safeguards

- [Arabic Language Version](#)
- [Chinese Language Version](#)
- [English Language Version](#)
- [Russian Language Version](#)
- [Somali Language Version](#)
- [Spanish Language Version](#)
- [Vietnamese Language Version](#)

EI/ECSE Procedural Safeguards

- [Arabic Language Version](#)
- [Chinese Language Version](#)
- [English Language Version](#)
- [Russian Language Version](#)
- [Somali Language Version](#)
- [Spanish Language Version](#)
- [Vietnamese Language Version](#)

Requirements and Resources Related to Procedural Safeguards (External Links)

- [OAR 581-015-2315 Notice of Procedural Safeguards](#)
- [34 CFR § 300.504 Procedural safeguards notice](#)
- [Right to Receive a Complete Explanation of IDEA's Procedural Safeguards](#)
- [OSEP Policy Documents Regarding the Education of Infants, Toddlers, Children and Youth with Disabilities: Procedural Safeguards](#)
- [10 key procedural safeguards in IDEA](#)

For more information on this topic, contact [Mike Franklin](#) 503-947-5634.

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ODE's IEP Forms:

<https://www.oregon.gov/ode/students-and-family/SpecialEducation/publications/Pages/Oregon-Standard-IEP.aspx>

Under Oregon Administrative Rules (OAR) 581-015-2215, all districts and ESDs in Oregon must use the Oregon Standard IEP form, unless they have applied for and been granted approval for use of an alternate IEP form by the Oregon Department of Education (ODE).

Current Oregon Standard IEP, Required Beginning September 1st, 2015

- [Arabic Language Version](#)
- [Chinese Language Version](#)
- [English Language Version](#)
- [Russian Language Version](#)
- [Somali Language Version](#)
- [Spanish Language Version](#)
- [Vietnamese Language Version](#)

Consult [Guidelines for Alternate IEP Form](#) for details and timelines for the submission and approval process. The following changes to the Standard IEP form do NOT require ODE approval as an alternate IEP form:

- Adding items to the demographic information (e.g. the addition of disability codes, parent address, or similar items);
- Variance in the form layout (e.g. more spacing, additional lines, varying from landscape to portrait).

Toolkit for Writing High Quality IEPs

Oregon IEP

- [IEP Guidance & Best Practices Document](#)

Present Levels (PLAAFP)

- [PLAAFP Writing Template](#)
- [Present Level Checklist](#)
- [Components of HQ Present Levels](#)

Goals

- [Goal Writing Template/Guide](#)

Transition

- [Transition Planning Chart](#)
- [National Technical Assistance Center on Transition \(NTACT\)](#)
- [Secondary Transition for Students with Disabilities](#)
- [Transition Community Network](#)

Assessment

- [Accessibility Manual](#)

Accessible Instructional Materials

- [Oregon Technology Access Program \(OTAP\)](#)

Legal

- [Procedural Safeguards](#)
Pamphlets written especially for parents on their rights and the procedural safeguards under Oregon and federal law to ensure a free and appropriate public education to all students.
- [IDEA Legacy](#)
U.S. Department of Education, Office of Special Education Programs' (OSEP's) [IDEA](#) website.
- [Federal Register](#)
- [OAR](#)
Accessible Instructional Materials Required (OAR 581-011-0052) Accessible Materials (OAR 581-015-2060) Independent Adoptions of Instructional Materials (OAR 581-022-1622) Instructional Materials Adoption (OAR 581-022-1640).
- [ORS](#)

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Comprehensive list of the Oregon Administrative Rules (OARs):

<https://secure.sos.state.or.us/oard/displayChapterRules.action?selectedChapter=137>

Chapter 581- the rules directly related to the operation of public schools.
~Including Division 15- Special Education~

The screenshot shows the Oregon Secretary of State website. At the top is a navigation bar with links: Home, Business, Voting, Elections, State Archives, and Audits. Below this is a sidebar with links: OARD Home, Search Current Rules, Search Filings, Access the Oregon Bulletin, Access the Annual Compilation, FAQ, and Rules Coordinator / Rules Writer Login. The main content area is titled "Oregon Department of Education" and "Chapter 581". It lists several divisions with expandable arrows: Division 1 - PROCEDURAL RULES, Division 2 - ACCOUNTABILITY REPORTING ADVISORY COMMITTEE, Division 10 - REORGANIZATION, Division 11 - TEXTBOOK ADOPTION, Division 12 - EDUCATOR ADVANCEMENT FUND, Division 13 - RULES IMPLEMENTING BALLOT MEASURE 98 (2016), Division 14 - STUDENT INVESTMENT ACCOUNT, and Division 15 - SPECIAL EDUCATION. Under Division 15, there is a list of rules: 581-015-2000 Definitions, 581-015-2005 Criteria for Approving School District Special Education Programs, 581-015-2010 Census and Data Reporting, 581-015-2015 Compliance Monitoring, and 581-015-2020 Recovery of Funds for Misclassified Children.

University of Oregon's Brief Functional Behavior Assessment Guide:

<https://www.pbis.org/resource/tier-3-brief-functional-behavior-assessment-fba-guide>

