



623 SUMMER SCHOOL INSTRUCTION

I. PURPOSE

The purpose of this policy is to establish program parameters and student attendance guidelines and requirements for the school district relating to the provision of summer school educational services.

II. GENERAL STATEMENT OF POLICY

Summer school educational services and instruction will be directed toward the fulfillment of the goals and objectives of the educational program and graduation standards of the school district.

III. PROCEDURES

- A. The school district may offer summer school instruction providing opportunities for:
 - 1. Skill building, credit recovery and review courses at the elementary and secondary levels;
 - 2. Special education instruction and services related to mandatory summer school instruction consistent with applicable state and federal authority for all qualified disabled children where appropriate to their educational needs;
 - 3. Reading and math intervention programs or instruction for students who are not proficient on the state exams.
 - 4. Other summer school programs as determined by the school district including enrichment and/or acceleration programs.
- B. All services of the summer school program will be provided to residents of the school district whose need for a summer program has been identified by teachers or the school principal and who are expected to attend pursuant to established school district criteria and the provisions of this policy.
- C. The summer school curriculum will be established in line with the needs of students and in accordance with rules of the Minnesota Department of Education. Skill

building, credit recovery and review courses shall provide opportunities for students to qualify for promotion and/or credit in areas and subjects where previous work has not met promotion/credit standards. It shall further be designed to assist students who have not passed one or more diploma required tests and who are in need of remediation services relating to the school district's graduation standards.

- D. Summer school provides the opportunity for students to improve basic skills, further their academic progress, and/or accelerate in designated academic areas. It is the goal of the school district to ensure that courses taught during the summer session are of the same level of instructional breadth and challenge as provided during the regular school year.

IV. SUMMER SCHOOL INSTRUCTION

The School Board will direct the administration to identify and develop specific criteria and standards for determining which students must receive summer school instruction. These will be provided to the school board for review and approved on no less than an annual basis. Following school board approval, the criteria and standards for eligible summer school instruction will be included in this policy as Attachment A and incorporated herein by reference.

V. TRANSPORTATION SERVICES

- A. The school district shall make available transportation services for all students required to receive instruction in the school district's summer school program in accordance with Minn. Stat. § 120A.22, Subd. 5(b). The school district recognizes that transportation is an essential part of the school district services to students and parents but further recognizes that transportation by school bus is a privilege and not a right for an eligible student.
- B. The School Board shall retain sole discretion, control and management of scheduling routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, and any other matter relating to the provision of transportation services.

VI. SCHOOL BOARD REVIEW

The Superintendent/designee or designated representative shall report at least annually to the School Board regarding the status and utilization of programs under this policy. All summer school programs will be subject to annual review and approved by the school board.

Legal References: Minn. Stat. § 120A.20 (Admission to Public School)
Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120B.12 (Reading **READ Act Goal and** Interventions)

Updates to statute language

Minn. Stat. § 123B.02 (General Powers of Independent School Districts)

Minn. Stat. § 123B.09 (Boards of Independent School Districts)

Minn. Stat. § 123B.88 (Independent School Districts; Transportation)

Minn. Stat. § 125A.50 (Alternative Delivery of Specialized Instructional Services)

Minn. Rules ~~Chapter Part~~ 3501 (Graduation Standards)

POLICY ADOPTED: February 17, 2009

POLICY REVISED: September 25, 2014, January 18, 2024

Attachment A

Eligible Summer School Program Criteria and Standards

Remedial Elementary (K-5) Summer School Programming

Summer School programs focus on furthering student skills in the areas of literacy and math. During the summer school programming students engage in teacher-created lessons aligned to the Minnesota State Standards for math and literacy. These lessons may include teacher-guided small groups, hands-on learning activities, technology-based skills practice, learning games, and independent centers, all focused on meeting students' individual learning needs.

Remedial Middle School (6-8) Summer Programming

Summer School programs focus on furthering student skills in the areas of literacy and math. Students may also be eligible to make up courses through academic accountability through individual conferences with building administration. During the summer school programming students engage in teacher-created lessons aligned to the Minnesota State Standards for literacy, math, and science. These lessons may include teacher-guided small groups, hands-on learning activities, technology-based skills practice, learning games, and independent centers, all focused on meeting students' individual learning needs.

High School Credit Recovery Summer Programming (9-12)

Credit Recovery Summer Programs provide an option for students who are at risk for meeting graduation requirements. Courses are instructor-led with online options that align with Minnesota State Standards in designated course offerings. Individual conferences are held with the student, counseling office, and building administration to determine credit eligibility options for each student. Lessons and assessments are carried out on an individual basis. Progress and final grades are reported to parents and staff at the completion of the course.